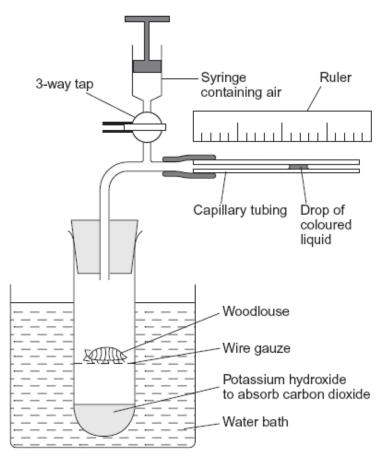
Q1. (a) A student measured the rate of aerobic respiration of a woodlouse using the apparatus shown in the diagram.



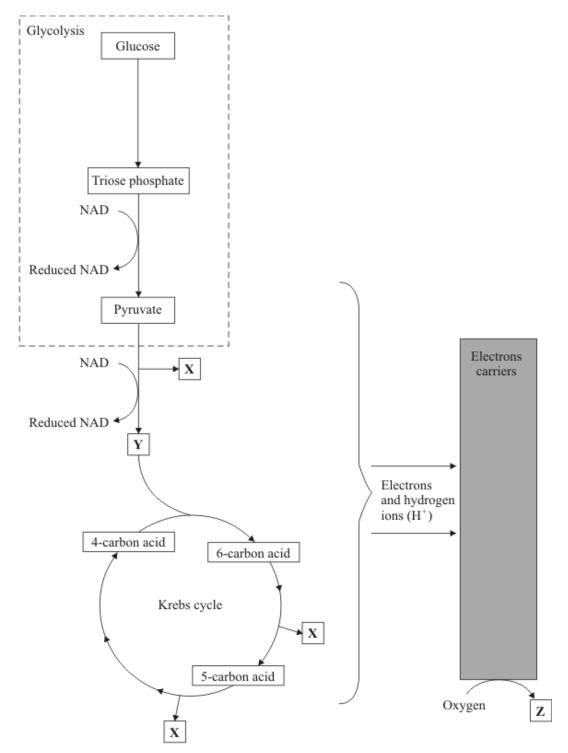
(i)

to the left. Explain why the drop of coloured liquid moved to the left.

(3)

	(ii)	What measurements should the student have taken to calculate the rate of aerobic respiration in mm ³ of oxygen g ⁻¹ h ⁻¹ ?	
			(3)
(b)	men	P inhibits respiration by preventing a proton gradient being maintained across observed. When DNP was added to isolated mitochondria the following changes were erved.	
	•	less ATP was produced	
	•	more heat was produced the uptake of oxygen remained constant.	
	Expl	ain how DNP caused these changes.	
		(Total 9 ma	(3) arks)

Q2. The diagram gives an outline of the process of aerobic respiration.



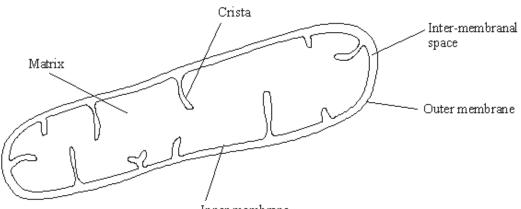
(a)) Name substance	es X, Y and Z
-----	------------------	---------------

X	
v	
•	
_	
_	

(3)

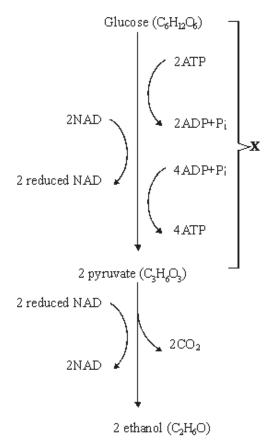
(b)	Give the location of each of the following in a liver cell.		
	(i)	Glycolysis	
	(ii)	The Krebs cycle	(2)
(c)	(i)	Write the letter A on the diagram to show one step where ATP is used.	
	(ii)	Write the letter B on the diagram at two steps where ATP is produced.	(3)
(d)	Apa	rt from respiration, give three uses of ATP in a liver cell.	
	1		
	2		
	3		(3)
(e)	hap	nan skeletal muscle can respire both aerobically and anaerobically. Describe what bens to pyruvate in anaerobic conditions and explain why anaerobic respiration is antageous to human skeletal muscle.	
		(Total 15 ma	(4) rks)

Q3. The diagram shows the structure of a mitochondrion.



10		
	Inner membrane	
(a)	In which part of the mitochondrion does the Krebs cycle take place?	
		(1)
(b)	Name two substances for which there would be net movement into the mitochondrion.	
	1	
	2	
		(2)
(c)	The mitochondria in muscles contain many cristae. Explain the advantage of this.	

(2) (Total 5 marks) **Q4.** (a) The main stages in anaerobic respiration in yeast are shown in the diagram.



(i)	Name process X.	
		(1)
(ii)	Give one piece of evidence from the diagram which suggests that the conversion of pyruvate to ethanol involves reduction.	
		(1)
(iii)	Explain why converting pyruvate to ethanol is important in allowing the continued production of ATP in anaerobic respiration.	

(2)

(b)	Give	two ways in which anaerobic respiration of glucose in yeast is	
	(i) similar to anaerobic respiration of glucose in a muscle cell;		
		1	
		2	
			(2)
	(ii)	different from anaerobic respiration of glucose in a muscle cell.	
		1	
		2	
			(2)
(c)	in ye	e students investigated the effect of temperature on the rate of anaerobic respiration east. The apparatus they used is shown in the diagram. The yeast suspension was ed with glucose solution and the volume of gas collected in five minutes was recorded.	
		3-way tap Gas syringe	
		Layer of oil to exclude air	
		Yeast suspension plus glucose solution	
	(i)	Each student repeated the experiment and the results were pooled. Explain the advantages of collecting a large number of results.	
			(2)

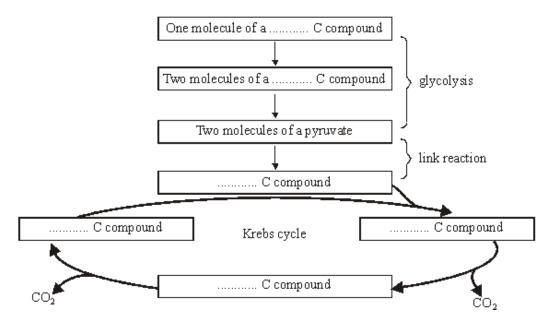
(ii) At 30 $^{\circ}$ C, one student obtained the following results.

Volume of gas collected in 5 minutes /	Result 1	Result 2	Result 3
cm ³	38.3	27.6	29.4

Calculate the mean rate of gas production. Give your answer in cm³ s⁻¹.

	Answer cm³ s⁻¹	(2)
(iii)	If aerobic respiration had been investigated rather than anaerobic respiration, how would you expect the volumes of gas collected at 30°C to differ from these results?	
	Explain your answer.	
	(Total 15 m	(3) arks)

Q5. The boxes in the diagram represent substances in glycolysis, the link reaction and the Krebs cycle.



- (a) Complete the diagram to show the number of carbon atoms present in **one** molecule of each compound.
- (b) Other substances are produced in the Krebs cycle in addition to the carbon compounds shown in the diagram. Name **three** of these other products.

1	 	
2	 	
2		

(3) (Total 5 marks)

(2)

Q6. (a) The table contains some statements relating to biochemical processes in a plant cell. Complete the table with a tick if the statement is true or a cross if it is not true for each biochemical process.

Statement	Glycolysis	Krebs cycle	Light-dependent reaction of photosynthesis
NAD is reduced			
NADP is reduced			
ATP is produced			
ATP is required			

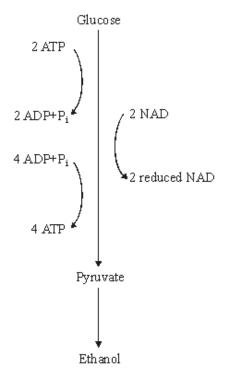
(4)

Explain why the c investigation.	concentration of o	xygen and amount	of ADP fell during	the
on the electron tr different inhibitor	ansport chain in t was added. The	hese mitochondria.	In each of three e	experiments, a
Inhibitor		Electron ca	rrier	
added	W	X	Υ	Z
Α	oxidised	reduced	reduced	oxidised
В	oxidised	oxidised	reduced	oxidised
С	reduced	reduced	reduced	oxidised
	A further investig on the electron tr different inhibitor after the addition Inhibitor added A B C	A further investigation was carried on the electron transport chain in the different inhibitor was added. The after the addition of inhibitor. Inhibitor added W A oxidised B oxidised C reduced	A further investigation was carried out into the effect on the electron transport chain in these mitochondrial different inhibitor was added. The table shows the starter the addition of inhibitor. Inhibitor added W X A oxidised reduced B oxidised oxidised	A further investigation was carried out into the effect of three inhibitors, on the electron transport chain in these mitochondria. In each of three edifferent inhibitor was added. The table shows the state of the electron after the addition of inhibitor. Inhibitor added W X Y A oxidised reduced reduced B oxidised oxidised reduced C reduced reduced reduced

(b)

Q7.		(a) 	Describe the part played by the inner membrane of a mitochondrion in producing ATP.	
				(3)
	(b)	sus	cientist investigated ATP production in a preparation of isolated mitochondria. He pended the mitochondria in an isotonic solution and added a suitable respiratory strate together with ADP and phosphate. He bubbled oxygen through the preparation.	
		(i)	Why was the solution in which the mitochondria were suspended isotonic?	
				(1)
		(ii)	Explain why the scientist did not use glucose as the respiratory substrate.	
				(0)
		(iii)	Explain why the oxygen concentration would change during this investigation.	(2)
			(Total 7 ma	(1) arks)

Q8. The diagram summarises the process of anaerobic respiration in yeast cells.

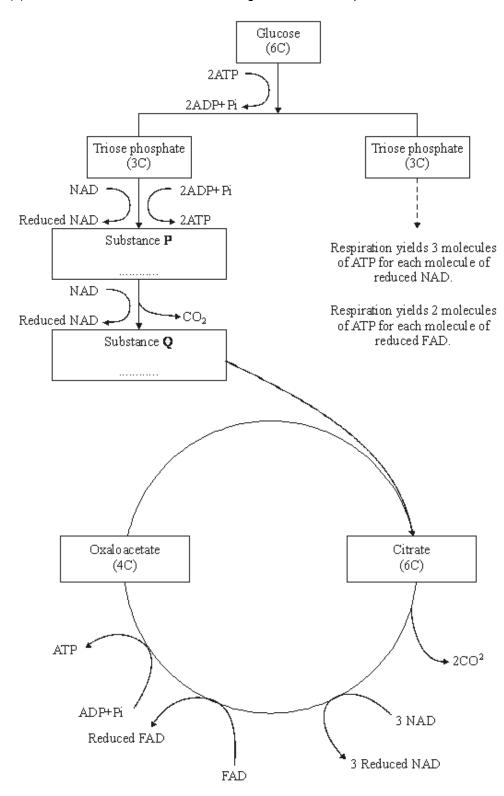


a)	(i)	In anaerobic respiration, what is the net yield of ATP molecules per molecule of glucose?	
			(1)
	(ii)	Give two advantages of ATP as an energy-storage molecule within a cell.	
		1	
		2	
			(2)
b)	Des	cribe how NAD is regenerated in anaerobic respiration in yeast cells.	(-)

(1)

C)	substrate is 1.0. However, some students found the RQ of yeast respiring glucose to be 1.6. Assuming that their technique was correct, explain how this is possible.
	(2)
	(Total 6 marks)

Q9. (a) The flow chart shows the main stages in aerobic respiration.



(i) Complete the flow chart by writing, in the appropriate boxes, the number of carbon atoms in substance **P** and the name of substance **Q**.

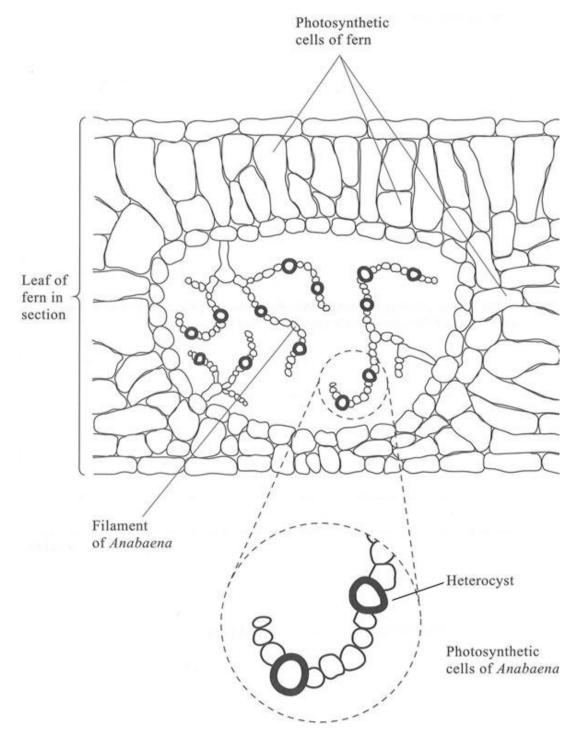
(2)

	information given to calculate the number of molecules of ATP formed in a mitochondrion from one molecule of glucose in aerobic respiration. Show how you arrived at your answer.		
	Answer	(2)	
(iii)	In the presence of oxygen, respiration yields more ATP per molecule of glucose than it does in the absence of oxygen. Explain why.		
		(3)	

Some ATP is formed in the cytoplasm and some in the mitochondria. Use the

(ii)

(b) Anabaena is a prokaryote found inside the leaves of a small fern. Anabaena can produce ammonia from nitrogen (nitrogen fixation). This reaction only takes place in the anaerobic conditions found in cells called heterocysts. Heterocysts are thick-walled cells that do not contain chlorophyll. The drawing shows the relationship between *Anabaena* and the fern.

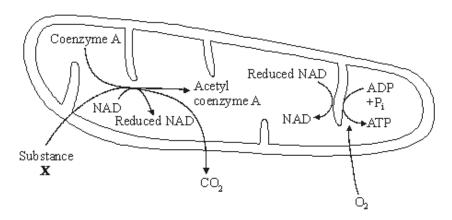


	(i)	Suggest how the features of the heterocysts improve the efficiency of the process of nitrogen fixation.
		(3)
	(ii)	In China, the fern is cultivated and ploughed into fields to act as an organic fertiliser. Explain how ploughing the fern plants into the soil results in an improvement in the growth of the rice crop grown in these fields.
		(5) (Total 15 marks)
Q10.	(a)	The biochemical pathway of aerobic respiration involves a number of different steps.
	Nan	ne one step in which carbon dioxide is produced.
		(1)

	in temperature would affect	ct the rate of carbon dioxide production.	
When the took place		rred to nitrogen, the following biochemical p	oathway
	ÇH ₃	CH ₃	
	ÇO	CH ₂	
	COOH	OH	
	Pyruvic acid	Ethanol	
	of carbon dioxide production	on was higher when the apple slices were in	n nitrogen
		on was higher when the apple slices were in	n nitrogen
	of carbon dioxide production	on was higher when the apple slices were in	n nitrogen
than wher	of carbon dioxide production they were in the air. Expl	on was higher when the apple slices were in	n nitrogen
than wher	of carbon dioxide production they were in the air. Expl	on was higher when the apple slices were ir ain why.	n nitrogen
than wher	of carbon dioxide production they were in the air. Expl	on was higher when the apple slices were ir ain why.	n nitrogen
than wher	of carbon dioxide production they were in the air. Expl	on was higher when the apple slices were ir ain why.	n nitrogen

In an investigation, scientists transferred slices of apple from air to anaerobic conditions in pure nitrogen gas. They measured the rate of carbon dioxide production.

Q11. The diagram represents two of the stages of aerobic respiration that take place in a mitochondrion.



(a) Name substance X.

(1)

(b) Which stage of aerobic respiration takes place inside a mitochondrion and is **not** represented on the diagram?

(1)

(c) Explain why oxygen is needed for the production of ATP on the cristae of the mitochondrion.

 	 •••••

.....

(5) (Total 5 marks)

	each statement, give as precisely as possible the stage of photosynthesis or respiration an names of the compounds.	ıd
(a)	A 6C compound is broken down into two 3C compounds.	
	Stage	
	6C compound	
	3C compound	(2)
(b)	A 5C compound is combined with a 1C compound.	
	Stage	
	5C compound	
	1C compound	(2)
(c)	3C compounds are combined to form a 6C compound.	
	Stage	
	3C compound	
	6C compound	(2)
	(Total 6	6 marks)

Each of the following statements refers to a process that occurs either during photosynthesis or during respiration. A 6C compound refers to a compound whose molecules contain six carbon atoms, 5C refers to a compound with five carbon atoms, and so on.

Q12.

the s	Roundabouts are common at road junctions in towns and cities. Ecologists investigated species of plants and animals found on roundabouts in a small town.	
(a)	Ground beetles are large black insects. The mark-release-recapture method can be used to estimate the ground beetle population on a roundabout. Describe how.	
		(5)

Q13.

(b) The grass on the roundabouts was mown at different time intervals. The table shows the mean number of plant species found on the roundabouts.

Approximate interval between mowing/days	Mean number of plant species
7	15.8
14	21.2
40	30.6
365+	32.0

5)

						(Total 15 r
	(a) Expl	Mitochondria in muscle				
		Mitochondria in muscle in the advantage of mit				
b)	Expla		tochondria in	muscle cells h	aving more cris	tae.
b)	Expla	ance X enters the mito	tochondria in	muscle cells h	aving more cris	tae.

(c) The carbon dioxide concentration was monitored at ground level in the centre of a small

	(ii)	In the link reaction substance \mathbf{X} is converted to a substance with molecules effectively containing only two carbon atoms. Describe what happens in this process.	
			(2)
(c)	ions	Krebs cycle, which takes place in the matrix, releases hydrogen ions. These hydrogen provide a source of energy for the synthesis of ATP, using coenzymes and carrier eins in the inner membrane of the mitochondrion.	
	Des	cribe the roles of the coenzymes and carrier proteins in the synthesis of ATP.	
		/Tatal 9 ma	(3)
		(Total 8 ma	11 V9)