Lukas BOLTE
EC202.A Microeconomic Principles II - Group 13
No. of responses = 7

LSE
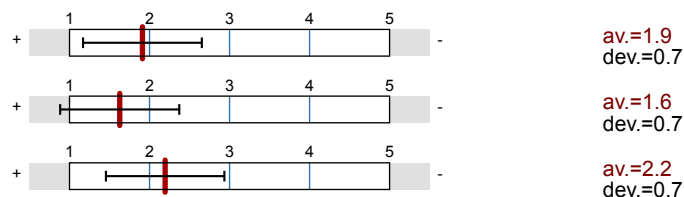
Overall indicators

Global Index

+ [chart] -   av.=1.9
dev.=0.7

Class/Seminar Teacher Evaluation (Scale width: 5)

+ [chart] -   av.=1.6
dev.=0.7

Course Evaluation (Scale width: 5)

+ [chart] -   av.=2.2
dev.=0.7

Legend

Question text

Relative Frequencies of answers   Std. Dev.   Mean

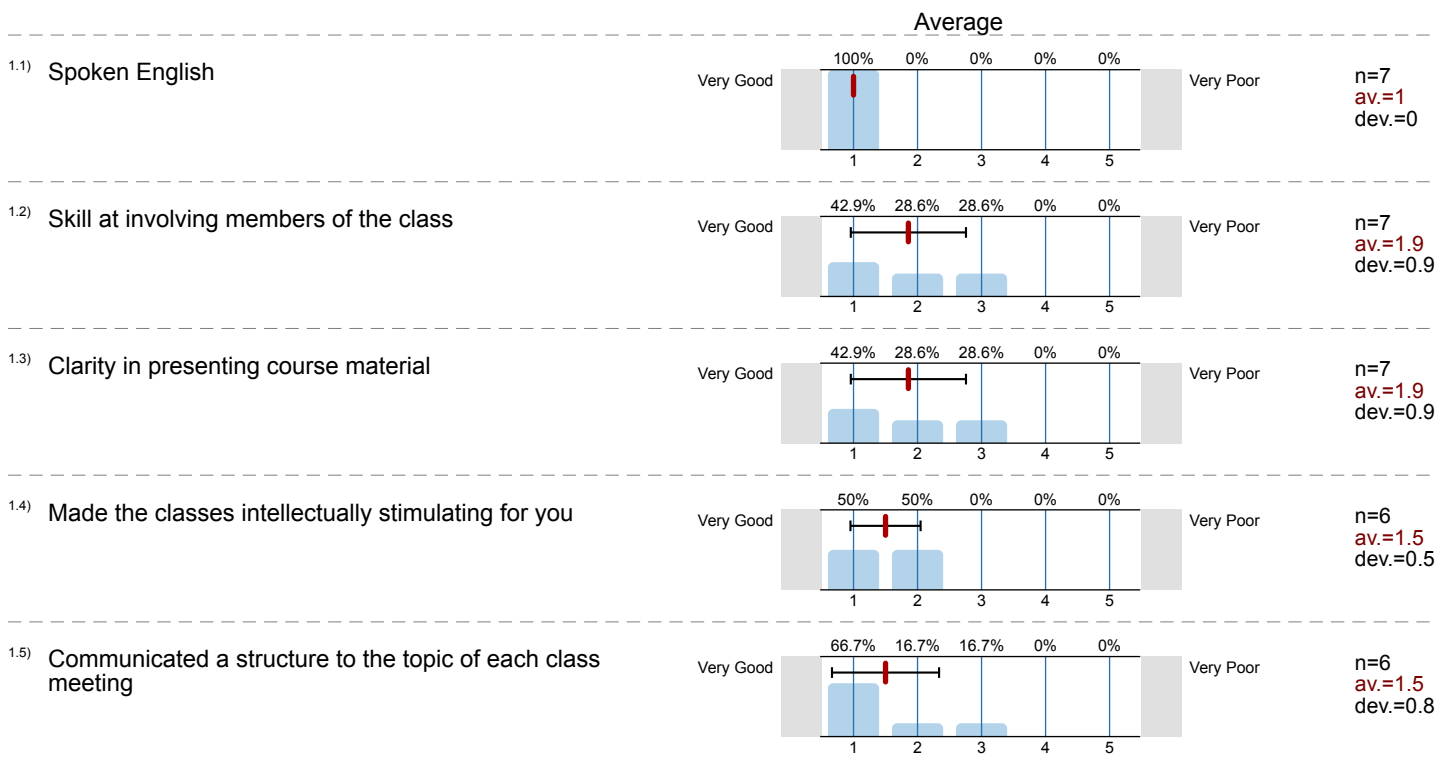Left pole [chart] Right pole

Scale   Histogram
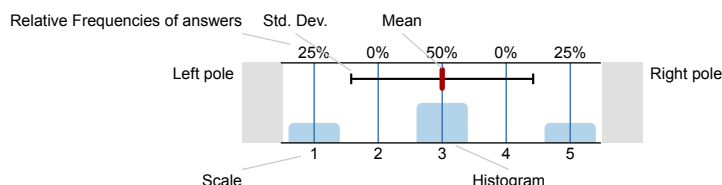
n=No. of responses
av.=Mean
dev.=Std. Dev.
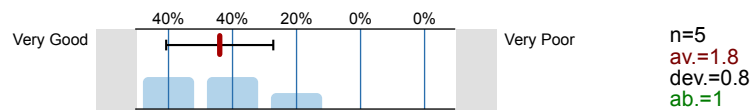ab.=Abstention

1. Class/Seminar Teacher Evaluation

This survey requests your feedback on two separate aspects of your learning experience, split into three sections. The first section asks for your views on your teacher's class/seminar teaching. The second section (overleaf) asks for your views on the course as a whole *at this point in time*. Finally, the third section asks for some information about you, to aid analysis.

Your responses will be used to identify areas of good practice. They will also be used to help improve the teaching and learning experience for you and your peers. Please complete the survey thoughtfully and constructively, marking one box for each question unless indicated otherwise.

Please rate your class/seminar teacher on the points below using the following scale:
(1 – very good, 2 – good, 3 – average, 4 – poor, 5 – very poor, not applicable)

Average

1.1) Spoken English

Very Good [histogram: 100% 0% 0% 0% 0%] Very Poor
n=7
av.=1
dev.=0

1.2) Skill at involving members of the class

Very Good [histogram: 42.9% 28.6% 28.6% 0% 0%] Very Poor
n=7
av.=1.9
dev.=0.9

1.3) Clarity in presenting course material

Very Good [histogram: 42.9% 28.6% 28.6% 0% 0%] Very Poor
n=7
av.=1.9
dev.=0.9

1.4) Made the classes intellectually stimulating for you

Very Good [histogram: 50% 50% 0% 0% 0%] Very Poor
n=6
av.=1.5
dev.=0.5

1.5) Communicated a structure to the topic of each class meeting

Very Good [histogram: 66.7% 16.7% 16.7% 0% 0%] Very Poor
n=6
av.=1.5
dev.=0.8

1.6) Provided helpful feedback on your work/performance

	40%	40%	20%	0%	0%	
Very Good						Very Poor

1　2　3　4　5

n=5
av.=1.8
dev.=0.8
ab.=1

1.7) Improved your understanding of the course material

	57.1%	14.3%	28.6%	0%	0%	
Very Good						Very Poor

1　2　3　4　5

n=7
av.=1.7
dev.=1

1.8) Please rate your own contribution to classes/ seminars using the same scale

	42.9%	0%	42.9%	14.3%	0%	
Very Good						Very Poor

1　2　3　4　5

n=7
av.=2.3
dev.=1.3

1.9) In general, how satisfied have you been so far with the class teaching on this course by this teacher?

	50%	16.7%	33.3%	0%	0%	
Very Satisfied						Not Very Satisfied

1　2　3　4　5

n=6
av.=1.8
dev.=1

1.10) Please write below aspects of this teacher's class/seminar teaching that you think could be improved and/or aspects that were particularly helpful.

Genuinely cares about our performance and asks if we have suggestions.

Very clear in presenting course material

2. Course Evaluation

2.1) How do you rate the reading list(s) provided for this course?

	14.3%	14.3%	57.1%	14.3%	0%	
Very Good						Very Poor

1　2　3　4　5

n=7
av.=2.7
dev.=1
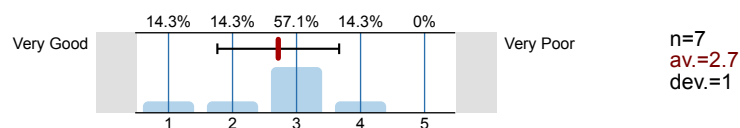
2.2) How many hours of independent study do you put into this course each week?

More than 10 hours		0%
6-10 hours		16.7%
2-5 hours		83.3%
Less than 2 hours		0%
None		0%
Not applicable		0%

n=6

2.3) How useful have you found the Moodle and/or any other course materials?

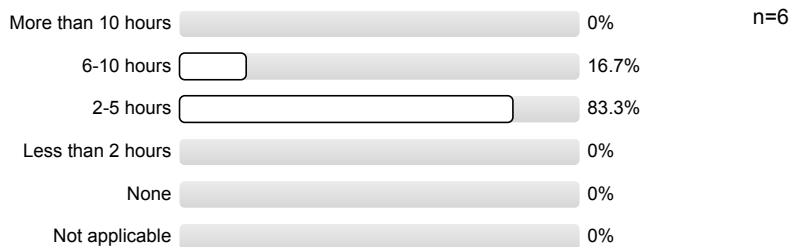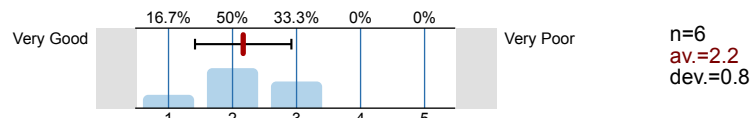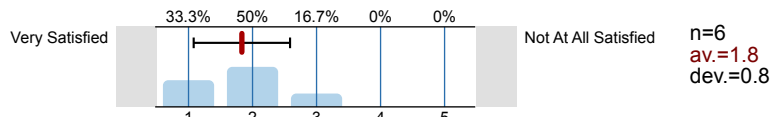|	16.7%	50%	33.3%	0%	0%	
Very Good	1	2	3	4	5	Very Poor

n=6
av.=2.2
dev.=0.8

2.4) How satisfied have you been with this course content as a whole to date?

	33.3%	50%	16.7%	0%	0%	
Very Satisfied	1	2	3	4	5	Not At All Satisfied

n=6
av.=1.8
dev.=0.8

2.5) How satisfied have you been with the lectures as a whole to date?

	33.3%	50%	16.7%	0%	0%	
Very Satisfied	1	2	3	4	5	Not At All Satisfied

n=6
av.=1.8
dev.=0.8

2.6) How satisfied have you been with the integration of classes with lectures?

	50%	33.3%	16.7%	0%	0%	
Very Satisfied	1	2	3	4	5	Not At All Satisfied

n=6
av.=1.7
dev.=0.8

2.7) How satisfied have you been with the amount of contact time with teachers for this course?

	0%	80%	20%	0%	0%	
Very Satisfied	1	2	3	4	5	Not At All Satisfied

n=5
av.=2.2
dev.=0.4

2.8) How satisfied are you that the feedback received on this course will be helpful in preparing you for the final course assessment?

	0%	20%	60%	20%	0%	
Very Satisfied	1	2	3	4	5	Not At All Satisfied

n=5
av.=3
dev.=0.7
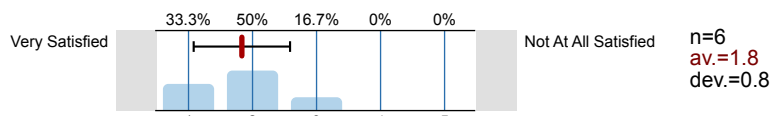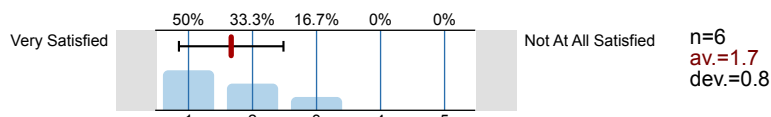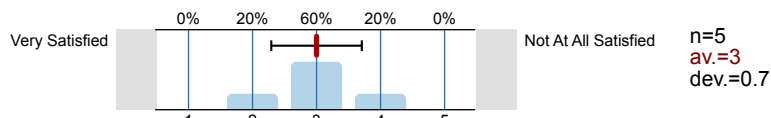
2.9) Would you recommend this course to other students?

Yes		60%
Maybe		40%
No		0%

n=5
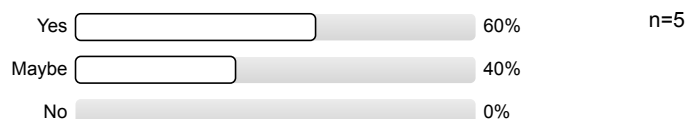
2.10) Please write below what you think could be improved about this course as a whole and/or aspects of the course that have been particularly positive.

The 2 hour lecture in LT can be broken into 2 separate 1 hour sessions.

The grading of this exam was brutal. The exam was hard. Even though people study, most of them failed.

3. Your Information

3.1) Which category of student are you?

		n=6
First Year Undergraduate		0%
Second Year Undergraduate		100%
Third Year Undergraduate		0%
General Course		0%
Intercollegiate		0%
Certificate		0%
Diploma		0%
Masters		0%
Socrates or Erasmus		0%
Research		0%
Other		0%

- -
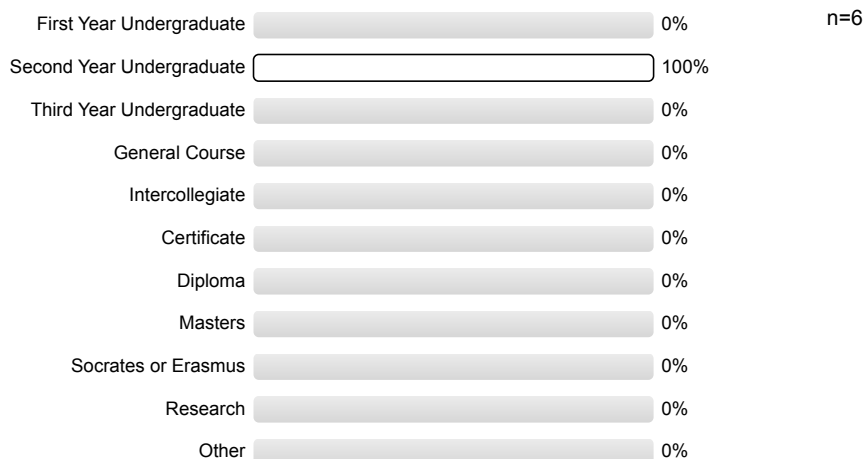
3.2) Which of the reasons given below describe why you are taking the course? *(Please select all that apply)*

		n=7
It is compulsory for my degree programme		42.9%
I am interested in the subject matter		28.6%
It was recommended to me by other students		28.6%
It was recommended to me by a tutor		0%
Other		0%

- -

The grading of this exam was brutal. The exam was hard. Even though people study, most of them failed.
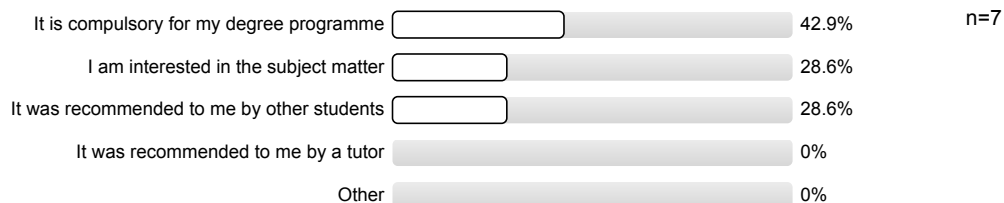
Profile

Subunit:	EC - Economics	
Name of the instructor:	Lukas BOLTE	
Name of the course: (Name of the survey)	EC202.A Microeconomic Principles II - Group 13	
Comparative line:	Economics Class Survey LT 2016-17	

Values used in the profile line: Mean

1. Class/Seminar Teacher Evaluation

1.1)	Spoken English	Very Good — Very Poor	n=7 n=3506	av.=1.0 av.=1.5
1.2)	Skill at involving members of the class	Very Good — Very Poor	n=7 n=3468	av.=1.9 av.=1.8
1.3)	Clarity in presenting course material	Very Good — Very Poor	n=7 n=3469	av.=1.9 av.=1.7
1.4)	Made the classes intellectually stimulating for you	Very Good — Very Poor	n=6 n=3477	av.=1.5 av.=1.8
1.5)	Communicated a structure to the topic of each class meeting	Very Good — Very Poor	n=6 n=3447	av.=1.5 av.=1.7
1.6)	Provided helpful feedback on your work/performance	Very Good — Very Poor	n=5 n=3326	av.=1.8 av.=1.9
1.7)	Improved your understanding of the course material	Very Good — Very Poor	n=7 n=3435	av.=1.7 av.=1.7
1.8)	Please rate your own contribution to classes/ seminars using the same scale	Very Good — Very Poor	n=7 n=3399	av.=2.3 av.=2.4
1.9)	In general, how satisfied have you been so far with the class teaching on this course by this teacher?	Very Satisfied — Not Very Satisfied	n=6 n=3457	av.=1.8 av.=1.7

2. Course Evaluation

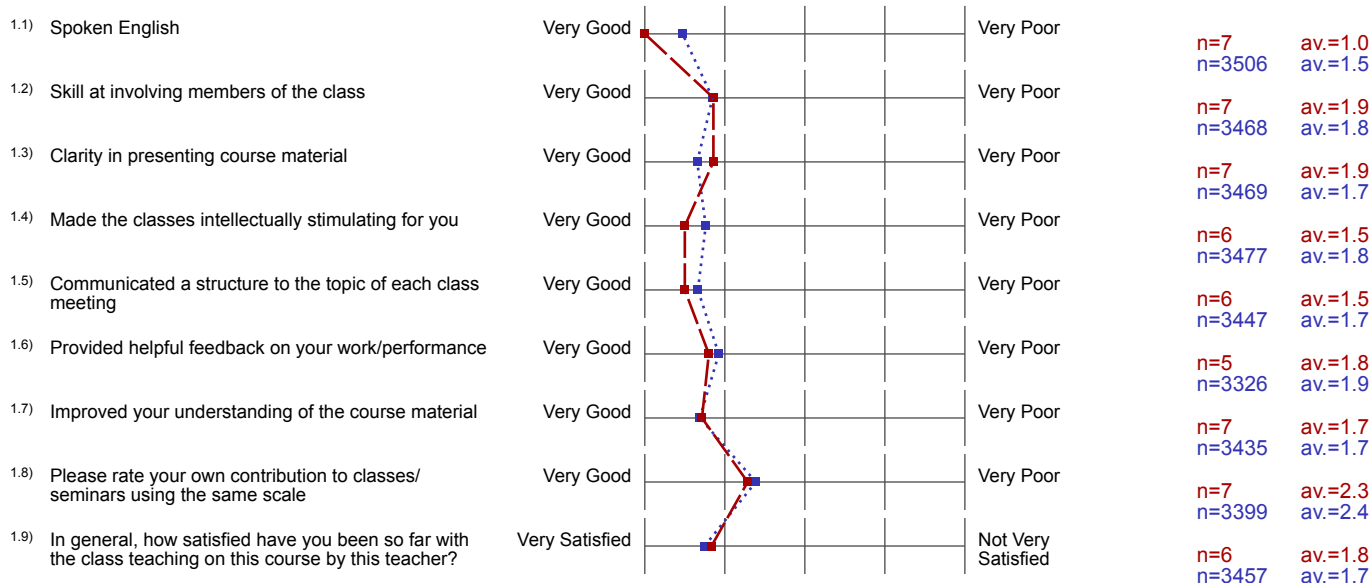|				
2.1)	How do you rate the reading list(s) provided for this course?	Very Good — Very Poor	n=7 n=2957	av.=2.7 av.=2.4
2.3)	How useful have you found the Moodle and/or any other course materials?	Very Good — Very Poor	n=6 n=2784	av.=2.2 av.=2.1
2.4)	How satisfied have you been with this course content as a whole to date?	Very Satisfied — Not At All Satisfied	n=6 n=3425	av.=1.8 av.=2.1
2.5)	How satisfied have you been with the lectures as a whole to date?	Very Satisfied — Not At All Satisfied	n=6 n=3406	av.=1.8 av.=2.1
2.6)	How satisfied have you been with the integration of classes with lectures?	Very Satisfied — Not At All Satisfied	n=6 n=3417	av.=1.7 av.=2.0
2.7)	How satisfied have you been with the amount of contact time with teachers for this course?	Very Satisfied — Not At All Satisfied	n=5 n=3397	av.=2.2 av.=2.1
2.8)	How satisfied are you that the feedback received on this course will be helpful in preparing you for the final course assessment?	Very Satisfied — Not At All Satisfied	n=5 n=3336	av.=3.0 av.=2.3