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Our team encourages advanced notification of any media, scientific reports or publications of data that have been collected with the CRISIS (merikank@mail.nih.gov), though this is not required. We also encourage voluntary data sharing for the purpose of psychometric studies that will be led by Dr. Stringaris (argyris.stringaris@nih.gov).

Identification Number:

Country:	
State/Providence/Region:	
Your age (years):	
Your child's age (years):	
BACKGROUND:	
First, before we get started with the main questions, we would like to obtain some background information about your child.	
a. b. c. d. e.	Mother Father Grandparent Aunt/Uncle Foster Parent Other: Specify
a.	e specify your child's sex: Male Female
C.	Other

- 3. Thinking about what you know of your child's family history, which of the following best describes the geographic regions from where your child's ancestors (i.e.great-grandparents) came from? You may select as many choices as needed.
 - a. England, Ireland, Scotland or Wales
 - b. Australia not of Aboriginal or Torres Strait Islander descent
 - c. Australia of Aboriginal or Torres Strait Islander descent
 - d. New Zealand not of Maori descent
 - e. New Zealand of Maori descent
 - f. Northern Europe including Sweden, Norway, Finland and surrounding countries
 - g. Western Europe including France, Germany, the Netherlands and surrounding countries
 - h. Eastern Europe, including Russia, Poland, Hungary and surrounding countries
 - i. Southern Europe including Italy, Greece, Spain, Portugal and surrounding countries
 - j. Middle East including Lebanon, Turkey and surrounding countries
 - k. Eastern Asia including China, Japan, South Korea, North Korea, Taiwan and Hong Kong
 - I. South-East Asia including Thailand, Malaysia, Indonesia, Singapore and surrounding countries
 - m. South Asia including India, Pakistan, Sri Lanka and surrounding countries
 - n. Polynesia, Micronesia or Melanesia including Tonga, Fiji, Papua New Guinea and surrounding countries
 - o. Africa
 - p. North America not of First Nations, Native American, Inuit or Métis descent
 - g. North America of First Nations, Native American, Inuit or Métis descent
 - r. Central or South America
 - s. Don't know
 - t. Other
- 4. Is your child of Hispanic or Latino descent that is, Mexican, Mexican American, Chicano, Puerto Rican, Cuban, South or Central American or other Spanish culture or origin?
 - a. Yes
 - b. No
- 5. Is your child enrolled in school/college for the current academic year?
 - a. Not in school
 - b. Elementary school
 - c. Junior High or Middle School
 - d. High School
 - e. College/Vocational
 - f. Graduate

- 6. Which best describes the area in which your child lives?
 - a. Large city
 - b. Suburbs of a large city
 - c. Small city
 - d. Town or village
 - e. Rural area
- 7. What is the highest level of education YOU completed?
 - a. Some grade school
 - b. Some high school
 - c. High school diploma or GED
 - d. Some college or 2-year degree
 - e. 4-year college graduate
 - f. Some school beyond college
 - g. Graduate or professional degree
- 8. What is the highest level of education your child's second parent/caregiver completed?
 - a. Some grade school
 - b. Some high school
 - c. High school diploma or GED
 - d. Some college or 2-year degree
 - e. 4-year college graduate
 - f. Some school beyond college
 - g. Graduate or professional degree
 - h. No second parent/caregiver
- 9. How many people currently live in your child's home (excluding your child)?
- 11. Are any adults living in the home an ESSENTIAL WORKER (e.g., healthcare, delivery worker, store worker, security, building maintenance)? Y/N
 - a. If yes,
 - Do they come home each day?
 - o Yes
 - No, separated due to COVID-19
 - No separated due to other reasons
 - Are they a FIRST RESPONDER, HEALTHCARE PROVIDER or OTHER WORKER in a facility treating COVID-19? Y/N
- 10. How many rooms (total) are in your child's home?
- 11. Is your child covered by health insurance?
 - a. Yes, military
 - b. Yes, employer-sponsored
 - c. Yes, individual
 - d. Yes, Medicare
 - e. Yes, Medicaid or CHIP
 - f. Yes, other
 - g. No

- 12. How would you rate your child's overall physical health?
 - a. Excellent
 - b. Very Good
 - c. Good
 - d. Fair
 - e. Poor
- 13. Has a health or educational professional ever told you that your child had any of the following health conditions (check all that apply)?
 - a. Seasonal allergies
 - b. Asthma or other lung problems
 - c. Heart problems
 - d. Kidney problems
 - e. Immune disorder
 - f. Diabetes or high blood sugar
 - g. Cancer
 - h. Arthritis
 - i. Frequent or very bad headaches
 - j. Epilepsy or seizures
 - k. Serious stomach or bowel problems
 - I. Serious acne or skin problems
 - m. Emotional or mental health problems such as Depression or Anxiety
 - n. Problems with alcohol or drugs
 - o. Intellectual disability
 - p. Autism Spectrum Disorder
 - q. Learning Disorder
- 14. How would you rate your child's overall Mental/Emotional health before the Coronavirus/COVID-19 crisis in your area?
 - a. Excellent
 - b. Very Good
 - c. Good
 - d. Fair
 - e. Poor

CORONAVIRUS/COVID-19 HEALTH/EXPOSURE STATUS

During the PAST TWO WEEKS:

- 15. ... has your child been exposed to someone likely to have Coronavirus/COVID-19? (check all that apply)
 - a. Yes, someone with positive test
 - b. Yes, someone with medical diagnosis, but no test
 - c. Yes, someone with possible symptoms, but no diagnosis by doctor
 - d. No, not to my knowledge

16. ... has your child been suspected of having Coronavirus/COVID-19 infection?

- a. Yes, has positive test
- b. Yes, medical diagnosis, but no test
- c. Yes, has had some possible symptoms, but no diagnosis by doctor
- d. No symptoms or signs

17. ... has your child had any of the following symptoms? (check all that apply)

- a. Fever
- b. Cough
- c. Shortness of breath
- d. Sore throat
- e. Fatigue
- f. Loss of taste or smell
- g. Eye infection
- h. Other

18. ... has anyone in your child's family been diagnosed with Coronavirus/COVID-19? (check all that apply)

- a. Yes, member of household
- b. Yes, non-household member
- c. No

19. ... have any of the following happened to your child's family members because of Coronavirus/COVID-19? (check all that apply)

- a. Fallen ill physically
- b. Hospitalized
- c. Put into self-quarantine with symptoms
- d. Put into self-quarantine without symptoms (e.g., due to possible exposure)
- e. Lost job or been laid off from job
- f. Reduced ability to earn money
- g. Passed away
- h. None of the above

During the PAST TWO WEEKS, how worried has your child been about:

20. being infected?

- a. Not at all
- b. Slightly
- c. Moderately
- d. Very
- e. Extremely

21. ... friends or family being infected?

- a. Not at all
- b. Slightly
- c. Moderately
- d. Very
- e. Extremely

- 22. ... his/her Physical health being influenced by Coronavirus/COVID-19?
 - a. Not at all
 - b. Slightly
 - c. Moderately
 - d. Very
 - e. Extremely
- 23. ... his/her Mental/Emotional health being influenced by Coronavirus/COVID-19?
 - a. Not at all
 - b. Slightly
 - c. Moderately
 - d. Very
 - e. Extremely
- 24. How much is your child asking questions, reading, or talking about Coronavirus/COVID-19?
 - a. Never
 - b. Rarely
 - c. Occasionally
 - d. Often
 - e. Most of the time
- 25. Has the Coronavirus/COVID-19 crisis in your area led to any positive changes in your child's life?
 - a. None
 - b. Only a few
 - c. Some
 - If answered b or c to question 25, please specify:

LIFE CHANGES DUE TO THE CORONAVIRUS/COVID-19 CRISIS IN THE LAST TWO WEEKS:

During the PAST TWO WEEKS:

- 26. ... has your child's school building been closed? Y/N/ N/A
 - a. If no.
 - Are classes in session? Y/N
 - Are they attending classes in-person? Y/N
 - b. If ves.
 - Have classes resumed online? Y/N
 - Do they have easy access to the internet and a computer? Y/N
 - Are there assignments for them to complete? Y/N
 - Are they able to receive meals from the school? Y/N

- 27. ... how many people, from outside of your household, has your child had an inperson conversation with? ____
- 28. ... how much time has your child spent going outside of the home (e.g., going to stores, parks, etc.)?
 - a. Not at all
 - b. 1-2 days per week
 - c. A few days per week
 - d. Several days per week
 - e. Every day
- 29. ... how stressful have the restrictions on leaving home been for your child?
 - a. Not at all
 - b. Slightly
 - c. Moderately
 - d. Very
 - e. Extremely
- 30. ... have your child's contacts with people outside of your home changed relative to *before* the Coronavirus/COVID-19 crisis in your area?
 - a. A lot less
 - b. A little less
 - c. About the same
 - d. A little more
 - e. A lot more
- 31. ... how much difficulty has your child had following the recommendations for keeping away from close contact with people?
 - a. None
 - b. A little
 - c. Moderate
 - d. A lot
 - e. A great amount
- 32. ... has the quality of the relationships between your child and members of his/her family changed?
 - a. A lot worse
 - b. A little worse
 - c. About the same
 - d. A little better
 - e. A lot better
- 33. ... how stressful have these changes in family contacts been for your child?
 - a. Not at all
 - b. Slightly
 - c. Moderately
 - d. Very
 - e. Extremely

- 34. ... has the quality of your child's relationships with his/her friends changed?
 - a. A lot worse
 - b. A little worse
 - c. About the same
 - d. A little better
 - e. A lot better
- 35. ... how stressful have these changes in social contacts been for your child?
 - a. Not at all
 - b. Slightly
 - c. Moderately
 - d. Very
 - e. Extremely
- 36. ... how much has cancellation of important events (such as graduation, prom, vacation, etc.) in your child's life been difficult for him/her?
 - a. Not at all
 - b. Slightly
 - c. Moderately
 - d. Very
 - e. Extremely
- 37. ... to what degree have changes related to the Coronavirus/COVID-19 crisis in your area created financial problems for your family?
 - a. Not at all
 - b. Slightly
 - c. Moderately
 - d. Very
 - e. Extremely
- 38. ... to what degree is your child concerned about the stability of your living situation?
 - a. Not at all
 - b. Slightly
 - c. Moderately
 - d. Very
 - e. Extremely
- 39. ... did your child worry whether your food would run out because of a lack of money?
 - a. Yes
 - b. No
- 40. How hopeful is your child that the Coronavirus/COVID-19 crisis in your area will end soon?
 - a. Not at all
 - b. Slightly
 - c. Moderately
 - d. Very
 - e. Extremely

DAILY BEHAVIORS (PAST TWO WEEKS)

During the PAST TWO WEEKS:

- 41. ... on average, what time did your child go to bed on WEEKDAYS?
 - a. Before 8 pm
 - b. 8 pm -10 pm
 - c. 10 pm-12 am
 - d. After midnight
- 42. ... on average, what time did your child go to bed on WEEKENDS?
 - a. Before 8 pm
 - b. 8 pm -10 pm
 - c. 10 pm-12 am
 - d. After midnight
- 43. on average, how many hours per night did your child sleep on WEEKDAYS?
 - a. <6 hours
 - b. 6-8 hours
 - c. 8-10 hours
 - d. >10 hours
- 44. ... on average, how many hours per night did your child sleep on WEEKENDS?
 - a. <6 hours
 - b. 6-8 hours
 - c. 8-10 hours
 - d. >10 hours
- 45. ... how many days per week did your child exercise (e.g., increased heart rate, breathing) for at least 30 minutes?
 - a. None
 - b. 1-2 days
 - c. 3-4 days
 - d. 5-6 days
 - e. Daily
- 46. ... how many days per week did your child spend time outdoors?
 - a. None
 - b. 1-2 days
 - c. 3-4 days
 - d. 5-6 days
 - e. Daily

EMOTIONS/WORRIES (PAST TWO WEEKS)

During the PAST TWO WEEKS:

47. ... how worried was your child generally?

- a. Not worried at all
- b. Slightly worried
- c. Moderately worried
- d. Very worried
- e. Extremely worried

48. ... how happy versus sad was your child?

- a. Very sad/depressed/unhappy
- b. Moderately sad/depressed/unhappy
- c. Neutral
- d. Moderately happy/cheerful
- e. Very happy/cheerful

49. ... how relaxed versus anxious was your child?

- a. Very relaxed/calm
- b. Moderately relaxed/calm
- c. Neutral
- d. Moderately nervous/anxious
- e. Very nervous/anxious

50. ... how fidgety or restless was your child?

- a. Not fidgety/restless at all
- b. Slightly fidgety/restless
- c. Moderately fidgety/restless
- d. Very fidgety/restless
- e. Extremely fidgety/restless

51. ... how fatigued or tired was your child?

- a. Not fatigued or tired at all
- b. Slightly fatigued or tired
- c. Moderately fatigued or tired
- d. Very fatigued or tired
- e. Extremely fatigued or tired

52. ... how well was your child able to concentrate or focus?

- a. Very focused/attentive
- b. Moderately focused/attentive
- c. Neutral
- d. Moderately unfocused/distracted
- e. Very unfocused/distracted

53. ... how irritable or easily angered was your child?

- a. Not irritable or easily angered at all
- b. Slightly irritable or easily angered
- c. Moderately irritable or easily angered
- d. Very irritable or easily angered
- e. Extremely irritable or easily angered

54. ... how lonely was your child?

- a. Not lonely at all
- b. Slightly lonely
- c. Moderately lonely
- d. Very lonely
- e. Extremely lonely

MEDIA USE (PAST TWO WEEKS)

During the <u>PAST TWO WEEKS</u>, how much time per day did your child spend:

55. ... watching TV or digital media (e.g., Netflix, YouTube, web surfing)?

- a. No TV or digital media
- b. Under 1 hour
- c. 1-3 hours
- d. 4-6 hours
- e. More than 6 hours

56. ... using social media (e.g., Facetime, Facebook, Instagram, Snapchat, Twitter, TikTok)?

- a. No social media
- b. Under 1 hour
- c. 1-3 hours
- d. 4-6 hours
- e. More than 6 hours

57. ... playing video games?

- a. No video games
- b. Under 1 hour
- c. 1-3 hours
- d. 4-6 hours
- e. More than 6 hours

SUBSTANCE USE (PAST TWO WEEKS)

During the PAST TWO WEEKS, how frequently did your child use:

58. ... alcohol?

- a. Not at all
- b. Rarely
- c. Once a month
- d. Several times a month
- e. Once a week
- f. Several times a week
- g. Once a day
- h. More than once a day

59. ... vaping products?

- a. Not at all
- b. Rarely
- c. Once a month
- d. Several times a month
- e. Once a week
- f. Several times a week
- g. Once a day
- h. More than once a day

60. ... cigarettes or other tobacco products?

- a. Not at all
- b. Rarely
- c. Once a month
- d. Several times a month
- e. Once a week
- f. Several times a week
- g. Once a day
- h. More than once a day

61. ... marijuana/cannabis (e.g., joint, blunt, pipe, bong)?

- a. Not at all
- b. Rarely
- c. Once a month
- d. Several times a month
- e. Once a week
- f. Several times a week
- g. Once a day
- h. More than once a day

- 62. ... opiates, heroin, cocaine, crack, amphetamine, methamphetamine, hallucinogens, or ecstasy?
 - a. Not at all
 - b. Rarely

 - c. Once a monthd. Several times a month
 - e. Once a week
 - f. Several times a week
 - g. Once a day
 - h. More than once a day

ADDITIONAL CONCERNS AND COMMENTS

Please describe anything else that concerns you about the impact of Coronavirus/COVID-19 on your child.

[TEXT BOX]

Please provide any comments that you would like about this survey and/or related topics.

[TEXT BOX]