

## INCLUSION TEACHER

### Professional Summary

Highly motivated and student-focused educator with a key focus on the individual needs of students. Offers a comprehensive knowledge of special education requirements and behavioral modification practices. Empathetic professional who is accommodating to the development of lesson plans. Stimulates interests in learning. Employs differentiated learning methods. Proven track record of success in increasing students' knowledge with a desire to maintain excellence in education. Offers key success in providing instructions and consulting expertise.\* Interventions & Behavioral Control\* Technology Integration & Analysis\* Educational Principles & Formulas\* Develops and Implements Lesson Plans\* Communications & Interpersonal Skills\* Classroom Management & Assessment\* Special Education/Teacher for the Visually Impaired\* Elementary & Secondary School\* Transition and Social Assistance

Core Qualifications

- Proficient

### Experience

Inclusion Teacher 01/2010 to 01/2011 Company Name City , State

- Provided instruction to students within the special education classrooms; designed curriculum to support the intellectual, physical, social, and emotional needs of students.
- Created assignments and examinations for all students and implemented Individualized Education Plans; administered tests and scored homework.
- Worked closely with teachers, administrators, and social workers; updated and maintained confidential student files and communicated progress and requirements.
- Produced progress or status reports for parents or guardians.
- Authored the annual Individualized Education Program and re-evaluation criteria for students within the special education classrooms; maintained compliance with strict requirements and best practices.

Teacher / Special Education /Teacher Behavior Specialist 01/2005 to 01/2012 Company Name City , State

- Formulate curriculum-based plans to maximize student productivity, potential, and knowledge within special education classrooms; provide world class education in the daily living skills and general education subjects, including English, reading, and writing.
- Collaborate with the cross-functional teams, including administrators, testing specialists, and counselors to develop and implement plans to meet the needs of all students.
- Work closely with parents to promote at-home learning and independence; provide referrals to external resources.
- Developed interventions, functional behavior assessments, and behavioral plans; fostered a positive and safe educational environment and controlled the behavior of children; executed direct programs.
- Planned, coordinated, and led new activities within the classroom; integrated instruction, work time, and demonstrations, providing each student with the opportunities to observe, explore and question.
- Coordinated the transitional activities with parents, educators, and service providers; implemented customized plans based on the direct needs of students and collaborated with internal/external staff.
- Execute Individualized Education Plans for visually impaired students; evaluate medical records, conduct vision assessments, and provide consultation and technical support.

Occupational Teacher 01/2005 to 01/2010 Company Name City , State

- Analyzed and identified the individual and collective needs of all students; assessed performance deficiencies and ensured successful execution of practices.
- Developed and implemented Individualized Education Plans to meet the individual requirements of each student; fostered a stimulating learning environment to facilitate the growth of students and maximize academic potential.

- Established and executed behavioral expectations or consequences and initiated key interventions as necessary; ensured compliance with classroom standards.
- Provided one-on-one and group lessons for students; pinpointed and addressed the direct learning requirements of students and communicated with all parents and internal staff to stimulate interests.

Speech Therapist 01/1991 to 01/2005 Company Name City , State

- Developed and implemented individualized speech therapy plans; coordinated treatment sessions, oversaw communication progression, and adjusted plans as necessary to achieve optimal results.
- Maintained accurate and detailed records of students and performed evaluations.
- Worked closely with classroom teachers and administrators to communicate key requirements and create instructional plans; maintained confidentiality in highly sensitive matters.
- Collaborated with student's service providers and generated community referrals.
- Sourced and selected appropriate technologies and materials to meet the requirements of students; maintained contact with parents to ensure proper integrations of devices in the daily lives of children.

#### Education

Master of Science degree : Special Education Preschool Handicapped Children Hampton University City , State Special Education Preschool Handicapped Children

Master of Science degree : Education Education

Bachelor of Arts degree : Special Education Hearing Impaired Children Hampton University City , State Special Education Hearing Impaired Children

Bachelor's BA degree : Special Education / Hearing Impaired completed Special Education / Hearing Impaired completed

#### Interests

Daycare Children Tutor - Reading and Language Arts\*After School Program Tutor - Grades 1 through 5

#### Skills

academic, consultation, Educator, English, functional, instruction, materials, progress, reading, speech therapy, Teacher, technical support, vision

#### Additional Information

- Volunteer Experience and Community Affiliations\*Daycare Children Tutor - Reading and Language Arts\*After School Program Tutor - Grades 1 through 5