



TOEFL ITP Preparation – Lesson 5

WARM-UP: NEWS

Do a quick online research and find one interesting news item (recent!) to share with the class.

Your teacher will start



TOEFL ITP Section 2 Structure & Written Expression

Questions involving countable / uncountable nouns

TOEFL ITP Sample Items

In some TOEFL ITP items a non-count noun (such as *furniture*, *research*, *sunshine*, *information*, or *bread*) is incorrectly given as a plural noun.

Some (A) encyclopedias **deal with** (B) specific fields, such as **music** (C) or philosophy, and provide **informations** (D) on only those subjects.

Countable Nouns

It's important that you know whether a noun you're using is countable or uncountable because it has an impact on the words you use with it.

Some words can only be used with **countable nouns**: many, few, fewer, number, etc.

Which is correct?

Participants in the second group answered less questions.

Participants in the second group answered fewer questions.

Uncountable Nouns

It's important that you know whether a noun you're using is countable or uncountable because it has an impact on the words you use with it.

Others can only be used with **uncountable nouns**: much, little, less, amount, etc.

Which is correct?

Few attention was given to the results.

Little attention was given to the results.

It's important that you know whether a noun you're using is countable or uncountable because it has an impact on the words you use with it.

Key words for Countable and Uncountable nouns

| | | | | |
|-----------------------|------|--------|--------|-------|
| For Countable Nouns | Many | Number | Few | Fewer |
| For Uncountable Nouns | Much | Amount | Little | Less |

Practice

Each of the following sentences contains at least one key word to tell you if a noun should be countable or uncountable. Indicate if the sentences are correct (C) or incorrect (I).

1. He received **little** notice that the bill would have to be paid in full.
2. The police had **few** opportunities to catch the thief who had committed a large **amount** of crimes.
3. You will have **fewer** problems with your income taxes if you get professional help.
4. After the strike, the company dismissed **many** employees.
5. Because the bottom corner of the pocket was torn, **much** coins fell out.
6. Since he bought the new adapter, he has had **less** trouble with the machine.
7. There are **much** new items to purchase before leaving, and there is such a short **amount** of time.
8. The less time you take on the assignment, the **less** pages you will complete.
9. A **few** soldiers who had been in heavy combat were brought back for a **little** rest.
10. It is better to go shopping in the late evening because there are **less** people in the market, and you can accomplish a **number** of tasks in a short period of time.

Plural Compound Nouns

It's important that you know whether a noun you're using is countable or uncountable because it has an impact on the words you use with it.

Raymond Chandler's detectives stories (A) are admired (B) by both critics and (C) general readers (D).

Only the SECOND noun of compounds is pluralized

grocery store - grocery stores

travel agent - travel agents

dinner party - dinner parties

house cat - house cats

TOEFL ITP Section 2 Structure & Written Expression

Practice on 

- Questions errors involving countable / uncountable nouns
- Questions errors involving singular/plural

TOEFL ITP Section 1 Listening Comprehension

Part B: Conversations – Overview Questions

LISTENING PART B CONVERSATIONS – OVERVIEW QUESTIONS

After each extended conversation in PART B, there are 4-5 questions.

Usually the first and sometimes the last question are overview questions.

To answer these questions, you need an understanding of the whole conversation rather than of any specific point.

Sample overview questions:

- What is the main topic of this conversation?
- What are these people primarily discussing?
- Where does this conversation takes place?

LISTENING PART B CONVERSATIONS



1.

- a) Methods of predicting earthquakes.
- b) Ways to improve the man's presentation.
- c) The many new uses of computer graphics

2.

- a) Statistics.
- b) Computer science.
- c) Geology.

3.

- a) A language teacher and a student.
- b) A dean and a teacher.
- c) A teacher and an assistant.

4.

- a) The language of the deaf.
- b) Methods of teaching German.
- c) Communication networks.

5.

- a) Professor Quinn's approach to teaching.
- b) The process of getting a student identification card.
- c) Procedure for checking out reserve material.

6.

- a) At a university library.
- b) In a psychology class
- c) In a laboratory.

LISTENING PART B CONVERSATIONS



7.

- a) To ask for a job.
- b) To get some advice.
- c) To discuss medical research.

8.

- a) Academic advisor.
- b) Physician.
- c) Administrator.

9.

- a) Helpful.
- b) Discouraging.
- c) Inconsiderate.

10.

- a) The art of raising dogs.
- b) A softball game.
- c) A dogsled race.

LISTENING PART B CONVERSATIONS



11.

- a) An archeologist.
- b) An anthropologist.
- c) A university student.

12.

- a) Their plans for the coming school year.
- b) Tina's volunteer position.
- c) Tina's trip to Europe.

13.

- a) A clerk at a bookstore.
- b) A librarian.
- c) A publisher's sale officer.

14.

- a) Before the spring term begins.
- b) In the middle of the spring term.
- c) After the spring term ends.

15.

- a) In Nicholson Hall.
- b) In the Graduate Admissions Office.
- c) In the Financial Aid Office.

16.

- a) Requirements for graduate admission.
- b) Directions to another office.
- c) The woman's need for a scholarship.

Homework on **GlobalExam**

- TOEFL Listening Part A
- TOEFL Structure & Written Expression

Deadline: 20/10

Bibliography

Phillips, Deborah. Longman Complete Course for the TOEFL Test : The Paper Test. 2003. White Plains, N.Y, Longman, 2003.

Rogers, Bruce. The Complete Guide to the TOEFL Test. Boston, Mass., Heinle Cengage Learning, 2011.