

BI TEACHER

Summary

Motivated teaching professional with over 25 years' experience addressing student needs and ensuring proper student social/emotional development.

Core Qualifications

- School improvement committee
- Positive atmosphere promotion
- Active participation in Truancy Committee
- Administrative management
- Experience working special needs students
- Effectively work with parents
- Differentiated instruction
- Behavior modification
- Instructional best practices
- Goal setting and implementation

Professional Experience

08/2005 to Current

BI Teacher Company Name - City , State

- Modified the general education curriculum for special-needs students based upon a variety of instructional techniques and technologies.
- Wrote Functional Behavior Assessment, and Behavior Intervention Plans to improve academicsuccess in the classroom.
- Created a desirable and safe environment for behaviorally challenged students.
- Met with parents to resolve conflicting educational priorities and issues.
- Taught all four core subjects and social skills.
- Developed a Student Success Plan that has kept the suspension of my "At-Risk Students" to 5%.

08/2000 to 06/2005

Middle School Resource Teacher Company Name - City , State

- Taught English and math to 9th-12th graders: Implementing the use of technology, such as theinternet to create lessons when materials were lacking.
- Developed program to work with students and increase interest in higher learning.
- Collaborated with a team of faculty to develop a tutorial program for students in need of extra help.
- Fostered meaningful relationships among students through student field-trip retreats and team-workcommunity service projects.

08/1988 to 05/1999

Resource and Self-contained Teacher Company Name - City , State

- Taught in a gang-affiliated school, managing 3-4 gangs in a class setting.
- Constantly adjusting to students entering and exiting my program.
- Successfully improved student participation in the classroom by creating a safe and conducive tolearning environment.
- Modified the general education curriculum for special-needs students based upon a variety of instructional techniques and technologies.
- Planned, implemented, monitored, and assessed a classroom instructional program that wasconsistent with Albuquerque School District regulations.
- Developed and taught lessons on relevant children's social economics and themes to promote student interest.
- Met with parents to resolve conflicting educational priorities and issues.
- Created an after-school sports program for an alternative to gang life.

Education and Training

Masters of Arts : Education Administration Whitworth University - City , State Education Administration

Master of Arts : Elementary Education/Technology University of New Mexico - City , State Elementary Education/Technology

Bachelor of Science : Special and Elementary Education New Mexico State University - City ,
State Special and Elementary Education
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Associate of Arts : Education Clarendon College - City , State Education
Skills

academic, Interpersonal skills, economics, English, Functional, instructional design, lesson plans,
managing 3, materials, math, Teacher, team-work