

# SARAH JICHICI.■

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## ■ Contact

Phone: at request

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## ■ Education

### Centennial CVI

**2010 to June 2014**

I have my secondary education diploma.

### Music

**2010 to 2014**

I have my Preliminary Theory, Basic Theory, and Advanced Theory Certification and I have performed in music competitions, and received a scholarship

### University of Windsor

**2014 to Present**

I am currently a fourth year Disability Studies and Psychology double major student

## ■ Experience

### Camp Brébeuf Inclusion Counselor and Sage Camp

**Summer of 2013 and 2014**

I worked inclusively with children who have special needs in which required assistance in many aspects of daily living including personal care. During the end of the summer, I worked with one six-month old baby and the following year I worked with a two-year-old toddler for Sage Camp. The tasks completed included changing diapers, bathing children, and caring for the child's well being.

### Kerry's Place Autism Services

**Summer 2016**

My position at Kerry's Place Autism Services was an Autism Support Assistant as a Summer Student. My job duties included working with children who have ASD, bringing these children to community activities, organizing files, cabinets, and creating documents such as resources for services for adults with ASD.

### Personal Support Worker for a Family

**Summer 2016**

During the month of August in 2016, I worked for a family who has two children with ASD among other disabilities. Most of my work was with a ten year old girl who has severe developmental disabilities and required a lot of support. I was her one to one worker at a camp setting and provided some duties in the home as well. I still do casual work with this family when available.

### Family Respite Services

**Summer 2017-Present**

During the month of August in 2016, I worked for a family who has two children with ASD among other disabilities. Most of my work was with a ten year old girl who has severe developmental disabilities and required a lot of support. I was her one to one worker at a camp setting and provided some duties in the home as well. I still do casual work with this family when available.

### Autism Services Incorporated

**Summer 2017**

This past summer I worked for Autism Services Incorporated during their Bruce Awad Summer Program as a Support Worker. I worked in a classroom with students' ages eight to fourteen with diagnoses of moderate to severe Autism. During this time, I was able to work with all of the children in the class and was able to adapt to each individual, as well as create an individualized program for all of my clients.

### Fred's Farm Fresh

**Spring and Summer 2017**

I worked at Fred's Farm Fresh as a cashier for approximately five months over the Spring and Summer of 2017. I was able to gain socialization skills, interpersonal skills, and good working ethic.

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## ■ Objective & Skills

- To obtain a position at your facility
- I am a fast learner and a hard worker
- I have my Smart Serve, First Aid, G2 Drivers License, and my CPI training
- I excel working with individuals who have severe disabilities

## ■ Volunteering

### CWL Events

#### 2008 to 2014

I volunteered at St. Joseph's church for many years helping with holiday events

### Camp Brébeuf

#### 2012

I volunteered for three weeks as a Counselor in Training (CIT)

### Children's Music Academy

#### 2012

I volunteered teaching piano to young children at my music academy

### Centennial CVI Special Education Classroom

#### 2014 to 2015

I volunteered with the special education class for one year at my school when I was in grade twelve during my spare periods. I also volunteered as a coach for the Special Olympics. During the spring of 2015 I went back to centennial CVI to volunteer until their school year was over.

### Special Needs Banquet

#### 2014

I performed musically at a banquet to recognize many students who have special needs for their achievements throughout the year.

### Note Taker for Disability Student Services

#### 2015

For the duration of my Social Justice course, I was the official note taker for my class. My responsibilities were to attend every class and type out all of the notes from each lecture and to send them to the individuals registered under Disability Student Services.

### Disability Studies Student Association (DSS)

#### 2014 to 2017

The DSSA is a student group who raises money and awareness for the special needs community in Windsor. During my first year of university, I was a general member. For my second year of university, I was the Vice President of the DSSA. Last year I was one of the Presidents of the association in which we participated in more community involvement and student engagement. We also volunteered at Roots2Wings, organized a semi formal event for the University of Windsor Students and had our 3rd annual Down Syndrome Day Walk in which we raised over \$800. We also act as a bridge between Disability Studies students and faculty. Currently, I am in my fourth year at the university of Windsor and I am representing the DSSA as our fourth year representative.