talk10 练习与作业

目录

| 1 |
|--------|
| 1 |
| 2 |
| 2 |
| 14 |
| 16 |
| |
| |

将相关代码填写入以"'{r}""标志的代码框中,运行并看到正确的结果;

完成后,用工具栏里的"Knit" 按键生成 PDF 文档;

将 PDF 文档改为: 姓名-学号-talk10 作业.pdf,并提交到老师指定的平台/钉群。

0.2 Talk10 内容回顾

0.

- data summarisation functions (vector data)
 - median, mean, sd, quantile, summary
- 图形化的 data summarisation (two-D data/ tibble/ table)
 - dot plot

- smooth
- linear regression
- correlation & variance explained
- groupping & bar/ box/ plots
- statistics
 - parametric tests
 - * t-test
 - * one way ANNOVA
 - * two way ANNOVA
 - * linear regression
 - * model / prediction / coefficients
 - non-parametric comparison

0.3 练习与作业:用户验证

请运行以下命令,验证你的用户名。

如你当前用户名不能体现你的真实姓名,请改为拼音后再运行本作业!

```
Sys.info()[["user"]]
```

[1] "lucas"

Sys.getenv("HOME")

[1] "/Users/lucas"

0.4 练习与作业 1:数据查看

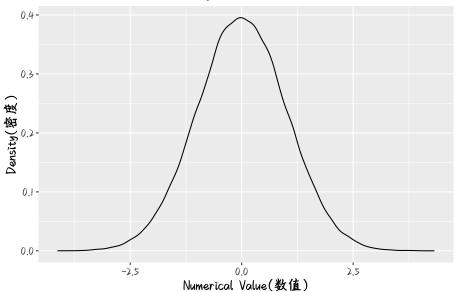
• 正态分布

1. 随机生成一个数字(numberic)组成的 vector,长度为 10 万,其值符合正态分布;

- 2. 用 ggplot2 的 density plot 画出其分布情况;
- 3. 检查 mean +- 1 * sd, mean +- 2 * sd 和 mean +- 3 * sd 范围内的取值占总值数量的百分比。

```
## 代码写这里,并运行;
library(ggplot2)
# Setting random seeds to ensure reproducibility
set.seed(123)
data = rnorm(100000)
df = data.frame(value = data)
# Creating density maps with ggplot2
ggplot(df, aes(x = data)) +
  geom_density() +
  # Prevent the GBK character to show as block
 theme(
   text=element_text(
     family="RLQDMSWR",
     size=14)) +
 labs(
   title = "Normal Distribution Density Plot(正态分布密度图)",
   x = "Numerical Value(数值)",
   y = "Density(密度)"
```

Normal Distribution Density Plot(正态分布密度图)



```
# Calculate the percentage of the total number
# of values taken in different ranges:
mean_value = mean(data)

sd_value = sd(data)

# Calculate the percentage in the range mean +- 1 * sd
within_1_sd =
    sum(data >= mean_value - sd_value &
        data <= mean_value + sd_value) / length(data)

# Calculate the percentage in the range mean +- 2 * sd
within_2_sd =
    sum(data >= mean_value - 2 * sd_value &
        data <= mean_value + 2 * sd_value) / length(data)

# Calculate the percentage in the range mean +- 3 * sd
within_3_sd =
    sum(data >= mean_value - 3 * sd_value &
```

```
data <= mean_value + 3 * sd_value) / length(data)

# Convert results to percentages
within_1_sd * 100

## [1] 68.149

within_2_sd * 100

## [1] 95.463

within_3_sd * 100

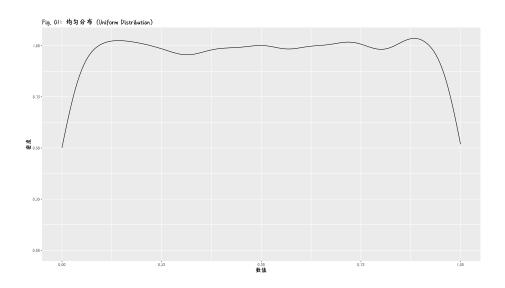
## [1] 99.735</pre>
```

• 用函数生成符合以下分布的数值,并做图:

另外, 在英文名后给出对应的中文名:

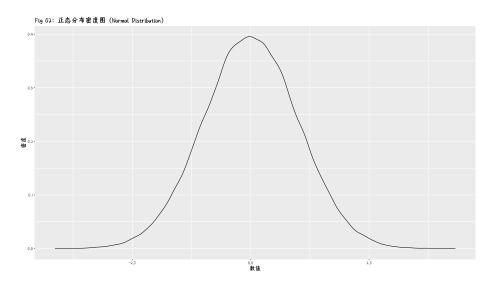
- Uniform Distribution
- Normal Distribution
- Binomial Distribution
- Poisson Distribution
- Exponential Distribution
- Gamma Distribution

```
## 代码写这里,并运行;
# Task 01: Uniform Distribution
# Generate uniformly distributed random values
uniform_data =
 runif(10000,
       min = 0,
       max = 1)
# Creating Density Maps
ggplot(
  data.frame(
   x = uniform_data),
  aes(x)) +
  geom_density() +
  # Prevent the GBK character to show as block
  theme(
   text=element_text(
     family="RLQDMSWR",
     size=14)) +
 labs(
   title = "Fig. 01: 均匀分布 (Uniform Distribution)",
   x = " 数值",
   y = " 密度")
```



```
# Task 02: Normal Distribution
# Setting random seeds to ensure reproducibility
set.seed(123)
# Generate normally distributed random values
normal_data =
 rnorm(100000)
# Creating data.frame
normal_df =
  data.frame(value = normal_data)
# Creating Density Plots with ggplot2
library(ggplot2)
ggplot(normal_df,
       aes(x = value)) +
  geom_density() +
  labs(
    title = "Fig 02: 正态分布密度图 (Normal Distribution)",
```

```
x = "数值",
y = "密度") +
# Prevent the GBK character to show as block
theme(
  text = element_text(
    family = "RLQDMSWR",
    size = 14))
```

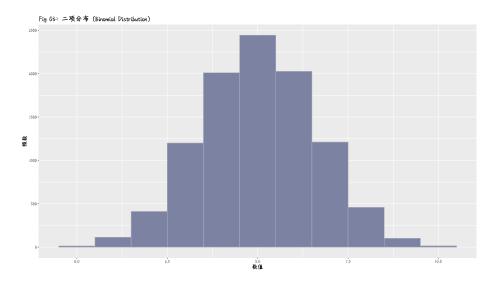


```
# Task 03: Binomial Distribution
# Generate random values for binomial distribution
binomial_data =
    rbinom(10000, size = 10, prob = 0.5)
# Creating Histograms
ggplot(
    data.frame(
        x = binomial_data),
    aes(x)) +
    geom_histogram(
        binwidth = 1,
```

```
fill = "#7C82A2",
color = "#ABADBC") +

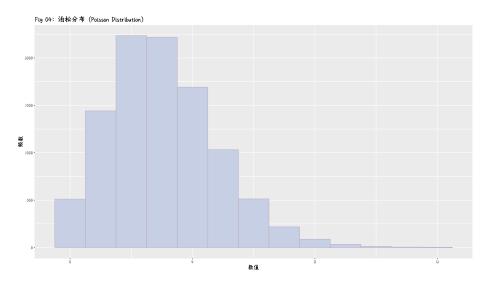
labs(
title = "Fig 03: 二项分布 (Binomial Distribution)",
x = " 数值",
y = " 频数") +

# Prevent the GBK character to show as block
theme(
text = element_text(
family = "RLQDMSWR",
size = 14))
```



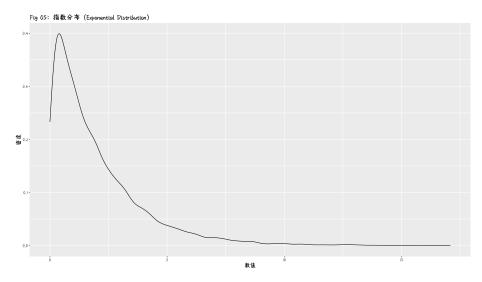
```
# Task 04: Poisson Distribution
# Generate random values for poisson distribution
poisson_data =
    rpois(10000, lambda = 3)
# Creating Histograms
ggplot(
    data.frame(
        x = poisson_data),
```

```
aes(x)) +
geom_histogram(
binwidth = 1,
fill = "#C7CFE4",
color = "#BDAFCA") +
labs(
title = "Fig 04: 泊松分布 (Poisson Distribution)",
x = " 数值",
y = " 频数") +
# Prevent the GBK character to show as block
theme(
text = element_text(
family = "RLQDMSWR",
size = 14))
```



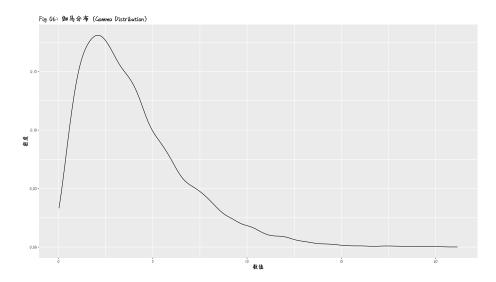
```
# Task 05: Exponential Distribution
# Generate random values for exponential distribution
exponential_data =
   rexp(10000, rate = 0.5)
# Generate density plot
```

```
ggplot(
    data.frame(
        x = exponential_data),
    aes(x)) +
    geom_density() +
    labs(
        title = "Fig 05: 指数分布 (Exponential Distribution)",
        x = " 数值",
        y = " 密度") +
    # Prevent the GBK character to show as block
    theme(
        text = element_text(
        family = "RLQDMSWR",
        size = 14))
```



```
# Task 06: Gamma Distribution
# Generate random values for gamma distribution
gamma_data =
   rgamma(10000, shape = 2, rate = 0.5)
# Generate density plot
```

```
ggplot(
    data.frame(
        x = gamma_data),
    aes(x)) +
    geom_density() +
    labs(
        title = "Fig 06: 伽马分布 (Gamma Distribution)",
        x = " 数值",
        y = " 密度") +
    # Prevent the GBK character to show as block
    theme(text = element_text(
        family = "RLQDMSWR",
        size = 14))
```



• 分组的问题

- 什么是 equal-sized bin 和 equal-distance bin? 以 mtcars 为例,将 wt 列按两种方法分组,并显示结果。

代码写这里,并运行;

- boxplot 中 outlier 值的鉴定
 - 以 swiss\$Infant.Mortality 为例, 找到它的 outlier 并打印出来;

```
## 代码写这里,并运行;
```

• 以男女生步数数据为例,进行以下计算:

首先用以下代码装入 Data:

```
source("../data/talk10/input_data1.R"); ## 装入 Data data.frame ...
head(Data);
```

```
Student
               Sex Teacher Steps Rating
## 1
          a female Catbus 8000
                                      7
## 2
          b female Catbus 9000
                                     10
## 3
          c female Catbus 10000
                                      9
## 4
          d female Catbus 7000
                                      5
## 5
          e female Catbus 6000
## 6
          f female Catbus 8000
```

- 分别用`t.test`和`wilcox.test`比较男女生步数是否有显著差异;打印出`p.value`

代码写这里,并运行;

- 两种检测方法的`p.value`哪个更显著? 为什么?

答:

• 以下是学生参加辅导班前后的成绩情况,请计算同学们的成绩是否有普遍提高?

注: 先用以下代码装入数据:

```
source("../data/talk10/input_data2.R");
head(scores);
```

```
##
      Time Student Score
## 1 Before
## 2 Before
                     75
               b
## 3 Before
                     86
               С
## 4 Before
                     69
                d
## 5 Before
                     60
## 6 Before
                f
                     81
```

注: 计算时请使用 paired = T 参数;

```
## 代码写这里,并运行;
```

0.5 练习与作业 2: 作图

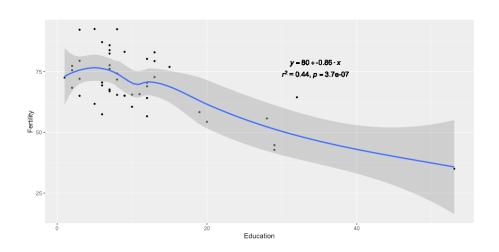
- 利用 talk10 中的 data.fig3a 作图
 - 首先用以下命令装入数据:

```
library(tidyverse);
## -- Attaching core tidyverse packages ----- tidyverse 2.0.0 --
## v dplyr
             1.1.3
                      v readr
                                 2.1.4
## v forcats
             1.0.0
                      v stringr 1.5.0
                     v tibble
## v lubridate 1.9.2
                                 3.2.1
## v purrr
             1.0.2
                    v tidyr
                                1.3.0
## -- Conflicts ----- tidyverse_conflicts() --
## x dplyr::filter() masks stats::filter()
## x dplyr::lag()
                  masks stats::lag()
## i Use the conflicted package (<a href="http://conflicted.r-lib.org/">http://conflicted.r-lib.org/</a>) to force all conflicts
data.fig3a <- read_csv( file = "../data/talk10/nc2015_data_for_fig3a.csv" );</pre>
## Rows: 7109 Columns: 8
## -- Column specification ------
## Delimiter: ","
## chr (1): acc
## dbl (7): tai, trans.at, trans.gc, zAA2.at, zAA2.gc, zAA1.at, zAA1.gc
##
## i Use `spec()` to retrieve the full column specification for this data.
## i Specify the column types or set `show_col_types = FALSE` to quiet this message.
   利用两列数据: `tai` `zAA1.at` 做`talk10`中的`boxplot`(详见: `fig3a`的制作);
   用`ggsignif`为相邻的两组做统计分析(如用 `wilcox.test` 函数),并画出`p.value`;
## 代码写这里, 并运行;
问: 这组数据可以用 t.test 吗? 为什么?
答:
```

代码写这里,并运行;

• 用系统自带变量 mtcars 做图

- 用散点图表示 wt(x-轴)与 mpg(y-轴)的关系
- 添加线性回归直线图层
- 计算 wt)与 mpg 的相关性,并将结果以公式添加到图上。其最终效果如下图所示(注:相关代码可在 talk09 中找到):



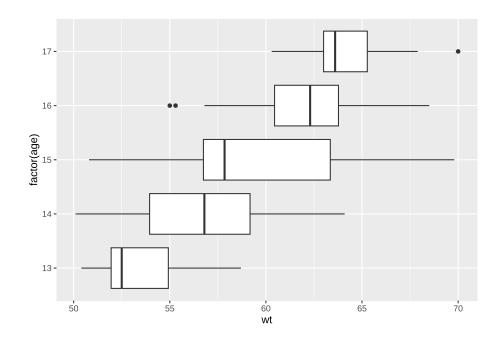
代码写这里,并运行;

0.6 练习与作业 3: 线性模型与预测

• 使用以下代码产生数据进行分析

```
wts2 <- bind_rows(
    tibble( class = 1, age = sample( 13:15, 20, replace = T ), wt = sample( seq(50, 60,
    tibble( class = 2, age = sample( 14:16, 20, replace = T ), wt = sample( seq(55, 65,
    tibble( class = 3, age = sample( 15:17, 20, replace = T ), wt = sample( seq(60, 70,
);

ggplot(wts2, aes( factor( age ), wt ) ) + geom_boxplot() + coord_flip();</pre>
```



- 用线性回归检查`age`, `class` 与 `wt` 的关系, 构建线性回归模型;
- 以`age`, `class`为输入,用得到的模型预测`wt`;
- 计算预测的`wt`和实际`wt`的相关性;
- 用线性公式显示如何用`age`, `class`计算`wt`的值。

代码写这里,并运行;