

## TEACHER

### Professional Summary

To be enthusiastic, highly motivated and dedicated to instilling in children the passion to become life-long learners through obtaining the position of the Enrichment Specialist at Perry Hill School.

### Skills

Microsoft Office, Microsoft Windows XP Professional (Word, Excel, PowerPoint, Publisher), Internet Browsers, Learning Google Chrome & Applications, Infinite Campus

### Work History

August 2010 - Current Teacher | Company Name | City , State

- Executed lesson plans and evaluated the effectiveness through assessment and reflection Created visual supports, using technology to enhance and to differentiate instruction Use the Go Math, Eureka, & Engage NY, IXL & Khan Academy resources to provide math instruction Lead inquiry-based student investigations for the FOSS Science Program using Next Generation Standards Work with the Common Core & Next Generation Standards to provide structured instruction Provide Smarter Balanced NWEA Test Preparation for Mathematics & Science Create instructional materials and strategies consistent with student learning and behavioral needs Utilize the Positive Behavior Support (PBS) Program to provide positive reinforcement as a preventive measure for disruptive and/or inappropriate behavior Collaborate with grade partners to provide consistent instruction, and to develop and implement grade-level goals Update a teacher infinite campus with homework, grades and events to extend parental and student communication.

August 2008 - June 2010 6th Grade Teacher | Company Name | City , State

- Provide a balanced literacy program to fifth graders based on Shelton's curriculum goal of the whole, small, whole Reader's Workshop Model, in order to increase student growth in reading stamina and comprehension skills Use various strategies and procedures for small group instruction to increase student growth in vocabulary, fluency, and comprehension Utilize Technology across multiple content areas Teach students strategies for previewing books and choose a book that is "just-right" Provide Writing Instruction through the Writer's Workshop model Utilize the Houghton Mifflin Anthology to model various meta-cognitive reading strategies Supplement the curriculum with various non-fiction texts Utilize Literacy Work Stations during small group instruction time, such as an Independent Daily Reading Station, Word Study Station, and a CMT Strand Work Station Provide small group instruction based on analysis of weak CMT strands, as well as skill needs in the subjects of Reading, Writing, and Math Administer and analyze the Developmental Reading Assessment (DRA 2) Provide application lessons to improve students' Degrees of Reading Power skills on the Connecticut Mastery Tests Used the Everyday Mathematics Curriculum to provide math instruction Lead inquiry-based student investigations for the FOSS Science Program Provide Connecticut Mastery Test Preparation for Reading, Writing, Mathematics, and Science Create instructional materials and strategies consistent with student learning and behavioral needs Utilize the Positive Behavior Support (PBS) Program to provide positive reinforcement as a preventive measure for disruptive and/or inappropriate behavior.

September 2007 - June 2008 Special Education Tutor | Company Name | City , State

- Modify math curriculum and created worksheets for a sixth grade student in accordance with IEP objectives Create accommodated quizzes, tests, lesson and study guides for sixth grade Social Studies curriculum Provide small group instruction for core content subjects in K-6 general education classrooms Provide assistance to general education teacher using the Inclusion Model for instruction Assess Kindergarten students using Shelton Public Schools Assessment Administer the Brigance Inventory of Basic Skills to special education students Administer CMT's to special education students Provide accommodations during sixth grade Writer's Workshop for a group of six students Planned and implemented an introduction to the 6th grade Science Embedded Task utilizing the Scientific Method Create visual supports using technology to enhance and to differentiate instruction Observe and assist with Everyday Mathematics, Wilson Reading, Houghton Mifflin, Scott Foresman Social Studies lesson, CMT Prep, and Literature Circles.

## Education

2003 Diploma : Derby High School , City , State

2007 NCATE Endorsement, National Council for Accreditation of Teacher Education Connecticut Collaboration (Elementary Regular Education/Special Education) (013, 165 certifications) :

Southern Connecticut State University , City , State

2010 Collaborative Endorsement (Elementary Regular/Special Education) (013, 165) : Southern Connecticut State University , City , State NCATE Endorsement, National Council for Accreditation of Teacher Education Remedial Reading and Remedial Language Arts, Grades K-12 (102 Certification) GPA: 3.85 Magna Cum Laude, Outstanding Special Education Senior Award

May 2007 Bachelor of Arts : Psychology Psychology

Passed Praxis II (Regular Education)\*Passed Praxis II (Special Education)\*Remedial Reading and Remedial Language Arts, Grades K-12 (102 Certification)\*Passed Reading Test :

## Skills

Arts, Basic, book, content, Council, in K, Inspiration, instruction, Internet Browsers, Inventory, lesson plans, materials, Math, Mathematics, Excel, Microsoft Office, PowerPoint, Publisher, Microsoft Windows XP Professional, Word, Next, non-fiction, Speaking, Reading, Scientific, structured, Teacher, Writer

## Additional Information

- MEMBERSHIPS/HONORS: Academic Dean's List at Southern Connecticut State University - (Fall 2003, Fall 2004, Fall 2005, Spring 2006, Fall 2006) Psi-Chi psychology national honor society Golden Key national honor society Kappa Delta Pi national honor society Most Outstanding Special Education Senior