

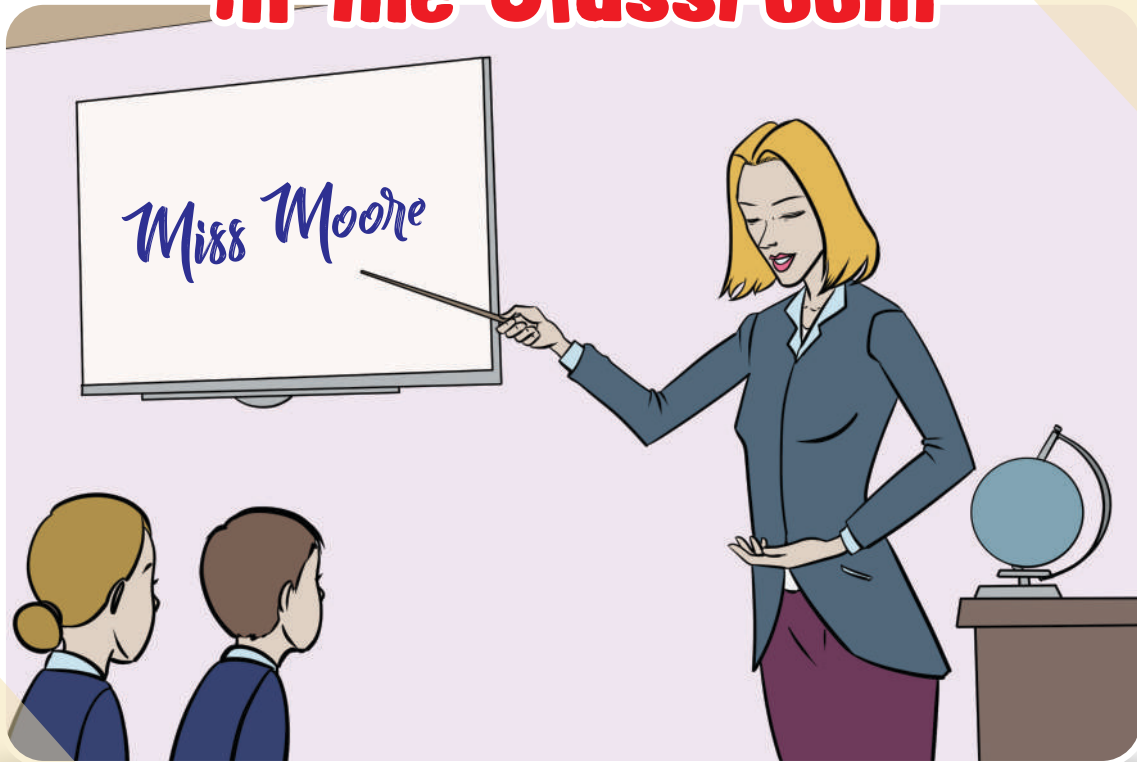
# BASIC

# UNIT 1

- Conversation Practice: "IN THE CLASSROOM"
- Role Play / Dictation
- Reading Comprehension: "A MOUSE STORY"
- GRAMMAR REFERENCES:
  - PART A: The English Alphabet, Cardinal Numbers, Ordinal Numbers, English Dates, Months and Days of the week, Dates in spoken English.  
REINFORCEMENTS.
  - PART B: The Articles, Personal Pronouns, Verb To Be.  
REINFORCEMENTS.

## Conversation Practice

### In the Classroom



### Listen and Practice

- |         |   |   |
|---------|---|---|
| Teacher | : | Hello class, I am going to be your new teacher. My name is Miss Moore. M-O-O-R-E. |
| Student | : | Hello, Miss Moore. Nice to meet you.  |
| Teacher | : | Nice to meet you too.   |
| Student | : | Are you a new teacher?  |
| Teacher | : | No, I'm not. I've been working here for three months already. What's your name?   |
| Student | : | My name is Ted. Ted Steward. S-T-E-W-A-R-D.                                       |
| Teacher | : | How old are you?  |
| Student | : | I am 19 years old.  |
| Teacher | : | Are you studying Business Administration?   |
| Student | : | No, I'm not.  |
| Teacher | : | Are you studying Law?   |
| Student | : | No, I'm not.  |
| Teacher | : | Are you studying Graphic Design?  |
| Student | : | Yes, I am.  |
| Teacher | : | Do you like your career?  |

**Student** : Yes, I do. It's very interesting. I love to draw and to combine different colors.

**Teacher** : Are you a good student?

**Student** : Yeah, kind of.

**Teacher** : Are you the only son in your family?

**Student** : No, I'm not. I have two brothers and two sisters.

**Teacher** : Are they in this school?

**Student** : No, they aren't. They are going to Mc. Millan Elementary School.

**Teacher** : How old are they?

**Student** : My two brothers are ten and nine and my two identical twin sisters are four.

**Teacher** : Identical twin sisters?

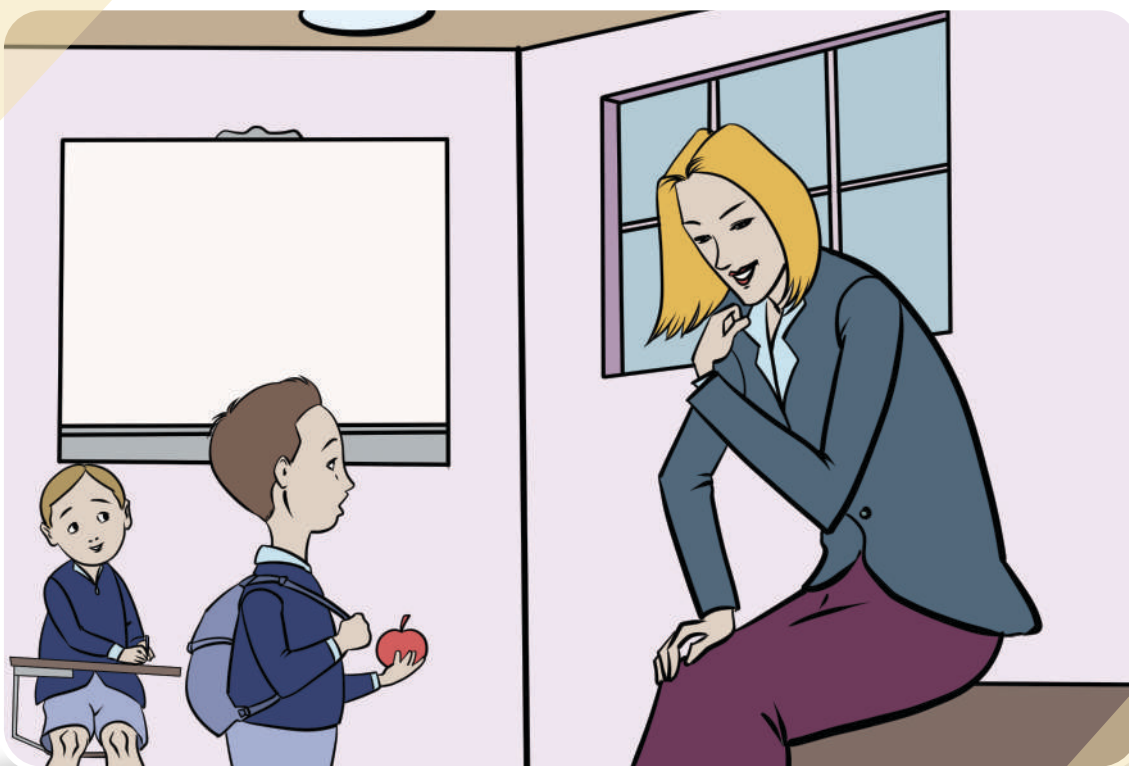
**Student** : Yes, they look exactly alike.

RING, RING!!! (the bell rings)

**Teacher** : Oh-oh! Class is over. Tomorrow we'll start with the first unit, which includes the verb "to be". You're dismissed.

**Student** : Thank you. You've been very kind. Bye!

**Teacher** : Thank you. Bye!



**Roleplay***Follow the conversation*

Function: Greetings

Hello, my name is Mike. Nice to meet you!

Hi, I'm Patricia. Nice to meet you too

How do you spell that?

P-A-T-R-I-C-I-A

oh okay. I am a doctor. What do you do?

I'm a lawyer. I really like my job

And tell me, when is your birthday?

My birthday is on February 13th

**Dictation**


---

---

---

---

---

---

---

---

---

---

---

---

**Reading Comprehension***Listen to the audio and fill in the blanks.***A Mouse Story**

Ted and Mary are in the classroom \_\_\_\_\_ for the teacher, suddenly, the teacher enters and \_\_\_\_\_ all the students. The students \_\_\_\_\_ and greet the teacher in a nice and respectful way. She looks at the students and tells them to \_\_\_\_\_, and to take their notebooks out.

While she was calling the roll, she realized there were two boys that looked exactly alike, they were \_\_\_\_\_. After she finished, she realized that a mouse was under the lockers. She started screaming as \_\_\_\_\_ as she could. All the students \_\_\_\_\_ of the class and started calling the janitor. When the janitor got to the room, the teacher was \_\_\_\_\_ on the floor. She had fainted. Ted brought a glass of water from the bathroom, and tossed it on her face. Suddenly, the teacher opened her eyes and started screaming and went running out of the room. After this experience, the teacher always gets \_\_\_\_\_ when someone talks about mice.