Critical Analysis Writing Rubric

Skill/Weight	Undeveloped	Progressing	Proficient
Topic and Thesis	essay topic does not	essay topic is a	essay topic has been
Statement/	match the assignment	generic answer to the	personalized to refine
20%	prompt	assignment prompt	the assignment
			prompt
	does not contain a	contains a thesis	
	thesis statement, or	statement that relates	contains a clearly
	thesis statement does	to most essay content	identifiable thesis
	not relate to most		statement that drives
	essay content		the essay content
Evidence and	no evidence	insufficient evidence	sufficient and varied
Analysis/	provided, or evidence	provided to justify the	evidence provided to
35%	does not justify the	thesis statement	justify the thesis
	thesis statement		<u>statement</u>
Organization/	missing introduction,	contains an	contains a clearly
35%	body section, or	introduction, and/or	<mark>identifiable</mark>
	conclusion elements	body section, and/or	introduction, body
		conclusion	section, and
	no clear pattern of		conclusion .
	development	has a pattern of	
		development, but	follows a logical
	little to no use of	needs further	pattern of
	transitions	attention to	<mark>development</mark>
		paragraphing	
			applies transitions
		insufficient use of	<u>effectively</u>
		transitions	
Editing and	lacks verbal	may contain errors	stylistically
Proofreading/	competence	of spelling,	proficient, with
10%		punctuation, or	appropriate rhetorical
		grammar	<mark>strategies</mark>
		1:41	
		little variety in or	demonstrates
		convoluted sentence	competency with the
		structure	conventions of
			American English and
			meets expectations of
			<mark>format</mark>

Comments: This well-written essay is full of insight and sensitive analyses; however, I think it may have been possible to harness these to a more impactful thesis statement.

Score: <u>19/20</u>