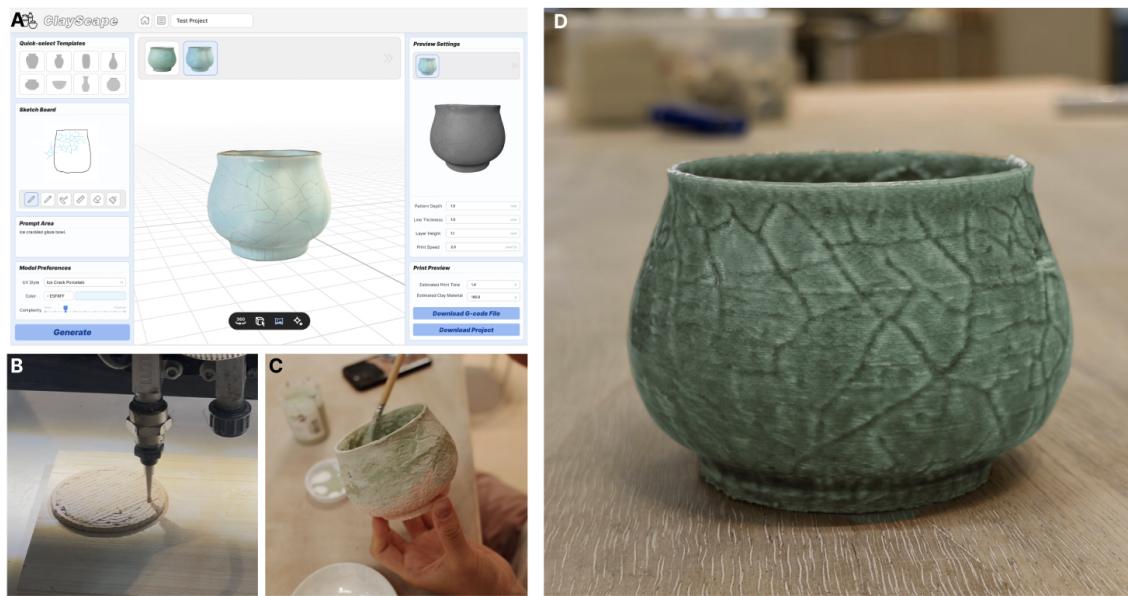


1 ClayScape: GenAI-Supported Design to Clay 3D Printing in Fabricating Chinese
2 Textured Ceramics

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28 Fig. 1. Hybrid fabrication workflow for creating a ceramic piece. (A) GenAI-driven tool ClayScape generates a 3D design from an
29 initial sketch and text prompt. (B) Clay 3D-printing of the bisque piece. (C) Glazing process. (D) Final glazed ceramic work.
30

31 Chinese ceramic-making involves complex and interdependent steps, making it technically demanding and time-consuming. Digital
32 fabrication methods attempt to make the process more efficient, but for craft-creators, technical barriers such as CAD and CAM skills
33 remain major obstacles. To reducing technical barriers for crafts-people, two co-authors first collaboratively designed a workflow that
34 enables craft-artists to sketch out their design, actualize the design by prompting GenAI, then convert the design into ceramic crafts
35 by clay 3D printing and hand glazing. We evaluated the workflow with an empirical study of four ceramic creators using the tool in
36 real-life settings. The findings show that beginner creators benefited from accessible entry points into the creative process, whereas
37 experienced artists reflected critically on the balance between digital fabrication skills and traditional crafts. This work demonstrates
38 how ideas can be transformed into physical forms through human–AI design and digital fabrication hybrid workflows.
39

40
41 CCS Concepts: • Human-centered computing → Empirical studies in HCI.

42
43 Additional Key Words and Phrases: Generative AI, Ceramic, Clay 3D Printing, Digital Fabrication

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1 Introduction

Chinese ceramics have a long and evolving tradition, with richly symbolic forms, textures, and glazes that span dynasties [59]. In contemporary practice, many artists are actively exploring ways to incorporate traditional Chinese aesthetics into their creations, with modern making methods and technologies [31, 36]. However, traditional ceramic making often involves a series of complex, interdependent steps, such as shaping, carving, painting, and glazing. A common practice that ensures both product quality and production efficiency is to assign a different specialized craftsmen a single stage to master [22]. The segmented nature of production makes certain styles and patterns difficult to reproduce or adopt by an individual, due the technical complexity and labor intensity of Chinese ceramic making [22, 31].

These challenges for craftsmen remain in many forms of handcrafts and art, including other ceramics traditions. Thus, prior work in HCI has examined how digital fabrication can reduce manual steps or introduce new workflows in ceramic making [55], such as printing or slip casting textures instead of using traditional decorative skills [16], or adapting 3D clay printing for culturally specific pottery practices [47]. Computer-aided design (CAD) and computer-aided manufacturing (CAM) tools have also been gradually integrated into some Chinese ceramics creations [63]. However, the adoption of the mentioned technologies requires a significant investment of time for training, and a lack of prior knowledge in computational manufacturing presents a formidable barrier for craftsmen who seek to integrate 3D clay printing or other forms of digital fabrication into their practice.

Recent developments in Generative AI (GenAI) suggests its use as a potential tool for lowering the technical barriers of computational design by transforming conceptual idea and preliminary sketches into prototype visuals, simplifying the traditionally complex steps in craft processes [51, 60]. GenAI models have also been applied in 3D design and modeling applications [1, 33, 57]. These developments suggest the potential for using GenAI to address the complexities that Chinese ceramic artists have in carrying out CAD and CAM tasks.

In this context, we developed a hybrid fabrication workflow to support Chinese ceramic artists in both the design and implementation stages of creation. The study was conducted in two phases. In the first phase, two researchers (one specializing in Generative AI for creative support and the other in ceramic practice) used GenAI to generate ceramic designs from sketches and simple text prompts, along with corresponding 3D models and patterns for clay printing. These models were then printed with engraved surface patterns to guide glazing. In the second phase, we designed a tool that integrates all stages of the first-phase process into a cohesive workflow. We invited additional craft practitioners to use this tool to create their own ceramic works, enabling us to evaluate the workflow's usability and creative potential.

Our findings show that the hybrid workflow enabled creators to make 3D clay prints creatively even without the complexities of detailed CAD/CAM work. The workflow revealed both opportunities and tensions: most creators noted efficiency improvements and identified new directions for future creations, while also expressing concerns about authenticity, authorship, and the integration of digital tools into established craft practices. Our beginner crafts-people particularly benefited from accessible entry points for the creative process, whereas experienced artists especially reflected critically on applications of complex digital fabrication skills in traditional crafts. The research contributes in the following ways:

- A hybrid fabrication workflow that integrates Generative AI, clay 3D printing, and traditional glazing, lowering CAD/CAM barriers while supporting creative engagement in culturally grounded ceramic practices.
- ClayScape, a design tool that operationalizes this workflow by combining AI-driven previews, textured 3D models, and clay print simulations to make hybrid fabrication more accessible.
- Empirical insights from two studies: (1) a collaborative creation study between the co-authors that facilitated knowledge exchange between GenAI and ceramic expertise, leading to the development of the hybrid workflow; and (2) a participatory study with four ceramic practitioners that revealed both opportunities (efficiency, creativity, accessibility) and tensions (authenticity, authorship, craft values) in hybrid fabrication, demonstrated through the creation of four ceramic artifacts.

2 Background and Related Work

2.1 Chinese Ceramic Craft

Chinese ceramics have a history of thousands of years and hold an important position in the history of world ceramics [45], recognized for their technical sophistication and artistic diversity [59]. Their development produced a wide range of glazes and color palettes, along with intricate methods of production [62]. One Chinese encyclopedia recorded that some types of porcelain required as many as 72 steps to complete, often involving a team of craftsmen working collaboratively [48]. Although not all ceramic works demand such extreme complexity, the core stages of production, such as throwing, molding, glazing, and firing, are crucial and require careful attention to guarantee successful outcomes. [22]. For an individual craftsperson to complete a ceramic piece independently, they must master all these foundational skills, which reflects the demanding nature of the craft.

The evolution of Chinese ceramics has been related to cultural and historical transformations, shaping them as both everyday utensils and cultural symbols [35]. Each dynasty brought changes in technique, aesthetic preference, and material innovation [44]. Over time, the success rate of firing, the richness of glazes and colors, and the operability of handcraft methods all continued to advance. In recent years, computational methods and digital fabrication tools have been introduced into ceramic production in China, offering new possibilities to design, model, color, and replicate forms, as well as improving efficiency [63]. However, many creators remain rooted in traditional handcraft practices. Their limited exposure to computational skills such as CAD and CAM means that digital fabrication has not yet become mainstream in Chinese ceramic making [36].

2.2 Ceramics in HCI Studies

Recent years, HCI researchers have began to explore how computational method and digital fabrication technologies can be applied to ceramics, extending both traditional practices and craft education. One direction has focused on the re-materialization of traditional ancient ceramic artifacts through 3D scanning and AI [14, 15]. Another direction has developed virtual and mixed-reality environments to enrich ceramic experiences, including immersive Virtual Reality (VR) environment for Canton porcelain appreciation [29], and AI-augmented mixed-reality system for wheel-throwing practice and craft learning [28].

There are also projects that have explored new methods for surface decoration, including using computational fabrication systems to extend manual ornamentation [55], adapting slip casting into a digital approach to create ceramic objects with intricate textured surfaces [23], incorporating glazed ceramic ware with electronic circuits for interaction

[65], applying CAD together with laser machining to process crackle patterns [12], using CNC tools for decorative engraving [68], and applying innovative ceramic materials to create animated surface effects [64].

Hybrid fabrication approaches have increasingly applied 3D printing techniques [49, 52], which has contributed to the growing interest in clay-based digital methods [56]. Clay 3D printing has gradually become an active area of research, with projects exploring both tools and materials. Related previous projects include the Digital Pottery Wheel, a hybrid wheel with 3D printing capabilities [39]; CoilCAM, a CAM programming system that generates parametric forms and textures [3]; WeaverSlicer, a slicer optimized for clay printing [19]; and SketchPath, which allows artists to design hand-drawn toolpaths for clay printing [20]. Other related studies have investigated new material properties for shape-changing clay print composites [2], examined the use of clay printing in culturally specific contexts such as American Indian pottery practices [47], and explored emerging technologies such as augmented reality (AR) visualization of machine toolpaths to support clay 3D printing [43].

Those previous works demonstrate growing interest in integrating ceramics with digital fabrication, highlighting opportunities to expand creative workflows.

2.3 Application of GenAI in Fabrication

Generative AI tools, powered by large language models (LLMs), have capability to transform natural language prompts into coherent outputs such as visual images or explanatory texts [38, 46]. The development of these tools has made computational methods more actively participate in the design and creative process [13]. Their applications include, but are not limited to design, art, and writing [6, 32, 34].

More recently, GenAI tools have begun to incorporate 3D design and modeling capabilities [5, 33]. They can now support sketch-based modeling [1, 57], a widely used technique in which 2D sketches are transformed into 3D models [53]. This advancement gives GenAI the potential to serve not only as a visualization tool but also as a bridge between conceptual design and fabrication-ready models, thereby assisting users in CAD and CAM tasks. It also opens new possibilities for integrating GenAI with digital fabrication with traditional craft practices [15]. Previous research has demonstrated how GenAI can automatically generate 3D models with tactile textures or surface ornamentation that can be transferred into fabrication processes [17, 18, 50].

Within the context of Chinese crafts, GenAI has also been applied in several studies, including paper cutting and filigree [51, 60]. These works demonstrate the potential of GenAI to capture cultural motifs and workflows while enabling new hybrid practices. Moreover, GenAI models can be further trained or fine-tuned with aesthetic and cultural knowledge, making them more responsive to domain-specific traditions.

In a word, these related work shows an opportunity of GenAI as a promising tool for cultural craft innovation. Its multimodal capacity to transform text or sketches into 3D models and textures positions it as a potential mediator between traditional aesthetics and digital fabrication to integrate clay 3D printing into Chinese ceramic practices.

2.4 Hybrid Fabrication Approaches in HCI

Over the past decades, HCI researchers have increasingly investigated how CAM and CAD can be integrated with digital fabrication [8]. Computational systems have been developed with the capability to dynamically control machine behaviors, allowing them to align with manual craft production by connecting to digitally fabricated tools [27]. As a result, digital fabrication technologies have been positioned as a bridge between computational methods and the making of physical artifacts [24, 26]. In this way, hybrid fabrication approaches have become important in contemporary craft research, as they demonstrate how digital processes can be transformed into physical productions [11, 67, 68].

209 Hybrid digital craftsmanship emphasizes not only early HCI goals such as efficiency and usability, but also the creation
210 of expressive media that sustain engagement and enable diverse outcomes [26]. For example, programming-based
211 design methods have been combined with digital fabrication to support expressive and flexible creative practices in
212 object design and fashion design [25].
213

214 With advances in enabling technologies, some hybrid digital fabrication workflows have been designed to reduce
215 entry barriers for beginners and to support novices in developing manual skills [58]. Researchers have also explored
216 how insights from craft practitioners can be integrated into computational design to produce fabrication techniques
217 that remain compatible with domain-specific practices [27, 37, 39]. Related studies include efforts discussed in Sections
218 2.2 and 2.3, such as combining 3D printing with traditional handcraft [3, 19, 20], applying augmented reality (AR) to
219 clay printing workflows [43], and incorporating Generative AI into digital fabrication systems to extend traditional
220 crafts [15].
221

222 These studies suggest that hybrid digital fabrication approaches are less about replacing established craft knowledge
223 than about enabling new possibilities through collaboration between emerging technologies and human creators. In
224 this context, we explore a hybrid workflow that integrates Generative AI and clay 3D printing to support the design,
225 production, and decoration of Chinese ceramics.
226

227 3 Methodology

228 To design a hybrid fabrication workflow that integrates Generative AI and clay 3D printing into the ceramic production
229 process, we conducted a two-phase study informed by participatory design and research through design methodologies
230 [21, 40, 66]. These approaches enabled us to iteratively shape the workflow through direct engagement with creative
231 practices.
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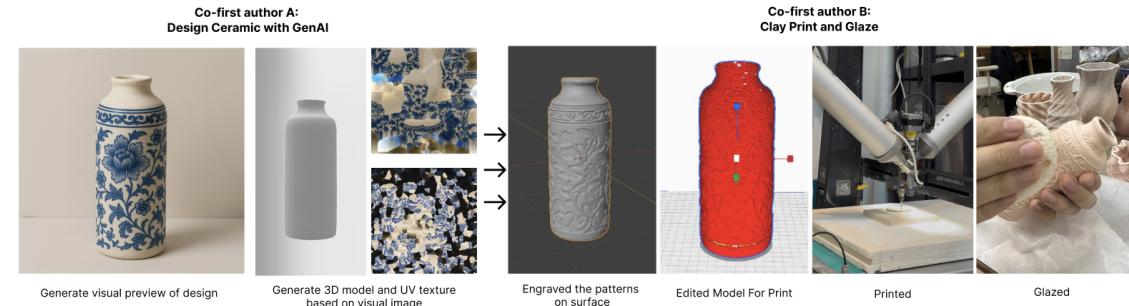
233 3.1 Phase 1: Collaborative Creation Study

234 The first phase involved a creative collaboration between the two co-first authors. Co-first author A (Author A) is a
235 researcher and multimedia artist with extensive prior experience using GenAI in both research and creative projects,
236 and with familiarity across different model capabilities. Co-first author B (Author B) is a ceramic artist and researcher
237 specializing in clay 3D printing, with expertise in both traditional handcraft techniques and hybrid digital fabrication.
238 In the first phase, the two researchers began by learning from each other's expertise through a collaborative creation
239 process. After exchanging knowledge of GenAI and clay 3D printing, they co-designed a creative workflow and applied
240 it to produce ceramic works 2.
241

242 Author A used ChatGPT-4o to generate visual previews of ceramic objects. This LLMs model was selected for its ability
243 to combine text-to-image generation with visual and textual input comprehension [42], allowing for iterative prompt
244 refinement using references to traditional Chinese ceramic styles. To align the outputs more closely with traditional
245 Chinese ceramic aesthetics, Author A iteratively refined the prompt strategy by incorporating visual references of styles
246 such as Qinghua (blue-and-white porcelain), black-and-white brush motifs, and Tang sancai glazes. The generated
247 images were then used as sketch prompts in 3D generation tools, including Tripo and Meshy. The resulting 3D models
248 and their associated UV textures were then given to Author B for next step.
249

250 Author B adapted the AI-generated models by engraving the texture information onto the surface geometry using
251 Blender. He then processed the models through Rhino and Grasshopper to prepare them for clay printing. After printing
252 and firing, he experimented with different glazing techniques to evaluate whether the printed surface textures effectively
253 supported decorative finishing, particularly for users with limited experience in freehand painting or glazing.
254

261 Throughout the process, the two researchers continuously exchanged expertise and provided feedback to one another.
 262 Their reflections and evaluations informed the design of the second phase of the study.
 263



279 Fig. 2. Phase 1: Collaborative Creation Study. Author A worked with GenAI to get ceramic design; Author B did clay print and glaze
 280 jobs.

285 3.2 Phase 2: Empirical Study

287 To evaluate the workflow developed in Phase 1, we conducted a second phase of the study to observe how craft creators
 288 engaged with the proposed process. Inspired by previous HCI research that involved craft practitioners in examining
 289 practical innovations and creative challenges [9, 56], we invited four participating creators, two ceramic artists and
 290 two enthusiastic beginners to engage the study. We introduced ClayScape, the tool developed after Phase 1, in this
 291 phase as a convenient way for participants to engage with and test the proposed workflow. The tool included a GenAI
 292 workspace for generating design previews and textured 3D models, along with a print preview interface that allowed
 293 participants to visualize how their creations would appear when fabricated in clay.
 294

295 This phase was divided into two sessions because the printed ceramic works required a drying period before they
 296 could be glazed. The first was a co-design session, where Author A guided the participating creators through the use of
 297 ClayScape to generate design previews and AI-generated 3D models. During this creative process, they were encouraged
 298 to think aloud, verbalizing their decisions and reactions. Once the designs and models were iteratively finalized, they
 299 were prepared and printed. In the second session, held after the prints had dried, the participating creators were invited
 300 to attend in person at Author B's ceramic studio. Author B introduced the printed clay objects and invited each creator
 301 to decorate them based on the engraved surface textures. Participants were encouraged to use their preferred techniques
 302 for glazing or painting. In this phase, the researchers acted primarily as facilitators who provided technical guidance
 303 when necessary while minimizing interference in the participants' creative decision-making.

304 We conducted semi-structured interviews (approximately 30 minutes) after each session. The interviews mainly
 305 focused on capturing the participating creators' reflections on the experience, including their attitudes toward the
 306 integration of GenAI and 3D printing into craft practice, comparisons with traditional ceramic-making methods, and
 307 the challenges they encountered throughout the workflow.

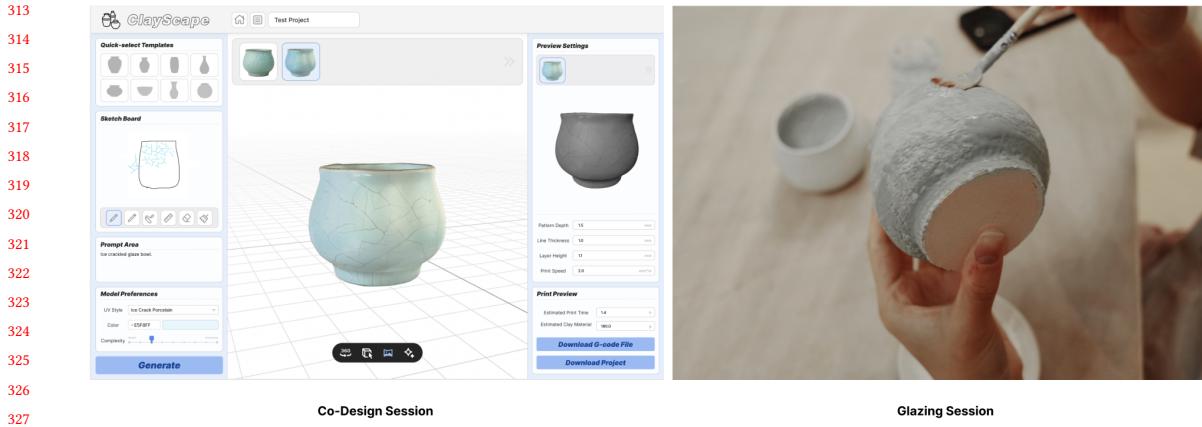


Fig. 3. Two sessions of Phase 2 Study. Co-design session with ClayScape tool (Left). Glazing session at Author B's ceramic studio (Right)

3.3 Participating Craft Creators

We used convenience sampling to recruit four creators with varying levels of ceramic experience (Table.1). Author B invited two ceramic artists through his professional network, while Author A invited two ceramic enthusiasts who had previously attended a ceramic training program with her. All of the participating creators were Chinese and familiar with the cultural context of Chinese ceramic aesthetics.

The different level of ceramic experience among the participating creators allowed us to observe how individuals with engaged with the workflow and to evaluate its supporting varied creative approaches.

ID	Professions	Ceramic Experience	3D Print Experience	GenAI Experience
A01	Graduate Student	Beginner (less than 1 year)	Yes	Yes
A02	Product Designer	Beginner (less than 1 year)	No	Yes
A03	Pottery Tutor	Advanced (5+ years)	No	Yes
A04	Assistant Professor	Advanced (5+ years)	Yes	Yes

Table 1. Demographics of Participating Craft Creators

All participating craft creators provided informed consent for the collection and use of photos, videos, text records of their creations, interview data, and workshop interactions in this study.

3.4 Data Analysis

In this phase, we adopted a reflective research through design approach to collect data [7, 41]. Each co-first author documented their own process in detail, including the use of generative prompts, AI output selection, 3D modeling adjustments, engraving methods, and glazing guided by surface textures. These records served as both internal feedback for shaping the ClayScape prototype and as qualitative data for the whole investigation.

In the second phase, we collected the observation notes, think-aloud data, and interview transcripts during the two sessions for analysis. The co-first authors conducted an inductive thematic analysis of all the data to summarize

365 participants' reflections, creative approaches, and main challenges during the workshops to obtain qualitative codes
366 [4, 54, 61].
367

368 The coding process was iterative. The two researchers began by re-reading the transcripts of the interviews and
369 think-aloud notes independently to deepen their understanding of the content. They then applied open coding to
370 identify initial codes in the interviews, observations, and think-aloud notes that captured key ideas, meanings, or
371 concepts relevant to addressing the research gap [4]. After the initial coding phase, the researchers collaborated to
372 identify further themes from the generated codes. They continually refined the codes and classified them into themes
373 over several rounds until they reached an agreement that the themes accurately represented the data.
374

375 **4 Phase 1: Workflow Exploration**

376 **4.1 Knowledge Exchange and Workflow Framing**

377 *4.1.1 Author A: Showing the capabilities of GenAI.* At the beginning of Phase 1, Author A introduced the capabilities of
378 GenAI tools that can generate images and 3D models, giving Author B a clear sense of how AI could support CAD
379 and CAM. In turn, Author B presented the traditional ceramic-making process and the current developments in clay
380 printing. After exchanging expertise, both authors discussed and designed a hybrid fabrication workflow, aiming to
381 create a real ceramic piece by following this new process.

382 To demonstrate GenAI's potential, Author A carried out trial generations with ChatGPT to produce images of
383 Chinese textured ceramics. She mainly used simple line sketches and text descriptions as prompts. These generated
384 images were then used as inputs for 3D GenAI tools to obtain models and UV textures. Author A presented three
385 designs to Author B: a lattice-structured ceramic screen with Chinese motifs, a baozi-shaped sculpture, and a Tang
386 Sancai jar with dragon relief (Fig.4).
387

388 *4.1.2 Author B: incorporating GenAI into general process.* After seeing the AI-generated results, Author B was impressed
389 by the authenticity of the generated shapes and motifs, as well as the quality of the visuals and 3D models, and he
390 began to consider how GenAI might substitute or improve certain traditional craft steps.
391

392 From his expertise and working experience, sketching is usually the first step in ceramic craft. However, sketches
393 are often simple outlines, and producing detailed drawings with patterns and colors can be time-consuming. Existing
394 computational rendering tools can visualize sketches, but they are not particularly timely efficient. After observing
395 the AI-generated designs, Author B recognized that GenAI could enhance this step by producing realistic renderings
396 from simple sketches and text prompts. This not only saves time but also creates accessible entry points for artists less
397 confident in drawing.
398

399 Throwing and molding are core stages in traditional ceramic making. While computational 3D modeling and clay
400 printing can substitute these steps, they also pose barriers. Not all ceramic artists are skilled in CAD or CAM, and even
401 for experienced practitioners, building high-polycount models is time-intensive. Author B saw value in 3D GenAI tools
402 for generating base models more efficiently and for opening up clay printing to artists without advanced modeling
403 skills.
404

405 Decoration and glazing typically require painting ability. Engraving patterns before firing or glazing based on surface
406 textures can provide guidance, but both require manual skill. Author B imagined that AI-generated UV textures could
407 be engraved on surfaces, serving as visual guides for decoration.
408

409 Based on these considerations and comparisons with traditional craft processes, the researchers designed a hybrid
410 workflow that follows the conventional sequence of ceramic steps, but with GenAI and clay printing integrated (Table.5).
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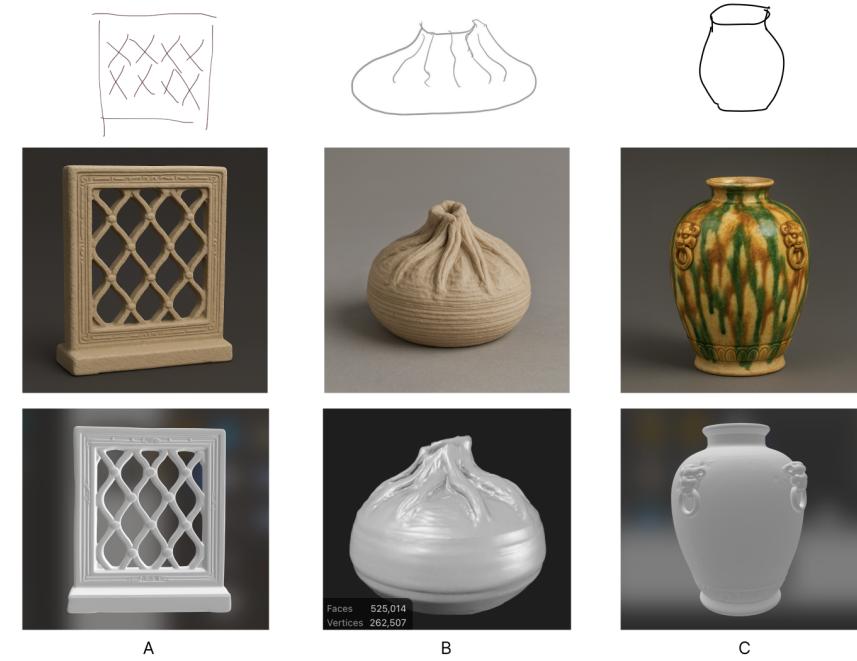


Fig. 4. Author A presented three AI-collaborated designs to Author B: (A) Lattice-structured ceramic screen with Chinese motifs; (B) Baozi-shaped sculpture; (C) Tang Sancai jar with dragon relief

4.2 Creation Trials

4.2.1 *Author A: Co-created Designs with GenAI.* From earlier tests, Author A found that including more visual references helped produce outputs closer to expectations. During this stage, she incorporated visual references of Chinese ceramics provided by Author B. Beyond generating traditional ceramic forms, she also experimented with combining unusual shapes with Chinese patterns, and merging traditional forms with modern textures.

Author A finally produced five designs using GenAI tools:

- **Qing Hua Vase:** a traditional form with classic Qing Hua blue-and-white patterns (Fig.6a).
- **Tang Sancai Bowl:** a traditional shape with sancai glazing (Fig.6b).
- **Blue Glaze Chalice:** a contemporary glass-inspired form with traditional Chinese glaze colors (Fig.6c).
- **Straw Bottle with Black Floral Patterns:** a modern bottle with black-and-white floral motifs (Fig.6d).
- **Checkerboard Jar:** a traditional jar shape combined with a modern checkerboard pattern (Fig.6e).

4.2.2 *Author B: Engraving Surfaces and Clay Printing.* Once the models were received, Author B imported them into Blender and applied “subdivision” and “displace” modifiers to engrave patterns on the surfaces. He considered the engraved results promising (Fig.7).

During the clay printing process, several issues emerged. The most critical was printability: steep overhangs and thin structures often collapsed in clay, even when Grasshopper simulations predicted failure in advance. An example of Checkboard Jar in (Fig.8), where the Grasshopper preview highlights the neck area as structurally risky (red part),

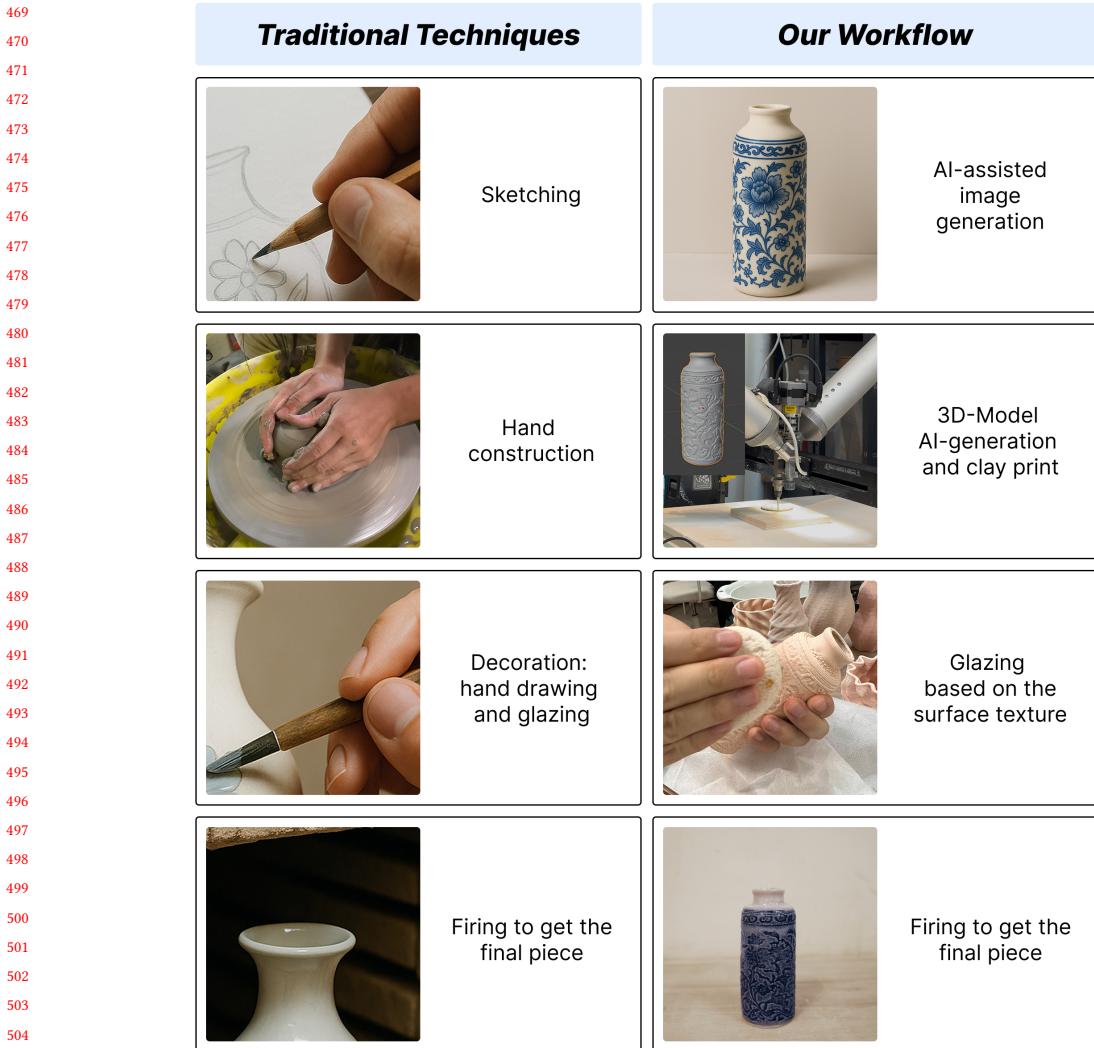


Fig. 5. Comparison between traditional ceramic-making techniques and our proposed workflow. Each row illustrates one stage, showing how traditional processes such as sketching, hand construction, decoration, and firing are paralleled by AI-supported design, 3D clay printing, texture-guided glazing, and final firing in our workflow.

and the actual print subsequently collapsed at the same location. As a result, not all AI-generated models could be successfully printed.

After multiple trials, Author B managed to print the Qing Hua vase design for glazing tests. Two versions were produced with different engraving depths to determine the minimum effective depth for glazing guides. Using a basic glaze inlay technique by filling glaze into the dented texture and removing excess glaze with sponge, both vases were successfully finished.



Fig. 6. (a): Qing Hua Vase: a traditional form with classic Qing Hua blue-and-white patterns; (b): Tang Sancai Bowl: a traditional shape with sancai glazing; (c): Blue Glaze Chalice: a contemporary glass-inspired form with traditional Chinese glaze colors; (d): Straw Bottle with Black Floral Patterns: a modern bottle with black-and-white floral motifs; (e): Checkerboard Jar: a traditional jar shape combined with a modern checkerboard pattern.

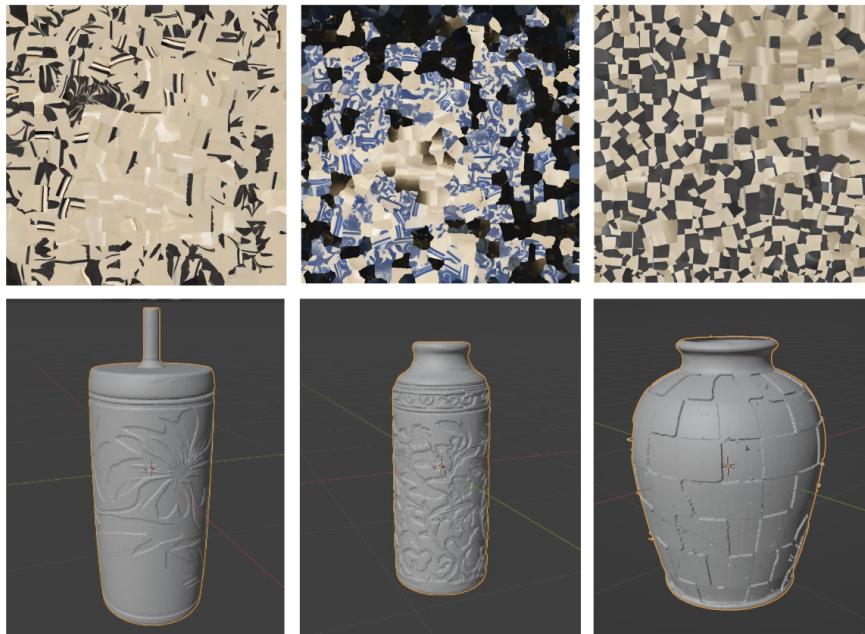


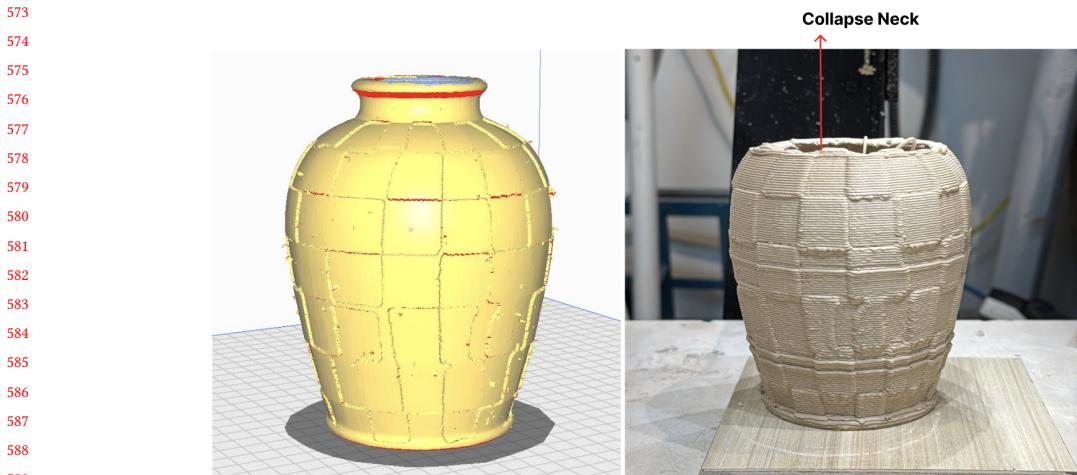
Fig. 7. AI-generated UV textures (top); Author B engraved the patterns on the surfaces of AI-generated models in Blender (bottom)

The final pieces highlighted two main challenges. First, structural instability led to collapses in certain parts of the prints. Second, the generated patterns were sometimes irregular, with vague lines that made it difficult to engrave clean details.

4.3 Insights for Workflow Development

Both researchers reflected on the trials and suggested improvements for the workflow and future tool development.

From Author A's perspective, as an artist and designer with only entry-level ceramic experience, the AI-generated designs were inspiring but difficult to realize without clay printing. She considered clay print a promising method for



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607 Fig. 9. (a) Author B engraved the surface patterns of the Qing Hua vase with different depths in Blender; (b) 3D clay-printed versions
608 produced with varying engraving depths; (c) glazing trial using sponge application; (d) final glazed piece showing visible surface
609 patterns.
610
611
612 enabling artists like herself to create ceramic works. However, she also noted that inexperienced users may not obtain
613 satisfactory GenAI outputs without clear prompting strategies.
614

Author A's suggestions:

- 615 (1) Provide both sketches and visual references (shapes, patterns) alongside text prompts, to guide GenAI effectively.
- 616 (1) Offer guidance on clay print constraints (e.g., dangerous shapes or angles) for users without printing knowledge.
- 617 (1) Ensure UV textures have clean lines to support clear surface decoration.

618 From Author B's perspective, based on his prior experience transforming hand sketches into engraved 3D models,
619 GenAI clearly improved efficiency. Still, some non-reducible steps remain, particularly structural analysis for printability.

Author B's suggestions:

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625 (1) Avoid steep angles and thin structures; keep slopes under 45°.

626 (1) Engraving depth of 1–1.5 mm is optimal for guiding glaze, requiring consideration of wall thickness.

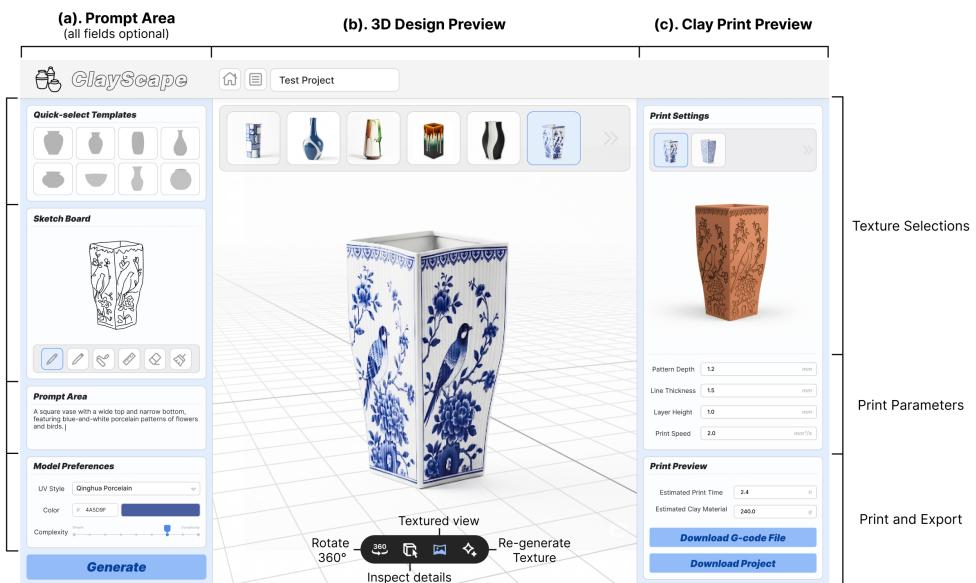
627 (1) Patterns with clear outlines work best for surface decoration.

628 These reflections were passed on to the third collaborating researcher, who designed a system tool to further evaluate
629 and refine the workflow in the next phase of the empirical study.

632 5 ClayScape Tool Design

634 Drawing on insights from Phase 1, we developed ClayScape to make the workflow more accessible for creators and to
635 support their engagement with the design process. It served not as a prototype for testing, but as an optimized GenAI
636 co-design tool, enabling artists to experience and contribute to the evolving workflow.

638 The interface of ClayScape consisted of three interconnected workspaces: an AI prompt area, a 3D design preview,
639 and a clay print preview (see in Fig.10). The design of layout, including parameter settings, UI flow, and tool options
640 was based on insights gained from the Phase 1.



664 Fig. 10. ClayScape Tool Interface: (a) AI prompt area for inputting different types of prompts; (b) 3D design preview for visualizing
665 and refining the AI-generated model; (c) Clay print preview for adjusting print parameters and preparing the model for 3D printing.

667 The AI prompt area, which is in Fig.10.(a), serves as the primary input interface, allowing users to guide the generative
668 AI to create ceramic designs. Based on Author A's suggestion to combine various input methods for better results, this
669 area supports text prompts, allows for the drawing or uploading of sketches, and provides a selection of quick-select
670 templates for shapes and patterns. This combination of tools helps users, especially those inexperienced with generative
671 AI, to more effectively articulate their creative vision. Furthermore, to address Author A and B's concerns regarding the
672 physical limitations of clay printing, the system offers shapes optimized for safe clay printing, guiding users toward
673 designs that are structurally sound and less likely to fail.

677 The 3D design preview in Fig.10.(b) is the central workspace where the user can inspect the AI-generated model.
678 This dynamic preview allows creators to rotate the design 360° and inspect details from all angles, providing immediate
679 visual feedback on the design. The ability to re-generate texture also allows for rapid iteration based on the initial
680 prompt inputs, helping users refine the aesthetic details of their work.
681

682 The clay print preview shown in Fig.10.(c) focuses on the final preparation of the model for physical creation. This
683 section incorporates insights from Author B's experience with converting sketches to engraved models. It includes
684 texture selections and a suite of print parameters such as Pattern Depth, Line Thickness, and Print Speed, directly
685 referencing Author B's insights that an engraving depth of 1–1.5 mm is optimal for guiding glaze and that patterns
686 with clear outlines work best for surface decoration. The workspace also displays a print preview with an estimated
687 print time and clay material usage, enabling users to analyze the structural feasibility of their designs and avoid steep
688 angles or thin structures before proceeding to the final steps of print and export, which generates the necessary G-code
689 file for clay printing.
690

692 **6 Phase 2: Creations by Crafts-people**

693 During Phase 2, four participating creators engaged with the workflow to produce their own ceramic pieces. Their
694 approaches reflected different levels of experience, ranging from beginners seeking new forms and patterns to experi-
695 enced artists exploring functional transformation and storytelling. The following subsections summarize each creator's
696 design intention, co-creation process with ClayScape, and final outcomes.
697

698 **6.1 A01: Ice Crackle Glaze Bowl**

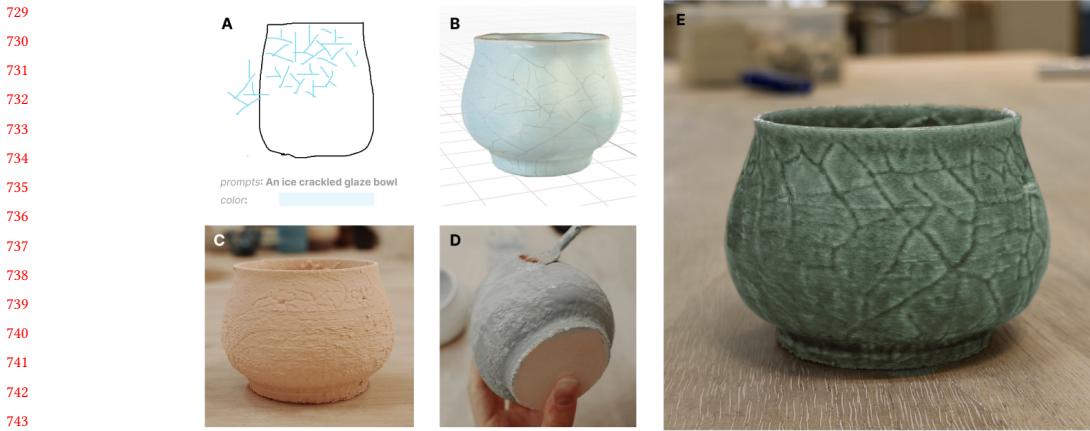
700 A01, who had previously trained in Jingdezhen, wanted to attempt something beyond her beginner level, like forms
701 she could not finish by hand and patterns she could not draw herself. She was fascinated by ice crackle glazes, and
702 inspired by the Phase 1 results to explore whether engraving patterns could imitate crackle effects. In the design session,
703 she created a bowl with engraved crackle textures in ClayScape. The final clay 3D printed bowl showed natural and
704 visible crackle lines. While the final glaze did not produce a true crackle, the engraved textures themselves worked
705 convincingly (see Fig.11 (E)).
706

707 **6.2 A02: Floral Vase**

711 Also a beginner, A02 wished to create a more complex form than she had achieved before. She had some experience
712 with gradient glazing but lacked confidence in drawing floral motifs. During the design session, she regenerated several
713 versions of a vase with different polygonal shapes, from round to square to octagonal (Fig.12.(B)). She finally selected
714 the octagonal form, which she felt resonated more with Chinese aesthetics and represented a shape she could not
715 achieve by hand (Fig.12. (B)-3). Building on this form, she designed a blue-and-white gradient vase with golden Chinese
716 floral patterns. In the glazing session, she followed the engraved texture as a guide and successfully produced a piece
717 closely resembling the AI-generated design.
718

722 **6.3 A03: Candle Warmer**

724 As an experienced ceramic artist, A03 first provided a detailed sketch of a artistic sculpture. During the design session
725 with ClayScape, she was inspired by generated results, and then regenerated to transform the sketch into a functional
726 piece, a Chinese-style candle warmer for fragrance. To prepare the model for printing, Author B helped remove the
727 Manuscript submitted to ACM
728



top section, which posed both functional and structural risks. The final one was both functionally and visually like a Chinese traditional candle warmer (Fig.13.E).

6.4 A04: Vase As A Money Jar

A04 had previously collected simple sketches and stories of old ceramic objects and transformed them into 3D models using CAD and CAM techniques. In this study, he wanted to test how ClayScape could support a similar workflow. During the design session, he redrew sketches and entered stories as text prompts to generate images and models. The chosen piece, a vase once used as a family coin container, carried the story of its contributor. In the glazing session,

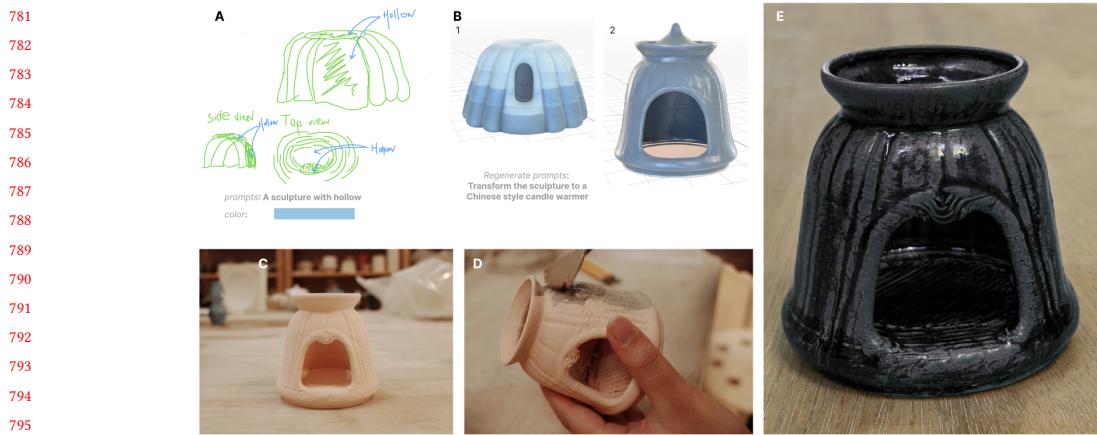


Fig. 13. A03's working process and final creation: (A) initial sketch and prompts for a hollow sculpture; (B) ClayScape-generated designs showing the transformation into a Chinese-style candle warmer; (C) 3D clay-printed piece (D) glazing process; and (E) final fired piece.

800 A04 sought to align the surface decoration more closely with his own imagination rather than relying only on the
801 AI-generated design. The final result resembled an aged ceramic object (Fig.14.(E)).
802
803
804



Fig. 14. A04's working process and final creation: (A) initial sketch and text prompts inspired by a family memory of using a vase as a money jar; (B) ClayScape-generated design; (C) 3D clay-printed piece; (D) glazing process using handcraft techniques to adjust decoration; and (E) final fired piece resembling an aged ceramic object.

833 7 Phase 2: Findings on Creator Engagement and Experiences

834 835 7.1 Enabling creative possibilities in ceramics making

836 Feedback from the creative process and follow-up interviews indicated that creators perceived the workflow as providing
837 tangible support compared with the more complex steps of traditional handcraft methods. Both beginners and experts
838 recognized these benefits, though from different perspectives.

840 841 7.1.1 *Improving time efficiency.* The most obvious improvement concerned the time required to complete a piece. For
842 beginners, the workflow reduced the effort spent planning and executing forms and surface decoration. Normally they
843 would need to first decide on a form, sketch patterns by hand, and then attempt to transfer them onto the surface,
844 a process that consumed significant time and sometimes led to wasted effort due to the lack of skills. Using our
845 workflow, creators could describe their ideas for patterns to ClayScape and receive a printed piece with engraved guides,
846 eliminating the need for preliminary hand drawing. As A02 explained: “*The time efficiency is much higher. Now, in less*
847 *than two hours, we already finished all the glazing.*”

848 For ceramic experts, the digital fabrication components were perceived more as tools or assistants, saving time and
849 labor even if not directly enhancing creativity. A04, who had prior experience using CAD and CAM to build 3D models
850 from sketches, compared this practice experience with his usual workflow. He noted that the ability to move from a
851 hand sketch to an STL file meant bypassing many intermediate modeling steps: “*If I have the image and the STL 3D*
852 *model file, it saves a lot of time and labor. I could also have time to add some other things to find outcome.*” For him, this
853 efficiency did not necessarily change the creative direction of his work, but it streamlined the technical preparation in
854 some projects.

855 856 7.1.2 *Encouraging New Directions, Confidence, and Approaches.* Another contribution of the workflow was its ability to
857 open new creative possibilities. The design sessions with ClayScape were not simply about visualizing ideas; for many
858 participants, especially those without a clear starting concept, the randomness and unpredictability of GenAI became a
859 source of inspiration. For example, A03 was inspired by the first generated version of her sketch, the “pudding-shaped”
860 sculpture (see Fig.13. (B) - 1). It suggested the idea of transforming the shape into a functional candle warmer, a direction
861 she had not considered before.

862 The workflow also expanded the scope of what creators could attempt. A01, who had prior experience using
863 Grasshopper to build 3D models, noted that most beginners are usually restricted to parametric forms. In contrast,
864 GenAI opened a wider pathway that allowed her to sketch irregular or unconventional shapes, which ClayScape could
865 transform into viable ceramic designs. She explained, “*My hand-drawn lines often look shaky, making the vessel seem*
866 *irregular. But after the AI processed it, that randomness and irregularity were preserved as a solid effect. I used to believe*
867 *that if I drew a cup, the AI would simply generate its own standard interpretation of a cup, which would make me feel*
868 *boring. But it actually kept the random qualities and turned them into something lively, that was really fun.*”

869 A04 also got inspiration for teaching from the process. In his ceramic courses, introducing 3D clay printing usually
870 requires teaching students modeling techniques first, which can be a barrier for those with a handcraft background and
871 little CAD/CAM experience. After participating in this practice process, A04 saw the potential of using GenAI tools as
872 an entry point, enabling students to design and model quickly so they could focus more on experiencing clay printing
873 itself.

874 At the same time, the AI-generated designs conveyed a sense of authenticity through their resonance with Chinese
875 traditional ceramic aesthetics, which encouraged artists’ working confidence. For A01, the engraved ice-crackle textures

were inspired by classic crackle glazes, a long-established style in Chinese ceramics. Without the technical knowledge of firing and glazing required to achieve this effect, she had never considered making one before, but the mimic textures gave her confidence to attempt it. A02's vase incorporated a gradient blue-and-white base combined with golden floral motifs, which she perceived as closely aligned with traditional decorative patterns yet made possible for her through GenAI support.

Both A01 and A02 also emphasized how the generated motifs lowered the barrier to trying complex designs. A01 said: *"I cannot paint sophisticated surfaces. I learned a little Chinese traditional ink painting in primary school, but I couldn't achieve something like patterns on blue-and-white porcelain."* Similarly, A02 reflected: *"With traditional methods, I would never have designed such complex patterns, and I was even afraid of ruining a carefully formed vessel. But this time I dared to try a more complicated piece, because I didn't have to hand-build or model everything myself. AI and 3D printing already produced the basic vessel shape. That was really encouraging."* These works show how the hybrid workflow could generate pieces that connect with cultural traditions while still reflecting individual imagination.

Besides inspiring beginners, it also encouraged expert A04 to experiment with innovative hand-glazing approaches on the printed surfaces. He explained: *"I'm drawn to the texture, and then I try to highlight this with glazing or decoration techniques. Because the 3D printing already created some texture based on the decoration, I wanted to see how I could use this uneven surface to enhance the effect."* His reflections also suggested a further possibility: applying traditional craft techniques back onto digitally fabricated forms, blending manual skill with AI-generated structures.

7.2 Challenges encountered during practice

Although the workflow enabled new creative possibilities, it also introduced challenges for participating creators.

7.2.1 Material and Process Constraints. The printed surface introduced challenges for glazing. Thin printed clay layers created small gaps, and engraved textures left more roughness. Beginners in particular found it difficult to glaze evenly. A01 reflected: *"The printed stacking on the surface wasn't very even, maybe because of the patterns. Those parts made it hard to apply the glaze uniformly."* Similarly, A02 compared the printed outcomes to her handmade work: *"Although the form looks better than what I made by hand, the printed surface is hard to glaze if not polished. I had to apply many coats to avoid uneven results."*

7.2.2 Feasibility Challenges in Clay Print. Despite the improvements informed by Phase 1, template shapes were provided on input workspace to reduce failure, ClayScape still sometimes produced models at risk during clay printing. There are some minor collapsing parts on printed final pieces (see Fig.15.(A)). AI-generated models also have not controllable effects may affect printing. The bowl of A01 had an unexpected hole in the wall (see Fig.15.(B)). While she usually embraced randomness, she found this unacceptable: *"I really like the randomness of creation, AI generation and clay print both have it. For example, when printing a head, the collapsed clay might look like hair, which is reasonable. But this hole was not reasonable."*

Beginners tended to follow template shapes and thus avoided printing risks, but experts intentionally pursued more complex designs that frequently challenged feasibility of printing. In particular, A04 acknowledged that some forms are not printable or require parts to be produced separately, but he still wanted to try the challenging designs rather than then the simple boring ones. This situation often required Author B's intervention to ensure feasibility, such as removing the sharp lid of A03's candle warmer and adding support to the handle of A04's vessel (see Fig.15.(C) and (D)). However, this technical support made A04 reflect: *"If creators still need to add something or divide some parts for*

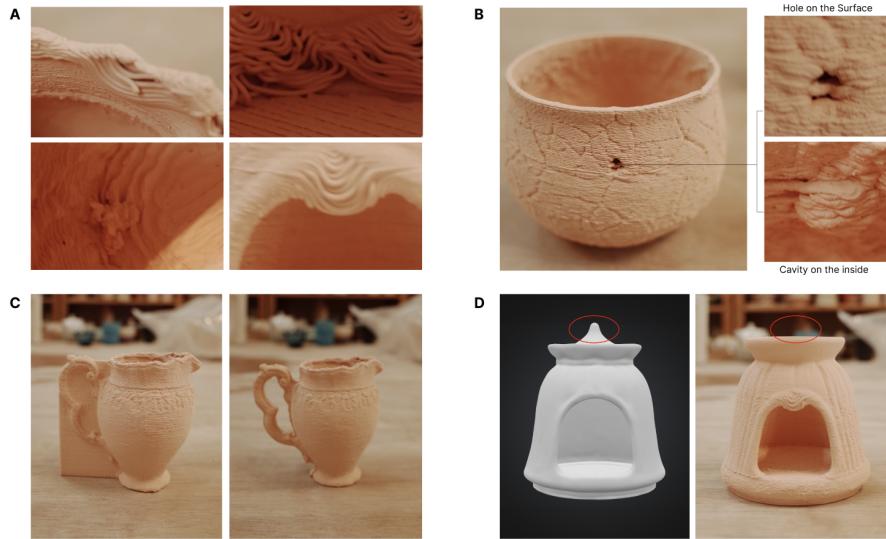


Fig. 15. Structural feasibility issues observed in clay printing: (A) Examples of collapsed or irregular layering in printed clay; (B) A01's bowl showing an unexpected hole on the surface and a corresponding cavity on the inside; (C) A04's vessel requiring added support for the handle during printing; (D) A03's candle warmer, with the sharp lid (highlighted by red circle) removed prior to printing to reduce risk of failure.

printing complex forms, then we go back to the earlier question, creators must be equipped with CAM skills and knowledge of structural feasibility in clay print. So it is still limited.”

7.2.3 Compromising Creative Freedom. Participating creators felt their creative freedom was restricted at several points in the workflow. A03 admitted she was unsure how to adapt her usual crafting practice to the AI’s capabilities, while she’s not familiar with it. She pointed out that the AI-generated model of her candle warmer included only a very small hollow (see Fig.13.(B)-1), raising doubts about whether a candle would fit. This level of detail, which she could easily adjust by hand, was not yet controllable through ClayScape. For her, if simple designs could be easily hand-made and complex ones risked failure, then the workflow added limited value.

Beginners referred the template shapes for designing, but it made they felt the generated forms were too regular. A01 commented: “*It was without the unpredictability of handcraft.*” Similarly, A02 remarked: “*It looks more like something for mass production. It could be a craft piece, but not as art.*” She further explained that making sketch-like designs overly visualize reduced their expressiveness: “*Some ideas about ceramics are rough and spontaneous. Making them too concrete takes away their wild beauty.*”

In addition, while engraved patterns initially helpful as glazing guides, sometimes constrained the creative decorations. A01 noted: “The engraved UV patterns tell me where to apply color, but sometimes during glazing I had new ideas.” A04 questioned the artistic value of tracing generated motifs: “*It’s kind of taking away the quality of the painting. You’re tracing a pattern, but it’s still not a painting. It’s a generated painting, a secondary painting.*”

Although these constraints revealed clear tensions in practice, they did not diminish the creators’ motivation, especially the beginners. They even suggested improvements for regaining creative freedom: A01 proposed adding varied depths to the engraved patterns to allow greater flexibility, while A02 suggested using removable stickers or

989 templates as guides, which could support decoration without locking it into fixed engravings. Those feedback reflected
 990 the engagement and expectation in this hybrid fabrication workflow, which we discuss in the next subsection.
 991

994 7.3 From Engagement to Expectation: Creator Experience in Hybrid Practice

995 While A03 reported more confusion than engagement when functional control was not sufficiently exposed, the other
 996 participants described the workflow as both sustaining their engagement and influencing their expectations. For
 997 beginners in particular, engagement was strong and motivating, grounded in the sense of achievement when their
 998 designs became tangible. At the same time, the workflow also created anticipation: participants expressed imaginations
 999 for future possibilities.
 1000

1002
 1003 7.3.1 *Engagement Through Achievement.* For beginners, the workflow fostered strong feelings of engagement, largely
 1004 because it enabled them to achieve results they had previously thought beyond reach. The reduction in complexity
 1005 compared with traditional crafting did not lessen their sense of accomplishment but amplified it instead. A01 explained:
 1006 “*When AI presented my design, I felt a sense of achievement, even a sense of belonging.*” She emphasized that her engagement
 1007 with AI-assisted work was no less than with handcrafting.
 1008

1009 1010 A02 expressed similar feelings, describing how the workflow gave her confidence to attempt outcomes she had once
 1011 considered possible only for masters: “*Before, I thought only masters could make such works, but now I feel I also have*
 1012 *hope to complete them.*” These experiences suggest that engagement improve not only from the complex steps but also
 1013 from the sense of empowerment that the hybrid fabrication provided.
 1014

1015
 1016 7.3.2 *Expectation and Ownership in the Process.* Beyond immediate achievement, the workflow also shaped participants’
 1017 expectations and sense of ownership. A01 noted that only receiving an AI-generated preview would not have felt
 1018 meaningful to her. Instead, her engagement deepened when she realized her design could be physically realized: “*If AI*
 1019 *only generated an image for me, I would not feel it was mine. But once I knew it could be made into a real piece, I started to*
 1020 *feel anticipation.*” Reflecting on this shift, she added: “*In traditional craft, I felt I was shaping a work from 0 to 1. Now it*
 1021 *feels like influencing from 1 to 2.*”
 1022

1023 A02 also connected engagement with future anticipation, imagining how she could extend the workflow to new
 1024 directions: “*I can already imagine using this workflow to make small sculptures of cats or dogs. 3D printing might even*
 1025 *restore them more easily than hand-building.*”
 1026

1027 For A04, expectation extended beyond his own practice to broader participation. Besides the teaching considerations
 1028 mentioned in 7.1.2, he saw the workflow as a way to improve previous participatory ceramic projects and engage more
 1029 non-professional people in without being limited by the time and labor of producing large numbers of models himself:
 1030 “*If I want to engage more people, this workflow can help me improve my previous project. I don’t need to worry about*
 1031 *building too many models by myself.*”
 1032

1033 These reflections highlight how the workflow encouraged engagement and revealed its potential to extend into
 1034 participants’ future practice. At the same time, they inspire researchers to refine the workflow itself, seeking ways
 1035 to balance traditional handcraft values with new digital practices, and to optimize the capabilities of AI tools so they
 1036 better support both creative freedom and material feasibility.
 1037

8 Discussion**8.1 Hybrid Fabrication in Ceramic Craft Practice**

Hybrid digital fabrication workflows in traditional crafts are increasingly explored in HCI, aiming to improve efficiency and open new possibilities for craft practice by combining computational design with digital production [24, 26, 27, 68]. Several domain-specific CAM systems for clay printing have been developed [3, 19, 20]. Our workflow builds on this line of work by integrating GenAI at the design stage, using ClayScape as the CAM-based tool, and applying clay 3D printing at the fabrication stage within a hybrid process.

8.1.1 Non-Parametric Approaches for CAM Design. Earlier clay printing methods relied on parametric tools, but recent work such as SketchPath demonstrated how drawing-based input could lower the barriers of CAM expressions through non-parametric design [20]. That project also suggested that non-parametric approaches may better align digital fabrication with manual craft practices. We followed this direction when developing ClayScape by enabling creators to sketch ideas by hand in addition to using text or parameters. Our findings similarly showed that non-parametric input allowed participants to design more freely. The combination of hand sketch and text descriptions preserved their sense of authorship and engagement rather than reducing creativity to parameter tuning (7.3.1). As A01 reflected, the tool expanded shape and texture possibilities beyond those of parametric design (7.1, 7.2).

In addition, the visualization and rendering capabilities of GenAI provided a more comprehensive design preview, despite limited controllability on current AI component, it enables creators to test and refine ideas more easily and efficiently. Thus, while we build on prior non-parametric workflows, our contribution lies in extending them with GenAI-driven visualization, which strengthen design feedback and creative confidence.

8.1.2 Reflections on Action-Oriented Fabrication. Bourgault et al. developed action-oriented fabrication theories [3], aligning parts of the CAM process with human handcrafting steps to foster collaboration between machine and craft. This is something we did not incorporate in our workflow. We did not consider the similarity with hand craft movements, as our initial intention was to reduce the complexity of working steps for creators. As discussed in Section 7, participants such as A01 and A02 were more interested in creating designs they could not easily complete by hand. We also worried that making the process too similar to hand-building might discourage beginners.

At the beginning, we expected ClayScape and clay printing could serve as replacements for some traditional steps. However, our findings suggested that they are better positioned as assistive tools rather than substitutes, in order to balance digital technologies and craft practices. A04, who had expertise in both hand-building and clay printing, emphasized that the two should not replace each other, as each has distinct value. The reflection informed by action-oriented fabrication, makes us reconsider the relationship and balance between human and machine in hybrid workflows.

8.1.3 Embedding Cultural Parameters for Hybrid Fabrication. Silva Lovato et al. showed that cultural contexts shape ceramic practice as much as technical systems [47]. Building on this insight, our workflow differs from previous CAM-based clay printing systems by embedding cultural parameters such as Chinese glaze palettes, traditional motifs, and archetypal shapes into the design process. These parameters, however, are optional rather than prescriptive. They serve as references that creators can draw on while retaining the freedom of non-parametric design. None of the participants felt constrained by these options; instead, they found them useful for generating more accurate and culturally resonant designs. This demonstrates that hybrid fabrication can support ceramic design by providing not only technical support but also cultural grounding and creative authenticity.

1093 8.2 Interplay of GenAI and Digital Fabrication in Craft

1094 Although prior projects have combined different CAM-based design methods with clay printing [3], or applied GenAI
 1095 in other areas of digital fabrication [51], they have not explored this particular hybrid workflow. Our findings from two
 1096 studies show that GenAI and clay printing can mutually support each other in craft practice, creating a productive
 1097 interplay.
 1098

1099 *8.2.1 GenAI Supporting Digital Fabrication.* Previous studies demonstrated that the visualization capabilities of AI tools
 1100 enhance the efficiency of the design process [51]. We observed similar effects: participants recognized that AI-aided
 1101 tools accelerated visualization and 3D modeling, improving efficiency in both design and fabrication stages. However,
 1102 the impact extended beyond efficiency. Similar to previous CAM-based projects [20], GenAI lowered entry barriers
 1103 for handmaking-based creators to engage with clay printing, which normally requires prior computational design
 1104 knowledge. For example, A02, a ceramic beginner unfamiliar with clay 3D printing, described how the workflow made
 1105 the technology feel tangible and usable rather than distant or inaccessible. In this sense, GenAI opened an avenue for
 1106 beginners to access digital fabrication.
 1107

1108 More importantly, GenAI also helped blur the boundaries between digital fabrication and traditional crafts. This
 1109 aligns with prior HCI arguments that computational methods can connect digital and traditional practices [27]. Author
 1110 B had previously expected that clay printing could move beyond geometric outputs to produce forms resonant with
 1111 traditional ceramic aesthetics. ClayScape was trained on traditional craft visual references, so it could generate design
 1112 with crafted looks. As we argued in Section 8.1, digital fabrication should not be seen as a replacement for traditional
 1113 craft but as an assistive tool. We extended this trajectory by embedding GenAI into the workflow, making traditional
 1114 aesthetics more accessible within digital practice.
 1115

1116 *8.2.2 Digital Fabrication Supporting AI-aided Design.* Most applications of GenAI in craft remain at the design stage,
 1117 focusing on computational generation without testing whether outputs can be physically realized [51, 60]. There is an
 1118 uncertainty that may not every design be feasible by hand craft skills, so how AI-generated outputs might translate into
 1119 physical form left as a problem. By combining clay printing with GenAI, our workflow advanced AI-aided design into a
 1120 tangible stage. While digital fabrication can act as a bridge between computational design and craft-making [24, 26], it
 1121 also enables participants to materialize and evaluate their AI-generated ideas.
 1122

1123 This transition from digital to physical was important for sustaining engagement. If AI-generated designs cannot
 1124 be made tangible, anticipation would quickly diminish and even cause aesthetic fatigue [30]. As A01 said that the
 1125 successful physical realization of her AI-generated design increased both her expectations and her interest in AI tools.
 1126 The finding demonstrates that clay printing as not only a partner to GenAI but also an essential step in pushing AI-aided
 1127 design to the next stage.
 1128

1129 8.3 Creative Collaboration in Hybrid Fabrication

1130 Artist-researcher collaborations are no longer rare in HCI, as researchers increasingly recognize that artists can serve
 1131 as technical collaborators [9, 56]. In digital fabrication projects related to clay printing, many studies conducted as artist
 1132 residency program, creating mutual benefits for both artistic and technical practices [10]. Our research learned from
 1133 those approaches to let the collaborations directly informed the development of the hybrid workflow.
 1134

1135 In Phase 1, knowledge exchange between Author A and Author B was particularly formative. After Author A learned
 1136 about traditional Chinese ceramic processes and aesthetics, she was able to identify which patterns and visuals were
 1137

most suitable for training GenAI. Conversely, once Author B became familiar with the capabilities of GenAI, he began to see how it might connect with clay printing to lower the barriers of traditional ceramic making. These complementary insights informed the design of ClayScape, the hybrid workflow, and the subsequent creator practices.

The involvement of additional participating artists in Phase 2 also generated expectations and suggestions that offered valuable insights for the next stage of system refinement. While previous artist-researcher collaborative programs that primarily involved mature ceramic artists, our study also included beginners. It allowed us to evaluate the accessibility of the hybrid workflow while at the same time comparing their perspectives with those of experienced practitioners.

In addition, while earlier studies often ran long-term artist residency programs that produced larger bodies of work and deeper self-reflection, our shorter-term session limited timeframe kept the experience fresh for participants, which encouraged them to share candid reflections and immediate feedback on the workflow. Both of collaborative approaches demonstrate how artist-researcher partnerships can expand technical exploration while remaining grounded in craft expertise.

8.4 Limitation and Future Work

To identify directions for future development, we must first understand the current limitation of the workflow. Even though the technical barriers is lowered and more creative exploration among participants were fostered, we cannot neglect the constraints in the system and the CAM tools. These limitations mainly stem from current technology and the nature of human-AI collaboration. The said limitations should be further improved to create a more ideal environment for the hybrid creative process between human, AI and CAM methods.

First, a significant challenge arises from the present development of clay 3D printing technology, specifically in the Direct Ink Writing process. The physical outcomes are inevitably shaped by the mechanics of the 3D printer and the material properties of clay. Print quality is limited by several factors including visible layer lines caused by limited printing resolution, structural constraints on overhang angles due to the softness of wet clay, and occasional air pockets within the material affecting the final aesthetic and structural integrity. These technological imperfections can conflict with the high standards of surface quality inherent to traditional ceramic craftsmanship which requires flawless finishes. Furthermore, while the workflow simplifies the creative process, a foundational understanding of multiple disciplines is critical to achieve high quality final pieces. Users must possess adequate knowledge in effective GenAI prompting, 3D printer operation and ceramic techniques of glazing and firing. This cross-disciplinary requirement represents a learning curve that remains a considerable hurdle for first-time users or craftsmen.

The integration of GenAI represents a trade-off between speed and control. The technology has accelerated the conceptualization and modeling phases, at the same time sacrificed a degree of granular control over the form compared to traditional computational assisted modeling techniques. For users who begin with a strong and specific vision, the AI-generated models can be seen as useful inspirational references but may fail to visualize the user's exact intent, and the output might feel misaligned with the user's initial expectation (7.2.3 A03 afraid of the hollow is too small to put the candle in).

The mentioned limitations has hinted directions for future work. An immediate and effective improvement will be advancements in hardware. The development of higher-resolution extrusion systems, quick-setting and more robust clay composition, and extruder with improved de-airing mechanisms will instantly address the issue of thick layer lines, complex structural integrity and material consistency.

Other than the hardware engineering aspect, further research can be conducted on enhancing the AI component to be more responsive and predictable, which involves fine tuning datasets of traditional Chinese ceramics to improve the

1197 generative models' cultural and stylistic fidelity. The core objective here is to increase the controllability of AI, so that a
 1198 more iterative and interactive dialogue between human and AI can be achieved. This improvement is critical for users
 1199 to provide feedback on initial generations to generate subsequent output more precisely. By bridging the gap between
 1200 AI inspired generations and users' intended design, creators can create works that fully cater their needs.
 1201

1202 Finally, an adaptive strategy carried out by one of the experienced participant has demonstrated how expert craft
 1203 knowledge could be seamlessly integrated in newer CAM process. The experienced artisan observed the state of the
 1204 printed objects and applied glazing techniques that matched or even highlighted the unique features of the printed
 1205 output. This observation suggested a promising future direction, which is to examine how craft knowledge can be
 1206 documented and formally encoded into the digital workflow. Future systems can be designed to suit material behavior
 1207 and finishing techniques, leading to a deeper synergy between the mind of craftsmen and the inspirational capabilities
 1208 of computer assisted manufacturing.
 1210

1211 9 Conclusion

1212 We contribute a hybrid workflow that integrates GenAI and clay 3D printing, enabling ceramic creators to design and
 1213 produce textured Chinese ceramics without requiring advanced handcraft or CAD/CAM skills. By reducing technical
 1214 and procedural complexity, this workflow makes digital fabrication more accessible while improving time efficiency. Its
 1215 non-parametric design process, supported by GenAI's visualization and rendering capabilities, further expands creative
 1216 possibilities and provides creators with immediate feedback on their ideas. Our findings show how creators at different
 1217 levels of ceramic expertise benefited from co-creating with AI and CAM tools: beginners gained confidence through
 1218 accessible entry points into the process, while experienced practitioners sought ways to integrate their craft knowledge
 1219 more seamlessly into emerging CAM processes. It provides insights for balancing traditional crafts with the expanded
 1220 possibilities of hybrid fabrications.
 1221

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