

TEACHER Summary

Kind and compassionate Elementary School Teacher dedicated to creating an atmosphere that is stimulating and encouraging to all students. Enjoys using modern technology in the classroom.

Highlights

- Texas Teaching Certificate with Early Childhood Education endorsement
- Urban public schools background
- Critical thinker
- Title I knowledge
- Curriculum development
- Standardized testing techniques
- Learning assessments
- IEPs knowledge
- Decisive
- Flexible and adaptive
- Calm under pressure
- Member of Association of Texas Professional Educators

Accomplishments

Worked with a committee of fellow educators to develop campus wide curriculum development.

Skills

*Classroom management

*Records of Progress

*Small group/Guided Reading Instruction

*Hands on Math Instruction

Experience

Company Name August 2011 to Current Teacher

City , State

- Observed and assessed student performance and kept thorough records of progress.
- Implemented a variety of teaching methods such as lectures, discussions and demonstrations.
- Established clear objectives for all lessons, units and projects.
- Encouraged students to persevere with challenging tasks.
- Set and communicated ground rules for the classroom based on respect and personal responsibility. Identified early signs of emotional, developmental and health problems in students and followed up with parents.
- Tutored children individually and in small groups to help them with difficult subjects.
- Taught after-school and summer enrichment programs.
- Scheduled and held parent-teacher conferences to keep parents up-to-date on children's academic performance.
- Established positive relationships with students, parents, fellow teachers and school administrators.
- Mentored and counseled students with adjustment and academic problems.
- Collaborated with other staff members to plan and schedule lessons promoting learning and student engagement.
- Contributed ideas at weekly staff meetings each month.
- Employed a broad range of instructional techniques to retain student interest and maximize learning.
- Implemented remedial programs for students requiring extra assistance.
- Took appropriate disciplinary measures when students misbehaved.

- Improved students' reading levels through guided reading groups and whole group instruction.
- Created lesson plans in accordance with state curriculum and school-wide curriculum standards.
- Accepted coaching from fellow teachers and administrators and immediately incorporated feedback.
- Worked outside normal hours to be available to answer parent and student questions.
- Used children's literature to teach and reinforce reading, writing, grammar and phonics.
- Enhanced reading skills through the use of children's literature, reader's theater and story time.
- Differentiated instruction according to student ability and skill level.
- Taught students to exercise problem solving methodology and techniques during tests.
- Taught students in various stages of cognitive, linguistic, social and emotional development.
- Strengthened parent-teacher and parent-child communication by holding regular parent-teacher conferences.
- Encouraged students to explore issues in their lives and in the world around them.
- Employed a wide variety of fiction and non-fiction textual materials to encourage students to read independently.
- Encouraged parents to take an active role in their child's education.

Company Name February 2011 to May 2011 Reading Tutor
City , State

- Tutored children individually and in small groups to help them with difficult subjects.

Company Name September 2006 to August 2008 4th Grade Teacher
City , State

- Observed and assessed student performance and kept thorough records of progress.
- Implemented a variety of teaching methods such as lectures, discussions and demonstrations.
- Established clear objectives for all lessons, units and projects.
- Encouraged students to persevere with challenging tasks.
- Set and communicated ground rules for the classroom based on respect and personal responsibility. Identified early signs of emotional, developmental and health problems in students and followed up with parents.
- Tutored children individually and in small groups to help them with difficult subjects.
- Taught after-school and summer enrichment programs.
- Scheduled and held parent-teacher conferences to keep parents up-to-date on children's academic performance.
- Established positive relationships with students, parents, fellow teachers and school administrators.
- Mentored and counseled students with adjustment and academic problems.
- Collaborated with other staff members to plan and schedule lessons promoting learning and student engagement.
- Contributed ideas at weekly staff meetings each month.
- Employed a broad range of instructional techniques to retain student interest and maximize learning.
- Implemented remedial programs for students requiring extra assistance.
- Took appropriate disciplinary measures when students misbehaved.
- Improved students' reading levels through guided reading groups and whole group instruction.
- Created lesson plans in accordance with state curriculum and school-wide curriculum standards.
- Accepted coaching from fellow teachers and administrators and immediately incorporated feedback.
- Worked outside normal hours to be available to answer parent and student questions.
- Used children's literature to teach and reinforce reading, writing, grammar and phonics.
- Enhanced reading skills through the use of children's literature, reader's theater and story time.
- Differentiated instruction according to student ability and skill level.
- Taught students to exercise problem solving methodology and techniques during tests.
- Taught students in various stages of cognitive, linguistic, social and emotional development.

- Strengthened parent-teacher and parent-child communication by holding regular parent-teacher conferences.
- Encouraged students to explore issues in their lives and in the world around them.
- Employed a wide variety of fiction and non-fiction textual materials to encourage students to read independently.
- Encouraged parents to take an active role in their child's education.

Education

The University of Texas 2002 Master of Arts : Education City , State , USA Education Worked as a Graduate Assistant in the Education and Counseling Department at the University. Worked with adult students working to gain their GED.

The University Of Texas 1998 Bachelor of Arts : Psychology Government Early Childhood Development and Child Psychology City , State , USA Psychology Government Early Childhood Development and Child Psychology