

## A Practical Approach to 'Secure Software Architecture' in Software Engineering

Time	Topic	Presenter & Overview
<b>9:00-9:15</b>	Coffee and chat	
<b>9:15-9:30</b>	Intro & housekeeping	<b>Peter Davis</b>
<b>9:30-10:00</b>	Making VSCode work for you and your students. A simple do-it-all IDE for all Software Engineering projects.	<b>Ben Jones</b> Overview of VSCode capabilities and teachers will set up a Python profile with helpful extensions for Python Flask.
<b>10:00-10:20</b>	Morning tea	
<b>10:20-11:20</b>	Overview of Python Flask	<b>Daniel Covassin &amp; Ben Jones</b> An overview of the basics of FLASK focusing on its architecture, debugging and the built-in Janga2 template engine. Teachers develop a simple Flask app with a GET app route, template and partial.
<b>11:20-12:45</b>	Practical software security activities	<b>Ben Jones</b> Demonstration, discussion and testing of exploits/vulnerabilities listed in the syllabus. Teachers will test the different exploits on the Unsecured PWA and discuss/apply potential countermeasures.
<b>12:45-13:15</b>	Online Examinations Discussion	<b>Ben Tindale &amp; Aimee Phillips</b> Consultation with teachers about setting up and running online examinations in schools.
<b>13:15-13:40</b>	Lunch	
<b>13:40 - 14:40</b>	Practical software security activities	<b>Daniel Covassin</b> Demonstration, discussion and testing of 'Broken Authentication and Session management'. Teachers will implement a login algorithm with two-factor authentication (2FA) to their Flask App.
<b>14:40-15:00</b>	GitHub demo	<b>Ben Jones</b> Overview of GitHub to support cloud-based programming and easily address collaboration syllabus content. Teachers will have an opportunity to open a GitHub account and deploy their app in a codespace.
<b>15:00-15:40</b>	Andrew Jackson, Manager Cyber Response and Digital Forensics ITD	<b>Andrew Jackson</b> Teachers will attend a presentation from Andrew Jackson, Manager of Cyber Response and Digital Forensics with the NSW Department of Education ITD. Andrew will share his real-world experience with concepts in our syllabus, including vulnerabilities, mitigations, and pen testing.
<b>15:40-15:45</b>	Evaluation and close	<b>Peter Davis</b>

Resources: [https://github.com/TempeHS/Upkilling\\_for\\_SE\\_Teachers\\_Resources](https://github.com/TempeHS/Upkilling_for_SE_Teachers_Resources)

Dependencies: VSCode ([eT4L Software Catalogue](#) or <https://code.visualstudio.com/>), Python ([eT4L Software Catalogue](#) or <https://www.python.org/>), Git ([eT4L Software Catalogue](#) or <https://git-scm.com/>), GitHub Desktop ([eT4L Software Catalogue](#) or <https://desktop.github.com/download/>)