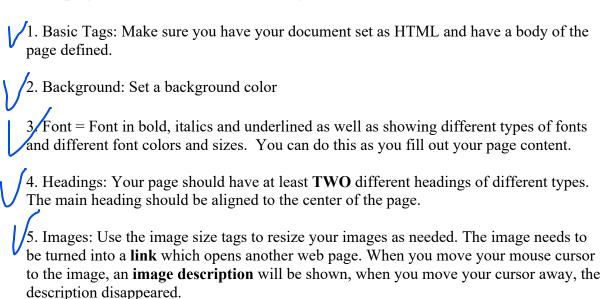
# HTML Lab Assignment 10/13/2020

Your job is to design your personal web page that shows the following elements. Make sure all of your code is arranged properly and cleanly.

Your page must contain the following:



- 6. Links: Have at least **THREE** links on your page. (two of the links opens your local web pages. One of the links opens a web page of other websites)
- 7. Email: similar to links. Have one email link which activates the default mail client on the computer for sending an e-mail
  - 8. Lists: You need **ONE** of each type of list on your page. Ordered, unordered, and definition list.
- 8. Misc: I want to see at least TWO different horizontal dividing lines. Also use line breaks <Br> when necessary.
- 9. Div: use Div to organized your webpage into left and right division.



## Nicole Ardoin

Associate Professor

nmardoin@stanford.edu

https://people.stanford.edu/nmardoin/

Assistant: Kirsti Wagner

## **Biography**

Nicole Ardoin, Emmett Faculty Scholar, is the Sykes Family Director of the Emmett Interdisciplinary Program in Environment and Resources (E-IPER) in the School of Earth, Energy, and Environmental Sciences. She is an Associate Professor in the Graduate School of Education and a Senior Fellow in the Woods Institute for the Environment. Professor Ardoin and her Social Ecology Lab group research motivations for and barriers to environmental behavior at the individual and collective scales. They use mixed-methods approaches-including participant observation, a variety of interview types, surveys, mapping, network analysis, and ethnography, among others--to consider the influence of place-based connections, environmental learning, and social-ecological interactions on participation in a range of environmental and sustainability-related decisionmaking processes. Professor Ardoin and her interdisciplinary group pursue their scholarship with a theoretical grounding and orientation focused on applications for practice; much of her lab's work is co-designed and implemented with community collaborators through a field-based, participatory frame. Professor Ardoin is an associate editor of the journal Environmental Education Research, a trustee of the George B. Storer Foundation, chair of NatureBridge's Education Advisory Council, an advisor to the Student Conservation Association and Teton Science Schools, among other areas of service to the field.

#### Other Titles

Associate Professor, Graduate School of Education Senior Fellow, Stanford Woods Institute for the Environment Affiliate, Precourt Institute for Energy Senior Fellow, Stanford Woods Institute for the Environment

### **Program Affiliations**

CTE DAPS SHIPS (PhD)

See GSE Programs >

#### **Research Interests**

Civic Education | Collaborative Learning | Environmental Education | Gender Issues | Lifelong Learning | Psychology | Research Methods | Science Education | Social and Emotional Learning | Sociology

See a full list of GSE Faculty research interests >

### **Recent Publications**

Selby, S. T., Cruz, A. R., Ardoin, N. M., & Durham, W. H. (2020). Community-as-pedagogy: Environmental leadership for youth in rural Costa Rica. *ENVIRONMENTAL EDUCATION RESEARCH* 

Talebpour, L. M., Busk, P. L., Heimlich, J. E., & Ardoin, N. M. (2020). Children's connection to nature as fostered through residential environmental education programs: Key variables explored through surveys and field journals. *ENVIRONMENTAL EDUCATION RESEARCH*, *26*(1), 95–114.

Clark, C. R., Heimlich, J. E., Ardoin, N. M., & Braus, J. (2020). Using a Delphi study to clarify the landscape and core outcomes in environmental education. *ENVIRONMENTAL EDUCATION RESEARCH*.