

Katherine Cantwell-Jones

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Education:

Bsc Zoology, University of Leeds (2018 – Present; graduation: 2021)

Predicted 1st class degree. Average second year grade – 73%; named on the Faculty of Biological Sciences Deans List.

Relevant modules: Experimental design and analysis (83), Research experience Skills (78) and Whole Organism Biology in the Lab and Field (74) and Coastal and upland Field Course (68).

Highworth Grammar School for Girls (2011 - 2018)

A-levels: Biology (A), Chemistry (A), Spanish (B) and The Extended Project (A*).

GCSEs: 12 GCSEs (4 x A* (includes English), 7 x A (includes maths) and 1 x B).

Full employment history since secondary education:

Bartending, The White Lion Tenterden (August – October 2020)

Delivered high-quality customer service in a fast-paced environment and managed both the bar and restaurant. Learnt to work and communicate efficiently in a large team, and how to manage over 50 tables whilst maintaining a high standard of customer service.

Spanish and Science Tutor, Tutorful.com (March 2017 – Present)

Established good time-management skills as I was responsible for organising lessons, creating engaging learning resources and teaching. Strengthened communication skills as I taught over 20 people from a whole range of ages, both online and face-to-face.

Au Pair, Spain (July-September 2017-2019)

Cared for an 8-year-old (now 11) girl for consecutive 3 years (was due to return in 2020 but COVID-19 interfered). Stayed in Spain for between 4-6 weeks, teaching her English and practising my Spanish in return. Looked after her for 50 hours a week, to pass time I taught her to cook, play piano and tutored her in science as well.

Work experience:

Work experience, Barrow Hill Veterinary Hospital, Ashford (August 2018)

Sustained a sterile work-place environment, organized tasks amongst a team of 5 students also on work experience, consulted customers and contributed to other general animal husbandry tasks. Also observed complex surgeries, techniques and the equipment used.

Work experience, Quin Dairy Farm, Ireland (July 2017)

Worked on a dairy farm for 2 weeks, participating in all aspects of work. Communicated effectively within a team of 4, learning to be as efficient as possible whilst maintaining high levels of hygiene. Analysed general herd health, paying attention to potential nutritional defects. Developed an appreciation for the business side of dairy farming; spent 3 days learning about how the industry is run.

Work experience, Maxim Public Relations Firm, Tunbridge Wells (July 2016)

Researched and wrote a variety of articles, press releases and blogs, learnt to synthesize information on topics I previously knew little on. Analysed a variety of publications to determine what makes a successful article release. Interacted and communicated with

clients, attended 4 meetings and helped to build business presence on social media. Furthered my understanding of the PR sector by spending some time at the Kent and Sussex Courier this helped advance my writing skills and it gave insight into the power of business image, PR and marketing.

Additional courses:

The Complete Investment Banking Course 2020 (Udemy, 2020).
Introduction to R for Data Science (Futurelearn: Purdue University, 2020).
R Programming for Statistics and Data Science 2020 (Udemy, 2020).
TEFL – Teaching English as a Foreign Language.

Additional Skills:

Language skills:

- Spanish (B2).

IT skills:

- MS Office packages including Outlook, Word, Excel, PowerPoint etc.
- SPSS and R.

Other skills:

- Defibrillator and basic first aid training.
- Full, clean UK driving license.

Volunteering:

Shore search (Joss bay, Kent); analysed how humans impact the intertidal zone.

RSPB, beach clean and butterfly conservation; annually participate in 3 surveying efforts; bird watching survey (RSPB Great British Bird Watch), surveying and collection of litter left on beaches and a butterfly survey (Butterfly Conservation's Big Butterfly Count).

Leeds Rag Fashion Show (a sustainability promoting charity event organised by University of Leeds students); collaborated with other students 6 days as a production assistant.

Rye sailing club charity work; organized and promoted a charity fundraising event in order to encourage people with disabilities to sail, raised over £500.

Mentoring; Cooperated with tutors at the University of Leeds to provide support for struggling first years.

Student representative; represented students studying Zoology. Gathered student feedback, communicated and presented feedback to staff and other student reps, sat in on committee meetings and ran/promoted campaigns and course events.

Animal Rescue Centre; volunteered for 2 years offering 8 hours of my time each weekend.

Organized fundraising events and the volunteer team - optimized people's skill sets in order to efficiently achieve goals set.

Interests:

Personal investment portfolio management.

- Specialise in the renewable energy and technology sectors; only invest sustainability orientated companies. Investments include NIO, BYND, NVDA, MSFT and WM.
- Past three months of 2020 generated a return of +76.7%.

Level 3 in sailing and level 3 in fencing.

Active member of the Leeds University Union Skateboard Society and, Trading and Investment Society.

- Competed in the Brewin Dolphin Wealth Management Challenge 2020 and in the Amplify Investment Banking and Asset Management stimulation.