

**GCE** 

**Edexcel GCE** 

Core Mathematics C1 (6663)

January 2005

Mark Scheme

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## January 2005 6663 Core Mathematics C1 Mark Scheme

Question number	Scheme	Marks	
1.	(a) 4 (or $\pm 4$ )	B1	
	(a) 4  (or $\pm 4$ ) (b) $16^{-\frac{3}{2}} = \frac{1}{16^{\frac{3}{2}}}$ and any attempt to find $16^{\frac{3}{2}}$	M1	
	$\frac{1}{64}$ (or exact equivalent, e.g. 0.015625)  (or $\pm \frac{1}{64}$ )	A1	(3)
			3

Question number	Scheme	Marks
2.	(i) (a) $15x^2 + 7$	M1 A1 A1 (3)
	(i) (b) $30x$	$B1ft \qquad (1)$
	(ii) $x + 2x^{\frac{3}{2}} + x^{-1} + C$ A1: $x + C$ , A1: $+2x^{\frac{3}{2}}$ , A1: $+x^{-1}$	M1 A1 A1 A1(4)
		8

Question number	Scheme	Marks	
3.	Attempt to use discriminant $b^2 - 4ac$ Should have no x's (Need not be equated to zero) (Could be within the quadratic formula)	M1	
	$144 - 4 \times k \times k = 0  \text{or}  \sqrt{144 - 4 \times k \times k} = 0$	A1	
	Attempt to solve for $k$ (Could be an inequality)	M1	
	k = 6	A1 (4	4) 

Question number		Scheme	Marks
4.	$x^2 + 2(2 - x) = 12$ or	$(2-y)^2 + 2y = 12$ (Eqn. in x or y only)	M1
	$x^2 - 2x - 8 = 0 \qquad \text{or} \qquad$	$y^2 - 2y - 8 = 0$ (Correct 3 term version)	A1
		(Allow, e.g. $x^2 - 2x = 8$ )	
	$(x-4)(x+2) = 0  x = \dots$	or $(y-4)(y+2) = 0$ $y =$	M1
		or $y = 4, y = -2$	A1
	y = -2, y = 4	or $x = -2$ , $x = 4$ (M: attempt one, A: both)	M1 A1ft (6) <b>6</b>

Question number		Scher	me		Marks	
5.	(a) -3, -	1, 1	В	31: One correct	B1 B1	(2)
	(b) 2	(ft on	ly if terms in (a) are in ari	thmetic progression)	B1ft	(1)
	(c) Sum =	$= \frac{1}{2}n\{2(-3) + (n-1)(2)\}$	) or $\frac{1}{2}n\{(-3)+(2n-5)\}$	}	M1 A1ft	
	$=\frac{1}{2}n\{$	$\{2n-8\} = n(n-4)$	(Not just $n^2 - 4n$ )	(*)	A1	(3)
						6

Question number	Scheme	Marks	
6.	(a) Reflection in $x$ -axis, cutting $x$ -axis twice.  (3, 2) 2 and 4 labelled (or (2, 0) and (4, 0) seen)	B1 B1	
	(b) 2 and 4 labelled (of (2, 0) and (4, 0) seen)  2 mage of P (3, 2)	B1 (3	3)
	Stretch parallel to x-axis	M1	
	1 and 2 labelled (or $(1, 0)$ and $(2, 0)$ seen)  Image of $P(1\frac{1}{2}, -2)$	A1 (3 <b>6</b>	

Question number	Scheme	Marks	
7.	(a) $\frac{5-x}{x} = \frac{5}{x} - \frac{x}{x} \left( = \frac{5}{x} - 1 \right) \left( = 5x^{-1} - 1 \right)$	M1	
	$\frac{\mathrm{d}y}{\mathrm{d}x} = 8x, -5x^{-2}$	M1 A1, A1	
	When $x = 1$ , $\frac{dy}{dx} = 3$ (*)	A1 cso	(5)
	(b) At $P, y = 8$	B1	
	Equation of tangent: $y-8=3(x-1)$ (y = 3x + 5) (or equiv.)	M1 A1ft	(3)
	(c) Where $y = 0$ , $x = -\frac{5}{3}$ (= $k$ ) (or exact equiv.)	M1 A1	(2)
			10

Question number		Scheme	Marks	
8.	(a)	p = 15,  q = -3	B1 B1	(2)
	(b)	Grad. of line <i>ADC</i> : $m = -\frac{5}{7}$ , Grad. of perp. line $=-\frac{1}{m} \left(=\frac{7}{5}\right)$	B1, M1	
		Equation of <i>l</i> : $y - 2 = \frac{7}{5}(x - 8)$	M1 A1ft	
		7x-5y-46=0 (Allow rearrangements, e.g. $5y = 7x-46$ )	A1	(5)
	(c)	Substitute $y = 7$ into equation of $l$ and find $x =$	M1	
		$\frac{81}{7}$ or $11\frac{4}{7}$ (or exact equiv.)	A1	(2)
				9

Question number	Scheme	Marks	
9.	(a) Evaluate gradient at $x = 1$ to get 4, Grad. of normal $= -\frac{1}{m} \left( = -\frac{1}{4} \right)$	B1, M1	
	Equation of normal: $y-4 = -\frac{1}{4}(x-1)$ $(4y = -x+17)$	M1 A1 (4	4)
	(b) $(3x-1)^2 = 9x^2 - 6x + 1$ (May be seen elsewhere)	B1	
	Integrate: $\frac{9x^3}{3} - \frac{6x^2}{2} + x \ (+C)$	M1 A1ft	
	Substitute (1, 4) to find $c =$ , $c = 3$ $(y = 3x^3 - 3x^2 + x + 3)$	M1, A1cso (S	5)
	(c) Gradient of given line is –2	B1	
	Gradient of (tangent to) $C$ is $\geq 0$ (allow $>0$ ), so can never equal $-2$ .	B1 (2	2)
		1	1

Question number	Scheme	Marks
10.	(a) $x^2 - 6x + 18 = (x - 3)^2, +9$	B1, M1 A1 (3)
	(b) "U"-shaped parabola	M1
	Vertex in correct quadrant	A1ft
	P: (0, 18) (or 18 on y-axis)	B1
	Q: (3,9)	B1ft (4)
	(c) $x^2 - 6x + 18 = 41$ or $(x-3)^2 + 9 = 41$	M1
	Attempt to solve 3 term quadratic $x =$	M1
	$x = \frac{6 \pm \sqrt{36 - (4 \times -23)}}{2}$ (or equiv.)	A1
	$\sqrt{128} = \sqrt{64} \times \sqrt{2}$ (or surd manipulation $\sqrt{2a} = \sqrt{2}\sqrt{a}$ )	M1
	$3 + 4\sqrt{2}$	A1 (5)
		12