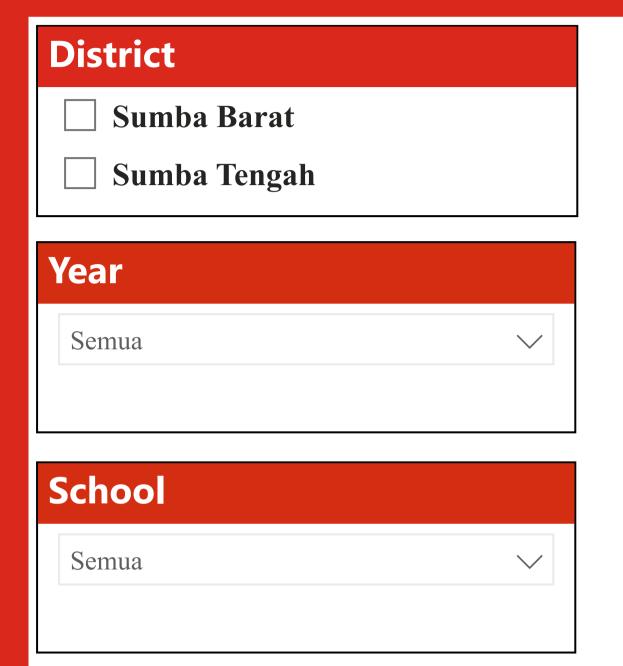


School Profile Last Refreshed: 11/17/2023 3:15:57 AM



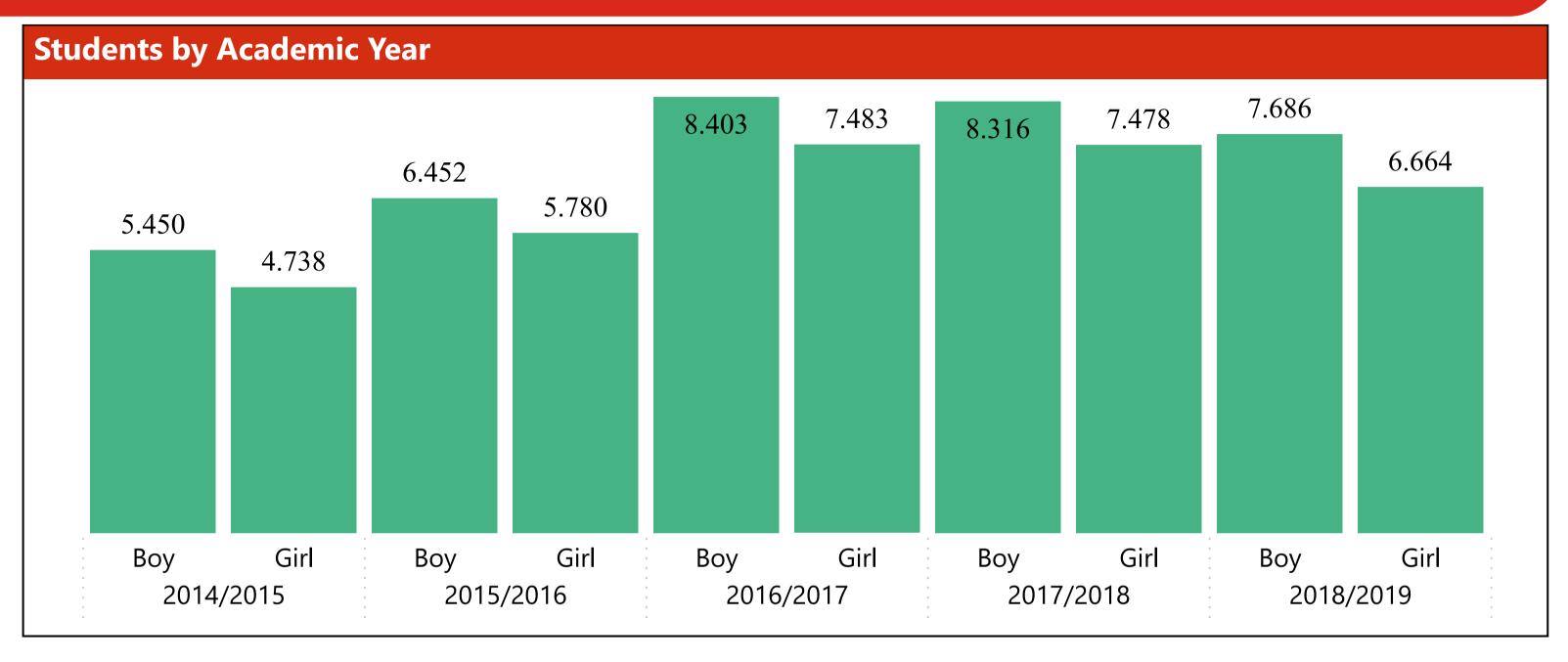
School Implement School Implement School Model

29

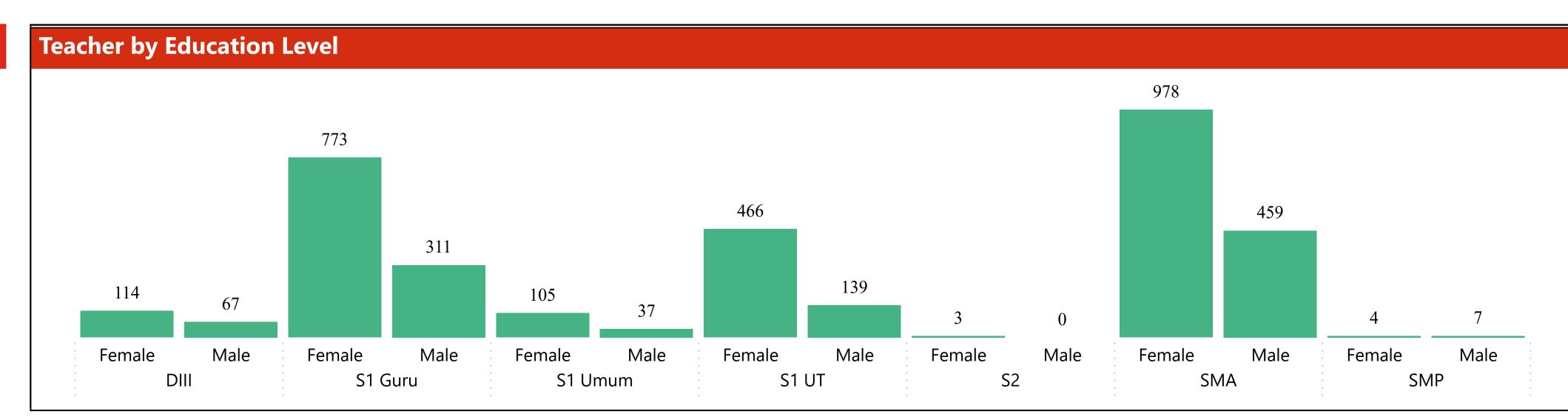
3

Schools with Child Led Activity

29



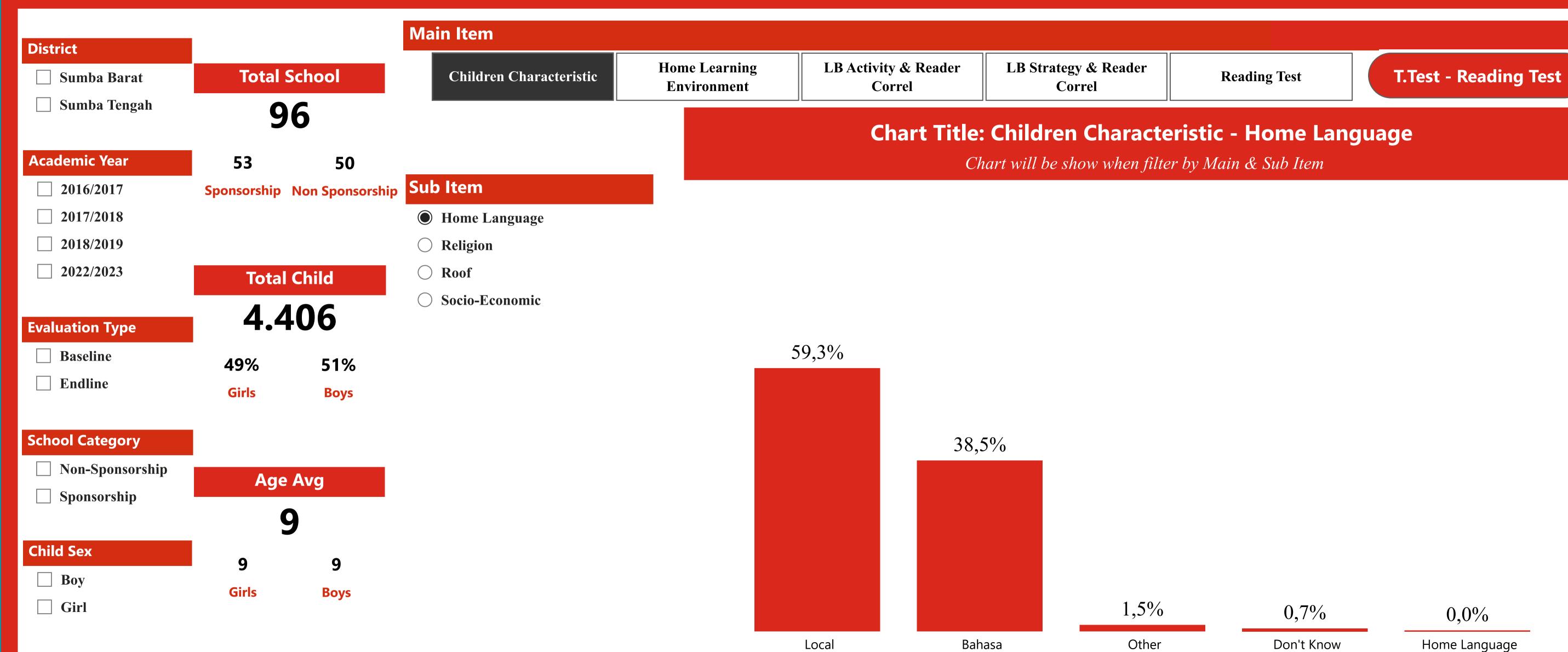
Education Level School Staff Employ Status Subject Teacher







Literacy Assessment Last Refreshed: 11/17/2023 3:15:57 AM







MUW

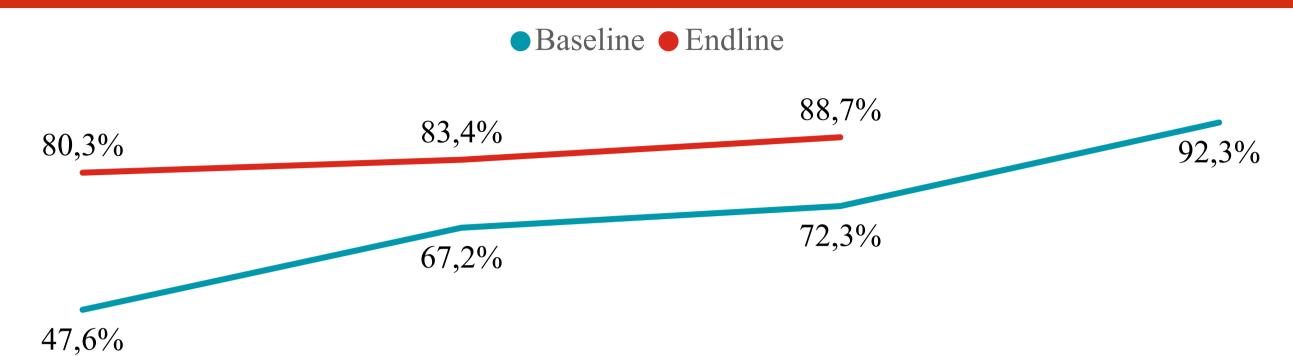
Fluency

Accuracy

Reader with Comprehension

Reader

Sponsorship - Letter Correct over Academic Year



Endline Sponsorship vs Control - Letter Correct over Academic Year

• Sponsorship • Non-Sponsorship

80,3%

83,4%

69,1%

76,6%

Sponsorship 2016/2017

Sponsorship 2017/2018

Sponsorship 2018/2019 Sponsorship 2022/2023

Endline 2016/2017 Endline 2017/2018 Endline 2018/2019

Sponsorship - Statistic Baseline vs Endline

Academic Year	Sample	Standard Deviation	
2016/2017			
Baseline	142		0,33
Endline	128		0,24
2017/2018			
Baseline	580		0,32
Endline	574		0,25
2018/2019			
Baseline	347		0,32
Endline	341		0,22
□ 2022/2022			

Sponsorship - T. Test Baseline vs Endline (CI = 95%)

Academic Year	Difference	p Value	Result
2016/2017	32,7%	0,00	Sig
2017/2018	16,2%	0,00	Sig
2018/2019	16,4%	0,00	Sig

Endline - Sponsorship vs Control				
Academic Year	Sample	Variance		
2016/2017				
Sponsorship	128	0,06		
Non-Sponsorship	122	0,06		
2017/2018				
Sponsorship	574	0,06		
Non-Sponsorship	538	0,11		
2018/2019				
Sponsorship	341	0,05		
Non-Sponsorship	300	0,09		

Academic Year	Difference	p Value	Result
2016/2017	0,1%	0,78	Not Sig
2017/2018	14,2%	0,00	Sig
2018/2019	12,1%	0,00	Sig



MUW

Sponsorship

2018/2019

Fluency

Sponsorship

2022/2023

0,00 Sig

0,00 Sig

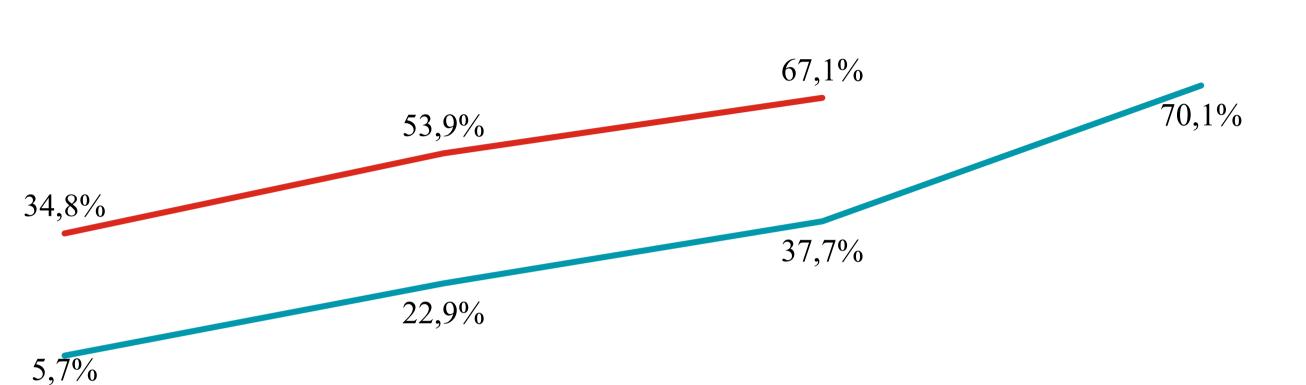
Accuracy

Reader with Comprehension

Reader

Sponsorship - Most Used Word over Academic Year





2018/2019

2022/2023

Sponsorship - Statistic Baseline vs Endline

Sponsorship

2017/2018

Sponsorship

2016/2017

Academic Year	Sample	Standard Deviation	
2016/2017			
Baseline	142		0,21
Endline	128		0,41
2017/2018			
Baseline	580		0,36
Endline	574		0,42
2018/2019			
Baseline	347		0,41
Endline	341		0,37
□ 2022/2023			

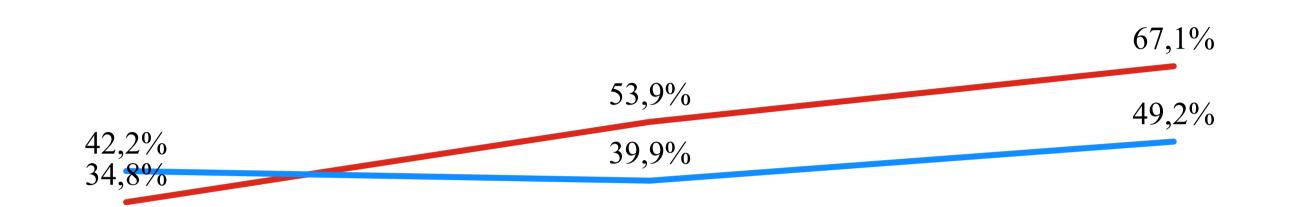
Sponsorship - T. Test Baseline vs Endline (CI = 95%) Academic Year Difference p Value Result 2016/2017 29,1% 0,00 Sig 2017/2018 31,0% 0,00 Sig

29,4%

-70,1%

Endline Sponsorship vs Control - Most Used Word over Academic Year





Endline 2016/2017 Endline 2017/2018 Endline 2018/2019

Endline - Sponsorship vs Control

Academic Year	Sample	Variance
2016/2017		
Sponsorship	128	0,17
Non-Sponsorship	122	0,18
2017/2018		
Sponsorship	574	0,18
Non-Sponsorship	538	0,19
2018/2019		
Sponsorship	341	0,14
Non-Sponsorship	300	0,17

Academic Year	Difference	p Value	Result
2016/2017	-7,49	% 0,00	Sig
2017/2018	14,09	% 0,00	Sig
2018/2019	17,99	% 0,00	Sig



MUW

Fluency

Accuracy

Reader with Comprehension

Reader

Sponsorship - Fluency over Academic Year

BaselineEndline

Endline Sponsorship vs Control - Fluency over Academic Year

SponsorshipNon-Sponsorship



Sponsorship Sponsorship 2016/2017 2017/2018

Sponsorship Sponsorship 2018/2019 2022/2023

Endline 2016/2017

Endline - Sponsorship vs Control

30

Endline 2017/2018

36

Endline 2018/2019

Sponsorship - Statistic Baseline vs Endline

Academic Year	Sample	Standard Deviation
2016/2017		
Baseline	142	23,67
Endline	128	19,26
2017/2018		
Baseline	580	20,87
Endline	574	20,71
2018/2019		
Baseline	347	20,94
Endline	341	21,23
□ 2022/2022		

Academic Year	Difference	p Value	Result
2016/2017	-1	0,75	Not Sig
2017/2018	4	0,00	Sig
2018/2019	5	0,00	Sig
2022/2023	-39	0,00	Sig

Academic Year Sample Variance ■ 2016/2017 128 371,08 Sponsorship 122 397,61 ■ 2017/2018 120 397,61

Sponsorship	574	429,09
Non-Sponsorship	538	474,60
2018/2019		

2010/2019		
Sponsorship	341	450,76
Non-Sponsorship	300	459,17

Academic Year	Difference	p Value	Result
2016/2017	0	0,23	Not Sig
2017/2018	-1	0,00	Sig
2018/2019	5	0,00	Sig



MUW

Sponsorship

2018/2019

Fluency

Sponsorship

2022/2023

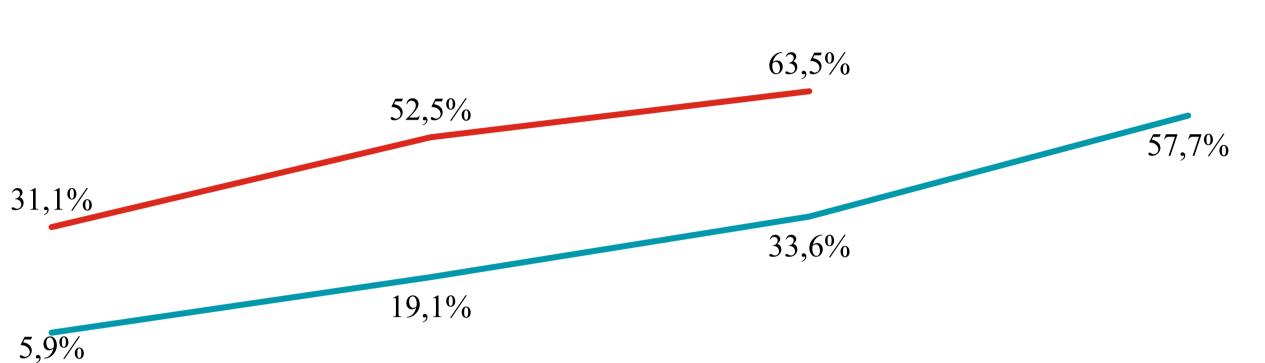
Accuracy

Reader with Comprehension

Reader

Sponsorship - Accuracy over Academic Year

BaselineEndline



Sponsorship Sponsorship 2016/2017 2017/2018

Standard

Deviation

0,23

0,43

0,37

0,46

0,45

0,43

Sponsorship - Statistic Baseline vs Endline

142

128

580

574

347

341

Sample

Academic Year

2016/2017

Baseline

Endline

2017/2018

Baseline

Endline

2018/2019

Baseline

Endline

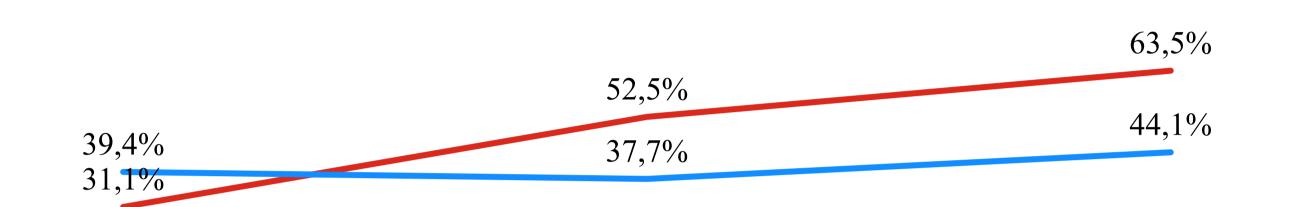
1 2022/2022

Sponsorship - T. Test Baseline vs Endline (CI = 95%)

Academic Year	Difference	p Value	Result
2016/2017	25,2%	0,00	Sig
2017/2018	33,3%	0,00	Sig
2018/2019	29,9%	0,00	Sig
2022/2023	-57,7%	0,00	Sig

Endline Sponsorship vs Control - Accuracy over Academic Year

SponsorshipNon-Sponsorship



 Endline
 Endline
 Endline

 2016/2017
 2017/2018
 2018/2019

Endline - Sponsorship vs Control

Academic Year	Sample	Variance
2016/2017		
Sponsorship	128	0,18
Non-Sponsorship	122	0,21
2017/2018		
Sponsorship	574	0,21
Non-Sponsorship	538	0,21
2018/2019		
Sponsorship	341	0,19
Non-Sponsorship	300	0,21

Academic Year	Difference	p Value	Result
2016/2017	-8,3%	0,00	Sig
2017/2018	14,8%	0,00	Sig
2018/2019	19,4%	0,00	Sig



MUW

Fluency

Accuracy

Reader with Comprehension

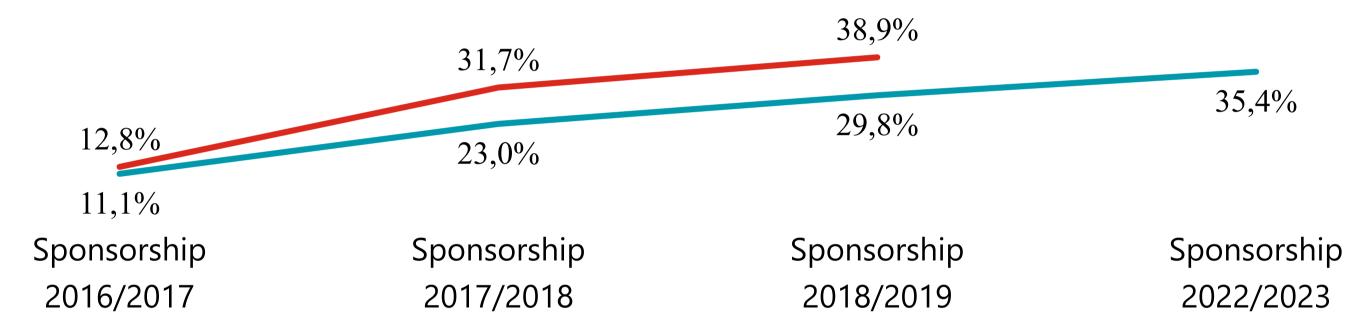
Reader

Sponsorship - Full Comprehension over Academic Year

BaselineEndline



SponsorshipNon-Sponsorship



Sponsorship	Sponsorship
2018/2019	2022/2023

28,1% 12,8%	38,7% 31,7%	38,9%
Endline	Endline	Endline
2016/2017	2017/2018	2018/2019

Sponsorship - Statistic Baseline vs Endline				
Academic Year	Sample	Standard Deviation		
2016/2017				
Baseline	142	0	ı	
Endline	128	0	ı	
2017/2018			ı	
Baseline	580	0	ı	
Endline	574	0	ı	
2018/2019			ı	
Baseline	347	0		
Endline	341	0		
□ 2022/2022				

Sponsorship - T.	Test Baseline	vs Endline	(CI = 95%)
Academic Year	Difference	p Value	Result
2016/2017	3,5%	0,00	Sig
2017/2018	12,0%	0,00	Sig
2018/2019	15,6%	0,00	Sig
	1		

Endline - Sponsorship vs Control			
Academic Year	Sample	Variance	
2016/2017			
Sponsorship	128	0,00	
Non-Sponsorship	122	0,01	
2017/2018			
Sponsorship	574	0,02	
Non-Sponsorship	538	0,05	
2018/2019			
Sponsorship	341	0,03	
Non-Sponsorship	300	0,05	

Endline - T.Test Sponsorship vs Control (CI = 95%)				
Academic Year	Difference	p Value	Result	
2016/2017	-8,0%	0,00	Sig	
2017/2018	2,2%	0,00		
2018/2019	7,8%	0,00	Sig	
	•			



MUW

Fluency

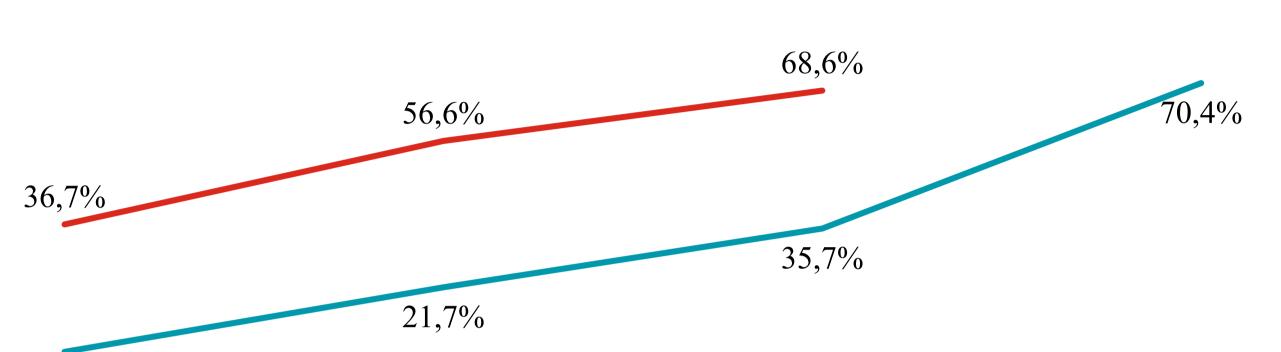
Accuracy

Reader with Comprehension

Reader

Sponsorship - Readers over Academic Year

BaselineEndline



6,3% Sponsorship Sponsorship 2017/2018 2016/2017

Sponsorship - Statistic Baseline vs Endline

142

128

580

574

347

341

Standard

Deviation

0,13

0,29

0,16

0,22

0,25

0,19

Sample

Academic Year

2016/2017

Baseline

Endline

2017/2018

Baseline

Endline

2018/2019

Baseline

Endline

1 2022/2022

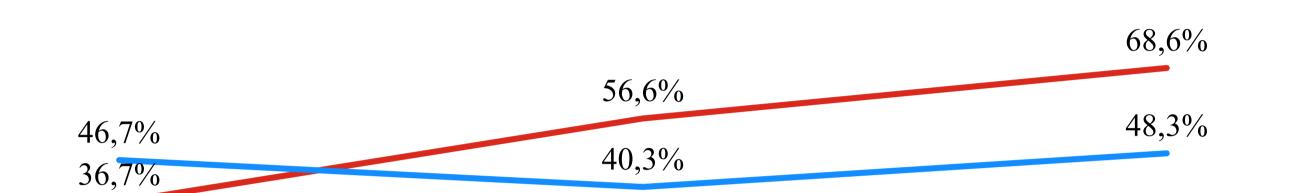
Sponsorship Sponsorship 2018/2019 2022/2023

Sponsorship - T. Test Baseline vs Endline (CI = 95%)

Academic Year	Difference	p Value	Result
2016/2017	31,1%	0,00	Sig
2017/2018	33,8%	0,00	Sig
2018/2019	33,3%	0,00	Sig
2022/2023	-70,4%	0,00	Sig

Endline Sponsorship vs Control - Readers over Academic Year

SponsorshipNon-Sponsorship



Endline 2016/2017

Endline 2017/2018

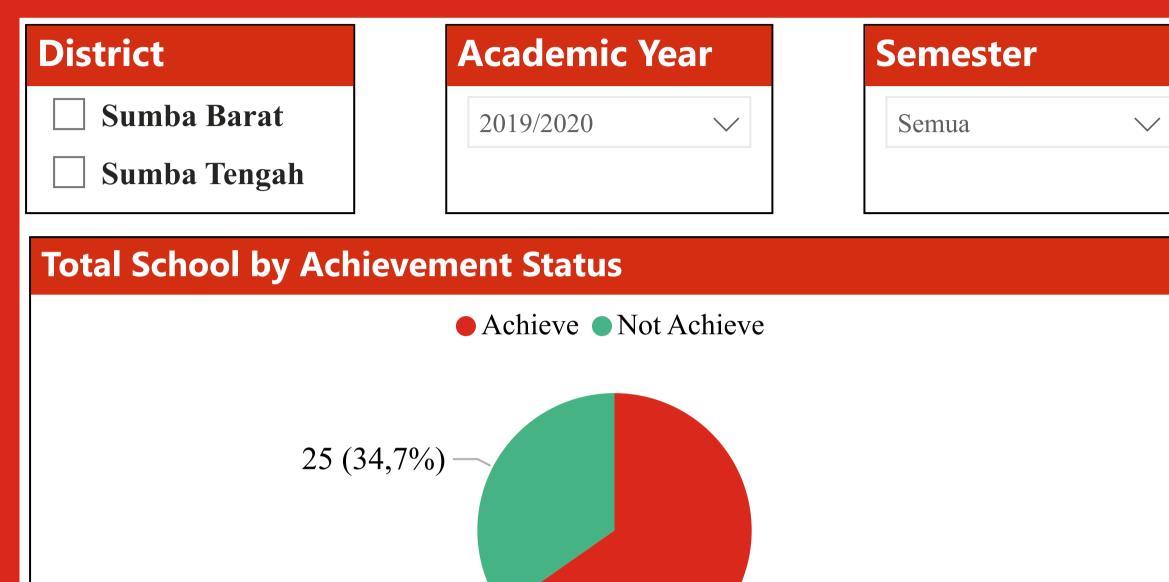
Endline 2018/2019

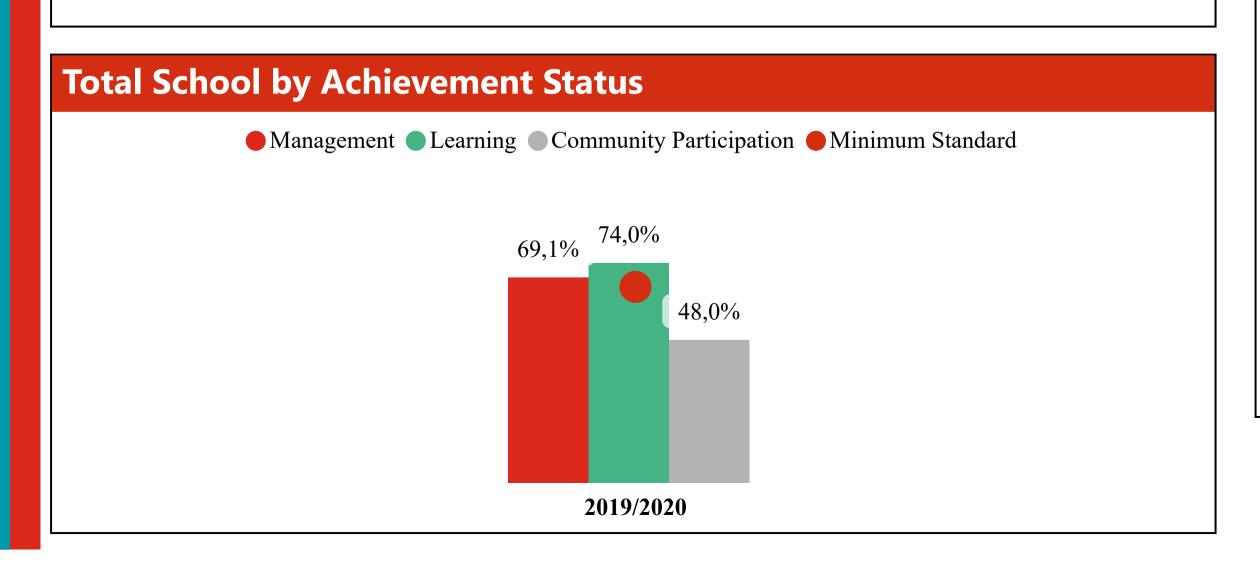
Endline - Sponsorship vs Control						
Academic Year	Sample	Variance				
2016/2017						
Sponsorship	128	0,09				
Non-Sponsorship	122	0,07				
2017/2018						
Sponsorship	574	0,05				
Non-Sponsorship	538	0,10				
2018/2019						
Sponsorship	341	0,04				
Non-Sponsorship	300	0,12				

Academic Year	Difference	p Value	Result
2016/2017	-7,5%	0,00	Sig
2017/2018	17,6%	0,00	Sig
2018/2019	19,9%	0,00	Sig



Minimum Standard Last Refreshed: 11/17/2023 3:15:57 AM





47 (65,3%)

Average Minimum Standard by School							
District	Management	Learning	Community Participation	Minimum Standard			
□ Sumba Barat	67,7%	72,7%	35,4%	62,4%			
	68,4%	65,5%	44,2%	63,0%			
SD Inpres Praigaga 2	57,6%	75,0%	45,5%	58,9%			
SD Inpres Sobarade	69,7%	50,0%	0,0%	51,8%			
SD Masehi Kalimbu Kuni	90,9%	83,3%	90,9%	89,3%			
SD Negeri Bali Kalebu	69,7%	33,3%	100,0%	67,9%			
SD Negeri Dede Kadu	81,8%	83,3%	9,1%	67,9%			
SD Negeri Lapale	57,6%	83,3%	45,5%	60,7%			
SD Negeri Sobarade 2	51,5%	50,0%	18,2%	44,6%			
□ Laboya Barat	60,6%	69,4%	12,1%	53,0%			
SD Inpres Gayi Liku	60,6%	66,7%	9,1%	51,8%			
SD Masehi Pegarewa	57,6%	58,3%	9,1%	48,2%			
SD Masehi Wee Luri Kala	63,6%	83,3%	18,2%	58,9%			
□ Lamboya	75,3%	80,6%	42,4%	69,9%			
SD Inpres Anakaka	51,5%	75,0%	0,0%	46,4%			
SD Masehi Mata Nyira	90,9%	83,3%	100,0%	91,1%			
SD Masehi Waikarudi	81,8%	75,0%	45,5%	73,2%			
SD Negeri Bogora Watu	81,8%	83,3%	100,0%	85,7%			

Green Background: Achieved (≥ 60%)

Red Background: Not Achieved (< 60%)



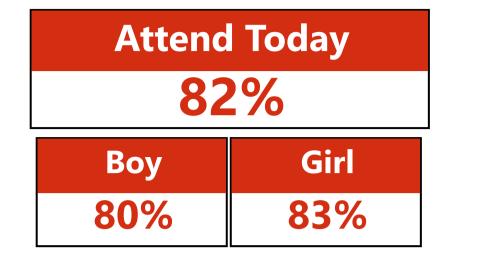
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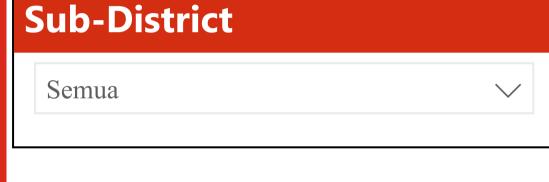
Attendance Rate Last Refreshed: 11/17/2023 3:15:57 AM



Total Child			
89.509			
Boy	Boy Girl		
47.671 41.838			

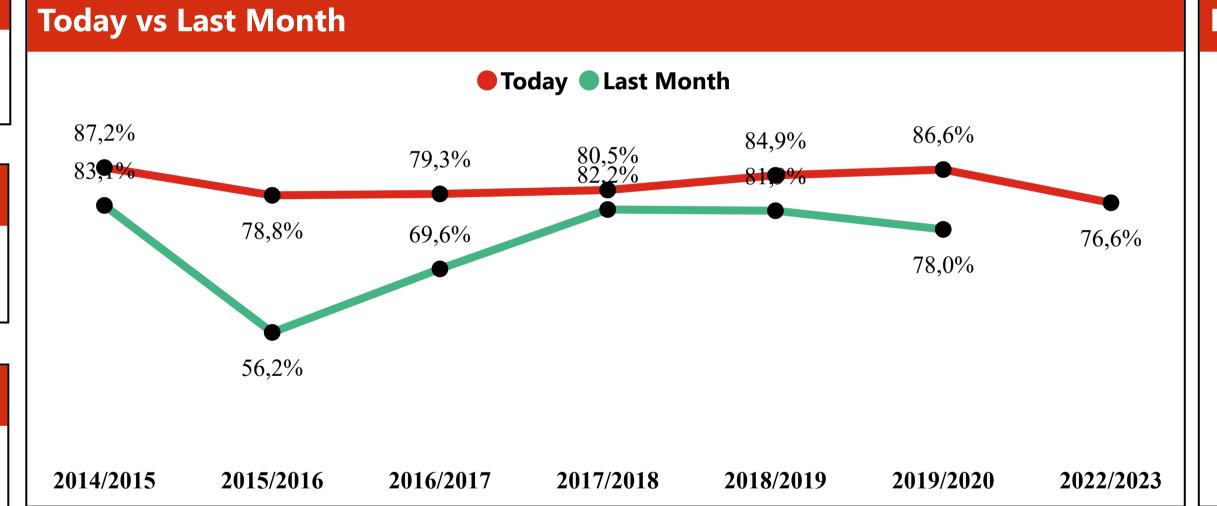


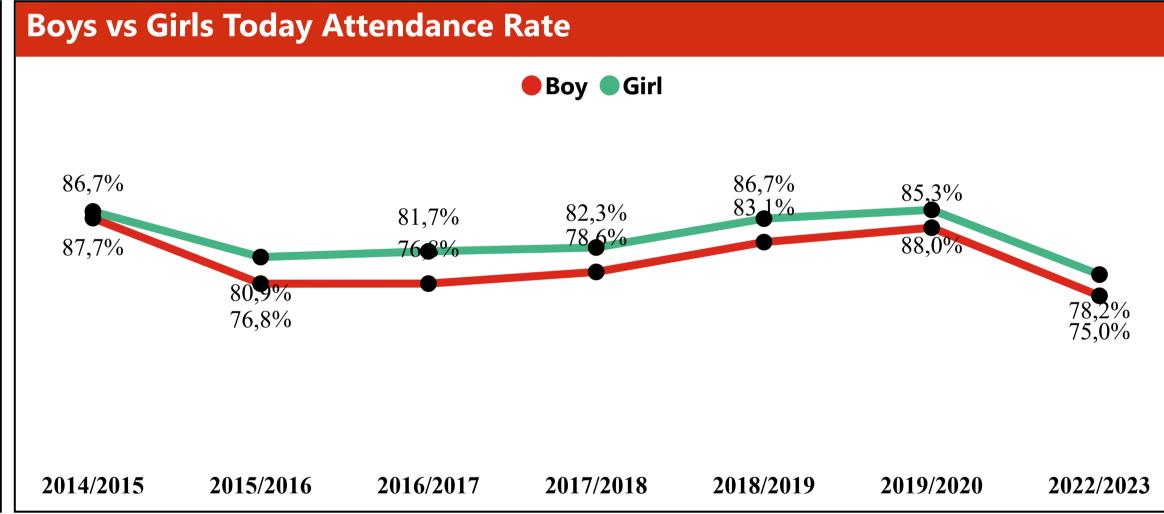
Attend Last Mont				
77%				
Boy	Boy Girl			
77%	78%			

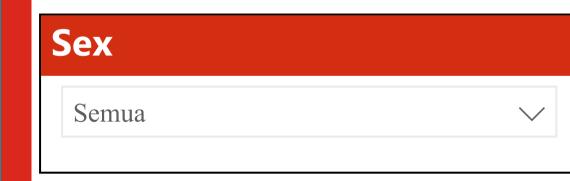


Academic Year

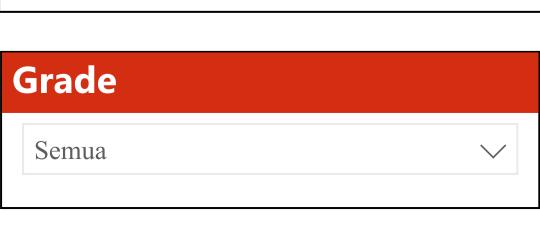
Semua

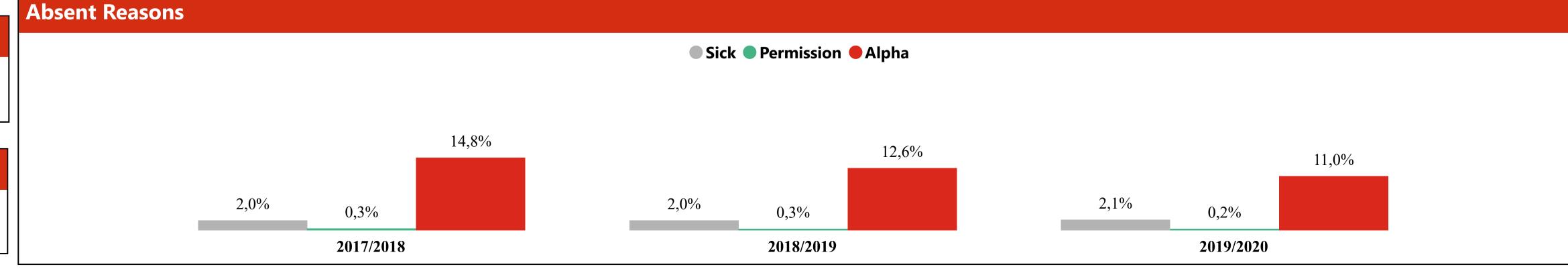














School Library Last Refreshed: 11/17/2023 3:15:57 AM





Library Visitor over Month						
		MaleFema	ale — Total Visitor	r		
		854				
	326		250	406		
		175	230	156		
		May	2023	June	· · · · · · · · · · · · · · · · · · ·	

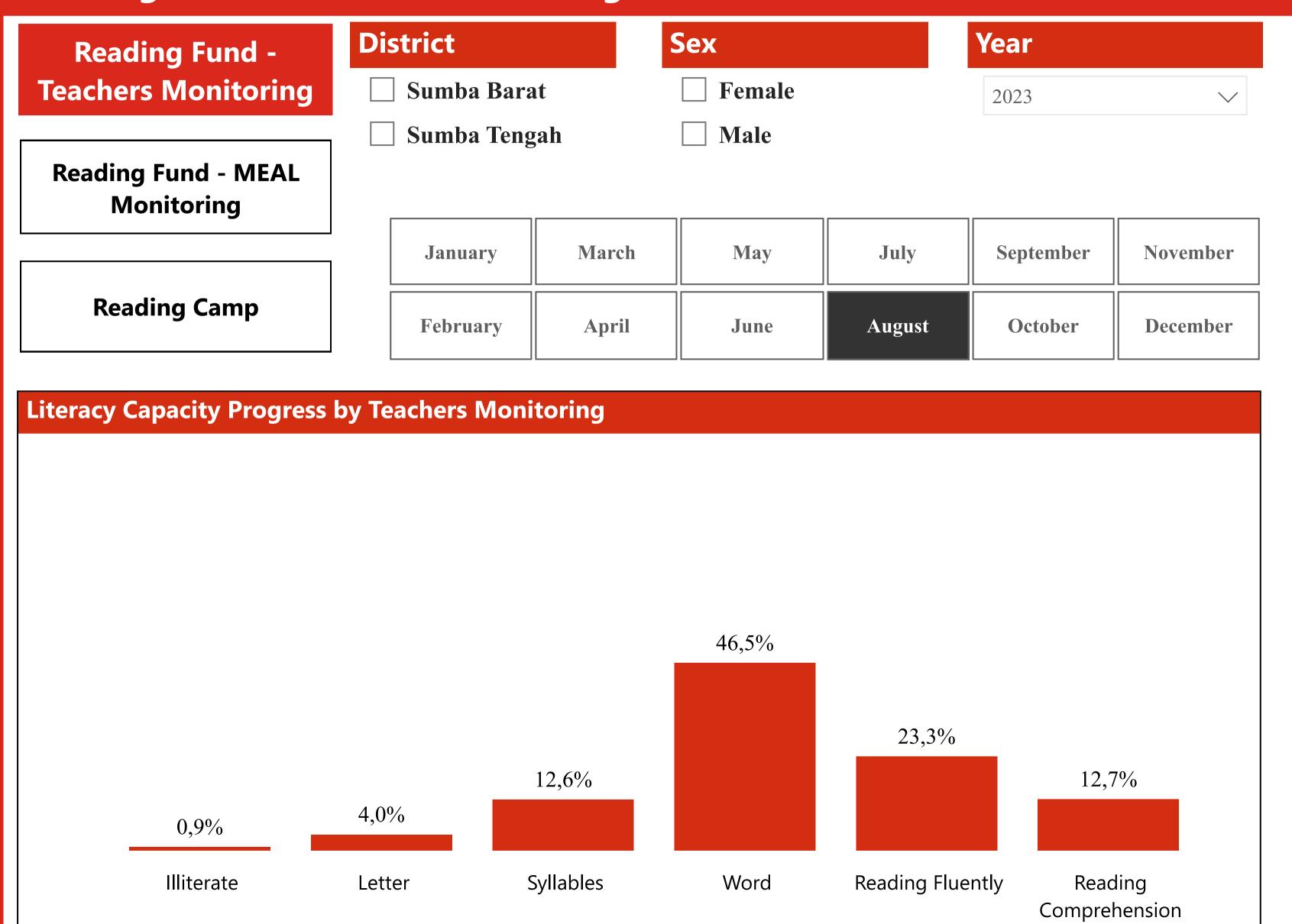
Library Visitors by Schools							
District	Male	Female	Total				
□ Sumba Barat							
SD Inpres Anakaka	34	6	40				
SD Inpres Gayi Liku	16	24	40				
SD Inpres Sobarade	53	31	84				
SD Inpres Weesake	61	24	85				
SD M Matanyira	34	6	40				
SD M Pegarewa	26	14	40				
SD M Weekabete	26	14	40				
SD N Bogorawatu	20	20	40				
SD N Bondo Ede	26	14	40				
SD N Gollu Sapi	16	24	40				
SD N Lapale	30	10	40				
SD N Larawatu	28	12	40				
SD N Lingu Lango	30	10	40				
SD N Padedewatu	36	18	54				
SD N Zalakadu	20	20	40				

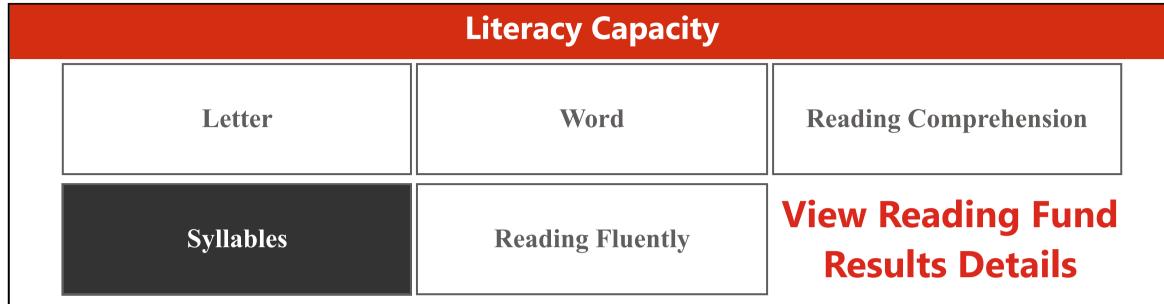


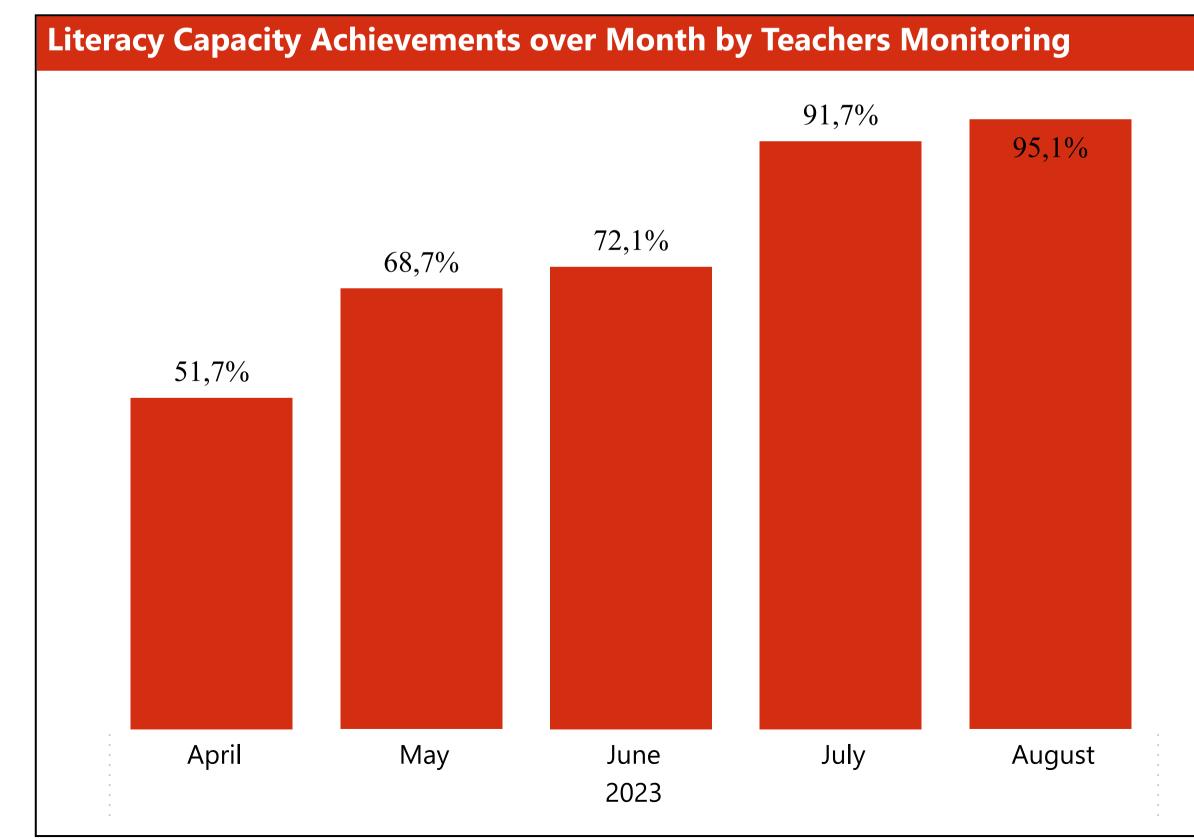


Reading Fun - Teachers Monitoring Results

Last Refreshed: 11/17/2023 3:15:57 AM











District

Sumba Barat

Sumba Tengah

2023

January

February

March

April

May

June

July

August

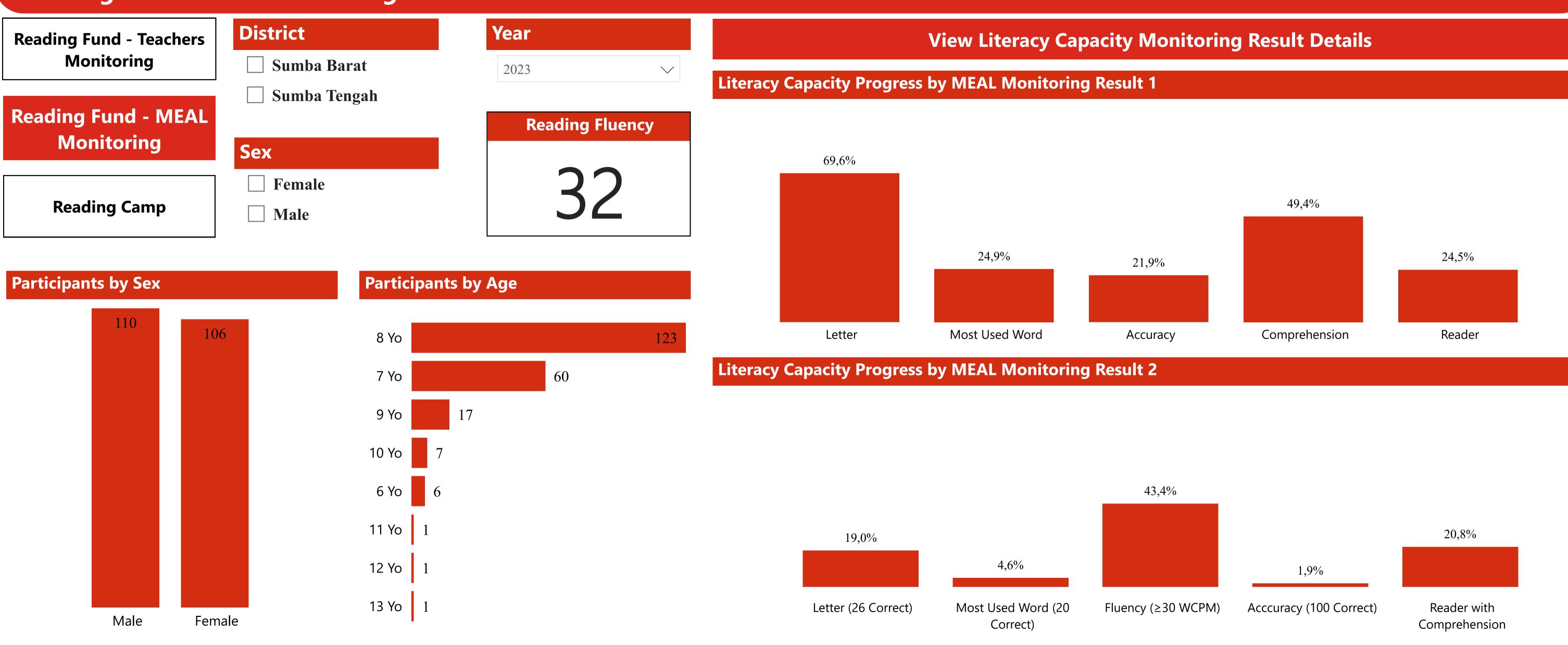
September

October

School Name	Letter	Syllables	Word	Reading Fluently	Reading Comprehension
SD Inp. Taupopu	100,0%	100,0%	100,0%	42,9%	0,0%
SD Inp.Gallu Madamu	100,0%	100,0%	100,0%	50,0%	0,0%
SD Inp.Lailori	100,0%	100,0%	100,0%	25,0%	0,0%
SD Paralel Bondu Wangga	100,0%	100,0%	100,0%	0,0%	0,0%
SDI Congatana	100,0%	90,0%	90,0%	0,0%	0,0%
SDI Dokakaka	100,0%	100,0%	100,0%	75,0%	25,0%
SDI Gayi Liku	100,0%	95,0%	80,0%	30,0%	0,0%
SDI Kabba	100,0%	100,0%	85,0%	50,0%	35,0%
SDI Kurutepe	100,0%	95,0%	35,0%	0,0%	0,0%
SDI Magho Naga	100,0%	95,0%	95,0%	70,0%	0,0%
SDI Omba Nalo	100,0%	100,0%	90,0%	60,0%	50,0%
SDI Pantai Rua	100,0%	100,0%	80,0%	40,0%	0,0%
SDI Praigaga II	100,0%	90,0%	75,0%	15,0%	0,0%
SDI Puli	100,0%	100,0%	100,0%	90,0%	80,0%
SDI Sobarade	100,0%	80,0%	55,0%	20,0%	0,0%
SDI Weesake	100,0%	90,0%	55,0%	30,0%	0,0%
SDK Katikuloku	100,0%	100,0%	100,0%	47,1%	23,5%
SDK Wailawa	100,0%	100,0%	100,0%	33,3%	0,0%
SDM Barabedang	100,0%	100,0%	59,1%	18,2%	0,0%
SDM Hupumada	100,0%	100,0%	95,0%	70,0%	55,0%
SDM Kadoke Ndari	100,0%	95,0%	85,0%	65,0%	30,0%
SDM Kalimbukuni	100,0%	95,0%	80,0%	50,0%	0,0%
SDM Kareka Nduku	100,0%	80,0%	30,0%	0,0%	0,0%
SDM Lahihagalang	100,0%	95,0%	60,0%	20,0%	0,0%
SDM Laigoli	100,0%	100,0%	100,0%	0,0%	0,0%
SDM Lawonda	100,0%	100,0%	100,0%	50,0%	0,0%



Reading Fun - MEAL Monitoring Results





District

Sumba Barat

Sumba Tengah

Sex

Female

☐ Male

Year

2023

			Result 1			
School	Letter	Most Used Word	Fluency	Accuracy	Comprehension	Reader
SDI Kabba	87,2%	11,6%	3133,3%	12,3%	46,7%	13,6%
SDI Magho Naga	49,8%	11,6%	1050,0%	6,9%	25,0%	9,1%
SDI Praigaga II	46,9%	8,2%	4050,0%	8,6%	35,0%	9,1%
SDK Katikuloku	83,0%	53,2%	3554,5%	44,3%	59,1%	50,0%
SDM Lawonda	57,5%	21,5%	6275,0%	19,3%	87,5%	20,0%
SDM Mamboro	71,9%	20,9%	3125,0%	17,5%	67,5%	18,2%
SDM Waiwakus	64,2%	27,3%	2183,3%	23,1%	15,0%	27,3%
SDN Bali Ledo	79,2%	28,3%	2271,4%	31,0%	55,7%	35,0%
SDN Liangu Dowu	79,2%	30,0%	3628,6%	27,5%	41,4%	31,8%
SDN Rajaka	77,3%	36,1%	2971,4%	29,3%	45,7%	31,8%

			Result 2		
School	Letter (26 Correct)	Most Used Word (20 Correct)	Fluency (≥30 WCPM)	Acccuracy (100 Correct)	Reader with Comprehension
SDI Kabba	13,6%	0,0%	33,3%	0,0%	0,0%
SDI Magho Naga	4,5%	0,0%	0,0%	0,0%	0,0%
SDI Praigaga II	0,0%	4,5%	100,0%	4,5%	0,0%
SDK Katikuloku	27,3%	9,1%	54,5%	9,1%	18,2%
SDM Lawonda	20,0%	0,0%	100,0%	0,0%	75,0%
SDM Mamboro	22,7%	4,5%	50,0%	0,0%	50,0%
SDM Waiwakus	18,2%	9,1%	16,7%	0,0%	0,0%
SDN Bali Ledo	25,0%	5,0%	28,6%	0,0%	28,6%
SDN Liangu Dowu	36,4%	4,5%	42,9%	4,5%	14,3%
SDN Rajaka	22,7%	9,1%	28,6%	0,0%	14,3%



Reading Camp

Reading Fund - Teachers
Monitoring

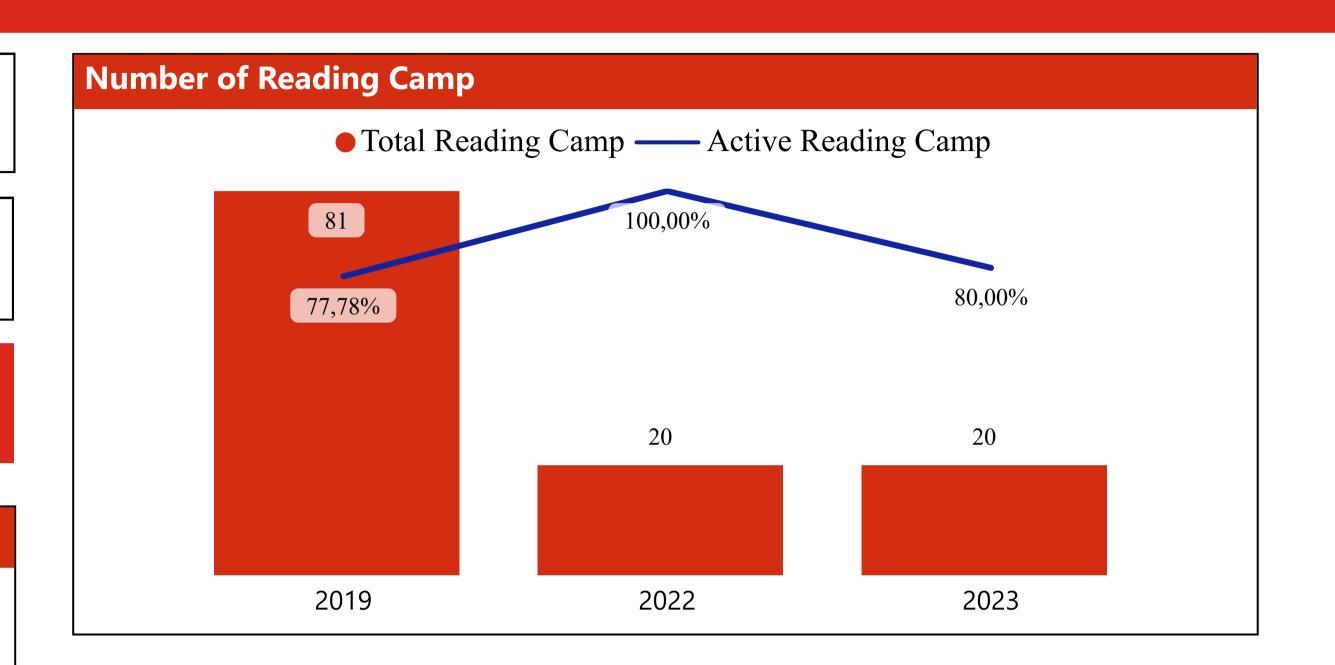
Reading Fund - MEAL Monitoring

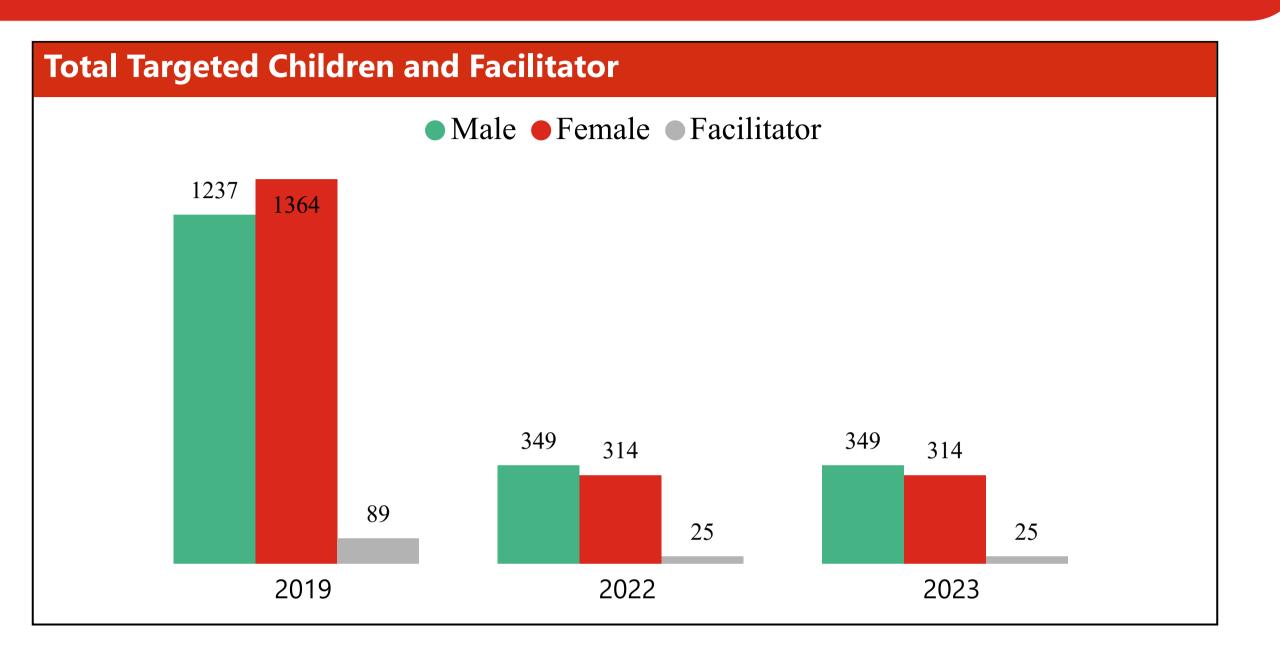
Reading Camp

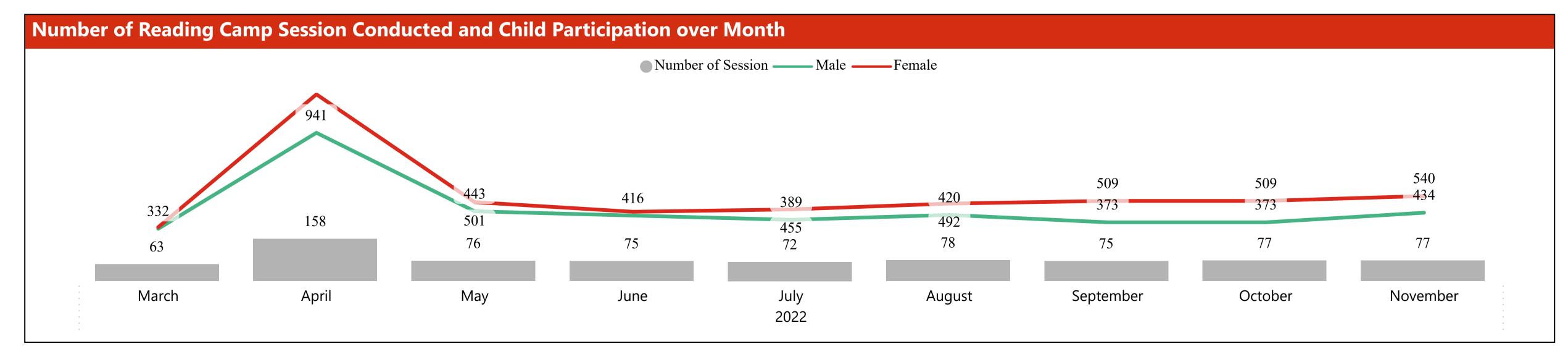
District

Sumba Barat

Sumba Tengah





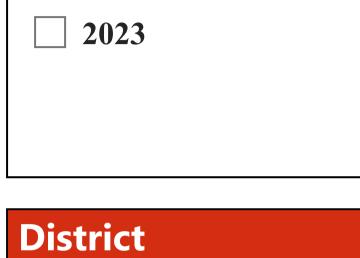




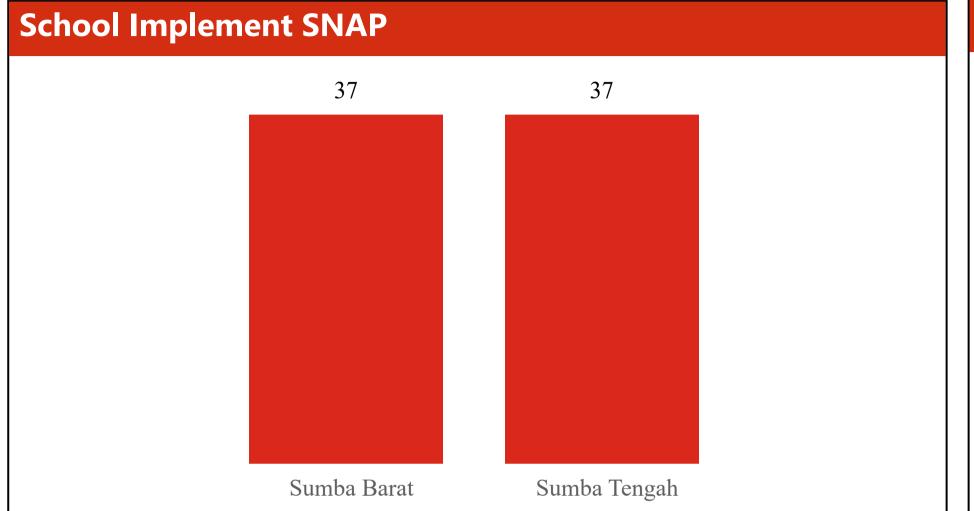
Student Needs Action Pack (SNAP)

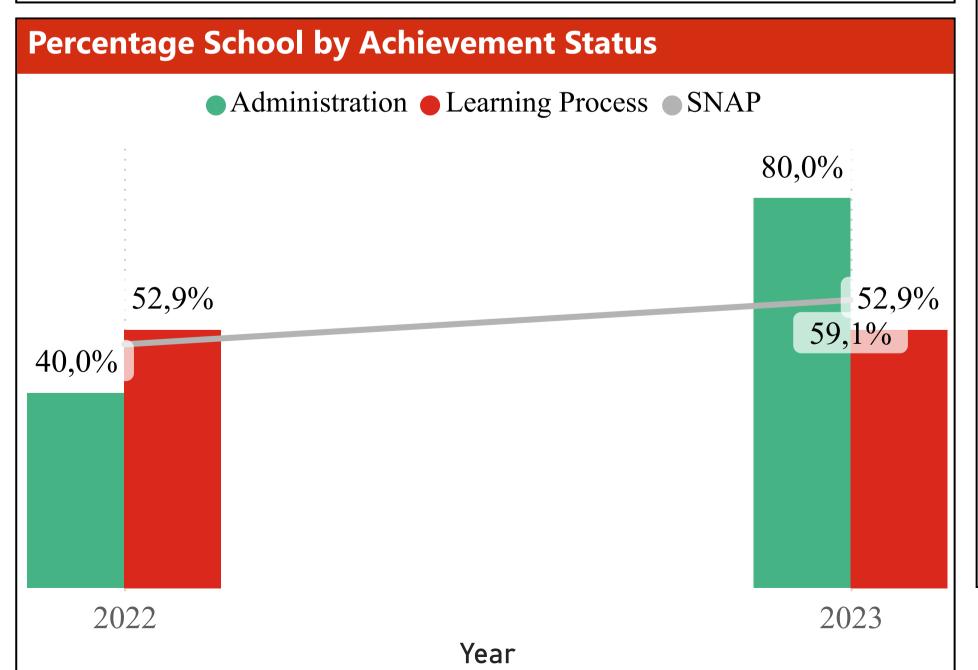
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Year	
2022	
2023	



Sumba Barat Sumba Tengah





School by SNAP Component Achievements							
School Name	Administration	Learning Process	Achievement				
□ Sumba Tengah							
SD B	80,0%	70,6%	72,7%				
SD D	40,0%	50,0%	47,7%				
□ Sumba Barat							
SD C	90,0%	44,1%	54,5%				
SD A	30,0%	47,1%	43,2%				





Year	
2022	
2023	

District	
Sumba Barat	
☐ Sumba Tengah	

SNAP Achievement by Shools			
School Name	Achievement		
□ Sumba Barat			
SD A	43,2%		
SD C	54,5%		
□ Sumba Tengah			
SD B	72,7%		
SD D	47,7%		

	SNAP Achievement by Variabels			
No	Component	Variabels	%	
1	Administration	Teachers identify children's abilities and learning styles	75,0%	
2	Administration	Teachers make agreements with children in class on discipline and ethics in the learning process.	37,5%	
3	Administration	Included teaching materials are available in accordance with the RPP	62,5%	
4	Administration	Teachers have prepared and discussed Individual Learning Plans with parents	62,5%	
5	Administration	Teachers analyze student achievement using tracking cards to identify students who are having difficulty	62,5%	
6	Learning Process	Teachers place children with special needs together with normal children in the same class	62,5%	
7	Learning Process	The teacher uses one of the strategies on the SNAP card according to the child's needs	62,5%	
8	Learning Process	The teacher speaks loudly and clearly at a speed that students can understand	37,5%	
9	Learning Process	Teachers treat all students well	62,5%	
10	Learning Process	There is no bullying of children who have special needs	50,0%	
11	Learning Process	Teachers provide positive feedback/responses to students	62,5%	
12	Learning Process	Children actively ask questions during the activity process	62,5%	
13	Learning Process	Teachers assign study partners to children who need extra help	37,5%	
14	Learning Process	Teachers use narticinatory methods	50 0%	