

HTML Lab Assignment 10/13/2020

Your job is to design your personal web page that shows the following elements. Make sure all of your code is arranged properly and cleanly.

Your page must contain the following:

- ✓ 1. Basic Tags: Make sure you have your document set as HTML and have a body of the page defined.
- ✓ 2. Background: Set a background color
- ✓ 3. Font = Font in bold, italics and underlined as well as showing different types of fonts and different font colors and sizes. You can do this as you fill out your page content.
- ✓ 4. Headings: Your page should have at least **TWO** different headings of different types. The main heading should be aligned to the center of the page.
- ✓ 5. Images: Use the image size tags to resize your images as needed. The image needs to be turned into a **link** which opens another web page. When you move your mouse cursor to the image, an **image description** will be shown, when you move your cursor away, the description disappeared.
- ✓ 6. Links: Have at least **THREE** links on your page. (two of the links opens your local web pages. One of the links opens a web page of other websites)
- ✓ 7. Email: similar to links. Have one email link which activates the default mail client on the computer for sending an e-mail
- ✓ 8. Lists: You need **ONE** of each type of list on your page. Ordered, unordered, and definition list.
- ✓ 8. Misc: I want to see at least TWO different horizontal dividing lines. Also use line breaks
 when necessary.
- ✓ 9. Div: use Div to organized your webpage into left and right division.



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Biography

Nicole Ardoin, Emmett Faculty Scholar, is the Sykes Family Director of the Emmett Interdisciplinary Program in Environment and Resources (E-IPER) in the School of Earth, Energy, and Environmental Sciences. She is an Associate Professor in the Graduate School of Education and a Senior Fellow in the Woods Institute for the Environment. Professor Ardoin and her Social Ecology Lab group research motivations for and barriers to environmental behavior at the individual and collective scales. They use mixed-methods approaches--including participant observation, a variety of interview types, surveys, mapping, network analysis, and ethnography, among others--to consider the influence of place-based connections, environmental learning, and social-ecological interactions on participation in a range of environmental and sustainability-related decisionmaking processes. Professor Ardoin and her interdisciplinary group pursue their scholarship with a theoretical grounding and orientation focused on applications for practice; much of her lab's work is co-designed and implemented with community collaborators through a field-based, participatory frame. Professor Ardoin is an associate editor of the journal *Environmental Education Research*, a trustee of the George B. Storer Foundation, chair of NatureBridge's Education Advisory Council, an advisor to the Student Conservation Association and Teton Science Schools, among other areas of service to the field.

Other Titles

Associate Professor, [Graduate School of Education](#)
Senior Fellow, [Stanford Woods Institute for the Environment](#)
Affiliate, [Precourt Institute for Energy](#)
Senior Fellow, [Stanford Woods Institute for the Environment](#)

Program Affiliations

CTE
DAPS
SHIPS (PhD)

[See GSE Programs >](#)

Research Interests

Civic Education | Collaborative Learning | Environmental Education | Gender Issues | Lifelong Learning | Psychology | Research Methods | Science Education | Social and Emotional Learning | Sociology

[See a full list of GSE Faculty research interests >](#)

Recent Publications

Selby, S. T., Cruz, A. R., Ardoin, N. M., & Durham, W. H. (2020). Community-as-pedagogy: Environmental leadership for youth in rural Costa Rica. *ENVIRONMENTAL EDUCATION RESEARCH*.

Talebpour, L. M., Busk, P. L., Heimlich, J. E., & Ardoin, N. M. (2020). Children's connection to nature as fostered through residential environmental education programs: Key variables explored through surveys and field journals. *ENVIRONMENTAL EDUCATION RESEARCH*, 26(1), 95–114.

Clark, C. R., Heimlich, J. E., Ardoin, N. M., & Braus, J. (2020). Using a Delphi study to clarify the landscape and core outcomes in environmental education. *ENVIRONMENTAL EDUCATION RESEARCH*.