## BASIC UNIT 1

- Conversation Practice: "IN THE CLASSROOM"
- Role Play / Dictation
- Reading Comprehension: "A MOUSE STORY"
- GRAMMAR REFERENCES:
  - PART A: The English Alphabet, Cardinal Numbers, Ordinal

Numbers, English Dates, Months and Days of the

week, Dates in spoken English.

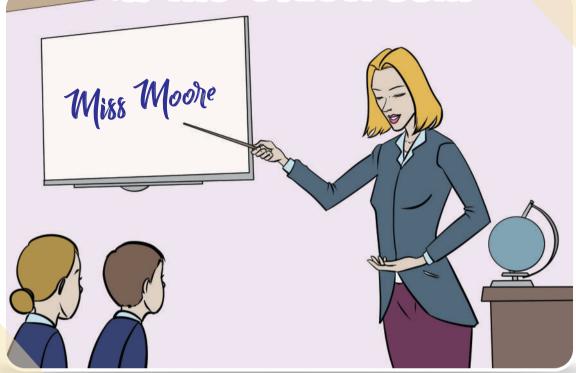
REINFORCEMENTS.

PART B: The Articles, Personal Pronouns, Verb To Be.

REINFORCEMENTS.

#### **Conversation Practice**

### In the Classroom



#### Listen and Practice

Teacher : Hello class, I am going to be your new teacher. My name is Miss Moore. M-O-O-R-E.

Student : Hello, Miss Moore. Nice to meet you.

Teacher : Nice to meet you too.

Student : Are you a new teacher?

Student : Are you a new teacher?Teacher : No, I'm not. I've been working here for three months already. What's your name?

Student : My name is Ted. Ted Steward. S-T-E-W-A-R-D.

Teacher : How old are you?

Student : I am 19 years old.

Teacher : Are you studying Business Administration?

Student : No, I'm not.

Teacher : Are you studying Law?

Student : No, I'm not.

Teacher : Are you studying Graphic Design?

Student: Yes, I am.

Teacher : Do you like your career?

Student

: Yes, I do. It's very interesting. I love to draw and to combine different colors.

Teacher

: Are you a good student?

Student

: Yeah, kind of.

Teacher

: Are you the only son in your family?

Student

: No, I'm not. I have two brothers and two sisters.

Teacher

: Are they in this school?

Student

: No, they aren't. They are going to Mc. Millan Elementary School.

Teacher

: How old are they?

Student

: My two brothers are ten and nine and my two identical twin sisters are four.

**Teacher** 

: Identical twin sisters?

Student

: Yes, they look exactly alike.

RING, RING!!! (the bell rings)

Teacher

: Oh-oh! Class is over. Tomorrow we'll start with the first unit, which includes

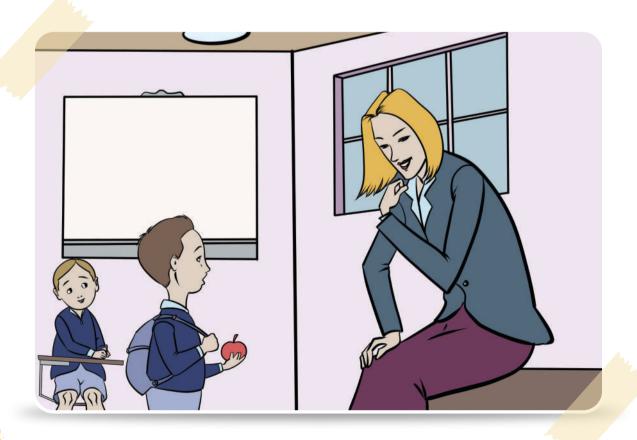
the verb "to be". You're dismissed.

Student

: Thank you. You've been very kind. Bye!

**Teacher** 

: Thank you. Bye!



# Roleplay Follow the conversation Function: Greetings Hello, my name is Mike. Nice to meet you! Hi, I'm Patricia. Nice to meet you too How do you spell that? P-A-T-R-I-C-I-A oh okay. I am a doctor. What do you do? I'm a lawyer. I really like my job And tell me, when is your birthday? My birthday is on February 13th

Dictation				

#### Reading Comprehension

Listen to the audio and fill in the blanks.

#### A Mouse Story

red and Mary ar	e in the classroom	ror the teacher	, suddenly, the teacher
enters and	all the students. The s	students	and greet the teacher
in a nice and re	espectful way. She looks	at the students	and tells them to
, and to tak	ke their notebooks out.		
While she was	calling the roll, she rea	lized there were	two boys that looked
exactly alike, the	ey were After she	finished, she reali	zed that a mouse was
under the lockers	s. She started screaming	asas she	could. All the students
of the c	class and started calling	the janitor. When	the janitor got to the
room, the teache	er wason the floor	r. She had fainted	d. Ted brought a glass
of water from th	he bathroom, and tossed	d it on her face.	Suddenly, the teacher
opened her eyes	and started screaming a	and went running	out of the room. After
this experience,	the teacher always get	tswhen	someone talks about
mice.			