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## 2EL1580 – Artificial Intelligence

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**Instructors:** Fabrice Popineau

**Department:** DÉPARTEMENT INFORMATIQUE

**Language of instruction:** ANGLAIS

**Campus:** CAMPUS DE PARIS - SACLAY

**Workload (HEE):** 60

**On-site hours (HPE):** 35,00

**Elective Category :** Fundamental Sciences

**Advanced level :** Yes

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### Description

What do web-based information retrieval, personal assistant development, autonomous driving or automatic planning have in common?

These are all complex real-world problems that artificial intelligence (AI) aims to solve by addressing them with rigorous methods.

In this course, you will study the fundamental principles that guide these applications and implement some of these systems.

Specific topics include automatic learning, state space search, gaming, Markov decision processes, constraint satisfaction, graphic models and logic.

The main objective of the course is to provide you with a framework to address new AI problems that you may encounter in the future.

The ethical and philosophical aspects of AI will also be discussed.

### Quarter number

SG8

### Prerequisites (in terms of CS courses)

Information Systems and Programming Courses

Algorithmic and Complexity Course

Basics of probability: random variable, Bayes theorem

### Syllabus

- Introduction - Presentation of the domain
- Agents and agent architectures
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- Machine learning and reflex agents
  - Linear predictors
  - Loss function and optimization



- Neural networks
- State representation and search
  - Planners
  - Adversarial search
  - Utility functions
  - Markov decision processes
  - Reinforcement learning
- Variable-based representation
  - Uncertain knowledge
  - Probabilistic reasoning
  - Bayesian Networks
  - Simple and complex decision making
- Logic-based representation
  - Propositions and predicates
  - Syntax vs. semantics
  - Inference systems
- Conclusion
  - Deeper on deep learning
  - Future of AI

### **Class components (lecture, labs, etc.)**

The course scheduling includes about 18h of lectures and 15h of supervised work.

The supervised work sessions are inserted every second class lecture.

### **Grading**

The overall assessment will be based on:

- a continuous assessment grade on the programming projects (mandatory, 40% of the final grade)
- a 2-hour final exam with documents (60% of the final grade).

### **Course support, bibliography**

Artificial Intelligence : a Modern Approach, 4<sup>th</sup> ed. (English)

Auteurs : Stuart Russel, Peter Norvig

ISBN : 9780134610993

Editeur : Pearson

### **Resources**

- Teaching team (names of the teachers of the lectures): Fabrice Popineau (lectures)



- Size of the supervised work sessions (by default 25 students): 25 students, supervision capacity of 100 students with teachers (Bich-Liên Doan, Arpad Rimmel, Yolaine Bourda, ...)
- Software tools and number of licenses required: No licenses. Free tools: Python and its libraries mostly.

### **Learning outcomes covered on the course**

By the end of this unit, students will be able to:

- identify the problems for which artificial intelligence techniques are suitable and when it is the case to identify the appropriate techniques,
- formalize a given problem in the language/framework of different AI techniques,
- implement elementary AI algorithms (e. g. state space search algorithms),
- design and implement an evaluation of different algorithms on a formalization of a problem, and draw conclusions from this evaluation.

### **Description of the skills acquired at the end of the course**

C6.4 Solve problems in a computational thinking process

C6.5 Use any type of data, structured or unstructured, including massive data.