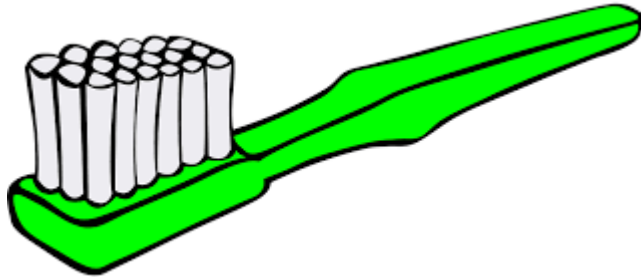# Digital Citizenship Survival Kit

TOOTHBRUSH

Passwords and other identifiable information (personal) are very similar in the fact that you NEVER want to share any of them.

Just like you should REGULARLY brush your teeth, you should REGULARLY check that your profile information is secure and you should REGULARLY scan your computer for viruses and malware and update your anti-virus and malware software.

LOCK

The lock is to remind students to set privacy settings on all your accounts so that your information is secure.

"LOCK IT DOWN"

SHARPIE

Everything that you put online is permanent....even if you hit the delete button after posting. Odds are someone has retweeted, favorited, or taken a screenshot of the material if it was questionable. THINK before you post.

BeFORe YOU

tHiNK

t = is it tRUe?
H = is it HeIpfUl?
i = is it inspiRinG?
n = is it necessaRy?
K = is it KinD?

MIRROR

Imagine that the mirror is attached to your computer/device. It they look in it and saw someone in the reflection (their Mom), would they approve of what they're doing or saying online?
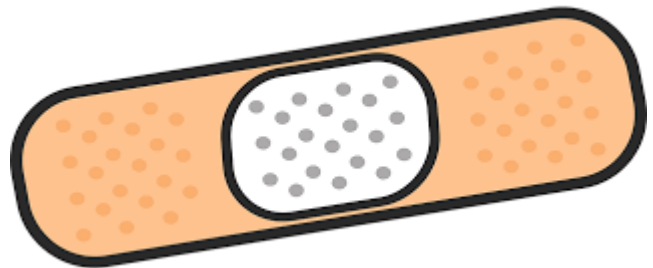
SOAP

Too many times students are posting, tweeting, retweeting information that is NOT appropriate. Remind them to keep it clean!

BAND AID

Students are going to make mistakes (everyone does). However, the mistakes that kids make today may be Googled and then seen by anyone.

Hopefully, their mistakes aren't too big. If a Band Aid won't help, then we have a problem!

PACKET OF SEEDS

What students do now could have an impact on them in the future. Think about the "seeds" that they are sowing as they traverse the world wide web. Could it grow into a bigger problem? Or is their plant going to be a strong, positive representation of who they are?

MAGNIFYING GLASS

Remember when first impressions started with a handshake? Now they start with Google. People are using Google to find out information about us. What will show up when someone searches you on Google?

FILTER (Strainer)

The amount of information on the internet is amazing! As digital citizens, you have to be good at "filtering / straining" out the bad stuff: what is real, what's not and finding material that is applicable to their search/use of the internet.
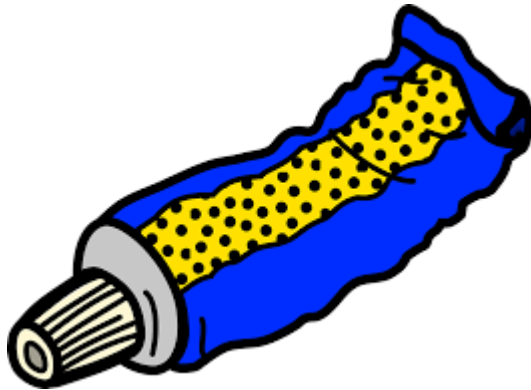
TATOOS

Use the term "Digital Tattoo" instead of "Digital Footprint." A footprint in the sand or mud can be washed away. Tattoos are a lot harder to get rid of.

NOTEBOOK

Imagine all of the things they do while online. Now imagine if it were kept in a journal. Would you be comfortable if anyone could read that journal?
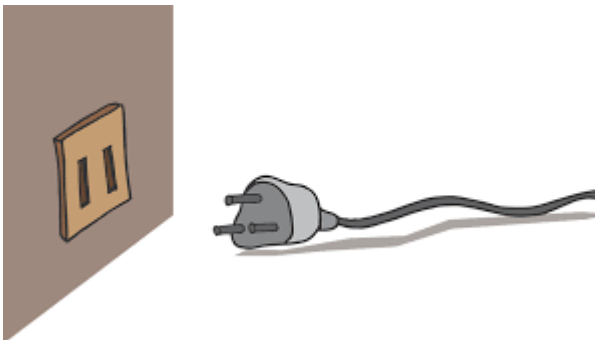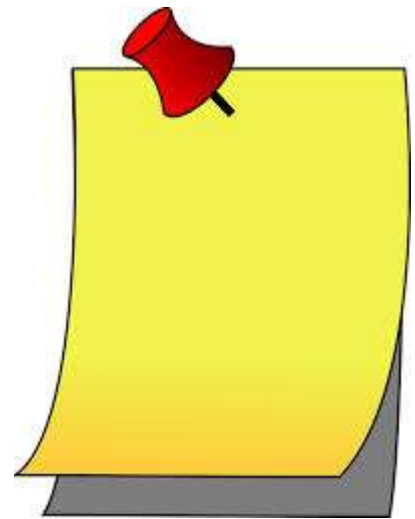
TOOTHPASTE

Imagine the information that you are putting online is like the toothpaste coming out of the tube. Once it is out, it is almost impossible to get it all back in the tube!

SHEET OF PAPER

Have the students take the new sheet of paper and instruct them to wad it up into a ball. Then tell them to throw it on the ground....and stomp on it.

Now have them pick up the piece of paper and unravel it. Tell the student to apologize to the piece of paper for destroying it.

The piece of paper represents someone that has been cyberbullied. We can apologize all we want, but the emotional scars that remain inside DON'T go away. That piece of paper will never be like it was before it was crumpled and stomped on.

PLUG

It is okay to "unplug". We don't have to be connected all the time! Get outside and be a kid!