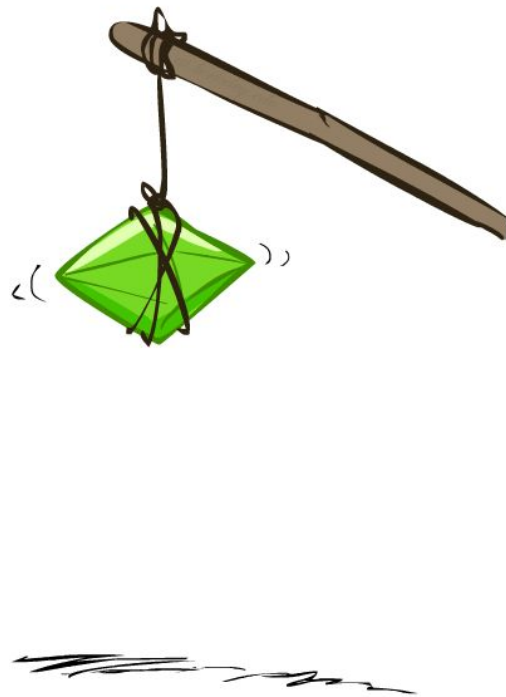
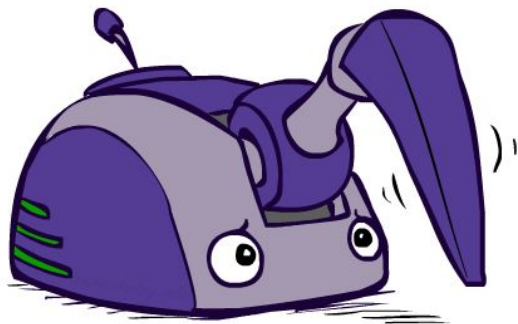




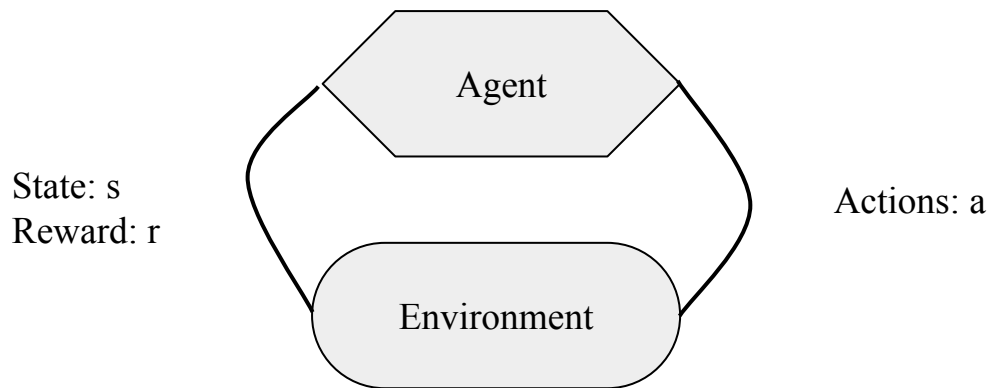
3. Reinforcement Learning

COMP 3270
Artificial Intelligence

Dirk Schnieders



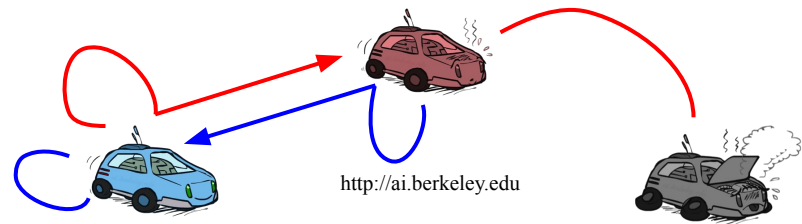
Reinforcement Learning - Idea



- Basic idea:
 - Receive feedback in the form of rewards
 - Agent's utility is defined by the reward function
 - Must (learn to) act so as to maximize expected rewards
 - All learning is based on observed samples of outcomes!

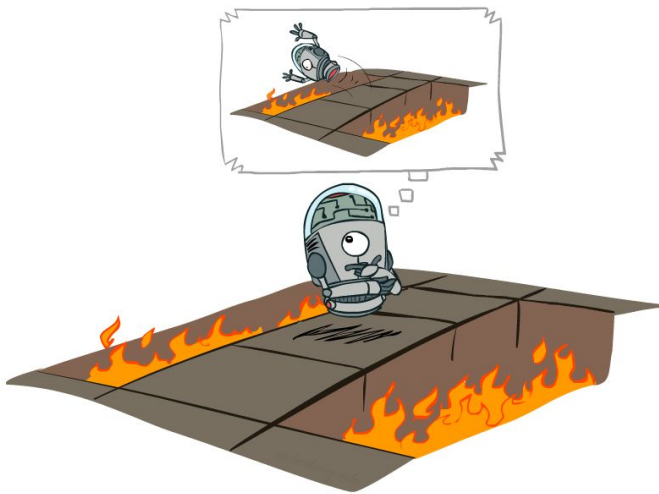
Reinforcement Learning

- It's just the same ...
 - Still assume a Markov decision process (MDP):
 - A set of states $s \in S$
 - A set of actions (per state) A
 - A model $T(s,a,s')$
 - A reward function $R(s,a,s')$
 - Still looking for a policy $\pi(s)$



- New
 - Don't know T or R
 - I.e., we don't know what the actions do
 - Must actually try actions and states out to learn

Offline (MDPs) vs. Online (RL)

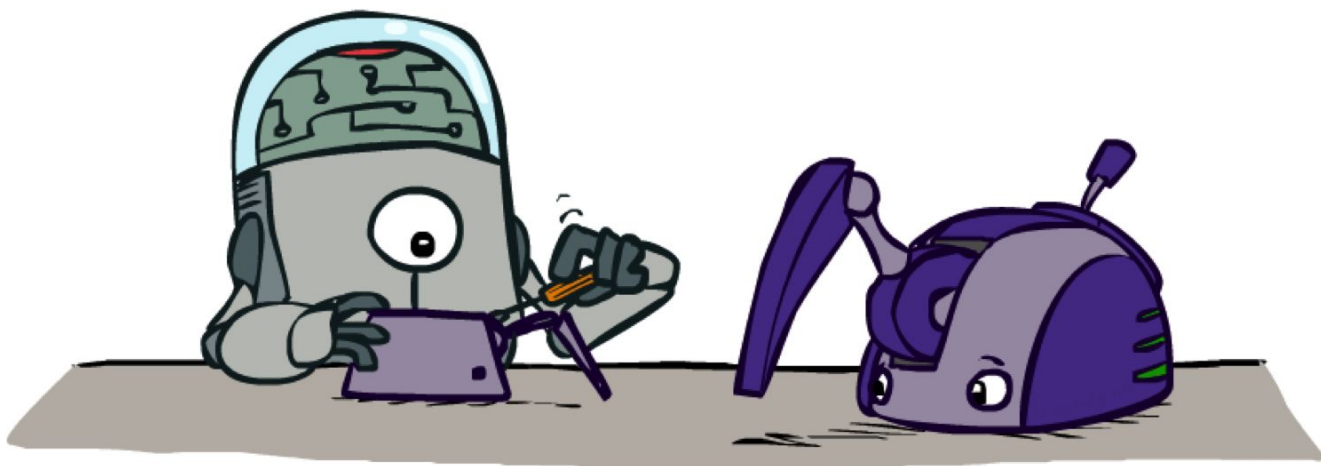


Offline



Online

Model-Based Learning



Model-Based Learning

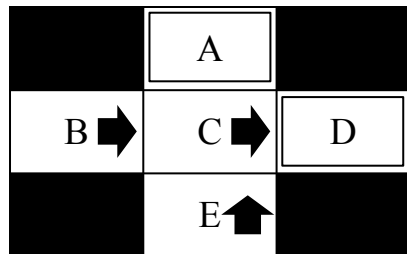
- Model-Based Idea:
 - Learn an approximate model based on experiences
 - Solve for values as if the learned model were correct
 - Step 1: Learn empirical MDP model
 - Count outcomes s' for each s, a
 - Normalize to give an estimate of $T^\wedge(s, a, s')$
 - Discover each $R^\wedge(s, a, s')$ when we experience (s, a, s')
 - Step 2: Solve the learned MDP
 - For example, use policy iteration, as before

$$V_{k+1}^{\pi_i}(s) \leftarrow \sum_{s'} \hat{T}(s, \pi_i(s), s') [\hat{R}(s, \pi_i(s), s') + \gamma V_k^{\pi_i}(s')]$$



Example: Model-Based Learning

Given: π



$\gamma = 1.0$

Episode 1:

B, east, C, -1

C, east, D, -1

D, exit, , +10

Episode 2:

B, east, C, -1

C, east, D, -1

D, exit, , +10

Episode 3:

B, east, C, -1

C, east, D, -1

D, exit, , +10

Episode 4:

E, north, C, -1

C, east, A, -1

A, exit, , -10

$T^{\wedge}(s, a, s')$:

$T^{\wedge}(B, \text{east}, C) = 1.00$

$T^{\wedge}(C, \text{east}, D) = 0.75$

$T^{\wedge}(C, \text{east}, A) = 0.25$

...

$R^{\wedge}(s, a, s')$:

$R^{\wedge}(B, \text{east}, C) = -1$

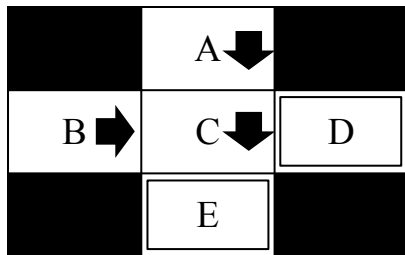
$R^{\wedge}(C, \text{east}, D) = -1$

$R^{\wedge}(C, \text{east}, A) = -1$

...

Quiz - Model-Based Learning

Given: π



$\gamma = 1.0$

Episode 1:

A, south, C, -1

C, south, E, -1

E, exit, , 10

Episode 2:

B, east, C, -1

C, south, D, -1

D, exit, , -10

Episode 3:

B, east, C, -1

C, south, E, -1

E, exit, , 10

Episode 4:

A, south, C, -1

C, south, E, -1

E, exit, , 10

$T^{\wedge}(s, a, s')$:

$T^{\wedge}(A, \text{south}, C) = ?$

$T^{\wedge}(B, \text{east}, C) = ?$

$T^{\wedge}(C, \text{south}, E) = ?$

$T^{\wedge}(C, \text{south}, D) = ?$

Example: Expected Age

- Goal: Compute expected age of comp3270 students

Known $P(a)$

$$E[A] = \sum_a P(a) \cdot a = 0.35 \times 20 + \dots$$

Unknown $P(a)$: Model based

$$\hat{P}(a) = \frac{\text{num}(a)}{N}$$
$$E[A] \approx \sum_a \hat{P}(a) \cdot a$$

Unknown $P(a)$: Model free

$$E[A] \approx \frac{1}{N} \sum_i a_i$$

Quiz - Model-Based Learning

- Consider an MDP with 3 states, A, B and C; and 2 actions CW and CCW
- We are given samples of what an agent experiences
- In this problem, we will first estimate the model
 - i.e., the transition function and the reward function
- Consider the samples (shown on the next slide) that the agent encountered

Quiz (continued) - Model-Based Learning

s	a	s'	r
A	CW	C	-9.0
A	CW	C	-9.0
A	CW	B	0.0
A	CW	B	0.0
A	CW	B	0.0
A	CCW	B	0.0
A	CCW	B	0.0
A	CCW	B	0.0
A	CCW	C	-3.0
A	CCW	B	0.0

s	a	s'	r
B	CW	A	2.0
B	CW	A	2.0
B	CW	A	2.0
B	CW	A	2.0
B	CW	A	2.0
B	CCW	A	-6.0
B	CCW	A	-6.0
B	CCW	C	5.0
B	CCW	C	5.0
B	CCW	C	5.0

s	a	s'	r
C	CW	A	3.0
C	CW	A	3.0
C	CW	A	3.0
C	CW	A	3.0
C	CW	B	-4.0
C	CCW	A	0.0
C	CCW	A	0.0
C	CCW	A	0.0
C	CCW	A	0.0
C	CCW	A	0.0

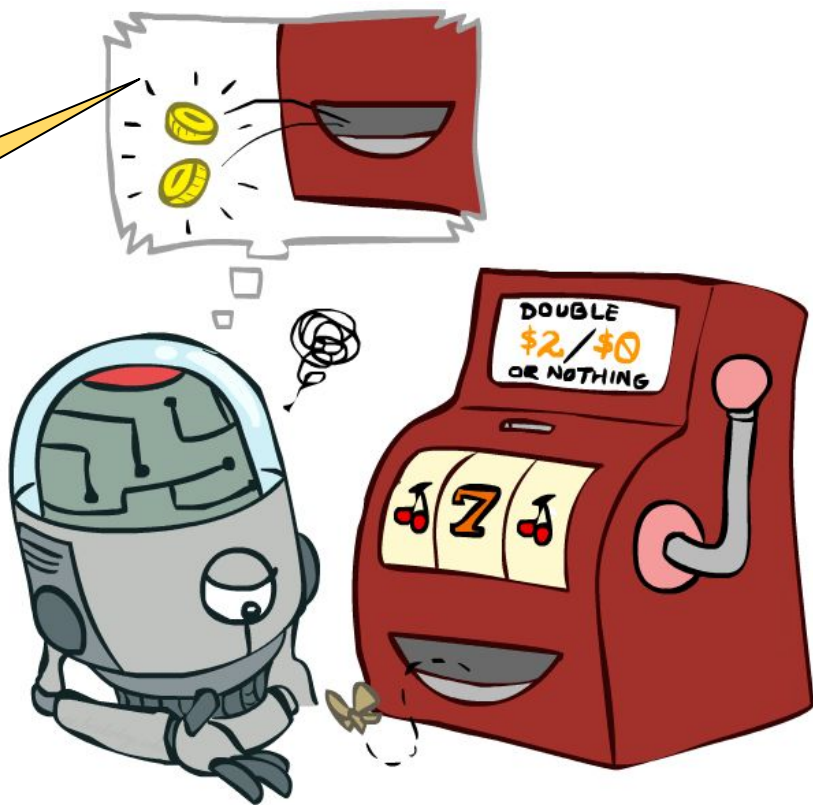
Quiz (continued) - Model-Based Learning

- Estimating the transition function, $T(s,a,s')$ and reward function $R(s,a,s')$ for this MDP
- Fill in the missing values in the table for $T(s,a,s')$ and $R(s,a,s')$

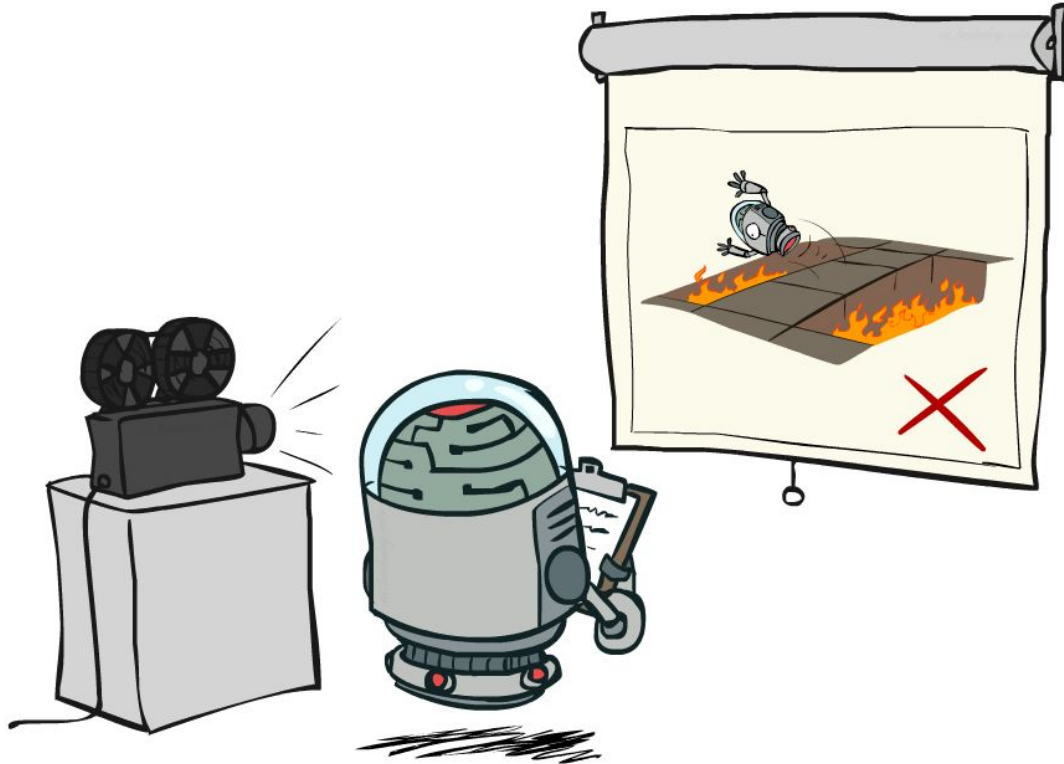
s	a	s'	$T(s,a,s')$	$R(s,a,s')$
A	CW	B		
A	CW	C		
A	CCW	B	0.8	0.0
A	CCW	C	0.2	-3.0
B	CW	A	1.0	2.0
B	CCW	A	0.4	-6.0
B	CCW	C	0.6	5.0
C	CW	A	0.8	3.0
C	CW	B	0.2	-4.0
C	CCW	A	1.0	0.0

Model-Free Learning

In model-free learning
you compare what you
want vs. what you got



Passive Reinforcement Learning



Passive Reinforcement Learning

- Simplified task: policy evaluation
 - Input: a fixed policy $\pi(s)$
 - You don't know the transitions $T(s,a,s')$
 - You don't know the rewards $R(s,a,s')$
 - Goal: learn the state values
- In this case:
 - Learner is “along for the ride”
 - No choice about what actions to take
 - Just execute the policy and learn from experience
 - NOT offline planning! You actually take actions in the world

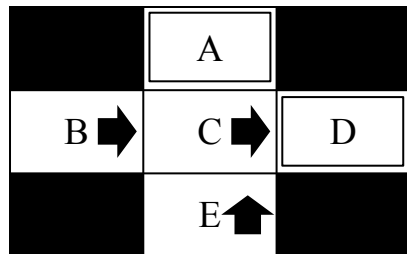
Direct Evaluation

- Goal: Compute values for each state under π
- Idea: Average together observed sample values
 - Act according to π
 - Every time you visit a state, write down what the sum of discounted rewards turned out to be
 - Average those samples
- This is called direct evaluation



Example: Direct Evaluation

Given: π



$\gamma = 1.0$

Episode 1:

B, east, C, -1

C, east, D, -1

D, exit, , +10

Episode 2:

B, east, C, -1

C, east, D, -1

D, exit, , +10

Episode 3:

E, north, C, -1

C, east, D, -1

D, exit, , +10

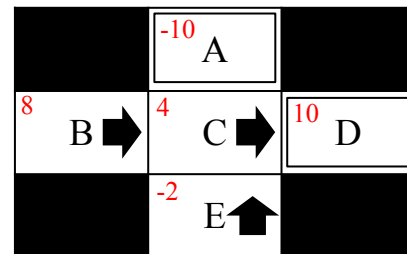
Episode 4:

E, north, C, -1

C, east, A, -1

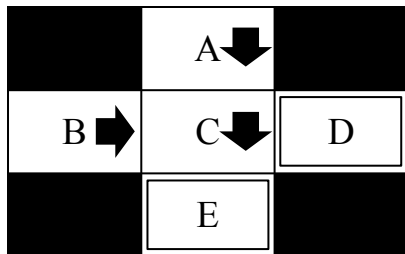
A, exit, , -10

Output: Values



Quiz - Direct Evaluation

Given: π



$\gamma = 1.0$

Episode 1:

A, south, C, -1

C, south, E, -1

E, exit, , +10

Episode 2:

B, east, C, -1

C, south, D, -1

D, exit, , -10

Episode 3:

B, east, C, -1

C, south, E, -1

E, exit, , +10

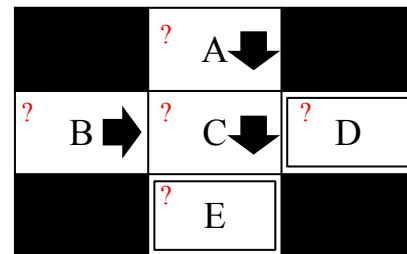
Episode 4:

A, south, C, -1

C, south, E, -1

E, exit, , +10

Output: Values



Problems with Direct Evaluation

- Positives
 - Easy to understand
 - Knowledge of T and R not required
 - Eventually computes the correct values
- Negatives
 - State connections are not considered
 - Each state must be learned separately
 - Takes a long time to learn

Output: Values

		<div>-10 A</div>	
8 B	➡	4 C	➡ <div>10 D</div>
		-2 E	⬆

B and E both go to C under this policy. However, their values are very different ...

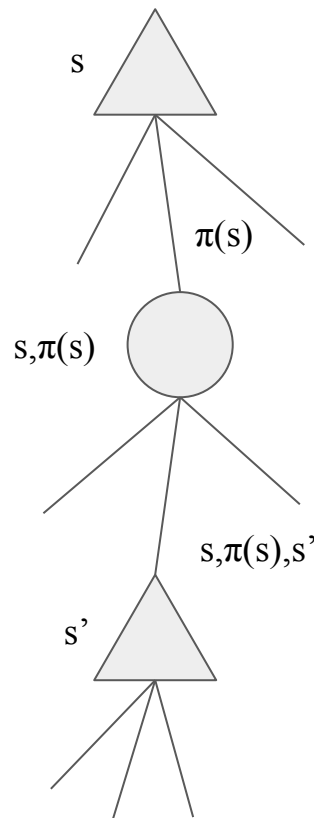
Why Not Use Policy Evaluation?

- Can we use policy evaluation?
 - Each round, replace V with a one-step-look-ahead layer over V

$$V_0^\pi(s) = 0$$

$$V_{k+1}^\pi(s) \leftarrow \sum_{s'} T(s, \pi(s), s') [R(s, \pi(s), s') + \gamma V_k^\pi(s')]$$

- This approach fully exploits the connections
 - Unfortunately, we need T and R to do it



Sample-Based Policy Evaluation?

- We want to improve our estimate of V by computing these averages:

$$V_{k+1}^{\pi}(s) \leftarrow \sum_{s'} T(s, \pi(s), s') [R(s, \pi(s), s') + \gamma V_k^{\pi}(s')]$$

- Idea: Take samples of outcomes s' (by doing the action!) and average

$$\text{sample}_1 = R(s, \pi(s), s'_1) + \gamma V_k^{\pi}(s'_1)$$

$$\text{sample}_2 = R(s, \pi(s), s'_2) + \gamma V_k^{\pi}(s'_2)$$

...

$$\text{sample}_n = R(s, \pi(s), s'_n) + \gamma V_k^{\pi}(s'_n)$$

$$V_{k+1}^{\pi}(s) \leftarrow \frac{1}{n} \sum_i \text{sample}_i$$

Almost, however we cannot
rewind time to get sample after
sample from state s

Will this work?

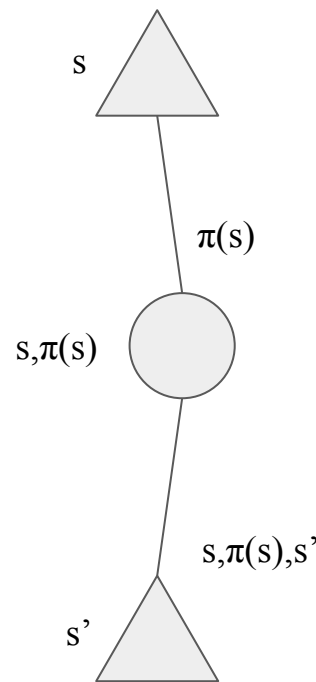
Temporal Difference Learning

- Big idea: learn from every experience!
 - Update $V(s)$ each time we experience a transition (s, a, s', r)
 - Likely outcomes s' will contribute updates more often
- Temporal difference learning of values
 - Policy still fixed, still doing evaluation!
 - Move values toward value of whatever successor occurs: running average

Sample of $V(s)$: $sample = R(s, \pi(s), s') + \gamma V^\pi(s')$

Update to $V(s)$: $V^\pi(s) \leftarrow (1 - \alpha)V^\pi(s) + (\alpha)sample$

Same update: $V^\pi(s) \leftarrow V^\pi(s) + \alpha(sample - V^\pi(s))$



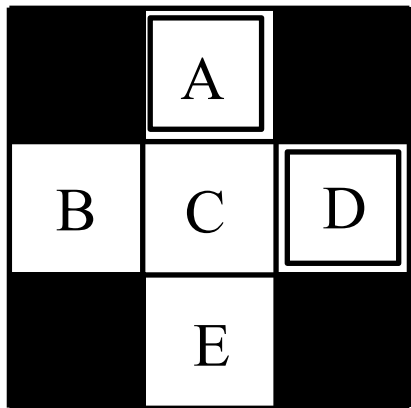
Temporal Difference Learning

- Exponential Moving Average
 - The running interpolation update makes recent samples more important
 - Forgets about the past (distant past values were wrong anyway)
- Decreasing learning rate (α) can give converging averages

Demo

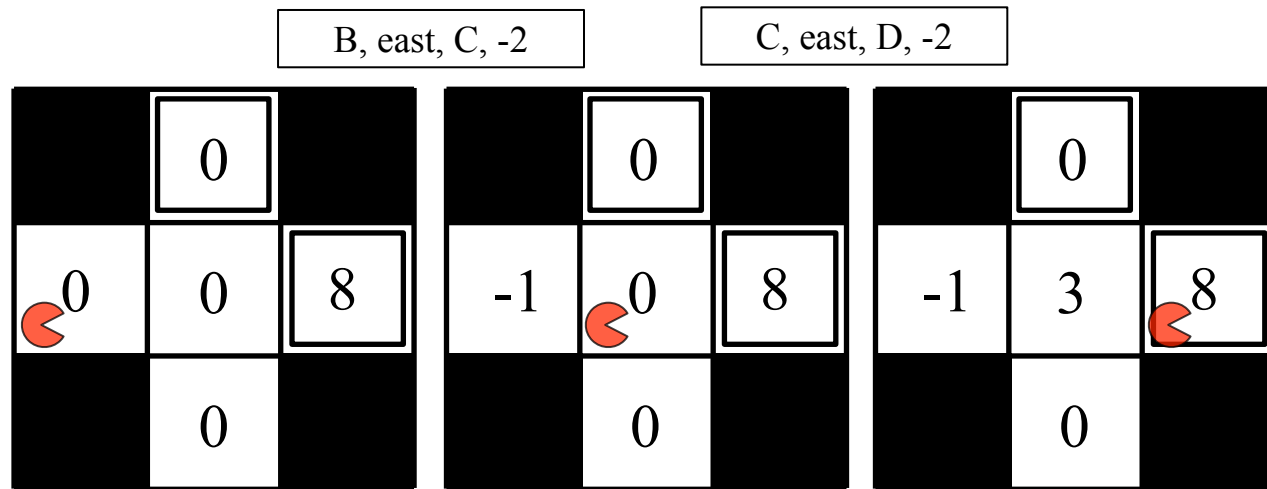
Another Example

States



$$\alpha = 0.5, \gamma = 1.0$$

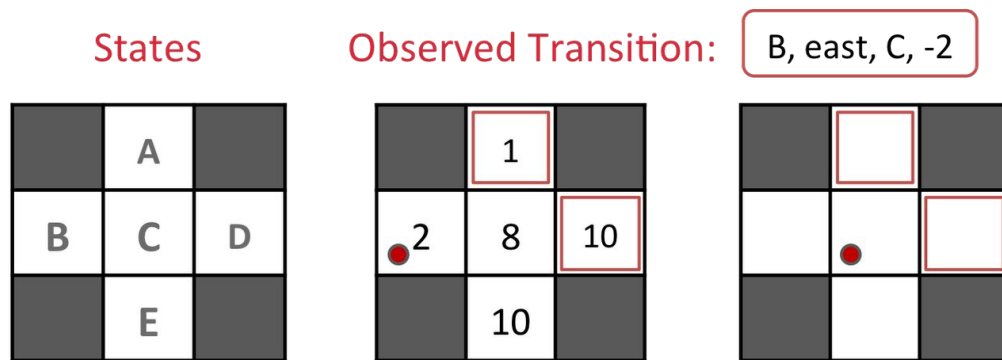
Observed Transitions



$$V^\pi(s) \leftarrow (1 - \alpha)V^\pi(s) + \alpha \left[R(s, \pi(s), s') + \gamma V^\pi(s') \right]$$

Quiz - Temporal Difference Learning

- Consider the grid world shown below
- The left panel shows the name of each state A through E. The middle panel shows the current estimate of the value function V^π for each state
- A transition is observed, that takes the agent from state B through taking action east into state C, and the agent receives a reward of -2.
- What are the value estimates after the TD learning update?



Assume: $\gamma = 1$, $\alpha = 1/2$

$$V^\pi(s) \leftarrow (1 - \alpha)V^\pi(s) + \alpha [R(s, \pi(s), s') + \gamma V^\pi(s')]$$

TD Value Learning

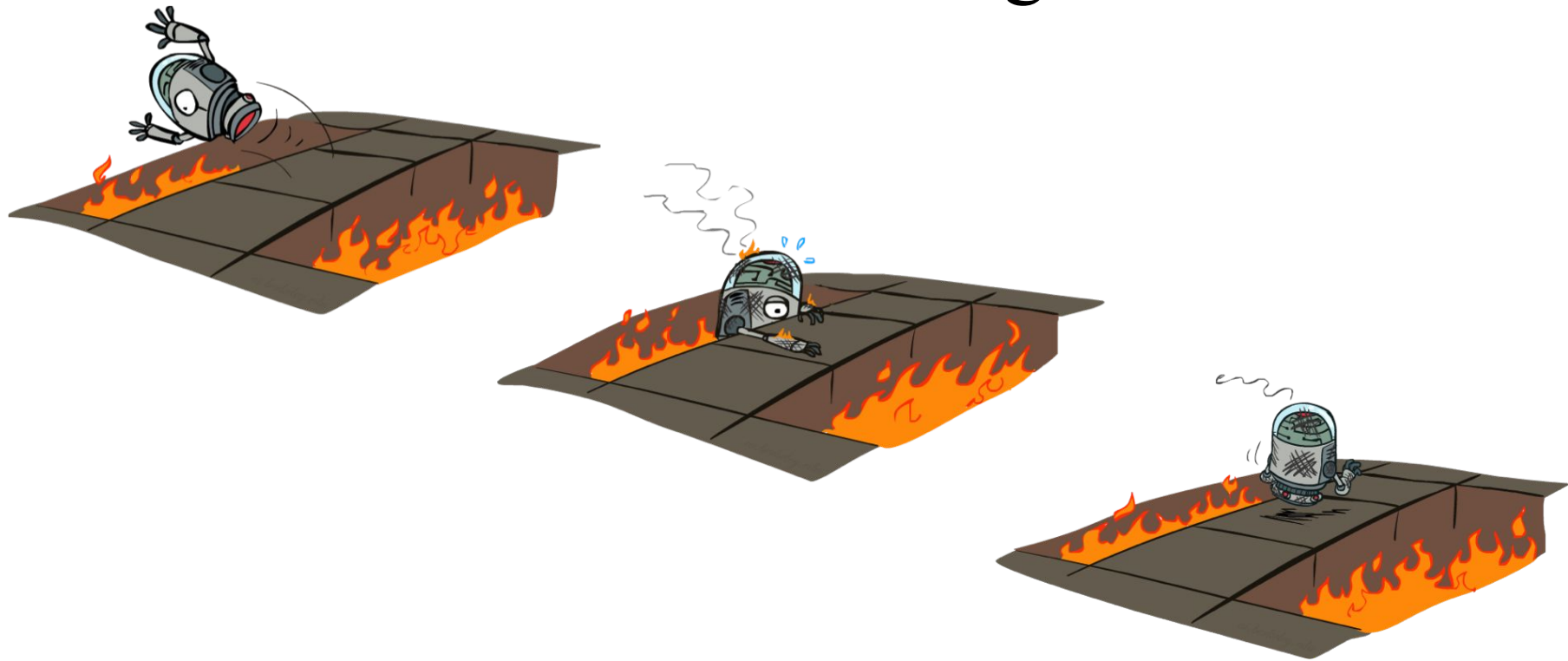
- Model-free way to do policy evaluation, mimicking Bellman updates with running sample averages
- However, we cannot turn values into a new policy

$$\pi(s) = \arg \max_a Q(s, a)$$

$$Q(s, a) = \sum_{s'} T(s, a, s') [R(s, a, s') + \gamma V(s')]$$

- Idea
 - Learn Q-values, not values
 - Makes action selection model-free

Active Reinforcement Learning



Detour: Q-Value Iteration

- Value iteration: find successive (depth-limited) values
 - Start with $V_0(s) = 0$, which we know is right
 - Given V_k , calculate the depth $k+1$ values for all states:

$$V_{k+1}(s) \leftarrow \max_a \sum_{s'} T(s, a, s') [R(s, a, s') + \gamma V_k(s')]$$

- But Q-values are more useful, so compute them instead
 - Start with $Q_0(s,a) = 0$, which we know is right
 - Given Q_k , calculate the depth $k+1$ q-values for all q-states:

$$Q_{k+1}(s, a) \leftarrow \sum_{s'} T(s, a, s') [R(s, a, s') + \gamma \max_{a'} Q_k(s', a')]$$

Q-Learning

- Q-Learning: sample-based Q-value iteration

$$Q_{k+1}(s, a) \leftarrow \sum_{s'} T(s, a, s') \left[R(s, a, s') + \gamma \max_{a'} Q_k(s', a') \right]$$

- Learn $Q(s,a)$ values as you go
 - Receive a sample (s,a,s',r)
 - Consider your old estimate: $Q(s, a)$
 - Consider your new sample estimate:
 $sample = R(s, a, s') + \gamma \max_{a'} Q(s', a')$
 - Incorporate the new estimate into a running average:
 $Q(s, a) \leftarrow (1 - \alpha)Q(s, a) + (\alpha) [sample]$

Demo

Quiz - Q-Learning

- Consider an MDP with 3 states, A, B and C; and 2 actions CW and CCW
- In this quiz, instead of first estimating the transition and reward functions, we will directly estimate the Q function using Q-learning
- Assume, the discount factor is 0.5 and the step size for Q-learning is 0.5
- Let the current Q function, $Q(s,a)$, be

	A	B	C
CW	-2	2	1
CCW	0.5	2	10

- The agent encounters the following samples

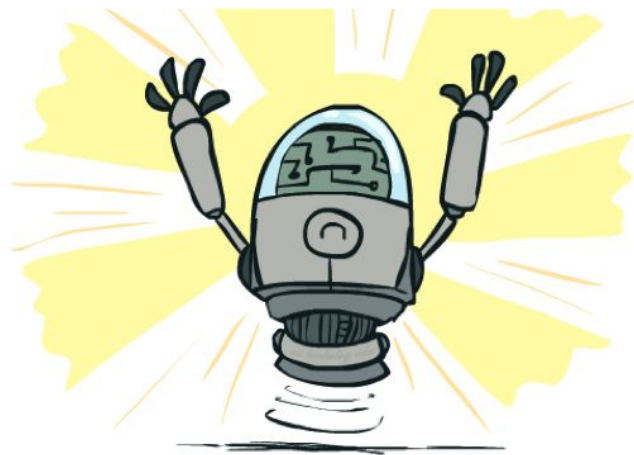
s	a	s'	r
A	CW	B	0.0
B	CW	A	2.0

- Process the samples given above and fill in the Q-values after both samples have been accounted for

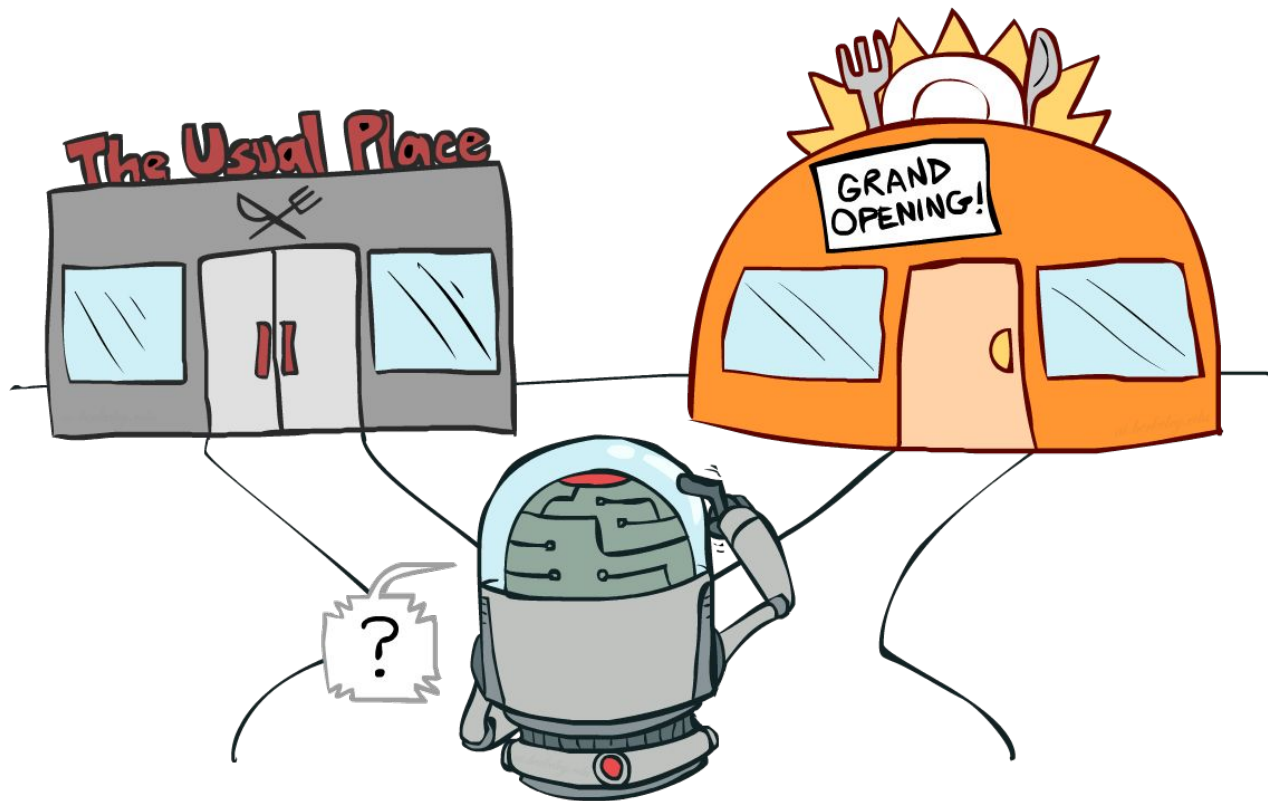
	A	B	C
CW			
CCW			

Q-Learning Properties

- Amazing result
 - Q-learning converges to optimal policy -- even if you're acting suboptimally!
 - This is called off-policy learning
- Limitations:
 - You have to explore enough
 - You have to eventually make the learning rate small enough
 - ... but not decrease it too quickly
 - Basically, in the limit, it doesn't matter how you select actions



Exploration vs. Exploitation

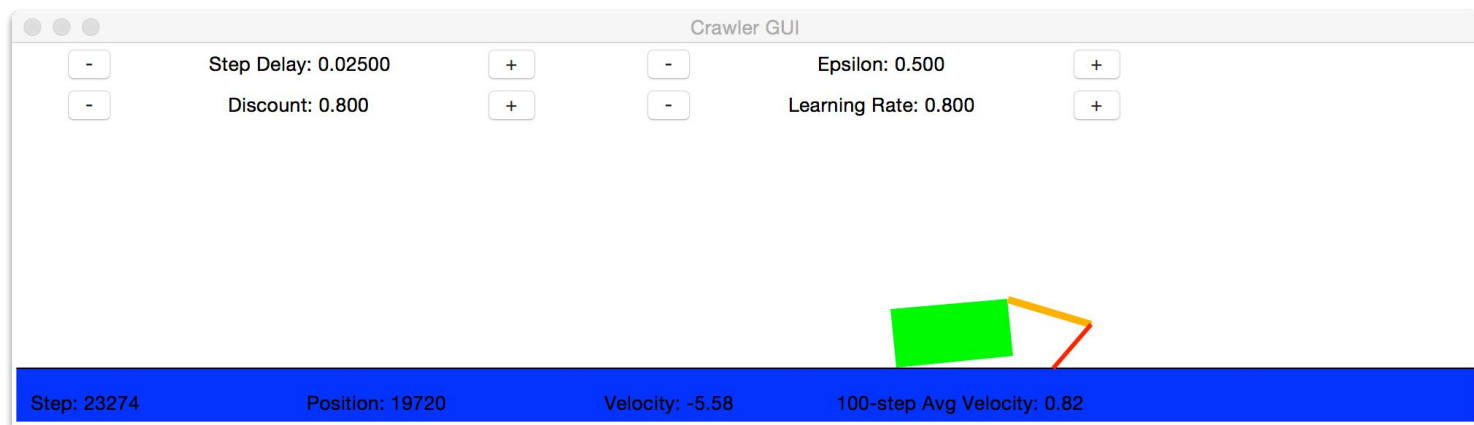


How to Explore?

- Several schemes for forcing exploration
- Simplest: random actions (ϵ -greedy)
 - Every time step, flip a coin
 - With (small) probability ϵ , act randomly
 - With (large) probability $1-\epsilon$, act on current policy
 - Problems with random actions?
 - You do eventually explore the space, but keep thrashing around once learning is done
 - Solution
 - Lower ϵ over time
 - Exploration functions



Crawler in Assignment 3



Exploration Functions

- When to explore?
 - Random actions: explore a fixed amount
 - Better idea: explore areas whose badness is not (yet) established, eventually stop exploring
- Exploration function
 - Takes a value estimate u and a visit count n , and returns an optimistic utility, e.g. $f(u, n) = u + k/n$

$$Q(s, a) \leftarrow_{\alpha} R(s, a, s') + \gamma \max_{a'} Q(s', a')$$

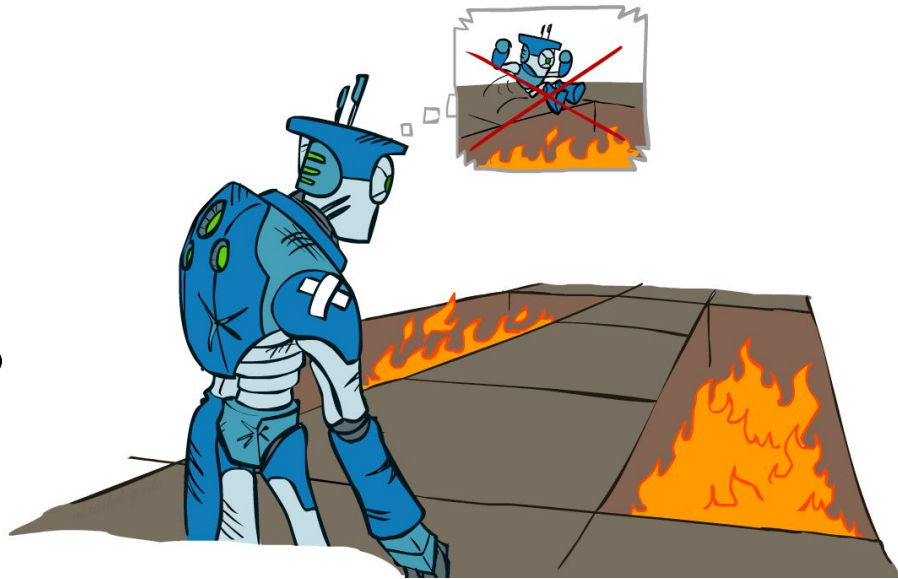
$$Q(s, a) \leftarrow_{\alpha} R(s, a, s') + \gamma \max_{a'} f(Q(s', a'), N(s', a'))$$



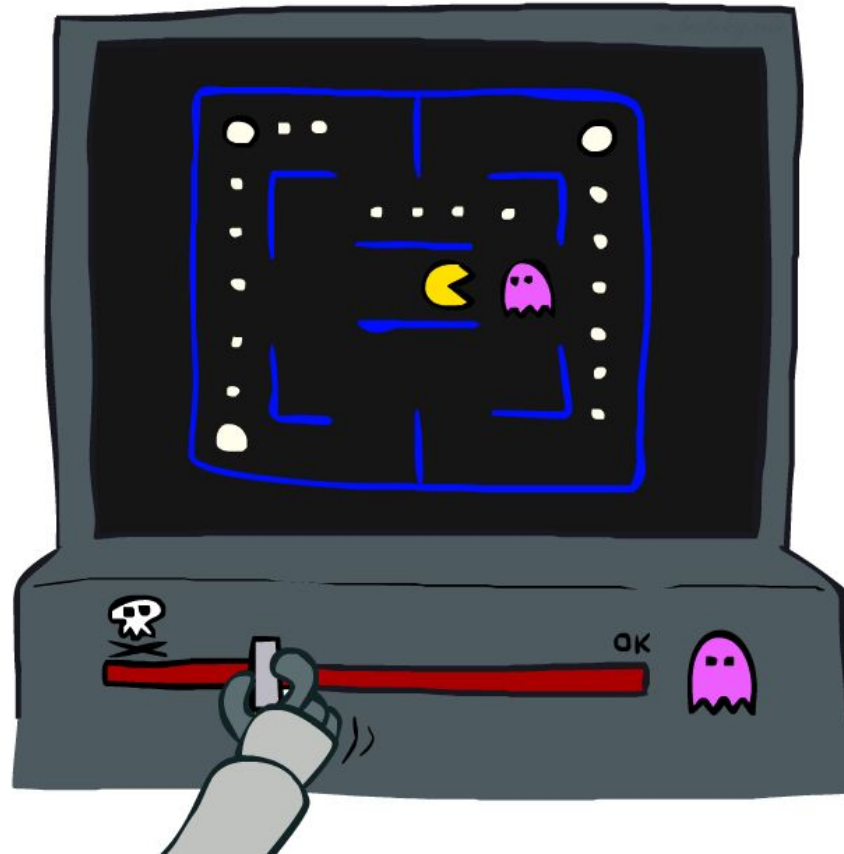
- Note: this propagates the “bonus” (k) back to states that lead to unknown states as well!

Regret

- Even if you learn the optimal policy, you still make mistakes along the way!
- Regret is a measure of your total mistake cost: the difference between your (expected) rewards, including youthful suboptimality, and optimal (expected) rewards
- Minimizing regret goes beyond learning to be optimal – it requires optimally learning to be optimal
- Example: random exploration and exploration functions both end up optimal, but random exploration has higher regret

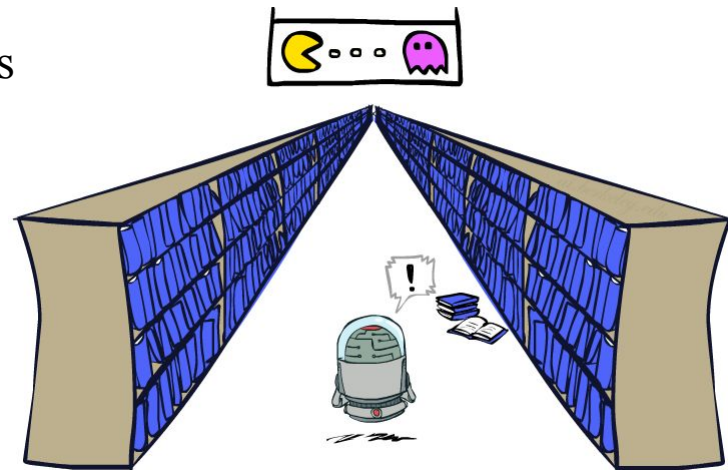
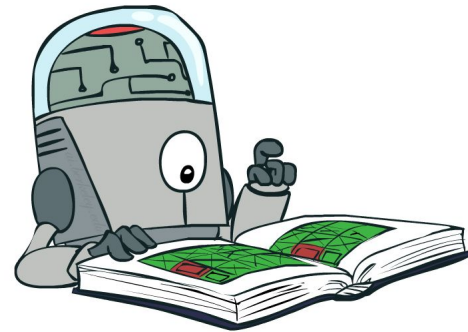


Approximate Q-Learning



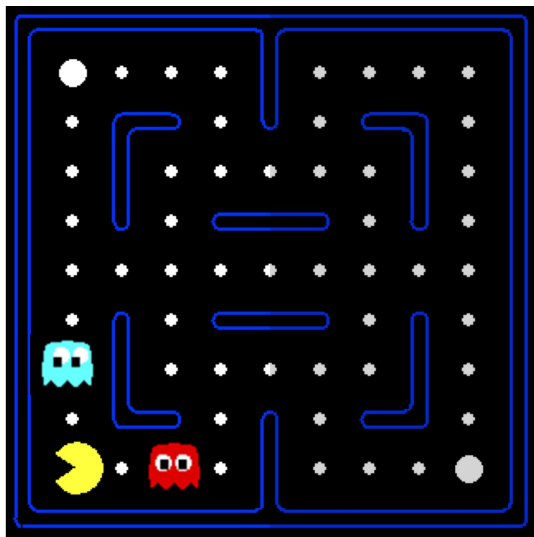
Generalizing Across States

- Basic Q-Learning keeps a table of all q-values
- In realistic situations, we cannot possibly learn about every single state!
 - Too many states to visit them all in training
 - Too many states to hold the q-tables in memory
- Instead, we want to generalize:
 - Learn about some small number of training states from experience
 - Generalize that experience to new, similar situations
 - This is a fundamental idea in machine learning

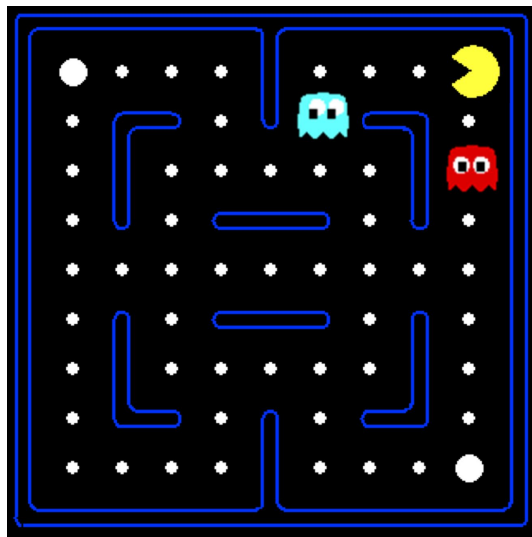


Example: Pacman

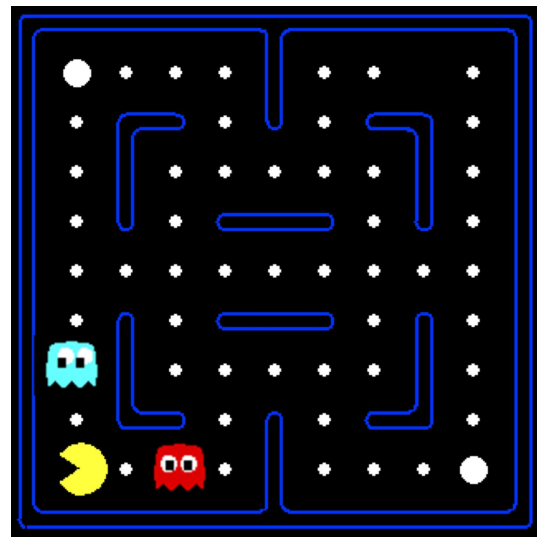
Let's say we discover
through experience that
this state is bad



In naive q-learning, we
know nothing about this
state



Or even this one!



Feature-Based Representations

- Solution: describe a state using a vector of features (properties)
 - Features are functions from states to real numbers (often 0/1) that capture important properties of the state
 - Example features:
 - Distance to closest ghost
 - Distance to closest dot
 - Number of ghosts
 - $1 / (\text{dist to dot})^2$
 - Is Pacman in a tunnel? (0/1)
 - etc.
 - Is it the exact state on this slide?
- Can also describe a q-state (s, a) with features (e.g. action moves closer to food)



Linear Value / Q Functions

- Using a feature representation, we can write a Q-function (or value function) for any state using a few weights:

$$V(s) = w_1 f_1(s) + w_2 f_2(s) + \dots + w_n f_n(s)$$

$$Q(s, a) = w_1 f_1(s, a) + w_2 f_2(s, a) + \dots + w_n f_n(s, a)$$

- Advantage
 - Our experience is summed up in a few powerful numbers
- Disadvantage
 - States may share features but actually be very different in value

Approximate Q-Learning

$$Q(s, a) = w_1 f_1(s, a) + w_2 f_2(s, a) + \dots + w_n f_n(s, a)$$

- Q-learning with linear Q-functions

transition = (s, a, r, s')

$$\text{difference} = \left[r + \gamma \max_{a'} Q(s', a') \right] - Q(s, a)$$

$$Q(s, a) \leftarrow Q(s, a) + \alpha [\text{difference}]$$

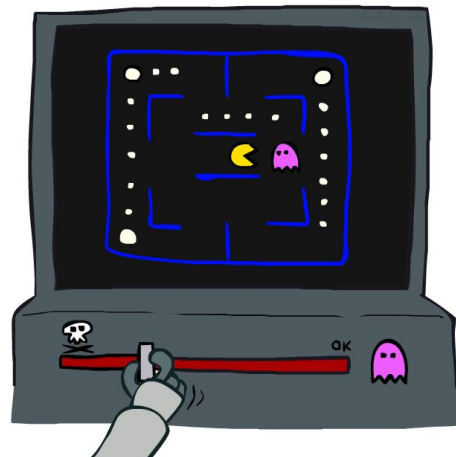
Exact Q's

$$w_i \leftarrow w_i + \alpha [\text{difference}] f_i(s, a)$$

Approximate Q's

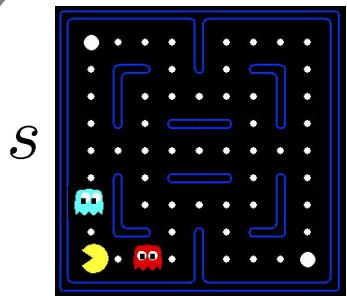
- Intuitive interpretation:

- Adjust weights of active features
- E.g., if something unexpectedly bad happens, blame the features that were on
 - disprefer all states with that state's features



Example: Q-Pacman

$$Q(s, a) = 4.0f_{DOT}(s, a) - 1.0f_{GST}(s, a)$$

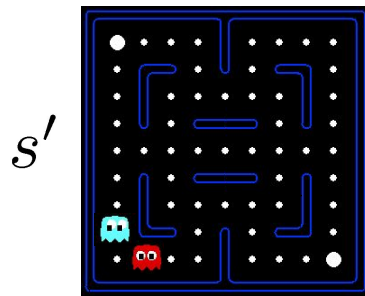


$$f_{DOT}(s, \text{NORTH}) = 0.5$$

$$f_{GST}(s, \text{NORTH}) = 1.0$$

$a = \text{NORTH}$

$r = -500$



$$Q(s, \text{NORTH}) = +1$$

$$Q(s', \cdot) = 0$$

$$r + \gamma \max_{a'} Q(s', a') = -500 + 0$$

difference = -501

$$w_{DOT} \leftarrow 4.0 + \alpha [-501] 0.5$$

$$w_{GST} \leftarrow -1.0 + \alpha [-501] 1.0$$

$$Q(s, a) = 3.0f_{DOT}(s, a) - 3.0f_{GST}(s, a)$$

$$Q(s, a) = w_1 f_1(s, a) + w_2 f_2(s, a) + \dots + w_n f_n(s, a)$$

Quiz: Approx. Q-Learning

$$\text{difference} = \left[r + \gamma \max_{a'} Q(s', a') \right] - Q(s, a)$$

$$w_i \leftarrow w_i + \alpha [\text{difference}] f_i(s, a)$$

- Consider an unknown MDP where there are three states [A, B, C] and two actions [1, 2]
- We are given the following samples generated from taking actions
- Assume $\gamma = 1$ and $\alpha = 0.5$ and the following two features
- $f_1(s, a) = 1$ and $f_2(s, a) = (-1)^a$
- Starting from initial weights of 0, compute the updated weights after observing the following two samples

s	a	s'	r
A	2	B	4
B	1	A	0

- What are the weights after the first update?
- What are the weights after the second update?