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| **Luca Di Stasio** | | | | | | | | |
| **R&D Professional** | | | | | | | | |
| Discovery Boulevard, G-3900, KAUST, Thuwal, Saudi Arabia | | | | | | | | |
| **D-CPR Certified (FR, SE)** | | | | | **Driving License B (IT)** | | | |
| **(+966) 53 419 70 84** | |  | | | | | **luca.distasio@gmail.com** | |
| **Profile** | |  | | | | |  | |
| **Employment History** | | | | | | | | |
| **Kaust** | | | | | | | Thuwal, Saudi Arabia | |
| Apr 2020 - Present | | **Postdoctoral Researcher** | | | | | | |
|  | |  | | | | | | |
| **Université de Lorraine** | | | | | | | Nancy, France | |
| Sep 2020 – Feb 2021 | | **Guest Lecturer** | | | | | | |
|  | |  | | | | | | |
| **Luleå University of Technology** | | | | | | | Luleå, Sweden | |
| Jan 2018 – Dec 2019 | | **Early-stage Researcher** | | | | | | |
|  | |  | | | | | | |
| Jan 2018 – Dec 2019 | | **University Teaching Assistant** | | | | | | |
|  | |  | | | | | | |
| **Université de Lorraine** | | | | | | | Nancy, France | |
| Sep 2016 – Dec 2017 | | **University Teaching Assistant** | | | | | | |
|  | |  | | | | | | |
| Sep 2015 – Dec 2017 | | **Early-stage Researcher** | | | | | | |
|  | |  | | | | |  | |
| **The Learning Center Zürich** | | | | | | | Zürich, Switzerland | |
| Dec 2014 – Aug 2015 | | **Personal Tutor** | | | | | | |
|  | |  | | | | | | |
| **ETH Zürich** | | | | | | | Zürich, Switzerland | |
| Sep 2013 – Aug 2015 | | **Early-stage Researcher** | | | | | | |
|  | |  | | | | | | |
| **IMDEA Materials Institute** | | | | | | | Madrid, Spain | |
| Nov 2012 – Aug 2013 | | **Research Assistant** | | | | | | |
|  | |  | | | | | | |
| **Drexel University** | | | | | | | Philadelphia, USA | |
| Jan 2012 – Jun 2012 | | **Research Assistant** | | | | | | |
|  | |  | | | | | | |
| **Politecnico di Milano** | | | | | | | Milano, Italy | |
| Jan 2011 – Jun 2011 | | **Personal Tutor** | | | | | | |
|  | |  | | | | | | |
| **Istituto Sacro Cuore** | | | | | | | Milano, Italy | |
| Oct 2009 – Jun 2011 | | **Learning Support Teacher** | | | | | | |
|  | |  | | | | | | |
| **Education** | | | | | | | | |
| Sep 2015 – Dec 2019 | | **PhD** | **Polymeric Composite Materials** | | | |  | |
|  | | Luleå University of Technology | | | | | Luleå, Sweden | |
| Sep 2015 – Dec 2019 | | **PhD** | **Materials Science** | | | |  | |
|  | | Université de Lorraine | | | | | Nancy, France | |
| Nov 2013 | | **PE** | **Industrial Engineering** | | | |  | |
|  | | Politecnico di Milano | | | | | Milano, Italy | |
| Oct 2010 – Oct 2013 | | **MSc** | **Space Engineering** | | | | **GPA 110/110** | |
|  | | Politecnico di Milano | | | | | Milano, Italy | |
| Sep 2011 – Jun 2012 | | **MSc** | **Mechanical Engineering** | | | | **GPA 4/4** | |
|  | | Drexel University | | | | | Philadelphia, USA | |
| Sep 2007 – Sep 2010 | | **BSc** | **Aerospace Engineering** | | | | **GPA 110/110** | |
|  | | Politecnico di Milano | | | | | Milano, Italy | |
| **Professional Development (Selected)** | | | | | | | | |
| Oct – Dec 2021 | | **Higher Education Teaching Certificate** | | | | | | |
|  | | Harvard University (through HarvardX) | | | | | | |
| May 2021 | | **Structuring Machine Learning Projects** | | | | | | |
|  | | DeepLearning.AI (through Coursera) | | | | | | |
| Apr 2021 | | **Improving Deep Neural Networks: Hyperparameter Tuning, Regularization and Optimization** | | | | | | |
|  | | DeepLearning.AI (through Coursera) | | | | | | |
| Apr 2021 | | **Neural Networks and Deep Learning** | | | | | | |
|  | | DeepLearning.AI (through Coursera) | | | | | | |
| May – Jul 2018 | | **Fundamentals of Business Certificate** | | | | | | |
|  | | Quantic School of Business and Technology (previously Smartly) | | | | | | |
| Mar 2018 | | **Research Funding** | | | | | | |
|  | | Luleå University of Technology | | | | | | |
| Sep – Nov 2016 | | **Project Management** | | | | | | |
|  | | Ecole Centrale Lille | | | | | | |
| Jul 2015 | | **Effective Exploitation of High Performance Computing Systems** | | | | | | |
|  | | Università della Svizzera Italiana & Swiss National Supercomputing Center | | | | | | |
| **Computer Skills** | | | | | | | | |
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| **Technical Skills** | | | | | | | | |
|  | |  | | | | |  | |
| **Soft Skills** | | | | | | | | |
|  | |  | | | | |  | |
| **Languages** | **Italian** | | | Native speaker | | **English** | | Highly proficient |
|  | **French** | | | Highly proficient | | **Spanish** | | Highly proficient |
|  | **German** | | | Working knowledge | | **Swedish** | | Working knowledge |