

HISTORY TEACHER

Experience

History Teacher , 08/2006 to Current

Company Name – City , State

- Seventh grade World History teacher at Southwest Middle School, Chatham County, Savannah, Ga.
- Instruct four inclusion class.
- Students have diverse academic backgrounds.
- Charge with teaching Georgia history, geography, civics and economics.
- Connect events to daily study of history, enhance opportunities for higher order thinking skills and writing.
- Taught [U.S History, World history and Georgia History] history to audience of more than [30] students each [60 min].
- Designed lesson plans, course handouts and homework assignments based on textbook material and coursework.
- Taught [Social Studies] to diverse class of [30] students.
- Led groups of youth in discovery exercises and offered personalized support to individuals in need of extra assistance.
- Developed, administered and graded tests and quizzes promptly to provide quick feedback.
- Established and enforced rules for behavior and procedures for maintaining order among class of [30] students.
- Used variety of teaching techniques to encourage student critical thinking and discussion in [Reading, L,A, and Social Studies] course.
- Managed and controlled office supply inventory to ensure timely ordering or requisition of depleted or low-level stock.
- Tracked class attendance and student progress.
- Developed interesting course plans with multimedia learning tools to meet academic, intellectual and social needs of students.
- Applied progressive teaching principles to class of [30] students, improving standardized tests scores by [5]% in [60 min] period.
- Created immersive activities and utilized [Instructional Programs] technology to enhance instruction.
- Developed and maintained effective frameworks, standards and requirements.
- Collaborated with project leaders and stakeholders to accomplish objectives.
- Conducted [four] classes each week focused on [Reading and Social Studies].
- Combined discipline plan with effective measures and lesson plans to increase concentration, participation and progress student accountability.
- Kept youth safe and secure at facility and in public.
- Coordinated after school tutoring hours with other teachers to help students in need of extra attention.
- Observed and documented behaviors and actions of students.
- Developed and implemented interesting and interactive learning media to increase student understanding of course materials.
- Provided feedback on individual actions, behaviors and verbal responses.
- Created and enforced child-based hands-on curriculum to promote student interest and receptive learning.
- Provided continuous evaluation of program operations as compared with established mission and set parameters.
- Supported departmental program development, curriculum planning and committees with subject matter expertise and solid educational background.
- Maintained ethical standards and status as role model to students by adhering to professional ethics at all times when presenting lessons and interacting with students.
- Maintained strong knowledge and memory of important history dates, locations and events.
- Trained, mentored and supervised 2] student teachers assisted with grading, administering tests and [Classroom and Lesson plans].

History Teacher , 08/2002 to 07/2006

Company Name – City , State

- Fifth grade social studies teacher at Thunderbolt Elementary Marine Science Academy.
- Chatham County, Savannah, Ga.
- Teach Social Studies to 110 students daily from a variety of different backgrounds for example, Gifted, EIP, and other special needs.
- Charged with Promoting in students an appreciation of American ideals and cultural heritage, motivate students to a understand and exercise his/her rights, privileges, and responsibilities as a citizen.
- Developed lesson plans to teach course materials according to schedule.
- Performed student background reviews to ascertain learning deficiencies and strengths to develop tailored lessons based on student needs.
- Combined discipline plan with effective measures and lesson plans to increase concentration, participation and progress student accountability.
- Maintained ethical standards and status as role model to students by adhering to professional ethics at all times when presenting lessons and interacting with students.
- Taught [Social Studies] to diverse class of [30] students.
- Maintained strong knowledge and memory of important history dates, locations and events.
- Observed and documented behaviors and actions of students.
- Achieved score of [200% on state reading test.
- Created and enforced child-based hands-on curriculum to promote student interest and receptive learning.
- Compiled and produced documents, reports and filed, copied or faxed required papers to appropriate parties.
- Conduct{ 4] classes each week focused on [Social Studies].
- Provided feedback on individual actions, behaviors and verbal responses.
- Employed [Culturally responsive educational] techniques to encourage student learning and build community within classroom.
- Led groups of youth in discovery exercises and offered personalized support to individuals in need of extra assistance.
- Implemented student discipline measures, decreasing classroom disruptions by [25]%.
- Trained, mentored and supervise 2] student teachers assisted with grading, administering tests and [Lesson Plans ,Grouping, and Classroom management].
- Translated operational directives into program roadmaps.
- Collaborated with project leaders and stakeholders to accomplish objectives.
- Earned positive feedback from parents regarding classroom instruction and student learning success.
- Developed and maintained effective frameworks, standards and requirements.
- Provided continuous evaluation of program operations as compared with established mission and set parameters.
- Developed, administered and graded tests and quizzes promptly to provide quick feedback.
- Coordinated after school tutoring hours with other teachers to help students in need of extra attention.
- Established and enforced rules for behavior and procedures for maintaining order among class of [30] students.
- Created immersive activities and utilized [techniques to integrating technology to enhance instruction.
- Applied progressive teaching principles to class of 30] students, improving standardized tests scores by [10]% in [60 min] period.
- Developed and implemented interesting and interactive learning media to increase student understanding of course materials.
- Designed compelling lesson plans focused on literature and writing learning goals for [struggling learners] level classes.
- Kept youth safe and secure at facility and in public.
- Used variety of teaching techniques to encourage student critical thinking and discussion in [Social Studies] course.
- Developed and implemented skill-building activities focused on [Reading Level] and] abilities.

History Teacher , 01/1989 to 01/2002

Company Name – City , State

- Fourth grade teacher Frank W. Spencer Foreign Language Academy.
- Charged with teaching higher order thinking skills and providing a challenging curriculum to the gifted cluster in a self-contained class.

- The Co- founder of the Respect Yourself club.
- Developed to provide life skills to low achieving students.
- The Jiu-Jitsu instructor in the after-school tutorial program, and In-Tech instructor for teachers.
- Implemented student discipline measures, decreasing classroom disruptions by 25]%.
- Developed, administered and graded tests and quizzes promptly to provide quick feedback.
- Employed [Culturally Responsive Teaching] techniques to encourage student learning and build community within classroom.
- Maintained strong knowledge and memory of important history dates, locations and events.
- Developed and implemented interesting and interactive learning media to increase student understanding of course materials.
- Trained, mentored and supervise {2} student teachers assisted with grading, administering tests and [Classroom management, Lesson Plans].
- Trained, mentored and supervised [2] student teachers assisted with grading, administering tests and [assigning, task, documentation, and classroom management].
- Coordinated after school tutoring hours with other teachers to help students in need of extra attention.
- Established and enforced rules for behavior and procedures for maintaining order among class of [30] students.
- Compiled and produced documents and reports and filed, copied or faxed required papers to appropriate parties.
- Presented at industry conferences to audiences of up to [30] students and professionals.
- Created and enforced child-based hands-on curriculum to promote student interest and receptive learning.
- Developed and maintained effective frameworks, standards and requirements.
- Taught [World History] to diverse class of 30 students.
- Provided continuous evaluation of program operations as compared with established mission and set parameters.
- Developed interesting course plans with multimedia learning tools to meet academic, intellectual and social needs of students.

Military Police , 07/1976 to 10/1979

Company Name – City , State

- Authored daily activity, incident, safety, repair and irregularity reports including equipment and property damage, theft, unauthorized presence or unusual occurrences.
- Monitored and authorized access to restricted areas by employees and visitors to guard against theft and incursion.
- Provided daily briefings to [Military post and duties] on such topics as safety and risk assessments.
- Created document filing system, organizing mission-critical documents within SCIF facility.
- Managed receipt, storage and issue of ammunition processes.
- Managed 12] employees in combat operations and tactical guidance to ensure optimal productivity.
- Developed top talent by leading training initiatives for combat preparation.
- Led military police teams in support of battlefield operations.
- Trained and instructed subordinates and supported units on [Guard duty] training.
- Instructed personnel on ways to reduce environmental hazards and proper use of PPE.
- Led diverse training simulations to prepare teams for combat and emergency situations.
- Completed 6-8 hours] patrols of assigned areas within operations areas.

Education

Ph.D. : Philosophy in Education , 2019

Northcentral University - City , State

- [3.7] GPA
- Dissertation: [Elementary Teachers Experiences of Teaching Culturally Responsive Education to African American Elementary male Students. A Phenomenological Study]
- Major in [Curriculum and Teaching

Master of Arts : Curriculum Instruction , 2008

Nova Southeastern University - City , State

Master of Arts : Teaching and Learning , 2007

Nova Southeastern University - City , State

Bachelor of Science : Bussiness Management , 1986
Savannah Arts Academy - City , State

- Completed coursework in [Reading], [Language Arts],{ Reading Endorsement} and [Gifted - in Field]

General Education : Bussiness , 1981
Thomas Nelson Community College - City

Hampton, Va. Courses in Business Certification

- Major in [