

Lukas BOLTE  
EC202.A Microeconomic Principles II - Group 10  
No. of responses = 12

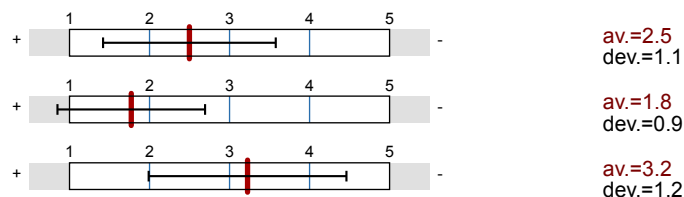


## Overall indicators

### Global Index

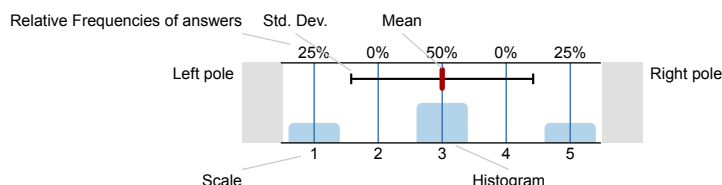
Class/Seminar Teacher Evaluation (Scale width: 5)

Course Evaluation (Scale width: 5)



### Legend

Question text



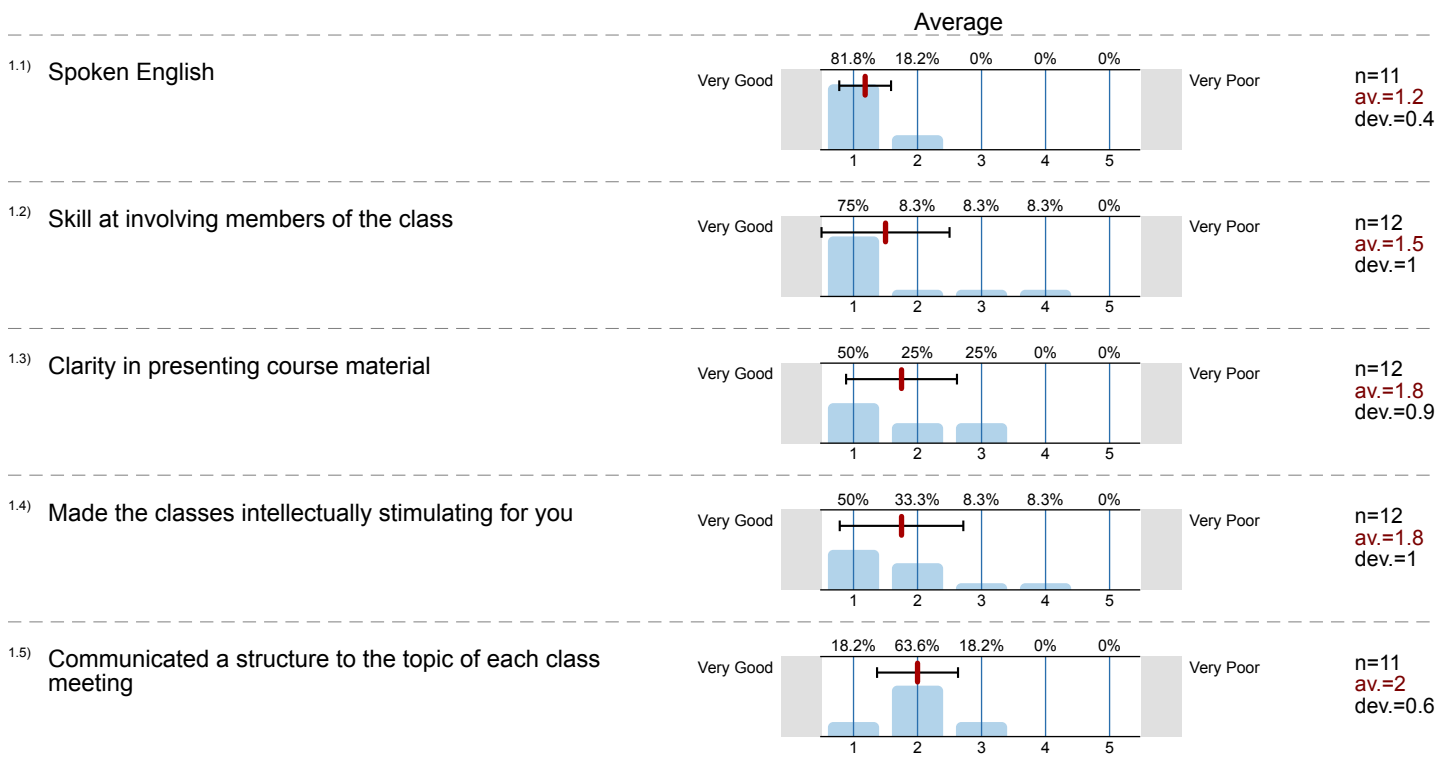
n=No. of responses  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention

## 1. Class/Seminar Teacher Evaluation

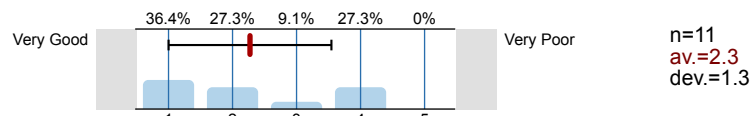
This survey requests your feedback on two separate aspects of your learning experience, split into three sections. The first section asks for your views on your teacher's class/seminar teaching. The second section (overleaf) asks for your views on the course as a whole *at this point in time*. Finally, the third section asks for some information about you, to aid analysis.

Your responses will be used to identify areas of good practice. They will also be used to help improve the teaching and learning experience for you and your peers. Please complete the survey thoughtfully and constructively, marking one box for each question unless indicated otherwise.

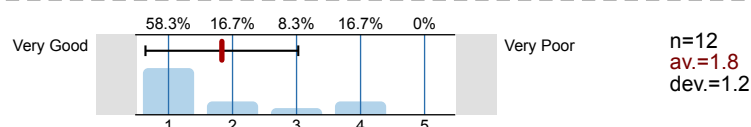
Please rate your class/seminar teacher on the points below using the following scale:  
(1 – very good, 2 – good, 3 – average, 4 – poor, 5 – very poor, not applicable)



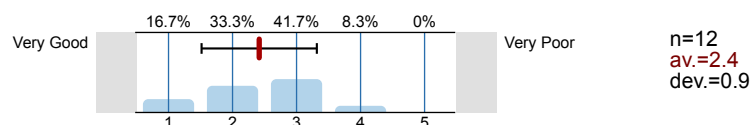
1.6) Provided helpful feedback on your work/performance



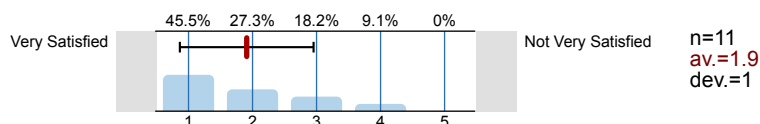
1.7) Improved your understanding of the course material



1.8) Please rate your own contribution to classes/seminars using the same scale



1.9) In general, how satisfied have you been so far with the class teaching on this course by this teacher?



1.10) Please write below aspects of this teacher's class/seminar teaching that you think could be improved and/or aspects that were particularly helpful.

Like the class. Very engaging.

Very helpful to have students do the problems as we can spot and correct common mistakes, rather than teacher doing it straight away. He also encourages us to participate a lot.

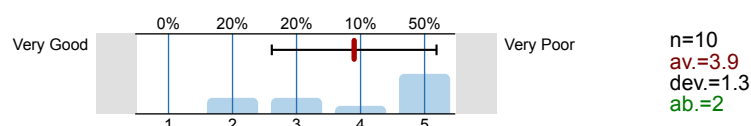
To improve: structure his explanations before class as they could be a bit clearer.

→ write more clearly.

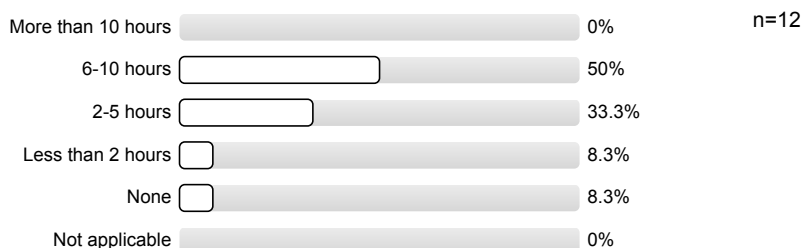
- ~~Moderate~~ Concepts explained during office hours were very clear
- Linking it to rigorous proofs; useful for understanding
- Could link more to the ~~content~~ exam requirements

## 2. Course Evaluation

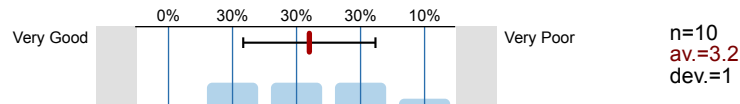
2.1) How do you rate the reading list(s) provided for this course?



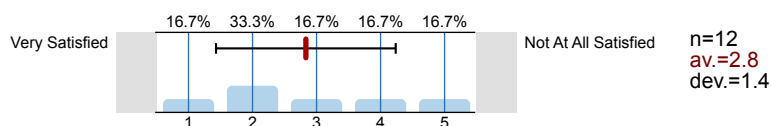
2.2) How many hours of independent study do you put into this course each week?



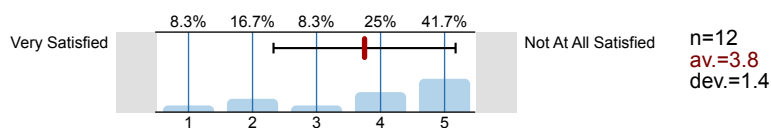
2.3) How useful have you found the Moodle and/or any other course materials?



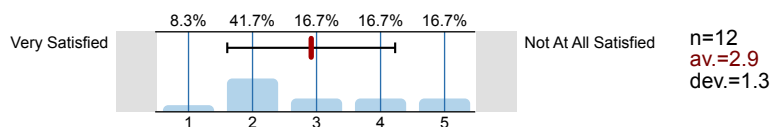
2.4) How satisfied have you been with this course content as a whole to date?



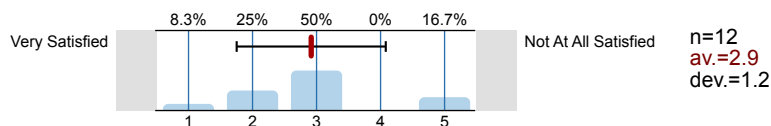
2.5) How satisfied have you been with the lectures as a whole to date?



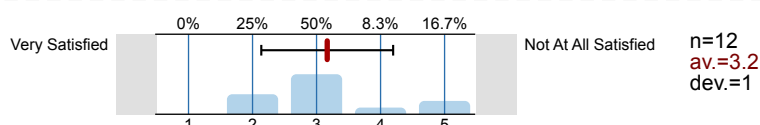
2.6) How satisfied have you been with the integration of classes with lectures?



2.7) How satisfied have you been with the amount of contact time with teachers for this course?



2.8) How satisfied are you that the feedback received on this course will be helpful in preparing you for the final course assessment?



2.9) Would you recommend this course to other students?



2.10) Please write below what you think could be improved about this course as a whole and/or aspects of the course that have been particularly positive.

The course is designed super user-unfriendly. The material on Moodle are not sufficient. The lecture handout is not well-used. The <sup>pace of the</sup> lecture went too fast and there is no time to copy. There is no lecture recording. There is no course pack. We have to do 2 sets of work (hand-in and class work) for certain weeks. I like the content, but ~~it~~ <sup>the course</sup> is not designed to be helpful.

Better lecturing as it feels like a summary instead of introducing us to the material.

Reading material could be more detailed, explained with more clarity.

Examples from lectures should be posted.

→ More structure

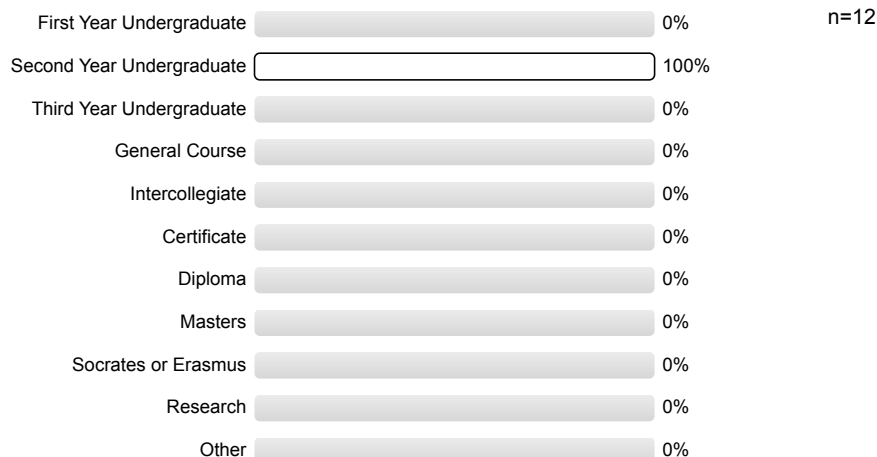
→ More relevant class questions

ARTICULATE NOTICES OF SUBJECT MORE CLEARLY

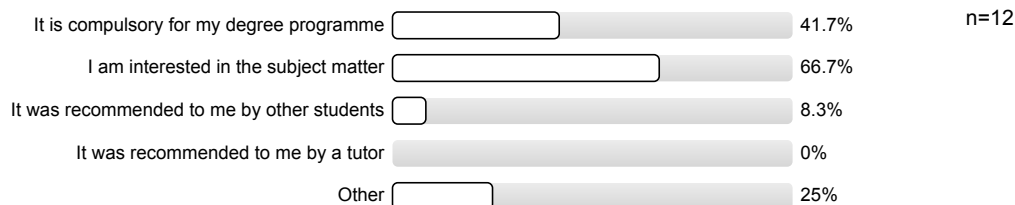
- us - The lecture example sheets were good, but perhaps more can be done to, integrate the math and the economic concepts
- References to miniproblems during lecture useful
  - Need for solutions to class exercise. Not everything is in the textbook answers, especially that for ~~uncertain~~ the topic of uncertainty
  - Better link to what is expected of us in the exam

### 3. Your Information

3.1) Which category of student are you?



3.2) Which of the reasons given below describe why you are taking the course? (Please select all that apply)



3.3) If Other please specify:

I may pursue MSc in Economics in the future.

I thought I was missing out — not sure now.

Requirement for EME

# Profile

Subunit: EC - Economics

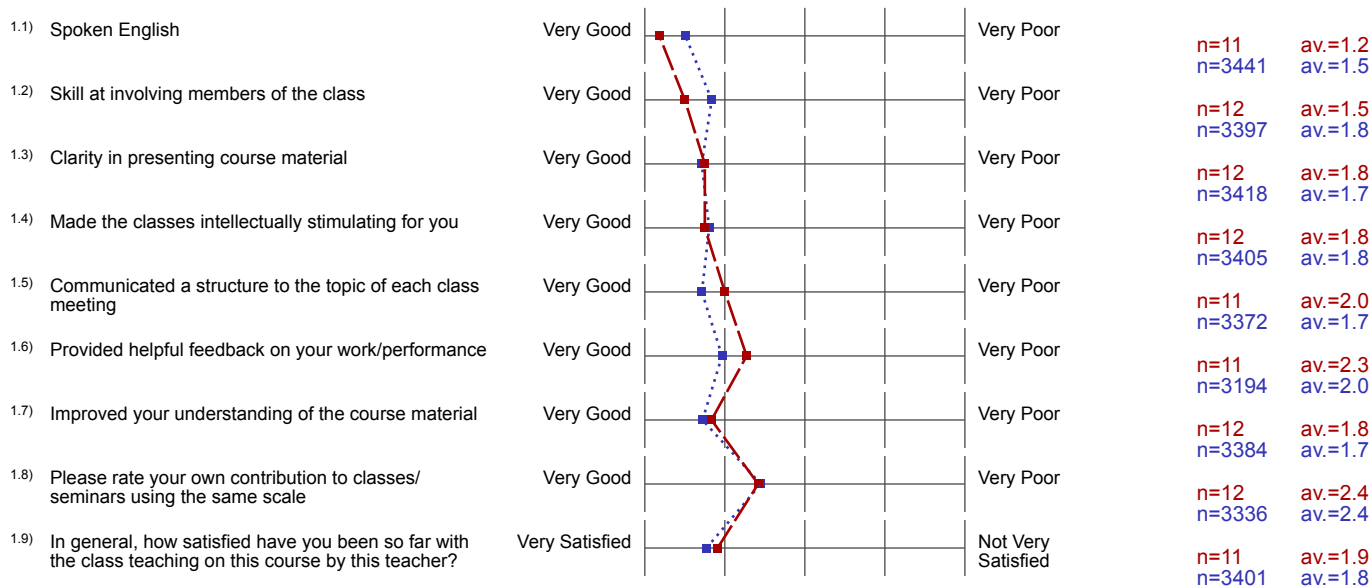
Name of the instructor: Lukas BOLTE

Name of the course:  
(Name of the survey) EC202.A Microeconomic Principles II - Group 10

Comparative line: Economics Class Survey MT 2016-17

Values used in the profile line: Mean

## 1. Class/Seminar Teacher Evaluation



## 2. Course Evaluation

