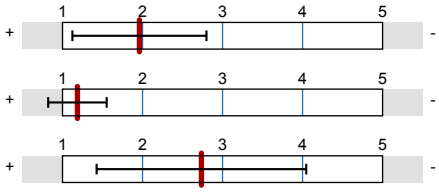
Lukas BOLTE
EC202.A Microeconomic Principles II - Group 10
No. of responses = 8

Overall indicators

Global Index

Class/Seminar Teacher Evaluation (Scale width: 5)

Course Evaluation (Scale width: 5)



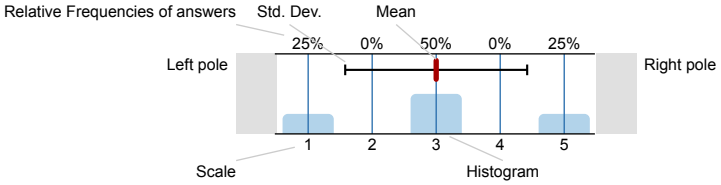
av.=2
dev.=0.8

av.=1.2
dev.=0.4

av.=2.7
dev.=1.3

Legend

Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. Class/Seminar Teacher Evaluation

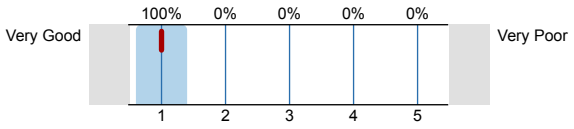
This survey requests your feedback on two separate aspects of your learning experience, split into three sections. The first section asks for your views on your teacher's class/seminar teaching. The second section (overleaf) asks for your views on the course as a whole *at this point in time*. Finally, the third section asks for some information about you, to aid analysis.

Your responses will be used to identify areas of good practice. They will also be used to help improve the teaching and learning experience for you and your peers. Please complete the survey thoughtfully and constructively, marking one box for each question unless indicated otherwise.

Please rate your class/seminar teacher on the points below using the following scale:
(1 – very good, 2 – good, 3 – average, 4 – poor, 5 – very poor, not applicable)

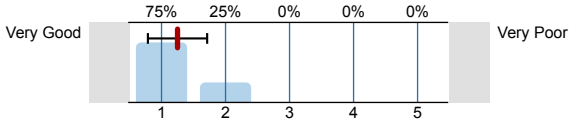
Average

1.1) Spoken English



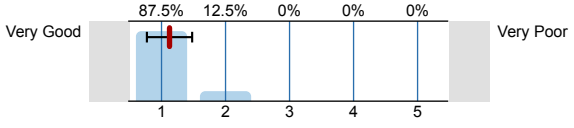
n=6
av.=1
dev.=0

1.2) Skill at involving members of the class



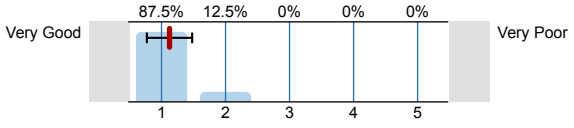
n=8
av.=1.3
dev.=0.5

1.3) Clarity in presenting course material



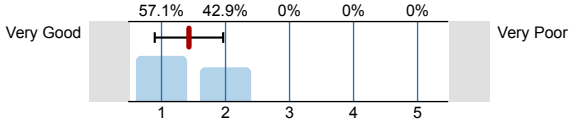
n=8
av.=1.1
dev.=0.4

1.4) Made the classes intellectually stimulating for you



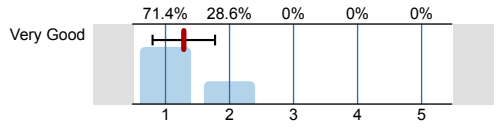
n=8
av.=1.1
dev.=0.4

1.5) Communicated a structure to the topic of each class meeting



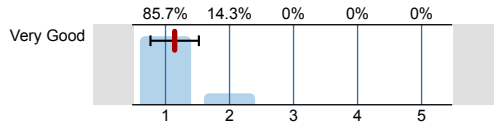
n=7
av.=1.4
dev.=0.5

1.6) Provided helpful feedback on your work/performance



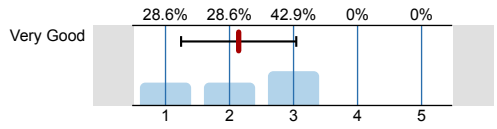
n=7
av.=1.3
dev.=0.5

1.7) Improved your understanding of the course material



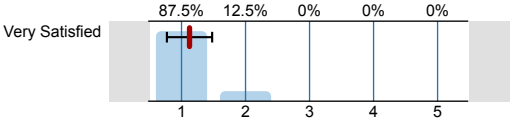
n=7
av.=1.1
dev.=0.4

1.8) Please rate your own contribution to classes/ seminars using the same scale



n=7
av.=2.1
dev.=0.9

1.9) In general, how satisfied have you been so far with the class teaching on this course by this teacher?



n=8
av.=1.1
dev.=0.4

1.10) Please write below aspects of this teacher's class/seminar teaching that you think could be improved and/or aspects that were particularly helpful.

- Rigour / details of solutions were great
- Office hours were really informative too.

VERY KNOWLEDGEABLE, GOOD SOLID EXPLANATIONS. 10/10 WOULD RECOMMEND

→ Structured approach

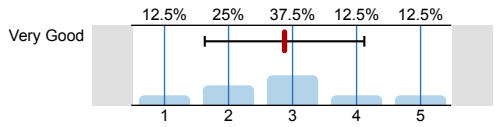
→ ~~Covers~~ Can handle our questions

Princeton PHD say no more

- Teaches very well
- Clear explanations

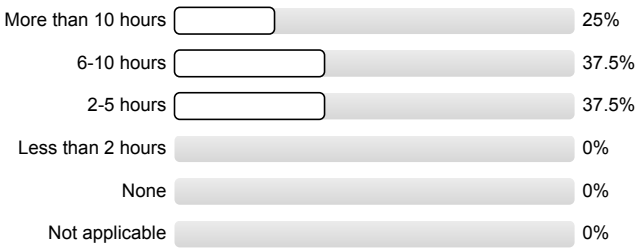
2. Course Evaluation

2.1) How do you rate the reading list(s) provided for this course?



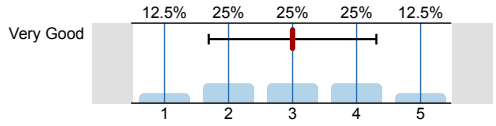
n=8
av.=2.9
dev.=1.2

2.2) How many hours of independent study do you put into this course each week?



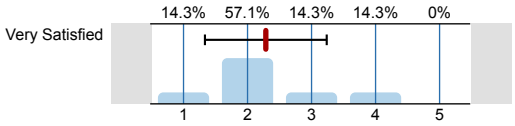
n=8

2.3) How useful have you found the Moodle and/or any other course materials?



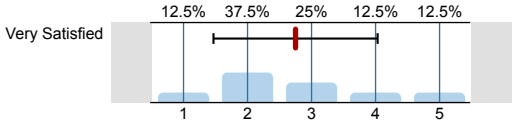
n=8
av.=3
dev.=1.3

2.4) How satisfied have you been with this course content as a whole to date?



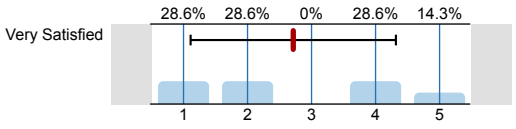
n=7
av.=2.3
dev.=1

2.5) How satisfied have you been with the lectures as a whole to date?



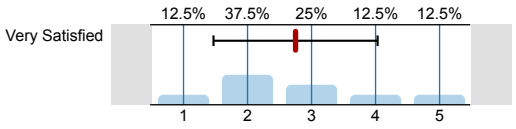
n=8
av.=2.8
dev.=1.3

2.6) How satisfied have you been with the integration of classes with lectures?



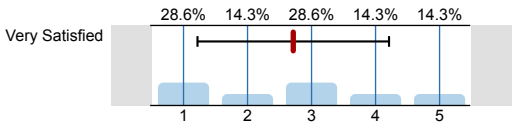
n=7
av.=2.7
dev.=1.6

2.7) How satisfied have you been with the amount of contact time with teachers for this course?



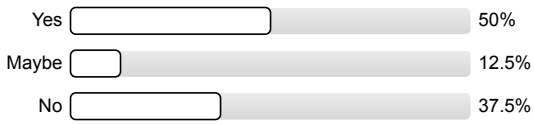
n=8
av.=2.8
dev.=1.3

2.8) How satisfied are you that the feedback received on this course will be helpful in preparing you for the final course assessment?



n=7
av.=2.7
dev.=1.5

2.9) Would you recommend this course to other students?



n=8

2.10) Please write below what you think could be improved about this course as a whole and/or aspects of the course that have been particularly positive.

- Lectures could be made more challenging and better integrated with classes.
- The textbook is not too great for game theory; the solutions are not informative either
- The lecturer should stable office hours instead of asking to email each time

- Solution could be more detailed.
- lecture notes could be more comprehensive

The lecture is extremely unclear and difficult to understand.
Makes studying for it tough.
The teacher is as clear as he could be.

3. Your Information

3.1) Which category of student are you?

n=7

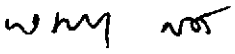
First Year Undergraduate	0%
Second Year Undergraduate	100%
Third Year Undergraduate	0%
General Course	0%
Intercollegiate	0%
Certificate	0%
Diploma	0%
Masters	0%
Socrates or Erasmus	0%
Research	0%
Other	0%

3.2) Which of the reasons given below describe why you are taking the course? *(Please select all that apply)*

n=8

It is compulsory for my degree programme	50%
I am interested in the subject matter	50%
It was recommended to me by other students	0%
It was recommended to me by a tutor	0%
Other	0%

3.3) If Other please specify:

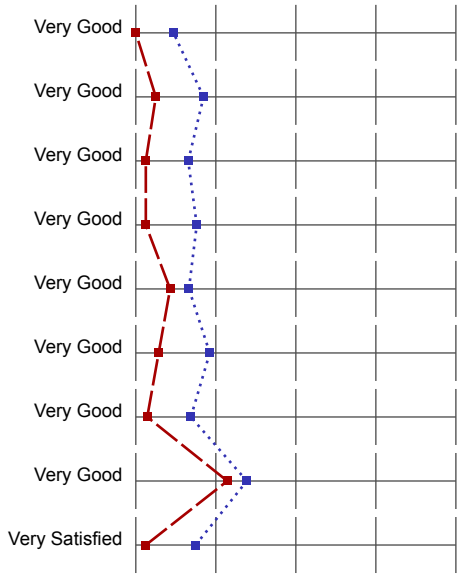


Profile

Subunit: EC - Economics
Name of the instructor: Lukas BOLTE
Name of the course: (Name of the survey) EC202.A Microeconomic Principles II - Group 10
Comparative line: Economics Class Survey LT 2016-17

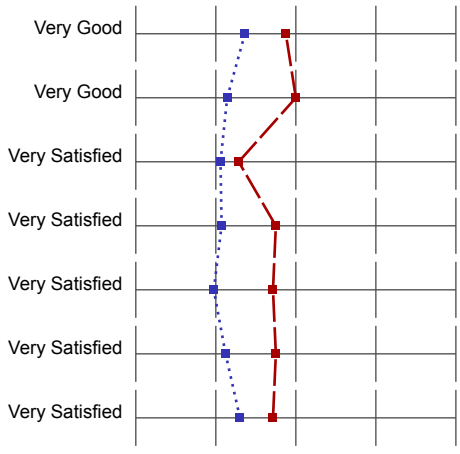
Values used in the profile line: Mean

1. Class/Seminar Teacher Evaluation



1.1)	Spoken English	Very Good	Very Poor	n=6 n=3506	av.=1.0 av.=1.5
1.2)	Skill at involving members of the class	Very Good	Very Poor	n=8 n=3468	av.=1.3 av.=1.8
1.3)	Clarity in presenting course material	Very Good	Very Poor	n=8 n=3469	av.=1.1 av.=1.7
1.4)	Made the classes intellectually stimulating for you	Very Good	Very Poor	n=8 n=3477	av.=1.1 av.=1.8
1.5)	Communicated a structure to the topic of each class meeting	Very Good	Very Poor	n=7 n=3447	av.=1.4 av.=1.7
1.6)	Provided helpful feedback on your work/performance	Very Good	Very Poor	n=7 n=3326	av.=1.3 av.=1.9
1.7)	Improved your understanding of the course material	Very Good	Very Poor	n=7 n=3435	av.=1.1 av.=1.7
1.8)	Please rate your own contribution to classes/ seminars using the same scale	Very Good	Very Poor	n=7 n=3399	av.=2.1 av.=2.4
1.9)	In general, how satisfied have you been so far with the class teaching on this course by this teacher?	Very Satisfied	Not Very Satisfied	n=8 n=3457	av.=1.1 av.=1.7

2. Course Evaluation

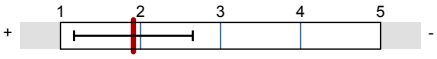


2.1)	How do you rate the reading list(s) provided for this course?	Very Good	Very Poor	n=8 n=2957	av.=2.9 av.=2.4
2.3)	How useful have you found the Moodle and/or any other course materials?	Very Good	Very Poor	n=8 n=2784	av.=3.0 av.=2.1
2.4)	How satisfied have you been with this course content as a whole to date?	Very Satisfied	Not At All Satisfied	n=7 n=3425	av.=2.3 av.=2.1
2.5)	How satisfied have you been with the lectures as a whole to date?	Very Satisfied	Not At All Satisfied	n=8 n=3406	av.=2.8 av.=2.1
2.6)	How satisfied have you been with the integration of classes with lectures?	Very Satisfied	Not At All Satisfied	n=7 n=3417	av.=2.7 av.=2.0
2.7)	How satisfied have you been with the amount of contact time with teachers for this course?	Very Satisfied	Not At All Satisfied	n=8 n=3397	av.=2.8 av.=2.1
2.8)	How satisfied are you that the feedback received on this course will be helpful in preparing you for the final course assessment?	Very Satisfied	Not At All Satisfied	n=7 n=3336	av.=2.7 av.=2.3

Lukas BOLTE
EC202.A Microeconomic Principles II - Group 13
No. of responses = 7

Overall indicators

Global Index

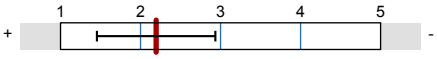


av.=1.9
dev.=0.7

Class/Seminar Teacher Evaluation (Scale width: 5)

av.=1.6
dev.=0.7

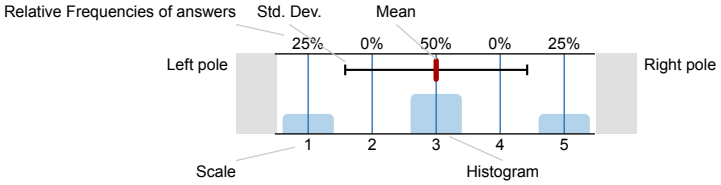
Course Evaluation (Scale width: 5)



av.=2.2
dev.=0.7

Legend

Question text



n=No. of responses
av.=Mean
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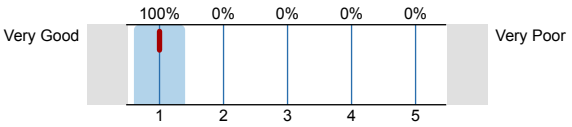
Please rate your class/seminar teacher on the points below using the following scale:
(1 – very good, 2 – good, 3 – average, 4 – poor, 5 – very poor, not applicable)

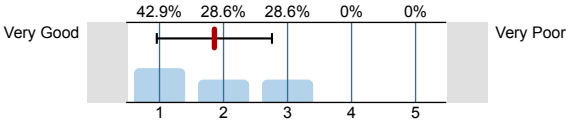
Average

1.1) Spoken English



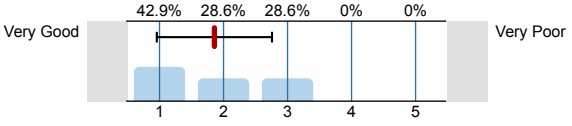
n=7
av.=1
dev.=0

1.2) Skill at involving members of the class



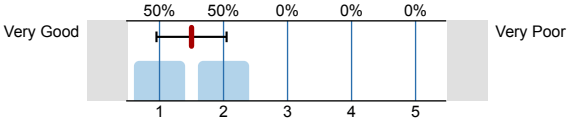
n=7
av.=1.9
dev.=0.9

1.3) Clarity in presenting course material



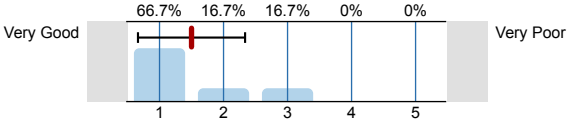
n=7
av.=1.9
dev.=0.9

1.4) Made the classes intellectually stimulating for you



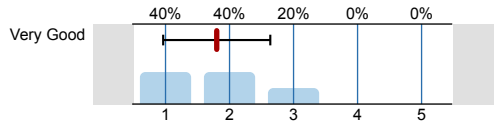
n=6
av.=1.5
dev.=0.5

1.5) Communicated a structure to the topic of each class meeting



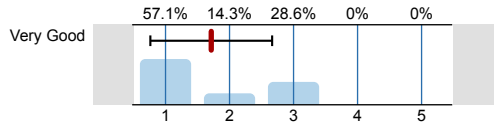
n=6
av.=1.5
dev.=0.8

1.6) Provided helpful feedback on your work/performance



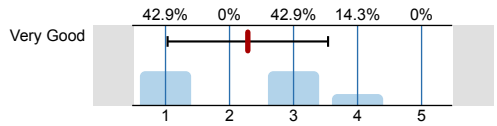
n=5
av.=1.8
dev.=0.8
ab.=1

1.7) Improved your understanding of the course material



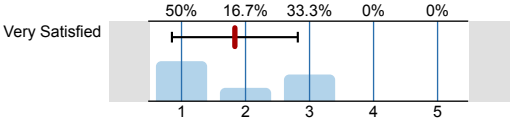
n=7
av.=1.7
dev.=1

1.8) Please rate your own contribution to classes/ seminars using the same scale



n=7
av.=2.3
dev.=1.3

1.9) In general, how satisfied have you been so far with the class teaching on this course by this teacher?



n=6
av.=1.8
dev.=1

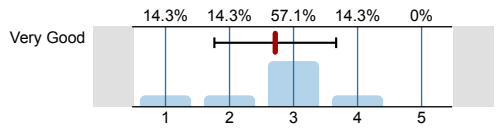
1.10) Please write below aspects of this teacher's class/seminar teaching that you think could be improved and/or aspects that were particularly helpful.

Genuinely cares about our performance and asks if we have suggestions.

Very clear in presenting course material

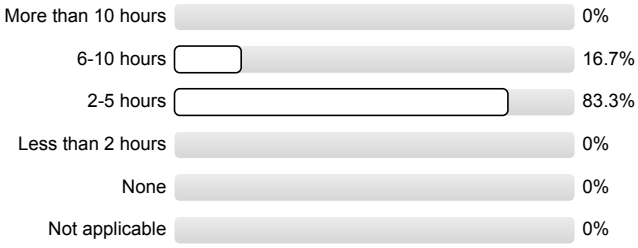
2. Course Evaluation

2.1) How do you rate the reading list(s) provided for this course?



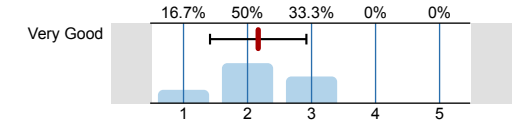
n=7
av.=2.7
dev.=1

2.2) How many hours of independent study do you put into this course each week?



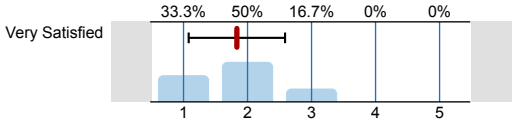
n=6

2.3) How useful have you found the Moodle and/or any other course materials?



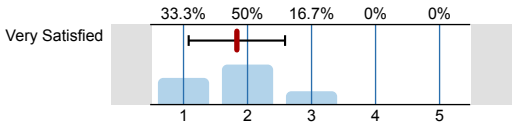
n=6
av.=2.2
dev.=0.8

2.4) How satisfied have you been with this course content as a whole to date?



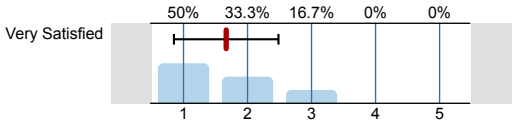
n=6
av.=1.8
dev.=0.8

2.5) How satisfied have you been with the lectures as a whole to date?



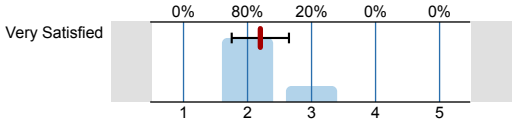
n=6
av.=1.8
dev.=0.8

2.6) How satisfied have you been with the integration of classes with lectures?



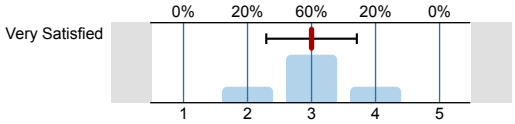
n=6
av.=1.7
dev.=0.8

2.7) How satisfied have you been with the amount of contact time with teachers for this course?



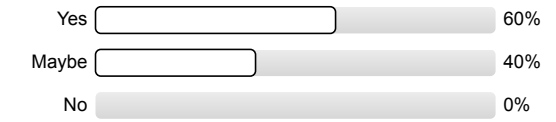
n=5
av.=2.2
dev.=0.4

2.8) How satisfied are you that the feedback received on this course will be helpful in preparing you for the final course assessment?



n=5
av.=3
dev.=0.7

2.9) Would you recommend this course to other students?



n=5

2.10) Please write below what you think could be improved about this course as a whole and/or aspects of the course that have been particularly positive.

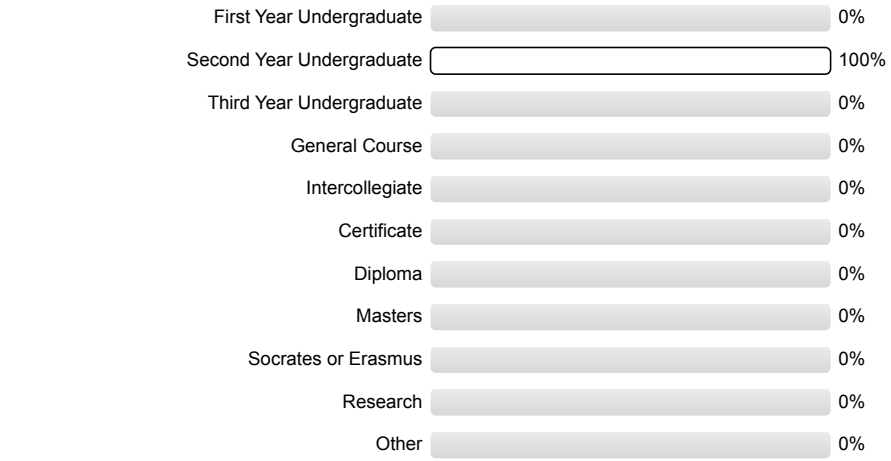
The 2 hour lecture in LT can be broken into 2 separate 1 hour sessions.

The grading of this exam was brutal. The exam was hard. Even though people study, most of them failed.

3. Your Information

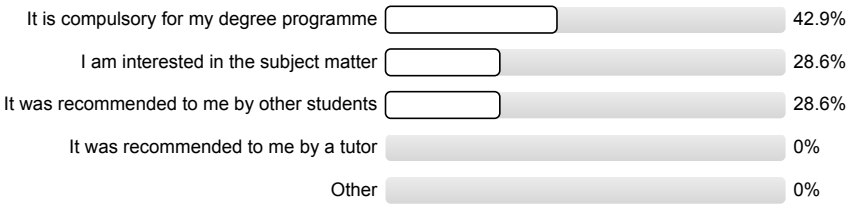
3.1) Which category of student are you?

n=6



3.2) Which of the reasons given below describe why you are taking the course? *(Please select all that apply)*

n=7

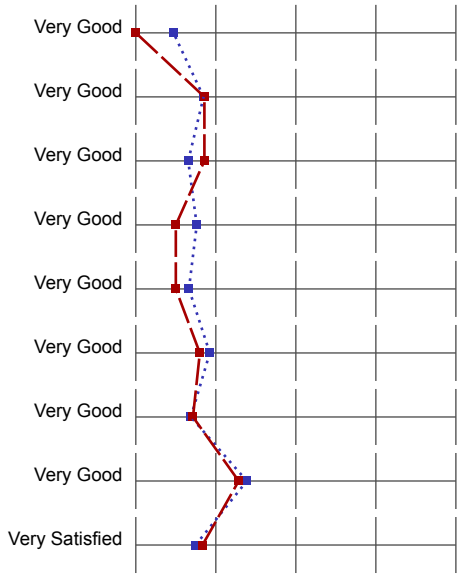


Profile

Subunit: EC - Economics
Name of the instructor: Lukas BOLTE
Name of the course: (Name of the survey) EC202.A Microeconomic Principles II - Group 13
Comparative line: Economics Class Survey LT 2016-17

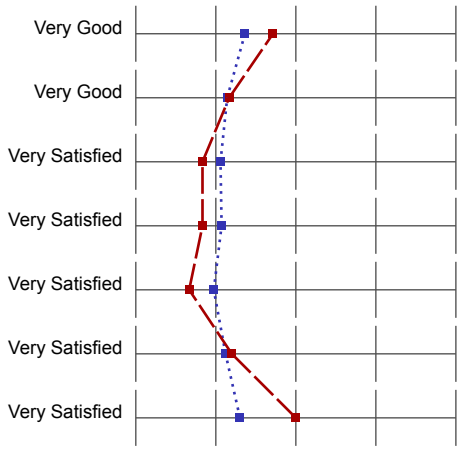
Values used in the profile line: Mean

1. Class/Seminar Teacher Evaluation



1.1)	Spoken English	Very Good	Very Poor	n=7 n=3506	av.=1.0 av.=1.5
1.2)	Skill at involving members of the class	Very Good	Very Poor	n=7 n=3468	av.=1.9 av.=1.8
1.3)	Clarity in presenting course material	Very Good	Very Poor	n=7 n=3469	av.=1.9 av.=1.7
1.4)	Made the classes intellectually stimulating for you	Very Good	Very Poor	n=6 n=3477	av.=1.5 av.=1.8
1.5)	Communicated a structure to the topic of each class meeting	Very Good	Very Poor	n=6 n=3447	av.=1.5 av.=1.7
1.6)	Provided helpful feedback on your work/performance	Very Good	Very Poor	n=5 n=3326	av.=1.8 av.=1.9
1.7)	Improved your understanding of the course material	Very Good	Very Poor	n=7 n=3435	av.=1.7 av.=1.7
1.8)	Please rate your own contribution to classes/ seminars using the same scale	Very Good	Very Poor	n=7 n=3399	av.=2.3 av.=2.4
1.9)	In general, how satisfied have you been so far with the class teaching on this course by this teacher?	Very Satisfied	Not Very Satisfied	n=6 n=3457	av.=1.8 av.=1.7

2. Course Evaluation



2.1)	How do you rate the reading list(s) provided for this course?	Very Good	Very Poor	n=7 n=2957	av.=2.7 av.=2.4
2.3)	How useful have you found the Moodle and/or any other course materials?	Very Good	Very Poor	n=6 n=2784	av.=2.2 av.=2.1
2.4)	How satisfied have you been with this course content as a whole to date?	Very Satisfied	Not At All Satisfied	n=6 n=3425	av.=1.8 av.=2.1
2.5)	How satisfied have you been with the lectures as a whole to date?	Very Satisfied	Not At All Satisfied	n=6 n=3406	av.=1.8 av.=2.1
2.6)	How satisfied have you been with the integration of classes with lectures?	Very Satisfied	Not At All Satisfied	n=6 n=3417	av.=1.7 av.=2.0
2.7)	How satisfied have you been with the amount of contact time with teachers for this course?	Very Satisfied	Not At All Satisfied	n=5 n=3397	av.=2.2 av.=2.1
2.8)	How satisfied are you that the feedback received on this course will be helpful in preparing you for the final course assessment?	Very Satisfied	Not At All Satisfied	n=5 n=3336	av.=3.0 av.=2.3