Character Sheet for the role play: Are scientists allowed to make mistakes?

Next week, during the TP, we will become the actors, the participants in a big role play, which will enable us to try and give an answer to this question:

"Are scientists allowed to make mistakes?"

We are going to use a real-case scenario, a tragedy that occurred in Italy a few years ago.

In 2009, in the region of Abruzzo (Central Italy), L'Aquila, the capital of the Abruzzo, was partially destroyed by an earthquake.

You will have some documents to read and I hope you will also make some notes to prepare for the role play.

But this document will enable you to list a few useful facts to create your character for the day of the role play.

Next week, we will take part in a trial, which will oppose the victims of the Aquila earthquake and the scientists who were accused of giving wrong information.

You will either be a victim or a scientist and you have to find some background information to make your characters "real".

To have a precise idea of what happened that day, please refer to the following Wikipedia page:

https://en.wikipedia.org/wiki/2009 L'Aquila earthquake

Take the time to build your character as precisely as possible, your ability to convince will be based on how precise and developed your character is!

The Judge:

Before the debate:

Prepare a summary/ presentation of the situation Ask people to introduce themselves (Name/ Age/ Job/ Problems encountered) Prepare your questions (to the scientists, to the victims)

During the debate:

Make sure everyone is able to express themselves Listen to the arguments, ask questions to clarify some points

After the debate:

List arguments and counter-arguments Which side was the most convincing and why? What do you decide? Give your verdict

Victim:

Full Name:	
Age:	
Personal situation:	
Family situation: Job:	
What happened for you the day of the trial/ the consequences of the tragedy on your life:	
Your reproaches towards the scientists :	
Compensation you are seeking:	
List of arguments to convince the Judge:	→ → → → → → → → → → → →
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Notes from the documents you have read:

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<u>Scientist:</u>	
Full Name:	
Age:	
1150	
Danis and alternations	
Personal situation:	
Family described	
Family situation:	
Job/ expertise/ study:	
What did you say before the tragedy/ How	
you communicated/ Why	
Your line of defense :	
What ending would you like the trial to have:	
what ending would you like the trial to have.	
List of arguments to convince the Judge:	\rightarrow
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Notes from the documents you have read:		
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