Overview

Introduction to Computer Systems

https://xjtu-ics.github.io/ or http://ics.xjtu-ants.net/



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Xi' an Jiaotong University

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课程主页

QQ群

教学规划——授课

内容	参考学时	
信息的处理与表示	4	
程序的机器级表示	16	
存储器体系结构	4	
程序优化	4	1
程序链接	4	_
异常控制流	6	9,0
虚拟存储器	10	
网络编程	4	Wall s
并行编程	4	
处理器体系结构	8	}

教学规划——实践

内容	参考学时
datalab	2
bomblab	2
attacklab	2
cachelab	4
optlab	4
loadderlab	4

考核方法

- 平时成绩 10%
 - □ 考勤、课堂纪律、上课回答问题、课堂测验
- 项目实践 50%
 - Auto-Grading系统对代码自动打分
 - Anti-Cheating系统自动检测代码抄袭
 - □ 抄袭是高压线,一经核实双方项目实践分数为0
- 期末考试 40%
 - □ 以课堂和Lab内容为主

关于实验的几点补充

- 实验环境: Linux/GCC
 - □ 提供完整环境配置的服务器 (ICSServer)
 - **□** 提供预先写好的Makefile
 - □ 组织Bootcamp,带新人快速上手
- 实验发布:课程主页
 - □ https://xjtu-ics.github.io/ 或 http://ics.xjtu-ants.net/
 - □ 有详细的实验指导书
- 实验提交和分数公布: 在线学习平台
 - □ http://class.xjtu.edu.cn/course/88273
 - □ 允许迟交,但会根据延后时间扣分

关于实验的几点补充

- 独立完成实验
- 做好时间管理
 - □ X 跟不上节奏、在截止日期前疯狂弥补 😕
 - □ ✓ 紧跟节奏⊜
 - □ 预期:每个lab需要2周的时间全力以赴完成
- 实验所需预备知识

必要

- C编程
- Linux命令行
- ssh
- gcc/gdb

有益

- vim
- Make/Cmake
- Git
- Google



- 什么是作弊
 - □ 参考/借鉴/复制别人(同学/学长)代码
 - □ 参考/借鉴/复制网上代码 (GitHub、博客)
 - 使用AI工具 (ChatGPT/Copilot) 生成/美化代码
 - □ 合作完成Lab
- 什么不是作弊
 - □ 帮助别人使用工具
 - □ 请别人翻译一下题目的表面含义
 - □ 翻看通用手册/教材
- 作弊带来的后果比什么也不做更严重





答疑

■ Piazza: 一款专业的国际性课程答疑论坛

□ 注册链接: https://piazza.com/stu.xjtu.edu.cn/spring2025/xjtuics

■ QQ群: 不保证每个问题都能被解答

■ 一对一: Office Hour

■《提问的智慧》

■ 遇到问题不要不解决!



这门课不一样!

- 来自学生的评价
 - □ 非常好的课程,使我有一种不是在西交 读cs的感觉
 - □ lab 才是这门课的精华
 - □ 虽然对我来说<u>实验</u>有一定的难度,但做 起来真的很爽,希望课程越来越好
 - □ 实验不要抄袭, 真给0分
- 来自学生的误解
 - □ 简单的导论课程
 - □ 可以刷分课程

Course Overview

What you have known

Write a program



How programs are executed?



What you are about to learn



Overview

- Representing Program (Chapter 2)
- Translating Program (Chapter 3&4)
- Executing Program (Chapter 7&8&9)
 - Hardware Organization
- Memory Architecture (Chapter 6)
- Operating System
- Network

Representing Program

```
de/intro/hello.c

    #include <stdio.h>

int main()

{
    printf("hello, world\n");
}

code/intro/hello.c
```

The hello program

Representing Program

- Source program from the computer's perspective
 - A sequence of bits (0 or 1)
 - 8-bit chunks → bytes
 - Each byte represents some text character
 - ASCII standard

```
<sp> <
   105 110
           99 108 117 100 101
                               32 60 115 116 100 105 111
    > \n
           \n
                                     a i
                    n t \langle sp \rangle m
                                             \mathbf{n}
           10 105 110 116 32 109 97 105 110 40
104
   62 10
\n <sp> <sp> <sp> <sp> p
        32 32
                32 112 114 105
                               110 116
                                        102
                                             40 34 104 101 108
            <sp> w
        44 32 119 111 114 108 100
                                     92 110
```

What about Chinese Character?

Representing Program

- Source program from the computer's perspective
 - A sequence of bits (0 or 1)
 - 8-bit chunks → bytes
 - Each byte represents some text character
 - ASCII standard
- All information in a system is represented as a bunch of bits
 - ☐ Integer, floating number, text character, ...
 - How to distinguish?
 - o Contexts!
- Lessons Leaned
 - As a programmer, we need understand machine representations of numbers

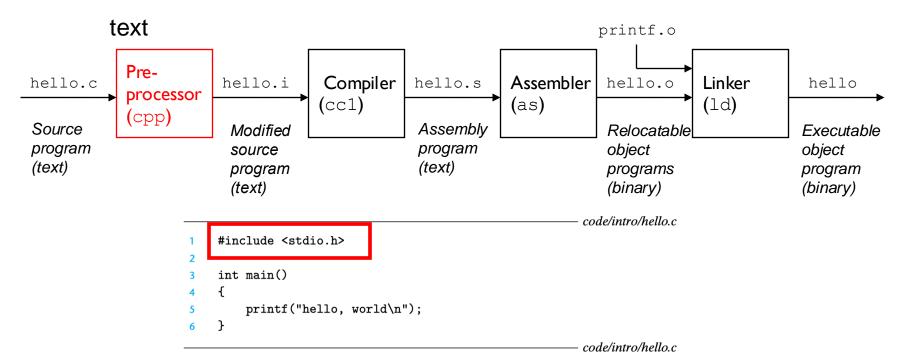
- C program is a high-level language
 - Why: Easy to be understood by human
- Machine only execute instructions (i.e., low-level *machine* language)

unix> gcc -o hello hello.c

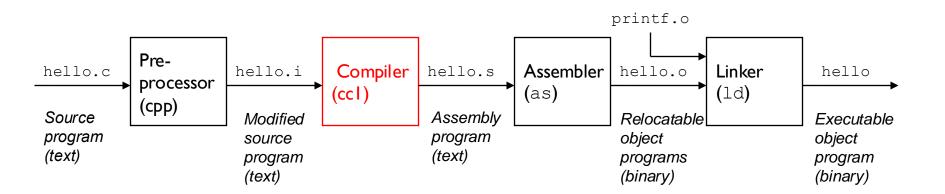
■ A binary disk file (called executable object files)

printf.o Prehello.c hello.i Compiler hello.s Assembler hello.o hello Linker processor (cc1) (as) (ld) (cpp) Source Modified Relocatable Executable Assembly object object program source program (text) program (text) programs program (binary) (binary) (text)

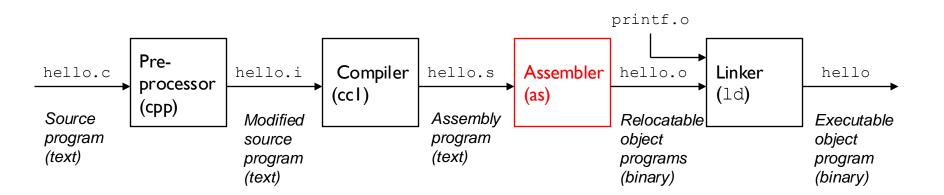
- Preprocessing phase (cpp)
 - Modifies the original C program according to directives that begin with the # character
 - hello.c: Read the contents of stdio.h and insert it into the program



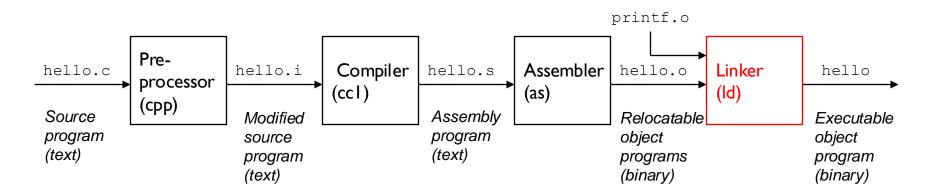
- Compilation phase (cc1)
 - Translates the C to an assembly-language program
 - Assembly-language
 - o Also in a standard text form
 - o Each statement exactly describes one low-level machine-language instruction



- Assembly phase (as)
 - Translates hello.s into machine-language instructions
 - Package into relocatable object program



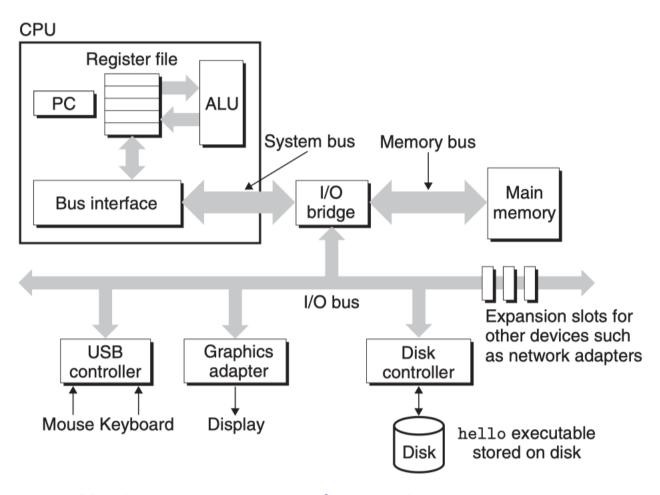
- Linking phase
 - Where to find prinf?
 - o printf.o
 - o Provided by Standard C library
 - ☐ Merge hello.o and prinf.o
 - Result: hello (i.e., executable object file)



Why we need to understand this

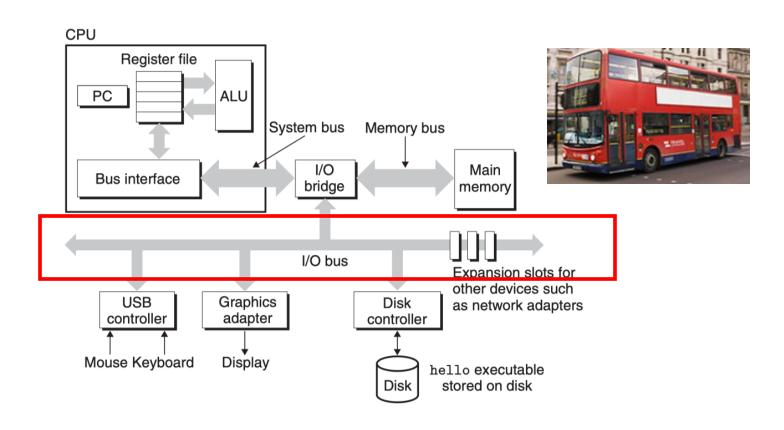
- Eliminating bugs
 - \blacksquare #define min(x, y) x < y ? x : y [example01.c]
- Optimizing program performance
 - ☐ If-else vs. switch-case
 - \square foo * 1024 \rightarrow foo << 10
- Understanding link-time errors
 - □ undefined reference to....
- Avoiding security holes
 - Buffer overflow

```
unix> ./hello
Shell loads and runs the program
hello, world
unix>
```

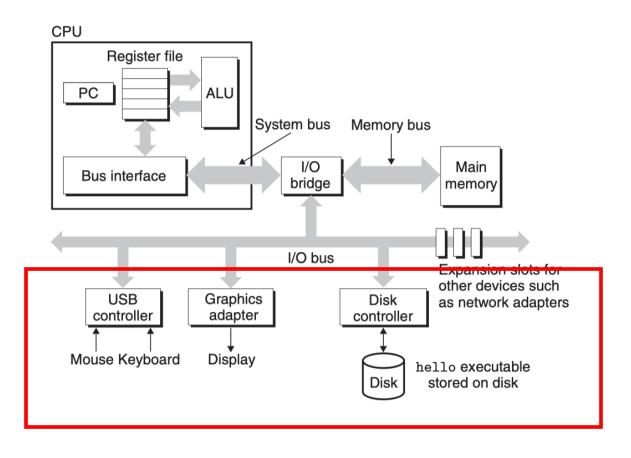


Hardware organization of a typical system

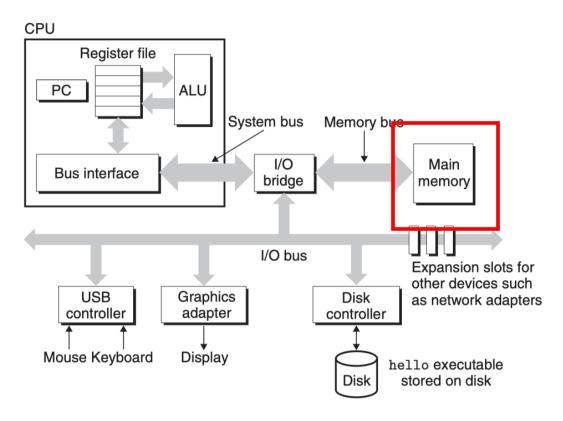
Buses



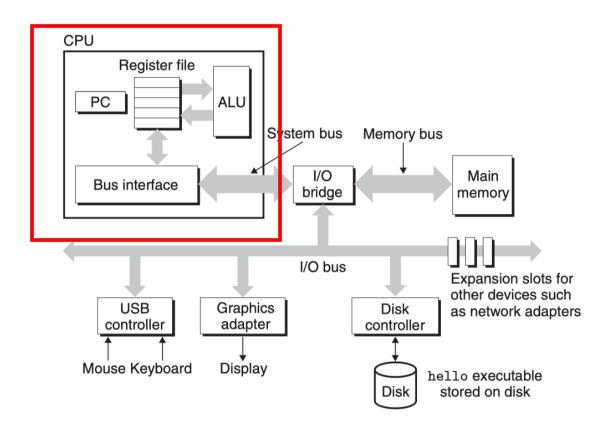
■ I/O Devices (Chapter 6&10)



- Main Memory (Chapter 6)
 - Temporary storage

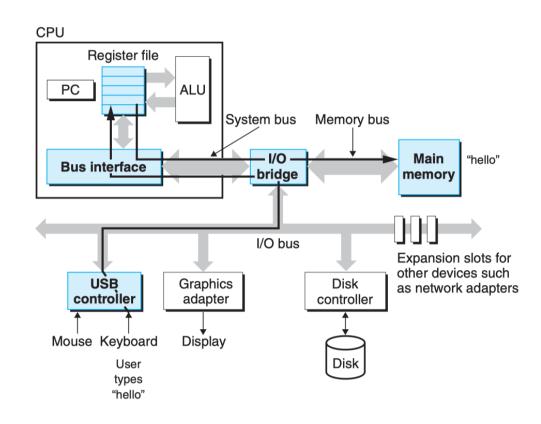


■ Processor (Chapter 4)

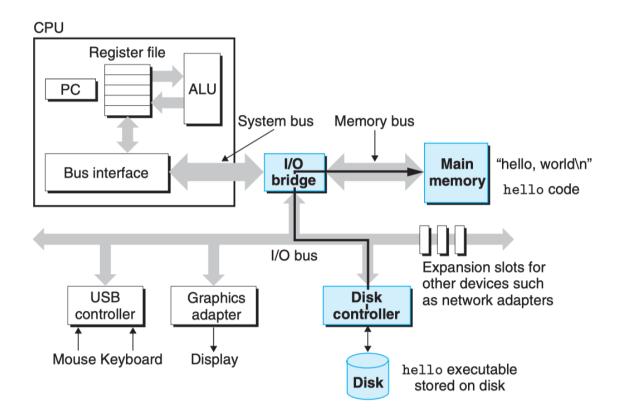


- Shell read "./hello" from keyboard into a register
- Store it into memory

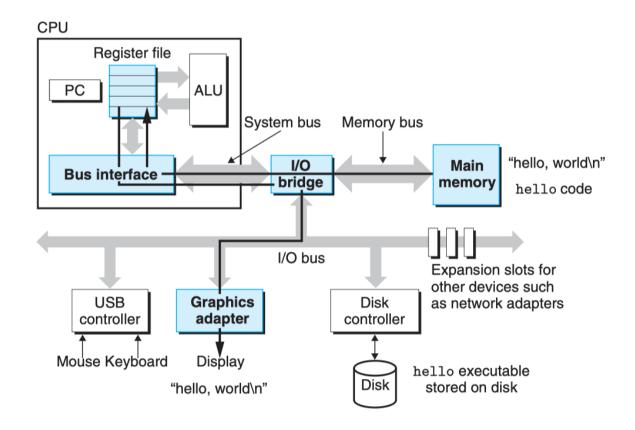
unix> ./hello
hello, world
unix>



- Load "hello" into main memory
 - Copies the code and data from disk to main memory
 - DMA

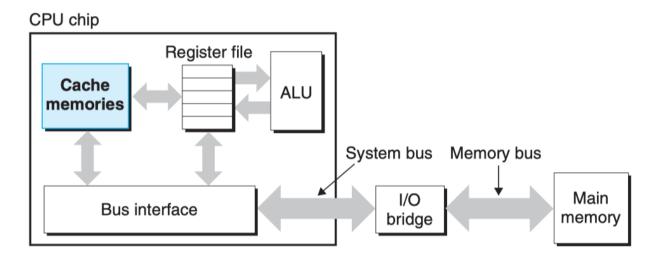


- Execute the machine-language instructions
 - ☐ Copy "hello, world\n" from memory to the registers
 - ☐ Copy from registers to the display device

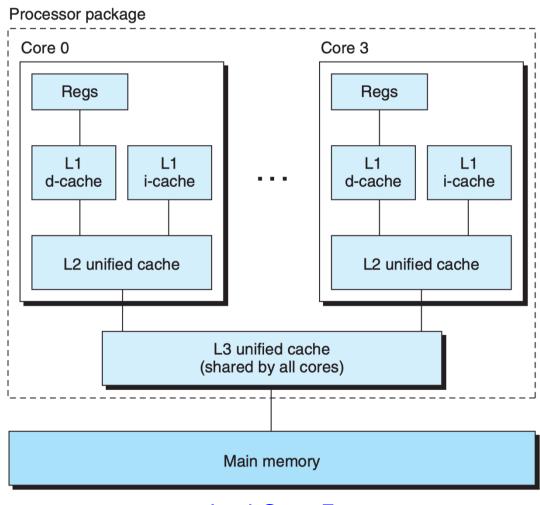


- Spends a lot of time moving information from one place to another!
- Disk vs. Main memory
 - 1,000x larger
 - **□** 10,000,000x slower
- Registers vs. Main memory
 - 100s bytes vs. 10s GB
 - □ 100x faster
- Laws
 - Larger: slower
 - Faster : more expensive

- Cache
 - □ SRAM
 - 10s MB (Intel i7-11700, 16MB Cache)
 - ☐ 5x slower than registers
 - 5-10x faster than main memory

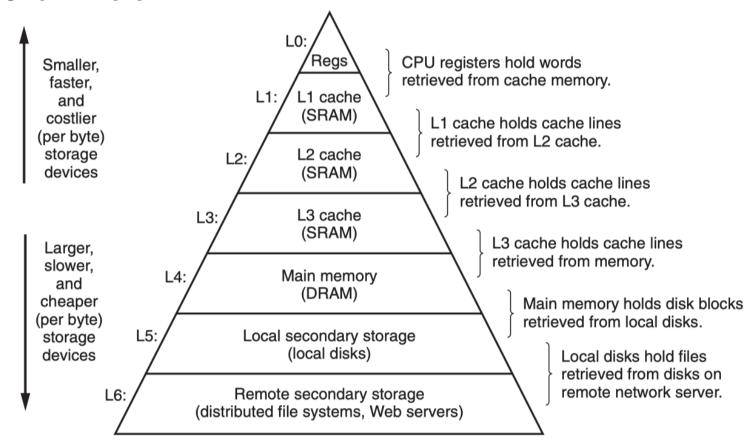


Cache



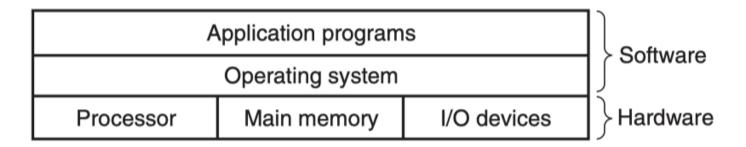
Intel Core i7

- Memory hierarchy
 - Speed → Registers/Cache
 - □ Size → Disks



Operating System

- A layer of software between application and hardware
 - Protect the hardware
 - o Applications can be evil and vulnerable
 - Provide applications with simple and uniform mechanisms
 - Low-level hardware devices are quite different from each other



Summary

- Information = bits + context
- Programs are translated by compilers
 - From ASCII text to binary executable file
- Memory: store binary instructions
- Processor: execute binary instructions
- Memory is important
 - Computers spend most of their time copying data
 - Memory hierarchy
 - o Speed: register/cache
 - o Size: disk
- Operating System: managing hardware