# Project: COVID-19 Assisted Diagnosis

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#### I. Introduction

Adds context to your project (referencing the material in your bibliography is important [1], [2]) and presents the content of the following sections (starting with Section II).

# II. Task 1: Data Exploration, Pre-Processing and Augmentation

You can freely organize the sections about the tasks. The given structure is purely a suggestion.

### A. Subsection 1 (e.g. Methods)

Details the strategies you have employed, including those that did not work.

# B. Subsection 2 (e.g. Results)

Includes tables with quantitative results (Table I) and images (Fig. 1) from your project while carefully explaining their meaning and how you produced them.

 $\begin{array}{c} \text{TABLE I} \\ \text{Table Type Styles} \end{array}$ 

Table	Table Column Head		
Head	Table column subhead	Subhead	Subhead
copy	More table copy <sup>a</sup>		

<sup>a</sup>Sample of a Table footnote.

III. Task 2: Building the baseline model

IV. Task 3: Transfer Learning

V. Task 4: Explainability through Grad-CAM

VI. Conclusions

VII. Author contributions and collaboration

VIII. Use of Generative AI

# A. Figures and Tables

a) Positioning Figures and Tables:

#### References

## Example References:

#### References

- G. Eason, B. Noble, and I. N. Sneddon, "On certain integrals of Lipschitz-Hankel type involving products of Bessel functions," Phil. Trans. Roy. Soc. London, vol. A247, pp. 529–551, April 1955.
- [2] J. Clerk Maxwell, A Treatise on Electricity and Magnetism, 3rd ed., vol. 2. Oxford: Clarendon, 1892, pp.68-73.
- [3] I. S. Jacobs and C. P. Bean, "Fine particles, thin films and exchange anisotropy," in Magnetism, vol. III, G. T. Rado and H. Suhl, Eds. New York: Academic, 1963, pp. 271–350.
- [4] K. Elissa, "Title of paper if known," unpublished.
- [5] R. Nicole, "Title of paper with only first word capitalized," J. Name Stand. Abbrev., in press.
- [6] Y. Yorozu, M. Hirano, K. Oka, and Y. Tagawa, "Electron spectroscopy studies on magneto-optical media and plastic substrate interface," IEEE Transl. J. Magn. Japan, vol. 2, pp. 740–741, August 1987 [Digests 9th Annual Conf. Magnetics Japan, p. 301, 1982].
- [7] M. Young, The Technical Writer's Handbook. Mill Valley, CA: University Science, 1989.

# ${\bf Fig.~1.~~Example~of~a~figure~caption.}$

## C. Subsection 3 (e.g. Discussion)

Discusses the results and your general experience with the project, as well as provide answers to the questions about the task.