

Tutorial Letter 101/0/2026

Theoretical Computer Science I
COS1501

Year Module: 2026

Computer Science: School of Computing

IMPORTANT INFORMATION

Please register on myUnisa, activate your myLife e-mail account and make sure that you have regular access to the myUnisa module website, COS1501-26-Y, as well as your group website.

Note: This is a fully online module. It is, therefore, available only on myUnisa.

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CONTENTS

	<i>Page</i>
1. INTRODUCTION	4
2. MODULE OVERVIEW.....	5
2.1 Purpose	5
2.2 Outcomes	5
Outcomes	5
3. CURRICULUM TRANSFORMATION	6
4. LECTURER(S) AND CONTACT DETAILS.....	6
4.1 Lecturer(s)	6
4.2 Department.....	6
4.3 University	6
5. RESOURCES.....	7
5.1 Prescribed book(s).....	7
5.2 Recommended book(s)	7
5.3 E-reserves	7
5.4 Library services and resources	7
6. STUDENT SUPPORT SERVICES	9
6.1 Study @ Unisa publication and myModules	9
6.2 The Unisa First-Year Experience Programme	10
6.3 Using Recognition of Prior Learning (RPL) to apply for module credit within a qualification.	11
6.4 Compulsory Completion of the Academic Integrity Course	12
7. STUDY PLAN	13
8. HOW TO STUDY ONLINE	13
What does it mean to study fully online?	13
9. ASSESSMENT	14
9.1 Assessment criteria	14
9.2 Assessment plan	15
9.3 Assessment/assignment due dates	15
9.4 Submission of assessments/assignments	17
Types of assignments and descriptions	18
9.5 The assessments/assignments.....	19
9.6 Other assessment methods.....	19
9.7 The examination	19

9.8	Invigilation/proctoring	19
10.	ACADEMIC DISHONESTY	20
10.1	Plagiarism	20
10.2	Cheating	21
	For more information about plagiarism, follow the link below:.....	21
11.	STUDENTS LIVING WITH DISABILITIES	21
12.	FREQUENTLY ASKED QUESTIONS.....	21
13.	SOURCES CONSULTED.....	21
14.	IN CLOSING	21

Dear Student

1. INTRODUCTION

Unisa is a comprehensive open distance e-learning (CODEL) higher education institution. Our comprehensive curricula encapsulate a range of offerings, from strictly vocational to strictly academic certificates, diplomas and degrees. Unisa's openness and its distance e-learning character result in many students who may not previously have had an opportunity to enrol in higher education registering at the University. Our CODEL character implies that our programmes are carefully planned and structured to ensure success for students, ranging from the under-prepared but with potential to those who are sufficiently prepared.

Multiple modes of delivery are involved in teaching and learning in a CODEL context, ranging from blended to fully online learning. As a default position, all postgraduate programmes are offered fully online with no printed study materials. Undergraduate programmes are offered using a blended mode of delivery where printed study materials are augmented with online teaching and learning via myUnisa, our learning management system. In some instances, undergraduate programmes are offered fully online as well.

Furthermore, our programmes are aligned with the vision, mission and values of the University. Unisa's commitment to serving humanity and shaping futures – combined with a clear appreciation of our location on the African continent – means that Unisa's graduates have distinctive graduate qualities, which include

- being independent, resilient, responsible and caring citizens able to fulfil and serve in multiple roles in their immediate and future local, national and global communities
- having a critical understanding of their location on the African continent and taking account of its histories, challenges and potential in relation to globally diverse contexts
- the ability to critically analyse and evaluate the credibility and usefulness of information and data from multiple sources in a globalised world with ever-increasing information and data flows and competing worldviews
- knowing how to apply their discipline-specific knowledges competently, ethically and creatively to solve real-life problems
- an awareness of their own learning and developmental needs and future potential

Whether a module is offered either as blended (meaning that we use a combination of printed and online material to engage with you) or online (all information is available via the internet),

we use myUnisa as our virtual campus. This is an online system that is used to administer, document and deliver educational material to you and to support engagement with you. Look out for information from your lecturer as well as other Unisa platforms to determine how to access the virtual myUnisa module site. Information on the tools that will be available to engage with your lecturer and fellow students to support your learning will also be communicated via various platforms.

We encourage you to log on to the module site on myUnisa regularly (at least twice a week). [the module website code written out in full COS1501-26-Y].

(For academics: include module-specific information)

Because this is a fully online module, you will need to use myUnisa to study and complete the prescribed learning activities. Visit the website for COS1501 on myUnisa frequently. The website for your module is COS1501-26-Y].

We wish you every success with your studies!

2. MODULE OVERVIEW

2.1 Purpose

Students who have completed this module successfully will be able to critically apply the fundamental knowledge and skills of discrete mathematics. The module forms part of the theoretical foundation of a Computer Science major. This background is relevant to computing fields such as relational databases, the development of provably correct programs, and the analysis of algorithms that will contribute to the development of computing in Southern Africa, Africa, or globally. The module will support further studies and applications in the computing discipline.

2.2 Outcomes

Outcomes

For this module, you will have to master several outcomes:

Outcomes

For this module, you will have to master several outcomes:

- ***Specific outcome 1:*** Manipulate logical arguments, using a variety of mathematical tools.
- ***Specific outcome 2:*** Construct proofs in a clear and concise way using mathematical reasoning techniques.
- ***Specific outcome 3:*** Demonstrate knowledge and understanding of the definitions, laws and operations of set theory.
- ***Specific outcome 4:*** Synthesise and critically analyse relations, functions and binary sets that are represented as sets containing ordered pairs.
- ***Specific outcome 5:*** Perform operations on vectors and matrices.

3. CURRICULUM TRANSFORMATION

Unisa has implemented a transformation charter that places curriculum transformation high on the teaching and learning agenda. Curriculum transformation includes student-centred scholarship, the pedagogical renewal of teaching and assessment practices, the scholarship of teaching and learning, and the infusion of African epistemologies and philosophies. All of these are being phased in at both programme and module levels. As a result of this, you will notice a marked change in the teaching and learning strategy implemented by Unisa, together with the way in which the content is conceptualised in your modules. We encourage you to embrace these changes during your studies at Unisa, responsively and within the framework of transformation.

4. LECTURER(S) AND CONTACT DETAILS

4.1 Lecturer(s)

The primary lecturer for this module is Ms Mvelase:

Department: School of Computing: Computer Science

Telephone: 011 471 2511

E-mail: mvelap@unisa.ac.za

4.2 Department

You can contact the Department of School of Computing as follows:

Telephone number: 011 670 9200

E-mail: computing@unisa.ac.za

4.3 University

Contact addresses of the various administrative departments appear on the Unisa website:
<http://www.unisa.ac.za/sites/corporate/default/Contact-us/Student-enquiries>.

Please include your student number in all correspondence.

5. RESOURCES

5.1 Prescribed book(s)

This module has no textbook. You will be provided with a study guide under Official Study Material on myUnisa.

5.2 Recommended book(s)

Should you wish to know more about a particular topic, you may consult the following books. Please note that these books are not necessarily included in the Study Collection in the Unisa library. The library cannot guarantee that they will be available.

ENSLEY, D.E. AND CRAWLEY, J.W. Discrete Mathematics: Mathematical Reasoning and Proof with Puzzles, Patterns and Games. John Wiley & Sons, Inc., 2006.

GRIMALDI, R.P. Discrete and Combinatorial Mathematics: An applied Introduction, 5th edition. Pearson Education, 2004.

JOHNSONBAUGH, R. Discrete Mathematics, 7th edition. Pearson Education Inc., 2009.

LABUSCHAGNE, W.A. A User-friendly Introduction to Discrete Mathematics for Computer Science. Pretoria, UNISA, 1999.

ROSEN, K.H. Discrete Mathematics and its Application, 6th edition. McGraw-Hill, 2007.

Recommended books can be requested online, via the Library catalogue.

catalogue.

5.3 E-reserves

E-reserves can be downloaded from the library webpage.

More information on finding e-reserves is available at: <http://oasis.unisa.ac.za/search/>

5.4 Library services and resources

The Unisa Library offers a range of information services and resources and has made numerous library guides available at <http://libguides.unisa.ac.za>

Recommended guides

- For brief information on the library, go to <https://www.unisa.ac.za/library/libatglance>

- For more detailed library information, go to
<http://www.unisa.ac.za/sites/corporate/default/Library>
- For frequently asked questions, go to
<https://www.unisa.ac.za/sites/corporate/default/Library/Frequently-Asked-Questions>
- For research support and services such as the Personal Librarian service and the literature search request (on your research topic) service, offered by the Information Search Librarian, go to <http://www.unisa.ac.za/sites/corporate/default/Library/Library-services/Research-support>
- For library training for undergraduate students, go to
<https://www.unisa.ac.za/sites/corporate/default/Library/Library-services/Training>
- For lending services, go
to <https://www.unisa.ac.za/sites/corporate/default/Library/Library-services/Lending-services>
- For services for postgraduate students, go to
<https://www.unisa.ac.za/sites/corporate/default/Library/Services-for-Postgraduates>
- For support and services for students with disabilities, go to
<https://www.unisa.ac.za/sites/corporate/default/Library/Services-for-students-with-special-needs>
- For library technology support, go to <https://libguides.unisa.ac.za/techsupport>
- For information on finding and using library resources and tools, go to
http://libguides.unisa.ac.za/Research_skills
- For an A–Z list of library databases, go to <https://libguides.unisa.ac.za/az.php>

Important contact information

- Technical problems encountered in accessing library online services: Lib-help@unisa.ac.za
- General library-related queries: Library-enquiries@unisa.ac.za
- Queries related to library fines and payments: Library-fines@unisa.ac.za
- Interlibrary loan service for postgraduate students: libr-ill@unisa.ac.za
- Literature Search Service: Lib-search@unisa.ac.za
- Services and resources available to clients living with disabilities: lib-disability@unisa.ac.za
- Library book requests from, and book deliveries to Correctional Services: lib-corrections@unisa.ac.za

- Social media channels: Facebook: Unisa Library and X (Twitter): @UnisaLibrary

To view the Library orientation video – please click here : [Unisa Library and Information Services Video 1_1 \(2\).mp4](#)

6. STUDENT SUPPORT SERVICES

6.1 Study @ Unisa publication and myModules

The *Study @ Unisa* online publication is available on myUnisa at www.unisa.ac.za/brochures/studies

It contains important information and guidelines for successful studies through Unisa.

If you need assistance with the myModules system, you are welcome to use the following contact details:

- Toll-free landline: 0800 00 1870 (select option 07 for myModules)
- E-mail: mymodule22@unisa.ac.za or myUnisaHelp@unisa.ac.za

You can access and view short videos on topics such as how to view your calendar, how to access module content, how to view announcements for modules, how to submit assessments and how to participate in forum activities by visiting <https://dtls-qa.unisa.ac.za/course/view.php?id=32130>

Registered Unisa students receive a free myLife e-mail account. Important information, notices and updates are sent exclusively to this account.

Please claim your e-mail account immediately after registering at Unisa by following this link: myLifeHelp@unisa.ac.za. Note that it can take up to 24 hours for your account to be activated after you have claimed it.

Your myLife account is the **only** e-mail account recognised by Unisa for official correspondence between you and the University and it will remain your official primary e-mail address on record at Unisa.

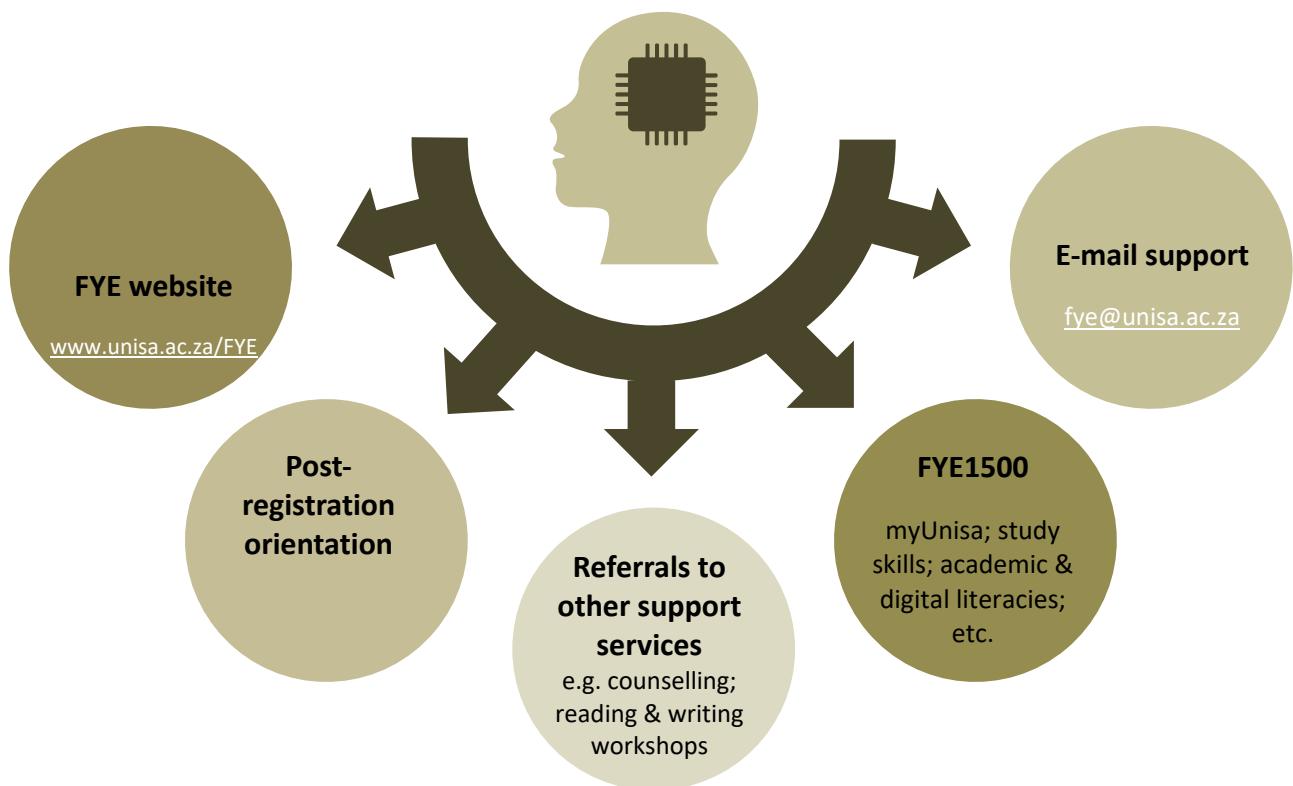
You remain responsible for the management of this e-mail account.

6.2 The Unisa First-Year Experience Programme

Many students find the transition from school education to tertiary education stressful and this is often true for students enrolling at Unisa for the first time. Unisa is a dedicated open distance and e-learning institution and is very different from face-to-face/contact institutions. It is a mega university, and all its programmes are offered through either blended learning or fully online learning. For these reasons, we offer first-time students additional/extended support to help them navigate the Unisa teaching and learning journey seamlessly and with little difficulty and few barriers.

Unisa's First-Year Experience (FYE) Programme has been specially designed to provide you with prompt and helpful information about the services that the institution offers.

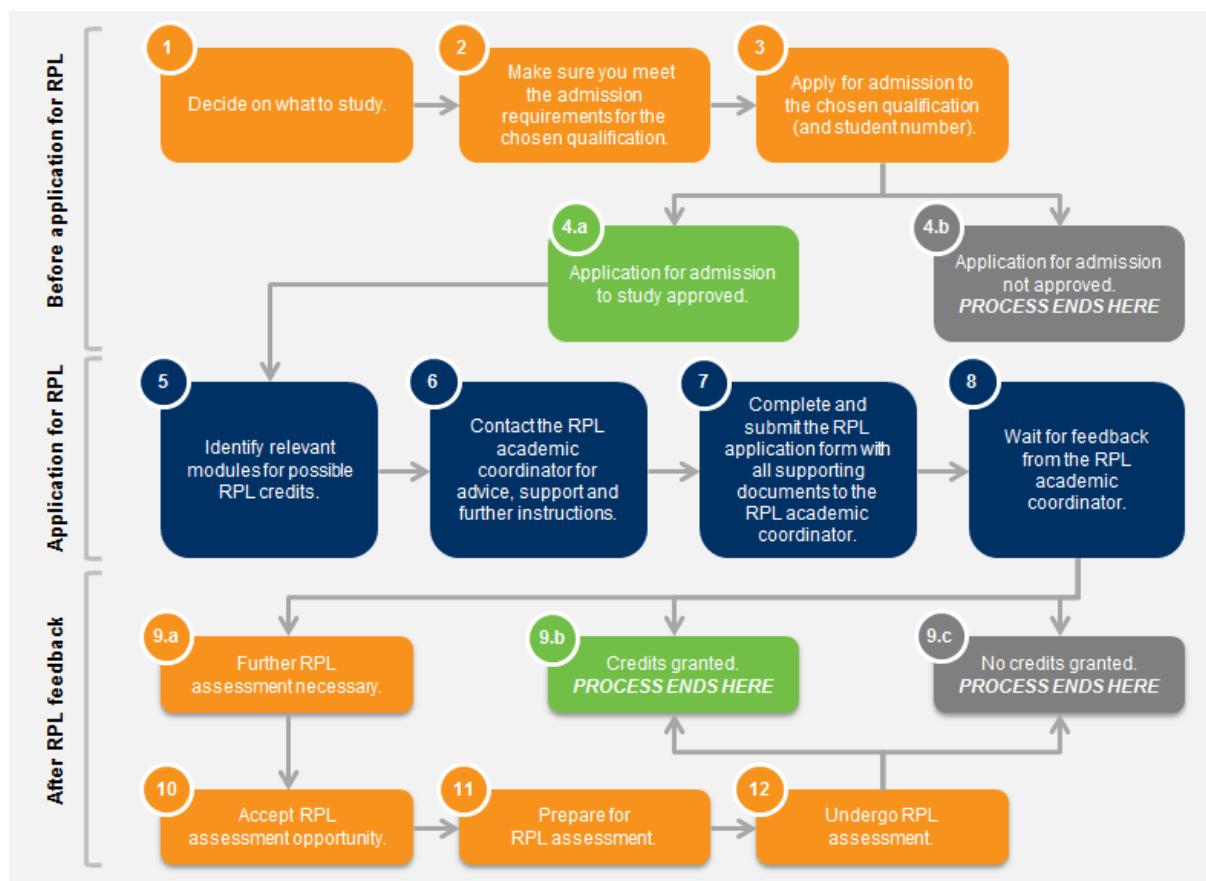
The following FYE services are currently available:



- 💡** To ensure that you don't miss out on important academic and support communication from the SRU, please check your myLife inbox regularly.

6.3 Using Recognition of Prior Learning (RPL) to apply for module credit within a qualification.

Now that you are a registered student, you are advised to familiarise yourself with the learning outcomes of the module or modules you have chosen. If you have been exposed to those learning outcomes for three years or more – either through work experience or other involvement – you can apply to be exempted from completing assignments and writing examinations. As part of your application for this exemption, you will be required to compile a portfolio of evidence substantiating how your experience is equivalent to the learning outcomes. The diagram below shows the steps involved in obtaining recognition of prior learning (RPL) for module credit. For more information on the process, RPL fees, and the contact details of your college RPL coordinator, visit the Unisa website: www.unisa.ac.za/rpl



6.4 Compulsory Completion of the Academic Integrity Course

Students registered for NQF 5 – 8 programmes are required to complete the Academic Integrity Course annually.

Academic integrity represents our commitment to and demonstration of honest and ethical behaviour in academic settings. Academic integrity is a foundational principle at Unisa, underpinning the quality and credibility of our qualifications. At its core, the Academic Integrity Course is designed to advance values such as discipline, fairness, honesty and commitment, which are important to your success as a student and your future as a professional.

The course can be accessed at: <https://mooc.unisa.ac.za/>. Use your myLife-credentials to log in.

For new students

If you are a new student enrolling for the first time in 2026, you must complete the full Academic Integrity Course as part of your orientation. This course is designed to instil academic values and equip you with the necessary skills required to uphold integrity throughout your academic journey.

The course comprises five comprehensive study units:

1. Unisa's values and mission on academic integrity principles
2. Defining academic integrity in an open distance learning (ODL) environment
3. Basic skills in academic writing
4. Ethical usage of artificial intelligence
5. Unisa's processes in identifying academic misconduct and detection tools

For returning students

Those of you who completed the Academic Integrity Course in 2025 are required to complete the refresher version of the course in 2026. This course serves to reinforce the principles and practices of academic integrity. While it is a shortened version of your previously completed Academic Integrity Course, it remains compulsory and must be completed within the specified period.

The refresher course aims to:

- Reinforce understanding of academic integrity principles

- Update you on any changes in policies or practices
- Ensure continued commitment to ethical academic conduct

For both new and returning students, it is important to complete the respective versions of the Academic Integrity Course within the specified periods. Unisa remains steadfast in its commitment to fostering a culture of honesty, fairness and responsibility. Non-compliance may lead to academic consequences as outlined in Unisa's Student Rules. For support, contact mymodule22@unisa.ac.za

7. STUDY PLAN

The study plan will be provided on myModules, as the academic calendar was not available when this letter was compiled.

8. HOW TO STUDY ONLINE

What does it mean to study fully online?

Studying fully online modules differs completely from studying some of your other modules at Unisa.

- **All your study material and learning activities for online modules are designed to be delivered online on myUnisa.**
- **All your assignments must be submitted online.** This means that you will do all your activities and submit all your assignments on myUnisa. In other words, you may **NOT** post your assignments to Unisa using the South African Post Office.
- **All communication between you and the University happens online.** Lecturers will communicate with you via e-mail and SMS, and will use the **Announcements** tool. Please email your e-tutor or lecturer if you experience any problems with the content of the module. Also see section 6 above for further contact details.

9. ASSESSMENT

9.1 Assessment criteria

The assessment criteria are given per specific outcome:

	Specific outcomes	Assessment criteria
1	Think in an abstract way, to manipulate logical arguments, using a variety of mathematical tools.	<ul style="list-style-type: none"> • Predicates and symbols are used, to represent properties or relations, all formulated as English sentences • A given set of logical connectives is used to combine propositions and predicate logic atoms, correctly, from given English sentences into equivalent logic sentences • Truth tables illustrate the result of logical connectives, with the correct relationships • Quantifiers generalise over predicate logic sentences, within the context • Classifications of compound statements include tautology, contradiction or neither • Arguments around propositional and predicate logic sentences are valid.
2	Construct proofs in a clear and concise way using mathematical reasoning techniques.	<ul style="list-style-type: none"> • Diagrams and mathematical notation are used to represent the structure of the problem correctly • Rigorous, precise and convincing proofs. i.e. direct proofs, proof by contraposition and proof by contradiction, are constructed correctly • A counterexample is provided correctly in the case where a mathematical statement is not always true.
3	Demonstrate knowledge and understanding regarding the definitions, laws and operations of set theory.	<ul style="list-style-type: none"> • Sets are represented correctly using various notations • New sets constructed from existing one using set operations are valid • Set equality are determined correctly • A counterexample in the case of set inequality is correct • Sets represented using Venn diagrams are valid • Equality of Venn diagrams are determined correctly • A counterexample in the case of inequality of Venn diagrams is correct • New Venn diagrams constructed from existing ones using set operations are valid.
4	Synthesise and critically analyse relations, functions and binary sets that are represented as sets containing ordered pairs.	<ul style="list-style-type: none"> ... • Particular properties of relations are identified correctly • Different kinds of relation are defined correctly • Synthesised relations of a given kind are correct • New relations constructed from existing ones are valid • Functions having specific properties, are identified correctly
	Specific outcomes	Assessment criteria
		<ul style="list-style-type: none"> • Inverse function of a given function are defined correctly • The composition of two given functions is valid • Synthesised functions of a given kind are valid

		<ul style="list-style-type: none"> Properties of binary operations can be determined correctly Synthesised binary operations satisfying given properties are valid.
5	Perform operations on vectors and matrices.	<ul style="list-style-type: none"> Operations on vectors and matrices are applied, in order to construct different ways of storing and listing numbered information correctly. The synthesised vector or matrix that fits a place holder within an equation or that holds defined properties is correct.
	Specific outcomes	
1		

9.2 Assessment plan

- To complete this module, you will be required to submit 4 assignments.
- All information about when and where to submit your assignments will be made available to you via the myModules site for your module.
- Due dates for assignments, as well as the actual assignments, will be available on the myModules site for this module.
- To gain admission to the examination, you will be required to submit at least one assessment by the due date of assessment 1.
- The year mark counts 20% of the exam mark. It is therefore essential that you submit all your assessments.
- The assignment weighting for the module is 20%.
- You will receive examination information via the myModules sites. Please watch out for announcements on how examinations for the modules for which you are registered will be conducted.
- The examination will count 80% towards the final module mark.

9.3 Assessment/assignment due dates

- No assessment/assignment **due dates** are included in this tutorial letter.
- Assessment/assignment due dates will be made available to you on the myUnisa landing page for this module. We envisage that the due dates will be available to you on registration.

- Please start working on your assessments/assignments as soon as you register for the module.
- Log on to the myUnisa site for this module to obtain more information on the due dates for the submission of the assessments/assignments

An integrated assessment system is used for this module. **This means that your final mark is based not only on your examination mark, but also on your performance during the year.** Assessments do not only provide you with an opportunity to evaluate your understanding of the prescribed material (or to give you feedback on your readiness for the examination), but also make a contribution towards your year mark.

Your **final mark** will be calculated as follows:

Year mark (out of 100) \times 20% + Examination mark (out of 100) \times 80% In

order to pass this module, a final mark of at least 50% is required.

Your **year mark** is based on your assessment marks. Different weights are allocated to the individual assessments. If an assessment is not submitted or is submitted late (for whatever reason), no marks are awarded for such an assessment. *It is your responsibility to ensure that your assessments are submitted on time.* Multiple choice assessments are marked by a computer system at a time set out by the Assignment Section of Unisa – lecturers can therefore not give any extension for multiple choice assessments.

There are **4 assessments** for this module. Assessments will be made available on myUnisa. You will be informed where to find your assessments. The following weights are allocated to the individual assessments:

- Assessment 01: **20%**
- Assessment 02: **30%**
- Assessment 03: **30%**
- Assessment 04: **20%**

Example: The following example shows how the assessment system works, assuming that assessments 01, 02, 03 and 04 were all submitted.

Assessment	Mark	\times Weight	Contribution to year mark	Type of assessment
01	90%	$\times 0.20$	18%	MCQ – more details will be given via an announcement
02	90%	$\times 0.30$	27%	Short-answer – more details will be given via an announcement
03	90%	$\times 0.30$	27%	Numerical questions – more details will be given via an announcement

04	90%	X 0.20	18%	MCQ – more details will be given via an announcement
	year mark		90%	

The resulting year mark is 90%.

Suppose you obtain 80% in the examination. The final mark will be calculated as follows:

$$(90 \times 0.20)\% + (80 \times 0.80)\% = (18.0 + 64.0)\% = 82\%.$$

You can therefore see that to get a good year mark that will not influence your examination mark negatively, it is important to put in enough effort in completing your assessments.

Note: The year mark will not contribute towards the final exam of students writing a supplementary examination.

Assessment questions will be provided online on myUnisa. Please check the announcements on a regular basis.

9.4 Submission of assessments/assignments

- Unisa, as a CODeL institution, is moving towards becoming an online institution. You will see, therefore, that all your study material, assessments and engagements with your lecturer and fellow students will take place online. To facilitate this, we use myUnisa as our virtual campus.
- The myUnisa virtual campus offers you access to the **myModules site**, where learning material is available online and where assessments should be completed. Together, myUnisa and myModules form an online system that is used to administer, document and deliver educational material to you and to support engagement between you and Unisa's academics.
- The myUnisa platform can be accessed via <https://my.unisa.ac.za>. Click on the myModules 2026 button to access the online sites for the modules that you are registered for.
- The University undertakes to communicate clearly and as frequently as is necessary to ensure that you get the most out of using myUnisa. Please access the Announcements on your myModules site regularly, as this is where we will post important information.
- When you access your myModules site for the module/s you are registered for, you will see a welcome message posted by your lecturer. Below the welcome message you will

see the assessment shells for the assessments that you need to complete. Some assessments may be multiple choice, some may be tests or written assessments/assignments, others may be forum discussions and so on. All assessments must be completed on the assessment shells available on the respective module platforms.

- To complete quiz assessments, please log on to the module site where you need to complete the assessment. Click on the relevant assessment shell (Assessment 1, Assessment 2, etc.). There will be a date recorded there telling you when the assessment will open for you. When the assessment is open, access the quiz online and complete it within the time available to you. Quiz assessment questions are not included in this tutorial letter (Tutorial Letter 101) and are made available online only. You must therefore access and complete the quiz online where it has been created.
- It is not advisable to use a cellphone to complete quizzes. Please use a desktop computer, tablet or laptop for this task. Students who use cellphones find it difficult to navigate the **Online Assessment** tool on the small screen and often struggle to navigate between questions and successfully complete the quizzes. In addition, cellphones are more vulnerable to dropped internet connections than other devices. **If at all possible, please do not use a cellphone for this type of assessment.**
- For written assessments/assignments, please note the due date by which your work must be submitted. Ensure that you follow the guidelines given to complete the assessment/assignment. Click on the submission button on the relevant assessment shell on myModules. You will then be able to upload your written assessment to the myModules site for the modules that you are registered for. Before you finalise the upload, double-check that you have selected the correct file for uploading. Remember, no marks can be awarded for incorrectly submitted assessments/assignments.

Types of assignments and descriptions

All assignments are defined as either optional, mandatory, compulsory, or elective.

- **Elective assignments**
 - If you do not submit this assignment, you get no mark for it.
 - Only the best results of the required submissions will count towards your year mark.
- **Mandatory assignments**

- The mark for this assignment contributes to the year mark.
- If you do not submit a mandatory assignment, no mark is awarded and the year mark is calculated accordingly. You will therefore forfeit the marks attached to this assignment when the final mark for the module is calculated.

- **Compulsory assignments**

- If you do not submit a compulsory assignment, the result on your academic record will be *absent*.

- **Optional assignments**

- You are encouraged to do optional assignments to benefit your learning.

9.5 The assessments/assignments

As indicated in section 9.2, you need to complete 4 assessments/assignments for this module. Details of the tasks set will appear on the assessments/assignments themselves. **There are no assignments included in this tutorial letter.** Assignments and due dates will be made available to you on myModules for this module. We envisage that the due dates will be available to you upon registration.

9.6 Other assessment methods

Tutorial letters 102 and 103 under Additional Resources contain additional self-assessment exercises that you must work through. Your e-tutor will also put self-assessment quizzes on myModules for you.

9.7 The examination

Examination information and details on the format of the examination will be made available to you online via the myUnisa site. Look out for information from your lecturer and e-tutors (where relevant), as well as for communication from the University.

9.8 Invigilation/proctoring

Since 2020, Unisa has been conducting all its assessments online. Given the stringent requirements imposed by professional bodies, as well as increased solicitation of Unisa's students by third parties to unlawfully assist them with the completion of assignments and examinations, the University is obliged to assure the integrity of its assessment by using various proctoring tools: Turnitin, Moodle Proctoring, The Invigilator app and IRIS. These tools authenticate your identity and flag suspicious behaviour to assure the credibility of your responses

during assessments. The description below is for your benefit as you may encounter any or all of these in your registered modules:

Turnitin is plagiarism software that facilitates checks for originality in your submissions against internal and external sources. Turnitin assists in identifying academic fraud and ghostwriting. You are expected to submit **typed** responses when using the Turnitin software.

The **Moodle Proctoring** tool is facial recognition software that authenticates your identity during your quiz assessments. This tool requires access to your **mobile or laptop camera**. You must ensure that your camera is activated in your browser settings prior to starting your assessments.

The Invigilator is a mobile application-based service that verifies the identity of an assessment participant. It detects student dishonesty-by-proxy and ensures that the assessment participant is the student registered for the module concerned. This invigilation tool requires you to download the app from the Google Play Store (Android devices), the Huawei AppGallery (Huawei devices) or the Apple App Store (Apple devices) on your **camera-enabled** mobile device prior to starting your assessment.

IRIS Invigilation software verifies the identity of a student during assessment and provides for both manual and automated facial verification. It can record and review your assessment session and it flags suspicious behaviour for review by an academic administrator. IRIS software requires installation on your **webcam-enabled laptop device**.

Students who are identified and flagged for suspicious or dishonest behaviour arising from the invigilation and proctoring reports will be referred to the disciplinary office for formal proceedings.

10. ACADEMIC DISHONESTY

10.1 Plagiarism

Plagiarism is the act of taking the words, ideas and thoughts of others and presenting them as your own. It is a form of theft. Plagiarism includes the following forms of academic dishonesty:

- copying and pasting from any source without acknowledging that source
- not including references, or deliberately inserting incorrect bibliographic information
- paraphrasing without acknowledging the source of the information

10.2 Cheating

Cheating includes, but is not limited to, the following:

- completing assessments on behalf of another student, copying the work of another student during an assessment, or allowing another student to copy your work
- using social media (e.g. WhatsApp, Telegram) or other platforms to disseminate assessment information
- submitting corrupt or irrelevant files
- buying completed answers from so-called tutors or internet sites (contract cheating)

For more information about plagiarism, follow the link below:

<https://www.unisa.ac.za/sites/myunisa/default/Study-@-Unisa/Student-values-and-rules>

11. STUDENTS LIVING WITH DISABILITIES

The Advocacy and Resource Centre for Students with Disabilities (ARCSWiD) provides an opportunity for staff to interact with first-time and returning students with disabilities.

If you are a student with a disability and would like additional support, or if you need additional time for assignments/assessments, contact (name and e-mail address of the lecturer must be inserted) to discuss the assistance that you need.

12. FREQUENTLY ASKED QUESTIONS

A list of frequently answered questions will be saved under Additional resources on the myModules platform.

13. SOURCES CONSULTED

COS1501/101/0/2025

14. IN CLOSING

Do not hesitate to contact us by e-mail if you are experiencing problems with the content of this tutorial letter or with any academic aspect of the module.

We wish you a fascinating and satisfying journey through the learning material, and trust that you will complete the module successfully.

Enjoy the journey!

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