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## 2EL2160 – Environmental economics, energy and sustainable development

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**Instructors:** Vincent Rious, Pascal DA COSTA  
**Department:** DÉPARTEMENT SCIENCES HUMAINES ET SOCIALES  
**Language of instruction:** FRANCAIS  
**Campus:** CAMPUS DE PARIS - SACLAY  
**Workload (HEE):** 60  
**On-site hours (HPE):** 35,00  
**Elective Category :** Business Sciences  
**Advanced level :** Yes

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### Description

The objective of the "Economics of the Environment, Energy and Sustainable Development" course is to address:

- i) the major environmental issues of the 21st century and the human factors that structure them (demography, economy, development, etc.);
- (ii) the theories in the field that have, in particular, founded economic principles that must be adopted in response to these issues (optimal carbon tax and environmental taxation, fight against negative externalities, etc.);
- (iii) economic and regulatory policies in practice, both at the environmental and energy levels (European energy-climate packages, low-carbon electricity mix, etc.).

### Quarter number

SG8

### Prerequisites (in terms of CS courses)

Common economics course.

### Syllabus

- Origins of economic growth and effect on the "unavailability" of natural resources (end of cheap oil, etc.)
- Economic models for the optimal management of renewable and non-renewable natural resources
- Demographics: changing world populations
- Climate: greenhouse effect and climate change
- Resource management issues (reserves, distribution, prices): resources for energy (oil, gas, coal, uranium), raw materials (ores), water
- State of the art and new technologies for energy

**Class components (lecture, labs, etc.)**

Amphitheatre / Tutorials

**Grading**

Quizz, 1,5 hours duration / Final exam, 2 hours duration:Finale grade =  
Quizz (20%)+ Final exam (80%)

**Course support, bibliography**

Slideshows, multidisciplinary and economics books (to come).

**Resources**

Course in French.

**Learning outcomes covered on the course**

- Know the key figures (state of play and scientific forecasts) that are the subject of so much debate in the media when they involve stakeholders in an environmental conflict, for example industrialists and ecologists.
- Understand the assumptions and models on which these figures are based.
- Raise awareness of the coupling of resources, energy, environment, climate, economy, geopolitics, demography
- Raise awareness at different levels: local to global

**Description of the skills acquired at the end of the course**

C1.1 Examine a problem in its full scope and depth, within and beyond its immediate parameters, in order to understand it as a whole. This set links the scientific, economic and social dimensions of the problem.

C2.1 Master a field or discipline based on the basic or engineering sciences.

C4.1 Think in terms of customers, identify and analyse customer needs, other stakeholder constraints and societal challenges.

C9.4 Demonstrate rigour and critical thinking by approaching problems from all angles, scientific, human and economic.