

Third Session: 22.2.2025

Structure of Sentence

- When writing Sentence, the structure of items in the sentence should be grammatically consistent. All items in a series should be in parallel form. Using the same pattern of words including nouns, verbs, phrases, and clauses. This makes the sentence clear and easy to follow.

With verbs

1) **Incorrect:** All business Students should learn word processing, accounting, and how to program computers.

Correct: All business Students should learn word processing, accounting and computer programming.

2) **Incorrect:** Jennifer ate, drank, and was dancing.

Correct: Jennifer ate, drank, and danced.

With Adjectives

Incorrect: Joe thought Sherry was beautiful, Smart, and had a good heart.

Correct: Joe thought Sherry was beautiful, smart and compassionate.

With ing forms:

Incorrect: It's important to be a good at reading, writing, and be a good listener.

Correct: It's important to be a good at reading, writing, and listening.

With infinitive forms

Incorrect: I love to snowboard, go skiing, and to hike.

Correct: I love to snowboard, to ski, and to hike.

or

I love to snowboard, ski, and hike.

With Quantitative Conjunction

in Correct: I love to canoe, to fish, and music.

Explanation: The first two items in the list are actions (Canoeing and fishing)

The last (music) is not. How Can we Change the last one into an action?

- Correct: I love to canoe, to fish, and to listen to music.

With Correlative Conjunctions

- Use Parallel Structure when you connect phrases or clauses with a correlative conjunction (not only... but also, either... or, neither... nor, etc).

in Correct: My friend not only is good at math, but also science.

Explanation: There is a verb in the structure of the first clause, but the verb is ~~is~~ missing in the second clause.

Correct: My friend not only is good at math, but also she excels in science.