

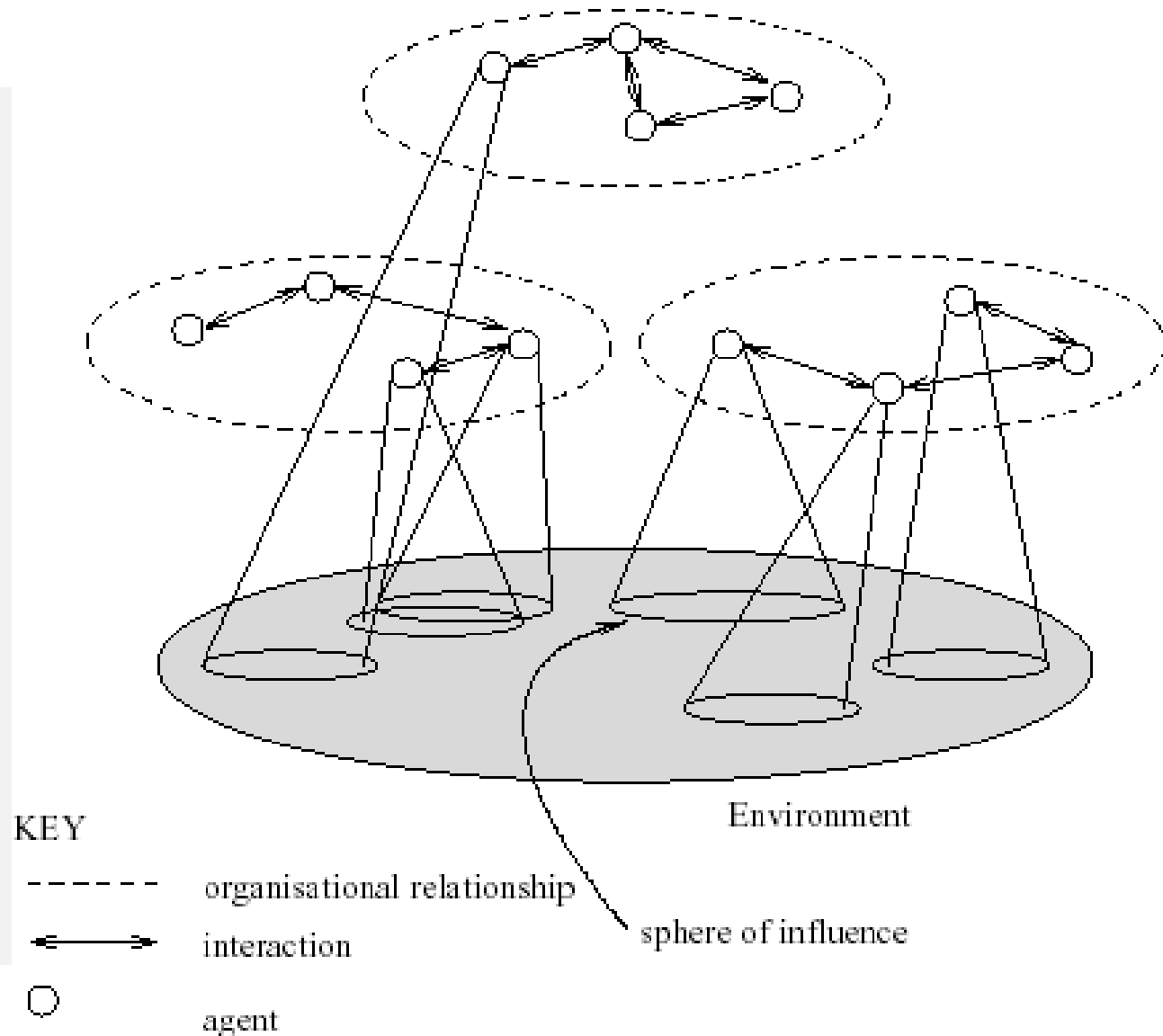


Introduction to Game Theory Autonomous Agents and MultiAgent Systems 2015/2016

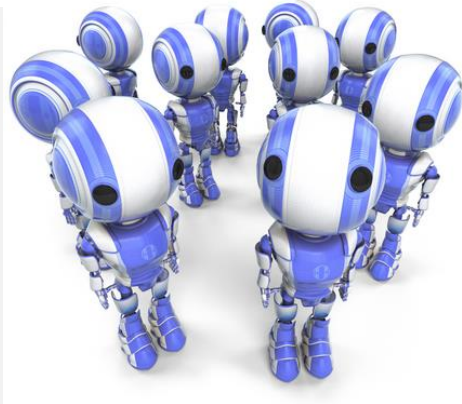
Ana Paiva

* These slides are based on the book by [Prof. M. Woodridge](#) “An Introduction to Multiagent Systems” and the online slides compiled by [Professor Jeffrey S. Rosenschein](#). Modifications introduced by Prof. Ana Paiva or Prof. César Pimentel, are their sole responsibility.

MultiAgent Systems



MultiAgent Systems



- Multiple agents that interact on the environment
- *Spheres of influence*:
 - May *coincide*!
- *Dependencies* between agents

Multiagent Encounters

- We need a model of the environment in which these agents will act...
 - agents simultaneously choose an action to perform, and as a result of the actions they select, an outcome in Ω will result
 - the *actual* outcome depends on the *combination* of actions
- Environment behavior given by *state transformer function*:

$$\tau : \underbrace{Ac}_{\text{agent } i\text{'s action}} \times \underbrace{Ac}_{\text{agent } j\text{'s action}} \rightarrow \Omega$$

Agents thinking strategically...



- We do not act in vacuum, and agents (because they are in a society) should neither.
- Behaving in society is guided by what strategies are we feel the best when also considering the decisions of others.

Why Game Theory?

- Game theory studies what happens when self interested agents interact.



- A **game** is “ a competitive activity...in which players contend with each other according to a set of rules”- Dictionary

Game Theory



Def: A formal way to analyze interaction among a group of rational agents who behave strategically.

Some Assumptions

2 Agents: i and j

Self Interested: Each with its preferences and desires

Both *must choose* an action

simultaneously (or without knowing the action of the other)

The combination of the actions determines an *outcome*

The Grade Game (O Jogo das notas)

Here is how grades may be assigned for the Agents course Test.

- If you put α and your pair puts β , then you will get grade 19, and your pair grade 10.
- if both you and your pair put α , then you both will get grade 13.
- if you put β and your pair puts α , then you will get grade 10, and your pair grade 19.
- if both you and your pair put β , then you will both get grade 16."

Elements in a Game



Players: that form the group and are the decision makers.

Interactions: the actions of one player affects the actions of another player.

Strategy: an individual player accounts for his independence in deciding what action to take, that is its strategy.



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Strategies and Outcomes

- The possible choices, α or β that an agent (or a player) can make are called '**strategies**'.
- The results obtained (in this case the grades (for example 13,19) are '**outcomes**'.

Outcome Matrix

Pair

Me

α β	

Outcome Matrix

Pair

Me

	α	β
α		
β		

Outcome Matrix

Pair

Me

	α	β
α	13,13	
β		

Outcome Matrix

Pair

Me

	α	β
α	13,13	
β	10,19	

Outcome Matrix

Pair

Me

	α	β
α	13,13	19,10
β	10,19	

Outcome Matrix

Pair

Me

	α	β
α	13,13	19,10
β	10,19	16,16

What strategy should an intelligent agent follow?

- Depends on what is “important” for the agent.....
- -> **UTILITY** Function

Game theory and Utility Theory

- The dominant approach to modeling an agent's interest is *utility theory*.
- A **utility function** is a mapping from states of the world to real numbers- and these numbers should be interpreted as the agent's level of happiness in the given states.

Def: Normal form game

- A *finite n-person normal form* game is a tuple (N, A, u) , where:
 - N is the finite set of players, indexed by i ;
 - $A = A_1 \times A_2 \times \dots \times A_n$ where A_i is a finite set of actions available to player i (strategies).
 - $u = (u_1, \dots, u_n)$ where $u_i: A \rightarrow \mathbb{R}$ is a real-valued utility (payoff) function for player i .

Payoff Matrices

- We can characterize then a *payoff matrix*:

		j	
		defect	coop
i	defect	1, 1	1, 4
	coop	4, 1	4, 4

- Agent i is the *row player*
- Agent j is the *column player*

And for the grades Game?

Possible payoff for the grades game

“Evil gits”: the agent only cares for his/her own grade

- get 13 (payoff 0)
- get 10 (payoff -1)
- get 16 (payoff 1)
- get 19 (payoff 3)

Pair

Me

	α	β
α	0,0	3, -1
β	-1,3	1,1



Possible payoff for the grades game

Nice agents”: the agent gets happy if not only him but the other gets a good grade

- get 13 (payoff 1)
- get 10 (payoff 0)
- get 16 (payoff 4)
- get 19 (payoff 3)

Pair

Me

	α	β
α	1, 1	3, 0
β	0, 3	4, 4



The Chocolate's Dilemma



- Two students are told that:
 - if one defects and the other cooperates, the defector will get **4 chocolates**, and the other will **get zero**.
 - if both defect, then **each will take one chocolate**
 - if both collaborate, then each will get **3 chocolates**



Let's Play!

The Chocolate's Dilemma

Payoffs

- Get 4 Chocolates (payoff 4)
- Get 3 Chocolates (payoff 2)
- Get 1 Chocolate (payoff 1)
- Don't get any Chocolate (payoff 0)

Pair

	Cooperate	Defect
Cooperate	3,3	0,4
Defect	4,0	1,1

Me

What type of Game?

The Prisoner's Dilemma



- Two men are collectively charged with a crime and held in separate cells, with no way of meeting or communicating. They are told that:
 - if one confesses (**Defect**) and the other does not (**Cooperate**), the confessor will be freed, and the other will be jailed for **three** years
 - if both confess, then each will be jailed for **two** years
- Both prisoners know that if neither confesses, then they will each be jailed for one year



Prisoner's Dilemma: summary

- If one confesses and the other does not, the confessor (defector) is *freed* and the other is jailed for *3 years*
- If both confess: jail for *2 years*
- If neither confesses (cooperate): jail for *1 year*

The prisoner's Dilemma

- What to do?



Payoffs

- Get free (payoff 4)
- One year in jail (payoff 3)
- Two years in jail (payoff 2)
- Three years in jail (payoff 1)

The prisoner's Dilemma

Payoffs

- Get free (payoff 4)
- One year in jail (payoff 3)
- Two years in jail (payoff 2)
- Three years in jail (payoff 1)



Pair

Me

	Cooperate	Defect
Cooperate	3, 3	1, 4
Defect	4, 1	2, 2

The Prisoner's Dilemma

- The *individual rational* action is *to defect*
This guarantees a payoff of no worse than 2, whereas cooperating guarantees a payoff of at most 1
- So defection is the best response to all possible strategies: both agents defect, and get payoff = 2
- But *intuition* says this is *not* the best outcome:
Surely they should both cooperate and each get payoff of 3!

Concept: “Dominant Strategies”

- Given any particular strategy of agent i , there will be a number of possible outcomes
- We say s_1 *dominates* s_2 if every outcome possible by i playing s_1 is preferred over every outcome possible by i playing s_2
- A rational agent will never play a dominated strategy
- So in deciding what to do, our agents can *delete dominated strategies*
- Unfortunately, there isn't always a unique undominated strategy

Dominant Strategies in the Grades Game

My strategy α strictly dominates my strategy β if my payoff from α is strictly higher than that from β regardless of others' choices.

Pair

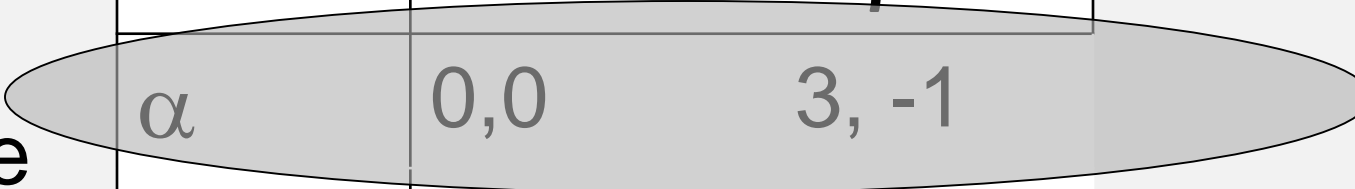
		Pair	
		α	β
Me	α	0,0	3, -1
	β	-1,3	1,1

Dominant Strategies in the Grades Game

My strategy α strictly dominates my strategy β if my payoff from α is strictly higher than that from β regardless of others' choices.

Pair

		α	β
Me	α	0,0	3, -1
	β	-1,3	1,1



Dominant Strategies in the prisoner's Dilemma

Payoffs

- Get free (payoff 4)
- One year in jail (payoff 3)
- Two years in jail (payoff 2)
- Three years in jail (payoff 1)



Pair

Me

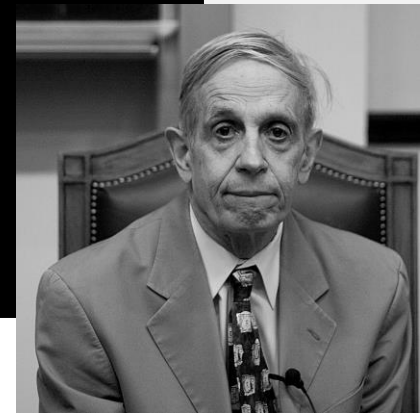
	Cooperate	Defect
Cooperate	3, 3	1, 4
Defect	4, 1	2, 2

Dominant Strategies

- To decide the best strategy the agent should first eliminate the dominated strategies.
- ..then... it should analyze the payoffs putting itself on the shoes of the other agents...

Nash Equilibria

- s_1 and s_2 are in *Nash equilibrium* iff:
 - Assuming i plays s_1 , j *can do no better* than play s_2
 - Assuming j plays s_2 , i *can do no better* than play s_1
- *Neither agent has any incentive to deviate from a Nash equilibrium!*
- Example: Choosing the side of the road when driving in UK or USA



Example: Nash Equilibrium

P2

P1

	left	centre	right
up	0,4	4,0	5,3
mid	4,0	0,4	5,3
down	3,5	3,5	6,6

Question: is there a Nash Equilibrium?

Example: Nash Equilibrium

P2

P1

	left	centre	right
up	0,4	4,0	5,3
mid	4,0	0,4	5,3
down	3,5	3,5	6,6

P1 best response:

P2 left: P1 mid

P2 centre: P1 up

P2 right: P1 down

P2 best response:

P1 up: P2 left

P1 mid: P2 centre

P1 down: P2 right

Nash Equilibrium: down, right

Nash Equilibrium

	<i>i</i> defects	<i>i</i> cooperates
<i>j</i> defects	1,1	1,4
<i>j</i> cooperates	4,1	4,4

- Problems:
 - *Not every scenario has* a pure strategy Nash equilibrium
 - *Some scenarios have more than one* pure strategy Nash equilibrium

Pareto Efficiency

- An outcome is *Pareto efficient* if no other outcome improves a player's utility without making someone else worse off.
- *Not really a solution!*
 - Example: Dividing chocolate cake



a

Pareto Efficiency

	<i>i</i> defects	<i>i</i> cooperates
<i>j</i> defects	2,2	4,0
<i>j</i> cooperates	0,4	2,2

- *All outcomes are Pareto efficient!*



Back to the Prisoner's Dilemma

- Defecting is the *dominant strategy*!
- (D,D) is a *Nash equilibrium*!
- It is the “rational” choice!
- But *(C,C) is better than (D,D)*!

Cooperation in The Prisoner's Dilemma

- This apparent paradox is *the fundamental problem of multi-agent interactions*.
It appears to imply that *cooperation will not occur in societies of self-interested agents*.
- Real world examples:
 - nuclear arms reduction (“why don’t I keep mine. . .”)
 - free rider systems — public transport;
 - in the UK — television licenses.
- The prisoner’s dilemma is *ubiquitous*.
- Can we recover cooperation?

Arguments for Recovering Cooperation

Conclusions that some have drawn from this analysis:

- the game theory notion of rational action is *wrong*!
- somehow the dilemma is being formulated wrongly
- Arguments to recover cooperation:
 - We are not all Machiavelli (there are good ones!)
 - The other prisoner is my twin!
 - The shadow of the future... (what happens if we play again?)

But what happens if we
play again?



The iterative
chocolate game..
Two teams... several rounds...

The Iterated Prisoner's Dilemma

- One answer: *play the game more than once*
- If you know you will be meeting your opponent again, then the incentive to defect appears to evaporate
- *Cooperation is the rational choice in the infinitively repeated prisoner's dilemma*
(Hurrah!)

Yet....Backwards Induction

- But...suppose you both know that you will play the game exactly n times
On round $n - 1$, you have an incentive to defect, to gain that extra bit of payoff...

But this makes round $n - 2$ the last “real”, and so you have an incentive to defect there, too.

This is the *backwards induction* problem.

Playing the prisoner's dilemma with a fixed, finite, pre-determined, commonly known number of rounds, defection seems to be the best strategy

Axelrod's Tournament

- Suppose you play iterated prisoner's dilemma against a *range* of opponents...
What strategy should you choose, so as to maximize your overall payoff?
- Axelrod (1984) investigated this problem, with a computer tournament for programs playing the prisoner's dilemma

Strategies in Axelrod's Tournament

- ALLD:
 - “Always defect” — the *hawk* strategy;
- TIT-FOR-TAT:
 1. On round $u = 0$, cooperate
 2. On round $u > 0$, do what your opponent did on round $u - 1$
- TESTER:
 - On 1st round, defect. If the opponent retaliated, then play TIT-FOR-TAT. Otherwise intersperse cooperation and defection.
- JOSS:
 - As TIT-FOR-TAT, except periodically defect

What strategies were the
best?

Recipes for Success in Axelrod's Tournament

Rules for succeeding in his tournament:

- *Don't be envious:*
Don't play as if it were zero sum!
- *Be nice:*
Start by cooperating, and reciprocate cooperation
- *Retaliate appropriately:*
Always punish defection immediately, but use “measured” force — don't overdo it
- *Don't hold grudges:*
Always reciprocate cooperation immediately

Split or Steal

- Not exactly the P.D.! (but similar)
- But players are communicating...
- <http://www.youtube.com/watch?v=p3Uos2fzIJ0>
- <http://www.youtube.com/watch?v=S0qjK3TWZE8>

Further Discussion

(and an interview with John Nash)