



WORKSHEETS







Worksheet 3.1

Algorithms

- 1. What are some examples of *social networks*?
- 2. What are some examples of a cell phone features?
- 3. What are you *proficient* in?
- 4. How do you *unlock* your cellphone?
- 5. What are the *broad* terms for these groups of words?

Example: rose, orchid, lily => flowers

- apple, orange, banana =>
- dog, cat, hamster =>
- cell phone, computer, tablet =>
- 6. What file types do you know?
- 7. Do you share your photos and videos on social media? Why (not)?
- 8. Describe the job of a programmer:
 - Do they work in groups or alone?
 - Do they work in the office or in the street?
 - What do they use for work?
- 9. Is the *layout* on the English and Spanish keyboard the same or different?

Answers (in the correct order):







- 1. Facebook, Instagram, TikTok.
- 2. Make calls, send messages, listen to music, calculator.
- 3. I am very good at mathematics and physics.
- 4. I have a password and I use my fingerprint.
- 5. Answers:
 - Fruits
 - Animals
 - Devices
- 6. PPT, Excel, Word.
- 7. No, because I like to keep my things private.
- 8. Answers:
 - Both
 - In the office
 - Computers (or other devices)

It is different because the positions of some symbols is not the same



WORKSHEET 3.2

Text

Algorithms: introduction

"Algorithms: a common language for nature, human, and computer." —

Avi Wigderson

What is an algorithm? Algorithm can be defined as a method for solving a problem. Some people think that it is something new, but the study of algorithms dates at least to Euclid – 300 BC! It was formalized by Church and Alan Turing in 1930s and developed more in the 20th century. It is interesting that some important algorithms were discovered by university students and not by expert programmers!

The impact of algorithms is broad and far-reaching. First, the Internet is full of them, for example, the web search, packet routing, and distributed file sharing. Second, the world of biology also works with algorithms: think of human genome project and protein folding. In the 20th century, algorithms contributed to the development of computers with the circuit layout, file system, compilers and many other things. Consequently, computer graphics appeared and introduced movies, video games and virtual reality in our lives. In the 21st century, algorithms have been used for different social networks features like recommendations, news feeds, advertisements, and so on.





Did you know that voting machines also use algorithms to count the votes in elections? So they are even used in politics!

So why should we study algorithms? They can help us solve problems that cannot have other solutions. If you want to stimulate your intellect and become a proficient programmer, it is also a good idea to study algorithms.

Additionally, they may unlock the secrets of life and of the universe. Finally, computational models are replacing math models in scientific inquiry and will become more and more important in the future.

Adapted from:

Coursera, Algorithms Part I





WORKSHEET 3.3

EVALUATION

•	Answer	these	True	/False	questions	about	the	text.
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1.	The study of algorithms appeared in the 20 th century
2.	Algorithms are only used in programming
3.	University students can discover algorithms
4.	Recommendations on social networks are results of algorithms
5.	Math models are more important today that computational models.



WORKSHEET 3.4

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ELF-EVALUATION			
1. Los organizadores g	ráficos me ayuda	n a organizar la informad	ción que
leo Yes	No	Maybe	
2. Los organizadores g	ráficos me ayuda	nn a visualizar la informa	ción
Yes	No	Maybe	
3. Entiendo qué son lo Yes	s algoritmos y có	mo son Maybe	
	1		