PERSONAL DETAILS

Date of birth: 05/11/1984 lucas.stonedrake@gmail.com 07452900724 <u>**GitHub Profile**</u>

SUMMARY

My Portfolio

Python engineer, tech/strategy consultant, and University College London graduate, seeking to join a development team

TECHNICAL SKILLS

Python

RESTful APIs

Django/Flask

Testing and Test-Driven Development (TDD)

Git/Version Control

SOFT SKILLS

Excellent communicator with people from technical and non-technical backgrounds

INVESTMENT

Hertfordshire, 2016

 Owner/landlord of a threebedroom flat.

Woolwich, London, 2021

 Owner/landlord of a twobedroom flat.

Cryptocurrency

 Long-term hold positions on XLM, XRP, DOGE, HOT/HOLO, ADA and others

LUCAS STONE-DRAKE

PYTHON PROGRAMMING SKILLS

PERSONAL PROJECTS

- Here's my GitHub profile
- Built APIs using Django Rest Framework and Flask-Connexion
- Developed a data analysis tool which generates 18 additional statistics and charts for the Untappd beer social networking service. Find a demo video <u>here</u>
- Developed a portfolio/blog Django application with an automated test suite. Click here
- Built a document uploader in Django with test suite. Repository here
- Built an **ethical** web crawler using the Scrapy **framework**. Repository **here**
- Built a Retweet Twitter bot using Tweepy. Repository **here**

WORK EXPERIENCE

TECHNOLOGY/STRATEGY CONSULTANT

James the Sleep Coach Limited, February 2021 - present

Key Responsibilities:

- Designing and building **bots** for social media platforms
- Creating **automated** email marketing campaigns
- Collaborating on strategic decisions, User Experience (UX), and budgeting
- Driving engagement and lead generation by publishing on social media
- Revenue and profit forecasting
- Collaborating on customer success and customer journey

FREELANCE MATHS, NON-VERBAL REASONING, AND SCIENCE TUTOR

London, July 2018 - present

- Representing the **top UK** Tutoring Agencies
- Specialising in **online tuition**, using the latest **online whiteboard, video-calling** and **screen-sharing** technology
- Mentoring based on the "The Chimp Paradox" by Professor Stephen Peters
- **Homeschooling**: responsible for the **GCSE maths education** of a student who had been taken out of school. They achieved a pass grade on the Higher Tier despite suffering from significant anxiety and depression
- TQUK Level 2 Certificate in Understanding Specific Learning Difficulties (SpLDs)
- Identified a different learning style in a Year 9 student which lead to diagnostic tests at her school and extra time being granted for all future exams, including her GCSEs
- Independent Schools Examinations Board (ISEB) 13+ entrance preparation: increased a
 dyslexic student's exam scores from 36% to 63% in physics and 37% to 73% in mathematics

MATHS, NON-VERBAL REASONING, AND SCIENCE TUTOR

CARFAX Education Azerbaijan, September 2017 - June 2018

- **Home-schooling**: Responsible for the **entire maths and science education** of a fourteen-yearold student, including **syllabus creation** and **lesson planning**. He **improved** his attainment in regular progress exams
- Supported fifteen students in maths and science at all ability levels and from ages 7 to 16
- Success stories: increased the maths MAP score of one student by 15 points (her projected improvement was eight points), increased the scaled mathematics PSAT score of one student by 140 points in 22 days, secured a 9/10 total maths grade for a 14-year-old at a Russian school in Baku, raised an 11-year-old's scores from a failing average of 54% to scores of over 80% at SABIS International School Baku
- Academically assessed two students and advised on their readiness for 11+ and 13+ ISEB entrance exams

INTERESTS

• Online side projects

I jointly manage and edit a

YouTube Channel and blog

Online Poker Player

Built a bankroll of £100 playing at the 0.02/0.04 micro-stakes level

Scuba-diving

PADI Rescue Diver and 34 scuba dives logged

Travel

I have visited both the Antarctic and the Arctic circle, and 44 countries in total

Skydiving

11 solo jumps completed

Volunteering

June 2010: WaterAid Recycling Team Volunteer at Glastonbury Festival.

Winter 2013/2014/2019: handing out food and drinks to the homeless on The Strand, London.

Languages

French intermediate-level speaker

SECONDARY EDUCATION

Saint George's C of E School, Kent. September 1996 - June 2003

- A Levels: Mathematics grade B, Computer Studies grade B, Biology grade C
- AS Levels: Physics grade A, General Studies grade B, Politics grade B
- GCSEs: 4A*s, 6As

CONSULTANT LEAD TUTOR

CARFAX Education Russia, March 2017 - June 2017

- Student testimonial video here
- Taught a class of 14 Russian students an English as a Foreign Language module for three
 months
- Created Duolingo virtual classrooms for all tutees and students
- Supported with syllabus creation and planned all tutorials and class lessons

EDUCATION

UNDERGRADUATE AT UNIVERSITY COLLEGE LONDON

September 2003 - June 2006

- Received a departmental award for **excellence** in each year of study
- Graduated with a Planetary Science Bachelor of Science (BSc) (First Class Honours)

RESEARCHER AT UNIVERSITY COLLEGE LONDON

October 2006 - December 2008

- Designed and conducted my own geophysics research project about the Antarctic
 - Organised and led meetings, of up to ten people, regarding project progression and strategy
 - Made important decisions regarding safety and an annual equipment budget of £4000
 - Obtained preliminary data that were analysed and presented in poster form at meetings/conferences
- Planned, organised and participated in a six-week Antarctic expedition in 2007
 - Worked in a team using sledge-based ground-penetrating radar to investigate snow characteristics
 - Demonstrated high-level decision-making, problem-solving and communication skills in a hostile environment
- Published results click here to view paper
- Appointed tutor for first year undergraduate course "Mathematics for Geologists"
 - Paid by Earth Sciences Department for arranging and providing tuition to Geology undergraduates
 - Prepared tutees for final course examination (one achieved a **100% mark**)
 - Content level: GCSE/AS mathematics

TEACHING ENGLISH AS A FOREIGN LANGUAGE (TEFL) COURSE

International House Chiang Mai, Thailand, October 2016 - November 2016

- Four observed **45-minute lessons** at two learner levels
- 120 hours of input and observation sessions
- Four written assignments passed