Teaching Evaluations

Being a teaching assistant (TA) has been a fundamental part of my Ph.D. experience and one that I have truly enjoyed. It has been a valuable learning process for improving my communication skills and developing effective pedagogical approaches and examples.

My teaching assistant experience spans diverse audiences and schools within Northwestern University. At the undergraduate level, I have taught courses in both the Department of Economics, including introductory and topics classes, and in the School of Education and Social Policy. I also have extensive experience teaching MBA and Executive MBA classes in Data Analytics and Statistical Decision Science at the Kellogg School of Management.

I have received excellent teaching evaluations across all courses, which I summarize in the table below. Full evaluations are attached to this document.

Question	Overall Avg.
The TA was able to answer the students' questions adequately.	5.53
The TA was well prepared for each session.	5.60
The TA communicated ideas in a clear manner.	5.50
The TA showed strong interest in teaching the course.	5.56

Note: Scores range from 1 (very low) to 6 (very high).

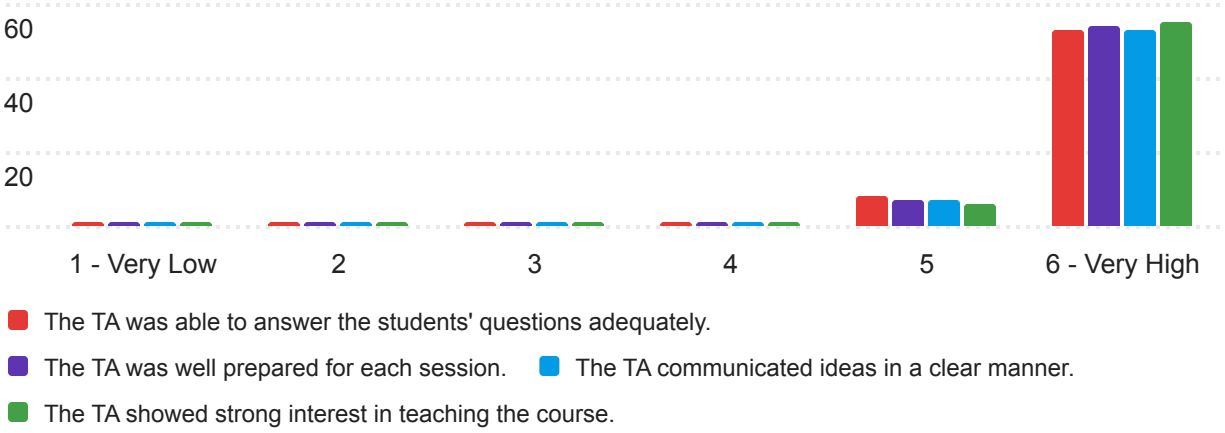
List of Classes and Terms:

- MECNX434 - Statistical Decision Analysis, Executive MBA
  Prof. Qian, Kellogg School of Management, Fall 2024[1], Winter 2024, Fall 2023
- MECN935 - Big Data Advanced Analytics Workshop, MBA
  Prof. Qian, Kellogg School of Management, Winter 2024
- SOCPOL332 - Economics of Education Policy, Undergraduate
  Prof. Malamud, School of Education and Social Policy, Northwestern University, Spring 2023
- ECON337 - Economics of State and Local Governments, Undergraduate
  Prof. Vannutelli, Department of Economics, Northwestern University, Spring 2022
- ECON202 - Introduction to Microeconomics, Undergraduate
  Prof. Hernandez, Department of Economics, Northwestern University, Fall 2021, Winter 2022

[1]Starting in Spring 2024, the Kellogg School of Management removed teaching assistants from the official CTEC evaluations. Therefore, these evaluations were collected through a Qualtrics survey under the supervision of Prof. Qian.

Evaluations for MECNX 434 - Fall 2024

Q2 - Ludovica: Please rate the TA on the following criteria



Q6 - Ludovica: What are the primary strengths and weaknesses of the teaching assistant?

Ludovica: What are the primary strengths and weaknesses of the teaching assistant?
Ludovica was super engaged and enthusiastic. Really can't find a weakness for her... she was knowledgeable, helpful, and very responsive!
Very responsive and knowledgeable.
Very available and helpful.
personable, cordial and did a great job explaining/clarifying concepts
Deep knowledge, patience, and warmth.
I did not attend Ludovica's office hours but when she came to our study group room she was willing to spend a good amount of time with us to ensure we understood the concepts behind the material and the questions. She was definitely a big help with our group.
very positive and helpful during the study group sessions. she really helped me understand the concepts
very knowledgeable and immediately gave us the right answers
Approachable and provide cleae guidance

Ludovica is passionate, patient, positive and knowledgeable

Strong knowledge and properful communication skill

Very helpful zoom sessions that helped me understand the class concepts and apply them on the homework.

Super helpful and involved on ensuring team was understanding the assignments and in class exercises

Great insights, great understanding of the material, and super helpful!

Great job supporting us through the case studies.

Everything was great, thanks!

Thanks for your help!

Liked that they were available and willing to help

Ludovica explained the concepts of regression models and choosing the right data and filtering out the noise. She challenged me to make good business judgements.

I want to highlight Ludovica's ability on explaining complex concepts in a way that we can grasp easily! watching her office ours for stats assignments contributed to the success of my learning experience!

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TA Evaluation Summary for MECNX_434-0_138: Statistical Decision Analysis (Ludovica Mosillo)

Project Title: **EMBA Kellogg Online Teacher-Course Evaluation - Winter 2024**

Courses Audience: **63**
Responses Received: **17**
Response Ratio: **27.0%**

Subject Details	
CRSE_ID	016630
Class Number:	28122
Subject:	Decision Sciences
Academic Term:	2024 Wintr
First Name	Ludovica
Last Name	Mosillo
Email	LudovicaMosillo2025@u.northwestern.edu
UNIQUE_NAME	Ludovica MOSILLO (lmk2027)
EMPLID	2945479

Creation Date: **Wednesday, April 10, 2024**

Northwestern University

Kellogg School of Management

Online Teacher-Course Evaluation

Interpretation guidelines

The value "6" represents "Strongly Agree" while the value "1" represents "Strongly Disagree". Keep in mind that students completing their course evaluations does not necessarily mean they answered each question. As a result, for some items, you may notice that the total number of responses is lower than it is for others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended question, thus leaving you with fewer responses in this section.

Teaching Assistant	Course
Ludovica Mosillo	**MECNX_434-0_138: Statistical Decision Analysis**

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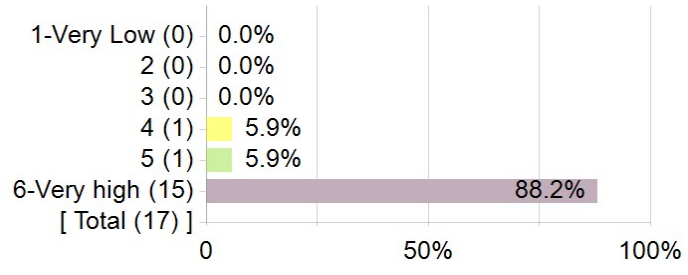
TA QUESTIONS

Please rate the TA on the following criteria:

(Please note that TA related questions should only be answered if you interacted with the TA and can evaluate their performance)

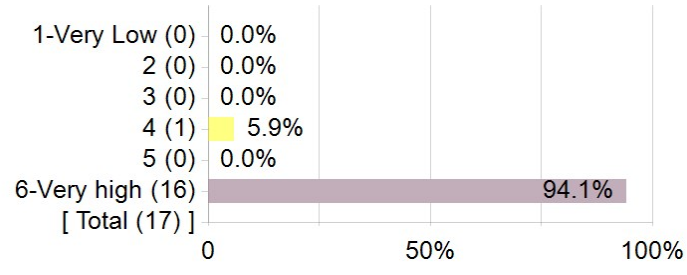
1. The TA was able to answer the students' questions adequately.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	1	5.9%
5	5	1	5.9%
6-Very high	6	15	88.2%

Statistics	Value
Response Count	17
Mean	5.82
Median	6.00
Standard Deviation	0.53

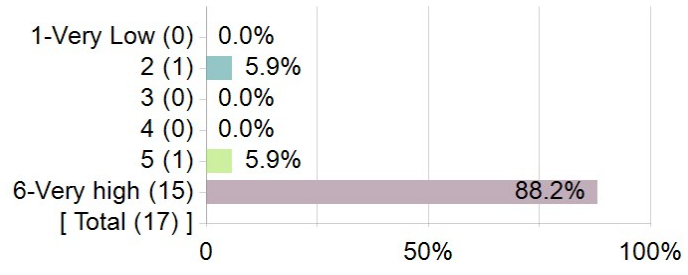
2. The TA was well prepared for each session.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	1	5.9%
5	5	0	0.0%
6-Very high	6	16	94.1%

Statistics	Value
Response Count	17
Mean	5.88
Median	6.00
Standard Deviation	0.49

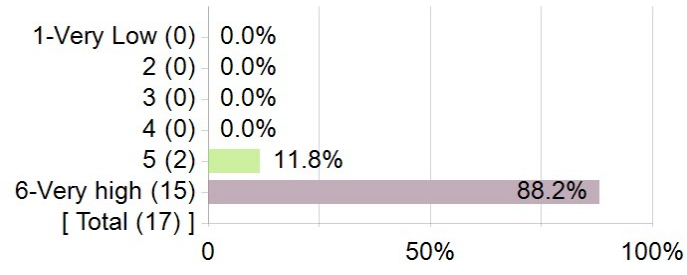
3. The TA communicated ideas in a clear manner.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	1	5.9%
3	3	0	0.0%
4	4	0	0.0%
5	5	1	5.9%
6-Very high	6	15	88.2%

Statistics	Value
Response Count	17
Mean	5.71
Median	6.00
Standard Deviation	0.99

4. The TA showed strong interest in teaching the course.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	0	0.0%
5	5	2	11.8%
6-Very high	6	15	88.2%

Statistics	Value
Response Count	17
Mean	5.88
Median	6.00
Standard Deviation	0.33

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OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments
Ludovica was such a pleasure to work with and speak to. She is was so patient and took time to carefully answer questions.
Ludovica was always ready to help. She was knowledgeable, prepared, patient and kind, and went out of her way to explain answers during class breaks as well as during office hours.
Ludovica was very responsive, had clear communication and was extremely knowledgeable in the subject. She was able to answer all our questions promptly and was even able to break down complex topics into smaller, more understandable pieces of information.
Strengths: Very available, friendly and helpful throughout the course. Always encouraging and pleasant. No weaknesses that I could see.
While I did not spend a lot of time with this TA, her answers were already very straight forward and easy to understand. She was clearly engaged and very encouraging when we asked questions.
No weakness – was always extremely helpful when our group had questions
Ludovica was extremely patient. There was an in–class assignment where our study group found ourselves not on the same page – with some of us struggling to keep up with the content. She was able to ease the tension in our group by working with a couple of us to identify where we were struggling and patiently talk us through the concept. This really helped to bring our group back together and finish the assignment successfully. I really appreciated her ability to address both the statistical/academic challenge (teaching us in the moment to get us back on track) and the interpersonal challenge (finding a way to bring our group back together). That was no easy moment, and she handled it expertly!
Ludovica is a star. I would give her 10 stars if I could. Her greatest strength lies in her ability to explain complex ideas in simple English.
She was attentive to our questions but she wasn't always able to communicate clearly when explaining a response to the technical aspects of assignments.
Strengths – clarity in explanations; concise instruction; helpful; availability; patient; sense of humor No weaknesses to address based on interactions
Ability to reframe the questions and learnings in a way that connected the dots in Professor Qian's lecture material.

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TA Evaluation Summary for MECN_935-0_31HR: BigData Adv Analytics Workshop (Ludovica Mosillo)

Project Title: **Kellogg Online Teacher-Course Evaluation - Winter 2024**

Courses Audience: **14**
Responses Received: **7**
Response Ratio: **50.0%**

Subject Details	
CRSE_ID	023514
Class Number:	28054
Subject:	Managerial Economics
Academic Term:	2024 Wintr
First Name	Ludovica
Last Name	Mosillo
Email	LudovicaMosillo2025@u.northwestern.edu
UNIQUE_NAME	Ludovica MOSILLO (lmk2027)
EMPLID	2945479

Creation Date: **Thursday, March 21, 2024**

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Kellogg School of Management

Online Teacher-Course Evaluation

Interpretation guidelines

The value "6" represents "Strongly Agree" while the value "1" represents "Strongly Disagree". Keep in mind that students completing their course evaluations does not necessarily mean they answered each question. As a result, for some items, you may notice that the total number of responses is lower than it is for others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended question, thus leaving you with fewer responses in this section.

Teaching Assistant	Course
Ludovica Mosillo	**MECN_935-0_31HR: BigData Adv Analytics Workshop**

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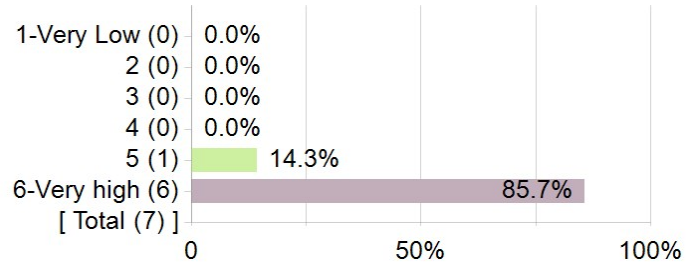
TA QUESTIONS

Please rate the TA on the following criteria:

(Please note that TA related questions should only be answered if you interacted with the TA and can evaluate their performance)

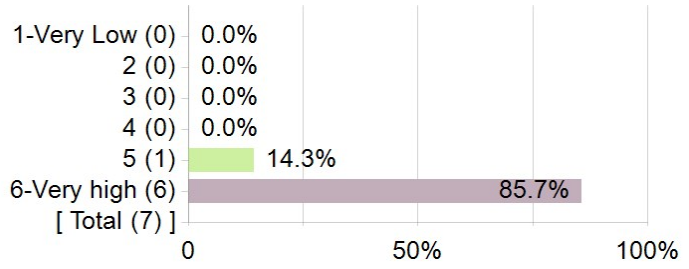
1. The TA was able to answer the students' questions adequately.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	0	0.0%
5	5	1	14.3%
6-Very high	6	6	85.7%

Statistics	Value
Response Count	7
Mean	5.86
Median	6.00
Standard Deviation	0.38

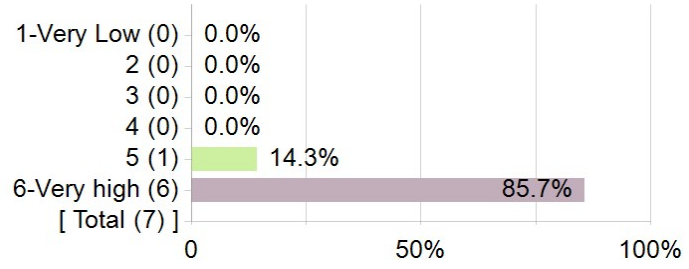
2. The TA was well prepared for each session.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	0	0.0%
5	5	1	14.3%
6-Very high	6	6	85.7%

Statistics	Value
Response Count	7
Mean	5.86
Median	6.00
Standard Deviation	0.38

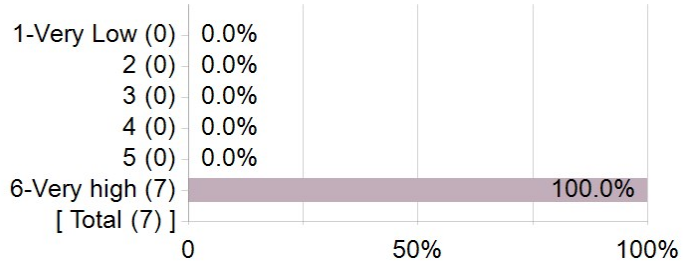
3. The TA communicated ideas in a clear manner.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	0	0.0%
5	5	1	14.3%
6-Very high	6	6	85.7%

Statistics	Value
Response Count	7
Mean	5.86
Median	6.00
Standard Deviation	0.38

4. The TA showed strong interest in teaching the course.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	0	0.0%
5	5	0	0.0%
6-Very high	6	7	100.0%

Statistics	Value
Response Count	7
Mean	6.00
Median	6.00
Standard Deviation	0.00

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OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments
Very supportive!
Strengths: Able to clearly articulate complex ideas in a way that was easy to understand.
Great job explaining difficult concepts, very quick to respond to any questions
She was great at explaining everything. No weaknesses she was amazing!

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TA Evaluation Summary for MECNX_434-0_137: Statistical Decision Analysis (Ludovica Mosillo)

Project Title: **EMBA Kellogg Online Teacher-Course Evaluation - Fall 2023**

Courses Audience: **73**
Responses Received: **69**
Response Ratio: **94.5%**

Subject Details	
CRSE_ID	016630
Class Number:	18730
Subject:	Decision Sciences
Academic Term:	2023 Fall
First Name	Ludovica
Last Name	Mosillo
Email	LudovicaMosillo2025@u.northwestern.edu
UNIQUE_NAME	Ludovica MOSILLO (lmk2027)
EMPLID	2945479

Creation Date: **Thursday, December 21, 2023**

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Kellogg School of Management

Online Teacher-Course Evaluation

Interpretation guidelines

The value "6" represents "Strongly Agree" while the value "1" represents "Strongly Disagree". Keep in mind that students completing their course evaluations does not necessarily mean they answered each question. As a result, for some items, you may notice that the total number of responses is lower than it is for others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended question, thus leaving you with fewer responses in this section.

Teaching Assistant	Course
Ludovica Mosillo	**MECNX_434-0_137: Statistical Decision Analysis**

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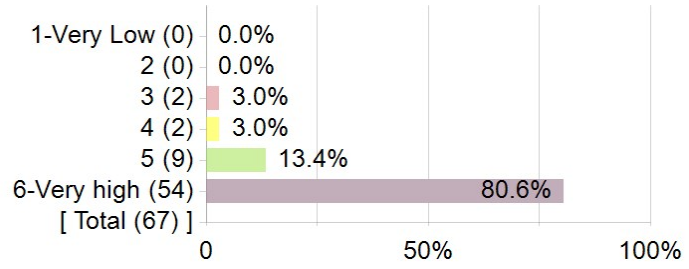
TA QUESTIONS

Please rate the TA on the following criteria:

(Please note that TA related questions should only be answered if you interacted with the TA and can evaluate their performance)

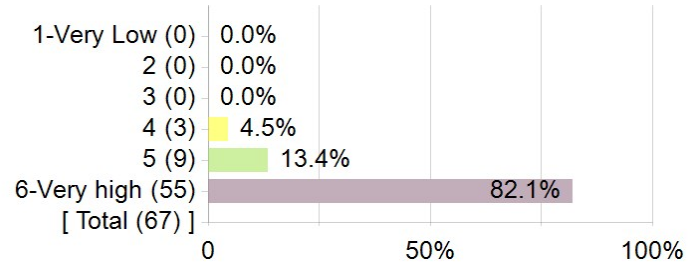
1. The TA was able to answer the students' questions adequately.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	2	3.0%
4	4	2	3.0%
5	5	9	13.4%
6-Very high	6	54	80.6%

Statistics	Value
Response Count	67
Mean	5.72
Median	6.00
Standard Deviation	0.67

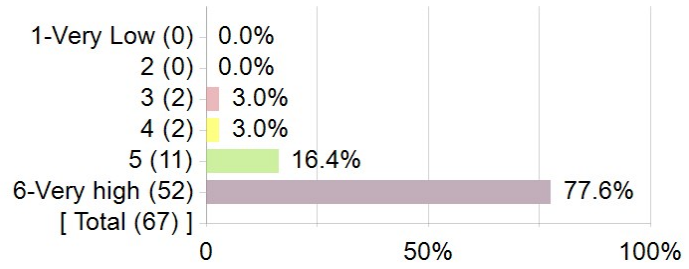
2. The TA was well prepared for each session.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	3	4.5%
5	5	9	13.4%
6-Very high	6	55	82.1%

Statistics	Value
Response Count	67
Mean	5.78
Median	6.00
Standard Deviation	0.52

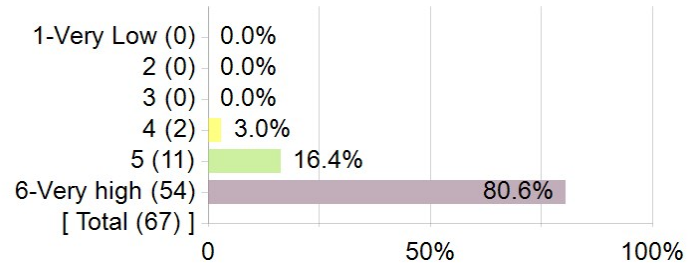
3. The TA communicated ideas in a clear manner.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	2	3.0%
4	4	2	3.0%
5	5	11	16.4%
6-Very high	6	52	77.6%

Statistics	Value
Response Count	67
Mean	5.69
Median	6.00
Standard Deviation	0.68

4. The TA showed strong interest in teaching the course.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	2	3.0%
5	5	11	16.4%
6-Very high	6	54	80.6%

Statistics	Value
Response Count	67
Mean	5.78
Median	6.00
Standard Deviation	0.49

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OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments
Always willing to help, very approachable
Excellent TAs for this course
Always available and helpful
Super sharp always patient and ready to help out. Super knowledgeable
eager to help
Super knowledgeable and nerd.
.
I did not get to work with her
All TAs were extremely helpful in understanding Stata, the material, and drawing out questions from our group.
Very kind!
Strength: they answered the questions asked. Weakness: direct the question back to the assignment by providing more guidance.
Ludovica is suer intelligent and makes the content easy for us to understand.
Ludovica is an excellent communicator. She's able to take very complex topics and tailor her delivery to the competency of the student. She makes stats digestible!
Willingness
He can explain well and is very determined.
Very engaging, clear, and succinct
None, Ludovica was excellent. Thank you for supporting our tutorial session.
Kept back tracking on what she was saying on office hours. I left more confused than clear.
Strength: In–depth knowledge
Ludovica was helpful during class time; however, I found it tricky to follow her during office hours. Her responses weren’t always clear.
nothing
Very accessible and helpful in explaining complex topics
Strength: Willingness to assist. Weakness: None.
Nice and helpful
She really cared for us to understand the process to get to the answer.
Very nice and knowledgeable
:)
Great help and added patient explanations
Very practical in explaining tough concepts and explained the difference on the "high level" terminology vs practical use.
She was always available. Extremely compitent. Worked well under extreme crosstalk in the study rooms. Fantastic addition to the curriculum.
Great attitude, always happy to help
Very approachable and demonstrated great knowledge of the material. Great job!
Excellent at understanding and explaining the questions and our thinking toward the answer
Explained everything very clearly
Ludovica made sure to check on groups regularly during breakout assignments and gave helpful answers to our questions.
Kind and super understanding and cared. Approachable and grew noticeably in the short time we were together
Great knowledge and very helpful
Each of the TAs showed a willingness to help the students throughout the course. This was very beneficial.

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Comments
Very knowledge and did an excellent job describing the concepts
Loved her enthusiasm
Ludovica was very supportive and clear in explanations. Nothing to suggest.
We received very clear instructions on how to interpret the group problems the A was very helpful in guiding us when we had technical and conceptual questions
Really helped us working through the in class assignments

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Individual Report for SOC_POL_332-0_20: Economics of Education Policy (Ludovica Mosillo)

Project Title: **Course and Teacher Evaluations CTEC Spring 2023**

Courses Audience: **33**
Responses Received: **16**
Response Ratio: **48.5%**

Report Comments

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Creation Date: **Monday, January 08, 2024**

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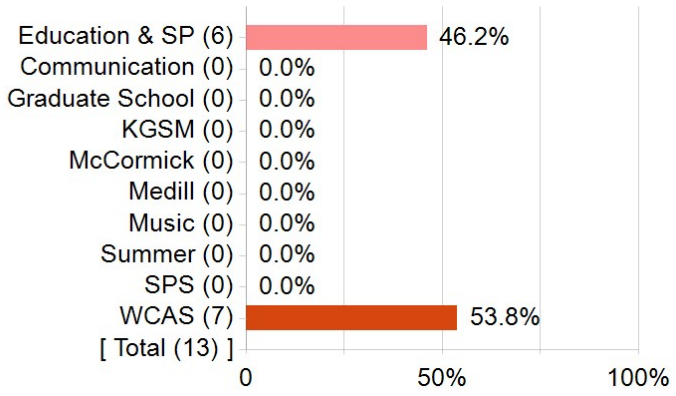
Course Evaluations

Teaching Assistant	Course
Ludovica Mosillo	**SOC_POL_332-0_20: Economics of Education Policy**

DEMOGRAPHICS

Your School

Your School



Options	Count	Percentage
Education & SP	6	46.2%
Communication	0	0.0%
Graduate School	0	0.0%
KGSM	0	0.0%
McCormick	0	0.0%
Medill	0	0.0%
Music	0	0.0%
Summer	0	0.0%
SPS	0	0.0%
WCAS	7	53.8%

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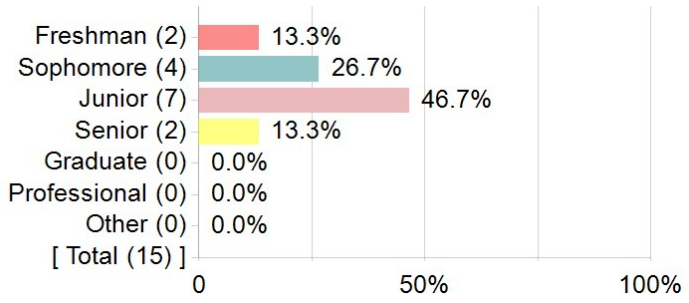
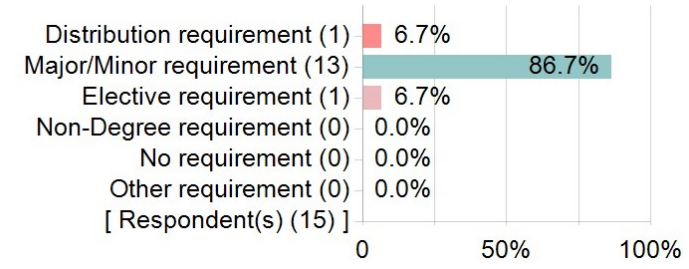
Your Class

Your Class



Options	Count	Percentage
Freshman	2	13.3%
Sophomore	4	26.7%
Junior	7	46.7%
Senior	2	13.3%
Graduate	0	0.0%
Professional	0	0.0%
Other	0	0.0%

What is your reason for taking the course? (mark all that apply)



Options	Count	Percentage
Distribution requirement	1	6.7%
Major/Minor requirement	13	86.7%
Elective requirement	1	6.7%
Non-Degree requirement	0	0.0%
No requirement	0	0.0%
Other requirement	0	0.0%
Respondent(s)	15	

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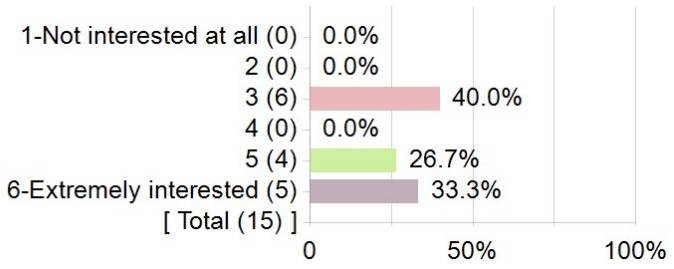
What was your interest in this subject before taking the course?

What was your interest in this subject before taking the course?

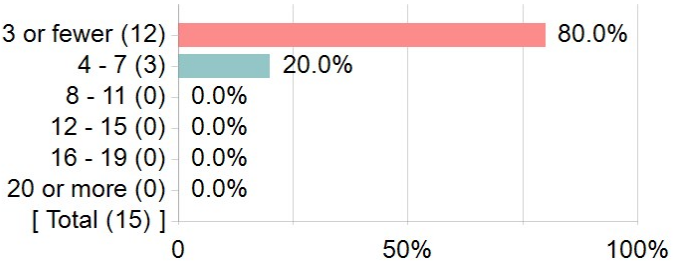


Options	Count	Percentage
1-Not interested at all	0	0.0%
2	0	0.0%
3	6	40.0%
4	0	0.0%
5	4	26.7%
6-Extremely interested	5	33.3%

TIME-SURVEY QUESTION

Estimate the average number of hours per week you spent on this course outside of class and lab time.

Estimate the average number of hours per week you spent on this course outside of class and lab time.



Options	Count	Percentage
3 or fewer	12	80.0%
4 - 7	3	20.0%
8 - 11	0	0.0%
12 - 15	0	0.0%
16 - 19	0	0.0%
20 or more	0	0.0%

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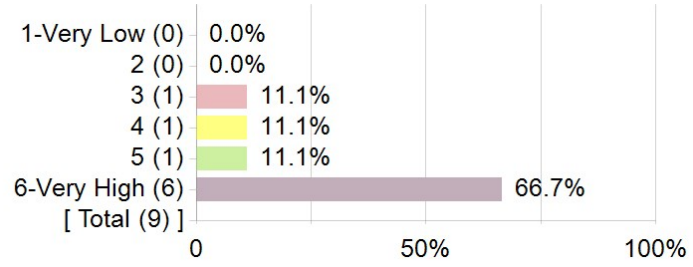
TA QUESTIONS

Please rate the TA on the following criteria:

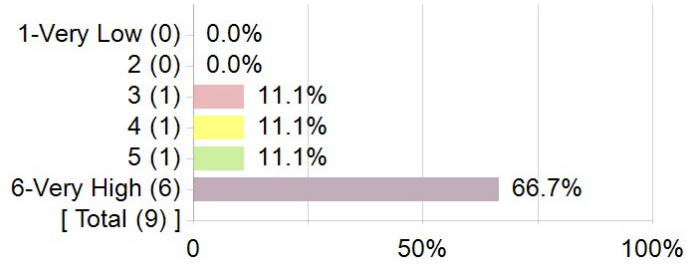
1. The TA was able to answer the students' questions adequately.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	1	11.1%
4	4	1	11.1%
5	5	1	11.1%
6-Very High	6	6	66.7%

Statistics	Value
Response Count	9
Mean	5.33
Median	6.00
Standard Deviation	1.12

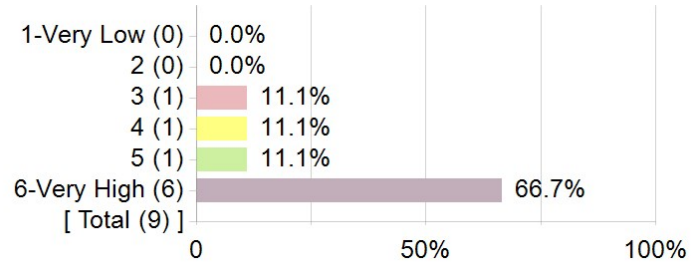
2. The TA was well prepared for each session.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	1	11.1%
4	4	1	11.1%
5	5	1	11.1%
6-Very High	6	6	66.7%

Statistics	Value
Response Count	9
Mean	5.33
Median	6.00
Standard Deviation	1.12

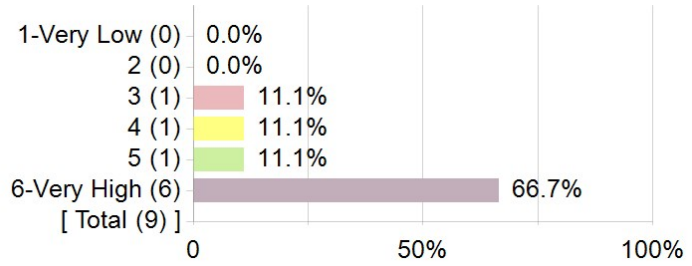
3. The TA communicated ideas in a clear manner.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	1	11.1%
4	4	1	11.1%
5	5	1	11.1%
6-Very High	6	6	66.7%

Statistics	Value
Response Count	9
Mean	5.33
Median	6.00
Standard Deviation	1.12

4. The TA showed strong interest in teaching the course.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	1	11.1%
4	4	1	11.1%
5	5	1	11.1%
6-Very High	6	6	66.7%

Statistics	Value
Response Count	9
Mean	5.33
Median	6.00
Standard Deviation	1.12

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OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments
I appreciated TA Mosillo's insights during class.

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Individual Report for ECON_337-0_20: Econ State & Local Government (Ludovica Mosillo)

Project Title: **Course and Teacher Evaluations CTEC Spring 2022**

Courses Audience: **59**
Responses Received: **38**
Response Ratio: **64.4%**

Report Comments

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Creation Date: **Tuesday, July 12, 2022**

Northwestern University

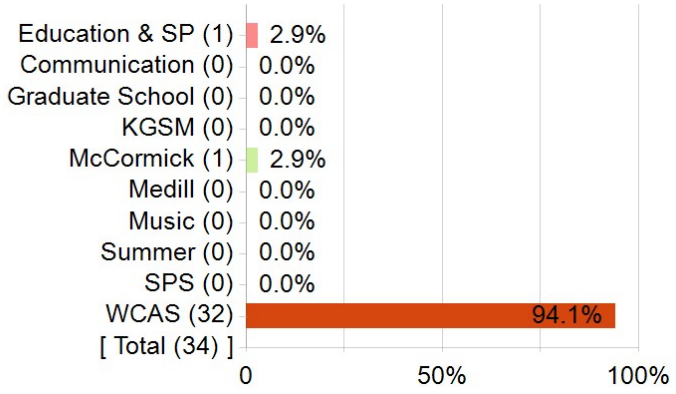
Course Evaluations

Teaching Assistant	Course
Ludovica Mosillo	**ECON_337-0_20: Econ State & Local Government**

DEMOGRAPHICS

Your School

Your School



Options	Count	Percentage
Education & SP	1	2.9%
Communication	0	0.0%
Graduate School	0	0.0%
KGSM	0	0.0%
McCormick	1	2.9%
Medill	0	0.0%
Music	0	0.0%
Summer	0	0.0%
SPS	0	0.0%
WCAS	32	94.1%

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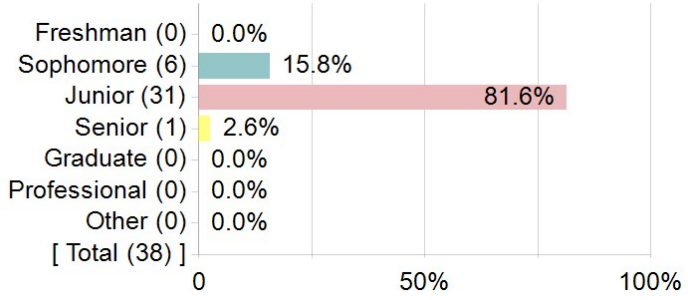
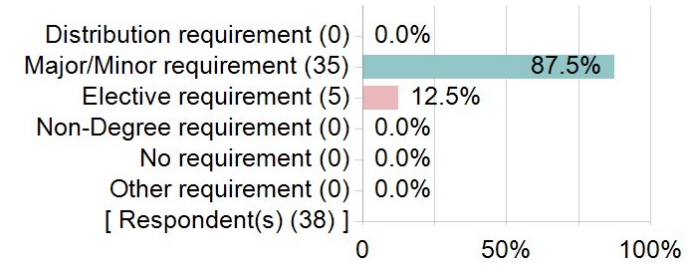
Your Class

Your Class



Options	Count	Percentage
Freshman	0	0.0%
Sophomore	6	15.8%
Junior	31	81.6%
Senior	1	2.6%
Graduate	0	0.0%
Professional	0	0.0%
Other	0	0.0%

What is your reason for taking the course? (mark all that apply)



Options	Count	Percentage
Distribution requirement	0	0.0%
Major/Minor requirement	35	87.5%
Elective requirement	5	12.5%
Non-Degree requirement	0	0.0%
No requirement	0	0.0%
Other requirement	0	0.0%
Respondent(s)	38	

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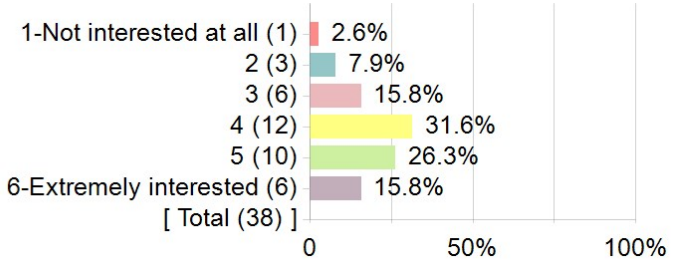
What was your interest in this subject before taking the course?

What was your interest in this subject before taking the course?

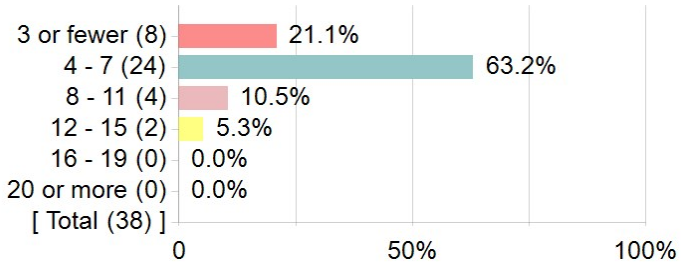


Options	Count	Percentage
1-Not interested at all	1	2.6%
2	3	7.9%
3	6	15.8%
4	12	31.6%
5	10	26.3%
6-Extremely interested	6	15.8%

TIME-SURVEY QUESTION

Estimate the average number of hours per week you spent on this course outside of class and lab time.

Estimate the average number of hours per week you spent on this course outside of class and lab time.



Options	Count	Percentage
3 or fewer	8	21.1%
4 - 7	24	63.2%
8 - 11	4	10.5%
12 - 15	2	5.3%
16 - 19	0	0.0%
20 or more	0	0.0%

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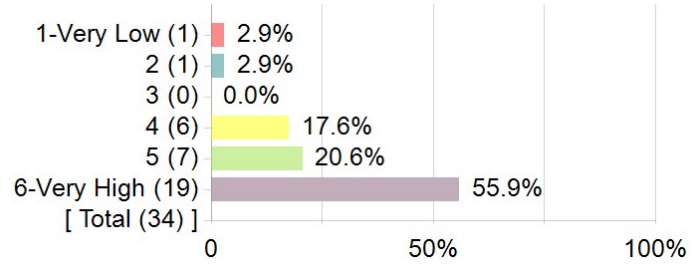
TA QUESTIONS

Please rate the TA on the following criteria:

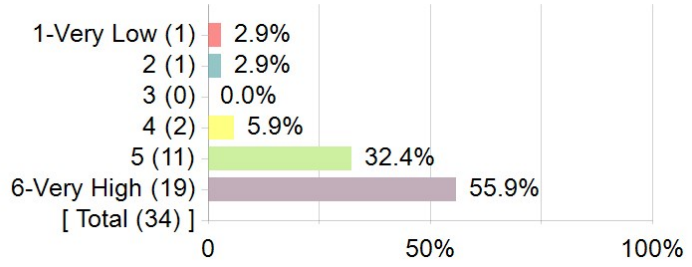
1. The TA was able to answer the students' questions adequately.



Options	Score	Count	Percentage
1-Very Low	1	1	2.9%
2	2	1	2.9%
3	3	0	0.0%
4	4	6	17.6%
5	5	7	20.6%
6-Very High	6	19	55.9%

Statistics	Value
Response Count	34
Mean	5.18
Median	6.00
Standard Deviation	1.22

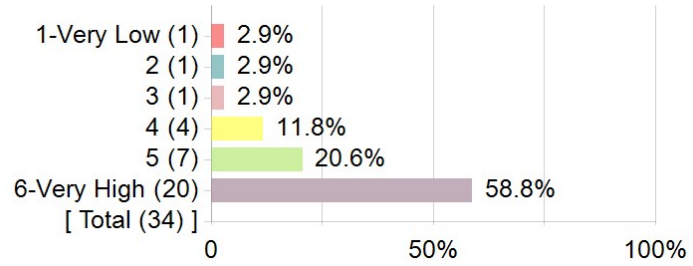
2. The TA was well prepared for each session.



Options	Score	Count	Percentage
1-Very Low	1	1	2.9%
2	2	1	2.9%
3	3	0	0.0%
4	4	2	5.9%
5	5	11	32.4%
6-Very High	6	19	55.9%

Statistics	Value
Response Count	34
Mean	5.29
Median	6.00
Standard Deviation	1.14

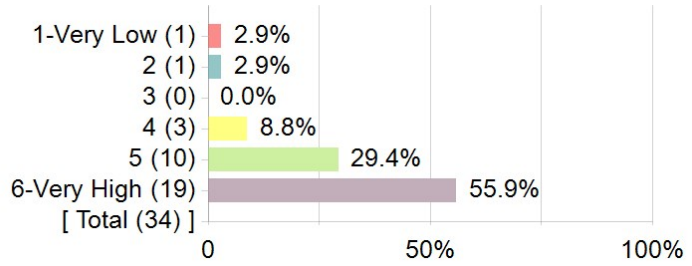
3. The TA communicated ideas in a clear manner.



Options	Score	Count	Percentage
1-Very Low	1	1	2.9%
2	2	1	2.9%
3	3	1	2.9%
4	4	4	11.8%
5	5	7	20.6%
6-Very High	6	20	58.8%

Statistics	Value
Response Count	34
Mean	5.21
Median	6.00
Standard Deviation	1.25

4. The TA showed strong interest in teaching the course.



Options	Score	Count	Percentage
1-Very Low	1	1	2.9%
2	2	1	2.9%
3	3	0	0.0%
4	4	3	8.8%
5	5	10	29.4%
6-Very High	6	19	55.9%

Statistics	Value
Response Count	34
Mean	5.26
Median	6.00
Standard Deviation	1.16

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OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments
Knows the material and well prepared
She is so nice and helpful.
Good TA was able to help the students with questions on the problem sets and other assignments.
I think a bit more preparation and communication with the professor would have been helpful for TA sessions
Great at answeing questions
She was really good at answering students questions and her office hours were very very helpful. She had no weaknesses
No
Answered questions and emails thoroughly, helpful in discussion section and at office hours, and approachable – she was great!
She was great! Did everything she could to make herself available to such a large class and was always very kind.
Great TA — always helpful and understanding.
She was amazing and very helpful with understanding the topics. She explained things in an understandable way and was willing to answer the "dumb" questions helpfully.
Ludovica knew the material inside–out and did a great job of making herself available to students
She was extremely helpful and was a good resource. She answered all of our questions and helped us have a better understanding of course material.
The TA was very helpful during discussion sections but sometime I would not get responses from emails with questions about the content which I understand because she had such a large number of students to be a TA for. But she was great all around.
Very helpful and good at answering questions
Great
She seemed like she wasn't really sure of how to help – for example, students are allowed to do psets in R but she doesn't know how to code in R so she literally could not help when there was an issue.
N/a
very accommodating — when we had a ton of last minute questions on our research proposal and problem sets, she allocated a lot of extra office hours to speak to us and answer our questions! occasionally would lag behind lecture component content

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Individual Report for ECON_202-0_20: Introduction to Microeconomics (Ludovica Mosillo)

Project Title: **Course and Teacher Evaluations CTEC Winter 2022**

Courses Audience: **159**
Responses Received: **114**
Response Ratio: **71.7%**

Report Comments

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Creation Date: **Friday, March 10, 2023**

Northwestern University

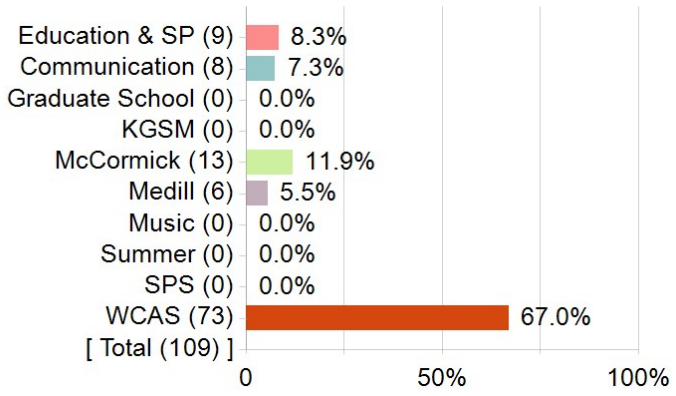
Course Evaluations

Teaching Assistant	Course
Ludovica Mosillo	**ECON_202-0_20: Introduction to Microeconomics**

DEMOGRAPHICS

Your School

Your School



Options	Count	Percentage
Education & SP	9	8.3%
Communication	8	7.3%
Graduate School	0	0.0%
KGSM	0	0.0%
McCormick	13	11.9%
Medill	6	5.5%
Music	0	0.0%
Summer	0	0.0%
SPS	0	0.0%
WCAS	73	67.0%

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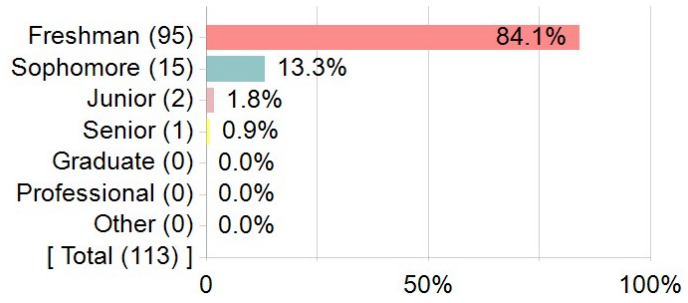
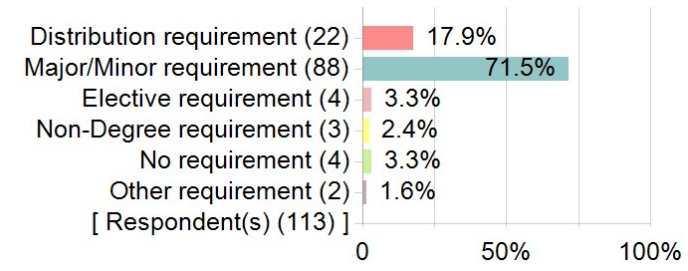
Your Class

Your Class



Options	Count	Percentage
Freshman	95	84.1%
Sophomore	15	13.3%
Junior	2	1.8%
Senior	1	0.9%
Graduate	0	0.0%
Professional	0	0.0%
Other	0	0.0%

What is your reason for taking the course? (mark all that apply)



Options	Count	Percentage
Distribution requirement	22	17.9%
Major/Minor requirement	88	71.5%
Elective requirement	4	3.3%
Non-Degree requirement	3	2.4%
No requirement	4	3.3%
Other requirement	2	1.6%
Respondent(s)	113	

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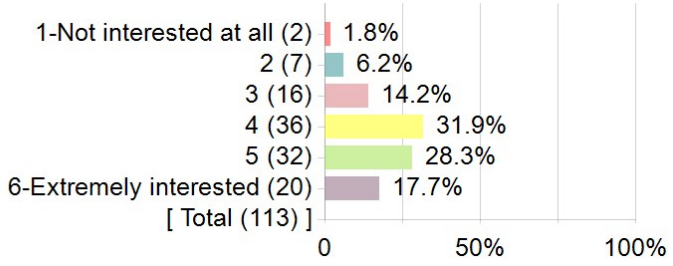
What was your interest in this subject before taking the course?

What was your interest in this subject before taking the course?

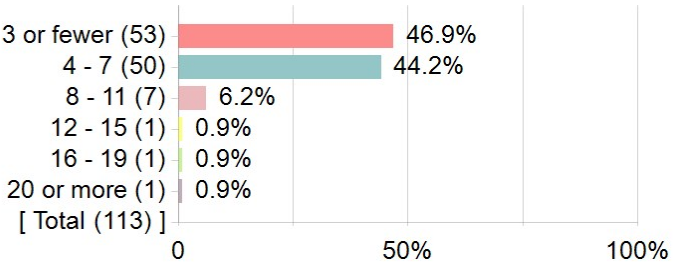


Options	Count	Percentage
1-Not interested at all	2	1.8%
2	7	6.2%
3	16	14.2%
4	36	31.9%
5	32	28.3%
6-Extremely interested	20	17.7%

TIME-SURVEY QUESTION

Estimate the average number of hours per week you spent on this course outside of class and lab time.

Estimate the average number of hours per week you spent on this course outside of class and lab time.



Options	Count	Percentage
3 or fewer	53	46.9%
4 - 7	50	44.2%
8 - 11	7	6.2%
12 - 15	1	0.9%
16 - 19	1	0.9%
20 or more	1	0.9%

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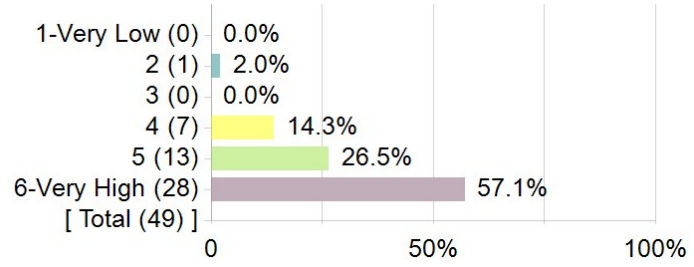
TA QUESTIONS

Please rate the TA on the following criteria:

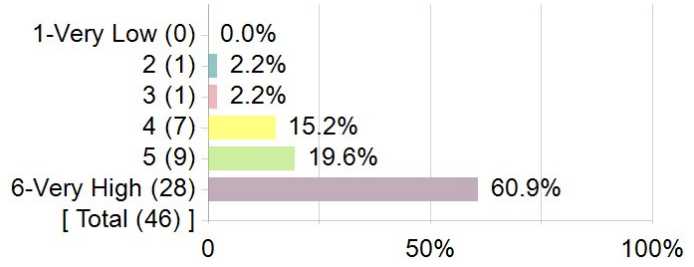
1. The TA was able to answer the students' questions adequately.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	1	2.0%
3	3	0	0.0%
4	4	7	14.3%
5	5	13	26.5%
6-Very High	6	28	57.1%

Statistics	Value
Response Count	49
Mean	5.37
Median	6.00
Standard Deviation	0.88

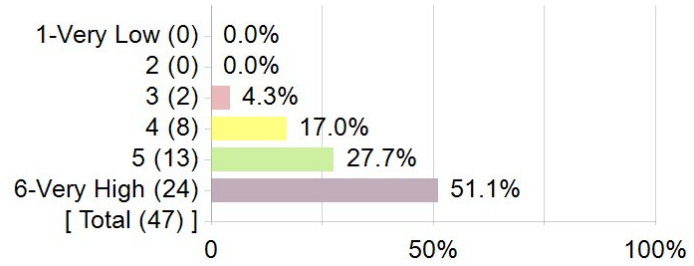
2. The TA was well prepared for each session.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	1	2.2%
3	3	1	2.2%
4	4	7	15.2%
5	5	9	19.6%
6-Very High	6	28	60.9%

Statistics	Value
Response Count	46
Mean	5.35
Median	6.00
Standard Deviation	0.97

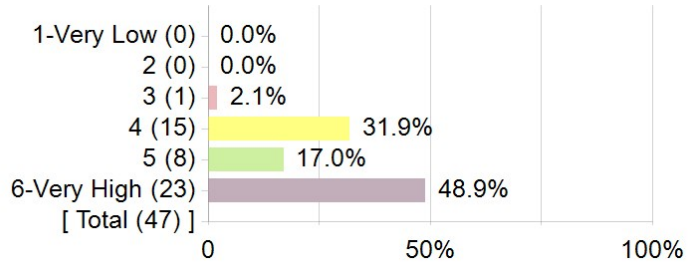
3. The TA communicated ideas in a clear manner.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	2	4.3%
4	4	8	17.0%
5	5	13	27.7%
6-Very High	6	24	51.1%

Statistics	Value
Response Count	47
Mean	5.26
Median	6.00
Standard Deviation	0.90

4. The TA showed strong interest in teaching the course.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	1	2.1%
4	4	15	31.9%
5	5	8	17.0%
6-Very High	6	23	48.9%

Statistics	Value
Response Count	47
Mean	5.13
Median	5.00
Standard Deviation	0.95

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OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments
understood what students were struggling with
Ludovica understand the material well and therefore could explain it very well.
All good
Ludovica was a gem to have as a TA! She was always prepared and excited for us to engage in class material.
Was very kind and emphasized wanting to help all the students. However, when students would ask questions about the material, I felt as sometimes she didn't adequately answer the question, leaving many students still confused.
Ludovica was a great TA and was great at providing examples, explaining different concepts, and answering students' questions.
She explained everything clearly.
I think she was pretty good at knowing the topic, and at explaining each thing. I think a weakness would maybe be in engagement in the discussion group, but I get why that may not be super important / necessary.
She was very clear in teaching the material and made her self available and approachable for questions.
Sorry I did not actually work with Ludovica but I can't deselect my above answers. I'm sure he's great though.
Was a good TA
Was very good at facilitating discussion sections
Amazing TA! Super prepared and nice!
strengths: took time to explain concepts and solve out practice questions, answered questions in a clear manner
I really appreciated how helpful she was when answering questions.
I didn't have this TA.
The discussion classes were very similar to lectures, which was bot ha strength and a weakness. While our TA was very good at covering the material, it was repeating the lectures and felt redundant
Great at working through examples during discussion and answering questions
She is patient and works very hard to answer every question clearly. She also was always willing to stick around after section to help with PSETS or midterm prep.
Great all around
Ludovica knew the material really well and was able to clear up any confusion we had.

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Individual Report for ECON_202-0_20: Introduction to Microeconomics (Ludovica Mosillo)

Project Title: **Course and Teacher Evaluations CTEC Fall 2021**

Courses Audience: **138**
Responses Received: **111**
Response Ratio: **80.4%**

Report Comments

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Creation Date: **Wednesday, January 12, 2022**

Northwestern University

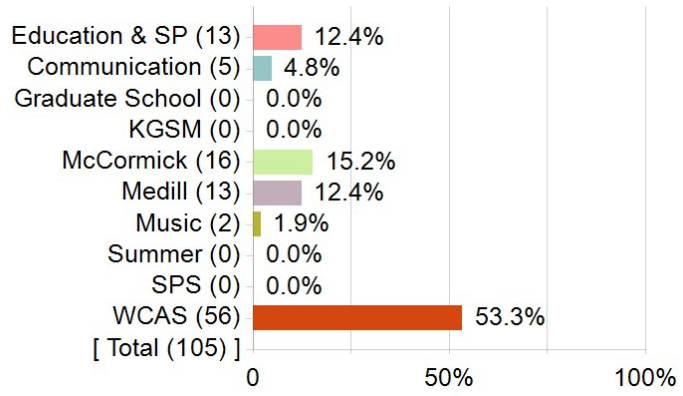
Course Evaluations

Teaching Assistant	Course
Ludovica Mosillo	**ECON_202-0_20: Introduction to Microeconomics**

DEMOGRAPHICS

Your School

Your School



Options	Count	Percentage
Education & SP	13	12.4%
Communication	5	4.8%
Graduate School	0	0.0%
KGSM	0	0.0%
McCormick	16	15.2%
Medill	13	12.4%
Music	2	1.9%
Summer	0	0.0%
SPS	0	0.0%
WCAS	56	53.3%

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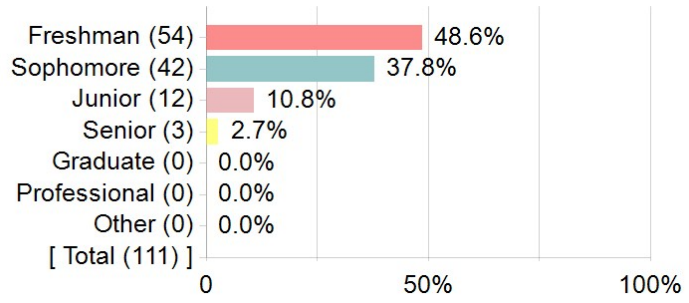
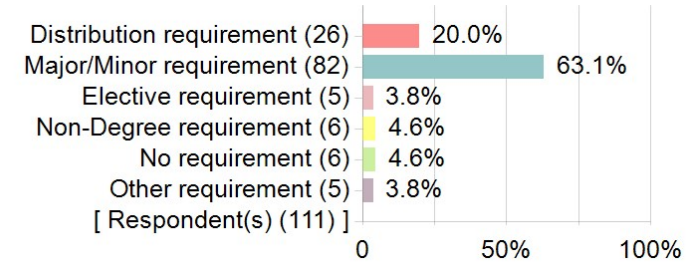
Your Class

Your Class



Options	Count	Percentage
Freshman	54	48.6%
Sophomore	42	37.8%
Junior	12	10.8%
Senior	3	2.7%
Graduate	0	0.0%
Professional	0	0.0%
Other	0	0.0%

What is your reason for taking the course? (mark all that apply)



Options	Count	Percentage
Distribution requirement	26	20.0%
Major/Minor requirement	82	63.1%
Elective requirement	5	3.8%
Non-Degree requirement	6	4.6%
No requirement	6	4.6%
Other requirement	5	3.8%
Respondent(s)	111	

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What was your interest in this subject before taking the course?

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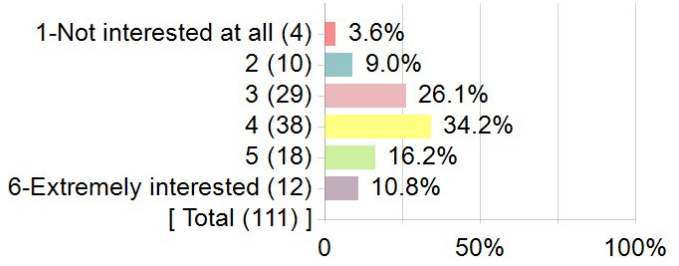

Options	Count	Percentage
1-Not interested at all	4	3.6%
2	10	9.0%
3	29	26.1%
4	38	34.2%
5	18	16.2%
6-Extremely interested	12	10.8%

TIME-SURVEY QUESTION

Estimate the average number of hours per week you spent on this course outside of class and lab time.

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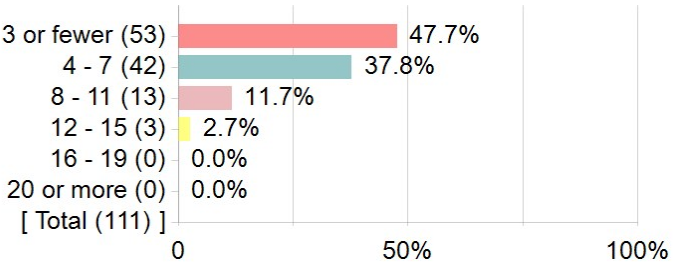

Options	Count	Percentage
3 or fewer	53	47.7%
4 - 7	42	37.8%
8 - 11	13	11.7%
12 - 15	3	2.7%
16 - 19	0	0.0%
20 or more	0	0.0%

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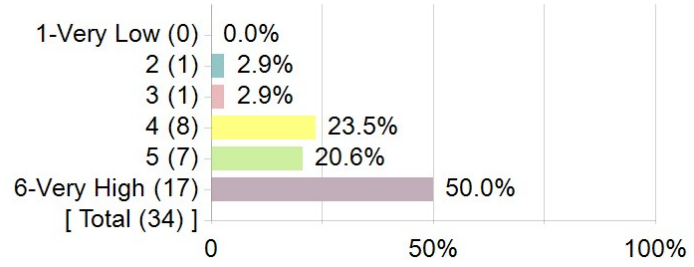
TA QUESTIONS

Please rate the TA on the following criteria:

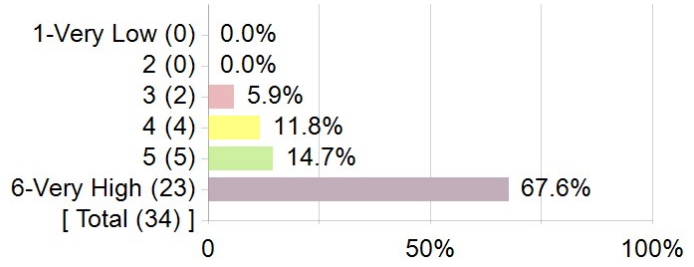
1. The TA was able to answer the students' questions adequately.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	1	2.9%
3	3	1	2.9%
4	4	8	23.5%
5	5	7	20.6%
6-Very High	6	17	50.0%

Statistics	Value
Response Count	34
Mean	5.12
Median	5.50
Standard Deviation	1.07

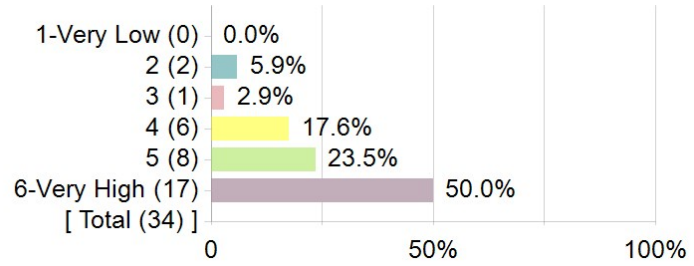
2. The TA was well prepared for each session.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	2	5.9%
4	4	4	11.8%
5	5	5	14.7%
6-Very High	6	23	67.6%

Statistics	Value
Response Count	34
Mean	5.44
Median	6.00
Standard Deviation	0.93

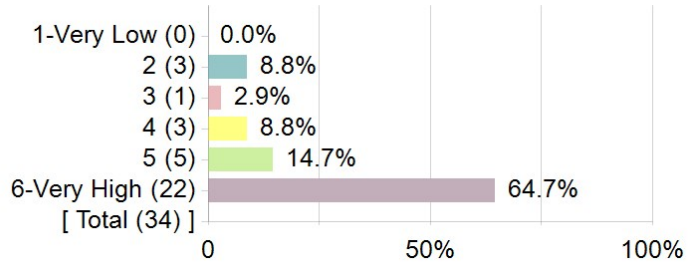
3. The TA communicated ideas in a clear manner.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	2	5.9%
3	3	1	2.9%
4	4	6	17.6%
5	5	8	23.5%
6-Very High	6	17	50.0%

Statistics	Value
Response Count	34
Mean	5.09
Median	5.50
Standard Deviation	1.16

4. The TA showed strong interest in teaching the course.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	3	8.8%
3	3	1	2.9%
4	4	3	8.8%
5	5	5	14.7%
6-Very High	6	22	64.7%

Statistics	Value
Response Count	34
Mean	5.24
Median	6.00
Standard Deviation	1.28

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OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments
Was clear and quick explaining problems.
She answered everyone's questions and had good time management.
Ludovica was a wonderful TA to have as my discussion section leader. She was always very friendly and communicated all of the ideas very effectively. She came prepared to go over each discussion section packet, and she was always so open and understanding when it came to answering questions. If anything, I would say that she could review the overarching concepts a bit more, but overall she was someone I'm grateful to have had as my TA.
She was a good TA, she knew her Econ
Doesn’t engage much with the students but clear and concise
Strengths: clear explanations for the most part; very well prepared for class (brought printouts of the handouts); nice and approachable
She was great! Very strong knowledge of material and always very well prepared. Only feedback – she should spend more time on reading the question before jumping into the answer. I sometimes felt like I didn't understand what we were being asked so I couldn't follow the solving process.
NA
She ws a little fast paced and I felt like most of my questions were not addressed in ways that made sense
explained clearly, patient and helpful
Very knowledgeable, able to answer all questions students had.
Great TA! Enjoyed her discussion sections.
Patient w questions, but sometimes the answers she gives aren't worded super well and can be confusing
She really cares about her students understanding concepts. She met with me for extra office hours on Saturday and Sunday on zoom because I could not make it to other office hours before the exam.
Strengths– thorough in teaching approach and worked out every problem with clear explanations Weaknesses– sometimes felt like the session moved too slowly
really helpful
listened carefully to your questions, made sure everyone understood, kind

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