Kimberly Fisheli Summary

Dedicated and responsive Special Education Teacher with proven skills in classroom management, behavior modification and individualized support. Comfortable working with students of all skill levels to promote learning and boost educational success. Serves as role model by using growth mindset to develop young minds and inspire love of learning.

Experience

Substitute Teacher, 06/2017 - Current Company Name - City, State

- Enforced classroom routines to keep students on schedule and operating at consistent level.
- Implemented lesson plans assigned by classroom teacher to educate students about key concepts.
- Maintained student attendance and assignment records to prevent lapses during teacher absences.
- Oversaw pop quizzes, material exams and standardized tests to facilitate instruction.
- Applied proactive behavior management techniques to facilitate classroom discipline.
- Provided notes and reports on school day activities to primary teacher.

Long-Term Special Education Substitute, 02/2021 - 06/2021 Company Name - City, State

- Eliminated learning gaps and effectively instructed students by using teaching aids and motivational strategies.
- Facilitated functional life skills development in students with autism through explicit instruction and repetition to entrench skills.
- Established and communicated clear objectives for lessons, units and projects to students.
- Fostered positive and trusting relationships with students to increase engagement.
- Organized and prepared instructional materials, communiqués and reports to facilitate student learning.
- Worked with students with specialized needs to accomplish tasks and build practical skills.
- Collaborated with conventional education instructors across multiple departments to optimize student learning.
- Developed interesting and interactive learning methods tailored to help students with individual needs.
- Transitioned students across grade levels through careful planning and preparation.
- Encouraged student empathy of others to build confidence and improve self-image.
- Enforced classroom routines to keep students on schedule and operating at consistent level.
- Implemented lesson plans assigned by classroom teacher to educate students about key concepts.
- Maintained student attendance and assignment records to prevent lapses during teacher absences.
- Mentored, tutored and instructed students during break and student support.
- Oversaw pop guizzes, material exams and standardized tests to facilitate instruction.
- Liaised with teachers to develop cohesive educational plans and improve student support.
- Assisted fellow teachers with assignments, special projects, tests, administrative updates and grading as needed.
- Taught students fundamental building blocks and advanced concepts.
- Assigned homework to students based on curricula and modified based on daily progress.
- Used Google Classroom to organize lesson plans for long-term interim assignments.
- Studied Science and World History to better understand content and assist with projects and assignments.
- Kept detailed records of student progress, attendance and assignments in Google Classroom and Aries.
- Engaged students in discussions to promote interest and drive learning.
- Built and strengthened positive relationships with students, parents and teaching staff.
- Promoted learning by leveraging traditional and modern instructional strategies.
- Leveraged diverse instructional strategies and hands-on activities to engage students and boost understanding of material.

Substitute Teacher, 09/2010 - 05/2018 Company Name - City, State

- Implemented lesson plans assigned by classroom teacher to educate students about key concepts.
- Maintained student attendance and assignment records to prevent lapses during teacher absences.
- Enforced classroom routines to keep students on schedule and operating at consistent level.
- Used Blackboard & Powerschool to organize lesson plans for long-term interim assignments.
- Helped students build learning and study skills to achieve life-long educational goals.
- Provided notes and reports on school day activities to primary teacher.
- Leveraged diverse instructional strategies and hands-on activities to engage students and boost understanding of material.
- Mentored, tutored and instructed students after school and during planning times.
- Kept detailed records of student progress, attendance and assignments in Powerschool and SEIS.
- Promoted learning by leveraging traditional and modern instructional strategies.
- Reported problem students to principal to maintain control of classroom.
- Assigned homework to students based on curricula and modified based on daily progress.
- Applied proactive behavior management techniques to facilitate classroom discipline.
- Differentiated classroom and small group instruction to meet needs of students with various learning styles and abilities.
- Built and strengthened positive relationships with students, parents and teaching staff.
- Oversaw pop guizzes, material exams and standardized tests to facilitate instruction.
- Assisted fellow teachers with assignments, special projects, tests, administrative updates and grading as needed.
- Liaised with teachers to develop cohesive educational plans and improve student support.
- Eliminated learning gaps and effectively instructed students by using teaching aids and motivational strategies.
- Developed IEP to leverage developmental practices and educational theories to achieve educational objectives.
- Participated in week-long intensive leadership training and provided training to colleagues on applied behavior analysis.
- Wrote and presented documents for Individual Education Plan conferences.
- Established and communicated clear objectives for lessons, units and projects to students and parents.
- Fostered positive and trusting relationships with students to increase engagement.
- Organized and prepared instructional materials, communiqués and reports to facilitate student learning.
- Delivered specialized classroom instruction to students with developmental disorders.
- · Worked with students with specialized needs to accomplish tasks and build practical skills.
- Collaborated with conventional education instructors across multiple departments to optimize student learning.
- Promoted language development skills through reading and storytelling.
- Developed interesting and interactive learning methods tailored to help students with individual needs.
- Transitioned students across grade levels through careful planning and preparation.
- Developed individual educational plans designed to promote educational, physical and social development.
- Implemented specialized tests to evaluate literacy performance.
- Encouraged student empathy of others to build confidence and improve self-image.
- Supervised field trips to local parks, fire stations and zoos to develop social skills and community awareness.
- Conducted small group and individual classroom activities with students based on differentiated learning needs.

Education and Training

Associate of Arts, Liberal Arts And General Studies, 05/2005

Fullerton College - City, State

Bachelor of Science, Child And Adolescent Studies, 05/2009

California State University - Fullerton - City, State

Member of Phi Beta Delta Member Education Specialist Teaching Credential , Special Education , 05/2010 California State University - Fullerton - City

 Honor Society for International Scholars Member Activities and Honors

PTA Honorary Service Award, awarded by Benton Middle School PTSA

FUHS Dance Booster Club Secretary - 2020-2021

FUHS Dance Booster Club President - 2018-2020

FUHS Dance Booster Club Member-at Large 2017-18

FUHS Choir Booster Club Member-at-Large 2017-21

FUHS Theatre Booster Club Member-at-large 2017-21

FUHS PTSA Member - 2017-2021 Skills

- Behavior modeling
- Video conferencing
- Smartboard technology
- Proficient in Google Classroom & Aries
- Activity planning
- Compliance
- Technology savvy
- Proctoring
- Individualized care
- Quizzes, tests and exams
- Classroom discipline
- Effective listening
- Tutoring and after school help
- · Interdisciplinary teaching
- Effectively work with parents
- CPR/First-aid certified
- Behavioral/cognitive skills development
- Team collaboration
- Positive student engagement
- Behavior modification
- Special needs students
- Mediation and advocacy talent