6 minute English Feedback

Group 1: Subject:

	Stu	dent 1	L:				Student 2:						
Respect of the instructions (title/ quiz/ discussion/ interview/ 6 new words)	0	1	2	3	4	5	0	1	2	3	4	5	
At ease	0	1	2	3	4	5	0	1	2	3	4	5	
No notes	0	1	2	3	4	5	0	1	2	3	4	5	
Body gestures	0	1	2	3	4	5	0	1	2	3	4	5	
Conversation like tone	0	1	2	3	4	5	0	1	2	3	4	5	
Dynamic	0	1	2	3	4	5	0	1	2	3	4	5	
Appropriate tone (questions that sound like questions/ exclamations that sound like exclamations)	0	1	2	3	4	5	0	1	2	3	4	5	
Interest	0	1	2	3	4	5	0	1	2	3	4	5	
Fun/ entertaining	0	1	2	3	4	5	0	1	2	3	4	5	
Original	0	1	2	3	4	5	0	1	2	3	4	5	
Articulation	0	1	2	3	4	5	0	1	2	3	4	5	
Pronunciation	0	1	2	3	4	5	0	1	2	3	4	5	
Correct grammar	0	1	2	3	4	5	0	1	2	3	4	5	
Rich vocabulary	0	1	2	3	4	5	0	1	2	3	4	5	
Good dynamic between the two students	0	1	2	3	4	5	0	1	2	3	4	5	
I would listen to another of their podcasts	0	1	2	3	4	5	0	1	2	3	4	5	

Group 2: Subject:

	Stu	dent 1	1:			Stu	Student 2:						
Respect of the instructions (title/ quiz/ discussion/ interview/ 6 new words)	0	1	2	3	4	5	0	1	2	3	4	5	
At ease	0	1	2	3	4	5	0	1	2	3	4	5	
No notes	0	1	2	3	4	5	0	1	2	3	4	5	
Body gestures	0	1	2	3	4	5	0	1	2	3	4	5	
Conversation like tone	0	1	2	3	4	5	0	1	2	3	4	5	
Dynamic	0	1	2	3	4	5	0	1	2	3	4	5	
Appropriate tone	0	1	2	3	4	5	0	1	2	3	4	5	

(questions that sound like questions/ exclamations that sound like exclamations)												
Interest	0	1	2	3	4	5	0	1	2	3	4	5
Fun/ entertaining	0	1	2	3	4	5	0	1	2	3	4	5
Original	0	1	2	3	4	5	0	1	2	3	4	5
Articulation	0	1	2	3	4	5	0	1	2	3	4	5
Pronunciation	0	1	2	3	4	5	0	1	2	3	4	5
Correct grammar	0	1	2	3	4	5	0	1	2	3	4	5
Rich vocabulary	0	1	2	3	4	5	0	1	2	3	4	5
Good dynamic between the	0	1	2	3	4	5	0	1	2	3	4	5
two students												
I would listen to another of their podcasts	0	1	2	3	4	5	0	1	2	3	4	5

Group 3: Subject:

	Stu	dent 1	l:				Stu	dent 2	2:			
Respect of the instructions (title/ quiz/ discussion/ interview/ 6 new words)	0	1	2	3	4	5	0	1	2	3	4	5
At ease	0	1	2	3	4	5	0	1	2	3	4	5
No notes	0	1	2	3	4	5	0	1	2	3	4	5
Body gestures	0	1	2	3	4	5	0	1	2	3	4	5
Conversation like tone	0	1	2	3	4	5	0	1	2	3	4	5
Dynamic	0	1	2	3	4	5	0	1	2	3	4	5
Appropriate tone (questions that sound like questions/ exclamations that sound like exclamations)	0	1	2	3	4	5	0	1	2	3	4	5
Interest	0	1	2	3	4	5	0	1	2	3	4	5
Fun/ entertaining	0	1	2	3	4	5	0	1	2	3	4	5
Original	0	1	2	3	4	5	0	1	2	3	4	5
Articulation	0	1	2	3	4	5	0	1	2	3	4	5
Pronunciation	0	1	2	3	4	5	0	1	2	3	4	5
Correct grammar	0	1	2	3	4	5	0	1	2	3	4	5
Rich vocabulary	0	1	2	3	4	5	0	1	2	3	4	5
Good dynamic between the two students	0	1	2	3	4	5	0	1	2	3	4	5
I would listen to another of their podcasts	0	1	2	3	4	5	0	1	2	3	4	5

Group 4: Subject:

	Stu	dent 1	L:				Student 2:						
Respect of the instructions (title/ quiz/ discussion/ interview/ 6 new words)	0	1	2	3	4	5	0	1	2	3	4	5	
At ease	0	1	2	3	4	5	0	1	2	3	4	5	
No notes	0	1	2	3	4	5	0	1	2	3	4	5	
Body gestures	0	1	2	3	4	5	0	1	2	3	4	5	
Conversation like tone	0	1	2	3	4	5	0	1	2	3	4	5	
Dynamic	0	1	2	3	4	5	0	1	2	3	4	5	
Appropriate tone (questions that sound like questions/ exclamations that sound like exclamations)	0	1	2	3	4	5	0	1	2	3	4	5	
Interest	0	1	2	3	4	5	0	1	2	3	4	5	
Fun/ entertaining	0	1	2	3	4	5	0	1	2	3	4	5	
Original	0	1	2	3	4	5	0	1	2	3	4	5	
Articulation	0	1	2	3	4	5	0	1	2	3	4	5	
Pronunciation	0	1	2	3	4	5	0	1	2	3	4	5	
Correct grammar	0	1	2	3	4	5	0	1	2	3	4	5	
Rich vocabulary	0	1	2	3	4	5	0	1	2	3	4	5	
Good dynamic between the two students	0	1	2	3	4	5	0	1	2	3	4	5	
I would listen to another of their podcasts	0	1	2	3	4	5	0	1	2	3	4	5	

Group 5: Subject:

	Stu	dent 1	L:			Student 2:						
Respect of the instructions (title/ quiz/ discussion/ interview/ 6 new words)	0	1	2	3	4	5	0	1	2	3	4	5
At ease	0	1	2	3	4	5	0	1	2	3	4	5
No notes	0	1	2	3	4	5	0	1	2	3	4	5
Body gestures	0	1	2	3	4	5	0	1	2	3	4	5
Conversation like tone	0	1	2	3	4	5	0	1	2	3	4	5
Dynamic	0	1	2	3	4	5	0	1	2	3	4	5
Appropriate tone (questions that sound like questions/ exclamations that	0	1	2	3	4	5	0	1	2	3	4	5

sound like exclamations)												
Interest	0	1	2	3	4	5	0	1	2	3	4	5
Fun/ entertaining	0	1	2	3	4	5	0	1	2	3	4	5
Original	0	1	2	3	4	5	0	1	2	3	4	5
Articulation	0	1	2	3	4	5	0	1	2	3	4	5
Pronunciation	0	1	2	3	4	5	0	1	2	3	4	5
Correct grammar	0	1	2	3	4	5	0	1	2	3	4	5
Rich vocabulary	0	1	2	3	4	5	0	1	2	3	4	5
Good dynamic between the two students	0	1	2	3	4	5	0	1	2	3	4	5
I would listen to another of their podcasts	0	1	2	3	4	5	0	1	2	3	4	5

Group 6: Subject:

	Stu	dent 1	l:				Student 2:						
Respect of the instructions (title/ quiz/ discussion/ interview/ 6 new words)	0	1	2	3	4	5	0	1	2	3	4	5	
At ease	0	1	2	3	4	5	0	1	2	3	4	5	
No notes	0	1	2	3	4	5	0	1	2	3	4	5	
Body gestures	0	1	2	3	4	5	0	1	2	3	4	5	
Conversation like tone	0	1	2	3	4	5	0	1	2	3	4	5	
Dynamic	0	1	2	3	4	5	0	1	2	3	4	5	
Appropriate tone (questions that sound like questions/ exclamations that sound like exclamations)	0	1	2	3	4	5	0	1	2	3	4	5	
Interest	0	1	2	3	4	5	0	1	2	3	4	5	
Fun/ entertaining	0	1	2	3	4	5	0	1	2	3	4	5	
Original	0	1	2	3	4	5	0	1	2	3	4	5	
Articulation	0	1	2	3	4	5	0	1	2	3	4	5	
Pronunciation	0	1	2	3	4	5	0	1	2	3	4	5	
Correct grammar	0	1	2	3	4	5	0	1	2	3	4	5	
Rich vocabulary	0	1	2	3	4	5	0	1	2	3	4	5	
Good dynamic between the two students	0	1	2	3	4	5	0	1	2	3	4	5	
I would listen to another of their podcasts	0	1	2	3	4	5	0	1	2	3	4	5	