TSAKANE LORRAINE NGWENYA

UNIVERSITY STUDENT

PROFILE

My interests lie in web application development with a focus on creating technology that enhances user experiences. I am continuously learning and expanding my expertise in frontend development. I thrive in diverse environments, enjoy interacting with people, and consistently deliver professional work.

CONTACT DETAILS

- +27 64 902 1218
- 🁔 🛮 10452 Dabula Str., Johannesburg
- https://github.com/Lorraine14
- (A) https://www.freecodecamp.org/Lorraine14

SKILLS AND EXPERTISE

- Computer Programming (C#, HTML, CSS)
- Feedback-Driven
- Version Control (Git)
- Collaborative
- Adaptable
- Reliable

CERTIFICATIONS

- Responsive Web Design Certificate
- ·SAROC Robotics Program Certificate

REFERENCES

N Nkomo

NWU alumni & Co-founder of Saint Tutors Phone| 067 078 8449

L Kubayi

NWU alumni & Co-founder of Saint Tutors Phone| 066 254 5037

EDUCATION

BSc Computer Science and Informatics (in progress)

[University of Johannesburg], Johannesburg

National Senior Certificate

[Hulwazi secondary school], Daveyton

EXPERIENCE

Saint Tutors (Pty) Ltd | 2021–2024 Student Tutor

- Led extra classes
- prepared lessons and tests
- supported students with assignments

SAROC Robotics Program | 2018–2019 Team Leader & Participant

- Designed and built robots for competitions
- Developed skills in coding, teamwork, and leadership.

Web Development Practice 2025-Present FreeCodeCamp (Self-Taught)

- Completed lessons in responsive web design
- Built projects using HTML and CSS.

PROJECTS

E-Commerce Website Project Team Leader |June 2024 - October 2024

- Built a full-stack e-commerce site with a team using HTML/CSS, C#/ASP.NET, and SQL.
- Handled user accounts, product management, and order processing with integrated front- and back-end systems.

Learning Management System (LMS) Project Team Member |2025 – Present

- Team project solving a real-world problem through planning, coding, and review.
- Gaining hands-on experience with sprints, collaboration, and communication.