

TEACHER Summary

Thank you for taking the time to read this. I am presenting you this resume to express my interest in a Social Studies teaching position at your school. My experience in the Social Studies field includes bachelor's degrees in Criminology, Political Science, as well as Secondary Social Science Education.

Highlights

- Valid and Current Teaching Certification in California as well as Florida.
- Urban public schools background. One of the schools I have experience in was a Title 1 school in Hollywood, Florida.
- Coaching experienced with Cross Country and Track.
- Creative lesson planning
- Critical thinker
- Adept classroom manager
- Experiential learning
- Self-motivated
- Fast learner
- Positive and encouraging
- Bilingual in Farsi and English
- Data-driven curriculum expertise: documentation can be provided upon request.
- SMART Board familiarity

Accomplishments

- Helped campaign for school partners in education. Brought in local businesses to partner with school to fund student activities.
- Developed innovative classroom management tools, which were implemented on a large scale for the teachers among the school.

Experience

Teacher

August 2014 to Current Company Name

- Created interactive and engaging lessons that aligned with the standards set by the state.
- Collaborated in Professional Learning Communities which partnered with other Social Studies teachers as well as other Departments within the school. Cross Curriculum Collaboration between Reading, Language Arts, and Social Studies.
- Reading in the content area endorsed.
- ESOL in the Content Area endorsed.
- Established clear objectives for all lessons, units and projects.
- Adapted teaching methods and materials to meet students' varying needs.
- Took all necessary and reasonable precautions to protect students, equipment, materials and facilities.
- Helped students develop and improve study methods and habits.
- Encouraged students to persevere with challenging tasks.
- Employed a broad range of instructional techniques to retain student interest and maximize learning.
- Planned and conducted hands-on activities to provide students with opportunities to observe, question and investigate.
- Worked cooperatively with special education, speech pathologists, and behavioral specialists teachers to modify curricula for special education students according to Individual Education Plans (IEPs).
- Communicated with peers, colleagues, administrators and parents to meet and exceed teaching goals.
- Created lesson plans in line with state curriculum and school curriculum standards.
- Created an interactive classroom atmosphere to maintain student interest and facilitate learning.
- Created engaging and dynamic lessons with an emphasis on improving students' written and verbal communication skills.

- Identified areas of weakness with individual students and tailored lessons accordingly.
- Proofread and evaluated students' writing and gave feedback.
- Graded student work and kept careful records of grades.
- Maintained accurate and complete student records as required by laws, district policies and administrative regulations.
- Developed, administered, and assessed student tests in order to evaluate/monitor students' progress.
- Pursued professional development activities to broaden and deepen knowledge of content and teaching skills.
- Acted as a positive role model for students and colleagues.
- Tutored students after school and on weekends to prepare them for the End of Course exam for Civics as well as tutoring in reading.
- Coached Track.

Student Teacher

January 2014 to May 2014 Company Name

- Created daily lesson plans for bell to bell instruction.
- After school tutoring to prepare the students for the AP exam
- Weekly observations by Clinical Educator Monthly observation by University Supervisor. Scored high marks on all observations.
- Used a variety of teaching methods such as lectures, discussions and demonstrations.
- Met with parents and guardians to discuss students' progress at least once per semester.
- Enforced both classroom and administration policies and rules at all times.
- Set and enforced clear deadlines for student work.

Director and Manager

February 2010 to June 2015 Company Name - State

- Worked as Director and Manager of all Camps, Trips, and Schools.
- Worked alongside the cities of Deerfield Beach and Boca Raton, maintaining and running their camps.
- Planned and organized yearly overseas trips, for groups of 10 or more with participants of all ages.
- Screened, trained, and hired employees.
- Taught more than 1000 students each year.
- Responsible for managing the camps and schools day-to-day operations.
- From the daily activities, to weekly events, and to daily educational trips.
- Organized the daily activities for the campers and ensured that all their needs were being met on a daily basis.
- Established clear objectives for all lessons, units and projects.
- Adapted daily activities and materials to meet students' varying physical and developmental needs.
- Specialized camps and schools for Autistic students.

Manager/Buyer/Special Events Coordinator

November 2009 to Current Company Name

- Responsible for managing the day-to-day operations of the store, as well as the employees.
- Responsible for hiring and training all of employees.
- Worked with various reps and companies organizing and acquiring sponsors for events.
- Balanced the budgets and maintained the product within the store.
- Responsible for creating employee handbook and simple procedures for the staff to follow.
- Planned events and worked with partners to develop new marketing strategies.
- Created yearly event that fundraised for local educational non-profit organizations.

Education

Bachelor of Arts : Criminal Justice , Spring 2008 Florida Atlantic University - City , State GPA: I received over 150 community service hours volunteering in elementary and middle schools.

Criminal Justice I received over 150 community service hours volunteering in elementary and middle schools. I worked directly in the classroom, school office, as well as in the school library. While attending Florida Atlantic University I was involved in many of the extra curricular

activities on campus, not only attended activities, but helped organize the events and meeting in and around campus. Volunteered with the office for students with disabilities as a note taker. While seeking the educational degree I worked in various schools around Broward county.

Bachelor of Arts : Secondary Social Studies Education , 2014 Florida Atlantic University - City , State

Secondary Social Studies Education.

Completed over 150 hours in the classroom while working on the degree.

Bachelor of Arts : Political Science , 2008 Florida Atlantic University - City , State

Specialized in Middle Eastern studies and worked hand in hand with the department head and completed an Independent Study, with a dissertation on women's rights under the theocratic regime of Iran.

High School Diploma : 2004 Barron Collier High School - City , State

Skills

- Bi-lingual Farsi and English
- Coaching experience
- ESOL endorsed
- Enthusiastic people person
- Great organizational skills
- Event planning/fundraising experience
- Marketing experience