

# MAT240 Problem Set 3

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1.

*Proof.*

We will now show that  $\mathbb{R}^2$  with the operators  $\tilde{+}$  and  $\tilde{\cdot}$  define a vector space over  $\mathbb{R}$ .

## Commutativity

Consider  $x, y \in \mathbb{R}^2$  with  $x = (a, b)$  and  $y = (u, v)$ ,  $a, b, u, v \in \mathbb{R}$ . Then:

$$\begin{aligned}x \tilde{+} y &= (a + u + 1, b + v - 1) \\&= (u + a + 1, v + b - 1) \\&= y \tilde{+} x\end{aligned}$$

Thus, vector addition is commutative.

## Associativity

Consider  $x, y, z \in \mathbb{R}^2$  with  $x = (a, b)$ ,  $y = (u, v)$ , and  $z = (\phi, \psi)$ ,  $a, b, u, v, \phi, \psi \in \mathbb{R}$ . Then:

$$\begin{aligned}x \tilde{+} (y \tilde{+} z) &= (a, b) \tilde{+} (u + \phi + 1, v + \psi - 1) \\&= (a + (u + \phi + 1) + 1, b + (v + \psi - 1) - 1) \\&= ((a + u + 1) + \phi + 1, (b + v - 1) + \psi - 1) \\&= (a + u + 1, b + v - 1) \tilde{+} (\phi, \psi) \\&= (x \tilde{+} y) \tilde{+} z\end{aligned}$$

Now consider  $\lambda, \iota \in \mathbb{R}$ . Then:

$$\begin{aligned}
(\lambda\iota)\tilde{x} &= (\lambda\iota a + \lambda\iota - 1, \lambda\iota b - \lambda\iota + 1) \\
&= (\lambda\iota a + \lambda\iota - \lambda + \lambda - 1, \lambda\iota b - \lambda\iota - \lambda + \lambda - 1) \\
&= (\lambda(\iota a + \iota - 1) + \lambda - 1, \lambda(\iota b - \iota - 1) - \lambda + 1) \\
&= \lambda\tilde{(\iota a + \iota - 1, \iota b - \iota + 1)} \\
&= \lambda\tilde{(\iota\tilde{x})}
\end{aligned}$$

Thus, vector addition and scalar multiplication is associative.

### Additive Identity

There exists an element  $0 \in \mathbb{R}^2$ , namely  $0 = (-1, 1)$ , such that for all  $x \in \mathbb{R}^2$ ,  $x \tilde{+} 0 = x$ . Consider  $x = (a, b)$ ,  $a, b \in \mathbb{R}$ . Then:

$$\begin{aligned}
x \tilde{+} 0 &= (a - 1 + 1, b + 1 - 1) \\
&= (a, b) \\
&= x
\end{aligned}$$

### Additive Inverse

For all  $x \in \mathbb{R}^2$ ,  $x = (a, b)$ ,  $a, b \in \mathbb{R}$ , there exists an additive inverse, namely  $-x = (-a - 2, -b + 2)$ , such that  $x \tilde{+} -x = 0$ . Then:

$$\begin{aligned}
x \tilde{+} -x &= (a - a - 2 + 1, b - b + 2 - 1) \\
&= (-2 + 1, 2 - 1) \\
&= (-1, 1) \\
&= 0
\end{aligned}$$

### Multiplicative Identity

There exists an element  $1 \in \mathbb{R}$  such that for all  $x \in \mathbb{R}$ ,  $1\tilde{x} = x$ . Consider  $x = (a, b)$ ,  $a, b \in \mathbb{R}$ . Then:

$$\begin{aligned}
1\tilde{x} &= (1a + 1 - 1, 1b - 1 + 1) \\
&= (a, b) \\
&= x
\end{aligned}$$

### Distributive Property

Consider  $x, y \in \mathbb{R}^2$  with  $x = (a, b)$  and  $y = (u, v)$ ,  $a, b, u, v \in \mathbb{R}$  and  $\lambda \in \mathbb{R}$ . Then:

$$\begin{aligned}
\lambda \tilde{\cdot} (x \tilde{+} y) &= \lambda \tilde{\cdot} (a + u + 1, b + v - 1) \\
&= (\lambda(a + u + 1) + \lambda - 1, \lambda(b + v - 1) - \lambda + 1) \\
&= (\lambda a + \lambda u + \lambda + \lambda - 1, \lambda b + \lambda v - \lambda - \lambda + 1) \\
&= (\lambda a + \lambda - 1 + \lambda u + \lambda - 1 + 1, \lambda b - \lambda + 1 + \lambda v - \lambda + 1 - 1) \\
&= (\lambda a + \lambda - 1, \lambda b - \lambda + 1) \tilde{+} (\lambda u + \lambda - 1, \lambda v - \lambda + 1) \\
&= \lambda \tilde{\cdot} x \tilde{+} \lambda \tilde{\cdot} y
\end{aligned}$$

Now consider  $\iota \in \mathbb{R}$ . Then:

$$\begin{aligned}
(\lambda + \iota) \tilde{\cdot} x &= ((\lambda + \iota)a + (\lambda + \iota) - 1, (\lambda + \iota)b - (\lambda + \iota) + 1) \\
&= (\lambda a + \iota a + \lambda + \iota - 1, \lambda b + \iota b - \lambda - \iota + 1) \\
&= (\lambda a + \lambda - 1 + \iota a + \iota - 1 + 1, \lambda b - \lambda + 1 + \iota b - \iota b + 1) \\
&= (\lambda a + \lambda - 1, \lambda b - \lambda + 1) \tilde{+} (\iota a + \iota - 1, \iota b - \iota + 1) \\
&= \lambda \tilde{\cdot} x \tilde{+} \iota \tilde{\cdot} x
\end{aligned}$$

Thus, vector addition and scalar multiplication are linked through the distributive property.

Therefore,  $\mathbb{R}^2$  with the operators  $\tilde{+}$  and  $\tilde{\cdot}$  define a vector space over  $\mathbb{R}$ .

□

2. a)

*Proof.*

These are all of the linear subspaces of  $(\mathbb{F}_5)^2$ :

$$\{(x, y) : x, y \in \mathbb{F}_5\}$$

$$\{(x, 0) : x \in \mathbb{F}_5\}$$

$$\{(0, x) : x \in \mathbb{F}_5\}$$

$$\{(x, x) : x \in \mathbb{F}_5\}$$

$$\{(x, 2x) : x \in \mathbb{F}_5\}$$

$$\{(x, 3x) : x \in \mathbb{F}_5\}$$

$$\{(x, 4x) : x \in \mathbb{F}_5\}$$

$$\{(0, 0)\}$$

There are 8.

□

b)

*Proof.*

These are all of the linear subspaces of  $(\mathbb{F}_2)^3$ :

$$\begin{aligned}&\{(x, y, z) : x, y, z \in \mathbb{F}_2\} \\&\{(x, y, 0) : x, y \in \mathbb{F}_2\} \\&\{(x, 0, y) : x, y \in \mathbb{F}_2\} \\&\{(0, x, y) : x, y \in \mathbb{F}_2\} \\&\{(x, 0, 0) : x \in \mathbb{F}_2\} \\&\{(0, x, 0) : x \in \mathbb{F}_2\} \\&\{(0, 0, x) : x \in \mathbb{F}_2\} \\&\{(x, 0, x) : x \in \mathbb{F}_2\} \\&\{(x, y, x) : x, y \in \mathbb{F}_2\} \\&\{(x, x, 0) : x \in \mathbb{F}_2\} \\&\{(0, x, x) : x \in \mathbb{F}_2\} \\&\{(x, x, y) : x, y \in \mathbb{F}_2\} \\&\{(x, y, y) : x, y \in \mathbb{F}_2\} \\&\{(x, x, x) : x \in \mathbb{F}_2\} \\&\{(x, y, x + y) : x, y \in \mathbb{F}_2\} \\&\{(0, 0, 0)\}\end{aligned}$$

There are 16.

□

3. a)

*Proof.*

We will use  $(\mathbb{F}_5)_T^2$  to denote the set of affine linear subspaces of  $(\mathbb{F}_5)^2$  modelled on  $T$ .

$$T_1 = \{(x, y) : x, y \in \mathbb{F}_5\}$$

$$(\mathbb{F}_5)_{T_1}^2 = \{(0, 0)\}$$

$$|(\mathbb{F}_5)_{T_1}^2| = 1$$

All elements are equivalent because  $T = (\mathbb{F}_5)^2$ . Thus, for all  $x, y \in \mathbb{F}_5$ ,  $y - x \in T_1$ .

$$T_2 = \{(x, 0) : x \in \mathbb{F}_5\}$$

$$(\mathbb{F}_5)_{T_2}^2 = \{(0, 0), (0, 1), (0, 2), (0, 3), (0, 4)\}$$

$$|(\mathbb{F}_5)_{T_2}^2| = 5$$

For any two elements  $x = (u, v)$  and  $y = (z, v)$ ,  $u, v, z \in \mathbb{F}_5$ ,  $y - x = (s, 0)$ ,  $s \in \mathbb{F}_5$ . Since  $s$  is arbitrary,  $(s, 0) \in T_2$ ; thus every element with an equivalent second coordinate are equivalent.

$$T_3 = \{(0, x) : x \in \mathbb{F}_5\}$$

$$(\mathbb{F}_5)_{T_3}^2 = \{(0, 0), (1, 0), (2, 0), (3, 0), (4, 0)\}$$

$$|(\mathbb{F}_5)_{T_3}^2| = 5$$

Symmetrically to the previous affine linear subspace, every element with an equivalent first coordinate are equivalent.

$$T_4 = \{(x, x) : x \in \mathbb{F}_5\}$$

$$(\mathbb{F}_5)_{T_4}^2 = \{(0, 0), (0, 1), (0, 2), (0, 3), (0, 4)\}$$

$$|(\mathbb{F}_5)_{T_4}^2| = 5$$

Consider  $x = (0, b)$  and  $y = (a, a + b)$ ,  $a, b \in \mathbb{F}_5$ , then  $y - x = (a, a) \in T_4$ . Thus,  $\{(0, b) : b \in \mathbb{F}_5\}$  are the set of equivalence classes because all elements in  $(\mathbb{F}_5)^2$  can be written in the form  $(a, a + b)$ ,  $a, b \in \mathbb{F}_5$ .

$$T_5 = \{(x, 2x) : x \in \mathbb{F}_5\}$$

$$(\mathbb{F}_5)_{T_5}^2 = \{(0, 0), (0, 1), (0, 2), (0, 3), (0, 4)\}$$

$$|(\mathbb{F}_5)_{T_5}^2| = 5$$

Consider  $y = (a, b)$ ,  $a, b \in \mathbb{F}_5$ . Since

$T_5 = \{(0, 0), (1, 2), (2, 4), (3, 1), (4, 3)\}$  we can choose  $x = (0, c)$  such that  $b - c = 0$  if  $a = 0$ ,  $b - c = 2$  if  $a = 1$ ,  $b - c = 4$  if  $a = 2$ ,  $b - c = 1$  if  $a = 3$ , and  $b - c = 3$  if  $a = 4$ . Thus, if we choose  $x$

correctly then  $y - x \in T_5$ ; thus,  $\{(0, b) : b \in \mathbb{F}_5\}$  defines the set of equivalence classes.

$$\begin{aligned} T_6 &= \{(x, 3x) : x \in \mathbb{F}_5\} \\ (\mathbb{F}_5)_{T_6}^2 &= \{(0, 0), (0, 1), (0, 2), (0, 3), (0, 4)\} \\ |(\mathbb{F}_5)_{T_6}^2| &= 5 \end{aligned}$$

Consider  $y = (a, b)$ ,  $a, b \in \mathbb{F}_5$ . Since  $T_6 = \{(0, 0), (1, 3), (2, 1), (3, 4), (4, 2)\}$  we can choose  $x = (0, c)$  such that  $b - c = 0$  if  $a = 0$ ,  $b - c = 3$  if  $a = 1$ ,  $b - c = 1$  if  $a = 2$ ,  $b - c = 4$  if  $a = 3$ , and  $b - c = 2$  if  $a = 4$ . Thus, if we choose  $x$  correctly then  $y - x \in T_5$ ; thus,  $\{(0, b) : b \in \mathbb{F}_5\}$  defines the set of equivalence classes.

$$\begin{aligned} T_7 &= \{(x, 4x) : x \in \mathbb{F}_5\} \\ (\mathbb{F}_5)_{T_7}^2 &= \{(0, 0), (0, 1), (0, 2), (0, 3), (0, 4)\} \\ |(\mathbb{F}_5)_{T_7}^2| &= 5 \end{aligned}$$

Consider  $y = (a, b)$ ,  $a, b \in \mathbb{F}_5$ . Since  $T_7 = \{(0, 0), (1, 4), (2, 3), (3, 2), (4, 1)\}$  we can choose  $x = (0, c)$  such that  $b - c = 0$  if  $a = 0$ ,  $b - c = 3$  if  $a = 1$ ,  $b - c = 1$  if  $a = 2$ ,  $b - c = 4$  if  $a = 3$ , and  $b - c = 2$  if  $a = 4$ . Thus, if we choose  $x$  correctly then  $y - x \in T_5$ ; thus,  $\{(0, b) : b \in \mathbb{F}_5\}$  defines the set of equivalence classes.

$$\begin{aligned} T_8 &= \{(0, 0)\} \\ (\mathbb{F}_5)_{T_8}^2 &= \{(x, y) : x, y \in \mathbb{F}_5\} \\ |(\mathbb{F}_5)_{T_8}^2| &= 25 \end{aligned}$$

This because the only elements that have a difference equal to the zero vector, are identical elements.

Thus, there are  $\sum_{n=1}^8 |(\mathbb{F}_5)_{T_n}^2| = 56$  total affine linear subspaces of  $(\mathbb{F}_5)^2$  modelled on  $(T_n)_{n=1}^8$ .

□

b)

*Proof.*

We will use  $(\mathbb{F}_2)_T^3$  to denote the set of affine linear subspaces of  $(\mathbb{F}_2)^3$  modelled on  $T$ .

$$\begin{aligned} T_1 &= \{(x, y, z) : x, y, z \in \mathbb{F}_2\} \\ (\mathbb{F}_2)_{T_1}^3 &= \{(0, 0)\} \end{aligned}$$

$$|(\mathbb{F}_5)_{T_1}^2| = 1$$

All elements are equivalent because  $T = (\mathbb{F}_5)^2$ . Thus, for all  $x, y \in \mathbb{F}_5$ ,  $y - x \in T_1$ .

$$\begin{aligned} T_2 &= \{(x, y, 0) : x, y \in \mathbb{F}_2\} \\ (\mathbb{F}_2)_{T_2}^3 &= \{(0, 0, 0), (0, 0, 1)\} \\ |(\mathbb{F}_5)_{T_2}^2| &= 2 \end{aligned}$$

There is a dichotomy between vectors; either the last coordinate is 1 or the last coordinate is 0. If you take the difference between any two vector with last coordinate 0, you get a vector with last coordinate being 0; thus, being in the set. If you take the difference between any two vectors with last coordinate 1, you get a vector with last coordinate being 0; thus, being in the set as well.

$$\begin{aligned} T_3 &= \{(x, 0, y) : x, y \in \mathbb{F}_2\} \\ (\mathbb{F}_2)_{T_3}^3 &= \{(0, 0, 0), (0, 1, 0)\} \\ |(\mathbb{F}_5)_{T_3}^2| &= 2 \end{aligned}$$

Again we can take the difference between any two vectors with second coordinate 0, and get a vector with second coordinate 0. We can similarly do the same to any two vectors with second coordinate 1, creating a vector with second coordinate 0.

$$\begin{aligned} T_4 &= \{(0, x, y) : x, y \in \mathbb{F}_2\} \\ (\mathbb{F}_2)_{T_4}^3 &= \{(0, 0, 0), (0, 1, 0)\} \\ |(\mathbb{F}_5)_{T_4}^2| &= 2 \\ T_{16} &= \{(0, 0, 0)\} \end{aligned}$$

Again we can take the difference between any two vectors with first coordinate 0, and get a vector with second coordinate 0. We can similarly do the same to any two vectors with second coordinate 1, creating a vector with second coordinate 0.

$$\begin{aligned} T_5 &= \{(x, 0, 0) : x \in \mathbb{F}_2\} \\ (\mathbb{F}_2)_{T_5}^3 &= \{(0, 0, 0), (0, 1, 0), (0, 0, 1), (1, 1, 1)\} \\ |(\mathbb{F}_5)_{T_5}^2| &= 4 \\ (0, 0, 0) \text{ and } (1, 0, 0) &\text{ are trivially equal. } (1, 1, 0) - (0, 1, 0) = (1, 0, 0), \\ (0, 1, 1) - (1, 1, 1) &= (1, 0, 0), \text{ and } (1, 0, 1) - (0, 0, 1) = (1, 0, 0). \end{aligned}$$

$$\begin{aligned} T_6 &= \{(0, x, 0) : x \in \mathbb{F}_2\} \\ (\mathbb{F}_2)_{T_6}^3 &= \{(0, 0, 0), (0, 1, 0), (0, 0, 1), (1, 1, 1)\} \\ |(\mathbb{F}_5)_{T_6}^2| &= 4 \end{aligned}$$



$(0, 0, 0)$  and  $(0, 1, 0)$  are trivially equal.  $(1, 1, 0) - (1, 0, 0) = (0, 1, 0)$ ,  
 $(0, 1, 1) - (0, 0, 1) = (0, 1, 0)$ , and  $(1, 0, 1) - (1, 1, 1) = (0, 1, 0)$ .

$T_7 = \{(0, 0, x) : x \in \mathbb{F}_2\}$   
 $(\mathbb{F}_2)_{T_7}^3 = \{(0, 0, 0), (0, 1, 0), (0, 0, 1), (1, 1, 1)\}$   
 $|(\mathbb{F}_5)_{T_7}^2| = 4$   
 $(0, 0, 0)$  and  $(0, 0, 1)$  are trivially equal.  $(1, 0, 1) - (1, 0, 0) = (0, 0, 1)$ ,  
 $(0, 1, 1) - (0, 1, 0) = (0, 0, 1)$ , and  $(1, 1, 1) - (1, 1, 0) = (0, 0, 1)$ .

$T_8 = \{(x, 0, x) : x \in \mathbb{F}_2\}$   
 $(\mathbb{F}_2)_{T_8}^3 = \{(0, 0, 0), (0, 1, 0), (0, 0, 1), (1, 1, 1)\}$   
 $|(\mathbb{F}_5)_{T_8}^2| = 4$   
 $(0, 0, 0)$  and  $(1, 0, 1)$  are trivially equal.  $(1, 1, 1) - (0, 1, 0) = (1, 0, 1)$ ,  
 $(0, 1, 1) - (1, 1, 0) = (1, 0, 1)$ , and  $(1, 0, 0) - (0, 0, 1) = (1, 0, 1)$ .

$T_9 = \{(x, y, x) : x, y \in \mathbb{F}_2\}$   
 $(\mathbb{F}_2)_{T_9}^3 = \{(0, 0, 0), (1, 1, 0), (1, 0, 0)\}$   
 $|(\mathbb{F}_5)_{T_9}^2| = 3$   
 $(0, 0, 0)$ ,  $(1, 0, 1)$ ,  $(0, 1, 0)$ , and  $(1, 0, 1)$  are trivially equal.  
 $(1, 0, 0) - (0, 0, 1) = (1, 0, 1)$  and  $(0, 1, 1) - (1, 1, 0) = (1, 0, 1)$ .

$T_{10} = \{(x, x, 0) : x \in \mathbb{F}_2\}$   
 $(\mathbb{F}_2)_{T_{10}}^3 = \{(0, 0, 0), (1, 0, 0), (1, 0, 1), (1, 1, 1)\}$   
 $|(\mathbb{F}_5)_{T_{10}}^2| = 4$   
 $(0, 0, 0)$  and  $(1, 1, 0)$  are trivially equal.  $(1, 0, 0) - (0, 1, 0) = (1, 1, 0)$ ,  
 $(1, 1, 1) - (0, 0, 1) = (1, 1, 0)$ , and  $(0, 1, 1) - (1, 0, 1) = (1, 1, 0)$ .

$T_{11} = \{(0, x, x) : x \in \mathbb{F}_2\}$   
 $(\mathbb{F}_2)_{T_{11}}^3 = \{(0, 0, 0), (1, 1, 1), (1, 1, 0), (0, 0, 1)\}$   
 $|(\mathbb{F}_5)_{T_{11}}^2| = 4$   
 $(0, 0, 0)$  and  $(0, 1, 1)$  are trivially equal.  $(1, 1, 1) - (1, 0, 0) = (0, 1, 1)$ ,  
 $(1, 1, 0) - (1, 0, 1) = (0, 1, 1)$  and  $(0, 0, 1) - (0, 1, 0) = (0, 1, 1)$ .

$T_{12} = \{(x, x, y) : x, y \in \mathbb{F}_2\}$   
 $(\mathbb{F}_2)_{T_{12}}^3 = \{(0, 0, 0), (1, 0, 1), (1, 0, 0)\}$   
 $|(\mathbb{F}_5)_{T_{12}}^2| = 3$   
 $(0, 0, 0)$ ,  $(1, 1, 1)$ ,  $(1, 1, 0)$  and  $(0, 0, 1)$  are trivially equal.  
 $(1, 0, 1) - (0, 1, 0) = (1, 1, 1)$  and  $(1, 0, 0) - (0, 1, 1) = (1, 1, 1)$ .

$T_{13} = \{(x, y, y) : x, y \in \mathbb{F}_2\}$   
 $(\mathbb{F}_2)_{T_{13}}^3 = \{(0, 0, 0), (1, 1, 0), (0, 1, 0)\}$

$|(\mathbb{F}_5)_{T_{13}}^2| = 3$   
 $(0, 0, 0)$ ,  $(1, 1, 1)$ ,  $(1, 0, 0)$  and  $(0, 1, 1)$  are trivially equal.  
 $(1, 1, 1) - (0, 0, 1) = (1, 1, 1)$  and  $(0, 1, 0) - (0, 1, 0) = (1, 1, 1)$ .

$T_{14} = \{(x, x, x) : x, y \in \mathbb{F}_2\}$   
 $(\mathbb{F}_2)_{T_{14}}^3 = \{(0, 0, 0), (1, 1, 1), (1, 1, 0), (0, 0, 1)\}$   
 $|(\mathbb{F}_5)_{T_{14}}^2| = 4$   
 $(0, 0, 0)$  and  $(1, 1, 1)$  are trivially equal.  $(1, 0, 1) - (0, 1, 0) = (1, 1, 1)$ ,  
 $(1, 1, 0) - (0, 0, 1) = (1, 1, 1)$  and  $(1, 0, 0) - (0, 1, 1) = (1, 1, 1)$ .

$T_{15} = \{(x, y, x + y) : x, y \in \mathbb{F}_2\}$   
 $(\mathbb{F}_2)_{T_{15}}^3 = \{(0, 0, 0), (1, 1, 1), (0, 1, 0)\}$   
 $|(\mathbb{F}_5)_{T_{15}}^2| = 3$   
 $(0, 0, 0)$ ,  $(1, 0, 1)$ ,  $(1, 1, 0)$  and  $(0, 1, 1)$  are trivially equal.  
 $(1, 1, 1) - (0, 0, 1) = (1, 1, 0)$  and  $(1, 0, 0) - (0, 1, 0) = (1, 1, 0)$ .

$T_16 = \{(0, 0, 0)\}$   
 $(\mathbb{F}_2)_{T_16}^3 = \{(x, y, z) : x, y, z \in \mathbb{F}_2\}$   
 $|(\mathbb{F}_2)_{T_16}^3| = 8$

This because the only elements that have a difference equal to the zero vector, are identical elements.

Thus, there are  $\sum_{n=1}^1 6|(\mathbb{F}_2)_{T_n}^3| = 59$  total affine linear subspaces of  $(\mathbb{F}_2)^3$  modelled on  $(T_n)_{n=1}^{16}$ .

□

4. a)

*Proof.*

We will first show that the sum is a direct sum. Suppose that there exists  $f \in V_e \setminus \{0\}$  and  $g \in V_o \setminus \{0\}$  such that  $f + g = 0$ . Thus,  $f = -g$ , then  $f(x) = f(-x) = -g(-x) = -g(x)$ . This is a contradiction because if  $g$  is odd and non-zero, then  $-g(-x) = g(x) \neq -g(x)$ . Therefore, there is only one way to express the zero-vector in terms of vectors from  $V_e$  and  $V_o$ , namely the sum of the zero vectors in each respective subspace. Thus, according to **1.44** in *Axler's Linear Algebra Done Right*,  $V_e + V_o$  is a direct sum

We will now show that any vector in  $\mathbb{R}^{\mathbb{R}}$  can be expressed as a sum of even and odd functions. Consider  $f \in \mathbb{R}^{\mathbb{R}}$ . Consider the function  $g : \mathbb{R} \rightarrow \mathbb{R}$ ,  $g(x) = \frac{f(x)+f(-x)}{2}$ . Notice that  $g(-x) = \frac{f(-x)+f(x)}{2} = \frac{f(x)+f(-x)}{2} = g(x)$ . Thus,  $g$  is even. Consider the function  $h : \mathbb{R} \rightarrow \mathbb{R}$ ,  $h(x) = \frac{f(x)-f(-x)}{2}$ . Notice that  $h(-x) = \frac{f(-x)-f(x)}{2} = \frac{-f(x)+f(-x)}{2} = -h(x)$ . Thus,  $h$  is odd. Take the sum of  $g + h = \frac{f(x)+f(-x)}{2} + \frac{f(x)-f(-x)}{2} = \frac{2f(x)}{2} = f(x) = f$ .

Thus, we have shown that  $V = V_e \oplus V_o$ .

□

b)

*Proof.*

$$\exp(x) = \frac{\exp(x)+\exp(-x)}{2} + \frac{\exp(x)-\exp(-x)}{2}.$$

□