

STAT 231: Problem Set 1B

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due by 5 PM on Friday, February 26

Series B homework assignments are designed to help you further ingest and practice the material covered in class over the past week(s). You are encouraged to work with other students, but all code must be written by you and you must indicate below who you discussed the assignment with (if anyone).

Steps to proceed:

1. In RStudio, go to File > Open Project, navigate to the folder with the course-content repo, select the course-content project (course-content.Rproj), and click "Open"
2. Pull the course-content repo (e.g. using the blue-ish down arrow in the Git tab in upper right window)
3. Copy ps1B.Rmd from the course repo to your repo (see page 6 of the GitHub Classroom Guide for Stat231 if needed)
4. Close the course-content repo project in RStudio
5. Open YOUR repo project in RStudio
6. In the ps1B.Rmd file in YOUR repo, replace "YOUR NAME HERE" with your name
7. Add in your responses, committing and pushing to YOUR repo in appropriate places along the way
8. Run "Knit PDF"
9. Upload the pdf to Gradescope. Don't forget to select which of your pages are associated with each problem. *You will not get credit for work on unassigned pages (e.g., if you only selected the first page but your solution spans two pages, you would lose points for any part on the second page that the grader can't see).*

If you discussed this assignment with any of your peers, please list who here:

ANSWER:

MDSR Exercise 2.5 (modified)

Consider the data graphic for Career Paths at Williams College at: <https://web.williams.edu/Mathematics/devadoss/careerpath.html>. Focus on the graphic under the “Major-Career” tab.

- a. What story does the data graphic tell? What is the main message that you take away from it?

ANSWER: The graphic data shows: (15600 Williams College Alums) 1. The distribution of majors and the careers they pursue

2. The distribution of majors taken over time since 1930

3. The distribution of the majors and double- majors they took.

My main take away is the distribution of majors at Williams over time, since 1930, and how it is constantly changing.

- b. Can the data graphic be described in terms of the taxonomy presented in this chapter? If so, list the visual cues, coordinate system, and scale(s). If not, describe the feature of this data graphic that lies outside of that taxonomy.

ANSWER:

The data graphic uses a radial coordinate system and the visual cue of color to distinguish between the 15 majors and the 15 career paths chosen by the alumnis. The scale used is categorical; that is the 15 majors and the 15 career paths. The graphic also have clear labelling to provide the context. The inclusion of the arcs in the graphic lies outside the taxonomy discussed in the chapter.

- c. Critique and/or praise the visualization choices made by the designer. Do they work? Are they misleading? Thought-provoking? Brilliant? Are there things that you would have done differently? Justify your response.

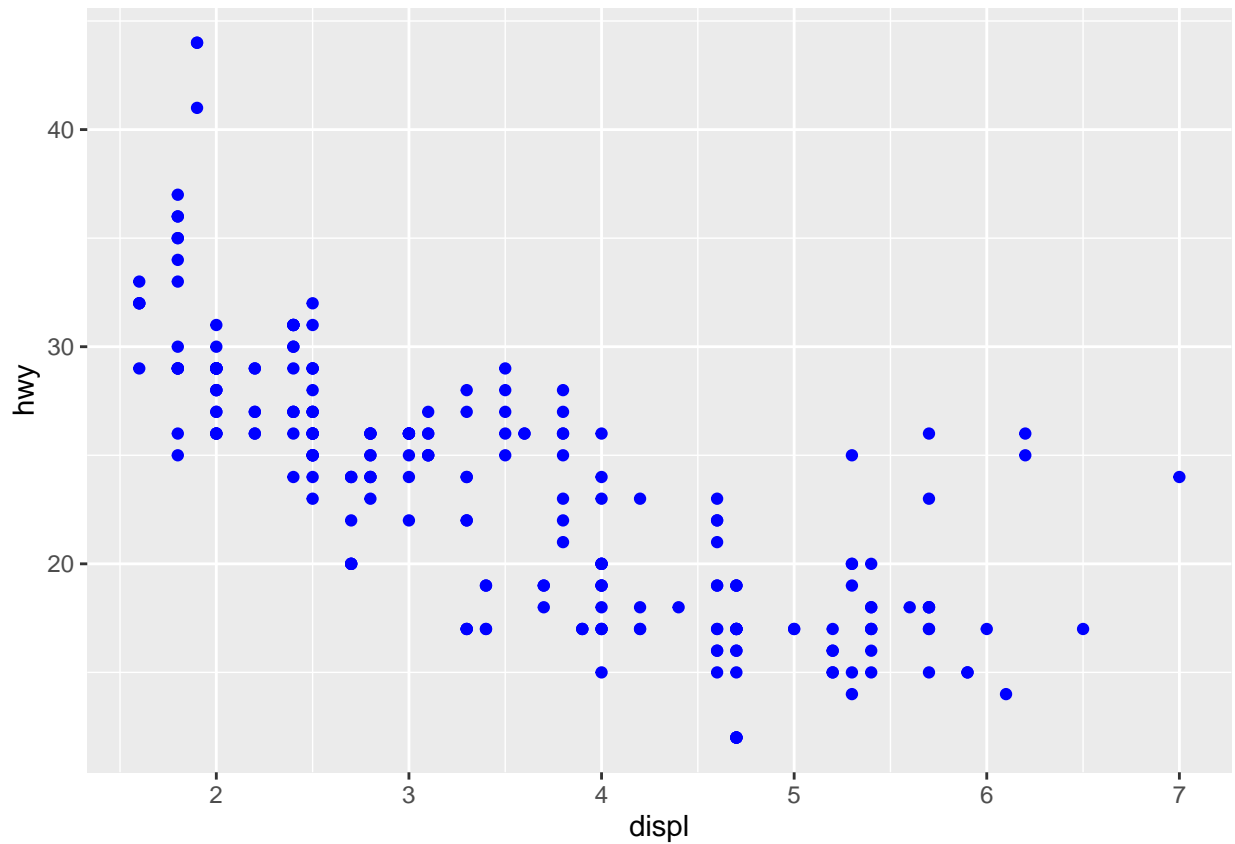
ANSWER: Trying to group all the maojor ideas in one graph was a smart idea. A reader only needed to look through one graph. I found trying to include all the information about the different career paths based on major and double majoring in one pie chart made it quite challenging to understand what was going on. Separating the majors into different charts would have made it easier to understand. A bar chart would have been a better idea and more clear to see. However, this would mean that a reader would have to go through more graphs which is time consuming.

Spot the Error (non-textbook problem)

Explain why the following command does not color the data points blue, then write down the command that will turn the points blue.

ANSWER: The color is presented as a label because it is inside the aesthetic function. We need to move it outside.

```
library(ggplot2)
ggplot(data = mpg) +
  geom_point(mapping = aes(x = displ, y = hwy), color = "blue")
```



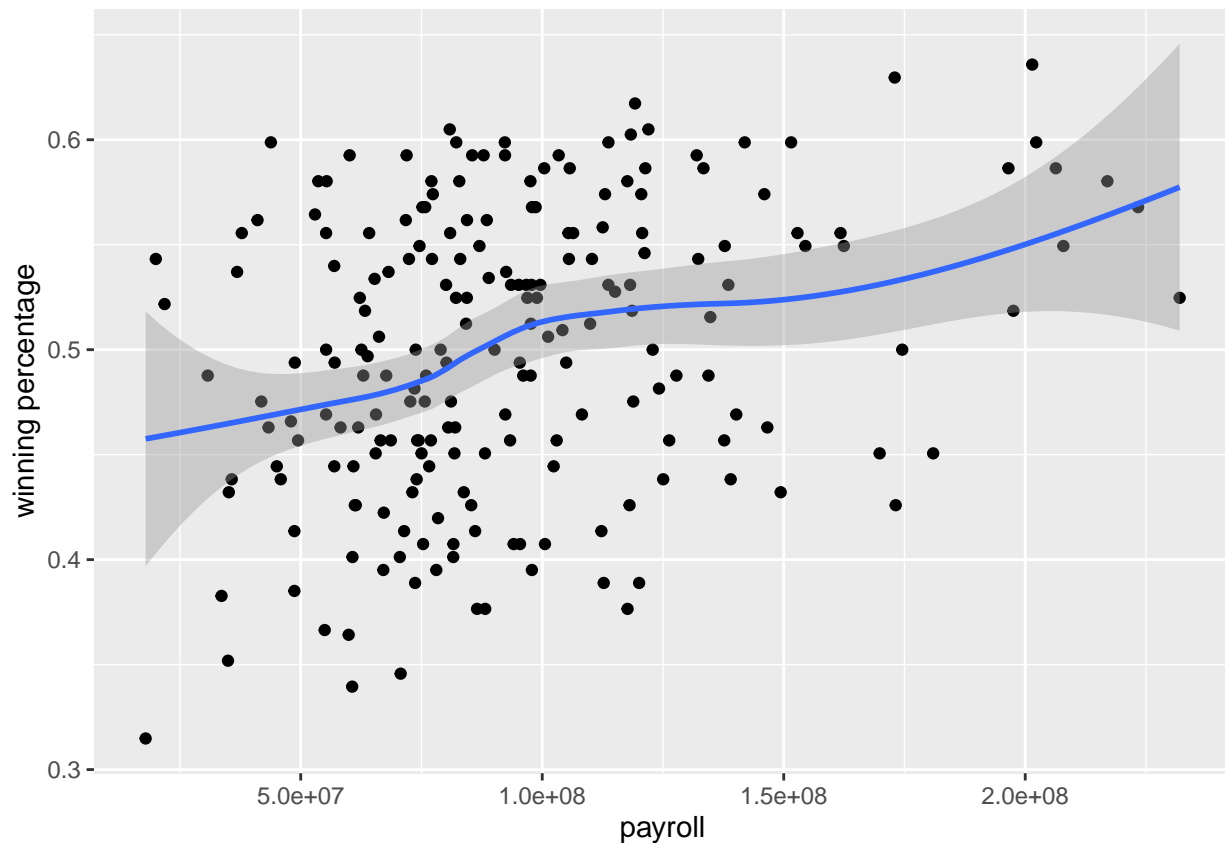
MDSR Exercise 3.6 (modified)

Use the `MLB_teams` data in the `mdsr` package to create an informative data graphic that illustrates the relationship between winning percentage and payroll in context. What story does your graph tell?

ANSWER: The graph shows a moderate positive correlation between the the sum of the salaries of the players on each team (payroll) and the winning percentage. The higher the payroll, the higher the winning percentage was.

```
library(mdsr)

ggplot(
  data = MLB_teams,
  aes(x = payroll, y = WPct)
) +
  geom_point() +
  geom_smooth() +
  xlab("payroll") +
  ylab("winning percentage")
```



data

MDSR Exercise 3.10 (modified)

Using data from the `nasaweather` package, use the `geom_path()` function to plot the path of each tropical storm in the `storms` data table (use variables `lat` (y-axis!) and `long` (x-axis!)). Use color to distinguish the storms from one another, and use faceting to plot each `year` in its own panel. Remove the legend of storm names/colors by adding `scale_color_discrete(guide="none")`.

Note: be sure you load the `nasaweather` package and use the `storms` dataset from that package!

```
ggplot(data = storms, aes(x = long, y = lat, color = name)) + geom_path() + facet_wrap(~ year)
```

3	AL072003	Alicia	Charley	Erika	Gilbert	Ivan	Lee
0	AL081992	Allison	Chris	Erin	Gloria	Jeanne	Lenny
2	AL081994	Amelia	Clara	Ernesto	Gonzalo	Jerry	Leslie
4	AL091994	Amy	Claudette	Evelyn	Gordon	Joan	Lili
9	AL092000	Ana	Colin	Fabian	Gustav	Joaquin	Lisa
0	AL092001	Andrea	Cora	Fay	Hanna	Josephine	Lorenzo
1	AL092003	Andrew	Cristobal	Felix	Harvey	Joyce	Luis
3	AL101991	Anita	Danielle	Fernand	Henri	Juan	Marco
6	AL101993	Arthur	Danny	Fifteen	Hermine	Julia	Maria
7	AL101994	Barry	David	Fiona	Hortense	Juliet	Marilyn
2	AL102004	Belle	Dean	Five	Hugo	Karen	Matthew
1	AL111999	Beryl	Debby	Floyd	Humberto	Karl	Melissa
0	AL121991	Bess	Diana	Franklin	Ida	Kate	Michael
4	AL121999	Beta	Don	Fred	Igor	Katia	Michelle
8	AL141995	Bill	Dorian	Frederic	Ike	Katrina	Mindy
5	AL142002	Bob	Doris	Gabrielle	Ingrid	Keith	Mitch
7	AL142003	Bonnie	Edouard	Gamma	Iris	Kirk	Nadine
3	AL202011	Caroline	Eight	Gaston	Isaac	Klaus	Nana
9	Alberto	Cesar	Emily	Georges	Isabel	Kyle	Nate

```
#scale_color_discrete(guide="none")
```

Calendar assignment check-in

For the calendar assignment:

- Identify what questions you are planning to focus on
- Describe two visualizations (type of plot, coordinates, visual cues, etc.) you imagine creating that help address your questions of interest
- Describe one table (what will the rows be? what will the columns be?) you imagine creating that helps address your questions of interest

Note that you are not wed to the ideas you record here. The visualizations and table can change before your final submission. But, I want to make sure your plan aligns with your questions and that you're on the right track.

ANSWER: