

# Mark Scheme (Results) Summer 2009

GCE

GCE Mathematics (6665/01)

**June 2009**  
**6665 Core Mathematics C3**  
**Mark Scheme**

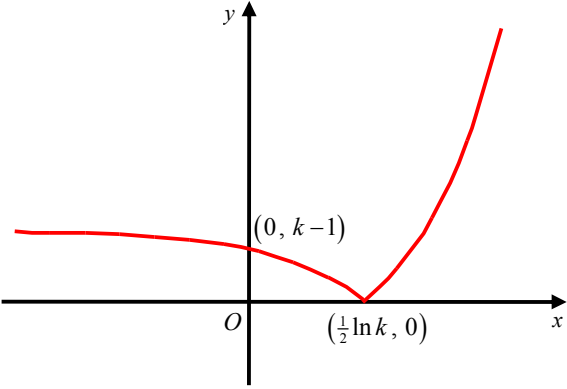
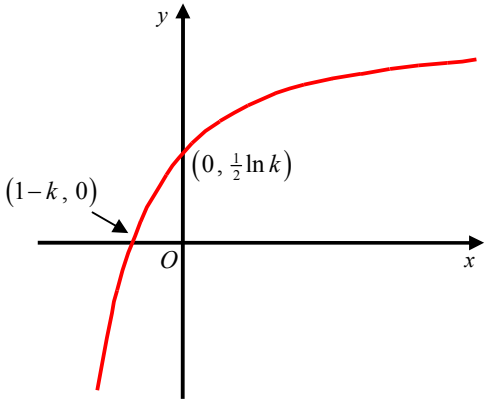
Question Number	Scheme	Marks
Q1	<p>(a) Iterative formula: <math>x_{n+1} = \frac{2}{(x_n)^2} + 2</math>, <math>x_0 = 2.5</math></p> <p><math>x_1 = \frac{2}{(2.5)^2} + 2</math></p> <p><math>x_1 = 2.32</math></p> <p><math>x_2 = 2.371581451\dots</math></p> <p><math>x_3 = 2.355593575\dots</math></p> <p><math>x_4 = 2.360436923\dots</math></p>	<p>An attempt to substitute <math>x_0 = 2.5</math> into the iterative formula.  Can be implied by <math>x_1 = 2.32</math> or 2.320  Both <math>x_1 = 2.32(0)</math> and <math>x_2 = \text{awrt } 2.372</math>  Both <math>x_3 = \text{awrt } 2.356</math> and <math>x_4 = \text{awrt } 2.360</math> or 2.36</p> <p>M1 A1 A1 cso</p> <p>(3)</p>
	<p>(b) Let <math>f(x) = -x^3 + 2x^2 + 2 = 0</math></p> <p><math>f(2.3585) = 0.00583577\dots</math></p> <p><math>f(2.3595) = -0.00142286\dots</math></p> <p>Sign change (and <math>f(x)</math> is continuous) therefore a root <math>\alpha</math> is such that <math>\alpha \in (2.3585, 2.3595) \Rightarrow \alpha = 2.359</math> (3 dp)</p>	<p>Choose suitable interval for <math>x</math>, e.g. <math>[2.3585, 2.3595]</math> or tighter  any one value awrt 1 sf or truncated 1 sf  both values correct, sign change and conclusion</p> <p>M1 dM1 A1</p> <p>(3)</p> <p>[6]</p>

Question Number	Scheme	Marks
Q2	(a) $\cos^2 \theta + \sin^2 \theta = 1 \quad (\div \cos^2 \theta)$	
	$\frac{\cos^2 \theta}{\cos^2 \theta} + \frac{\sin^2 \theta}{\cos^2 \theta} = \frac{1}{\cos^2 \theta}$	Dividing $\cos^2 \theta + \sin^2 \theta = 1$ by $\cos^2 \theta$ to give <u>underlined</u> equation. M1
	$1 + \tan^2 \theta = \sec^2 \theta$	
	$\tan^2 \theta = \sec^2 \theta - 1$ (as required) AG	Complete proof. No errors seen. A1 cso
	(b) $2 \tan^2 \theta + 4 \sec \theta + \sec^2 \theta = 2, \quad (eqn *) \quad 0 \leq \theta < 360^\circ$	(2)
	$2(\sec^2 \theta - 1) + 4 \sec \theta + \sec^2 \theta = 2$	Substituting $\tan^2 \theta = \sec^2 \theta - 1$ into eqn * to get a quadratic in $\sec \theta$ only M1
	$2 \sec^2 \theta - 2 + 4 \sec \theta + \sec^2 \theta = 2$	
	$3 \sec^2 \theta + 4 \sec \theta - 4 = 0$	Forming a three term "one sided" quadratic expression in $\sec \theta$ . M1
	$(\sec \theta + 2)(3 \sec \theta - 2) = 0$	Attempt to factorise or solve a quadratic. M1
	$\sec \theta = -2$ or $\sec \theta = \frac{2}{3}$	
	$\frac{1}{\cos \theta} = -2$ or $\frac{1}{\cos \theta} = \frac{2}{3}$	
	$\cos \theta = -\frac{1}{2};$ or $\cos \theta = \frac{3}{2}$	$\cos \theta = -\frac{1}{2}$ A1;
	$\alpha = 120^\circ$ or $\alpha =$ no solutions	
	$\theta_1 = 120^\circ$	$120^\circ$ A1
	$\theta_2 = 240^\circ$	$240^\circ$ or $\theta_2 = 360^\circ - \theta_1$ when solving using $\cos \theta = \dots$ B1 $\sqrt{}$
	$\theta = \{120^\circ, 240^\circ\}$	Note the final A1 mark has been changed to a B1 mark. (6)
		[8]

Question Number	Scheme	Marks
Q3	$P = 80e^{\frac{t}{5}}$	
(a)	$t = 0 \Rightarrow P = 80e^{\frac{0}{5}} = 80(1) = \underline{80}$	B1 (1)
(b)	$P = 1000 \Rightarrow 1000 = 80e^{\frac{t}{5}} \Rightarrow \frac{1000}{80} = e^{\frac{t}{5}}$  $\therefore t = 5 \ln\left(\frac{1000}{80}\right)$  $t = 12.6286\dots$	Substitutes $P = 1000$ and rearranges equation to make $e^{\frac{t}{5}}$ the subject.  M1  <div style="border: 1px solid black; padding: 2px; display: inline-block;">awrt 12.6 or 13 years</div> A1 Note $t = 12$ or $t = \text{awrt } 12.6 \Rightarrow t = 12$ will score A0  (2)
(c)	$\frac{dP}{dt} = 16e^{\frac{t}{5}}$	$ke^{\frac{1}{5}t}$ and $k \neq 80$ . $16e^{\frac{1}{5}t}$ M1 A1 (2)
(d)	$50 = 16e^{\frac{t}{5}}$  $\therefore t = 5 \ln\left(\frac{50}{16}\right) \quad \{= 5.69717\dots\}$  $P = 80e^{\frac{1}{5}\left(5 \ln\left(\frac{50}{16}\right)\right)}$ or $P = 80e^{\frac{1}{5}(5.69717\dots)}$  $P = \frac{80(50)}{16} = \underline{250}$	Using $50 = \frac{dP}{dt}$ and an attempt to solve to find the value of $t$ or $\frac{t}{5}$ .  M1  Substitutes their value of $t$ back into the equation for $P$ .  dM1  $\underline{250}$ or awrt 250 A1  (3)
		[8]

Question Number	Scheme	Marks
Q4 (i)(a)	$y = x^2 \cos 3x$  Apply product rule: $\left\{ \begin{array}{l} u = x^2 \\ \frac{du}{dx} = 2x \end{array} \quad \begin{array}{l} v = \cos 3x \\ \frac{dv}{dx} = -3 \sin 3x \end{array} \right\}$  $\frac{dy}{dx} = 2x \cos 3x - 3x^2 \sin 3x$	Applies $vu' + uv'$ correctly for their $u, u', v, v'$ AND gives an expression of the form $\alpha x \cos 3x \pm \beta x^2 \sin 3x$ M1 Any one term correct A1 Both terms correct and no further simplification to terms in $\cos \alpha x^2$ or $\sin \beta x^3$ . A1 (3)
(b)	$y = \frac{\ln(x^2 + 1)}{x^2 + 1}$  $u = \ln(x^2 + 1) \Rightarrow \frac{du}{dx} = \frac{2x}{x^2 + 1}$  Apply quotient rule: $\left\{ \begin{array}{l} u = \ln(x^2 + 1) \\ \frac{du}{dx} = \frac{2x}{x^2 + 1} \end{array} \quad \begin{array}{l} v = x^2 + 1 \\ \frac{dv}{dx} = 2x \end{array} \right\}$  $\frac{dy}{dx} = \frac{\left(\frac{2x}{x^2 + 1}\right)(x^2 + 1) - 2x \ln(x^2 + 1)}{(x^2 + 1)^2}$	$\ln(x^2 + 1) \rightarrow \frac{\text{something}}{x^2 + 1}$ M1 $\ln(x^2 + 1) \rightarrow \frac{2x}{x^2 + 1}$ A1  Applying $\frac{vu' - uv'}{v^2}$ M1 Correct differentiation with correct bracketing but allow recovery. A1 {Ignore subsequent working.} (4)

Question Number	Scheme	Marks
(ii)	$y = \sqrt{4x+1}, \quad x > -\frac{1}{4}$  At $P$ , $y = \sqrt{4(2)+1} = \sqrt{9} = 3$  $\frac{dy}{dx} = \frac{1}{2}(4x+1)^{-\frac{1}{2}}(4)$  $\frac{dy}{dx} = \frac{2}{(4x+1)^{\frac{1}{2}}}$  At $P$ , $\frac{dy}{dx} = \frac{2}{(4(2)+1)^{\frac{1}{2}}}$  Hence $m(T) = \frac{2}{3}$  Either $T: y - 3 = \frac{2}{3}(x - 2);$  or $y = \frac{2}{3}x + c$ and $3 = \frac{2}{3}(2) + c \Rightarrow c = 3 - \frac{4}{3} = \frac{5}{3};$  Either $T: 3y - 9 = 2(x - 2);$  $T: 3y - 9 = 2x - 4$  $T: \underline{2x - 3y + 5 = 0}$   or $T: y = \frac{2}{3}x + \frac{5}{3}$  $T: 3y = 2x + 5$  $T: \underline{2x - 3y + 5 = 0}$	At $P$ , $y = \sqrt{9}$ or $\underline{3}$ B1  $\pm k(4x+1)^{-\frac{1}{2}}$ M1* $2(4x+1)^{-\frac{1}{2}}$ A1 aef   Substituting $x = 2$ into an equation involving $\frac{dy}{dx};$ M1   $y - y_1 = m(x - 2)$ or $y - y_1 = m(x - \text{their stated } x)$ with ‘their TANGENT gradient’ and their $y_1$ ; dM1*; or uses $y = mx + c$ with ‘their TANGENT gradient’, their $x$ and their $y_1$ .   $\underline{2x - 3y + 5 = 0}$ A1 Tangent must be stated in the form $ax + by + c = 0$ , where $a, b$ and $c$ are integers.   (6)   [13]

Question Number	Scheme	Marks
Q5 (a)	 <p>Curve retains shape when <math>x &gt; \frac{1}{2} \ln k</math></p> <p>Curve reflects through the <math>x</math>-axis when <math>x &lt; \frac{1}{2} \ln k</math></p> <p><math>(0, k-1)</math> and <math>(\frac{1}{2} \ln k, 0)</math> marked in the correct positions.</p>	<p>B1</p> <p>B1</p> <p>B1</p> <p>(3)</p>
(b)	 <p>Correct shape of curve. The curve should be contained in quadrants 1, 2 and 3 (Ignore asymptote)</p> <p><math>(1-k, 0)</math> and <math>(0, \frac{1}{2} \ln k)</math></p>	<p>B1</p> <p>B1</p> <p>(2)</p>
(c)	<p>Range of <math>f</math>: <math>\underline{f(x) &gt; -k}</math> or <math>\underline{y &gt; -k}</math> or <math>\underline{(-k, \infty)}</math></p>	<p>Either <math>\underline{f(x) &gt; -k}</math> or <math>\underline{y &gt; -k}</math> or <math>\underline{(-k, \infty)}</math> or <math>\underline{f &gt; -k}</math> or <math>\underline{\text{Range} &gt; -k}</math>.</p> <p>B1</p> <p>(1)</p>
(d)	<p><math>y = e^{2x} - k \Rightarrow y + k = e^{2x}</math>  <math>\Rightarrow \ln(y + k) = 2x</math>  <math>\Rightarrow \frac{1}{2} \ln(y + k) = x</math></p> <p>Hence <math>f^{-1}(x) = \underline{\frac{1}{2} \ln(x + k)}</math></p>	<p>Attempt to make <math>x</math> (or swapped <math>y</math>) the subject</p> <p>Makes <math>e^{2x}</math> the subject and takes <math>\ln</math> of both sides</p> <p><math>\underline{\frac{1}{2} \ln(x + k)}</math> or <math>\underline{\ln \sqrt{x + k}}</math></p> <p>A1 cao</p> <p>(3)</p>
(e)	<p><math>f^{-1}(x)</math>: Domain: <math>\underline{x &gt; -k}</math> or <math>\underline{(-k, \infty)}</math></p>	<p>Either <math>\underline{x &gt; -k}</math> or <math>\underline{(-k, \infty)}</math> or Domain <math>&gt; -k</math> or <math>x</math> “ft one sided inequality” their part (c) RANGE answer</p> <p>B1 <math>\sqrt{\phantom{x}}</math></p> <p>(1)</p>
		[10]

Question Number	Scheme	Marks
Q6	<p>(a) <math>A = B \Rightarrow \cos(A + A) = \cos 2A = \underline{\cos A \cos A - \sin A \sin A}</math></p> <p>Applies <math>A = B</math> to <math>\cos(A + B)</math> to give the <u>underlined</u> equation or <math>\cos 2A = \underline{\cos^2 A - \sin^2 A}</math></p> <p><math>\cos 2A = \cos^2 A - \sin^2 A</math> and <math>\cos^2 A + \sin^2 A = 1</math> gives</p> <p><math>\underline{\cos 2A} = 1 - \sin^2 A - \sin^2 A = \underline{1 - 2\sin^2 A}</math> (as required)</p> <p>Complete proof, with a link between LHS and RHS. No errors seen.</p>	M1 A1 AG (2)
	<p>(b) <math>C_1 = C_2 \Rightarrow 3\sin 2x = 4\sin^2 x - 2\cos 2x</math></p> <p>Eliminating <math>y</math> correctly.</p> <p>Using result in part (a) to substitute for <math>\sin^2 x</math> as <math>\frac{\pm 1 \pm \cos 2x}{2}</math> or <math>k\sin^2 x</math> as <math>k\left(\frac{\pm 1 \pm \cos 2x}{2}\right)</math> to produce an equation in only double angles.</p> <p><math>3\sin 2x = 4\left(\frac{1 - \cos 2x}{2}\right) - 2\cos 2x</math></p> <p><math>3\sin 2x = 2(1 - \cos 2x) - 2\cos 2x</math></p> <p><math>3\sin 2x = 2 - 2\cos 2x - 2\cos 2x</math></p> <p><math>3\sin 2x + 4\cos 2x = 2</math></p> <p>Rearranges to give correct result</p>	M1 M1 A1 AG (3)
	<p>(c) <math>3\sin 2x + 4\cos 2x = R\cos(2x - \alpha)</math></p> <p><math>3\sin 2x + 4\cos 2x = R\cos 2x \cos \alpha + R\sin 2x \sin \alpha</math></p> <p>Equate <math>\sin 2x</math>: <math>3 = R\sin \alpha</math> Equate <math>\cos 2x</math>: <math>4 = R\cos \alpha</math></p> <p><math>R = \sqrt{3^2 + 4^2} = \sqrt{25} = 5</math> <span style="float: right;"><math>R = 5</math></span></p> <p><math>\tan \alpha = \frac{3}{4} \Rightarrow \alpha = 36.86989765\dots^\circ</math></p> <p><math>\tan \alpha = \pm \frac{3}{4}</math> or <math>\tan \alpha = \pm \frac{4}{3}</math> or <math>\sin \alpha = \pm \frac{3}{\text{their } R}</math> or <math>\cos \alpha = \pm \frac{4}{\text{their } R}</math> awrt 36.87</p> <p>Hence, <math>3\sin 2x + 4\cos 2x = 5\cos(2x - 36.87)</math></p>	B1 M1 A1 (3)



Question Number	Scheme	Marks
(d)	$3\sin 2x + 4\cos 2x = 2$ $5\cos(2x - 36.87) = 2$ $\cos(2x - 36.87) = \frac{2}{5}$ $\cos(2x \pm \text{their } \alpha) = \frac{2}{\text{their } R}$ $(2x - 36.87) = 66.42182\dots^\circ$ $(2x - 36.87) = 360 - 66.42182\dots^\circ$ Hence, $x = 51.64591\dots^\circ, 165.22409\dots^\circ$ One of either awrt 51.6 or awrt 51.7 or awrt 165.2 or awrt 165.3 Both awrt 51.6 AND awrt 165.2 If there are any EXTRA solutions inside the range $0 \leq x < 180^\circ$ then withhold the final accuracy mark. Also ignore EXTRA solutions outside the range $0 \leq x < 180^\circ$ .	M1 A1 A1 A1 (4) [12]

Question Number	Scheme	Marks
Q7	$f(x) = 1 - \frac{2}{(x+4)} + \frac{x-8}{(x-2)(x+4)}$ $x \in \mathbb{R}, x \neq -4, x \neq 2.$ <p>(a)</p> $f(x) = \frac{(x-2)(x+4) - 2(x-2) + x-8}{(x-2)(x+4)}$ $= \frac{x^2 + 2x - 8 - 2x + 4 + x - 8}{(x-2)(x+4)}$ $= \frac{x^2 + x - 12}{[(x+4)(x-2)]}$ $= \frac{(x+4)(x-3)}{[(x+4)(x-2)]}$ $= \frac{(x-3)}{(x-2)}$ <p>(b)</p> $g(x) = \frac{e^x - 3}{e^x - 2} \quad x \in \mathbb{R}, x \neq \ln 2.$ <p>Apply quotient rule: <math>\left\{ \begin{array}{l} u = e^x - 3 \\ \frac{du}{dx} = e^x \end{array} \quad \begin{array}{l} v = e^x - 2 \\ \frac{dv}{dx} = e^x \end{array} \right\}</math></p> $g'(x) = \frac{e^x(e^x - 2) - e^x(e^x - 3)}{(e^x - 2)^2}$ $= \frac{e^{2x} - 2e^x - e^{2x} + 3e^x}{(e^x - 2)^2}$ $= \frac{e^x}{(e^x - 2)^2}$	<p>An attempt to combine to one fraction M1</p> <p>Correct result of combining all three fractions A1</p> <p>Simplifies to give the correct numerator. Ignore omission of denominator A1</p> <p>An attempt to factorise the numerator. dM1</p> <p>Correct result A1 cso AG (5)</p> <p>Applying <math>\frac{vu' - uv'}{v^2}</math> M1</p> <p>Correct differentiation A1</p> <p>Correct result A1 AG cso (3)</p>

Question Number	Scheme	Marks
(c)	$g'(x) = 1 \Rightarrow \frac{e^x}{(e^x - 2)^2} = 1$ $e^x = (e^x - 2)^2$ $e^x = e^{2x} - 2e^x - 2e^x + 4$ $\underline{e^{2x} - 5e^x + 4 = 0}$ $(e^x - 4)(e^x - 1) = 0$ $e^x = 4 \text{ or } e^x = 1$ $x = \ln 4 \text{ or } x = 0$	<p>Puts their differentiated numerator equal to their denominator.</p> <p>M1</p> <p><math>\underline{e^{2x} - 5e^x + 4}</math> A1</p> <p>Attempt to factorise or solve quadratic in <math>e^x</math> M1</p> <p>both <math>x = 0, \ln 4</math> A1</p>

(4)

[12]

Question Number	Scheme	Marks
Q8 (a)	$\sin 2x = \underline{2 \sin x \cos x}$	B1 aef (1)
(b)	$\operatorname{cosec} x - 8 \cos x = 0, \quad 0 < x < \pi$  $\frac{1}{\sin x} - 8 \cos x = 0$	M1
	$\frac{1}{\sin x} = 8 \cos x$  $1 = 8 \sin x \cos x$  $1 = 4(2 \sin x \cos x)$  $1 = 4 \sin 2x$	
	$\sin 2x = \frac{1}{4}$	M1
	$\sin 2x = k, \text{ where } -1 < k < 1 \text{ and } k \neq 0$  $\underline{\sin 2x = \frac{1}{4}}$	A1
Radians	$2x = \{0.25268..., 2.88891...\}$	
Degrees	$2x = \{14.4775..., 165.5225...\}$	
Radians	$x = \{0.12634..., 1.44445...\}$	
Degrees	$x = \{7.23875..., 82.76124...\}$	
	<p>Either arwt 7.24 or 82.76 or 0.13 or 1.44 or 1.45 or awrt <math>0.04\pi</math> or awrt <math>0.46\pi</math>.</p> <p>Both <u>0.13</u> and <u>1.44</u></p> <p>Solutions for the final two A marks must be given in <math>x</math> only. If there are any EXTRA solutions inside the range <math>0 &lt; x &lt; \pi</math> then withhold the final accuracy mark. Also ignore EXTRA solutions outside the range <math>0 &lt; x &lt; \pi</math>.</p>	A1
		A1 cao (5)
		[6]