### Course Overview

Tal Linzen

CDS, NYU

Jan 25, 2022

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Course Overview and Goals

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Logistics

#### Course Staff

- Instructors:
  - Tal Linzen (Linguistics and Data Science)
  - He He (Computer Science and Data Science)
- Section leaders:
  - Vishakh Padmakumar
  - Colin Wan
- Graders:
  - Congyun Jin
  - Bella Lyu
  - Gavin Nan
  - Ziyi Xie
  - Namrata Mukhija

# Logistics

- Class webpage: https://nyu-ds1003.github.io/spring2022
  - Course materials (lecture slides, homework assignments) will be made available on the website
- Announcements via Brightspace
- Discussion / questions on CampusWire: https://campuswire.com/c/G6A12AE75/feed
- Sign up to Gradescope to submit homework assignments (entry code V8K3XW)
- Office Hours:
  - The professors' office hours will be on Zoom (Tal: Tuesday 3:30-4:30 pm; He: Thursday 4:30-5:30 pm)
  - The section leaders' office hours will be in person (Vishakh: Wednesday 6-7 pm;
     Colin: Monday 1-2 pm; Room 204, 60 5th Ave)

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- 7 assignments  $(1 \times 4\% + 6 \times 6\% = 40\%)$
- Two tests (60%)
  - Midterm Exam (30%) in Week 7 (March 8th), covering material up to Week 6
  - Final Exam (30%), schedule hasn't been announced yet, covering all material
- $\bullet$  Typical grade distribution: A (40%), A- (20%), B+ (20%), B (10%), B- (5%), <B- (5%)

- Assignment 0: Help you get farmiliar with the format (not submitted or graded)
- First assignment out now due on Feb 1
- Submit through Gradescope as a PDF document
- Late policy: Assignments are accepted up to 48 hours late (see more details on website)
- You can collaborate with other students on the homework assignments, but please:
  - Write up the solutions and code on your own;
  - And list the names of the students you discussed each problem with.

# Exams (60%)

- Exam format TBD: either in-person or submitted through Gradescope, like the assignments
- We'll make this decision based on NYU policy at the time stay tuned
- Before each exam, we will post exams from previous years

## Prerequisites

- DS-GA 1001: Introduction to Data Science
- DS-GA 1002: Statistical and Mathematical Methods
- Math
  - Multivariate Calculus
  - Linear Algebra
  - Probability Theory
  - Statistics
  - [Preferred] Proof-based linear algebra or real analysis
- Python programming (numpy)

Course Overview and Goals

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# Syllabus (Tentative)

- 13 weeks of instruction + 1 week midterm exam
  - 2 weeks: introduction to statistical learning theory, optimization
  - 2-3 weeks: Linear methods for binary classification and regression (also kernel methods)
  - 2 weeks: Probabilistic models, Bayesian methods
  - 1 week: Multiclass classification and introduction to structured prediction
  - 3–4 weeks: Nonlinear methods (trees, ensemble methods, and neural networks)
  - 2 weeks: Unsupervised learning: clustering and latent variable models
  - More detailed schedule on the course website (still subject to change)
  - Certain applications and practical algorithms may be covered in the labs

# The high level goals of the class

- Our focus will be on the fundamental building blocks of machine learning
- ML methods have a lot of names; our goal is for you to notice that fancy new method A "is just" familiar thing B + familiar thing C + tweak D
  - $\bullet$  SVM "is just" ERM with hinge loss with  $\ell_2$  regularization
  - Pegasos "is just" SVM with SGD with a particular step size rule
  - Random forests "are just" bagging with trees, with a different approach to choosing splitting variables

#### The level of the class

- We will learn how to implement each ML algorithm from scratch using numpy alone, without any ML libraries.
- Once we have implemented an algorithm from scratch once, we will use the sklearn version.

# What is Machine Learning

Based on David Rosenberg and He He's materials

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# Machine Learning Problems

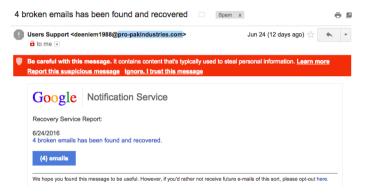
Typically our goal is to solve a prediction problem of the format:

- Given an input x,
- Predict an output y.

We'll start with a few canonical examples.

### Example: Spam Detection

Input: Incoming email



- Output: "SPAM" or "NOT SPAM"
- This is a binary classification problem: there are two possible outputs.

# Example: Medical Diagnosis

- Input: Symptoms (fever, cough, fast breathing, shaking, nausea, ...)
- Output: Diagnosis (pneumonia, flu, common cold, bronchitis, ...)
- A multiclass classification problem: choosing an output out of a discrete set of possible outputs.

How do we express uncertainty about the output?

Probabilistic classification or soft classification:

$$\begin{array}{rcl} \mathbb{P}(\mathsf{pneumonia}) & = & 0.7 \\ & \mathbb{P}(\mathsf{flu}) & = & 0.2 \\ & \vdots & & \vdots \end{array}$$

## Example: Predicting a Stock Price

- Input: History of the stock's prices
- Output: The price of the stock at the close of the next day
- This is called a **regression** problem (for historical reasons): the output is *continuous*.

# Comparison to Rule-Based Approaches (Expert Systems)

- Consider the problem of medical diagnosis.
  - Talk to experts (in this case, medical doctors).
  - Understand how the experts come up with a diagnosis.
  - Implement this process as an algorithm (a rule-based system): e.g., a set of symptoms → a particular diagnosis.
  - Operation Potentially use logical deduction to infer new rules from the rules that are stored in the knowledge base.

# Rule-Based Approach

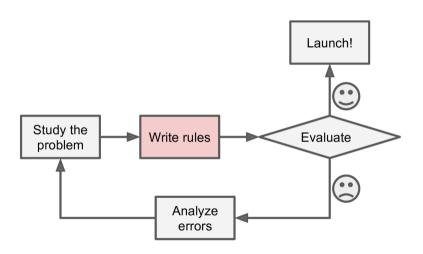


Fig 1-1 from Hands-On Machine Learning with Scikit-Learn and TensorFlow by Aurelien Geron (2017).

# Advantages of Rule-Based Approaches

- Leverage existing domain expertise.
- Generally interpretable: We can describe the rule to another human
- Produce reliable answers for the scenarios that are included in the knowledge bases.

# Limitations of Rule-Based Systems

- Labor intensive to build: experts' time is expensive.
- Rules work very well for areas they cover, but often do not generalize to unanticipated input combinations.
- Don't naturally handle uncertainty.

# The Machine Learning Approach

- Instead of explicitly engineering the process that a human expert would use to make the decision...
- We have the machine learn on its own from inputs and outputs (decisions).
- We provide **training data**: many examples of (input x, output y) pairs, e.g.
  - A set of videos, and whether or not each has a cat in it.
  - A set of emails, and whether or not each one should go to the spam folder.
- Learning from training data of this form (inputs and outputs) is called **supervised learning**.

# Machine Learning Algorithm

- A machine learning algorithm learns from the training data:
  - Input: Training Data (e.g., emails x and their labels y)
  - Output: A prediction function that produces output *y* given input *x*.
- The goal of machine learning is to find the "best" (to be defined) prediction function automatically, based on the training data
- The success of ML depends on
  - The availability of large amounts of data;
  - Generalization to unseen samples (the test set): just memorizing the training set will not be useful.

# Machine Learning Approach

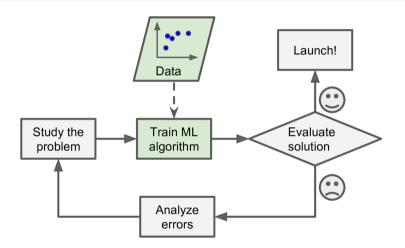


Fig 1-2 from Hands-On Machine Learning with Scikit-Learn and TensorFlow by Aurelien Geron (2017).

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  - Reinforcement learning: optimizing long-term objective, e.g. Go
  - Representation learning: learning good features of real-world objects, e.g. text

# Core Questions in Machine Learning

Given any task, the following questions need to be answered:

- Modeling: What class of prediction functions are we considering?
- **Learning**: How do we learn the "best" prediction function in this class from our training data?
- Inference: How do we compute the output of the prediction function for a new input?

# Statistical Learning Theory

Based on David Rosenberg and He He's materials

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  - An action is the generic term for what is produced by our system.

### Inputs

We make our decision based on context:

- Inputs [ML]
- Covariates [Statistics]

### Examples of inputs

- A picture
- The location of the storm in the last 24 hours, other weather-related measurements
- A search query

### Outcome

Inputs are often paired with outputs or labels.

Examples of outcomes/outputs/labels

- Whether or not the picture actually contains an animal
- The storm's location one hour after they query
- Which, if any, of the suggested URLs were selected

### **Evaluation Criterion**

Decision theory is about finding "optimal" actions, under various definitions of optimality.

### Examples of Evaluation Criteria

- Is the classification correct?
- Does the transcription exactly match the spoken words?
  - Should we give partial credit (for getting only some of the words right)? How?
- How far is the storm from the predicted location? (If we're producing a point estimate)
- How likely is the storm's actual location under the predicted distribution? (If we're doing density prediction)

## Typical Sequence of Events

Many problem domains can be formalized as follows:

- **1** Observe input *x*.
- 2 Take action a.
- Observe outcome y.
- Evaluate action in relation to the outcome.

### Three spaces:

- ullet Input space:  $\chi$
- ullet Action space:  ${\mathcal A}$
- Outcome space: y

### **Formalization**

#### Prediction Function

A prediction function (or decision function) gets input  $x \in \mathcal{X}$  and produces an action  $a \in \mathcal{A}$ :

$$f: \mathcal{X} \rightarrow \mathcal{A}$$
 $x \mapsto f(x)$ 

### Formalization

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#### Loss Function

A **loss function** evaluates an action in the context of the outcome y.

$$\ell: \mathcal{A} \times \mathcal{Y} \to \mathbf{R}$$

$$(a, v) \mapsto \ell(a, v)$$

## Evaluating a Prediction Function

Goal: Find the optimal prediction function.

Intuition: If we can evaluate how good a prediction function is, we can turn this into an optimization problem.

- The loss function  $\ell$  evaluates a *single* action
- How do we evaluate the prediction function as a whole?
- We will use the standard statistical learning theory framework.

## Statistical Learning Theory

Define a space where the prediction function is applicable

- Assume there is a data generating distribution  $P_{X \times Y}$ .
- All input/output pairs (x, y) are generated i.i.d. from  $P_{X \times Y}$ .

One common desideratum is to have a prediction function f(x) that "does well on average":

 $\ell(f(x), y)$  is usually small, in some sense

How can we formalize this?

### Risk

#### **Definition**

The **risk** of a prediction function  $f: \mathcal{X} \to \mathcal{A}$  is

$$R(f) = \mathbb{E}_{(x,y) \sim P_{\mathcal{X} \times \mathcal{Y}}} [\ell(f(x), y)].$$

In words, it's the **expected loss** of f over  $P_{X \times Y}$ .

### We can't actually compute the risk function:

Since we don't know  $P_{X \times Y}$ , we cannot compute the expectation.

But we can estimate it.

## The Bayes Prediction Function

#### **Definition**

A Bayes prediction function  $f^*: \mathcal{X} \to \mathcal{A}$  is a function that achieves the *minimal risk* among all possible functions:

$$f^* \in \operatorname*{arg\,min}_f R(f),$$

where the minimum is taken over all functions from  $\mathfrak{X}$  to  $\mathcal{A}$ .

- The risk of a Bayes prediction function is called the Bayes risk.
- A Bayes prediction function is often called the "target function", since it's the best prediction function we can possibly produce.

# Example: Multiclass Classification

- Spaces:  $A = \mathcal{Y} = \{1, \dots, k\}$
- 0-1 loss:

$$\ell(a,y) = 1 (a \neq y) := egin{cases} 1 & \text{if } a \neq y \\ 0 & \text{otherwise}. \end{cases}$$

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Risk:

$$R(f) = \mathbb{E}[1(f(x) \neq y)] = 0 \cdot \mathbb{P}(f(x) = y) + 1 \cdot \mathbb{P}(f(x) \neq y)$$
$$= \mathbb{P}(f(x) \neq y),$$

which is just the misclassification error rate.

• The Bayes prediction function returns the most likely class:

$$f^*(x) \in \underset{1 \leqslant c \leqslant k}{\operatorname{arg\,max}} \mathbb{P}(y = c \mid x)$$

• Can't compute  $R(f) = \mathbb{E}[\ell(f(x), y)]$  because we **don't know**  $P_{X \times Y}$ .

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### Assume we have sample data:

Let  $\mathcal{D}_n = ((x_1, y_1), \dots, (x_n, y_n))$  be drawn i.i.d. from  $\mathcal{P}_{\mathfrak{X} \times \mathfrak{Y}}$ .

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• We draw inspiration from the strong law of large numbers: If  $z_1, ..., z_n$  are i.i.d. with expected value  $\mathbb{E}z$ , then

$$\lim_{n\to\infty}\frac{1}{n}\sum_{i=1}^n z_i=\mathbb{E}z,$$

with probability 1.

## The Empirical Risk

Let  $\mathfrak{D}_n = ((x_1, y_1), \dots, (x_n, y_n))$  be drawn i.i.d. from  $\mathfrak{P}_{\mathfrak{X} \times \mathfrak{Y}}$ .

#### Definition

The **empirical risk** of  $f: \mathcal{X} \to \mathcal{A}$  with respect to  $\mathcal{D}_n$  is

$$\hat{R}_n(f) = \frac{1}{n} \sum_{i=1}^n \ell(f(x_i), y_i).$$

By the strong law of large numbers,

$$\lim_{n\to\infty}\hat{R}_n(f)=R(f),$$

almost surely.

#### Definition

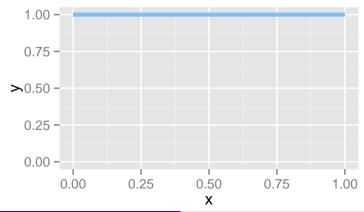
A function  $\hat{f}$  is an empirical risk minimizer if

$$\hat{f} \in \operatorname*{arg\,min}_{f} \hat{R}_{n}(f),$$

where the minimum is taken over all functions  $f: \mathcal{X} \to \mathcal{A}$ .

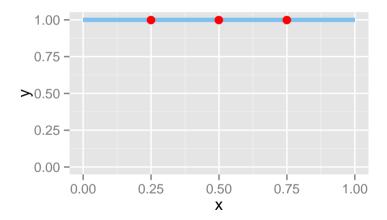
- In an ideal world we'd want to find the risk minimizer.
- Is the empirical risk minimizer close enough?
- In practice, we always only have a finite sample...

- $P_{\chi} = \text{Uniform}[0, 1], Y \equiv 1$  (i.e. Y is always 1).
- A plot of  $\mathcal{P}_{\chi \times y}$ :



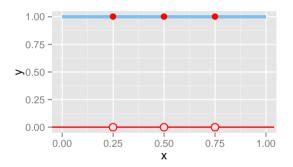
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A sample of size 3 from  $\mathcal{P}_{\chi \times y}$ .

 $P_{\chi} = \text{Uniform}[0,1], Y \equiv 1 \text{ (i.e. } Y \text{ is always 1)}.$ 

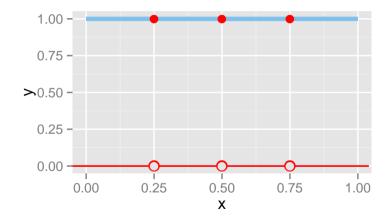


A proposed prediction function:

$$\hat{f}(x) = 1(x \in \{0.25, 0.5, 0.75\}) = \begin{cases} 1 & \text{if } x \in \{0.25, .5, .75\} \\ 0 & \text{otherwise} \end{cases}$$

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$$P_{\chi} = \text{Uniform}[0,1], Y \equiv 1 \text{ (i.e. } Y \text{ is always 1)}.$$



Under either the square loss or the 0/1 loss,  $\hat{f}$  has Empirical Risk = 0 and Risk = 1.

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- In this case, ERM led to a function f that just memorized the data.
- How can we improve generalization from the training inputs to new inputs?
- We need to smooth things out somehow!
  - ullet A lot of modeling is about spreading and extrapolating information from one part of the input space  ${\mathcal X}$  into unobserved parts of the space.
- One approach is constrained ERM:
  - Instead of minimizing empirical risk over all prediction functions,
  - We constrain our search to a particular subset of the space of functions, called a hypothesis space.

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## Hypothesis Spaces

#### **Definition**

A hypothesis space  $\mathcal{F}$  is a set of prediction functions  $\mathcal{X} \to \mathcal{A}$  that we consider when applying ERM.

Desirable properties of a hypothesis space:

- Includes only those functions that have the desired "regularity", e.g. smoothness, simplicity
- Easy to work with (e.g., we have efficient algorithms to find the best function within the space)

Most applied work is about designing good hypothesis spaces for specific tasks.

# Constrained Empirical Risk Minimization

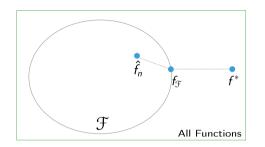
- Given a hypothesis space  $\mathcal{F}$ , a set of prediction functions mapping  $\mathcal{X} \to \mathcal{A}$ ,
- An empirical risk minimizer (ERM) in  $\mathcal{F}$  is a function  $\hat{f}_n$  such that

$$\hat{f}_n \in \operatorname*{arg\,min} \frac{1}{n} \sum_{i=1}^n \ell(f(x_i), y_i).$$

ullet A Risk minimizer in  $\mathcal F$  is a function  $f_{\mathcal F}^*\in \mathcal F$  such that

$$f_{\mathcal{F}}^* \in \underset{f \in \mathcal{F}}{\operatorname{arg\,min}} \mathbb{E}\left[\ell(f(x), y)\right].$$

## Excess Risk Decomposition



$$f^* = \underset{f}{\arg\min} \mathbb{E} [\ell(f(x), y)]$$

$$f_{\mathcal{F}} = \underset{f \in \mathcal{F}}{\arg\min} \mathbb{E} [\ell(f(x), y)]$$

$$\hat{f}_n = \underset{f \in \mathcal{F}}{\arg\min} \frac{1}{n} \sum_{i=1}^n \ell(f(x_i), y_i)$$

- Approximation error (of  $\mathcal{F}$ ) =  $R(f_{\mathcal{F}}) R(f^*)$
- Estimation error (of  $\hat{f}_n$  in  $\mathcal{F}$ ) =  $R(\hat{f}_n) R(f_{\mathcal{F}})$

## Excess Risk Decomposition for ERM

#### Definition

The excess risk compares the risk of f to the Bayes optimal  $f^*$ :

Excess 
$$\operatorname{Risk}(f) = R(f) - R(f^*)$$

• Can excess risk ever be negative?

The excess risk of the ERM  $\hat{f}_n$  can be decomposed:

Excess Risk
$$(\hat{f}_n) = R(\hat{f}_n) - R(f^*)$$

$$= \underbrace{R(\hat{f}_n) - R(f_{\mathcal{F}})}_{\text{estimation error}} + \underbrace{R(f_{\mathcal{F}}) - R(f^*)}_{\text{approximation error}}.$$

• There is a tradeoff between estimation error and approximation error

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## Approximation Error

Approximation error  $R(f_{\mathcal{F}}) - R(f^*)$  is

- ullet a property of the class  ${\mathcal F}$
- ullet the penalty for restricting to  ${\mathcal F}$  (rather than considering all possible functions)

Bigger  $\mathcal{F}$  mean smaller approximation error.

Concept check: Is approximation error a random or non-random variable?

### **Estimation Error**

## Estimation error $R(\hat{f}_n) - R(f_{\mathcal{F}})$

- is the performance hit for choosing f using finite training data
- is the performance hit for minimizing empirical risk rather than true risk

With smaller  $\mathcal{F}$  we expect smaller estimation error.

Under typical conditions: 'With infinite training data, estimation error goes to zero."

Concept check: Is estimation error a random or non-random variable?

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- ullet For nice choices of loss functions and classes  $\mathcal{F}$ , we can get arbitrarily close to the exact minimizer
  - But that takes time is it always worth it?
- For some hypothesis spaces (e.g. neural networks), we don't know how to find  $\hat{f}_n \in \mathcal{F}$ .

# Optimization Error

- In practice, we don't find the ERM  $\hat{f}_n \in \mathcal{F}$ .
- We find  $\tilde{f}_n \in \mathcal{F}$  that we hope is good enough.
- Optimization error: If  $\tilde{f}_n$  is the function our optimization method returns, and  $\hat{f}_n$  is the empirical risk minimizer, then

Optimization Error =  $R(\tilde{f}_n) - R(\hat{f}_n)$ .

### Error Decomposition in Practice

ullet Excess risk decomposition for function  $ilde{f}_n$  returned by an optimization algorithm in practice:

Excess Risk
$$(\tilde{f}_n) = R(\tilde{f}_n) - R(f^*)$$

$$= \underbrace{R(\tilde{f}_n) - R(\hat{f}_n)}_{\text{optimization error}} + \underbrace{R(\hat{f}_n) - R(f_{\mathcal{F}})}_{\text{estimation error}} + \underbrace{R(f_{\mathcal{F}}) - R(f^*)}_{\text{approximation error}}$$

- ullet It would be nice to observe the error decomposition for a practical  $ilde{f}_n!$
- How would we address each type of error?
- Why is this usually impossible?
- But we could constuct an artificial example, where we know  $P_{\mathfrak{X} \times \mathfrak{Y}}$  and  $f^*$  and  $f_{\mathfrak{F}}$ ...

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- (Or find a  $\tilde{f}_n$  that comes close to  $\hat{f}_n$ )
- The data scientist's job:
  - ullet Choose  ${\mathcal F}$  that balances approximation and estimation error.
  - As we get more training data, we can use a bigger  $\mathcal{F}$ .