Topic: Test preparation, Lesson 14 to 30

1. Verb ‘to be’: affirmative, negative, interrogative.

Affirmative: structure → Subject + verb ‘to be’(am/is/are) + object

Interrogative: Structure → verb ‘to be’(am/is/are) + subject + object

Negative: Structure → Subject + verb ‘to be’(am/is/are) + not + object

a) You are \_\_\_ student?

b) she\_\_\_ your sister

c) They\_\_\_ at home?

d) \_\_\_ he from Brazil?

e) \_\_\_ I late?

1. Verb ‘to have’: affirmative, negative, interrogative.

Affirmative: structure → Subject + verb ‘to have’(have/has) + object

Interrogative: Structure → auxiliary verb ‘to do’(do/does) + subject + main verb ‘to have’(have) + object

Negative: Structure → Subject + auxiliary verb ‘to do’(do/does) + not + main verb ‘to be’(have) + not + object

a) Eu nao tenho uma bolsa azul.

b) Ele tem muitos amigos?

c) Nós temos um cachorro pequeno.

d) Ela nao tem uma bicicleta nova.

e) Você tem um bom professor?

1. Countries and nationalites

I am **from** Canada, I am Canadian.

1. My name \_\_\_ John, and I \_\_\_ from Canada. I \_\_\_ \_\_\_\_\_\_\_\_\_\_ (nacionalidade).

1. Possessive adjective

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| --- | --- | --- |
| Personal pronouns | Possessive adjectives | Meaning in Portuguese |
| I | My | Meu, meus, minha, minhas |
| You | Your | Teu, teus, tua, tuas, seu, seus, sua, suas |
| He | His | Dele |
| She | Her | Dela |
| It | Its | Dele, dela (para animais e objectos) |
| We | Our | Nosso, nossos, nossa, nossas |
| You | Your | Vosso, vossos, vossa, vossas |
| They | Their | Deles, delas |

1. I love \_\_\_ new shoes.
2. She lost \_\_\_ phone at the mall.
3. We are visiting \_\_\_ grandparents this weekend.
4. He forgot \_\_\_ keys at home.
5. The monkey is licking \_\_\_ tail
6. Definite and indefinite article

Definite article: The

Indefinite article: a → used before a noun starting with a consonant sound; an → used before a noun starting with a vowel sound.

1. I saw \_\_\_ cat on the street.

2. He is \_\_\_ teacher at my school.

3. \_\_\_ sun is shining today.

4. I bought \_\_\_ book about history.

5. She wants to visit \_\_\_ Eiffel Tower someday.

6. We need \_\_\_ apple to make the pie.

7. I have \_\_\_ idea! Let's go to the park.

8. \_\_\_ dogs are barking in the yard.

1. Build a family tree
2. The genitive case

**Add ‘s** to the end of singular nouns: the car of Martin → Martin’s car

**Add ‘** to the end of plural nouns: The classroom of the students → student’s classroom

When it’s a real name ending in ‘s’, **add ‘s:** The book of Lucas → Lucas’s book

* 1. The car of my sister → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  2. The toys of the children → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  3. The house of James → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  4. The name of the dog → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  5. The office of the teachers → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Cardinal and ordinal numbers
2. Clock