

Lukas BOLTE
EC202.A Microeconomic Principles II - Group 10
No. of responses = 8

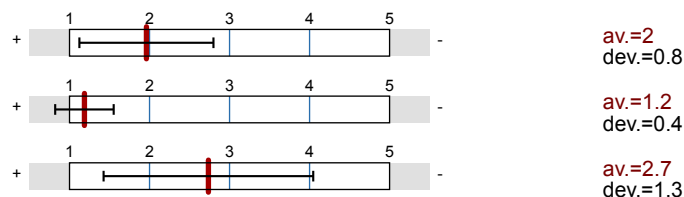


Overall indicators

Global Index

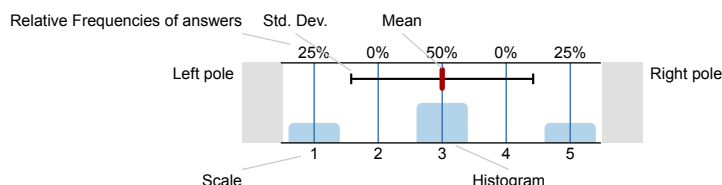
Class/Seminar Teacher Evaluation (Scale width: 5)

Course Evaluation (Scale width: 5)



Legend

Question text



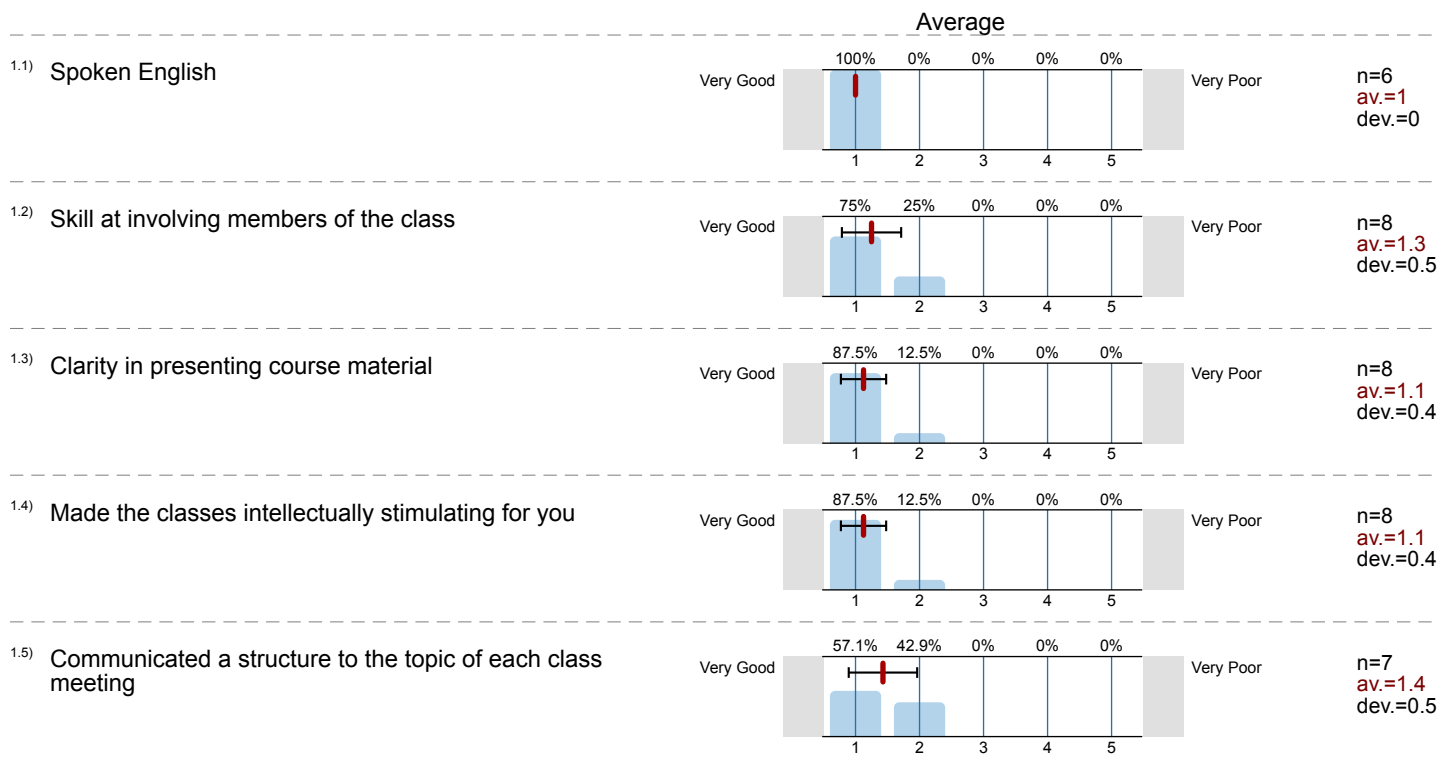
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. Class/Seminar Teacher Evaluation

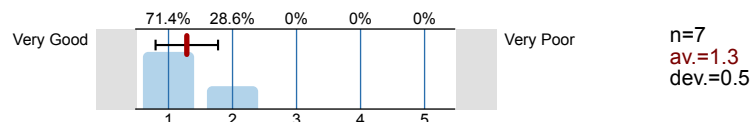
This survey requests your feedback on two separate aspects of your learning experience, split into three sections. The first section asks for your views on your teacher's class/seminar teaching. The second section (overleaf) asks for your views on the course as a whole *at this point in time*. Finally, the third section asks for some information about you, to aid analysis.

Your responses will be used to identify areas of good practice. They will also be used to help improve the teaching and learning experience for you and your peers. Please complete the survey thoughtfully and constructively, marking one box for each question unless indicated otherwise.

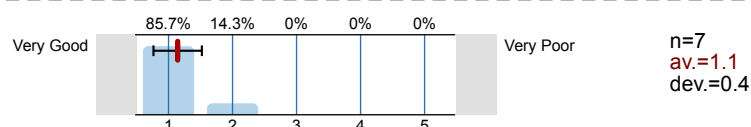
Please rate your class/seminar teacher on the points below using the following scale:
(1 – very good, 2 – good, 3 – average, 4 – poor, 5 – very poor, not applicable)



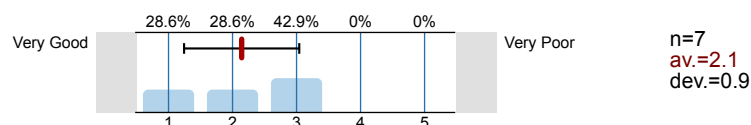
1.6) Provided helpful feedback on your work/performance



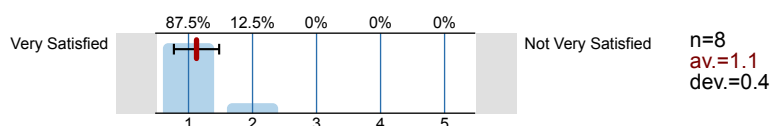
1.7) Improved your understanding of the course material



1.8) Please rate your own contribution to classes/seminars using the same scale



1.9) In general, how satisfied have you been so far with the class teaching on this course by this teacher?



1.10) Please write below aspects of this teacher's class/seminar teaching that you think could be improved and/or aspects that were particularly helpful.

- Rigour / details of solutions were great
- Office hours were really informative too.

VERY HELPFUL, GOOD SOLUTION EXPLANATIONS. 10/10
WOULD RECOMMEND

→ Structured approach

→ ~~teachers~~ Can handle our questions

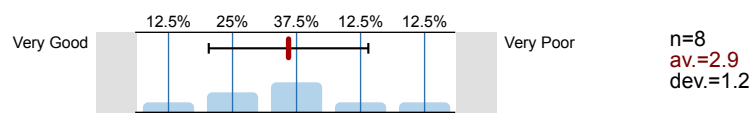
Princeton PHD say no more

-Teachers very well

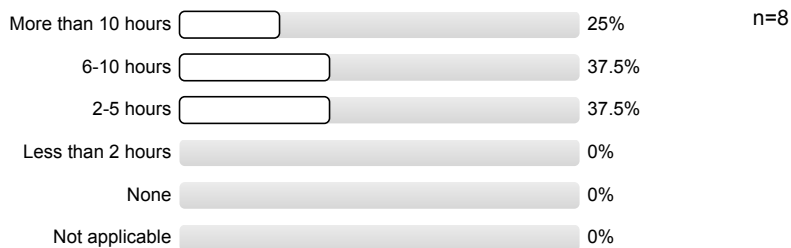
-Clear explanations

2. Course Evaluation

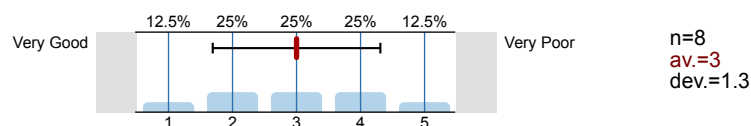
2.1) How do you rate the reading list(s) provided for this course?



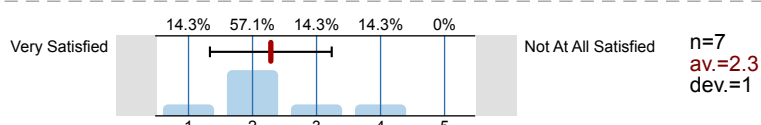
2.2) How many hours of independent study do you put into this course each week?



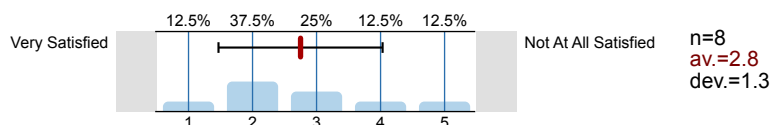
2.3) How useful have you found the Moodle and/or any other course materials?



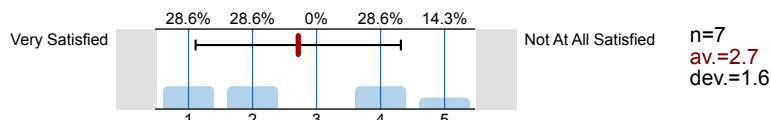
2.4) How satisfied have you been with this course content as a whole to date?



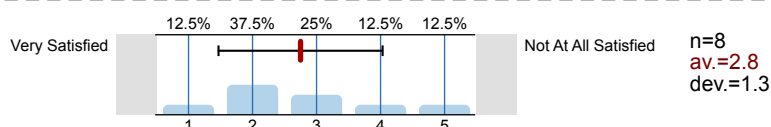
2.5) How satisfied have you been with the lectures as a whole to date?



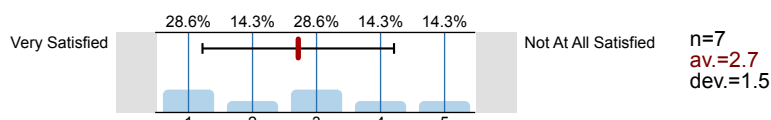
2.6) How satisfied have you been with the integration of classes with lectures?



2.7) How satisfied have you been with the amount of contact time with teachers for this course?



2.8) How satisfied are you that the feedback received on this course will be helpful in preparing you for the final course assessment?



2.9) Would you recommend this course to other students?



2.10) Please write below what you think could be improved about this course as a whole and/or aspects of the course that have been particularly positive.

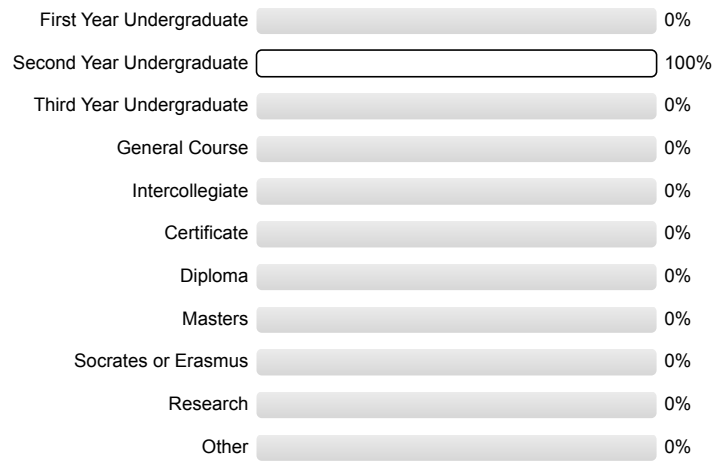
- Lectures could be made more challenging and better integrated with classes.
- The textbook is not too great for game theory; the solutions are not informative either.
- The lecturer should spend office hours instead of asking to email for them.

- Solutions could be more detailed.
- Lecture notes could be more comprehensive.

The lecture is extremely unclear and difficult to understand.
Makes studying for it tough.
The teacher is as clear as he could be.

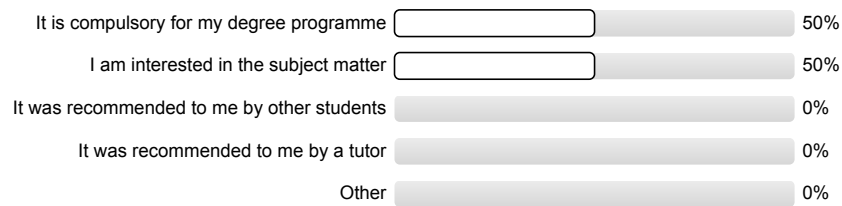
3. Your Information

3.1) Which category of student are you?



n=7

3.2) Which of the reasons given below describe why you are taking the course? *(Please select all that apply)*



n=8

3.3) If Other please specify:

why not

Values used in the profile line: Mean