TEACHER

Summary

Kind and compassionate Elementary and Middle School Teacher dedicated to creating an atmosphere that is stimulating andencouraging to all students.

Experience

02/2016 to Current

Teacher Company Name - City, State

- 5th Grade STEM; K, 1st, 2nd, 3rd Grade Horizon Science; Library Grades Pre-K Observed and assessed student performance and kept thorough records of progress.
- Implemented a variety of teaching methods such as discussions and demonstrations.
- Utilized technology during lessons (e.g.SMARTboard), to create interactive learning experiences and target visuallearners.
- Set and communicated ground rules for the classroom based on respect and personal responsibility.
- Kept student motivated, focused and excited to learn by utilizing hands-on activities that relate to real-worldexperiences.
- Scheduled and held parent-teacher conferences to keep parents up-to-date on children's academic performance.
- Established positive relationships with students, parents, fellow teachers and school administrators.
- Collaborated with other staff members to plan and schedule lessons promoting learning and student engagement.
- Created lesson plans in accordance with Common Core and Science Scope and Sequence Standards.
- Differentiated instruction according to student ability and skill level.
- Established clear objectives for all lessons, units and projects.
- Created hands on activities for students to gain a better understanding of the lesson and teaching point.
- Provided small group instruction to individuals who need extra support.
- Orchestrated Open Access Library every Tuesday after school.
- Maintained library and library duties.
- Created and ordered books for school library and classroom teachers from school budget.

09/2013 to 06/2016

Teacher Company Name - City, State

- 2nd, 4th(Science), 5th(Science, Math and ELA), 6th(Math), 7th(Math and ELA), 8th (Math)
 Implemented and taught lessons based on the Common Core State Standards in ELA, Math,
 Social Studies, andScience.
- Established clear objectives for all lessons, units and projects.
- Encouraged students to persevere with challenging tasks.
- Used the positive reinforcement method to redirect poor behavior.
- Provided one on one assistance to those students who needed extra support.
- Worked with fellow employees on lesson strategies, fund raisers, and school assemblies.
- Employed effective reading lessons using the five pillars of reading: vocabulary, comprehension, phonemicawareness, fluency, and phonics.
- Implemented effective classroom management strategies.
- Provided small group instruction to individuals who need extra support.
- Successful at keeping communication with parents/guardians, by keeping a friendly manner, and being open to anyquestions or concerns.
- Improved students' reading levels through guided reading groups and whole group instruction.
- Worked with fellow teachers to discuss lesson strategies that would most benefit students.
- Reflected on teaching practice to improve teaching techniques and continue to become a better educator.
- Accepted coaching from fellow teachers and administrators and immediately incorporated feedback.
- Used children's literature to teach and reinforce reading, writing, grammar and phonics.

- Differentiated instruction according to student ability and skill level.
- Taught students to exercise problem solving methodology and techniques during tests.
- Served on various committees and projects including Veteran's Day, Thanksgiving Food Drive, and Volleyball Club.

Education and Training

January 2013

BACHELOR OF ARTS College of Staten Island - State

MASTER OF SCIENCE: SPECIAL EDUCATION Touro College - City, State SPECIAL

EDUCATION

Certifications

New York State Teaching Certificate in General and Differentiated instruction specialistSpecial Childhood Education (1-6) Organizational development knowledgeStudents with Disabilities Test - Passed Licensed Pending Curriculum development Lesson planning expertise Flexible and adaptive

Skills

academic, budget, coaching, conferences, Curriculum development, educator, instruction, Lesson planning, lesson plans, Math, Access, Organizational development, problem solving, progress, reading, teacher, Teaching