

Kirsty Duncan: Scientists must be free to learn, to speak and to challenge

Listen to the following Ted Talk and answer the following questions:

https://www.ted.com/talks/kirsty_duncan_scientists_must_be_free_to_learn_to_speak_and_to_challenge?language=en

1. Who is Dr Max Botwell and what does he study?
2. What happened when Dr Botwell was contacted by a reporter in 2014? Why?
3. According to Kirsty Duncan what is the problem with a lot of scientific issues?
4. What should scientists be free to do? Why?
5. Who were Claire and Vera and what happened to them?
6. What was the impact on Kirsty Duncan's work? What did she do? What was the result?
7. What did she decide to do in 2015?
8. What was her goal?
9. What was/ were the reaction(s) in the scientific community?
10. What is Kirsty Duncan doing now? And what is her ambition?

I) Written expression:

Imagine you have to sum up Kirsty Duncan's Ted Talk to one of your friend who was missing in class the day we saw the Ted Talk.

Try to write a short summary, as precise and accurate as possible of this Ted Talk, listing the most important points and ideas.

Summary:

II) Feedback about the Ted Talk:

So here are a few points that could help you express a relevant feedback of the Ted Talk you just saw. Whenever you can, please, make a distinction between the content and the form.

→ The good ideas:

→ The positive points:

→ The negative points:

→ What you would like to reproduce in your future presentations:

→ What you would like to differently:

→ What could be improved:

→ What was missing:

The different points to take into account (non-exhaustive list):

The length, the pace/ rhythm/ the use of anecdotes, the humor, the examples used, the interactive aspects, the speaker's body language...

Other ideas/ Personal comments: