STRINGS, BRANCHING, ITERATION

VARIABLES (REVISITED)

name

- descriptive
- meaningful
- helps you re-read code
- cannot be keywords

value

- information stored
- can be updated

VARIABLE BINDING WITH =

- compute the right hand side → VALUE
- store it (aka bind it) in the left hand side → VARIABLE
- left hand side will be replaced with new value
- = is called assignment

BINDING EXAMPLE

- swap variables
- is this ok?

$$x = 1$$

$$y = 2$$

$$y = x$$

$$x = y$$

$$y = x$$

$$x = y$$

- swap variables
- this is ok!

$$x = 1$$
 $y = 2$
 $temp = y$
 $y = x$
 $x = temp$

TYPES

- variables and expressions
 - int
 - float
 - bool
 - ∘ string -- NEW
 - ... and others we will see later

STRINGS

- letters, special characters, spaces, digits
- enclose in quotation marks or single quotes

```
hi = "hello there"
greetings = 'hello'
```

concatenate strings

```
name = "eric"
greet = hi + name
greeting = hi + " " + name
```

OPERATIONS ON STRINGS

- 'ab' + 'cd' \rightarrow concatenation
- 3* 'eric' → successive concatenation
- len('eric') → the length
- 'eric' [1] \rightarrow indexing

Begins with index 0
 Attempting to index beyond length – 1 is an error

• 'eric' [1:3] → slicing

- Extracts sequence starting at first index, and ending before second index
- If no value before:, start at 0
- If no value after:, end at length
- If just:, make a copy of entire sequence

INPUT/OUTPUT: print

- used to output stuff to console
- keyword is print

```
x = 1
print(x)
x_str = str(x)
print("my fav num is", x, ".", "x =", x)
print("my fav num is " + x_str + ". " + "x = " + x_str)
```

INPUT/OUTPUT: input("")

- prints whatever is within the quotes
- user types in something and hits enter
- returns entered sequence
- can bind that value to a variable so can reference

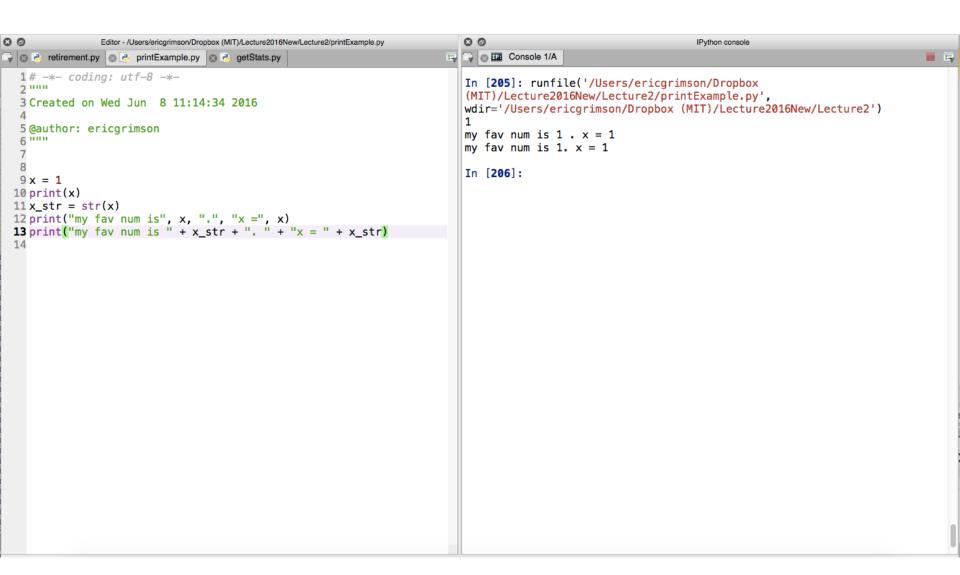
```
text = input("Type anything... ")
print(5*text)
```

input returns a string so must cast if working with numbers

```
num = int(input("Type a number... "))
print(5*num)
```

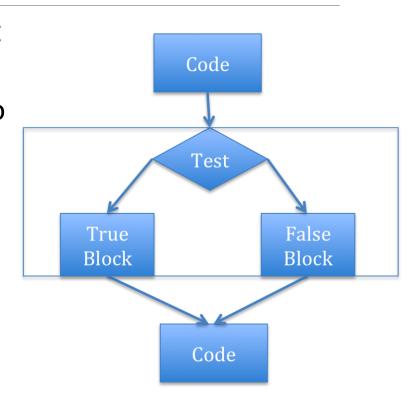
IDE's

- painful to just type things into a shell
- better to have a text editor integrated development environment (IDE)
 - IDLE or Anaconda are examples
- comes with
 - Text editor use to enter, edit and save your programs
 - Shell place in which to interact with and run your programs; standard methods to evaluate your programs from the editor or from stored files
 - Integrated debugger (we'll use later)



BRANCHING PROGRAMS (REVISITED)

- ■The simplest branching statement is a **conditional**
 - A test (expression that evaluates to True or False)
 - A block of code to execute if the test is True
 - An optional block of code to execute if the test is False



COMPARISON OPERATORS ON int and float

■ i and j are any variable names

```
i>j
i>=j
i<j
i<=j
i==j → equality test, True if i equals j
i!=j → inequality test, True if i not equal to j</pre>
```

6.00.1X LECTURE

LOGIC OPERATORS ON bools

a and b are any variable names

```
not a → True if a is False False if a is True
```

a and b -> True if both are True

a or b \rightarrow True if either or both are True

CONTROL FLOW - BRANCHING

```
if <condition>:
        <expression>
        <expression>
        ...
```

- <condition> has a value True or False
- evaluate expressions in that block if <condition> is True

USING CONTROL IN LOOPS

- simple branching programs just make choices, but path through code is still linear
- sometimes want to reuse parts of the code indeterminate number of times

```
You are in the Lost Forest.

********

©

********

*******

Go left or right?
```

- You are playing a video game, and are lost in some woods
- If you keep going right, takes you back to this same screen, stuck in a loop


```
You are in the Lost Forest.

********

*******

*******

Go left or right?
```

- You are playing a video game, and are lost in some woods
- If you keep going right, takes you back to this same screen, stuck in a loop

CONTROL FLOW: while LOOPS

- <condition> evaluates to a Boolean
- if <condition> is True, do all the steps inside the while code block
- check < condition > again
- repeat until < condition> is False

while LOOP EXAMPLE

```
You are in the Lost Forest.

********

*******

*******

Go left or right?
```

```
n = input("You are in the Lost Forest. Go left or right? ")
while n == "right":
    n = input("You are in the Lost Forest. Go left or right? ")
print("You got out of the Lost Forest!")
```

CONTROL FLOW: while and for LOOPS

```
# more complicated with while loop
n = 0
while n < 5:
     print(n)
     n = n+1
                       range(5) gives us the integers
0, 1, 2, 3, 4 in turn
# shortcut with for loop
for n in range (5):
     print(n)
```

CONTROL FLOW: for LOOPS

- each time through the loop, <variable> takes a value
- first time, <variable> starts at the smallest value
- next time, <variable> gets the prev value + 1
- etc.

range (start, stop, step)

- \blacksquare default values are start = 0 and step = 1 and is optional
- loop until value is stop 1

```
mysum = 0
for i in range(7, 10):
    mysum += i
print(mysum)

mysum = 0
for i in range(5, 11, 2):
    mysum += i
print(mysum)
```

break STATEMENT

- immediately exits whatever loop it is in
- skips remaining expressions in code block
- exits only innermost loop

```
while <condition_1>:
    while <condition_2>:
        <expression_a>
        break
        <expression_b>
        <expression_c>
```

break STATEMENT

```
mysum = 0
for i in range(5, 11, 2):
    mysum += i
    if mysum == 5:
        break
print(mysum)
```

what happens in this program?

for

VS while LOOPS

for loops

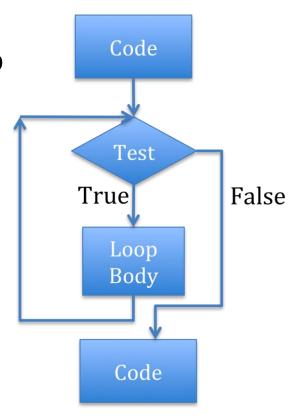
- know number of iterations
- can end early via break
- uses a counter
- can rewrite a for loop
 using a while loop

while loops

- unbounded number of iterations
- can end early via break
- can use a counter but must initialize before loop and increment it inside loop
- may not be able to
 rewrite a while loop using
 a for loop

ITERATION

- Concept of iteration let's us extend simple branching algorithms to be able to write programs of arbitrary complexity
 - Start with a test
 - If evaluates to True, then execute loop body once, and go back to reevaluate the test
 - Repeat until test evaluates to False, after which code following iteration statement is executed



AN EXAMPLE

```
x = 3
ans = 0
itersLeft = x
while (itersLeft != 0):
    ans = ans + x
    itersLeft = itersLeft - 1
print(str(x) + '*' + str(x) + ' = ' + str(ans))
```

This code squares the value of x by repetitive addition.

STEPPING THROUGH CODE

```
x = 3
ans = 0
itersLeft = x
while (itersLeft != 0):
    ans = ans + x
    itersLeft = itersLeft - 1

print(str(x) + '*' + str(x) + ' = ' + str(ans))
```

Some properties of iteration loops:

- need to set an iteration variable outside the loop
- need to test variable to determine when done
- need to change variable within the loop, in addition to other work

ITERATIVE CODE

- Branching structures (conditionals) let us jump to different pieces of code based on a test
 - Programs are constant time
- Looping structures (e.g., while) let us repeat pieces of code until a condition is satisfied
 - Programs now take time that depends on values of variables, as well as length of program

CLASSES OF ALGORITHMS

- Iterative algorithms allow us to do more complex things than simple arithmetic
- We can repeat a sequence of steps multiple times based on some decision; leads to new classes of algorithms
- One useful example are "guess and check" methods

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GUESS AND CHECK

- Remember our "declarative" definition of square root of x
- If we could guess possible values for square root (call it g), then can use definition to check if g*g = x
- We just need a good way to generate guesses

FINDING CUBE ROOT OF INTEGER

- One way to use this idea of generating guesses in order to find a cube root of x is to first try 0**3, then 1**3, then 2**3, and so on
- Can stop when reach k such that k**3 > x
- Only a finite number of cases to try

SOME CODE

```
x = int(input('Enter an integer: '))
ans = 0
while ans**3 < x:
   ans = ans + 1
if ans**3 != x:
   print(str(x) + ' is not a perfect cube')
else:
    print('Cube root of ' + str(x) + ' is ' + str(ans))
```

EXTENDING SCOPE

- Only works for positive integers
- Easy to fix by keeping track of sign, looking for solution to positive case

SOME CODE

```
x = int(input('Enter an integer: '))
ans = 0
while ans**3 < abs(x):
    ans = ans + 1
if ans**3 != abs(x):
    print(str(x) + ' is not a perfect cube')
else:
    if x < 0:
        ans = - ans
    print('Cube root of ' + str(x) + ' is ' + str(ans))
```

LOOP CHARACTERISTICS

- Need a loop variable
 - Initialized outside loop
 - Changes within loop
 - Test for termination depends on variable
- Useful to think about a decrementing function
 - Maps set of program variables into an integer
 - When loop is entered, value is non-negative
 - When value is <= 0, loop terminates, and
 - Value is decreased every time through loop
- Here we can use abs(x) ans**3

WHAT IF MISS A CONDITION?

- Suppose we don't initialize the variable?
 - Likely get a NameError; or worse use an expected value to initiate the computation
- Suppose we don't change the variable inside the loop?
 - Will end up in an infinite loop, never reaching the terminating condition

6.00.1X LECTURE

GUESS-AND-CHECK

- you are able to guess a value for solution
- you are able to check if the solution is correct
- keep guessing until find solution or guessed all values
- the process is exhaustive enumeration

CLEANER GUESS-AND-CHECK – cube root

```
cube = 8
for guess in range(cube+1):
   if guess**3 == cube:
      print("Cube root of ", cube, " is ", guess)
```

CLEANER GUESS-AND-CHECK – cube root

```
cube = 8
for guess in range (abs (cube) +1):
    if quess**3 \geq abs(cube):
        break
if quess**3 != abs(cube):
    print(cube, 'is not a perfect cube')
else:
    if cube < 0:
        quess = -quess
    print('Cube root of ' + str(cube) + ' is ' + str(guess))
```

EXHAUSTIVE ENUMERATION

- Guess and check methods can work on problems with a finite number of possibilities
- Exhaustive enumeration is a good way to generate guesses in an organized manner