ADVANCED DATA ANALYSIS FOR PSYCHOLOGICAL SCIENCE

Part 1. Introduction to multilevel modeling

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Outline of Part 1

- LM recap: Short recap of linear regression modeling 💆 🥷
- $\bullet \ \ \mathbf{LMER} \hbox{: Introduction to multilevel modeling } (\textit{linear mixed-effects regression})$
- **Descriptives**: Which descriptive stats should be reported from a multilevel dataset? How to compute and interpret them?
- Model fit: How to fit a multilevel model in R? How to inspect, report, visualize, and interpret the results of a multilevel model? \P
- Model evaluation: Which are the assumptions of multilevel models? How to evaluate them? How to compare multiple models and select the best model? •
- Related: Summaries & in-depth topics related to multilevel modeling (e.g., generalized and Bayesian LMER, power analysis)

[■] not for the exam

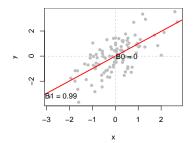
Q = exercises with R (bring your laptop!)

LM recap

Difficult regression inforces

Linear models (LM) allow to determinate the link between two variables as expressed by a linear function: $y_i = \beta_0 + \beta_1 x_i + \epsilon_i$ Such a function can be graphically represented as a **straight line**, where:

- β_0 is the **intercept** (value assumed by y when x = 0)
- β_1 is the **slope** (predicted change in y when x increases by 1 unit)
- ϵ_i are the **errors** (distance between observation i and the regression line)



 x_i and y_i are the values of observation i for the casual variables x and y

 β_0 , β_1 , and ϵ_i are called "parameters", or "coefficients". They are *estimated* from the sampled data and *generalized* to the whole population.

[1] 56.19656

```
data("children", package = "npregfast") # loading children dataset from npregfast pkg
```

R uses the lm() function to fit linear models with the arguments formula $(y \sim x1 + x2 + ...)$ and data (identifying the dataframe with the model variables).

Null model

[1] 243.9085

LM recap

Children' height is only predicted by the model intercept $\beta_0=$ expected (i.e., mean) value of height in the sample. σ^2 is the variance of the residuals ϵ_i (deviations from the intercept).

```
m0 <- lm(formula = height - 1,
data = children)

coefficients(m0) # model parameters

(Intercept)
153.4013

summary(m0)$sigma^2 # residual variance
```

Simple regression model

height is now predicted by the intercept β_0 (mean value when age is 0), the slope β_1 (expected change for 1-unit increase in age), and the residual variance σ^2 .

```
m1 <- lm(formula = height - age,
data = children)

coefficients(m1) # model parameters

(Intercept) age
94.904099 4.388803

summary(m1)$sigma^2 # residual variance
```

LM recap

1.41

Multiple regression & interactions

LM also allow to include **multiple predictors** and the **interactions**¹ among them. This is done by estimating a separate slope (thus, a separate line) for each predictor by *holding constant* the value of the other predictors, which are fixed to zero.

Multiple regression model

```
eta_0 = {
m expected \ value \ in \ girls \ with \ age} = 0
eta_1 = {
m age \ effect}^2 \ {
m within \ the \ same \ sex}
eta_2 = {
m sex \ difference \ when \ age} = 0
{
m m2} \leftarrow {
m lm(formula = height - age + sex, \ data = children)}
{
m coefficients(m2)}
{
m (Intercept)}
{
m age \ sexmale \ 95.0075706}
{
m 4.3887983}
{
m -0.2001025}
```

Interactive model $\beta_1 = \text{age effect in girls}$

104.25

-19.04

3.70

¹The interaction between x_1 and x_2 is computed as the product of x_1 and x_2 .

 $^{^2}$ In this context, "effect" is used as a synonym of "relationship" (not a causal effect).

Model comparison & model selection

Likelihood ratio test

LM recap 000000000

> Compares the fit of two nested models (i.e., predicting the same y variable, with the more complex model including all predictors included in the simpler model).

```
library(lmtest)
```

-8468.86 1

```
lrtest(m0.m1.m2.m3) # returns Chisa statistic
  #Df
        LogLik Df
                    Chisa
                            Pr(>Chisa)
   2 -10417.84 NA
                       NA
      -8582.42 1 3670.84 0.000000e+00
   4 -8582 19 1
                     0.45 5.046155e-01
```

226.67 3.176229e-51

Information criteria

The Akaike (AIC) and the Bayesian Information Criterion (BIC) compare multiple models in terms of fit & parsimony (the lower number of parameters the better)

```
AIC(m0,m1,m2,m3) # AIC: the lower the better
[1] 20839.68 17170.83 17172.39 16947.72
# Akaike weights: from 0 (-) to 1 (+)
MuMIn::Weights(AIC(m0,m1,m2,m3))
model weights
[1] 0 0 0 1
```

Here, model fit to the data is expressed by its likelihood = probability of observing the sampled data given the parameters estimated by the model, sometimes referred as the evidence of a model, or its ability to predict/forecast new data that are similar to the sampled data (see interactive visualization by Kristoffer Magnusson).

Parameter estimation in linear regression models

 β_0 , β_1 , and ϵ must be **estimated** based on data sampled from a population:

$$\hat{\beta}_0 = b_0; \, \hat{\beta}_1 = b_1; \, \hat{\epsilon} = e$$
).

▶ There are several methods to estimate unknown parameters, such as:

- Ordinary least squares (OLS): finds the parameter values that minimize the sum
 of the squared residuals (default LM estimator)
- Maximum likelihood estimator (MLE): finds the parameter values that maximize
 the model likelihood, making the observed data the most probable under that model
- Bayesian estimator: finds the parameter posterior distributions based on prior knowledge/beliefs (prior) and observed data (likelihood)

Regardless of the used method, parameters values (or distributions) are always accompanied with a measure of the **uncertainty/precision** associated with their estimate:

Standard errors (SE) = predicted *variability* in the parameter estimate if the data were collected from different random samples from the same population.

SE are used for computing test statistics (Est/SE) & confidence intervals (Est \pm 1.96 \times SE)

<u>▶</u> In LM, under the assumption of normally distributed residuals, OLS = MLE

LM recap

What are residuals?

Residuals are the model-based estimates of the population errors.

```
head(data.frame(observed = children$height,
Linear model:
                                                                   predicted = fitted(m3),
u_i = \beta_0 + \beta_1 x_i + \epsilon_i
                                                                   residuals = residuals(m3)
                                                                   squared = residuals(m3)^2 ))
Predicted values:
                                                  observed predicted residuals squared
\hat{y}_i = \beta_0 + \beta_1 x_i
                                                    150.77
                                                               152.90
                                                                           -2.13
                                                                                     4.55
                                                    170.59
                                                               156.61
                                                                           13.98 195.33
                                                    167.31
                                                               160.31
                                                                             7.00
                                                                                  49.01
                                                    165.72
                                                               165.52
                                                                            0.20
                                                                                     0.04
Observed values:
                                                    171.67
                                                               160.31
                                                                           11.36 129.06
                                                    143.74
                                                               151.07
                                                                           -7.33
                                                                                    53.74
y_i = \hat{y}_i + \hat{\epsilon}_i
                                                sum(residuals(m3)^2) # sum of squared (SS) residuals
Residuals = observed - predicted
                                                ## [1] 128188.3
\hat{\epsilon}_i = y_i - \hat{y}_i
                                                var(residuals(m3)) # residual variance SIGMA2
```

[1] 51.29585

In LM, model parameters include:

- (1) intercept, (2) slope(s), and (3) residual variance σ^2
- \rightarrow How many parameters in the previous models? (= No. predictors + 2)

Statistical inference on regression coefficients

In the NHST approach, we can **test the statistical significance** of regression coefficients (*two-tail t-test*).

This is automatically done by R in the model summary.

summary(m3) # model results

	Estimate	Std.	Error	t value	Pr(> t)
(Intercept)	104.25		0.88	118.22	0.000000e+00
age	3.70		0.06	57.45	0.000000e+00
sexmale	-19.04		1.26	-15.14	1.237494e-49
age:sexmale	1.41		0.09	15.39	3.897810e-51

- Estimate = estimated parameter
- Std. Error = parameter standard error
- ${\tt t}$ ${\tt value} = {\tt test}$ statistic computed as
- t = Estimate/Std.Error
- p-value = p corresponding to the t-value with No. Obs. No. Coeff. 1
 degrees of freedom

Effect size:

LM recap

Coefficient of determination

$$R^2 = 1 - SS_{residuals} / SS_{total}$$

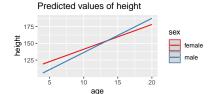
```
summary(m3)$r.squared
```

[1] 0.79

The model explains 79% of the variance in height.

Plotting effects:

sjPlot::plot_model(m3,type="pred",terms=c("age","sex"))



LM recap

Download & read the dataset from the "Pregnancy during pandemics" study formula depression, age = mother's age, NICU = intensive care, threat = fear of COVID

```
library(osfr) # package to interact with the Open Science Framework platform

proj <- "https://osf.io/ha5dp/" # link to the OSF project

osf_download(osf_ls_files(osf_retrieve_node(proj))[2, ],conflicts="overwrite") # download

preg <- na.omit(read.csv("OSFData_Upload_2023_Mar30.csv",stringsAsFactors=TRUE)) # read data

colnames(preg)[c(2,5,12,14)] <- c("age","depr","NICU","threat") # set variable names
```

- Explore the the variables depr, threat,NICU, and age (descr., corr., & plots)
- 3. Fit a null model m0 of depr
- Fit a simple regression model m1 with depr being predicted by threat
- Fit a multiple regression model m2 also controlling for NICU and age
- Fit an interactive model m3 to check whether age moderates the relationship between threat and depr.

- 7. Compare the models with AIC and likelihood ratio test: which is the best model?
- Print & interpret the coefficients estimated by the selected model
- Print & interpret the statistical significance of the estimated coefficients
- 10. Plot the effects of the selected model
- 11. Compute the determination coefficient of the selected model

One step back: Linear model assumptions

Core assumptions:

LM recap 0000000000

- 1. Linearity: x_i and y_i are linearly associated \rightarrow the expected (mean) value of ϵ_i is zero
- Normality: residuals ε_i are normally distributed with ε_i ~ N(0, σ²)
- 3. Homoscedasticity: ϵ_i variance is constant over the levels of x_i (homogeneity of variance)
- 4. Independence of predictors & errors: predictors x_i are unrelated to residuals ϵ_i
- **5.** Independence of observations: for any two observations i and j with $i \neq j$, the residual terms ϵ_i and ϵ_i are independent (no common disturbance factors)

Additional assumptions:

- 6. Absence of influential observations (multivariate outliers)
- 7. Absence of multicollinearity (for multiple regression):

lack of linear relationship between x_1 and x_2

Model diagnostics: Assessing LM assumptions

Normality & linearity ©

hist(residuals(m3))

LM recap

ggnorm(residuals(m3)): ggline(residuals(m3))





Homoscedasticity & independence $x, \epsilon \odot$

plot(residuals(m3) ~ children\$sex) plot(residuals(m3) ~ children\$age)

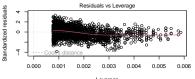




Independence of observations ?

Absence of influential cases

plot(m3,which=5)



Leverage Im(height ~ age * sex)

Absence of multicollinearity

siPlot::plot model(m3, "diag")[[1]]

Variance Inflation Factors (multicollinearity)



Are the unmeasured factors influencing y unrelated from one individual to another?

Cluster variables & nested data

In many cases, the sampling method creates clusters of individual observations

- students → schools
- children \rightarrow families \rightarrow neighborhoods \rightarrow cities \rightarrow regions \rightarrow states \rightarrow planets \P

Nested data structure (= multilevel or hierarchical data structure)

- = when data points at the **individual level** appear *in only one group* of the **cluster level** variable
- \rightarrow individual observations are **nested** within clusters

How do you imagine such a nested dataset?

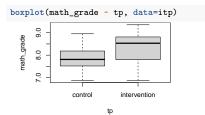
Individual observation = statistical unit = individual entity within a sample or population that is the subject of data collection & analysis (not necessarily a person)

Case study: Innovative math teaching program 🗪

We're hired by a school principal to assess whether an innovative teaching program can improve math achievement in first-year high-school students.

```
# reading data
itp <- read.csv("data/studentData.csv")</pre>
# frequency table class by intervention
table(itp[,c("classID","tp")])
```

	tp		
intervention	control	${\tt classID}$	
C	30	A	
C	22	В	
27	0	C	
11	0	D	



The teaching program tp was delivered over the first semester to 2 out of 4 classes and we got the students' end-of-semester math_grade (1-10).

Nested dataset: students are nested within classes, with each student only belonging to one class.

head(itp[,1:4],12)

	-		-	
	studID	classID	tp	math_grade
1	s1	A	control	7.74
2	s2	A	control	8.31
3	s3	A	${\tt control}$	7.09
4	s4	A	${\tt control}$	7.80
5	s5	A	control	7.21
6	s6	A	${\tt control}$	8.95
7	s7	A	${\tt control}$	7.48
8	s8	A	${\tt control}$	7.86
9	s9	A	${\tt control}$	7.85
10	s10	A	control	7.13
11	s11	A	${\tt control}$	7.87
12	s12	A	control	6.88

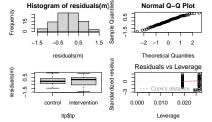
Non-independence of observations with nested data

Let's try with a linear regression model:

```
m <- lm(math_grade ~ tp, data=itp)
summary(m)$coefficients[,1:3]
## Estimate Std. Error t value
## (Intercept) 7.85 0.08 97.60
## tbintervention 0.48 0.12 3.87</pre>
```

Model diagnostics (see slide #11):

```
hist(residuals(m)); qqnorm(residuals(m))
boxplot(residuals(m)~itp$tp); plot(m,5)
```



- Coefficient meaning?
- Linear model assumptions?
- Independent observations?

Are ϵ_i and ϵ_j independent for any $i \neq j$? Are the unmeasured factors influencing y unrelated from one individual to another?

NO: students are nested within classes and such cluster variable is likely to explain differences in the y variable (as well as in the relationship between x and y)

Thus, we cannot rely on linear models to analyze these data.

Local dependencies

Local dependencies = correlations that exist among observations within a specific cluster (but the software doesn't know that!)

e.g., grades from the same class will be more correlated than they are between different classes

Why is this a problem?

- 1) Can result in biased estimates of the standard errors \rightarrow underestimated p-values (+false positive)
- 2) Potentially important variables at the cluster level are neglected e.g., teachers' characteristics, teaching CV, class social climate

When is this a problem?

Virtually, any time that a cluster variable is potentially related to y Pragmatically, we cannot account for all potential clusters e.g., children \to families \to neighborhoods \to cities \to regions \to states \to planets \P Based on theory & logic, we should focus on what we consider the most influential clustering factors for both y and x

Mixed-effects models

Multilevel models are part of the largest linear mixed-effects regression (LMER) family that include additional variance terms for handling local dependencies.

Why 'mixed-effects'?

Because such additional terms come from the distinction between:

- Fixed effects: effects that remain constant across clusters, whose levels are
 exhaustively considered (e.g., gender, levels of a Likert scale) and generally
 controlled by the researcher (e.g., experimental conditions)
- Random effects: effects that vary from cluster to cluster, whose levels are randomly sampled from a population (e.g., schools)

b When individual observations can change cluster over time, it is still a mixed-effects model but not a multilevel model.

 $[\]triangle$ Here, "levels" refers to the possible categories/classes of a categorical variable, but from now on we will use this term with a different meaning...

From LM to LMER

LM formula: $y_i = \beta_0 + \beta_1 x_i + \epsilon_i$ Intercept and slope are **constant across** all individual observations i within the population; x, y, and the error term ϵ only variate across individual observations i LMER formula: $y_{ij} = \beta_{0j} + \beta_{1j}x_{ij} + \epsilon_{ij}$ Intercept and slope have both a fixed (0/1) and a random component (j); y, x, and ϵ variate across individual observations i as well as across clusters j

$$y_{ij} = \beta_{0j} + \beta_{1j}x_{ij} + \epsilon_{ij} = (\beta_{00} + \lambda_{0j}) + (\beta_{10} + \lambda_{1j})x + \epsilon_{ij}$$

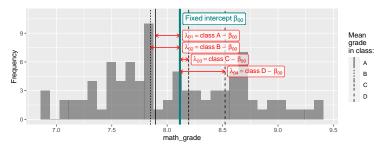
LMER are an extension of LM where the intercept and the slope are decomposed into the fixed components β_{00} and β_{10} referred to the whole sample, and the random components λ_{0j} and λ_{1j} randomly varying across clusters.

In LMER, x variables (predictors) always variate across clusters j, but not necessarily across individual observations i (e.g., school principals' age only variate across schools, whereas students' age variate across students within schools)

Random intercept

Let's start with an **intercept-only model** (i.e., *unconditional* or *null model*), where math grades (y_{ij}) are only predicted by the intercept β_{00} and the residuals ϵ_{ij}

- Linear model: $y_i = \beta_0 + \epsilon_i$ The intercept value β_0 is common to all individuals within the population
- Linear mixed-effects model: $y_{ij} = \beta_{0j} + \epsilon_{ij} = (\beta_{00} + \lambda_{0j}) + \epsilon_{ij}$
 - β_{00} is the fixed intercept (also called 'average' or 'general intercept') that applies to the whole population
 - λ_{0j} is the random intercept = cluster-specific deviation from the fixed intercept (i.e., mean class grade fixed intercept)



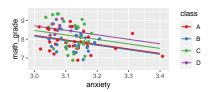
Random slope

Let's now add a predictor: students' anxiety levels x_{ij} .

Random intercept model

$$y_{ij} = \beta_{0j} + \beta_1 x_{ij} + \epsilon_{ij}$$
$$= (\beta_{00} + \lambda_{0j}) + \beta_1 x_{ij} + \epsilon_{ij}$$

Math grades y_{ij} are predicted by the overall mean grade β_{00} , their average relationship with anxiety β_{10} , the random variation among clusters λ_{0j} (random intercept), and the random variation among individuals within clusters ϵ_{ij} (residuals).

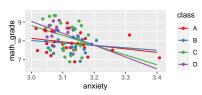


Random intercept & random slope model

$$y_{ij} = \beta_{0j} + \beta_{1j} x_{ij} + \epsilon_{ij}$$

= $(\beta_{00} + \lambda_{0j}) + (\beta_{10} + \lambda_{1j}) x_{ij} + \epsilon_{ij}$

Since the effect of anxiety might not be the same across all classes, we partition β_1 into the overall $average\ relationship$ between anxiety and grades β_{10} ($fixed\ slope$) and the cluster-specific variation in the relationship λ_{1j} ($random\ slope$) - basically, an interaction between anxiety and class.



LMER is often called 'multilevel modeling' due to the underlying variance decomposition of the y_{ij} variable into the within-cluster and the between-cluster levels.

That is, the LMER formula $y_{ij} = (\beta_{00} + \lambda_{0j}) + (\beta_{10} + \lambda_{1j}) + \epsilon_{ij}$ can be expressed in two separate levels:

Level 1 (within):
$$y_{ij} = \beta_{0j} + \beta_{1j}x_{ij} + \epsilon_{ij}$$

Level 2 (between): $\beta_{0j} = \beta_{00} + \lambda_{0j}$
 $\beta_{1j} = \beta_{10} + \lambda_{1j}$

b In some papers and textbooks, the coefficients β_{00} and β_{01} are indicated with γ_{00} and γ_{01} , while λ_{0j} and λ_{1j} are sometimes indicated with U_{0j} and U_{1j} , respectively.

That's all for now!

Questions?

Homework (optional):

- read the slides presented today and write in the Moodle forum if you have any doubts
- refresh your familiarity with **Q**: R-intro.pdf
- exe cises 1-3 from exeRcises.pdf

For each exercise, the solution (or one of the possible solutions) can be found in dedicated chunk of commented code within the exercises.Rmd file

In the last episode...

The problem

Sometimes the sampling method creates clusters of individual observations: nested data structure where individuals observations are nested within clusters.

→ Local dependencies

- = correlations among observations within a cluster, violating the LM assumption of independence.
- → We cannot use ordinary LM

The solution

Linear mixed-effects regression (LMER) includes additional variance terms¹ to handle local dependencies.

$$y_{ij} = \beta_{0j} + \beta_{1j} x_{ij} + \epsilon_{ij}$$

= $(\beta_{00} + \lambda_{0j}) + (\beta_{10} + \lambda_{1j}) x_{ij} + \epsilon_{ij}$

These can be expressed in two separate levels:

Level 1 (within):
$$y_{ij} = \beta_{0j} + \beta_{1j}x_{ij} + \epsilon_{ij}$$

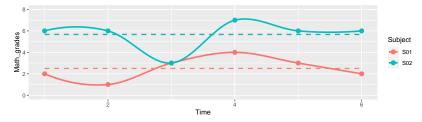
Level 2 (between): $\beta_{0j} = \beta_{00} + \lambda_{0j}$
 $\beta_{1j} = \beta_{10} + \lambda_{1j}$

¹The additional variance terms are the variance τ_{00}^2 of the random intercept λ_{0j} and the variance τ_{10}^2 of the random slope λ_{1j} . We will see this later...

Multilevel modeling in longitudinal designs

Longitudinal assessments (or repeated-measure designs) involve the collection of multiple data from the same subjects at multiple time points.

- \rightarrow Observations from the same subject are not independent (local dependencies).
 - Individual observations = time points (level 1: within-subject)
 - Clusters = subjects (level 2: between-subjects)



[⚠] If individuals are further nested within higher-level clusters, we can specify a 3-level model $(time\ points \rightarrow students \rightarrow classes)$

Case study: Adolescent insomnia





Contents lists available at ScienceDirect

Sleep Health

Journal of the National Sleep Foundation journal homepage: sleephealthjournal.org

Wearable and mobile technology to characterize daily patterns of sleep, stress, presleep worry, and mood in adolescent insomnia

Luca Menghini, PhD^a, Dilara Yuksel, PhD^b, Devin Prouty, PhD^b, Fiona C. Baker, PhD^{b,c}, Christopher King, PhD^d, Massimiliano de Zambotti, PhD^{bs}





Motion and heart rate continuous passive recording



Bedtime electronic diary ratings of stress, worry,



A sample of 93 US adolescents undertook a semi-structured clinical interview for DSM-5 insomnia symptomatology (insomnia vs. healthy sleepers).

Then, they were provided with a Fitbit wristband (recording **sleep** data) for 2 months. Over the same period, every evening they responded short questionnaires on their **stress** levels at bedtime.

We want to understand whether daily stress predicts lower sleep time (HP1); whether the stress impact on sleep is moderated by insomnia symptomatology (HP2).

Hands on **R**

 $1. \ \, \text{Download} \,\,\&\,\, \text{read the datasets from https://github.com/SRI-human-sleep/INSA-home}$

```
\label{eq:dayNr} \begin{split} \text{ID} &= \text{subject ID, dayNr} = \text{day, stress} = \text{daily stress rating (1-5), TST} = \text{total sleep time (min),} \\ \text{insomnia} &= \text{subject's group (insomnia vs. healthy)} \end{split}
```

```
repo <- "https://github.com/SRI-human-sleep/INSA-home" # loading datasets from GitHub
load(url(paste0(repo,"/raw/main/Appendix%20D%20-%20Data/emaFINAL.RData")))
load(url(paste0(repo,"/raw/main/Appendix%20D%20-%20Data/demosFINAL.RData")))
# selecting columns
ema <- ema[,c("ID","dayNr","stress","TST")] # ema = time-varying variables
demos <- demos[,c("ID","insomnia")] # demos = time-invariant variables</pre>
```

- 2. Print the first rows of the datasets:

 How many rows per subject?
- 3. Which variable includes individual observations, which is the cluster variable, which is the predictor?
- Which variable(s) at the within-cluster level (Level 1)? Which variable(s) at the between-cluster level (Level 2)

- 5. Explore (descript., correlations, plots)
- Compute the cluster mean for each level-1 variable using aggregate()
- Join the cluster means to the demos dataset using cbind()
- 8. Join the cluster means to the ema dataset using plyr::join()
- 9. Subtract individual obs. from cluster means

Wide-form dataset

```
one row per cluster
```

```
clustMeans <- # computing cluster means
  aggregate(x = ema[.c("TST"."stress")].
   bv = list(ema$ID), FUN = mean, na.rm = T)
# join cluster means to the wide-form dataset
demos <- cbind(demos, clustMeans[,2:3])</pre>
colnames(demos)[3:4] <- c("TST.m", "stress.m")</pre>
head (demos)
```

```
ID insomnia
                   TST.m stress.m
1 s001
              0 466 1786 1 707317
2 s002
              0 431.0745 2.175000
             0 415.2059 1.872727
4 s005
5 s006
             1 413 1111 3 393443
6 s007
              0 445 7642 1 983333
7 s008
             0 422.8468 3.045455
```

Level-2 (between) variables:

ID, insomnia, TST.m, stress.m

Long-form dataset

one row per individual observation

```
library(plyr)
ema <- # join lv-2 variables to long-form
  join(x = ema, # long-form dataset
       v = demos. # wide-form dataset
       by = "ID", # joining variable
       type = "left") # keep all x rows
head(ema)
```

```
ID dayNr stress
                      TST insomnia TST.m stress.m
1 s001
           1
                   3 507.0
                                  0.466.2
                                               1.7
2 s001
                  1 502.5
                                  0 466.2
                                               1.7
                  3 469.5
3 s001
                                  0 466.2
                                               1.7
4 s001
                                  0 466.2
                       NΑ
                                               1.7
5 s001
                       NA
                                  0 466.2
                 NA
                                               1.7
6 s001
                       NA
                                  0 466.2
                                               1.7
```

Level-1 (within) variables:

dayNr, stress, TST

Between & within cluster

Long-form dataset

one row per individual observation

head(ema[,-6], 20)						
	ID	dayNr	stress	TST	insomnia	stress.m
1	s001	1	3	507.0	0	1.7
2	s001	2	1	502.5	0	1.7
3	s001	3	3	469.5	0	1.7
4	s001	4	2	NA	0	1.7
5	s001	5	NA	NA	0	1.7
6	s001	6	3	NA	0	1.7
7	s001	7	1	NA	0	1.7
8	s001	8	2	NA	0	1.7
9	s001	9	1	NA	0	1.7
10	s001	10	2	NA	0	1.7
11	s001	11	2	NA	0	1.7
12	s001	12	1	NA	0	1.7
13	s001	13	2	NA	0	1.7
14	s001	14	1	NA	0	1.7
15	s001	15	1	NA	0	1.7
16	s001	16	NA	NA	0	1.7
17	s001	17	NA	NA	0	1.7
18	s001	18	NA	NA	0	1.7
19	s001	19	NA	510.5	0	1.7
20	s001	20	NA	515.5	0	1.7

Long-form data structures are needed to fit multilevel models.

Here, level-1 variables x_{ij} (stress) and y_{ij} (TST) change both between and within cluster.

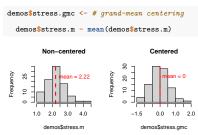
In contrast, level-2 variables x_i (insomnia, stress.m) only change between clusters, whereas they keep identical values across all the rows associated with the same cluster.

Data centering

Data centering = subtracting the mean of a variable from each variable value.

- The mean of a centered variables is always 0.
- Its variance and covariances are equivalent to those of the original variable.
- Centered scores represent deviations from the mean.

In both LM and LMER, centering the predictors is useful to reduce collinearity (linear relationship between predictors) and for better interpreting a model intercept (= value of y when x is at its mean); but it does not affect the slopes.



Grand mean vs. Cluster mean centering

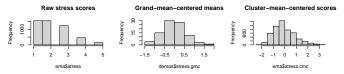
With LMER, we can distinguish two main ways to center the data:

1) Grand mean centering = subtracting the mean of the whole sample (grand-mean or grand-average) from each cluster's mean.

```
# qmc stress = mean cluster's stress - grand mean
demos$stress.gmc <- demos$stress.m - mean(demos$stress.m)</pre>
```

2) Cluster mean centering (or 'group mean centering') = subtracting the mean of the cluster (group mean) from each individual observation nested within that cluster.

```
# cmc stress = individual obs. - mean of the corresponding cluster
ema$stress.cmc <- ema$stress
                                  ema$stress.m
```



Hands on \mathbf{Q} : Compute the grand-mean-centered & the cluster-mean-centered values of stress and TST. Then, compute their Pearson's correlation with the cor() function

That's all for now!

Questions?

Homework (optional):

- read the slides presented today and write in the Moodle forum if you have any doubts
- exe cises 4-5 from exeRcises.pdf

For each exercise, the solution (or one of the possible solutions) can be found in dedicated chunk of commented code within the exercises.Rmd file

In the last episodes...

Problem & solution

The sampling method can create clusters of individual observations = $nested\ data$ leading to $local\ dependencies$

→ Multilevel modeling (or LMER) includes additional variance terms to handle local dependencies.

Level 1 (within):
$$y_{ij} = \beta_{0j} + \beta_{1j}x_{ij} + \epsilon_{ij}$$

Level 2 (between): $\beta_{0j} = \beta_{00} + \lambda_{0j}$
 $\beta_{1j} = \beta_{10} + \lambda_{1j}$

Wide and long datasets

LMER require **long-form datasets**, with one row per each individual observation (level 1) and multiple rows for each cluster (level 2)

Between and within

In such datasets, within-cluster (level-1) variables variate both between and within clusters, while between-cluster (level-2) variables only variate across clusters, keeping identical values across the rows belonging to the same cluster.

Data centering

& Variance decomposition

Data centering (= subtracting the mean from each variable value) can be used to decompose the variance into:

- the between-cluster component
 = grand-mean-centered means
- the within-cluster component
 = cluster-mean-centered values

The adolescent insomnia case study

A sample of 93 US adolescents undertook a semi-structured clinical interview for DSM-5 insomnia symptomatology (insomnia vs. healthy sleepers).

Then, they were provided with a Fitbit wristband (recording sleep data) for 2 months. Over the same period, every evening they rated their stress (1-5) at bedtime.

We want to test whether day-to-day fluctuations in stress predict lower total sleep time TST (HP1), and whether the stress impact on TST is moderated by insomnia symptomatology (HP2).

```
load("insa.RData") # read processed data
insa[,c("ID","TST","TST.m","TST.gmc","TST.cmc")]
         TST TST.m TST.gmc TST.cmc
1 s001 507.0 466.18
                      53.73
                             40.82
2 s001 502.5 466.18
                      53.73
                             36.32
3 s001 469.5 466.18
                      53.73
                             3.32
21 s001 496.0 466.18
                      53.73
                             29.82
22 s001 447.5 466.18
                      53.73 -18.68
23 s001 450.5 466.18
                      53.73
                            -15.68
24 s001 423.0 466.18
                      53.73 -43.18
29 s001 483.5 466.18
                      53.73 17.32
30 s001 450.0 466.18
                      53.73
                            -16.18
31 s001 529.0 466.18
                      53.73
                             62.82
TST = raw total sleep time (minutes)
```

$$\label{eq:tst_gmc} \begin{split} \text{TST.gmc} &= \text{grand-mean-centered cluster means} \\ \text{of TST (level-2 component)} \end{split}$$

TST.cmc = cluster-mean-centered TST (level-1 component)

Descriptive statistics of multilevel data

The first section of the results section in any quantitative report (including published papers) includes the **descriptive statistics** of the considered variables in the examined sample. Descriptive statistics are also the main output of any quantitative report you might draft or read in your **professional practice**.

With mutlilevel datasets, the descriptive statistics to be reported are the following:

- 1. **Mean and SD** of any considered quantitative variable
- 2. Frequency (%) of any considered categorical variable
- 3. Level-specific correlations among quantitative variables
- 4. Intraclass correlation coefficient (ICC) of any quantitative variable measured at the *within-cluster* level
- © Compute descriptive statistics 1-3, considering the variables TST, stress, and insomnia (*Note*: correlations can be computed with the cor() function; level-2 correlations should be computed on the cluster means in the demos dataset)
- ⚠ Response rate (or missing data) is a further important descriptive to report. Here, for simplicity, we omitted missing data points from the insa dataset.

Level-specific correlations

Between-cluster (level 2)

Cluster means

Level-2 correlation

= linear relationship across clusters

Do stressed subjects sleep worse than unstressed subjects?

```
wide <- insa[!duplicated(insa$ID),]
cor(wide[,c("stress.m", "TST.m")])</pre>
```

stress.m TST.m stress.m 1.000 -0.067 TST.m -0.067 1.000

Within-cluster (level 1)

Individual deviations from cluster mean = cluster-mean-centered values

Level-1 correlation

= linear relationship within cluster

Do subjects sleep worse than usual in those days where they are more stressed than usual?

```
cor(insa[,c("stress.cmc", "TST.cmc")])
```

```
stress.cmc TST.cmc
stress.cmc 1.00 -0.06
TST.cmc -0.06 1.00
```

Additional variance (& covariance) terms

LMER includes additional variance and covariance terms to handle local dependencies. \rightarrow Variance and covariance what?!

Rembember the LMER formula:

$$y_{ij} = (\beta_{00} + \lambda_{0j}) + (\beta_{10} + \lambda_{1j})x_{ij} + \epsilon_{ij}$$

 λ_{0i} are the random deviations of cluster intercepts from the fixed intercept β_{00}

 λ_{1i} are the random deviations of cluster slopes from the fixed slope β_{10}

 ϵ_{ij} is the **residual term** indicating the random deviations of observed values from predicted values (see slide #8)

In both LM and LMER, we don't report each single residual value ϵ_{ij} , but we use σ^2 = variance of the residuals ϵ

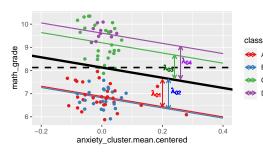
Similarly, in LMER we summarize the random effects by reporting their variances:

 τ_{00}^2 = variance of random intercept λ_{0j} τ_{11}^2 = variance of random slope λ_{1i}

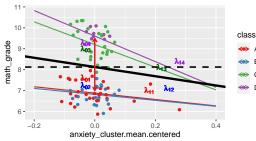
Moreover, when both λ_{0i} and λ_{1i} are included, we need to also consider the covariance term: ρ_{01} = covariance between λ_{0i} and λ_{1i}

 $\rightarrow au_{00}^2, au_{11}^2,
ho_{01}$ are the additional variance & covariance terms included in LMER

Random intercept and random slope (1/2)

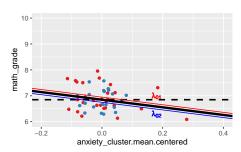


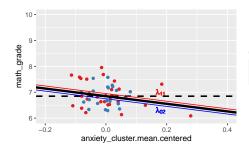
Random intercept (RI) $y_{ij} = (\beta_{00} + \lambda_{0j}) + \beta_1 x_{ij} + \epsilon_{ij}$ RI = distances between each cluster's intercept and the fixed intercept Parallel lines: there is no random slope τ_{00}^2 = variance of the RI (how much the RI differ among each other) = var($\lambda_{01}, \lambda_{02}, \lambda_{03}, \lambda_{04}$) = 2.22



• RI and random slope (RS) $y_{ij} = (\beta_{00} + \lambda_{0j}) + (\beta_{10} + \lambda_{1j})x_{ij} + \epsilon_{ij}$ RS = distances between each cluster's slope and the fixed slope $\tau_{00}^2 = \text{variance of the RI} = 2.22$ $\tau_{10}^2 = \text{variance of the RS}$ = $\text{var}(\lambda_{11}, \lambda_{12}, \lambda_{13}, \lambda_{14}) = -3.73$ $\rho_{01} = \text{covariance between } \lambda_{0j} \& \lambda_{1j}$

Random intercept & random slope (2/2)





What happens if we remove class C and D? \rightarrow Both random effects become smaller class lower variance τ_{00} and τ_{10} A • Random intercept (RI)

B $y_{ij} = (\beta_{00} + \lambda_{0j}) + \beta_1 x_{ij} + \epsilon_{ij}$ Class A and class B's intercepts are very close, their distances from the fixed intercept are very small

$$\lambda_{01} \sim \lambda_{02} \rightarrow \tau_{00}^2 \sim 0$$

• RI and random slope (RS) $y_{ij} = (\beta_{00} + \lambda_{0j}) + (\beta_{10} + \lambda_{1j})x_{ij} + \epsilon_{ij}$ class A and class B's slopes are very

close → their distances from the fixed

slope are very small $\lambda_{01} \sim \lambda_{02} \rightarrow \tau_{00}^2 \sim 0$

Conclusions: It makes no sense to use LMER (better using LM!)

Null model & variance decomposition (1/2)

A null model only includes the intercept and residual terms (see slide #20).

In LM null models $(y_i = \beta_0 + \epsilon_i)$

the intercept β_0 is simply the mean of y_i , and the variance of ϵ_i (σ^2) is simply the variance of y_i .

In LMER null models $(y_{ij} = \beta_{00} + \lambda_{0j} + \epsilon ij)$

the y variance is decomposed into:

- the variance σ^2 of the residuals ϵ_{ij} across both levels
- the between-cluster (level-2) variance $au_{00}^2 = \text{variance of the random intercept } \lambda_{0j}$

Null model & variance decomposition (2/2)

Spoiler alert: How to fit LMER in R

```
# fitting a null LMER model
librarv(lme4)
m0 <- lmer(TST ~ (1|ID), data = insa)
summary(m0)
Linear mixed model fit by REML ['lmerMod']
Formula: TST ~ (1 | ID)
```

Data: insa

REML criterion at convergence: 49553.2

Scaled residuals:

Min 10 Median Max -3.4233 -0.6134 -0.0285 0.5760 5.6047

Random effects:

Variance Std.Dev. Groups Name TD (Intercept) 1183 34.39 Residual 5158 71.82 Number of obs: 4333, groups: ID, 93

Fixed effects:

Estimate Std. Error t value (Intercept) 410.838 3.769 109 If we inspect the summary of a null LMER model, starting from the bottom, we can see that:

- Fixed effects only include the fixed intercept β_{00} (= 410.838 minutes).
- Random effects include variance & SD of the random intercept λ_{0i} ($\tau_{00}^2 = 1183$) and that of the residuals ϵ_{ij} ($\sigma^2 = 5158$).

The sum $\sigma^2 + \tau_{00}^2$ of the residual (level-1) and the random intercept variance (level-2) is the model estimate of the population-level total variance in y_{ij}

▶ Variance decomposition & Data centering

The variance decomposition implemented by LMER is basically equivalent to the data centering procedures shown in the last lecture (see slide #32).

```
# random intercept LAMBDA Oj
                                                       # arand-mean-centered TST cluster means
round(head( ranef(m0)$ID[[1]] ).1)
                                                       round(head( wide$TST.gmc ).1)
[1] 50.0 6.2 4.7 4.1 31.1 7.9
                                                       [1] 53.7 18.6 2.8 0.7 33.3 10.4
# random intercept variance TAU^2
                                                       # variance of TST cluster means
(tau2 <- round(summarv(m0)$varcor$ID[[1]]))</pre>
                                                       var(wide$TST.m)
[1] 1183
                                                       [1] 1241.19
# residual variance STGMA^2
                                                       # variance of cluster-mean-centered TST
(sigma2 <- summary(m0)$sigma^2)
                                                       var(insa$TST.cmc, na.rm=TRUE)
[1] 5157.676
                                                       [1] 5072.426
                                                       # observed total variance in TST
# estimated total variance in TST
tau2 + sigma2
                                                       var(insa$TST, na.rm=TRUE)
[1] 6340.676
                                                       [1] 6291.752
```

⚠ The small differences between model-based (on the left) and observed values (on the right) are due to slight adjustments (e.g., accounting for the number of clusters) used by LMER models (for details, see Finch & Bolin, 2014, chapter 2)

Intraclass correlation coefficient (ICC)

The last 'descriptive' statistics to be reported is the ICC

- = Proportion of between-cluster variance over the total variance The ICC is estimated from the null model as $ICC = \tau_{00}^2/(\tau_{00}^2 + \sigma^2)$ and can range between 0 and 1.
 - ICC = 1: the variable only varies across clusters ('cluster-only variable')
 - 0.50 < ICC < 1: the variable mainly varies across clusters
 - ICC = 0.50: the variable equally varies across & within clusters
 - 0 < ICC < 0.50: the variable mainly varies within clusters*
 - ICC = 0: the variable only varies within cluster ('individual-only variable')

The ICC is important in multilevel modeling, because it indicates the degree to which the nested data structure may impact a level-1 variable \rightarrow it indexes of the local dependencies implied by the nested data structure.

Descriptive statistics of multilevel data

Now we have all the core descriptive statistics! ©

Variable	Mean~(SD)/Freq.~(Prop.)	ICC	1.	2.
1. TST (minutes)	413.69 (79.32)	0.19	1.00	-0.06
2. Stress (1 - 5)	2.21 (1.06)	0.26	-0.07	1.00
3. Insomnia group	47 (50.54%)	NA	NA	NA

Note: lv-1 and lv-2 correlations are shown below and above the main diagonal, respectively. In this case, the two variable are not so correlated at any level Θ

Hands on **R**

- Download and read the file studentData.csv
- 2. DESC: Compute the mean and SD of anxiety and math grade; compute the number of students per classID
- 3. Compute the cluster mean for anxiety using $aggregate() \rightarrow wide-form$
- 4. Join the cluster means to the long-form: plyr::join(long,wide,by="cluster")
- 5. Compute the cluster-mean-centered values of anxiety
- Repeat points 4-5 for math_grade

- DESC: Compute the between-cluster (lv2) correlation from the wide-form dataset (1 row per cluster)
- 8. DESC: Compute the within-cluster (lv1) correlation from the long-form dataset (1 row per individual obs.)
- 9 Fit a null multilevel model with the lme4 package:

```
m0 <- lmer(v ~ (1|cluster), data)
and get \sigma^2: summary(m0)$sigma^2
and \tau_{00}^2: summary(m0)$varcor$ID[[1]]
```

 DESC: Compute and interpret the ICC $= \tau_{00}^2/(\tau_{00}^2 + \sigma^2)$

That's all for now!

Questions?

Homework (optional):

- read the slides presented today and write in the Moodle forum if you have any doubts
- exe cises 6-7 from exeRcises.pdf

For each exercise, the solution (or one of the possible solutions) can be found in dedicated chunk of commented code within the exercises.Rmd file

In the last episodes...

Problem & solution

The sampling method can create clusters of individual observations = $nested\ data$ leading to $local\ dependencies$

 $\rightarrow \mathbf{Multilevel\ modeling}\ (\mathrm{or\ LMER})$

 $includes\ additional\ variance\ (and$ $covarariance)\ terms\ for\ local\ dependencies.$

Level 1 (within):
$$y_{ij} = \beta_{0j} + \beta_{1j}x_{ij} + \epsilon_{ij}$$

Level 2 (between): $\beta_{0j} = \beta_{00} + \lambda_{0j}$
 $\beta_{1j} = \beta_{10} + \lambda_{1j}$

Wide and long datasets

LMER require **long-form datasets**, with one row per each individual observation (level 1) and multiple rows for each cluster (level 2)

Variance decomposition

LMER automatically decompose the Y variance into its within-cluster (lv1) and between-cluster (lv2) components.

Similarly, we can use data centering to better express predictors (X variables) at level 1 (cluster mean centering) or at level 2 (cluster means).

Descriptive statistics

- Mean (SD) / Freq. of any variable
- ${\sf -}$ Level-specific correlations
- $ICC = \tau_{00}^2/(\tau_{00}^2 + \sigma^2)$

indexing the proportion of level-2 variance, where τ_{00}^2 is the variance of the random intercept β_{00} (lv2) and σ^2 is the variance of the residuals ϵ_{ij} (lv1) from a null model

Fitting multilevel models (in R): Null model

We will use the lme4 package (Bates et al 2014), which uses the lmer() function to fit linear models the exact same way of lm() (i.e., formula & data arguments).

```
library(lme4) # loading package
```

Ordinary linear model (LM)

TST is predicted by the **intercept** β_0 (expected value of TST in the sample = grand average) & the **residual variance** σ^2 , without accounting for local dependencies and the multilevel data structure.

Fitting multilevel models (in R): Null model

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```
library(lme4) # loading package
```

Ordinary linear model (LM)

TST is predicted by the **intercept** β_0 (expected value of TST in the sample = grand average) & the **residual variance** σ^2 , without accounting for local dependencies and the multilevel data structure.

Multilevel model (LMER)

TST is predicted by the fixed intercept β_{00} (lv2), the variance of the random intercept τ_{00}^2 (lv2), & the residual variance σ^2 (lv1).

(Intercept) 410.8383

```
summary(lmer0)$varcor$ID[[1]] # RI variance
[1] 1182.746
```

summary(lmer0)\$sigma^2 # residual variance

[1] 5157.676

A RI model can include 1+ predictors, but their effect does not variate across clusters.

Ordinary linear model (LM)

TST is predicted by the **intercept** β_0 (expected value when stress.cmc = 0),

the slope β_1 (indexing the predicted change in TST for a 1-unit increase in stress.cmc), and the residual variance σ^2 .

-4.762748

```
summary(1m0)$sigma^2 # residual variance
```

```
[1] 6291.752
```

413.701214

Multilevel model (LMER)

TST is predicted by the fixed intercept β_{00} (lv2), the variance of the RI τ_{00}^2 (lv2), the slope β_1 (same meaning than in LM), & the residual variance σ^2 (lv1).

```
lmer1 <-
  lmer(formula = TST ~ stress.cmc + (1|ID),
       data = insa)
fixef(lmer1) # fixed effects
(Intercept) stress.cmc
410.848597 -4.920536
summary(lmer1)$varcor$ID[[1]] # RI variance
[1] 1186.171</pre>
```

```
summary(lmer1)$sigma^2 # residual variance
[1] 5137.951
```

Random slope (RS) model

In a RS model the effect of 1+ level-1 predictors randomly varies across clusters.

Random intercept (RI) model

The within-individual effect of ${\tt stress}$ on ${\tt TST}$ is

fixed across clusters. The model only

includes a **fixed slope** β_1 indexing the overall relationship between the two variables.

Random slope (RS) model

In a **RS model** the effect of 1+ level-1 predictors randomly varies across clusters.

Random intercept (RI) model

The within-individual effect of stress on TST is fixed across clusters. The model only includes a fixed slope β_1 indexing the overall relationship between the two variables.

summary(lmer1)\$sigma^2 # residual var

[1] 5137.951

Random slope (RS) model

The effect of stress varies across clusters.

The model also includes the RS variance τ_{10}^2 and the covariance ρ_{01} between RI and RS.

```
lmer2 <-
  lmer(TST - stress.cmc + (stress.cmc|ID),
       data = insa)
fixef(lmer2) # fixed effects
(Intercept) stress.cmc
410.909025 -5.685554
# RI variance, RS variance, RI-RS covariance
matrix(summary(lmer2)$varcor$ID)[c(1,4,2),]
[1] 1183.70745 87.26116 21.22170</pre>
```

summary(lmer2)\$sigma^2 # residual variance

[1] 5071.189

lmer() synthax: Random intercept & random slope

```
From the previous examples, we saw that lmer() includes an additional term
using the syntax (1 | cluster_variable), standing for the random intercept:
lmer(formula = TST ~ stress.cmc + (1 | ID), data = insa)
```

If we replace the value 1 in the first term between brackets with the name of a level-1 predictor included in the model, we get (predictor | cluster variable), standing for the random intercept and the random slope:

```
lmer(formula = TST ~ stress.cmc + (stress.cmc | ID), data = insa)
```

```
It is also possible to add further level-1 and level-2 predictors (multiple regression)
lmer(TST \sim stress.cmc + x2 + x3 + x4 + ... + (stress.cmc | ID), data = insa)
... and their interactions:
```

```
lmer(TST ~ stress.cmc + x2 + x2:stress.cmc + (stress.cmc | ID), data = insa)
```

Imer() also allows to include multiple random intercepts e.g., (1 | j1) + (1 | j2/j3) and multiple random slopes e.g., $(s1 \mid j1) + (s2 \mid j1) + (s1 + s2 \mid j2)$.

Download & read the pre-processed dataset insa. RData (omitting missing data)

```
TST = total sleep time (min), stress.cmc = cluster-mean-centered stress (1-5), insomnia = insomnia group, ID = participant identifier getwd() # get where your working directory is, and save the data file in it load("insa.RData") # read data
```

- 2. Mean, SD, correlations & plots
- Fit a null LMER model m0 of TST and compute the ICC
- Fit a model m1 with TST being predicted by stress.cmc
- Fit a model m2 with a random slope for stress.cmc
- Inspect the summary() of each model:
 Is there a substantial within-individual relationship between TST and stress
 (hupothesis 1)

- 7. Fit a model m3 that also includes insomnia group differences: Any group differences? Does it change the effect of stress?
- Fit a model m4 that also includes the interaction between insomnia and stress.cmc
- Inspect the summary() of of model m4:
 Does insomnia moderate the
 within-individual relationship between
 stress and TST? (hypothesis 2)

lmer() model summary

Here we print and comment the summary of the interactive model m4.

```
m4 <- lmer(TST ~ stress.cmc * insomnia + (stress.cmc|ID), data = insa)
```

summary(m4)

Linear mixed model fit by REML ['lmerMod']

Formula: TST ~ stress.cmc * insomnia + (stress.cmc | ID)
Data: insa

REML criterion at convergence: 49511.7

Scaled residuals:

Min 1Q Median 3Q Max -3.4787 -0.6086 -0.0211 0.5756 5.5474

Random effects:

Groups Name Variance Std.Dev. Corr
ID (Intercept) 1196.32 34.588
stress.cmc 86.44 9.297 0.06
Residual 5071.75 71.216
Number of obs: 4333, groups: ID, 93

Fixed effects:

	Estimate	Std.	Error	t value
(Intercept)	409.505		5.395	75.900
stress.cmc	-7.187		2.290	-3.138
insomnia1	2.759		7.572	0.364
stress.cmc:insomnia1	2.923		3.188	0.917

- First lines: model formula, data, and parameter estimation method (here, REML), info on estimation convergence
- Scaled residuals: descriptives of the model residuals
- Random effects: estimated variance $(\tau_{00}^2, \tau_{10}^2)$, SD (τ_{00}, τ_{10}) , and correlation (ρ_{10}) of random intercept and random slope, residual variance (σ^2) and SD (σ)
- Number of individual observations (lv1) and clusters (lv2) used by the model
- Fixed effects: fixed intercept and fixed slope for stress, insomnia, and their interaction (i.e., product)

LMER coefficient interpretation

Here, we interpret the fixed coefficients estimated by model m4.

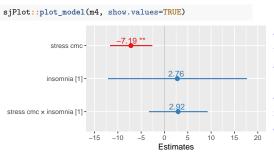
round(summary(m4)\$coefficients, 1) # fixed effects part of the summary

	Estimate	Std.	Error	t	value
(Intercept)	409.5		5.4		75.9
stress.cmc	-7.2		2.3		-3.1
insomnia1	2.8		7.6		0.4
stress.cmc:insomnia1	2.9		3.2		0.9

- Fixed intercept: the predicted value of TST when stress.cmc = 0 (average stress level) and insomnia = 0 (controls = reference group) is 409.5 minutes.
- Fixed stress slope: when insomnia = 0 (controls), TST is predicted to decrease by -7.2 minutes for each 1-point increase in stress.cmc (more stressed than usual).
- Fixed insomnia slope: when stress.cmc = 0 (average stress), the insomnia is expected
 to show an average TST of 2.8 minutes higher than the control group.
- Interaction: when insomnia = 1, the stress-related decrease in TST is predicted to be reduced by 2.9 minutes (i.e., -7.2 + 2.9 = -4.3 minutes per 1-unit increase in stress).
- t values (= Estimate/Std.Error) suggest that stress.cmc (higher stress than usual) predicts lower TST (|t| > 1.96), but their relationship does not change across the insomnia and the control group (|t| < 1.96) → HP1 supported, HP2 not supported

Visualizing fixed estimates & standard errors

Forest plot: The plot_model() function of the sjPlot package allows visualizing fixed estimates (dots) with their 95% confidence intervals (CI) = Estimate ± 1.96 Std.Err. indexing the precision of the estimate value (line limits).



Interpretation:

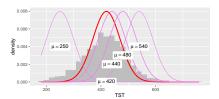
- Consistently with the previous slide, the only 95% CI excluding zero are those of stress.cmc (in line with HP1 but not HP2).
- The insomnia estimate (lv2) varies more than that of stress (lv1) - also due to the *lower sample size at the* between-cluster level

Both 95% CI and the t-value are derived from the standard error (SE) = predicted variability in the estimate if the data were collected from different random samples.



LMER coefficients and SE can be estimated with various methods (or algorithms), including the Bayesian estimator (see slide #7), but the most used are MLE and REML.

Maximum Likelihood Estimation (MLE) Finds the combination of parameter values that maximize the likelihood function (= probability of observing our data given the model) using an iterative approach (the model is repeatedly fitted with different parameter values until the maximum is identified).



Restricted Maximum Likelihood (REML) Similar to MLE, but estimates the variance components in a different way:

- MLE firstly estimates the mean μ and then the variance (as the distance from μ), but this was found to underestimate the variance
- REML applies a correction based on the number of fixed coefficients to get

less biased variance estimates

Since variance components are critical in LMER (random effects), REML is generally preferred (default in R), but with large sample they are basically the same.

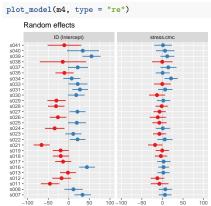
Visualizing fixed and random effects

The plot_model() function also allows to visualize fixed and random effects.

Fixed effects Regression line & 95% CI plot model(m4, type = "pred") # main effects Predicted values of TST Predicted values of TST 450 -420 -425 415 E 400 E 410 -405 -375 -400 stress.cmc insomnia plot_model(m4, type = "int") # interaction Predicted values of TST 450 -425 insomnia LS 400 -375 stress.cmc

Random effects





LMER results in a scientific paper/report

While the output of summary() is quite exhaustive, it slightly differs from what typically reported in scientific papers/reports. The tab_model() from sjPlot provides such a format.

You should now be able to understand the meaning of any reported value.

ightharpoonup sjPlot calls random effect variances au rather than au^2 .

tab_model(m4, show.se=TRUE, collapse.se=TRUE, string.est="b (SE)")

Predictors	b (SE)	CI	p
(Intercept	409.50 (5.40)	398.93 - 420.08	< 0.001
Stress	-7.19 (2.29)	-11.682.70	0.002
Group [Insomnia]	2.76(7.57)	-12.09 - 17.60	0.716
$Stress \times Group \; [Insomnia]$	2.92 (3.19)	-3.33 - 9.17	0.359
Random Effects			
σ^2	5071.7	75	
$ au_{00}$ ID	1196.32		
$ au_{11}$ ID.stress.cmc	86.44		
$ ho_{01}$ ID	0.06		
N ID	93		
Observations	4333		

That's all for now!

Questions?

Homework (optional):

- read the slides presented today and write in the Moodle forum if you have any doubts
- exe cises 8-9 from exeRcises.pdf

For each exercise, the solution (or one of the possible solutions) can be found in dedicated chunk of commented code within the exercises.Rmd file

Credits

The present slides are partially based on:

- Altoè, G. (2023) Corso Modelli lineari generalizzati ad effetti misti 2023. https://osf.io/b7tkp/
- Beaujean, A. A. (2014) Latent Variable Modeling Using R. A Step-by-Step Guide. New york: Routledge
- Finch, W. H., Bolin, J. E., Kelley, K. (2014). Multilevel Modeling Using R (2nd edition). Boca Raton: CRC Press
- Pastore, M. (2015). Analisi dei dati in psicologie (e applicazioni in R). Il Mulino.

Useful resources on multilevel modeling

- Bates, D. (2022). lme4: Mixed-effects modeling with R. https://stat.ethz.ch/~maechler/MEMo-pages/lMMwR.pdf
- Baayen, R. H., Davidson, D. J., & Bates, D. M. (2008). Mixed-effects modeling with crossed random effects for subjects and items. *Journal of memory and language*, 59(4), 390-412.
- Bliese, P. (2022). Multilevel modeling in R (2.7).
 https://cran.r-project.org/doc/contrib/Bliese_Multilevel.pdf
- McElreath, R. (2020). Statistical rethinking: A Bayesian course with examples in R and Stan. Chapman and Hall/CRC.
- Pinheiro, J., & Bates, D. (2006). Mixed-effects models in S and S-PLUS. Springer science & business media.

Papers on specific topics

Information criteria

- Akaike, H. (1974). A new look at the statistical model identification. IEEE transactions on automatic control, 19(6), 716-723. https://doi.org/10.1109/TAC.1974.1100705
- Vrieze, S. I. (2012). Model selection and psychological theory: a discussion of the differences between the Akaike information criterion (AIC) and the Bayesian information criterion (BIC). Psychological methods, 17(2), 228. https://psycnet.apa.org/doi/10.1037/a0027127

Online resources on specific topics

 Jason Fernando (2023) R-Squared: Definition, Calculation Formula, Uses, and Limitations. Available at this link

Achronyms & Greek letters

- AIC: Akaike Information Criterion
- BIC: Bayesian Information Criterion
- ICC: intraclass correlation coefficient
- LM: linear models
- CI: confidence intervals
- MLE: maximum likelihood estimator
- OLS: ordinary least squares
- NHST: null hypothesis significance testing
- SD: standard deviation
- SE: standard error
- SS: sum of squares

- β = beta, indexing population-level intercept (β₀)
 and slope (β₁, β₂, etc.) parameters
- $\epsilon = epsilon$, indexing population-level errors to be estimated based on model residuals
- $\lambda = lambda$, indexing random effects (cluster-specific deviation from fixed coefficients)
- σ = sigma, indexing the variance σ² of population-level errors (or model residual)
- N = capital nu, indexing that a variable is normally distributed
- ρ = rho, indexing the correlation between random effects
- τ = tau, indexing the variance of the random effects

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 - ciao