



# Artificial Intelligence

3rd year, 1st semester

## Natural Language Processing

“Science is what we understand well enough to explain to a computer; art is everything else.”— Donald E. Knuth



Language - a structured system of communication.

Structured system - has items, relations between them and (production) rules over them

Communication - there has to be a semantic association from that language to the outside of it

Intelligence uses and builds knowledge and language.

Sapir-Whorf and Neurolinguistics



Natural (human) languages vs Formal languages

(Full ?) Expressive power

Limited expressiveness

Personal interpretation

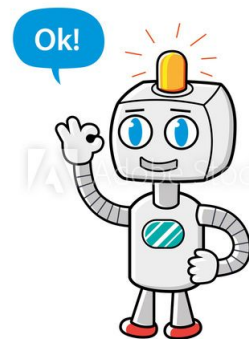
Unambiguous

Dynamic

Little dynamism

Easy to learn

Harder to learn

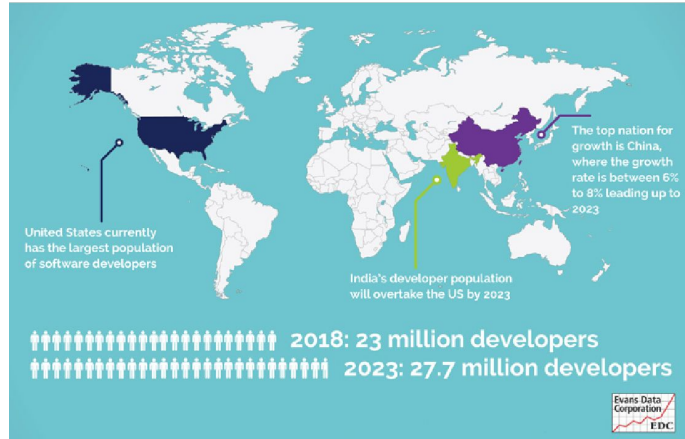




# Does the computer need human language?

- Accessibility
- Access to resources
- Expressiveness

## THE NUMBER OF SOFTWARE DEVELOPERS IN THE WORLD





## Example: Virtual assistants

Apple's Siri



Amazon's Alexa



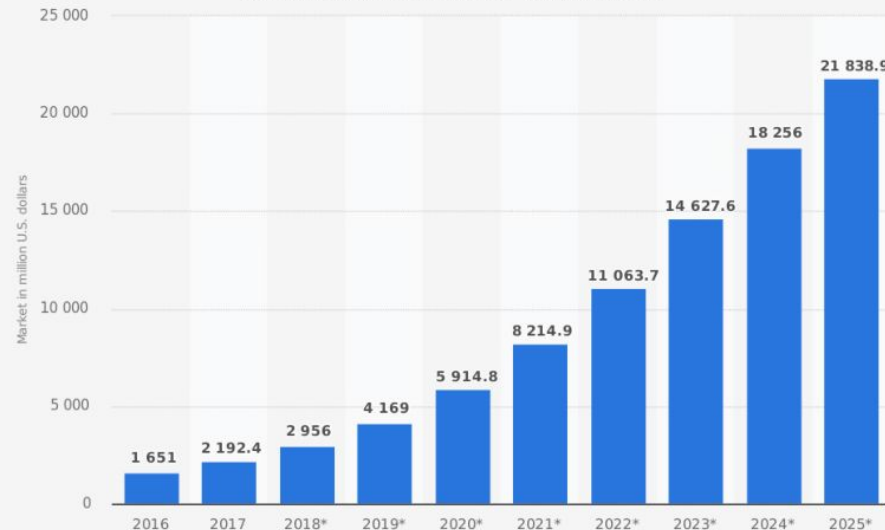
Microsoft's Cortana



Google's Assistant



Size of the enterprise virtual digital assistant (VDA) market worldwide from 2016 to 2025 (in million U.S. dollars)



Source  
Tractica  
© Statista 2018

Additional Information:  
Worldwide; Tractica; 2016 to 4th quarter 2017



# OK, now what?

We already know that:

- Language has items, relations between them and (production) rules over them
- There has to be a semantic association from that language to the outside of it
- Language has generous expressive power and is dynamic



# Types of NLP

Text analysis: understand the meaning of a natural language message.

Text generation: convey a meaning in natural language.

Speech to text and text to speech.

Other multimodal applications: for example, sign language translation/transcription.



# Text analysis: morphological level

Morphology: morpho = form

First step: developing a vocabulary

Recognize words as belonging to your language: is a dictionary enough?

Example







Why not 100%?

How many words are in “F.B.I.”?

Is “F.B.I.” a word?

How about “eccedentesiast”?



# Text analysis: lexical level

Lexicology : lexicos = of words

How words are formed:

- Lemmas
- Suffixes and prefixes
- Syllables
- Morphemes
- Parts of speech

Further reading

How to split a word in syllables?



thermometer

an instrument for measuring temperature



thermal

relating to or caused by heat or changes in temperature



Thermos

a container which is used to keep hot drinks hot and cold drinks cold



# How does a Part-Of-Speech tagger work?

1. Identify lexical tokens: The/students/are/learning/.
2. Identify lemmas: The/student-s/be-are/learn-ing/.
3. Use a lexicon and match unambiguous lemmas:  
D-The/student-s/V-be-are/learn-ing/P-.
4. Use a language model to disambiguate the rest:

|   |   |   |    |   |     |
|---|---|---|----|---|-----|
| D | N | V | V  | P | 250 |
| D | V | V | V  | P | 18  |
| D | A | V | AV | P | 5   |



# Why not 100%?

“Time flies like an arrow.”

“Will, will Will will Will Will's will?”



# Text analysis: syntactic level

Syntax: syn - together, taxis - arrange

Identify sentences/ discourse units.

Find the roles of words in a sentence.

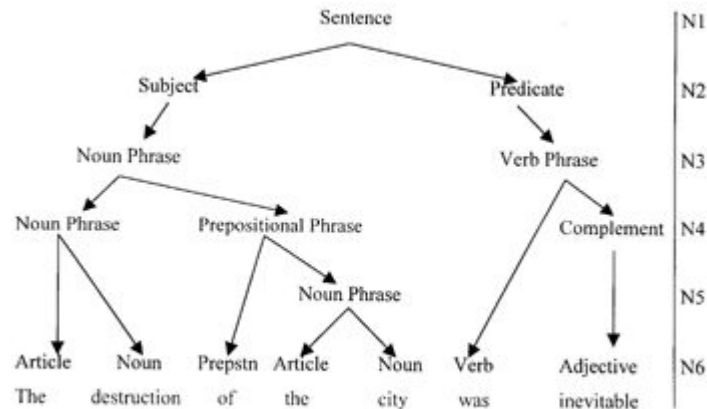
(subject, predicate, complement,...)

Find syntactic relations between words.

(Noun Phrase, Anaphora, direct object,...)

[Further reading](#)

[Example](#)





Why not 100%?

“Time flies like an arrow.”

“We saw her duck.”

“I saw the man on the hill with a telescope.”



# Text analysis: semantic level

## Semantic: semantikos - significant

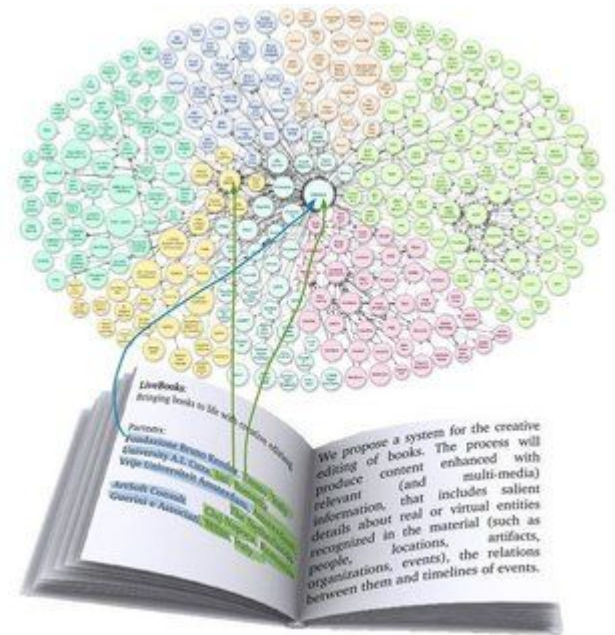
Associate meanings to words which have them.  
(substantives, verbs, adjectives and adverbs)

Word Sense Disambiguation:

What are the possible senses of a word?

Is there a correct sense?

[Further reading](#)





Why not 100%?

“He’s mad.”

“You’re done.”

“We are far from each other.”





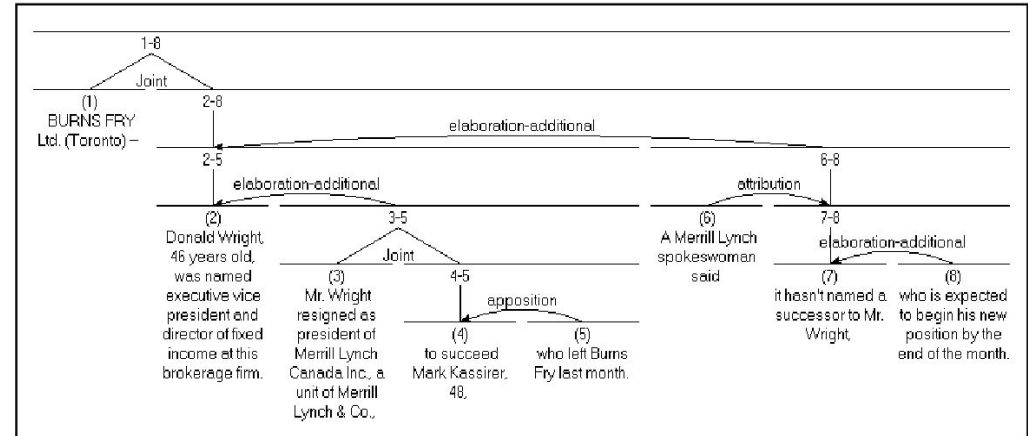
# Text analysis: discourse level

Discourse: discursus - running around, going over something

What is the underlying structure of a text?

Several representations:

- [Rhetorical structure theory](#)
- [Centering theory](#)
- [Veins theory](#)





# Text analysis: pragmatic level

## Pragmatics: pragmatikos - fit for social activity

Context matters even for written text.

You have to identify the target of the message.

“Alexa, play a song.”

Punctuation matters:

“I like to eat my family and my cat”

Prosody: tone and intonation matters.

[Further reading](#)

### «PRAGMATIC LINGUISTICS»





# Text generation: I have knowledge, how do I communicate it?

Generally done by applying templates to knowledge.

I have ?x ?y.

| Quantity | Type   |
|----------|--------|
| 20       | apples |

Often uses language models to determine most likely word to be used in the context.

|      |         |           |
|------|---------|-----------|
| have | possess | apples    |
| 180  | 5       | frequency |

## Overview

Example systems: [RosaeNLG](#), [SimpleNLG](#)



# Speech to text: what is that human speaking?

We use sounds, not words or letters.

Phonemes: sounds forming words.

*I teach Artificial Intelligence.*

*aɪ ti:tʃ , a:tɪ'fɪʃ(ə)l ɪn'tɛlɪdʒəns.*

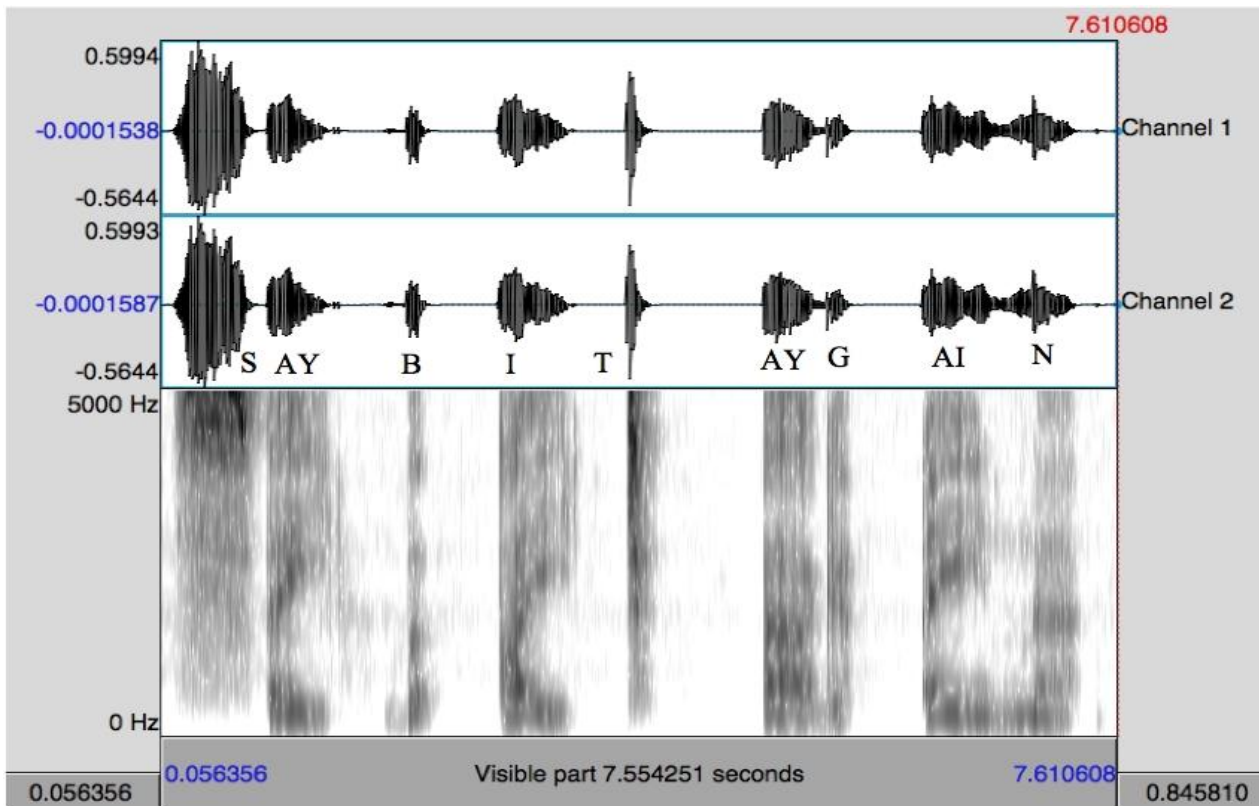
44 phonemes for English

[International Phonetic Alphabet](#)

[Phonetic keyboard](#)



# Recognizing phonemes





# Speech to text and reverse

## Phonemes to words

r eh k ao g n ay z s p iy ch

"recognize speech"

r eh k ay n ay s b iy ch

"wreck a nice beach"

## Language models

60k words - 216 trillion possible sets of 3 words

[IBM Watson STT](#)

[DeepSpeech](#)

[Google Assistant](#)



# Multimodal NLP: how else can I communicate?

Using sign language:

[Google's MediaPipe](#)  
[Demo for Amazon Echo](#)

Lip reading

[Deep Lip Reading](#)  
[Google's DeepMind](#)  
[Demo](#)

Handwriting recognition

[Overview](#)



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# NLP resources

<https://vlo.clarin.eu/?0>

<http://lremap.elra.info>

<https://www ldc.upenn.edu>

<https://gate.ac.uk>

<https://uima.apache.org>