

# Writing a comment    peer evaluation

The student...	You	P1	P2
structures the text into three parts (introduction - main part — conclusion) (1 point)			
<i>Introduction</i>			
writes an introduction in which s/he mentions the topic (1 point)			
shows the reader the relevance of the topic relating it to the situation / problem (2 points)			
uses a clear comment question (1 point)			
clearly states his/her opinion / position on the topic question (1 point)			
<i>Main part. • Arguments (at least three argumentative packets)</i>			
writes full arguments, i. e. gives a clear argument, explains his arguments and gives examples for it (3 x 5 points) or (5 x 3 points) respectively			
starts his or her arguments with a topical sentence that clearly states what is in the paragraph ("labeling") (1 point)			
<i>Conclusion</i>			
comes back to the main problem (situation) (1 point)			
gives his or her final position on this problem (this can also be a compromise) (2 points)			
<i>Form</i>			
makes sensible clear-cut paragraphs with clearly distinguished sub-topics (2 points)			
✓ uses connectors to show the reader the logic of his/her argumentation (5 points)			
<i>Total (32 points)</i>			

32-27 points = excellent - you have a well-structured text.

26-22 points = good - just a few points can be improved - have a look at the evaluation form.

21-17 points = acceptable - you already have a lot of good aspects in your text, but it can be improved — have a look at the evaluation form.

16 - 0 points = to be improved - there are a lot of aspects missing in your text — have a look at the evaluation form and rewrite the text.