

Accommodation Notification

Date: Tuesday, January 19, 2021

Semester: Spring 2021

Course: AERO ENG 5535.101 - AEROSPACE PROPULSION SYS (CRN: 70013)

Gari Pahayo, a student enrolled in the course listed above, has a disability and has established eligibility for accommodative services with our office. Accommodations are designed to ensure equal access making it possible for students with disabilities to participate fully in their education.

Accordingly, Gari is eligible to receive the following accommodations:

1. Exam Access

The accommodations listed below are applicable for any timed assessments including exams and quizzes (on-campus and online), and in-class assessments (i.e. clicker, etc.).

- **Extended time - 2.00x (double time)**
- **No Scantrons**
Student is allowed to write answers on exam and be provided with assistance to transfer answers to Scantron.
- **Reduced Distraction Environment**
A setting outside the usual classroom that limits auditory and visual interruptions. In a group online testing environment, communicate in ways that limit distraction such as using chat for student questions and verifying that students have completed and uploaded exams. Verbal communication should be left to critical instructions in the online environment.
- **Scribe, as needed**

In certain courses or programs, students with disabilities may experience barriers related to their disabilities. The responsibility for implementing accommodations to address those barriers is shared among the student, the instructor, and Student Disability Services (SDS). The following information is intended to help you and the student to implement accommodations appropriately.

Rights and Responsibilities:

- **Students** - Students have the right to request accommodations at any point during the semester; however, they are responsible for providing you with information about accommodations as soon as possible after the accommodations have been approved by our office, and for discussing the implementation of the accommodations with you. The discussion should focus on implementing the accommodations so that they are appropriate to both the student's needs and the design of your course.
- **Faculty/Instructor** - You have a responsibility to ensure that the approved accommodations are implemented in your course. If an accommodation seems unreasonable given the nature of the course (e.g., it is likely to fundamentally alter the essential course requirements), please contact SDS as soon as possible. **You are not obligated to provide accommodations retroactively.**
- **Faculty/Instructor** - Please respect Gari's privacy. Students are not required to disclose the nature of their disabilities to faculty, classmates, or staff beyond those in SDS. The fact that Gari has a disability and receives accommodations is information protected by the Family Education Rights and Privacy Act (FERPA), the Americans with Disabilities Act of 1990, the ADA Amendments Act (ADAAA) of 2008, and Section 504 of the Rehabilitation Act of 1973. If necessary, this information may be shared with individuals who are assisting in teaching the course or in providing the requested accommodations. Also, please be mindful that people with disabilities can be subject to discrimination. By treating this information as confidential, you will help us ensure that your student is not singled out on the basis of disability.
- **Student Disability Services** - Our primary responsibility is to facilitate accommodations for eligible students, but we are also a resource for you, and anyone else who teaches, supports, or works with students with disabilities. Please

do not hesitate to call on us for help in the implementation of accommodations, as well as in other aspects of disability.

Implementation of Accommodations:

It is Gari's responsibility to arrange a time to discuss using the accommodations(s) in your course. If you have received this letter but Gari has not approached you to discuss, you may initiate a conversation if you wish to do so.

SDS strongly encourages instructor and student to set predetermined expectations regarding the provision of accommodative services.

If you have concerns regarding the accommodations or how best to facilitate them in your course, please contact a Student Disability Services staff member at dss@mst.edu or (573) 341-6655.

Sincerely,

Carol Durk
Advisor

Student Disability Services

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