

## Class 2: English sounds

Remember to share your answers in the comment section!

Match → these words with their IPA transcription. Then record yourself reading them out loud.

blue	→	/blu:/
red	↘	/bɪg/
big	↗	/mu:n/
give	↘	/red/
moon	↗	/gɪv/



Use a recording device!

## Class 3:

### How do we produce speech?

Remember to share your recording in the comment section!

Record yourself saying the following words. Listen to me and repeat this part of the class as many times as you need.

Word + IPA transcription	
Tongue /tʌŋ/	Air /er/
Mouth /maʊθ/	Sound /saʊnd/
Nose /noʊz/	Speech /spi:tʃ/
Lips /lɪps/	Voice /vɔɪs/
Teeth /ti:θ/	Vocal cords /'vəʊ.kəl kɔ:rdz/



Use a recording device!

## Class 4: A, E, I, O, U and mooore...

Remember to share your recording in the comment section!

Record yourself saying the following words. Short vowel are in **red**, long vowels in **blue** and traveling vowels in **green**.



doctor

pilot



painter

student



Use a recording device!

## Class 6:

### Pizza in Italy, please!

Remember to share your recording in the comment section!

Put the following words in the correct column. Then, record yourself reading them out loud.

team police six coffee in it sleep his green hit

/i:/ as in cheese	/ɪ/ as in sit
team	six
police	in
coffee	it
sleep	his
green	hit



Use a recording device!



## Class 7: Lend a hand!

Remember to share your recording in the comment section!

Put the following words in the correct column. Then, record yourself reading them out loud.

met men seven mad bag ham vet rest bank back

/e/ as in pet	/æ/ as in map
met	mad
men	bag
seven	ham
vet	bank
rest	back



Use a recording device!

## Class 8:

### I took a boot for my foot too!

Remember to share your recording in the comment section!

Complete the sentences with the words from the box. The vowel sound is given. Then, record yourself reading the sentences out loud.

good room moon June juice book school Tuesday cook wolf

1. My birthday is in **/u:/** June. This year it falls on a **/u:/** Tuesday.
2. This **/ʊ/** book teaches you how to **/ʊ/** cook rice!
3. Pick up your **/u:/** room before you take the bus to **/u:/** school!
4. Fruit **/u:/** juice is **/ʊ/** good for your health.
5. Did you hear the **/ʊ/** wolf howling at the **/u:/** moon?



Use a recording device!

## Class 9: Born in the north

Remember to share your answers in the comment section!

**Listen to the Audio - Role Play and complete the exercise.**

**Sam:** Where were you born?

**Billy:** I was born in North America.

**Sam:** What part of North America? Canada or the United States?

**Billy:** United States. I'm currently living in New York.

**Sam:** New York? That's what I thought!

**Billy:** Oh no! Look! There's a storm coming!

**Sam:** Oh gosh! I can't believe it! Here, you can use the umbrella I brought.

## Class 10: Not another money problem!

Remember to share your recording in the comment section!

Complete the sentences with the words from the box. The vowel sound is given. Then, record yourself reading the sentences out loud.

son Lucky partner Sun part love mother fun star Charms

1. I'm my /ʌ/ mother's favorite /ʌ/ son.
2. The /ʌ/ Sun is the only /ɑ:/ star in our solar system.
3. You have to come to my birthday /ɑ:/ party. It is going to be so much /ʌ/ fun!
4. My /ɑ:/ partner and I are in /ʌ/ love!
5. /ʌ/ Lucky /ɑ:/ Charms is a multi-colored cereal.



Use a recording device!



## Class 11: Birthday balloons, I'm thirty today!

Remember to share your recording in the comment section!

Listen to the following sentences and underline the word that you hear.  
Then, record yourself reading the sentences out loud.

1. Kate left the party an hour *go* / *ago*.
2. She was so tired she fell *sleep* / *asleep*.
3. A long time ago in a galaxy far, far *way* / *away*...
4. Rapunzel's hair is shiny and *long* / *along*.
5. I don't have any money in my bank *count* / *account*.



Use a recording device!

## Class 12:

### Stop the air sounds: B, P, T, D, K, G

Remember to share your recording in the comment section!

**Record yourself saying this tongue twister!**

#### **/d/ and /t/ sounds**

Oh what to-do to die today at a minute or two to two;  
A thing distinctly hard to say but harder still to do.  
For they'll beat a tattoo at two to two  
With a rat-a-ta ta-ta-ta ta-ta-ta too  
And the dragon will come when he hears the drum  
At a minute or two to two today, at a minute or two to two.



**Use a recording device!**

## Class 13:

### Go with the flow of air sounds: F, V, S, Z

Remember to share your recording in the comment section!

Look at the images and underline the correct word to complete each sentence. Then record yourself reading the sentences out loud.

1. She is admiring the beautiful *few* / *view* of the city.



2. We rented a light green *van* / *fan* and went to the beach.



3. Would you like another bowl of *rise* / *rice*?



Use a recording device!



## Class 14:

### Nasal sounds: M, N, NG

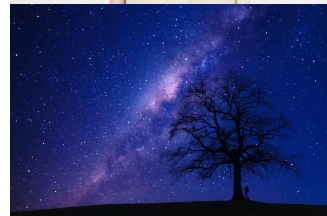
Remember to share your recording in the comment section!

Look at the images and underline the correct word to complete each sentence. Then record yourself reading the sentences out loud.

1. She lost a lot of weight and now she is too *thing* / *thin*.



2. We can see the stars at *might* / *night*.



3. David eats lunch every day at *noon* / *moon*.



Use a recording device!



## Class 15: Partially blocking the air sounds: L and R

Remember to share your recording in the comment section!

**Record yourself saying these two tongue twisters!**

### **/l/ and /r/ sounds**

- A. Red Lorry, Yellow Lorry. *(repeat 3 times in a row)*
  
- B. 'Really' said Ronald, 'The problem with ferries is that they're always late wherever you are. You drive to the water under much strain only to sit in the car and wait, eating breakfast and drinking coffee. You should really have taken that pricey flight to Paris instead!'



Use a recording device!

## Class 16:

### Contractions of the verb to be, will and have

Remember to share your answers and your recording in the comment section!

#### 16.1 Listen to the Audio - Role Play and complete the exercise.

A: You haven't finished your food.

B: I 'm not hungry.

A: You 'll be hungry in an hour. It 's almost time to go to bed.

B: Daisy and Kate haven't eaten anything and you 're not bothering them...

A: Oh! Do not worry about your sisters. They 're having dinner at a fancy restaurant!

B: They 're not going without me, are they?

#### 16.2 Rewrite these sentences using contractions. Then, record yourself reading the new sentences out loud.

1. I 'm studying English.
2. You 'll be traveling to Paris next year.
3. They haven't bought the tickets for the concert.
4. She isn't / 's not afraid of spiders.
5. We aren't / 're not going to tolerate this noise!
6. I 'll always love you.
7. He hasn't finished the course yet.
8. They won't come to your birthday party.
9. I 've visited a lot of countries but not Australia.
10. We 've worked very hard these past couple of days.



Use a recording device!

## Class 17:

### Past simple -ed endings

Remember to share your recording in the comment section!

Place the words in the right column depending on how their -ed ending should be pronounced. Then, record yourself reading all the words out loud.

fixed added shouted walked started kissed painted enjoyed mixed  
 caught payed hated lived called calmed

/ɪd/	/d/	/t/
added shouted started painted hated	enjoyed payed lived called calmed	fixed walked kissed mixed caught



Use a recording device!



## Class 18:

### Verbs and nouns with -s ending

Remember to share your recording in the comment section!

Place the following words in the right column based on the way their -s ending is pronounced. Then, record yourself saying all the words in the chart.

dishes shots cars boys misses knows fridges eggs swims  
watches looks shops matches maps baths

/s/	/z/	/ɪz/
shots looks shops maps baths	boys cars knows eggs swims	dishes misses fridges watches matches



Use a recording device!



## Class 19:

### Words with -ing ending

Remember to share your recording in the comment section!

Add the -s, -ed or -ing to the following words. Then, record yourself saying all the words in the chart.

Original word	-s	-ed	-ing
show	shows	showed	showing
dream	dreams	dreamed	dreaming
help	helps	helped	helping
check	checks	checked	checking
finish	finishes	finished	finishing



Use a recording device!