Student ID:	304990072	
Collaborators:		

CS181 Winter 2019 – Problem Set 3 Due Monday, February 11, 11:59 pm

- Please write your student ID and the names of anyone you collaborated with in the spaces provided and attach this sheet to the front of your solutions. Please do not include your name anywhere since the homework will be blind graded.
- An extra credit of 5% will be granted to solutions written using LATEX. Here is one place where you can create LATEX documents for free: https://www.overleaf.com/. The link also has tutorials to get you started. There are several other editors you can use.
- If you are writing solutions by hand, please write your answers in a neat and readable hand-writing.
- Always explain your answers. When a proof is requested, you should provide a rigorous proof.
- If you don't know the answer, write "I don't know" along with a clear explanation of what you tried. For example: "I couldn't figure this out. I think the following is a start, that is correct, but I couldn't figure out what to do next. [[Write down a start to the answer that you are sure makes sense.]] Also, I had the following vague idea, but I couldn't figure out how to make it work. [[Write down vague ideas.]]" At least 20% will be given for such an answer.
 - Note that if you write things that do not make any sense, no points will be given.
- The homework is expected to take anywhere between 8 to 14 hours. You are advised to start early.
- Submit your homework online on Gradescope.

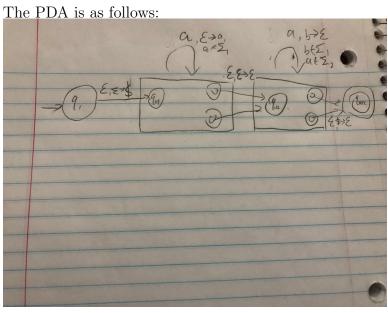
Note: Suggested practice problems from the book: 2.4 and 2.5. Please, do not turn in solutions to problems from the book.

Problem 1

We can solve this problem by constructing a PDA $M = \{Q, \Sigma, \Gamma, \delta, q_1, F\}$. Since, A, B are two regular languages, there exists two DFA $M_1 = \{Q_1, \Sigma_1, \delta_1, q_{01}, F_1\}, M_2 = \{Q_2, \Sigma_2, \delta_2 q_{02}, F_2\}$ that accepts A and B respectively. The idea is, we add ϵ -transitions from all accept states of M_1 to the start state of M_2 . For the first half of the PDA, $\delta = \delta_1$ for the state transitions, and push all symbols onto the stack. For the second part of the PDA, $\delta = \delta_2$ for the state transitions, and pop the top element of the stack if the element is not \$. The accepted states of M_2 have ϵ -transitions to the accept state q_{acc} we define for the PDA, the transition will only take place when the top element of the stack is \$. A more formal definition of the PDA is as follows:

- $Q = Q_1 \cup Q_2 \cup \{q_1, q_{acc}\}, q_1$ is the new start state, q_{acc} is the new accept state.
- $\Sigma = \Sigma_1 \cup \Sigma_2 \cup \{\epsilon\}$
- $\Gamma = \Sigma_1 \cup \{\epsilon, \$\}$
- q_1 is the new start state
- $F = q_{acc}$, q_{acc} is the new accept state.

$$\bullet \ \delta(q,a,b) = \begin{cases} (q_{01},\$) & \text{if } q = q_1, \ a = \epsilon, b = \epsilon \\ (\delta_1(q,a),a) & \text{if } q \in Q_1, \ a \in \Sigma_1, b = \epsilon \\ (q_{02},\epsilon) & \text{if } q \in F_1, a = \epsilon, b = \epsilon \\ (\delta_2(q,a),\epsilon) & \text{if } q \in Q_2, \ a \in \Sigma_2, b \in \Sigma_1 \\ (q_{acc},\epsilon) & \text{if } q \in F_2, a = \epsilon, b = \$ \end{cases}$$



Suppose $s \in A\nabla B$, M will begin in q_1 and we can have ϵ -transition into q_{01} by pushing \$ onto the stack. After processing the first part of the string, we end up in one of the accept states in M_1 , with the stack contains the full string x. Then we can have a ϵ -transition into q_{02} without modifying the stack. After processing the remaining part of string s, we end up in one of the accept states of M_2 ,

and since $s \in A\nabla B$, |x| = |y|, the stack only contains a \$ symbol. Then the final ϵ -transition will pop the \$ symbol and lead M into its accept state q_{acc} . Hence, $A\nabla B \subseteq L(M)$.

Suppose s is accepted by M. The only possible transitions to reach M_2 part of the PDA are those with initial input $x \in A$. The only possible transitions to reach states that can have a transition to the accept state q_{acc} are those with subsequent input $y \in M_2$. Now, in order to go to q_{acc} , the PDA must be in one of the accept state of M_2 , and the stack in the meantime, must only contain a single \$ symbol. This, means the number of pushes (|x|) equals the number of pops (|y|). Hence, $s = xy, x \in A, y \in B, |x| = |y|$. Hence, $L(M) \subseteq A\nabla B$.

Hence, $L(M) = A\nabla B$, and hence $A\nabla B$ is a CFG. (Proven)

Problem 2

(a) The intuition is if $x \neq y$, there must be a first position i such that $x_i \neq y_i$ if |x| = |y|, or $|x| \neq |y|$. Let G be the CFG shown below. We claim that $L(G) = L_1$.

Grammar:

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\begin{split} S &\to A0C \mid B1C \mid E \\ A &\to 1C\$ \mid DAD \\ B &\to 0C\$ \mid DBD \\ C &\to DC \mid \epsilon \\ D &\to 0 \mid 1 \\ E &\to DED \mid \$DC \mid CD\$ \end{split}
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The first two cases of S handles the case when the ith element of x and y are different, $i \in N$. Let's consider when S = A0C, the case when S = B1C can be analysed in exactly the same way. When S = A0C, S can be written as S = u1v\$w0x, where u represents string derived from first D = 0/1 in DAD, 1v\$ represents the string when A generates when A becomes 1C\$, and v is the string derived from C. w is the right part of DAD, and finally x is the string derived from the second C in A0C. Since DAD would expand in a symmetrical manner, |u| = |w|, and x = u1v, y = w0x must be different in (|u| + 1)th element. And from the grammar, we can see |u|, |v|, |w|, |x| can be zero. This case does not require |x| = |y|, but we still need to cover when $|x| \neq |y|$ with all the first min(|x|, |y|) element of the two strings are the same.

The third case of S handles the case when $|x| \neq |y|$. We can see that it generates S = D...D\$D...DCD or S = D...DCD\$D...D. Since the two D...D in S are generated by the rule DED, both have the same length. Since $|CD| \geq 1$, $|x| \neq |y|$. This case also covers the case when $x/y = \epsilon$: $S = \$DC \mid CD\$$ can serve the purpose.

Suppose $s \in L(G)$. According to the above analysis, a string s generated by G either has x, y differ in ith element or differ in length. Thus, $s \in L_1 \implies L(G) \subseteq L_1$.

Suppose $s \in L_1$. Then, either x, y differ in at least one corresponding position, or x, y differ in length, both are covered in the CFG. Thus, $s \in L(G) \Rightarrow L_1 \subseteq L(G)$.

Hence, we proved our claim and L_1 is a CFL.

(b) The intuition is if $x \neq y$, there must be a first position i such that $x_i \neq y_i$. Let G be the CFG shown below. We claim that $L(G) = L_2$.

Grammar:

 $S \rightarrow AB \mid BA$ $A \rightarrow CAC \mid 0$ $B \rightarrow CBC \mid 1$ $C \rightarrow 0 \mid 1$

Suppose $s \in L(G)$. From the grammar of L(G), we can see that s is divided into two parts with a \$ in between. There are two situations: the first part contains at least a '1' and the second contains at least a '0', or vice versa. Thus, s = a0bc1d or s = a1bc0d, |a| = |b|, |c| = |d|. Also, since A, B are two odd-length strings, s must be able two be divided into two strings of equal length. In fact, the first (|a| + |c| + 1) elements belong to the first substring and the first 0/1 is at the (|a| + 1)th position. The second 1/0 is also at the (2|a| + 1 + |c| + 1) - (|a| + |c| + 1) = (|a| + 1)th position of the second substring. Hence, we can write s = xy, |x| = |y|, $x \neq y$, since the (|a| + 1)th element of x and y must be different. Therefore, $s \in L_2 \Rightarrow L(G) \subseteq L_1$.

Suppose $s \in L_2$. Hence, there must be a first position i such that $x_i \neq y_i$. Hence, s = a0ba1c or s = a1ba0c, where $(|a| + |b| + 1) = \frac{|x|}{2}$, |b| = |c|. Since, |ba| > |c| = |b|, we can also write s = a0de1c, or s = a1de0c, where |e| = |c|, |d| = |ba| - |e| = |b| + |a| - |c| = |b| + |a| - |b| = |a|. This is the form we defined for the strings generated by the above CFL. Hence, s can be generated by the CFLGabove. Therefore, $s \in L(G) \Rightarrow L_2 \subseteq L(G)$.

Hence, we proved our claim and L_2 is a CFL.

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\documentclass[letterpaper, 12pt]{article}
\usepackage{fullpage, <a href="mailto:latexsym">latexsym</a>, <a href="mailto:amssym">amssym</a>)
\usepackage{amstext, amsfonts, amsmath, graphicx}
\usepackage{multicol}
\usepackage[usenames, dvipsnames] {color}
\usepackage{hyperref}
\usepackage{tikz}
\usepackage{graphicx}
\graphicspath{./}
\usetikzlibrary{automata, positioning}
\odsidemargin = -0.5 in
\addtolength{\textwidth}{0.8in}
\addtolength{\textheight}{0.2in}
%% Theorem statements %%
% THEOREMS ------
\newtheorem{theorem} {Theorem} [section]
\theoremstyle{definition}
\newtheorem{definition} {Definition}
\numberwithin{equation} {section}
\newcommand{\ignore}[1]{}
\DeclareMathOperator{\shuffle} {shuffle}
\newcommand{N}{\mbox{\mbox{$N$}}}
\newcommand{\abs}[1]{\left \vert #1 \right\vert}
\newcommand{\qtrinfo}{CS181 Winter 2019}
\newcommand{\remove}[1]{}
\newcommand{\headnote}{
%\begin{multicols}{2}\small
\begin{itemize}
\item Please write your student ID \textbf{and the names of anyone you
collaborated with} in the spaces provided and attach this sheet to the front
of your solutions. \textbf{Please do not include your name anywhere since the
homework will be blind graded.}
\item An extra credit of \textbf{5\%} will be granted to solutions written
using \LaTeX. Here is one place where you can create \LaTeX documents for
free: \url{https://www.overleaf.com/}. The link also has tutorials to get you
started. There are several other editors you can use.
\item If you are writing solutions by hand, please write your answers in a
neat and readable hand-writing.
\item Always explain your answers. When a proof is requested, you should
provide a rigorous proof.
\item If you don't know the answer, write ``I don't know'' along with a clear
explanation of what you tried. For example: ``I couldn't figure this out. I
think the following is a start, that is correct, but I couldn't figure out
what to do next. [[Write down a start to the answer that you are sure makes
sense.]] Also, I had the following vague idea, but I couldn't figure out how
to make it work. [[Write down vague ideas.]]'' At least 20\% will be given for
such an answer.
```

Note that if you write things that do not make any sense, no points will be given.

\item The homework is expected to take anywhere between 8 to 14 hours. You are advised to start early.

```
\item Submit your homework online on Gradescope.
\end{itemize}
%\end{multicols}
\newcommand{\hwhead} [2] {
             \raggedleft{Student ID: \underline{\hspace{1.2in}304990072\hspace{1.25in}}}
\\ \medskip
                                              Collaborators: \underline{\hspace{3in}} \\ \medskip}
      \bigskip
      \begin{center}
             {\LARGE\{\qtrinfo \ -- Problem Set <math>\frac{\#1}{}\}\ [0.3cm]
             {\Large{Due <u>#2</u>}}
      \end{center}
      \bigskip
      \raggedright
      \headnote
}
\addtolength{\topmargin}{-1cm}
\addtolength{\textheight}{2cm}
\begin{document}
\hwhead{3}{Monday, February 11, 11:59 pm}
\begin{center}
\fbox{%
          \parbox{0.8\linewidth}{
Note: \textit{Suggested practice problems from the book: 2.4 and 2.5. Please,
do not turn in solutions to problems from the book.}
\end{center}
\newpage
\paragraph { Problem 1 }
\space{1mm} \spa
\Sigma, \Samma, 
there exists two \overline{DFA} $M 1 = \{Q 1, \Sigma 1, \delta 1, q {01}, F 1\}, M 2 = \
{Q 2, \Sigma 2, \delta 2 q \{02\}, F 2\}$ that accepts $A$ and $B$ respectively.
The idea is, we add \epsilon \
the start state of $M 2$. For the first half of the PDA, \theta delta = \theta
for the state transitions, and push all symbols onto the stack. For the second
part of the PDA, \theta = delta 2  for the state transitions, and pop the
top element of the stack if the element is not \$. The accepted states of
$M 2$ have $\epsilon$-transitions to the accept state $q {acc}$ we define for
the PDA, the transition will only take place when the top element of the stack
is \S. A more formal definition of the <u>PDA</u> is as follows: \S
\begin{itemize}
             \item Q = Q 1 \cup Q 2 \cup \{q 1, q \{acc\}\}\, q 1 is the new start
state, $q {acc}$ is the new accept state.
```

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\item $\Sigma = \Sigma_1 \cup \Sigma_2 \cup \{\epsilon\}$
       \item $q 1$ is the new start state
       \item F = q \{acc\}, q \{acc\} is the new accept state.
       \forall x \in (q, a, b) =
       \begin{cases}
                           (q \{01\}, \slash) \& \text{textbf} \{if\} \q = q 1, \a = \ensuremath{} a = \ensuremath{} epsilon
\\
                           b = \epsilon \\
                           (q \{02\}, \property, 
\epsilon \\
                          (\delta_2(q, a), \ensilen) & \text{textbf} if} \ q \in Q_2, \ a \in Q_2
\Sigma 2, b \in \Sigma 1 \\
                          (q_{acc}, \epsilon) &\textbf{if}\ q \in F 2, a = \epsilon, b =
\$
       \end{cases}$\\~\\~\\
\end{itemize}
The <a href="PDA">PDA</a> is as follows: \\
\includegraphics[scale=0.2]{PDA 1}
Suppose s \in A \ B$, s \in B will begin in q_1 and we can have s \in B
transition into q_{01}\ by pushing \ onto the stack. After processing the
first part of the string, we end up in one of the accept states in M_1, with
the stack contains the full string xx. Then we can have a \epsilon
transition into $q {02}$ without modifying the stack. After processing the
remaining part of string $s$, we end up in one of the accept states of $M 2$,
and since s \in A \ in A \in B, s \in \{y \in A \}, the stack only contains a s \in A 
Then the final $\epsilon$-transition will pop the \$ symbol and lead $M$ into
its accept state q \{acc\}. Hence, A \cap B \subset L(M).
Suppose \$s\$ is <u>accepted</u> by \$M\$. The only possible transitions to reach \$M 2\$
part of the PDA are those with initial input x \in A. The only possible
transitions to reach states that can have a transition to the accept state
$q {acc}$ are those with subsequent input $y \in M 2$. Now, in order to go to
q \{acc\}, the <u>PDA</u> must be in one of the accept state of M 2, and the stack
in the meantime, must only contain a single \$ symbol. This, means the number
of pushes (\{|x|\}) equals the number of pops (\{|y|\}). Hence, \{x \in x\} in A,
y \in B, |x| = |y|$. Hence, $L(M) \subseteq A \nabla B$.\\~\\
Hence, L(M) = A \cap B, and hence A \cap B is a <u>CFG</u>. (Proven)
\newpage
\paragraph{Problem 2}
\boldsymbol{\lambda}
position \$i\$ such that \$x i \neq y is if \$|x| = |y|\$, or \$|x| \neq |y|\$.
Let G be the <u>CFG</u> shown below. We claim that L(G) = L 1. \\~\\
\textbf{Grammar:} \\
$S \rightarrow AOC\ |\ B1C\ |\ E$ \\
A \rightarrow C\ \ DAD$
B \rightarrow 0C\ | DBD $ \\
$C \rightarrow DC\ |\ \epsilon$ \\
$D \rightarrow 0\ |\ 1$ \\
E \rightarrow DED \ | \ CD\
```

The first two cases of SS handles the case when the i\$th\$ element of x and y are different, $i \in N$. Let's consider when S = AOC, the case when S=BIC can be analysed in exactly the same way. When S = AOC, SS can be

written as \$S = u1v \$w0x\$, where \$u\$ represents string derived from first \$D = 0/1\$ in \$DAD\$, \$1v \$ represents the string when \$A\$ generates when \$A\$ becomes \$1C \$\$, and \$v\$ is the string derived from \$C\$. \$w\$ is the right part of \$DAD\$, and finally \$x\$ is the string derived from the second \$C\$ in \$AOC\$. Since \$DAD\$ would expand in a symmetrical manner, \$|u| = |w|\$, and \$x=u1v, y=w0x\$ must be different in \$(|u|+1)th\$ element. And from the grammar, we can see \$|u|, |v|, |w|, |x|\$ can be zero. This case does not require \$|x| = |y|\$, but we still need to cover when \$|x| \neq |y|\$ with all the first \$min(|x|, |y|)\$ element of the two strings are the same.\\~\

The third case of \$S\$ handles the case when $|x| \neq |y|$. We can see that it generates $S = D...D\$ or $S = D...DCD\$. Since the two $D...D\$ in SS are generated by the rule DED, both have the same length. Since $|CD| \neq 1$, $|x| \neq |y|$. This case also covers the case when |x| = |y|. S = |DC| + CD|

Suppose $s \in L(G)$. According to the above analysis, a string $s \in S$ generated by G either has x,y differ in i\$th\$ element or differ in length. Thus, $s \in L(G) \setminus L(G) \setminus L(G)$

Suppose \$s \in L_1\$. Then, either \$x,y\$ differ in at least one corresponding position, or \$x, y\$ differ in length, both are covered in the \underline{CFG} . Thus, \$s \in L(G)\\Rightarrow\\L_1\\subseteq L(G)\$.\\~\\

Hence, we proved our claim and \$L 1\$ is a CFL.

\newpage

Suppose \$s \in L(G)\$. From the grammar of \$L(G)\$, we can see that \$s\$ is divided into two parts with a \\$ in between. There are two situations: the first part contains at least a '\$1\$' and the second contains at least a '\$0\$', or vice versa. Thus, \$s=a0bc1d\$ or \$s=a1bc0d\$, \$|a|=|b|\$, \$|c|=|d|\$. Also, since \$A\$, \$B\$ are two odd-length strings, \$s\$ must be able two be divided into two strings of equal length. In fact, the first \$(|a|+|c|+1)\$ elements belong to the first substring and the first \$0/1\$ is at the \$(|a|+1)th\$ position. The second \$1/0\$ is also at the \$(2|a|+1+|c|+1) - (|a|+|c|+1) = (|a|+1)th\$ position of the second substring. Hence, we can write \$s=xy, |x|=|y|, |x|=|y|, since the \$(|a|+1)th\$ element of \$x\$ and \$y\$ must be different. Therefore, \$s \in L_2\ \Rightarrow\ L(G) \subseteq L_1\$. \\~\\

Suppose \$s \in L_2\$. Hence, there must be a first position \$i\$ such that \$x_i \neq y_i\$. Hence, \$s=a0ba1c\$ or \$s=a1ba0c\$, where \$(|a|+|b|+1) = \frac{|x|}{2}\$ \$, \$|b| = |c|\$. Since, \$|ba| > |c| = |b|\$, we can also write \$s=a0de1c\$, or \$s=a1de0c\$, where \$|e|=|c|\$, \$|d|=|ba|-|e|=|b|+|a|-|c|=|b|+|a|-|b|=|a|\$. This is the form we defined for the strings generated by the above CFL. Hence, \$s\$ can be generated by the CFLGabove. Therefore, \$s \in L(G) \ Rightarrow\ L_2 \subseteq L(G)\$. \\~\\

Hence, we proved our claim and $L_2\$ is a \underline{CFL} .

\end{document}