## Probability and Statistics

# What's the point of data science/Al?

## My feeling

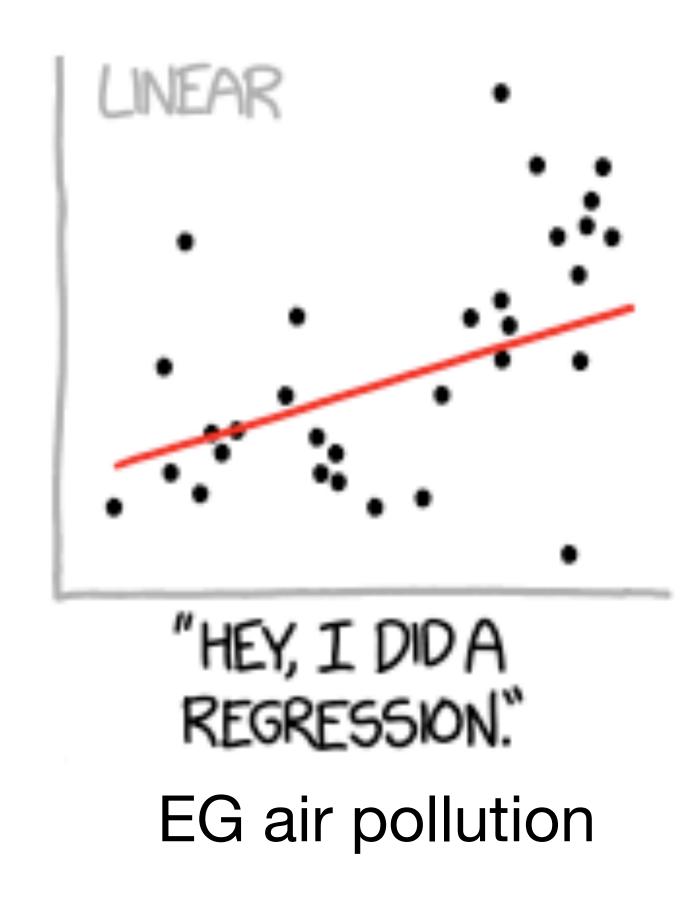
1. Summarising data in an understandable way



It's a feeling

# Summarising data

EG rate of heart attacks



EG dots are cities

# Summarising data

Summaries can be wrong

Convoluted summaries can be useless

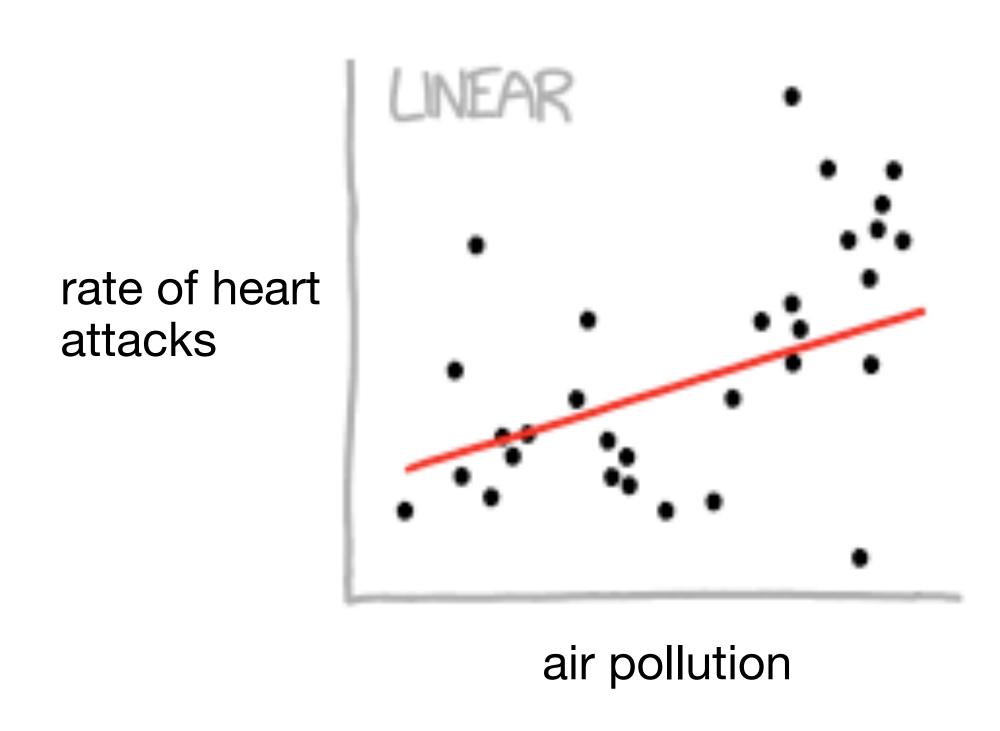
#### CURVE-FITTING METHODS AND THE MESSAGES THEY SEND QUADRATIC LOGARITHMIC . LINEAR "I WANTED A CURVED "LOOK, IT'S "HEY, I DID A REGRESSION." LINE, SO I MADE ONE TAPERING OFF!" **UITH MATH.**" EXPONENTIAL NO SLOPE "I'M SOPHISTICATED, NOT "I'M MAKING A "LOOK, IT'S GROWING LIKE THOSE BUMBLING UNCONTROLLABLY!" SCATTER PLOT BUT POLYNOMIAL PEOPLE." I DON'T WANT TO." LOGISTIC "LISTEN, SCIENCE IS HARD. "I NEED TO CONNECT THESE "I HAVE A THEORY, BUT I'M A SERIOUS TWO LINES, BUT MY FIRST IDEA AND THIS IS THE ONLY DIDN'T HAVE ENOUGH MATH." DATA I COULD FIND. PERSON DOING MY BEST." HOUSE OF FILTER CARD5 "I HAD AN IDEA FOR HOW "I CLICKED 'SMOOTH "AS YOU CAN SEE, THIS TO CLEAN UP THE DATA. LINES' IN EXCEL." MODEL SMOOTHLY FITS WHAT DO YOU THINK?" THE- WAIT NO NO DON'T FYTEND IT AAAAAAII"

# What's the point of data science/Al?

## My feeling

1. Summarising data in a conceptually tractable way

2. Using these summaries to make (actionable) predictions



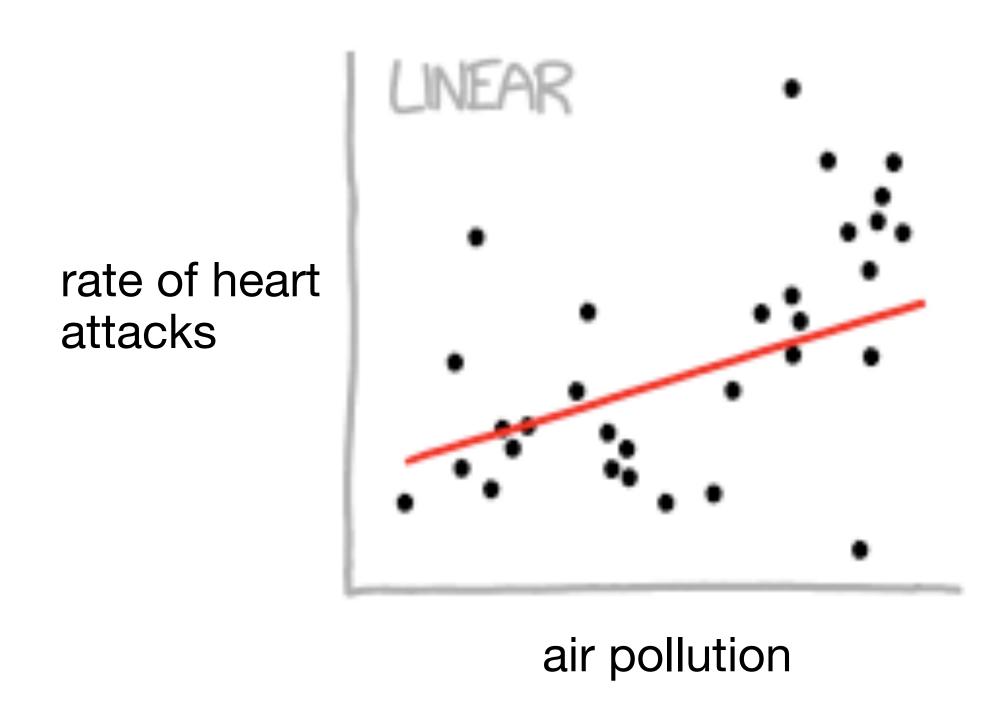
Congestion charge -> Less pollution -> Save NHS £50 million

# Key Question

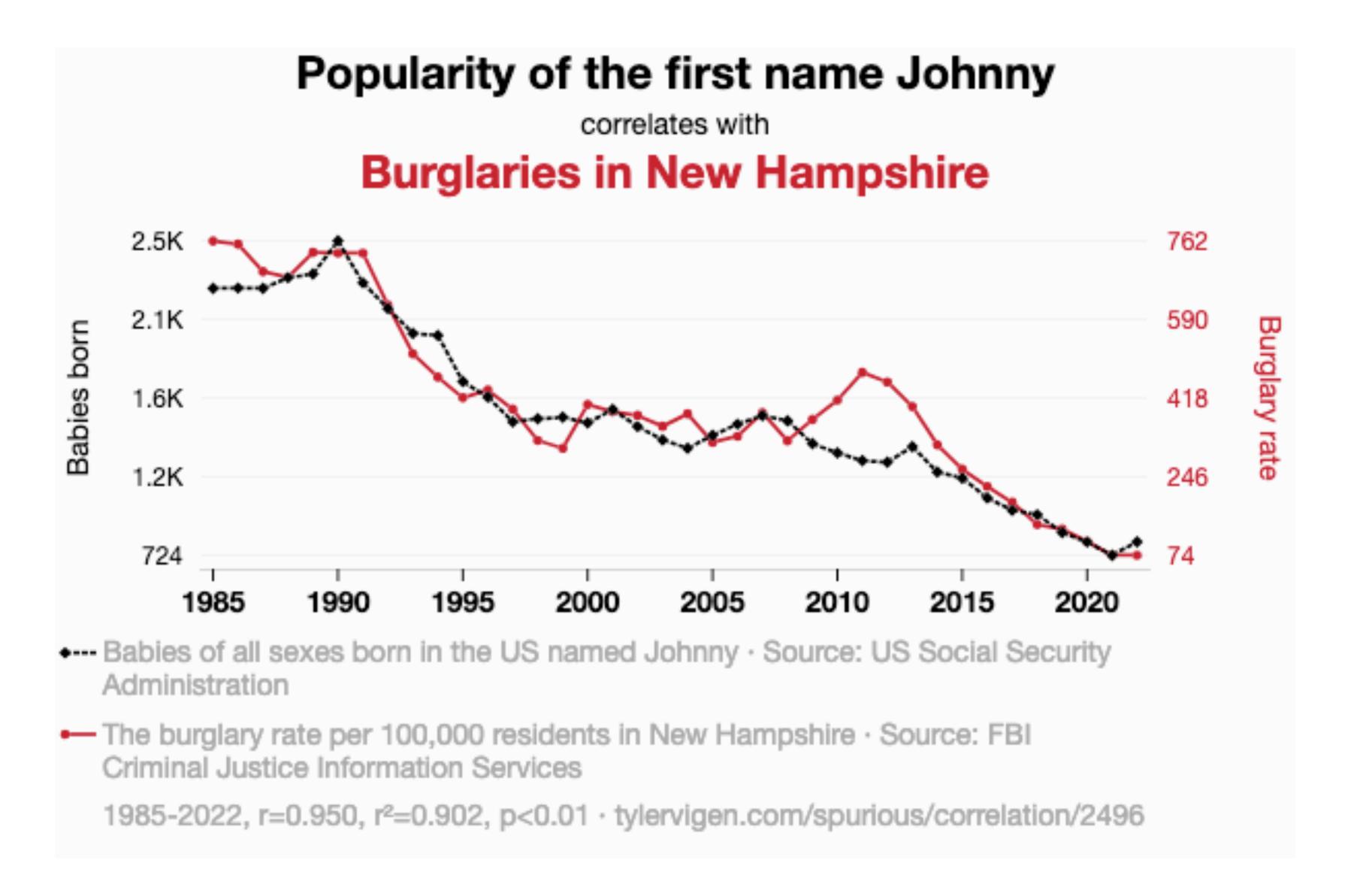
How confident am I on my summaries/predictions?

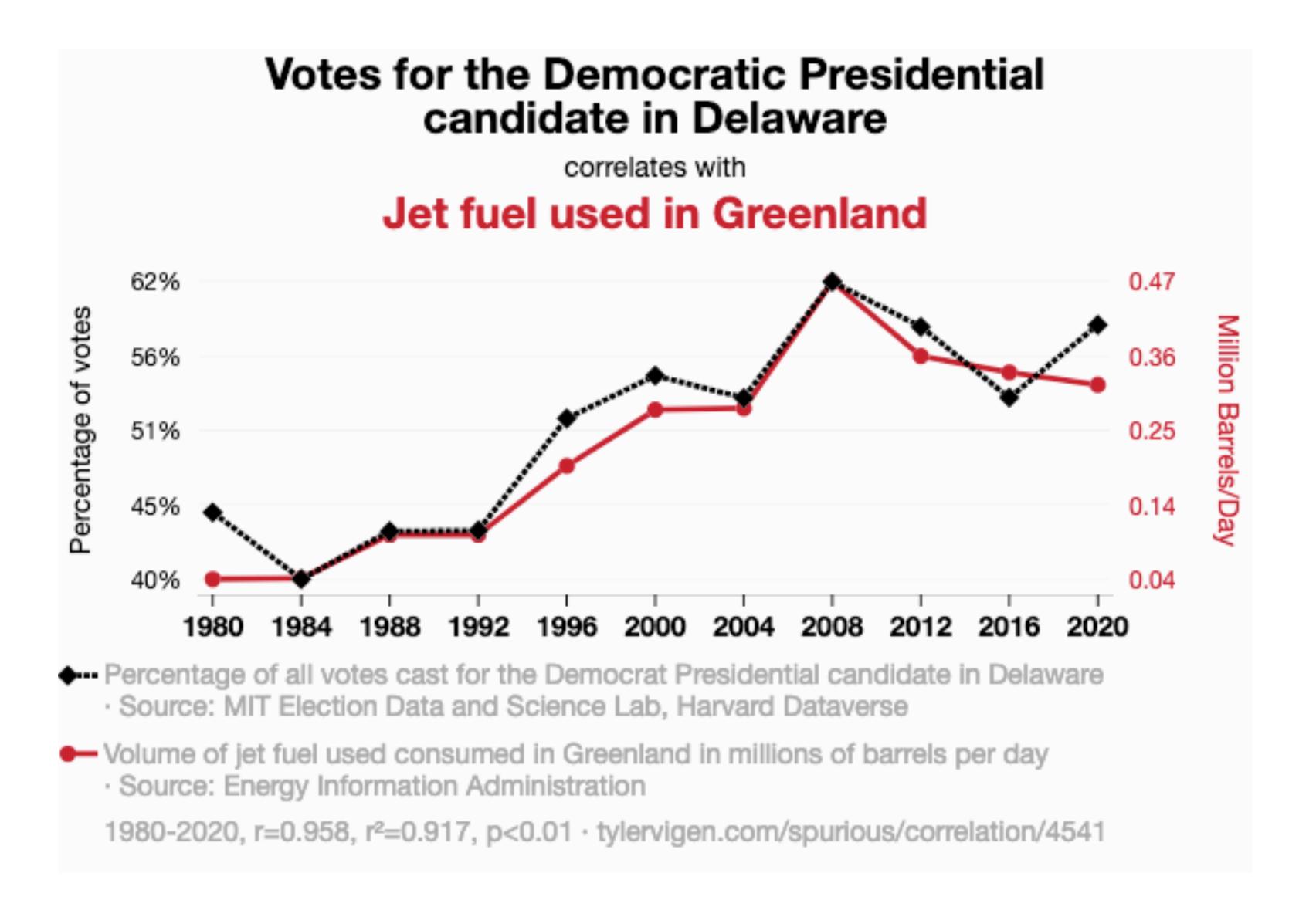
1. Summarising data in a conceptually tractable way

2. Using these summaries to make (actionable) predictions



Congestion charge -> Less pollution -> Save NHS £50 million



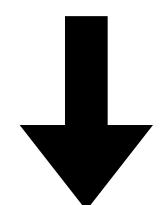


# Data scientists are not domain experts

(Unfortunately)

## Meaningful relationship?

Is the correlation 'silly'? I don't know!

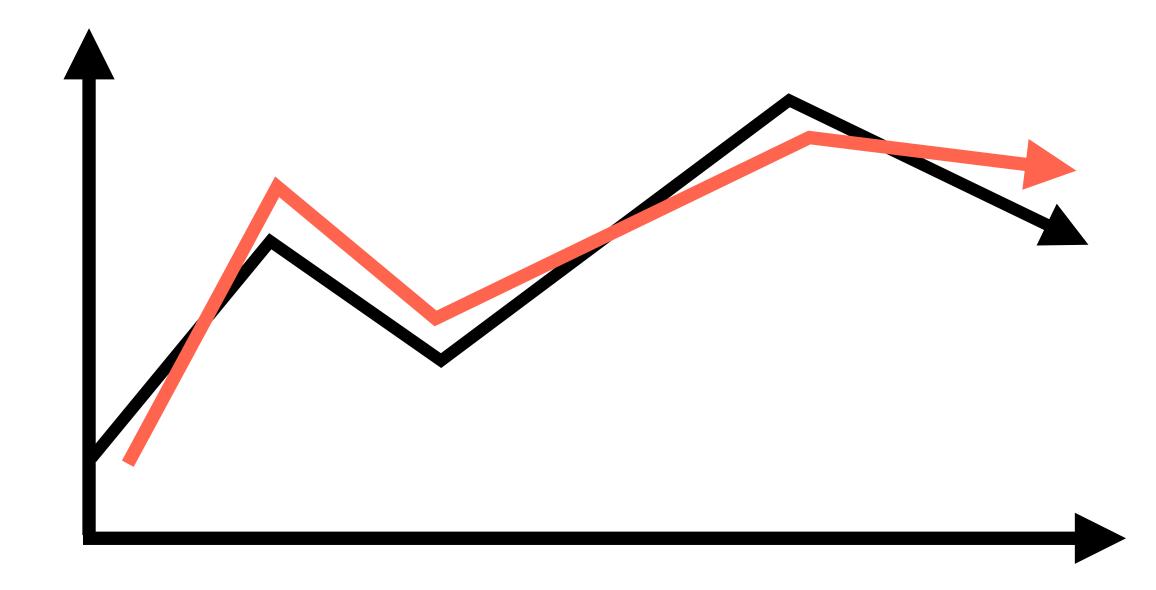


Statistics gives an answer

Sometimes it's even correct!

Something complicated I don't really understand

Another complicated thing



## **Experiments**

A process with uncertain outcomes

**Data scientist** 

Measure population's credit card scores

**Climate scientist** 

Measure tomorrow's weather

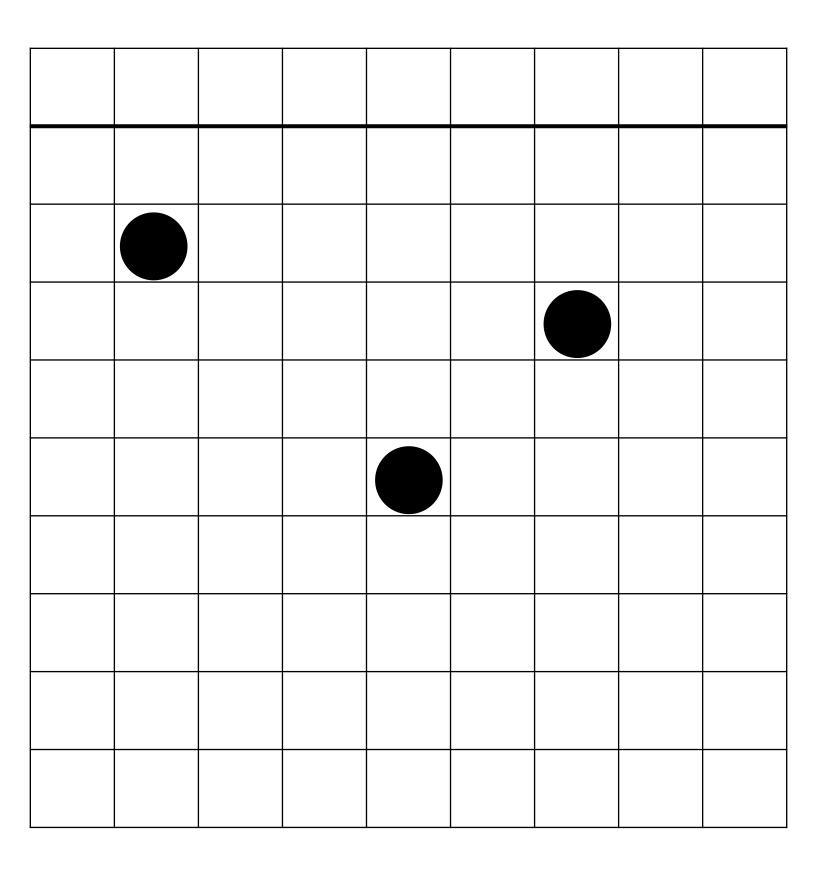
and they all need...

Mathematical framework to deal with characterising and quantifying uncertain events

(Probability theory)

## Lecture theatre next week





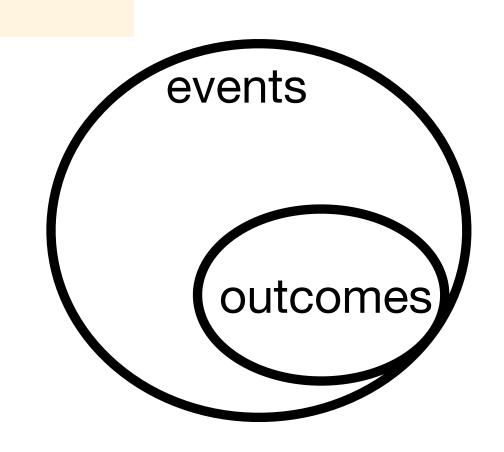


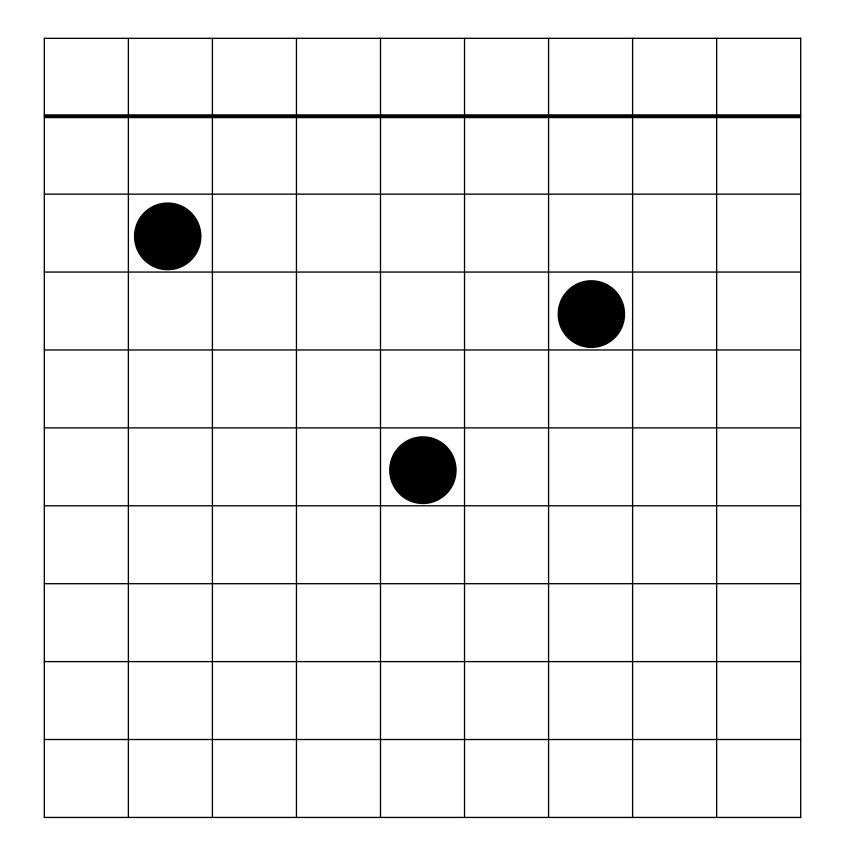
### Lecture theatre next week

#### Formal terminology

Each seating combination is an outcome

Combinations of outcomes are events







## **Events are sets of outcomes**

i.e. collections

Event: the back row is completely filled Outcome Outcome

Curly braces denote

sets in maths notation

## Events have a set algebra

#### Algebra

Rules for elements to interact with each other

...and make babies!

#### **Numbers**

$$x + y = z$$
 $x - y = z$ 

Also a number!
 $x^* y = z$ 

"plus, minus, times"

## Events have a set algebra

#### Algebra

Rules for elements to interact with each other

...and make babies!

#### **Events**

$$X \cup Y = Z$$
 Union (or)

$$X \cap Y = Z$$
 Intersection (and)

$$X \setminus Y = Z$$
 Complement (not/without)

## **Questions for the audience**

Event X: the back row is completely filled

Event Y1: the front row is completely filled

Event Y2: the back row is partially filled

#### Express (+ simplify) as English sentences:

$$X \cap Y_1$$
  $X \cap Y_2$   
 $X \cup Y_1$   $X \cup Y_2$   
 $X \setminus Y_1$   $X \setminus Y_2$ 

$$U = \text{'or'}$$

$$\cap = \text{`and'}$$

$$\setminus = \text{`without'}$$

## **Questions for the audience**

Event X: the back row is completely filled

Event Y1: the front row is completely filled

Event Y2: the back row is partially filled

#### Express (+ simplify) as English sentences:

$$X \cap Y_1$$
  $X \cap Y_2 = X$ 

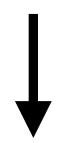
$$X \cup Y_1$$
  $X \cup Y_2 = X$ 

$$X \setminus Y_1$$
  $X \setminus Y_2 = \emptyset$ 

The empty set. Learn this notation!

## Each event has a probability

Event: the back row is completely filled



Probability 0.3

#### **Probability function**

 $\mathbb{P}: events \rightarrow [0,1]$ 

$$0 \le \mathbb{P}(x) \le 1$$

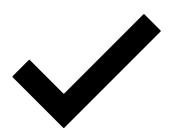
## What does it mean to have a probability?

Probability is a way of expressing partial knowledge of an event

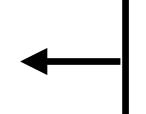
With enough knowledge and insight, could I predict tomorrow's weather without uncertainty?



**Correct** probability



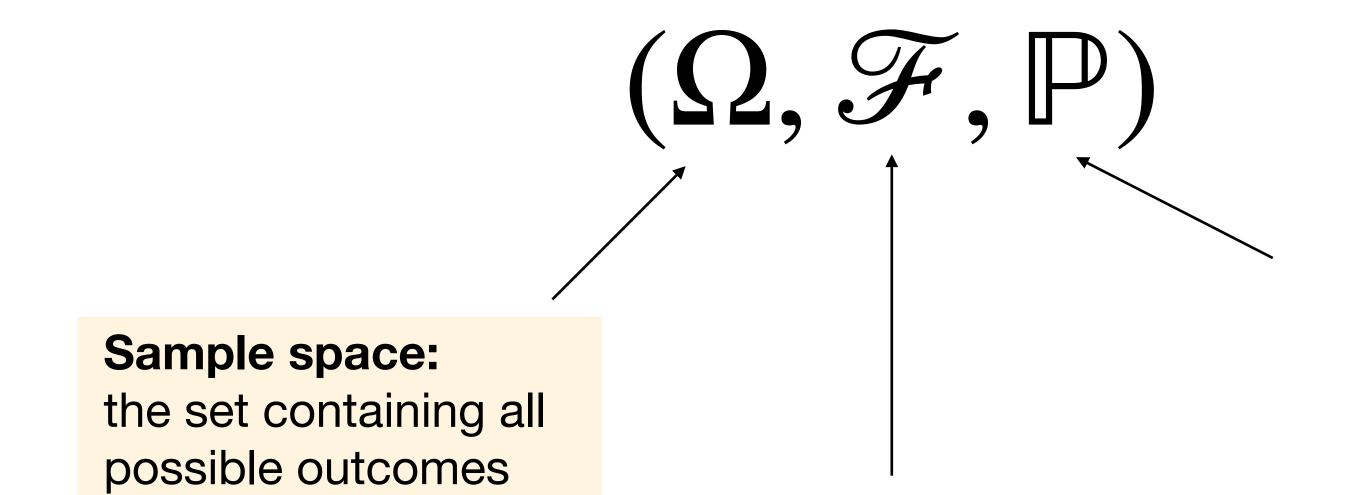
Best probability given my knowledge of the world



Subjective!

## **Probability Space**

## is three things:



#### **Probability function:**

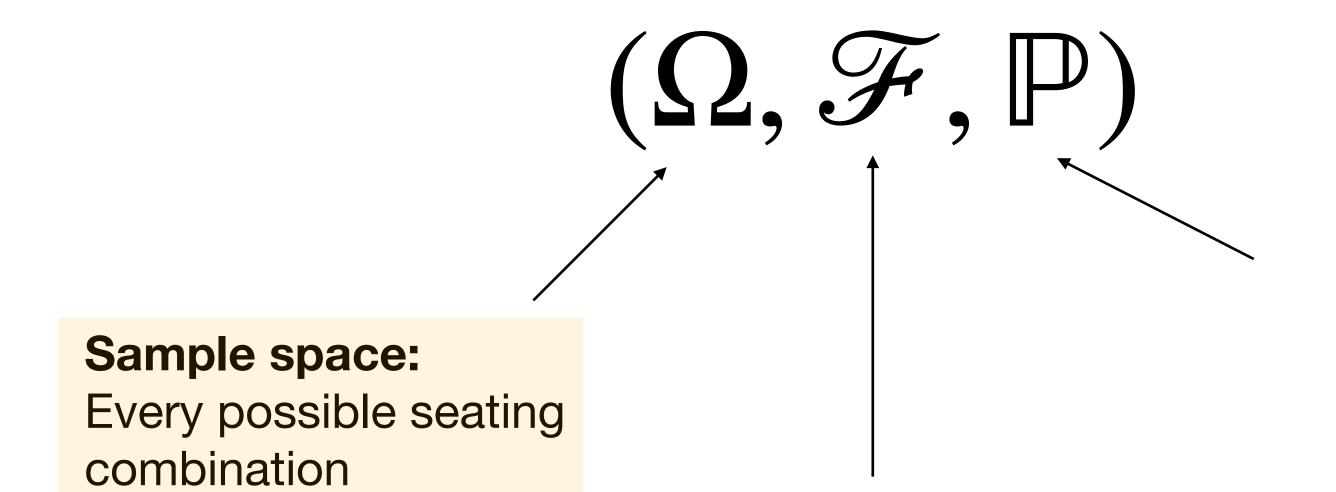
Assigns a probability to every single event

#### **Event space:**

the set containing all possible events (combinations of outcomes)

## **Probability Space**

## for next week's lecture seating:



#### **Probability function:**

Assigns a probability to every single event

#### **Event space:**

Sets of seating combinations

#### **Example set:**

All seating combinations where the back row is filled

 $\Omega$  : event of all outcomes Number  $\in [0,1]$ **Probability Event** (set of outcomes) Back row is filled **Outcome** Particular Seating combination

## $\Omega$ : event of all outcomes Event $E_2$ Front row is filled Event $E_1$ $E_1 \cap E_2$ Back row is filled Outcome

Particular Seating

combination

U: or

∩: and

#### $\Omega$ : event of all outcomes

#### Event $E_2$

Front row is filled

Event  $E_1$ 

Back row is filled

$$E_1 \cap E_2$$

#### **Outcome**



Particular Seating combination

$$\mathbb{P}[E_1 \cup E_2] =$$

$$\mathbb{P}[E_1] + \mathbb{P}[E_2] - \mathbb{P}[E_1 \cap E_2]$$

P(back OR front row filled)

P(back row filled) +

P(front row filled) -

P(both filled)

## Mutually exclusive events



Event  $E_2$ 

Empty seating

$$E_1 \cap E_2 = \emptyset$$

Event  $E_1$  (set of outcomes) Back row is filled

$$\mathbb{P}[E_1 \cup E_2] =$$

$$\mathbb{P}[E_1] + \mathbb{P}[E_2] - \mathbb{P}[E_1 \cap E_2]$$

Condition for mutually exclusive events:

$$\mathbb{P}[E_1 \cap E_2] = 0$$

(They can't both happen at the same time)

## Mutually exclusive events



Event  $E_2$ 

Empty seating

$$E_1 \cap E_2 = \emptyset$$

Event  $E_1$  (set of outcomes) Back row is filled

$$\mathbb{P}[E_1 \cup E_2] =$$

$$\mathbb{P}[E_1] + \mathbb{P}[E_2] - \mathbb{P}[E_1 \cap E_2]$$

**Equivalent** condition for mutually exclusive events

$$\mathbb{P}[E_{2} | E_{1}] = \mathbb{P}[E_{1} | E_{2}] = 0$$

" $E_2$  given  $E_1$ "
"Conditional probability"

# Independent events are not mutually exclusive

 $\Omega$ : event of all outcomes

Event  $E_2$ 

Dice rolls an even number

Event  $E_1$ 

Dice rolls  $\geq 3$ 

Independent?

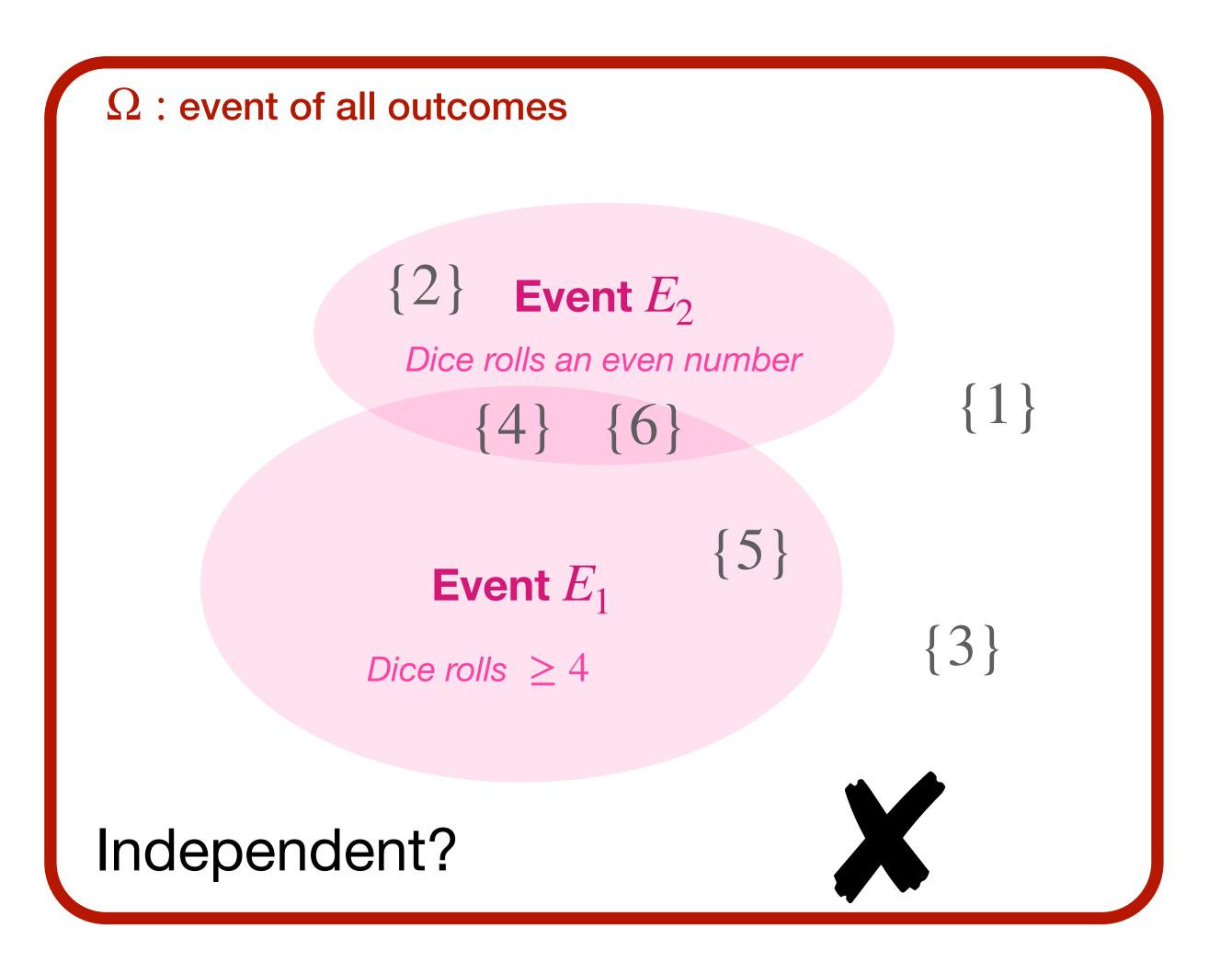
#### Independent events definition:

Knowledge of one outcome doesn't change probability of another

$$\mathbb{P}[E_2 \mid E_1] = \mathbb{P}[E_2]$$

$$\mathbb{P}[E_1 \mid E_2] = \mathbb{P}[E_1]$$

# Independent events are not mutually exclusive



#### Independent events definition:

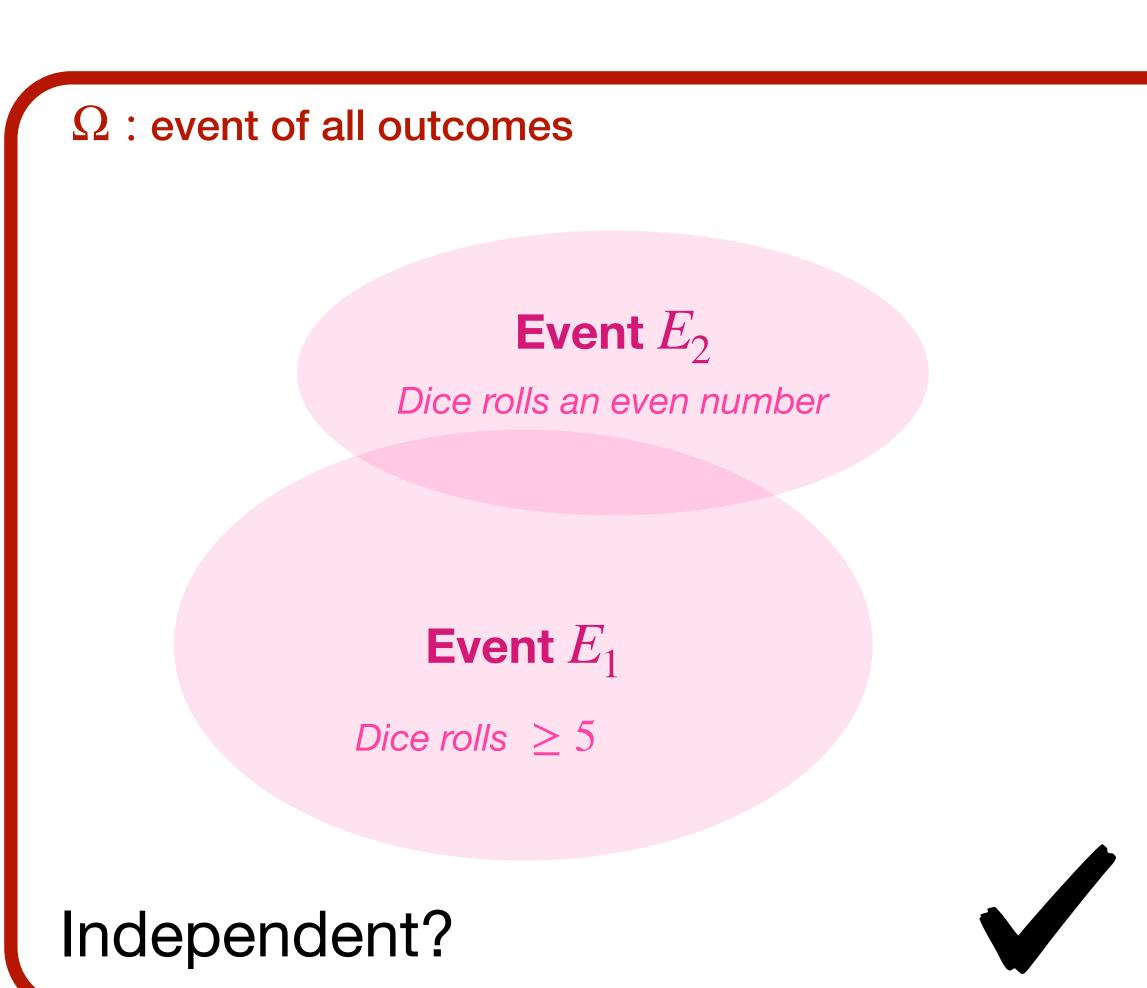
Knowledge of one outcome doesn't change probability of another

$$\mathbb{P}[E_2 | E_1] = \mathbb{P}[E_2] = 0.5$$

$$\mathbb{P}[E_1 \mid E_2] = \frac{2}{3}$$

$$\neq \mathbb{P}[E_1] = 0.5$$

## Independent events are not mutually exclusive



#### Independent events definition:

Knowledge of one outcome doesn't change probability of another

$$\mathbb{P}[E_2 | E_1] = \mathbb{P}[E_2] = 0.5$$

$$\mathbb{P}[E_1 | E_2] = \mathbb{P}[E_1] = \frac{1}{3}$$

## Independent? Mutually exclusive?



 $\subset$  = `subset'

 $E^c$  = `not (complement) E'

Experiment: take two balls from bag

 $E_1$ : First ball is blue

 $E_2$ : Second ball is green

 $E_3$ : First ball is big

#### **Questions:**

$$E_3 \subset E_1$$
?

$$E_2 \subset E_1$$
?

$$\mathbb{P}[E_2 | E_1] = ?$$

$$\mathbb{P}[E_3 | E_1] = ?$$

$$E_1^c \cap E_3$$
?

$$\mathbb{P}[E_3 \cup E_1]$$
?

## Independent? Mutually exclusive?



 $\subset$  = `subset'

 $E^c$  = `not (complement) E'

Experiment: take two balls from bag

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#### **Questions:**

$$E_{3} \subset E_{1}$$
  $E_{2} \subset E_{1}$ 

$$\mathbb{P}[E_{2} | E_{1}] = 0.5$$
 
$$\mathbb{P}[E_{3} | E_{1}] = \frac{1}{3}$$

$$E_{1}^{c} \cap E_{3} = \emptyset$$
 
$$\mathbb{P}[E_{3} \cup E_{1}] = \frac{3}{5}$$

## Random variables

are quantitative questions about the experiment

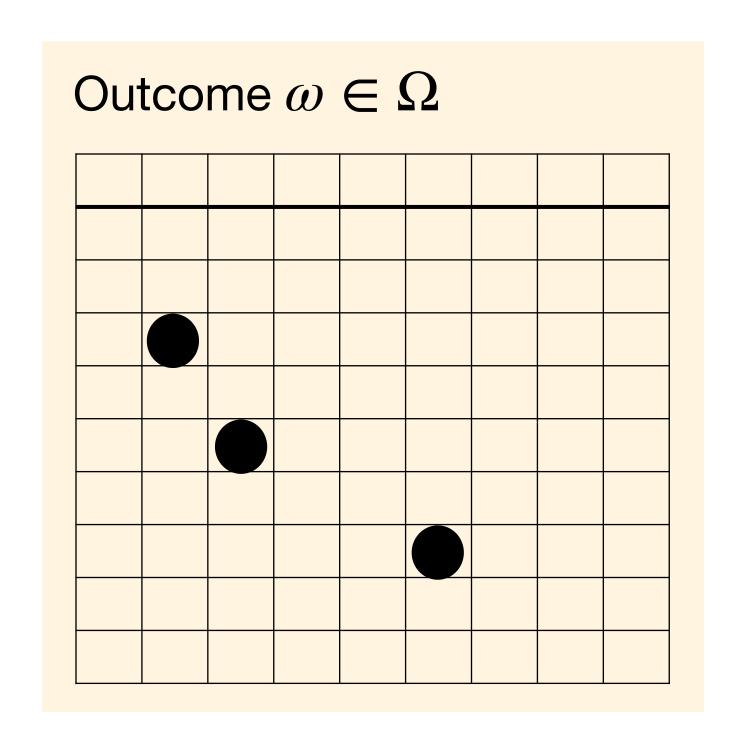
### Random variables

are quantitative questions about the experiment

are functions that map from outcomes to numbers

## Random variables example

What was the number of unfilled seats?  $X(\omega)$ 



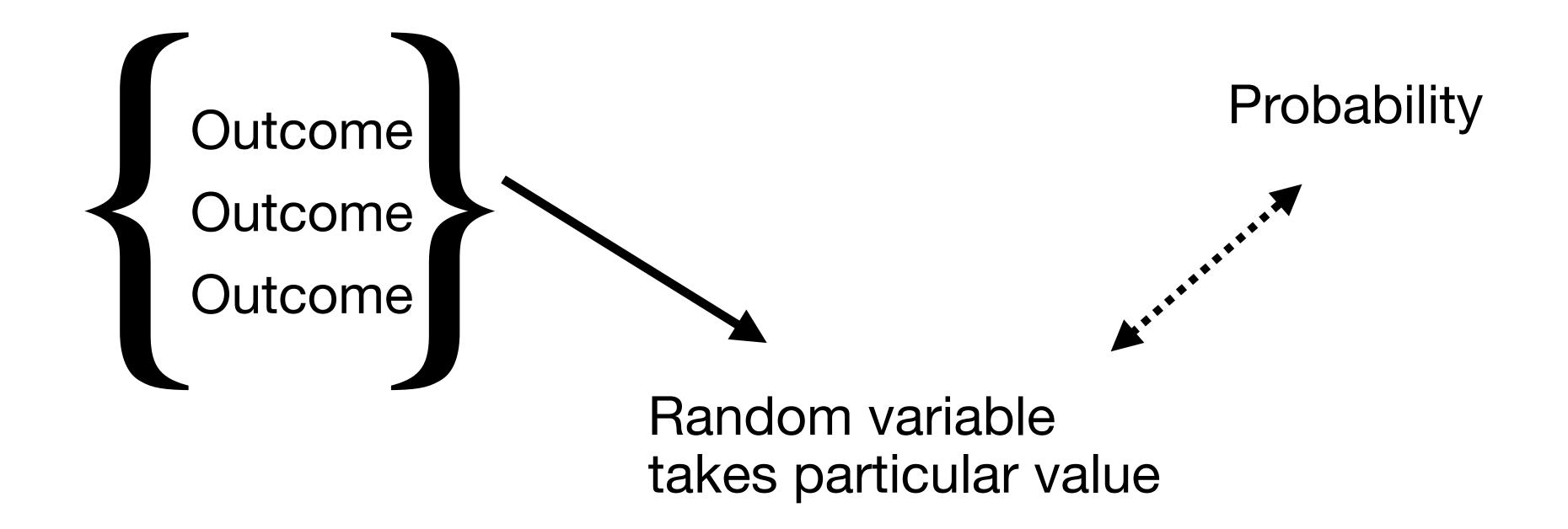


Number  $X(\omega)$ 

87

(Or any integer between 0 and *number of seats*)

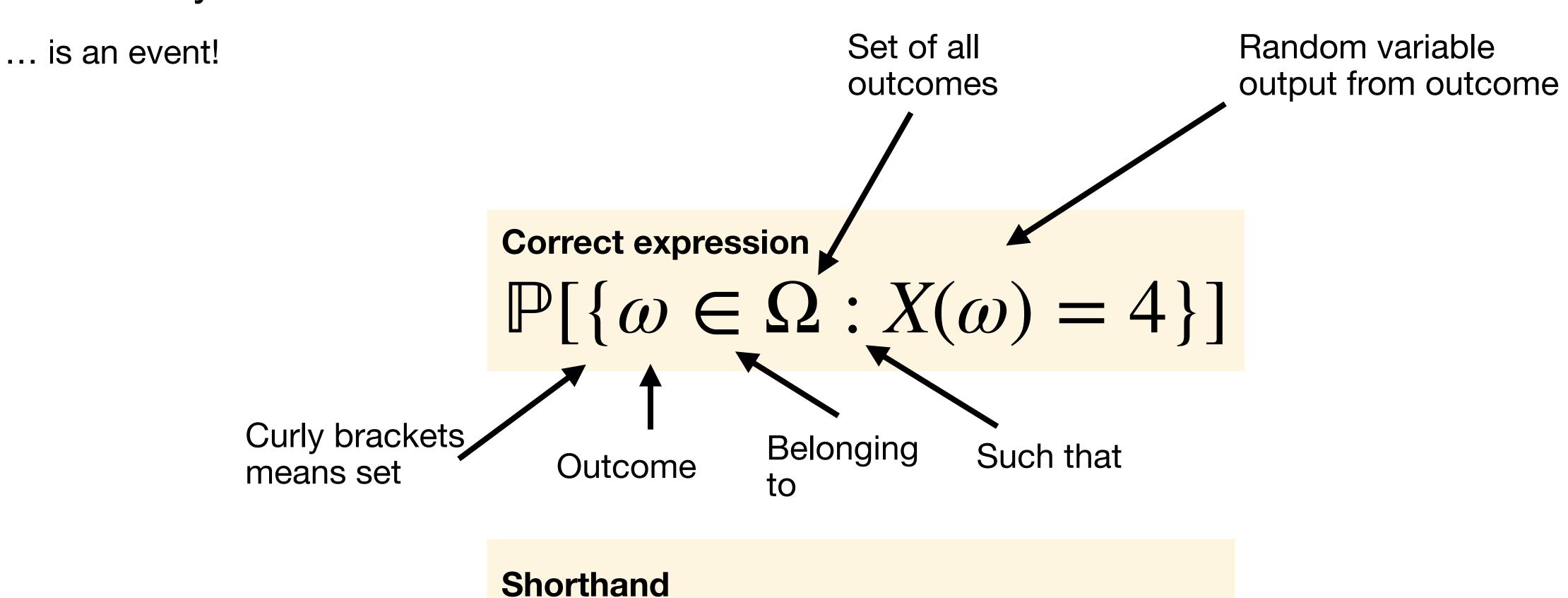
## Random variable taking value is an event



Eg { outcomes where number of unfilled seats = 87 }

### Notation

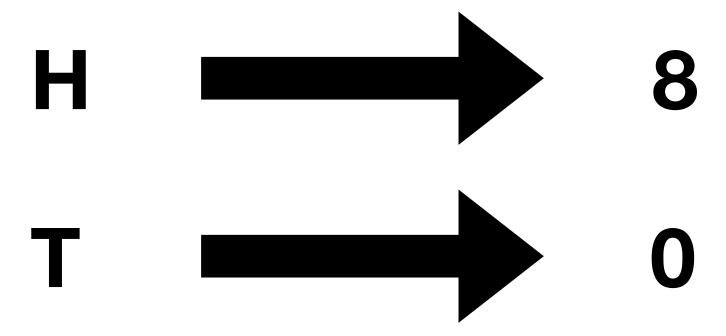
Probability of four unfilled seats?



$$\mathbb{P}[X=4]$$

## Flipping a coin

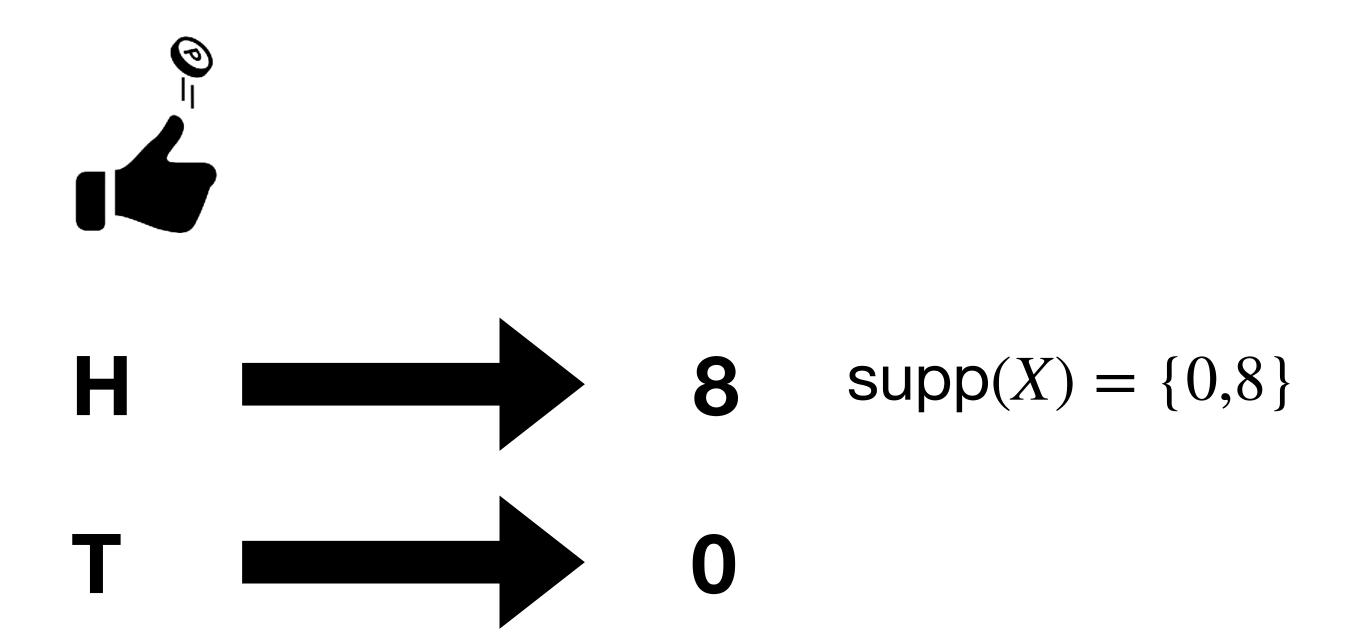




Random variable is not 'random'. The outcome is.

RV is the deterministic mapping from 'random' outcomes to numbers

Set of plausible values a random variable can take

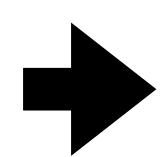


X is the number of unfilled seats

Smallest set S such that  $\mathbb{P}[X \in S] = 1$ 

#### With probability one:

 $0 \le X \le \text{number of seats}$  $X \in \mathbb{Z}$ 



 $supp(X) = \{0,1,...number of seats\}$ 

Y is whether the back row is filled

What's the support of Y?

Z is height of 2nd person in 3rd row

What's the support of Z?

Z is height of 2nd person in 3rd row

What's the support of Z?

$$supp(Z) = (l, u)$$

l: height of shortest person on course

h: height of tallest person on course

## Two flavours of random variables

Support is finite set

#### Discrete random variables

X is the number of unfilled seats  $\sup (X) = \{0,1,2,...200\}$ 

Y is whether the back row is filled  $\sup(Y) = \{0,1\}$ 

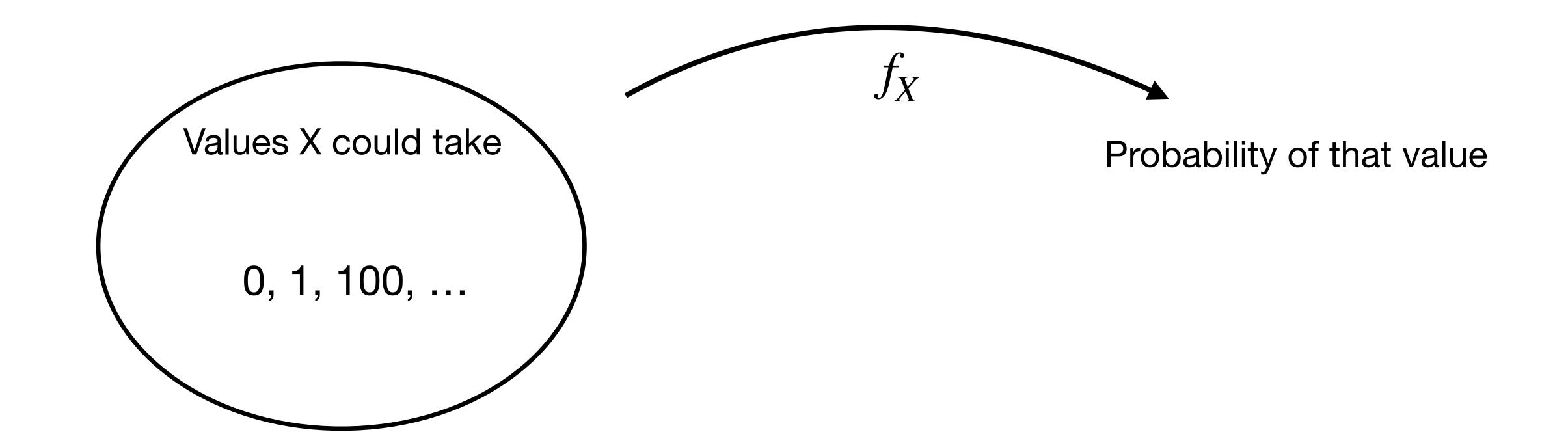
#### Continuous random variables

Z is height of 2nd person in 3rd row supp(Z) = (l, u)

Support is infinite set

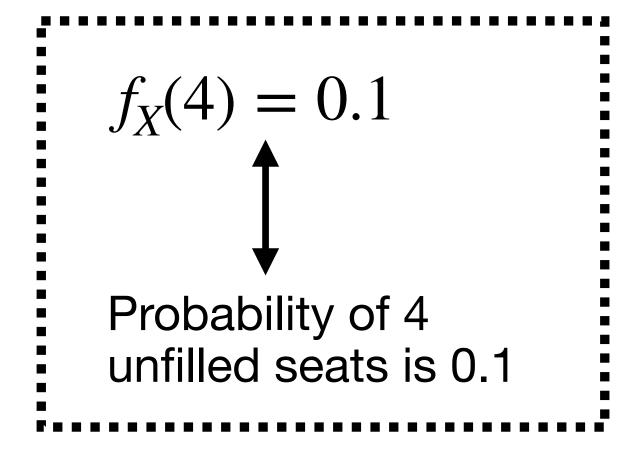
## Probability mass function of a discrete random variable

$$f_X: \mathbb{R} \to [0,1]$$

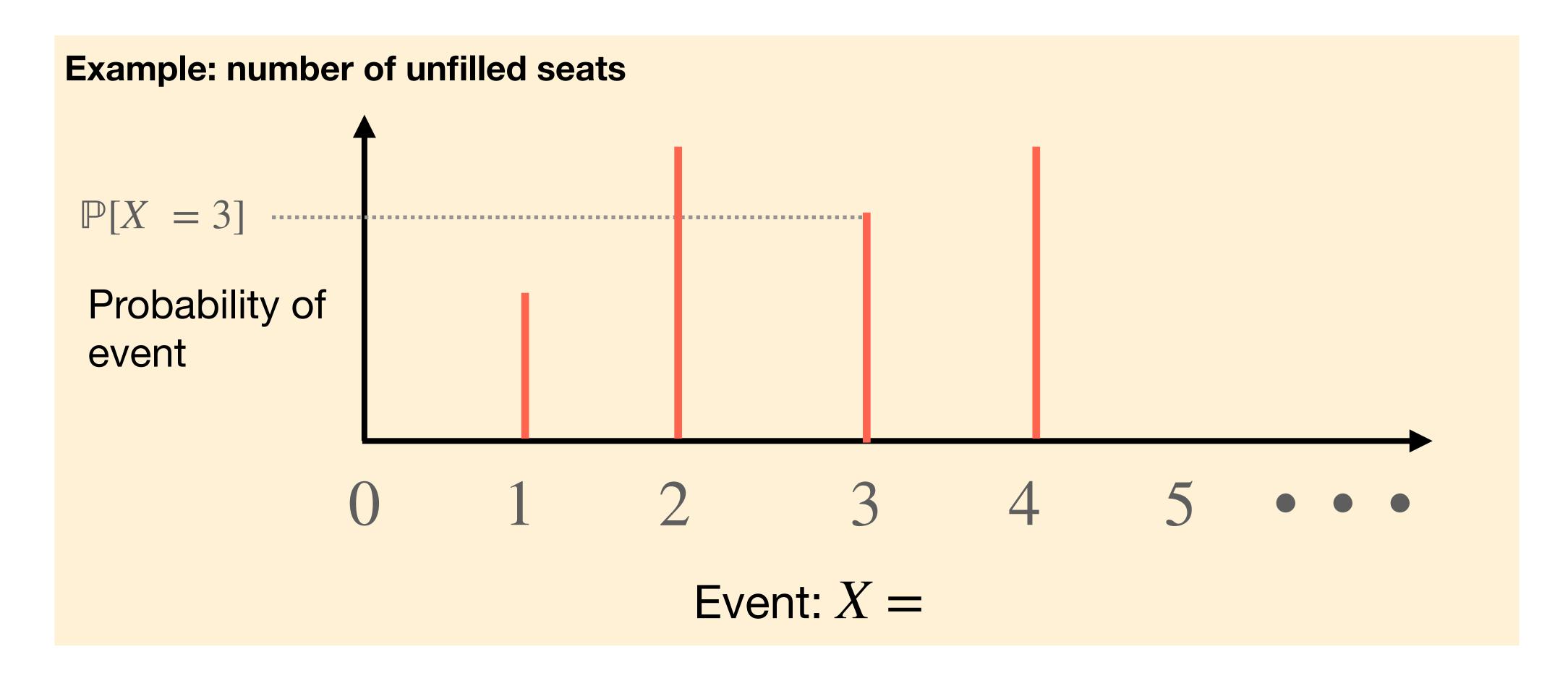


## Probability mass function of a discrete random variable

X is the number of unfilled seats

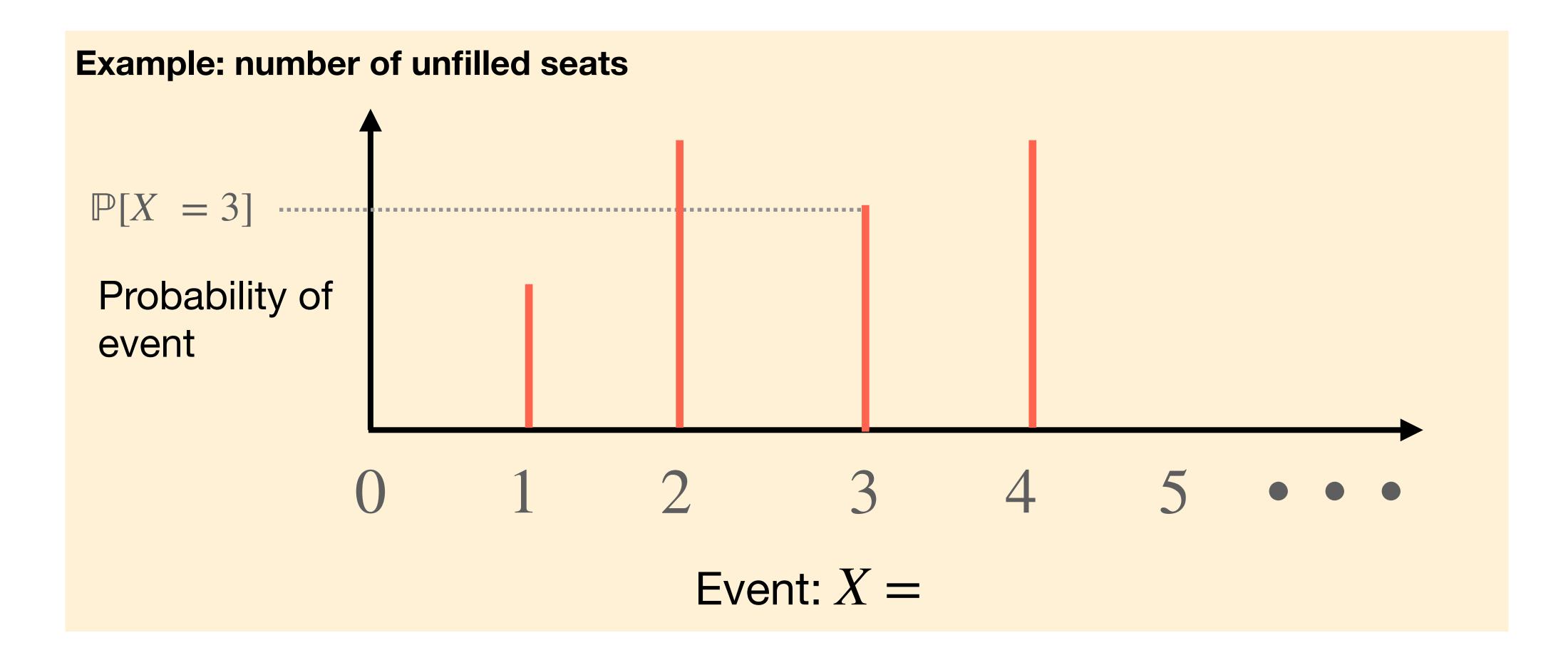


## Graph of probability mass function $f_X$

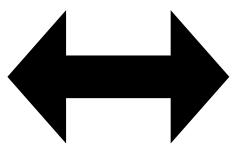


Total length of red lines?

## Properties of Probability mass functions



Sum of red line lengths adds to one



Probability of X taking some value = 1

Random variables with particular PMFs pop up quite often, across experiments

We give then names

#### Bernoulli random variable

Random variables are quantitative questions about the experiment

Bernoulli random variables are binary questions (yes/no)

Y is whether the back row is filled  $f_Y$ ?

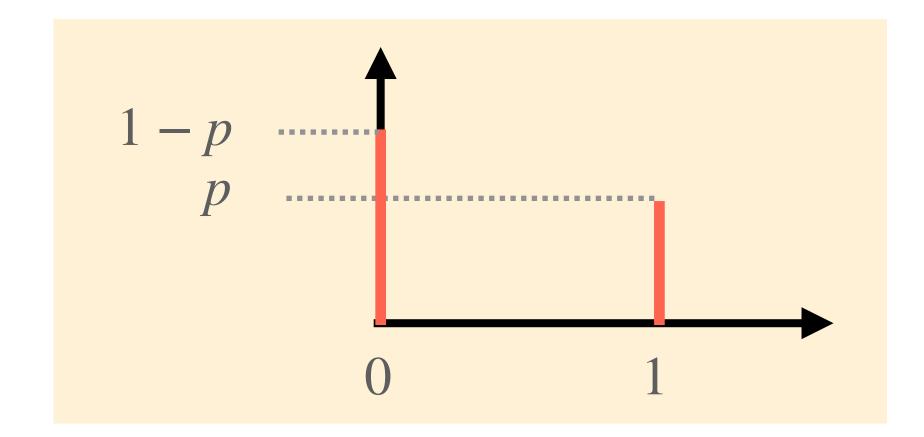
#### Bernoulli random variable

numpy.random.binomial(1,p)

$$Y \sim \text{Bern}(p)$$

Y is distributed as a Bernoulli random variable, with probability p (of yes)

$$f_Y = \begin{cases} p & \text{if } x = 1\\ 1 - p & \text{if } x = 0 \end{cases}$$



Probability of every outcome in support is equal

(Probably means we know very little about experiment)

 $\boldsymbol{X}$  is uniformly distributed on the set  $\boldsymbol{S}$ 



X is a discrete random variable



S | < \infty \text{(Finite number of elements in set)}

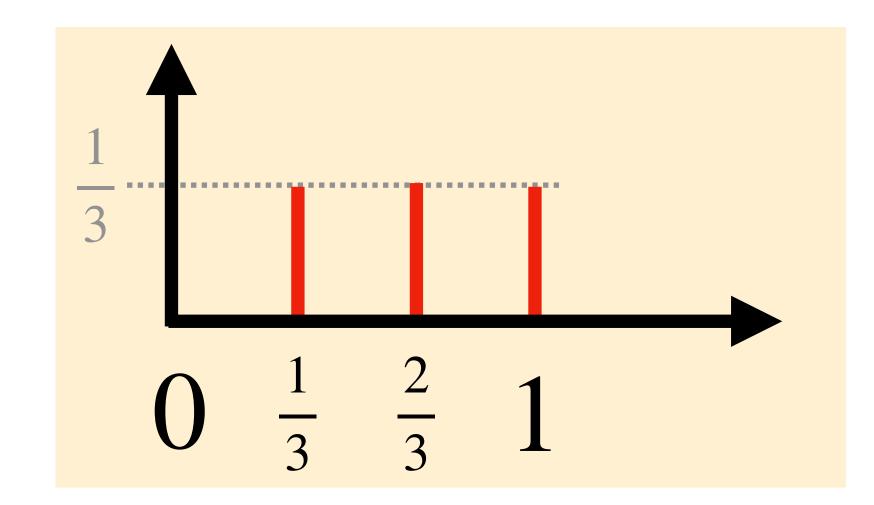
NB: S is support

### Example of a Uniform random variable

$$X \sim U\left(\left\{\frac{1}{3}, \frac{2}{3}, 1\right\}\right)$$

NB: curly brackets
{ • } means set

Probability mass function



# Random variable with continuous support

What's the probability a human is 180cm tall?

# Random variable with continuous support

What's the probability a human is 180cm tall?

# Random variable with continuous support

Every possible (single) outcome is impossible

Only reasonable quantity: ranges of outcomes

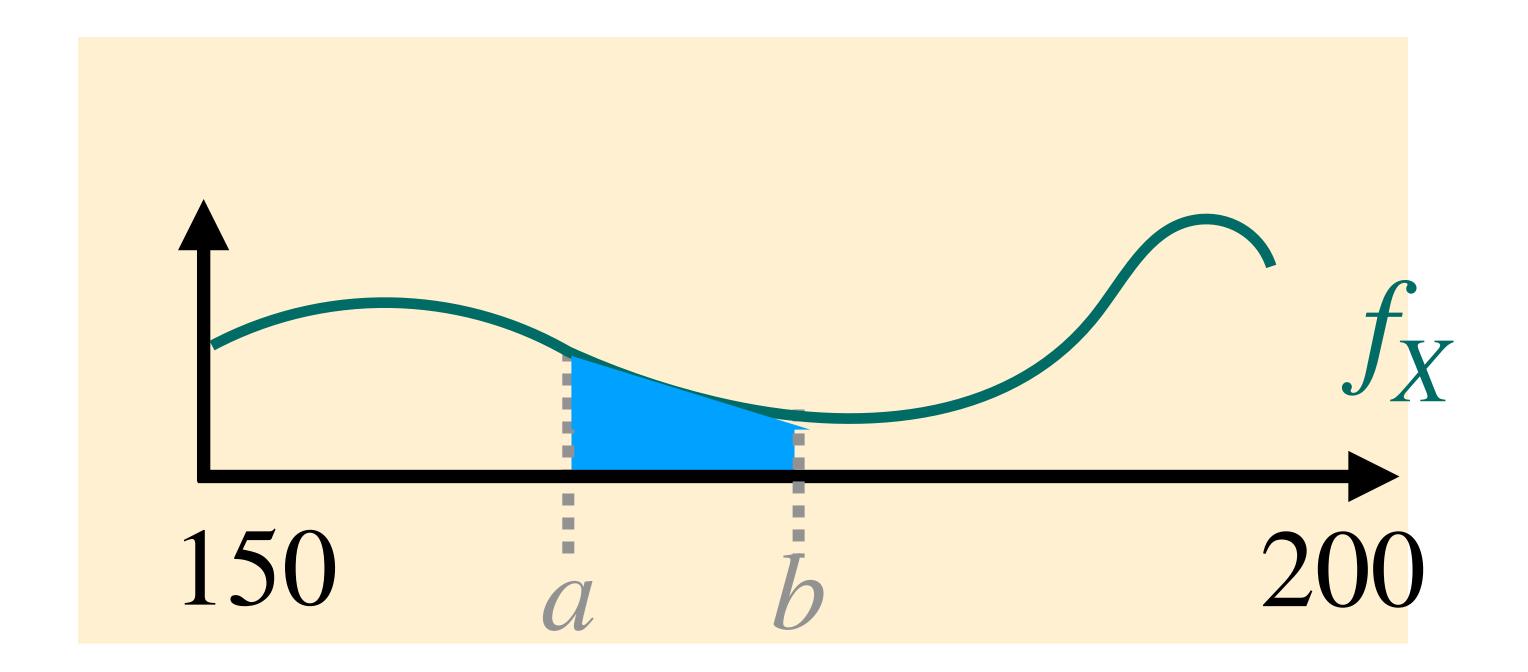
## Probability density functions

## Continuous random variables only

$$\mathbb{P}[X = \text{anything}] = 0$$

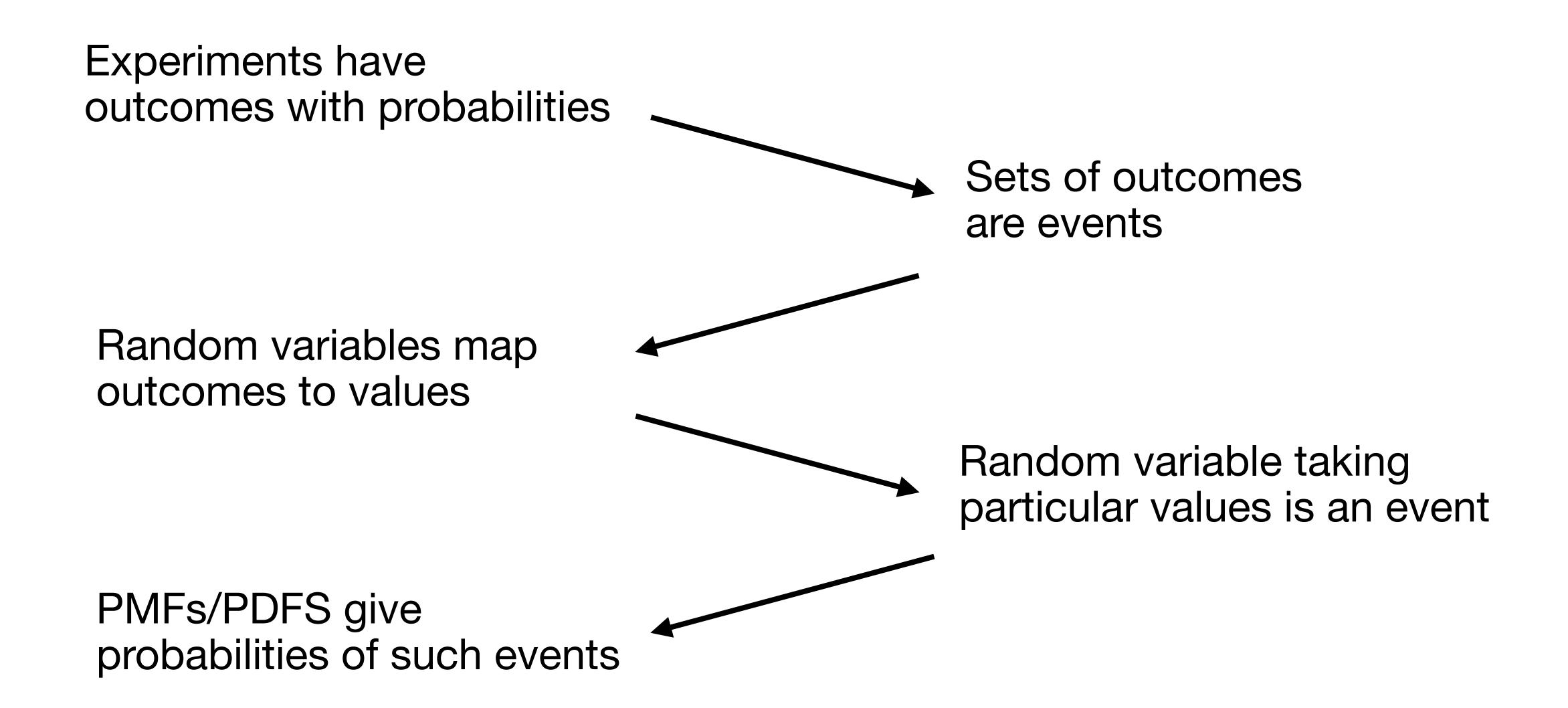
Instead, look for probability X is between values:

$$\mathbb{P}[a \le X \le b] = ?$$



$$\mathbb{P}[x \in (a,b)] = \int_{a}^{b} f_X(x) \ dx$$

## **Catching breath**



## Next up

#### Statistics of random variables

Variance

Expected value Functions of RVs Central limit theorem

#### Conditional probability

Independent events Bayes' law

### Recap: probability space

Number

 $\in [0,1]$ 

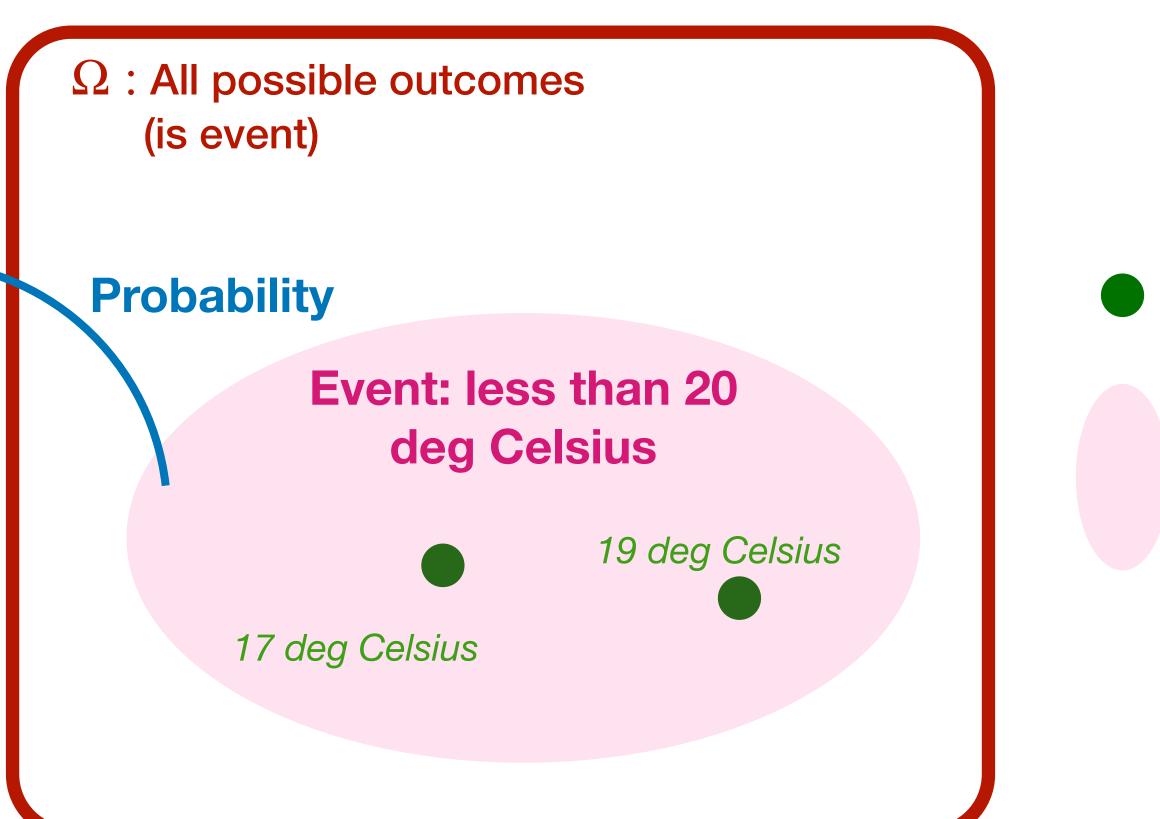
Can only talk about probabilities when you have an experiment

Experiments have outcomes

Sets of outcomes are events

All events have probabilities

**Experiment: tomorrow's midday temperature** 



Outcome

**Event** 

#### Random variables

### Recap

are quantitative questions about the experiment

are functions that map from outcomes to numbers

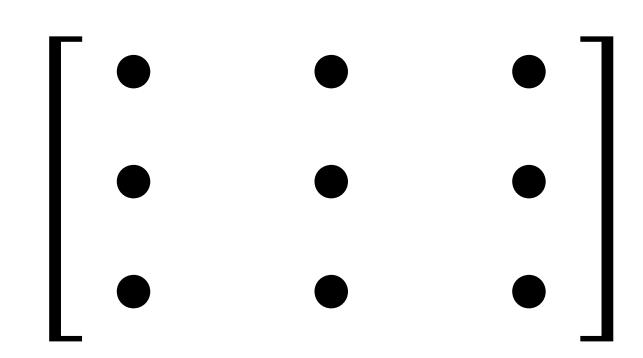
(or to any "measurable space")

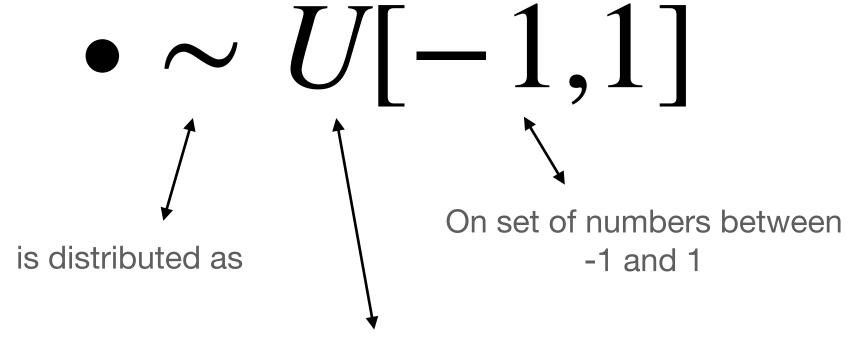
### **Purpose**

Say something quantitative about a situation we can't model fully

(e.g. lecture seating next week)

#### **Practice**





**Uniform RV** 

Outcome space?

What type of RV is:

"Is the matrix invertible?"

**Probability of event?** 

"Matrix is invertible"

### **Terminology**

#### **Experimental trial**

Run the experiment once:

 $(\Omega, \mathscr{F}, \mathbb{P})$ 

 $\omega_i$  = outcome on trial i

 $X_i = Value \ of \ RV \ X \ on \ trial \ i$ 

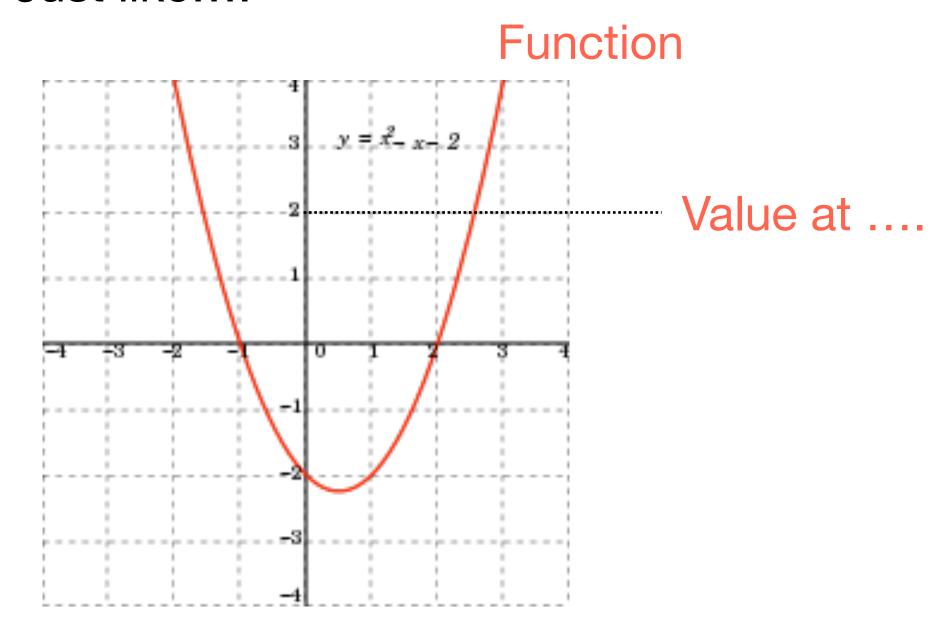
 $EG X_i = Filled seats on week i$ 

#### Spot the difference

 $X(\omega)$ : RV is a function

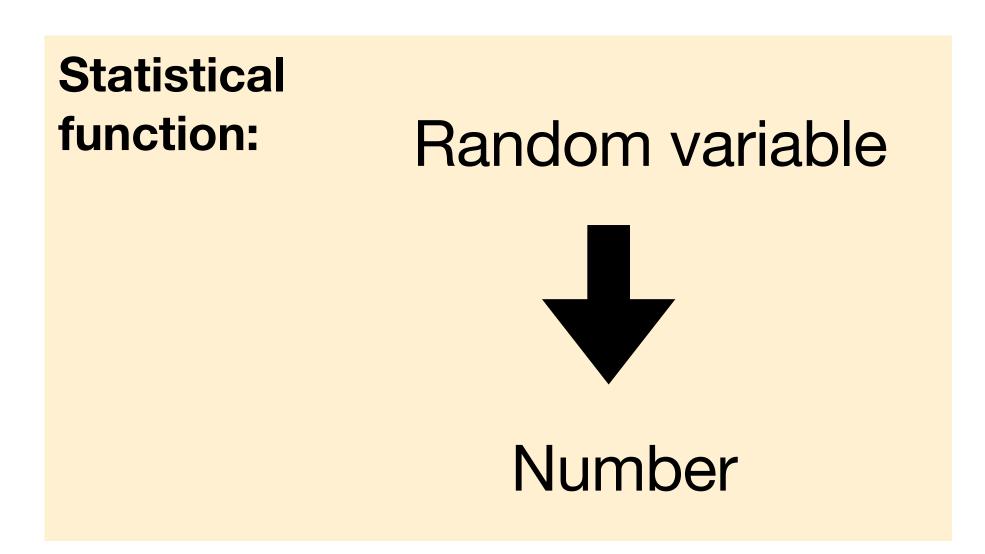
 $X_i$ : is a value for the function on trial i

Just like....



## Statistics

Summaries of a random variable



Sacrifice information for interpretability

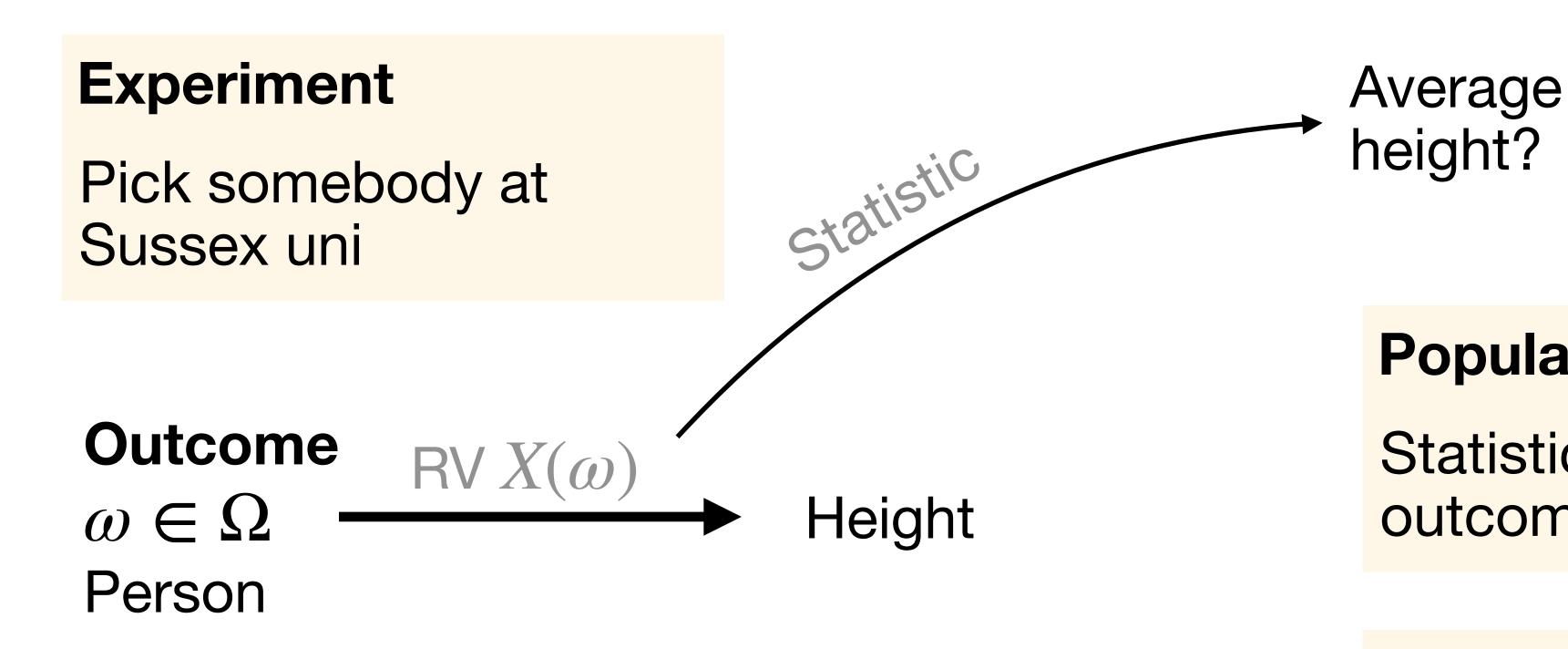
#### Expectation

"On average, there are 23 unfilled seats"

#### Variance

"Number of empty seats typically varies this much across samples"

## Population vs sample statistics



**Population statistic** 

Statistic over all outcomes (people)

#### Sample statistic

Statistic over limited outcomes (some people)

Event  $f \in \mathcal{F}$ Sets of people

## Population vs sample statistics

#### Population statistic

Statistic over all outcomes (people)

#### Sample statistic

Statistic over limited outcomes (some people)

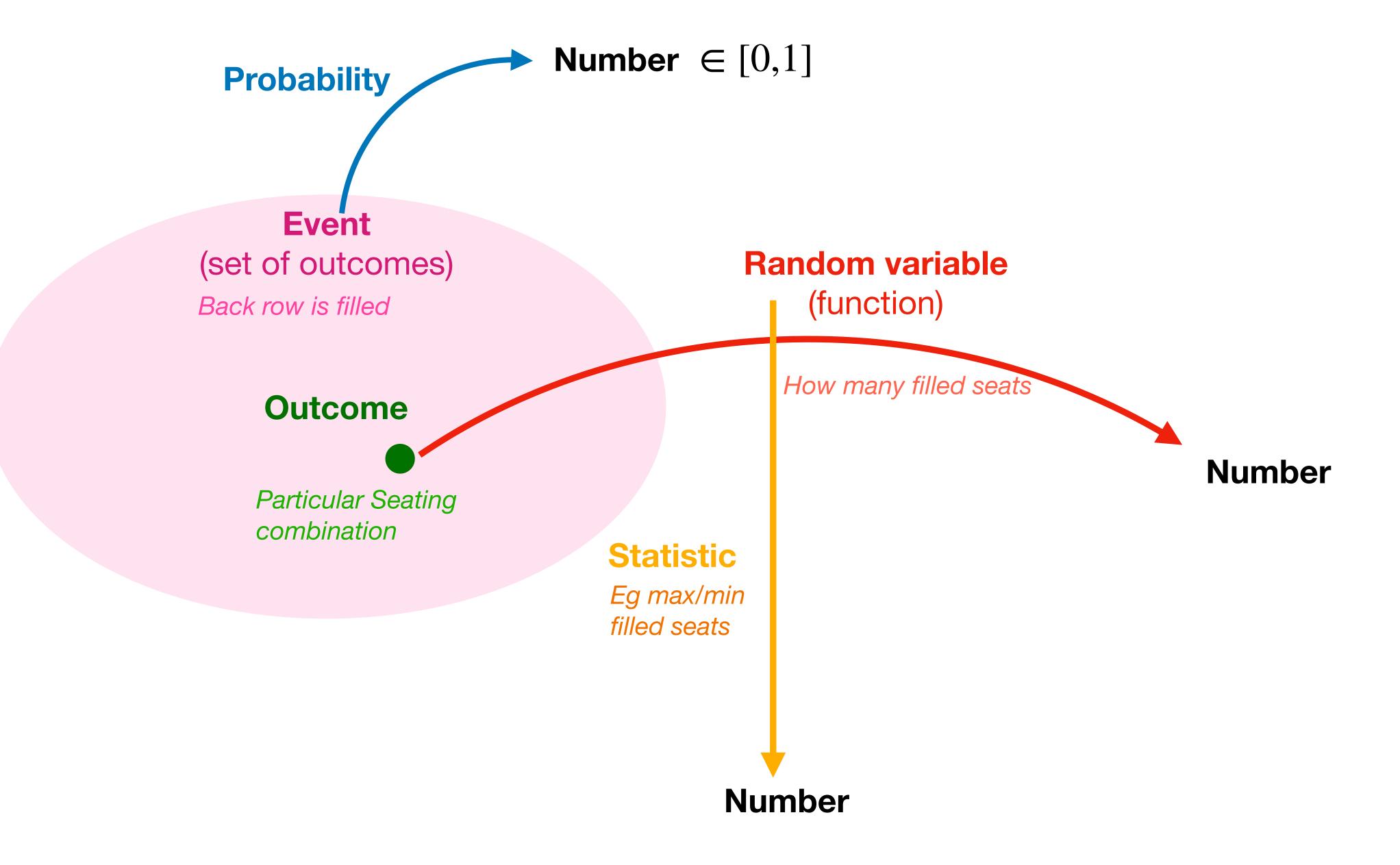
Hard to measure

Use sample statistic to estimate?

Easier to measure

estimator

Sample statistic called



### Statistic 1: expectation by example

(Mean/average)

#### $\Omega$ : all outcomes

All possible seating combinations

## $S \subset \Omega$ : subset of outcomes

Seating combinations sampled during course

 $X:\Omega \to \mathbb{Z}$ 

RV from outcomes to number of filled seats

#### Samples:

$$S = \{\omega_1, \omega_2, ...\omega_5\}$$
  
 $S = \{\omega_i\}_{i=1}^5$ 

#### Samples of RV:

$${X(\omega_1, X(\omega_2), ...)} =$$
  
{90, 90, 110, 80, 130}

## Sample expectation

$$\bar{\mu}(X) = \sum_{\omega \in S} X(\omega) \mathbb{P}(\omega)$$

$$= 90 \times \frac{1}{5} + 90 \times \frac{1}{5} + 80 \times \frac{1}{5} + \dots$$
$$= 100$$

(Mean/average)

 $\Omega$ : all outcomes

All possible seating combinations

## $S \subset \Omega$ : subset of outcomes

Seating combinations sampled during course

 $X:\Omega \to \mathbb{Z}$ 

RV from outcomes to number of filled seats

Sample expectation

$$\bar{\mu}(X) = \sum_{\omega \in S} X(\omega) \mathbb{P}(\omega)$$

Population expectation

$$\mu(X) = \sum_{\omega \in \Omega} X(\omega) \mathbb{P}(\omega)$$

Average over *all* possible outcomes

#### Law of large numbers

"As you take more samples, the sample expectation converges to the population expectation"

Alternative (better) formula

## Sample expectation

$$\bar{\mu}(X) = \sum_{\omega \in S} X(\omega) \mathbb{P}(\omega)$$

## Population expectation

$$\mu(X) = \sum_{\omega \in \Omega} X(\omega) \mathbb{P}(\omega)$$

Average over *all* possible outcomes

#### Samples of RV:

$${X(\omega_1, X(\omega_2), ...)} =$$
  
{90, 90, 110, 80, 130}

5 outcomes

4 values

## Sum over probability of values of RV. Instead of outcomes

$$\mu(X) = \sum_{x \in \text{Supp}(X)} x \times \mathbb{P}[X(\omega) = x]$$

$$= 90 \times \frac{2}{5} + 80 \times \frac{1}{5} + \dots$$

Alternative (better) formula

## Sample expectation

$$\bar{\mu}(X) = \sum_{\omega \in S} X(\omega) \mathbb{P}(\omega)$$

Population expectation

$$\mu(X) = \sum_{\omega \in \Omega} X(\omega) \mathbb{P}(\omega)$$

Average over *all* possible outcomes

$$\bar{\mu}(X) = \sum_{x \in \text{Supp}(X)} x \times \mathbb{P}_{\omega \in S}[X(\omega) = x]$$

$$\mu(X) = \sum_{x \in \text{Supp}(X)} x \times \mathbb{P}[X(\omega) = x]$$
This is probability mass function!

Alternative (better) formula

https://www.youtube.com/watch?v=OvTEhNL96v0

Sample expectation

$$\bar{\mu}(X) = \sum_{\omega \in S} X(\omega) \mathbb{P}(\omega)$$

$$\bar{\mu}(X) = \sum_{x \in \text{Supp}(X)} x \times \mathbb{P}_{\omega \in S}[X(\omega) = x]$$

Population expectation

$$\mu(X) = \sum_{\omega \in \Omega} X(\omega) \mathbb{P}(\omega)$$

Average over *all* possible outcomes

$$\mu(X) = \sum_{x \in \text{Supp}(X)} x \times f_X(x)$$
This is probability mass function!

# Lévy distribution How big will it be?

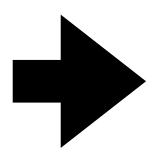
$$\mathbb{E}[X] = \infty$$

Google if interested

# Usual terminology

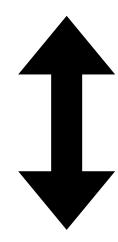
**Functions:** 

Inputs



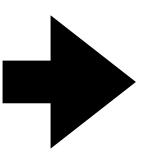
Outputs

**Functionals:** 



Higher-order function in programming

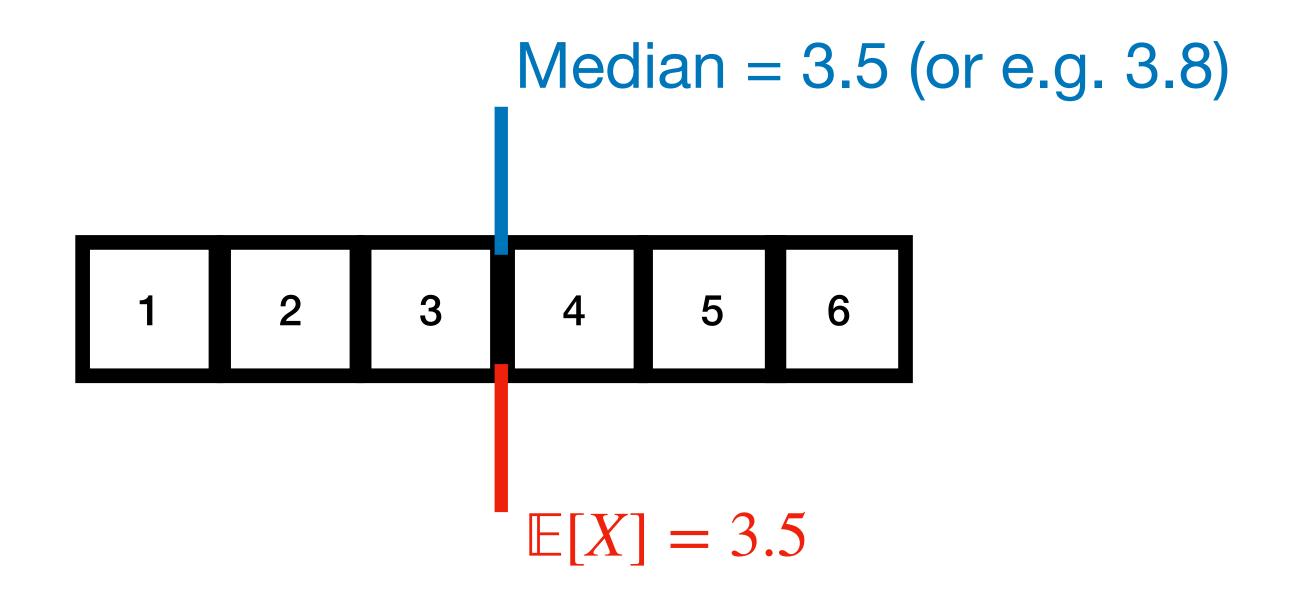
**Functions** 



Outputs

Think of a statistic as a functional

#### **Expected value is sensitive to outliers**

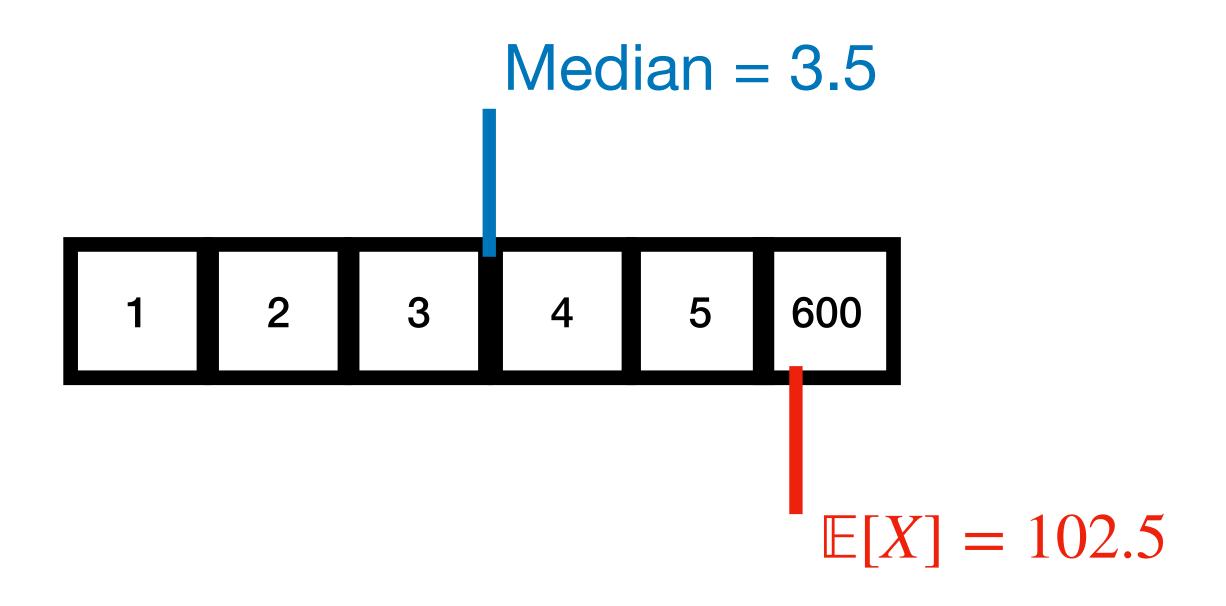


$$\frac{1}{6} \times 1 + \frac{1}{6} \times 2 + \dots + \frac{1}{6} \times 6 = 3.5$$

Experiment: roll dice

Random variable: outcome -> number on die

#### **Expected value is sensitive to outliers**



$$\frac{1}{6} \times 1 + \frac{1}{6} \times 2 + \dots + \frac{1}{6} \times 600 = 102.5$$

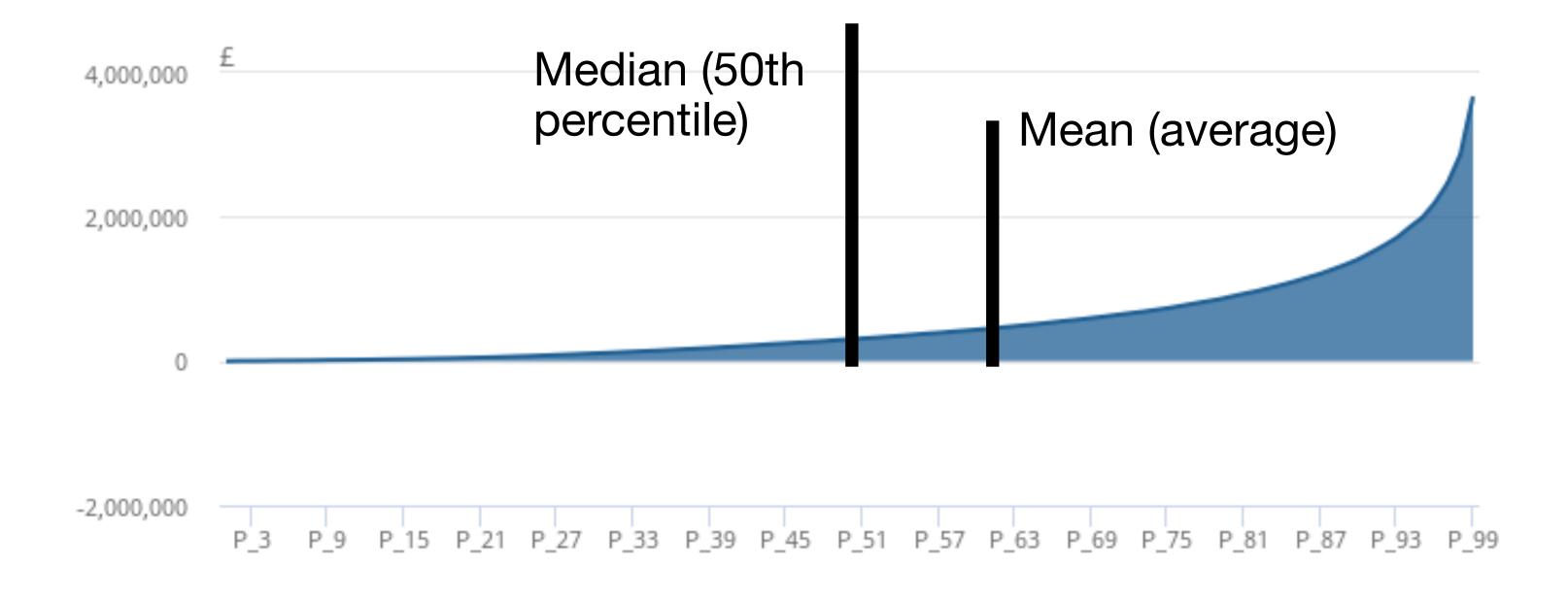
Experiment: roll dice

Random variable: outcome -> number on die

#### Expectation of a random variable

Figure 2: The richest 1% of households had wealth of more than £3.6 million, least wealthy 10% had £15,400 or less

Household total wealth by percentiles, Great Britain, April 2018 to March 2020



**Experiment**: pick random UK household

Random variable: household -> net wealth

Source: Office for National Statistics

## Expectation of function of random variable

What's the mean of h(X) over many trials?

Example

Mean of  $h(X) = X^2$  where X is outcome of dice roll

$$\frac{1}{6} \times 1^2 + \frac{1}{6} \times 2^2 + \dots + \frac{1}{6} \times 6^2 = 15 \frac{1}{6}$$

Experiment: roll dice

Random variable: outcome -> number on die

$$h(1)$$
  $h(2)$  ...

#### Expectation of function of random variable

What's the mean of h(X) over many trials?

$$\mathbb{E}[h(X)] = \sum_{x \in \text{Supp}(X)} h(x) f_X(x)$$

$$\text{Value of } h(x) \qquad \text{Probability of } X = x$$

#### Expectation of function of random variable

Do it yourself! (At home)

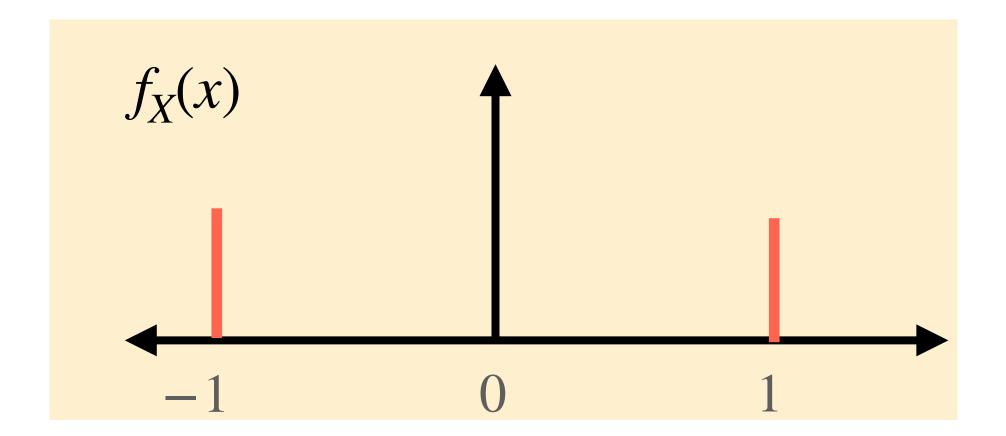
1. New random variable Y = h(X)

$$2. \mathbb{E}[Y] = \sum_{\text{supp}(Y)} y \mathbb{P}[Y = y]$$

3. Rewrite RHS in terms of X (i.e. get rid of Y)

#### Getting intuition on expectations

Let's consider  $X \sim U(\{-1,1\})$ 



$$\mathbb{E}[X]$$
?

$$\mathbb{E}[X^2]$$
?

## Getting intuition on expectations

Expectations don't play nicely with nonlinearities!

$$\mathbb{E}[X] = 0$$

$$\mathbb{E}[X^2] = 1$$

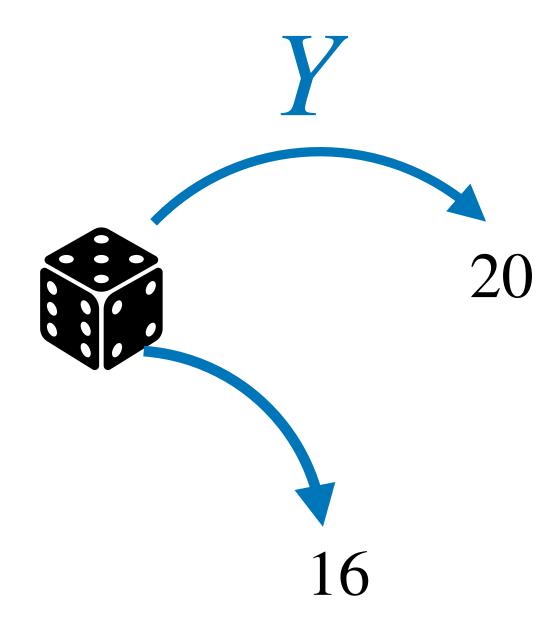
#### **Expectation satisfies linearity**

$$X =$$
 Dice number

$$Y = 4X$$

$$\mathbb{E}[X+Y] = \mathbb{E}[X] + \mathbb{E}[Y]$$

Linearity means I can separate out the expectations under addition!



$$\mathbb{E}[Y] = \mathbb{E}[4X] = 4\mathbb{E}[X]$$

Linearity means I can take the scalar out of the expectation!

#### **Expectation satisfies linearity**

$$\mathbb{E}[aX + bY] = a\mathbb{E}[X] + b\mathbb{E}[Y] \qquad \forall a, b \in \mathbb{R}$$

(For any real numbers a and b)

...for any random variables X, Y

#### **Examples**

$$\mathbb{E}\left[\sum_{i} a_{i} X_{i}\right] = \sum_{i} a_{i} \mathbb{E}\left[X_{i}\right] \quad \forall a_{i} \in \mathbb{R}$$

#### **Expectation satisfies linearity**

$$\mathbb{E}[aX + bY] = a\mathbb{E}[X] + b\mathbb{E}[Y] \qquad \forall a, b \in \mathbb{R}$$

(For any real numbers a and b)

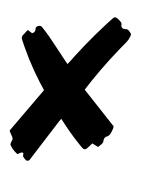
...for any random variables X, Y

"If you're adding random variables or multiplying them by a constant number, you can do the same to their expectations"

## Expectation preserved under multiplication?

$$\mathbb{E}[XY] = \mathbb{E}[X]\mathbb{E}[Y]?$$

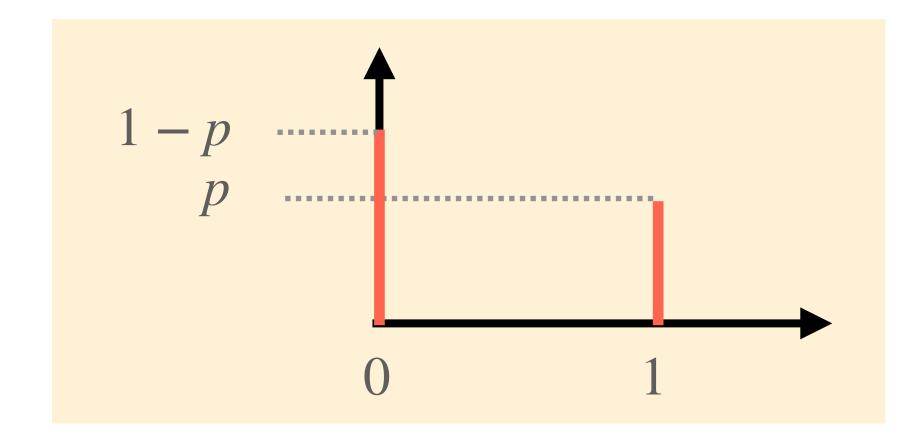
$$p \qquad p \qquad p$$



EG X is Bernoulli:

EG 
$$Y = X$$
, so  $XY = X^2$ 

$$f_X(x) = \begin{cases} p & \text{if } x = 1\\ 1 - p & \text{if } x = 0 \end{cases}$$



#### Summarising random variables

How big is a random variable (on average)

Expected value:  $\mathbb{E}[X]$  or  $\mu(X)$ 



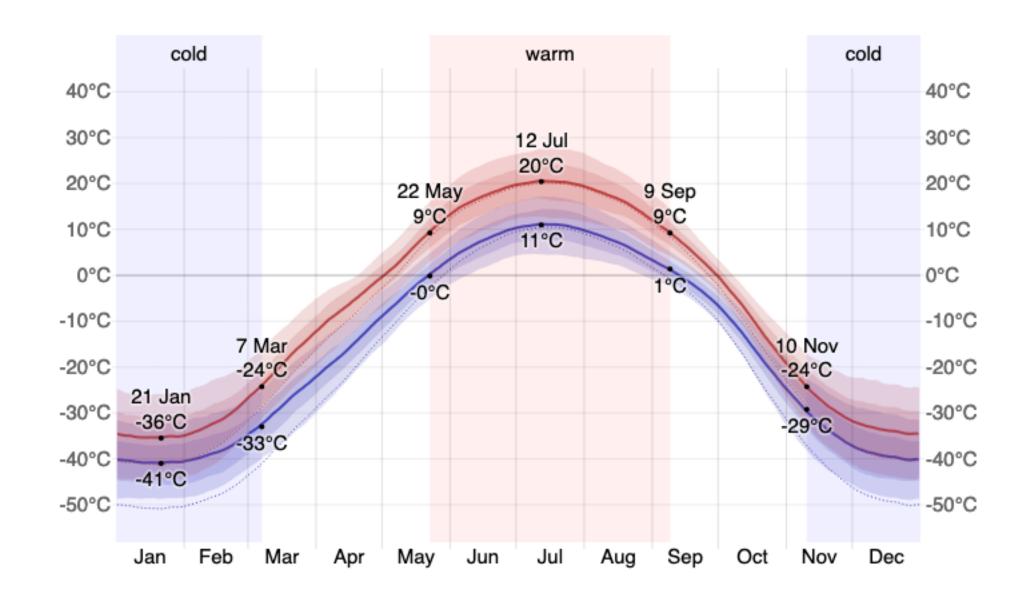
How variable is a random variable (on average)

Variance: Var[X] or  $\sigma^2(X)$ 

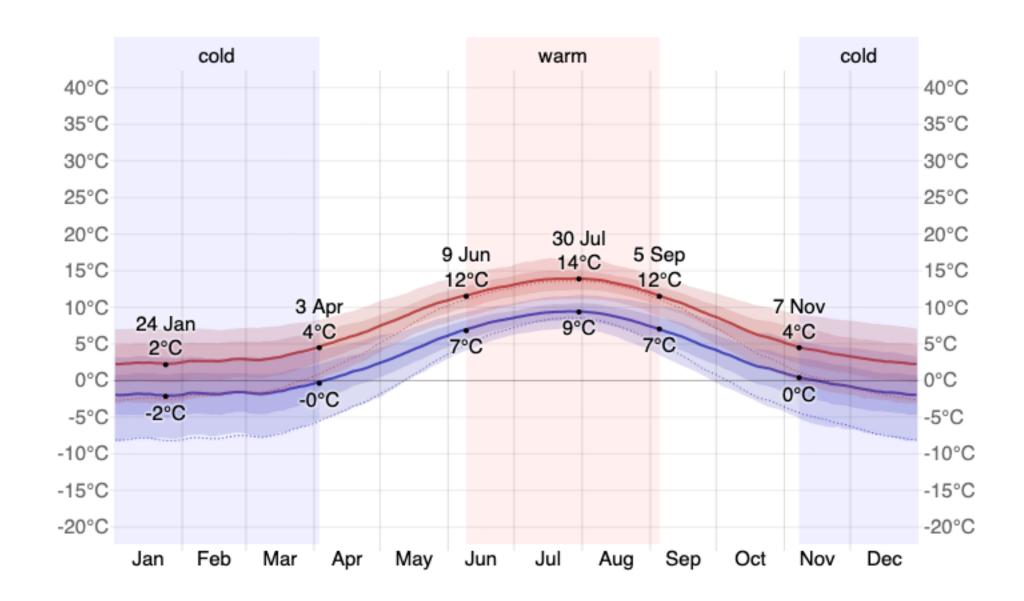
#### **Temperature**

Experiment: take temperature on a random day in...

#### Verkhoyansk



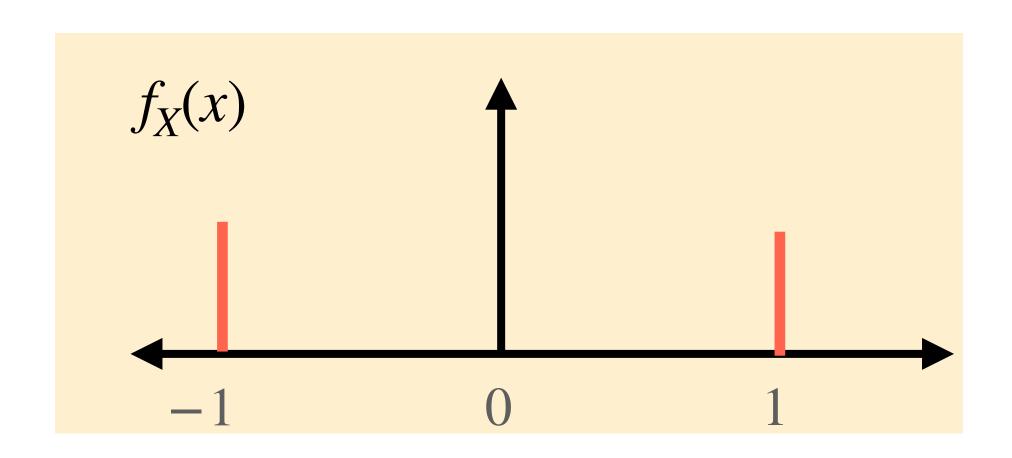
#### Reykjavik



## Variance of an example random variable

Let's consider  $X \sim U(\{-1,1\})$  again

How far from mean do we expect?



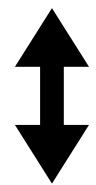
Expectation of:

$$(X - \mathbb{E}[X])^2$$
?

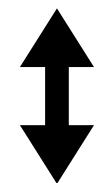
Why not 
$$X - \mathbb{E}[X]$$
?

#### Conceptualising variance

How far does a random variable usually fall from its expected value?



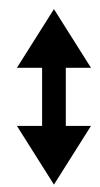
How much uncertainty in the random variable?



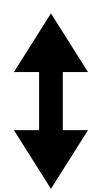
$$\mathbb{E}[(X - \mathbb{E}[X])^2]$$

#### Conceptualising variance

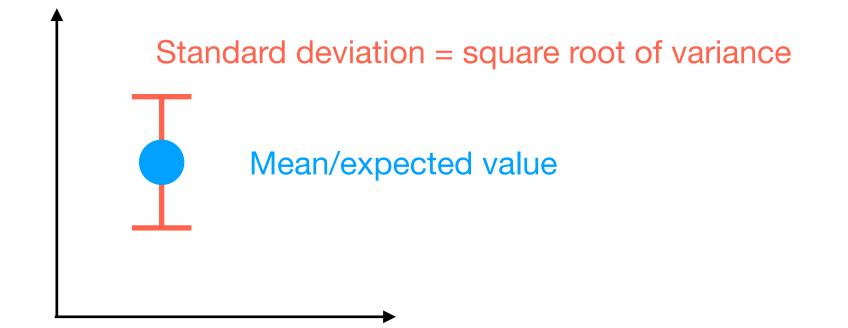
How far does a random variable usually fall from its expected value?



How much uncertainty in the random variable?

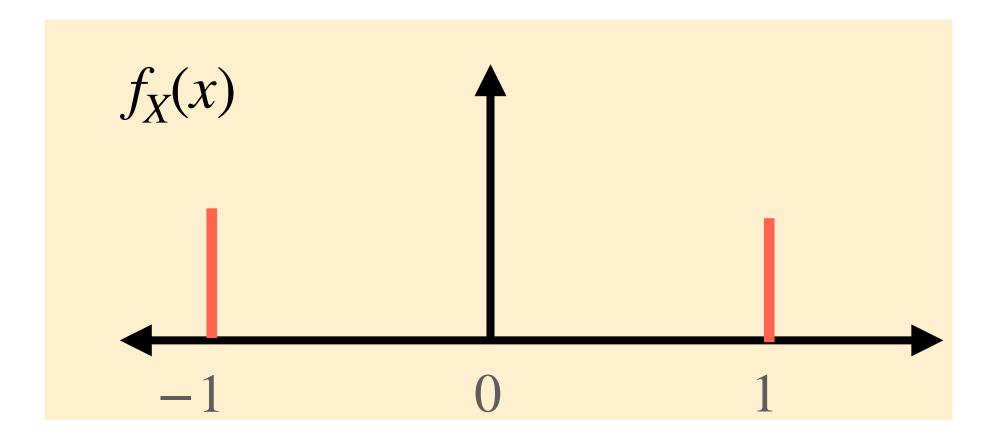


$$\mathbb{E}[(X - \mathbb{E}[X])^2]$$



## Variance of an example random variable

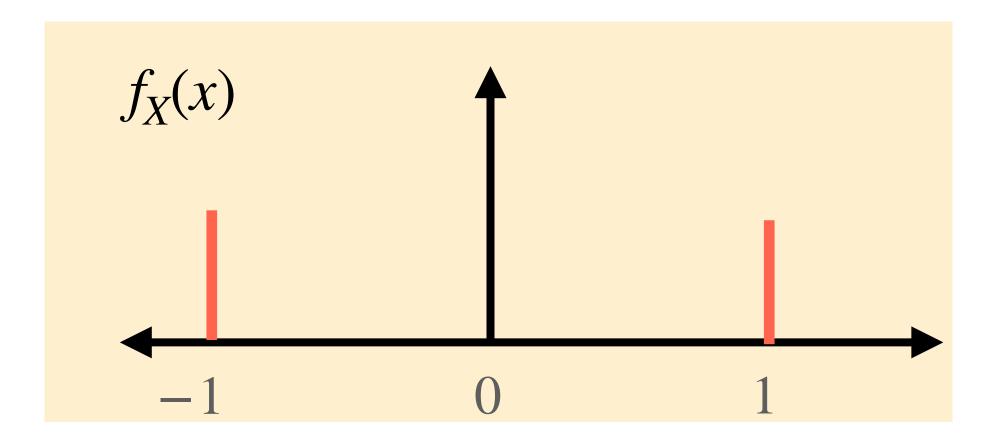
Let's consider  $X \sim U(\{-1,1\})$  again



$$\mathbb{E}[(X - \mathbb{E}[X])^2]?$$

#### Variance of an example random variable

Let's consider  $X \sim U(\{-1,1\})$  again



$$\mathbb{E}[(X - \mathbb{E}[X])^2] = \mathbb{E}[X^2] = 1$$

## Algebra on the expected value

$$\mathbb{E}[(X - \mathbb{E}[X])^2]$$

$$= \mathbb{E}\left[X^2 - 2X\mathbb{E}[X] + \mathbb{E}[X]^2\right]$$

$$= \mathbb{E}[X^2] - 2\mathbb{E}[X\mathbb{E}[X]] + \mathbb{E}[\mathbb{E}[X]^2]$$

(Linearity of expectation)

#### Algebra on the expected value

How to simplify  $\mathbb{E}\big[\mathbb{E}[X]\big]$  and similar?

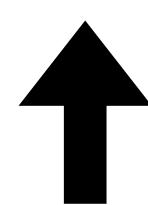
Well  $\mathbb{E}[X]$  is a number, not a random variable! Apply linearity

$$= \mathbb{E}[X^2] - 2\mathbb{E}[X\mathbb{E}[X]] + \mathbb{E}[\mathbb{E}[X]^2]$$

$$= \mathbb{E}[X^2] - 2\mathbb{E}[X]^2 + \mathbb{E}[X]^2$$

#### Two equivalent expressions for the variance

$$\mathbb{E}[(X - \mathbb{E}[X])^2 = \mathbb{E}[X^2] - \mathbb{E}[X]^2$$

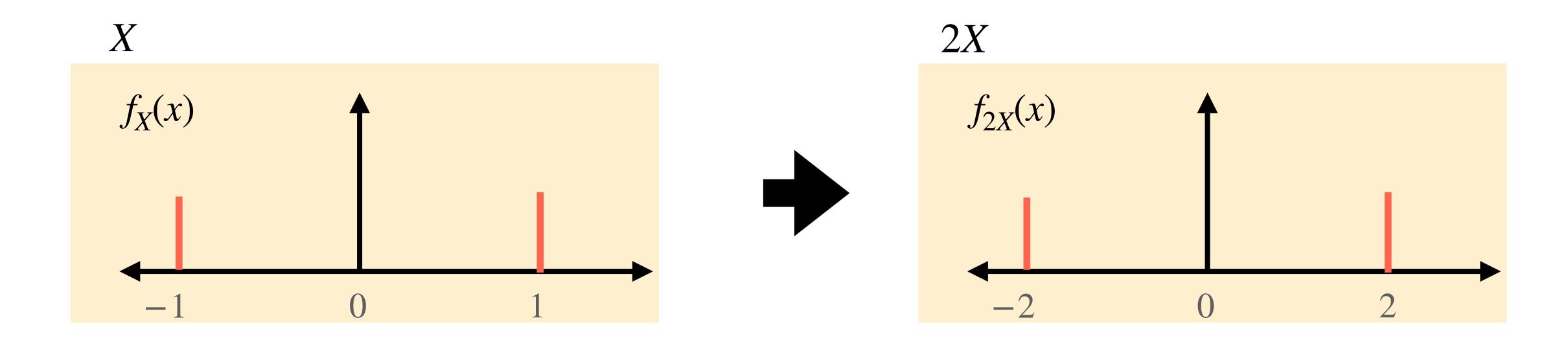


$$= \mathbb{E}[X^2] - 2\mathbb{E}[X\mathbb{E}[X]] + \mathbb{E}[\mathbb{E}[X]^2]$$

$$= \mathbb{E}[X^2] - 2\mathbb{E}[X]^2 + \mathbb{E}[X]^2$$

#### How does the variance scale?

Let's consider  $X \sim U(\{-1,1\})$  again



$$Var[X] =$$

$$\mathbb{E}[(X - \mathbb{E}[X])^2] = 1$$

$$Var[2X] = ?$$

## Algebra on the variance

#### Homework

Use linearity of expectation to convince yourself that:

$$Var(cX) = c^{2}Var(X)$$

$$c \in \mathbb{R}$$

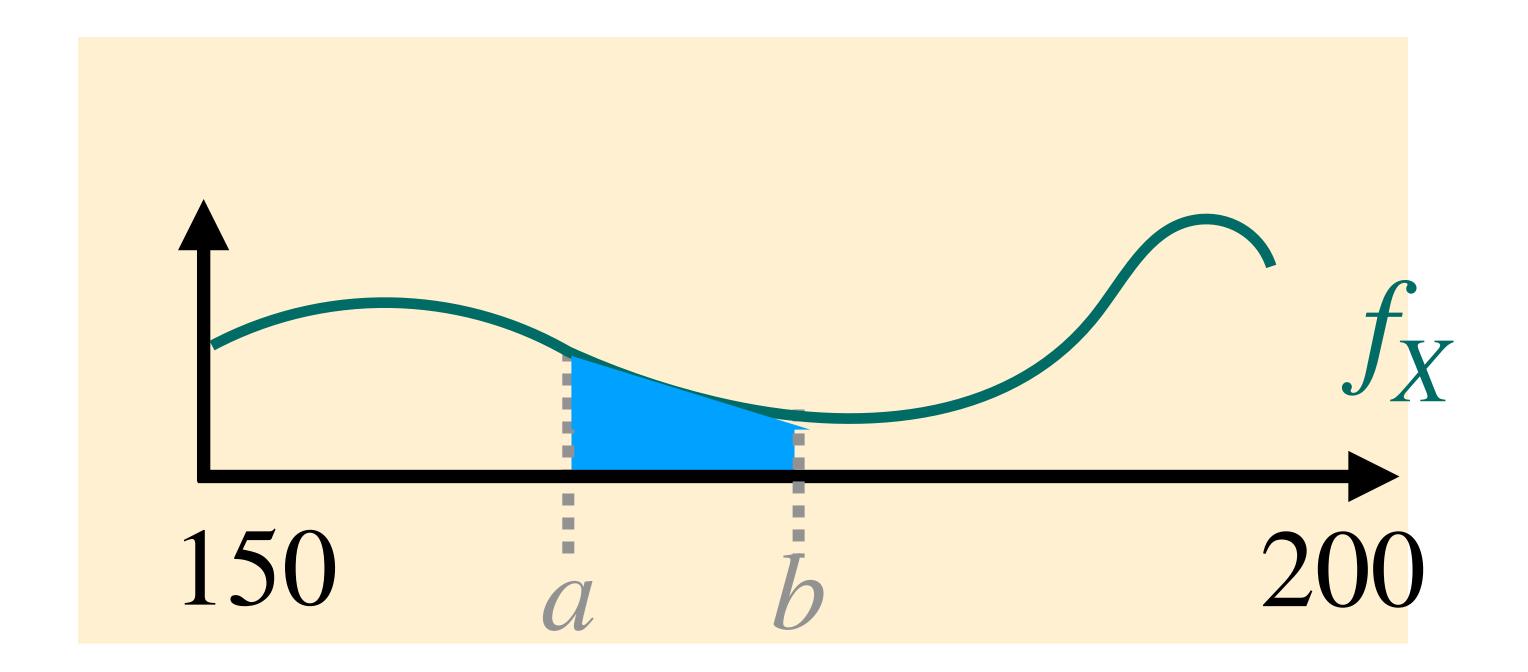
# Recap: Probability density functions

## Continuous random variables only

$$\mathbb{P}[X = \text{anything}] = 0$$

Instead, look for probability X is between values:

$$\mathbb{P}[a \le X \le b] = ?$$

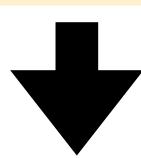


$$\mathbb{P}[x \in (a,b)] = \int_a^b f_X(x) \ dx$$

## Expectation of a continuous random variable

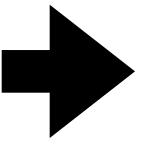
#### Discrete:

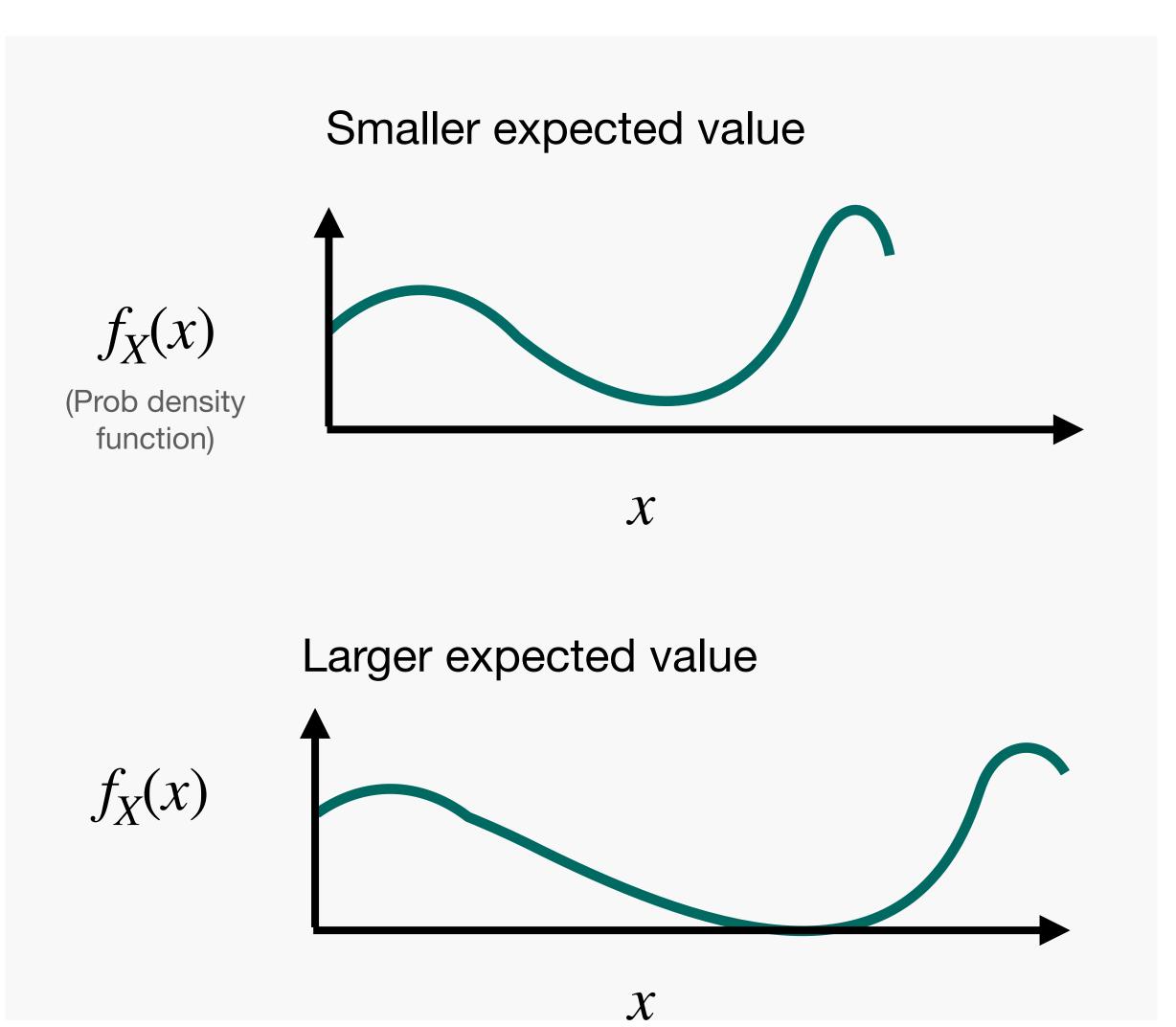
$$\mathbb{E}[X] = \sum_{x \in \text{SUpp}(X)} x \times \mathbb{P}[X = x]$$



#### **Continuous:**

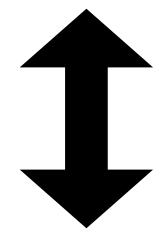
$$\mathbb{E}[X] = \int_{x \in \text{Supp}(X)} x \times f_X(x) \ dx$$



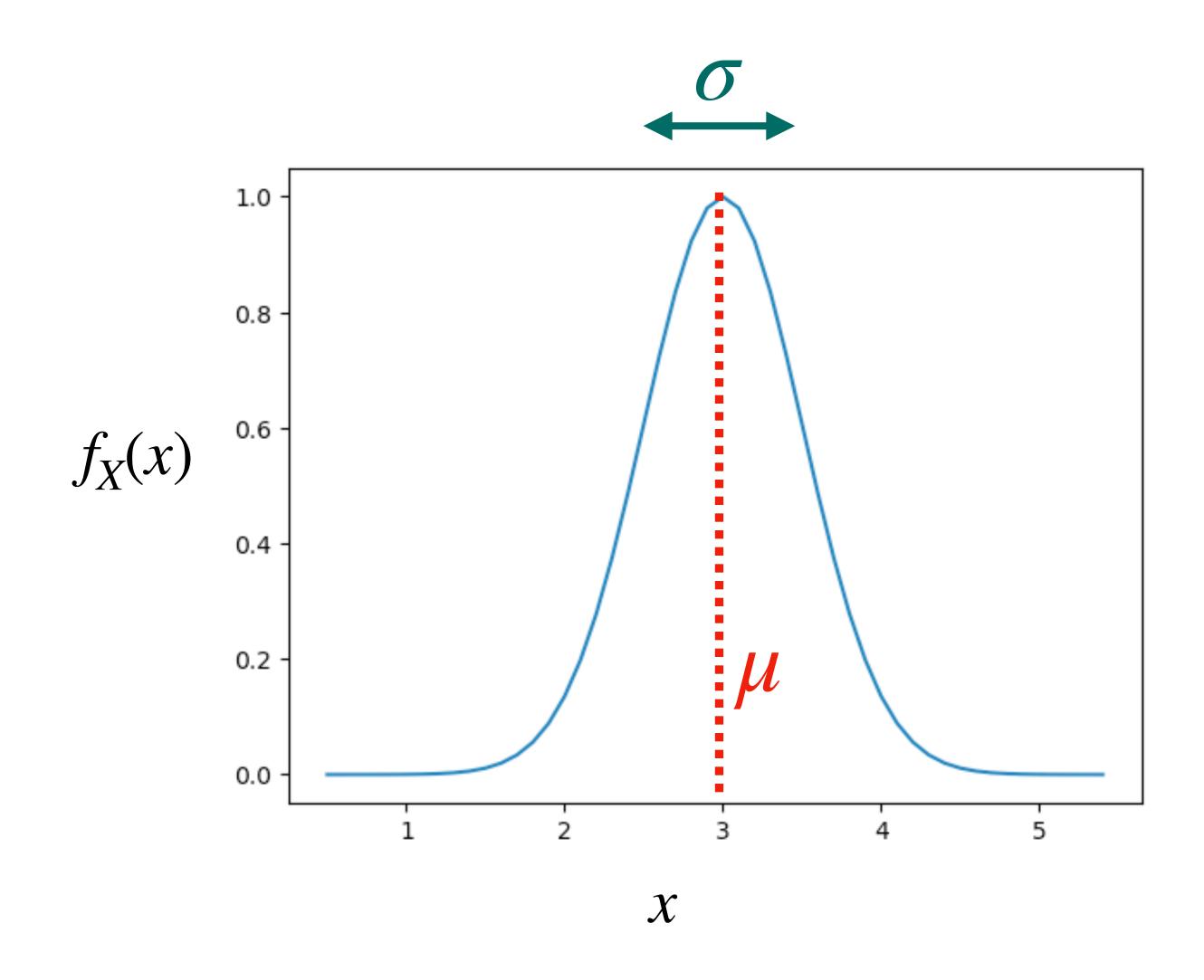


#### Gaussian random variable are special





"X is a Gaussian with mean  $\mu$  and variance  $\sigma^2$ "



Also known as: bell curve, Normal distribution

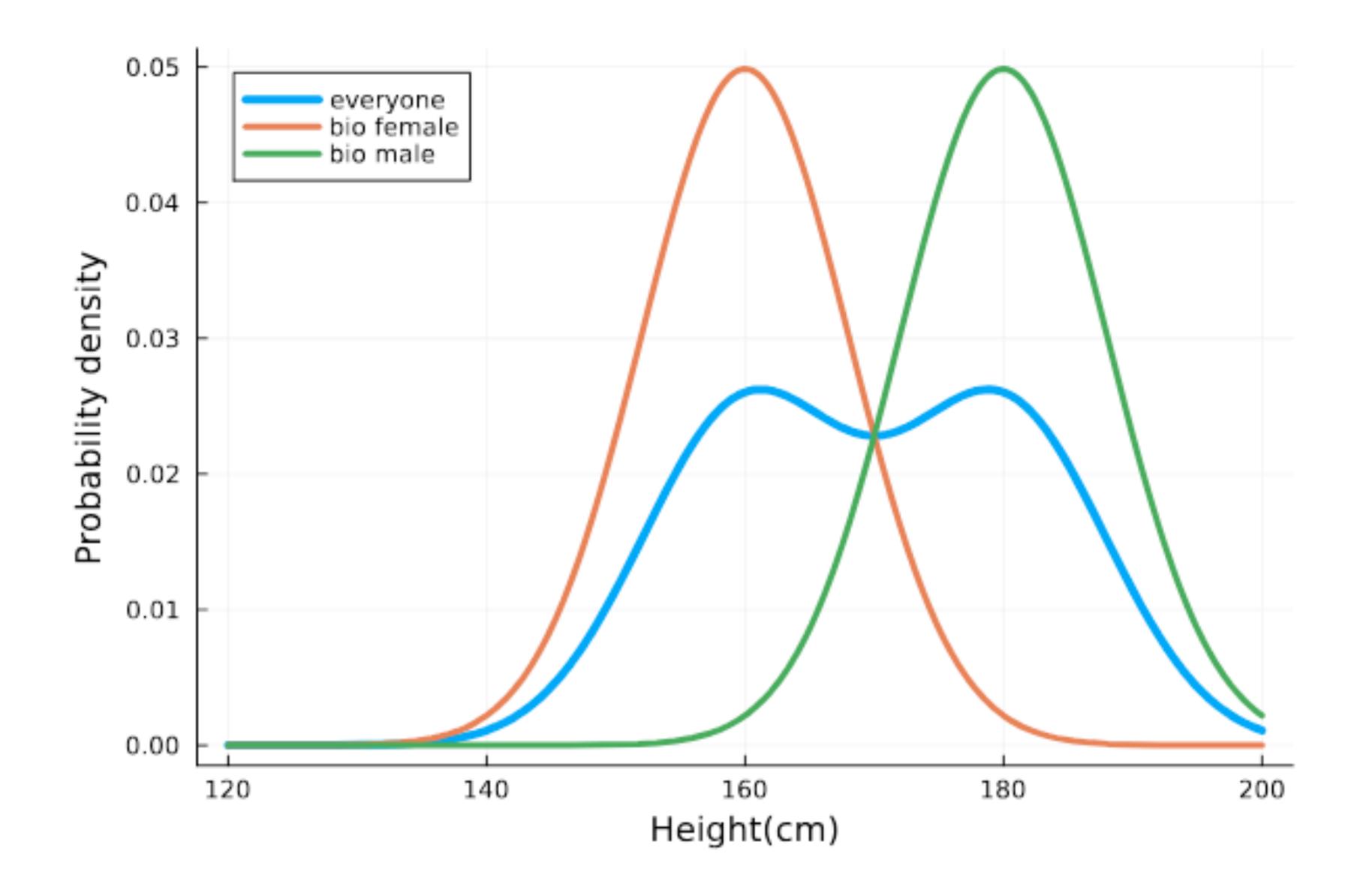
# Gaussian random variable are special: Central Limit Theorem

Is height approximately normally (gaussian) distributed?

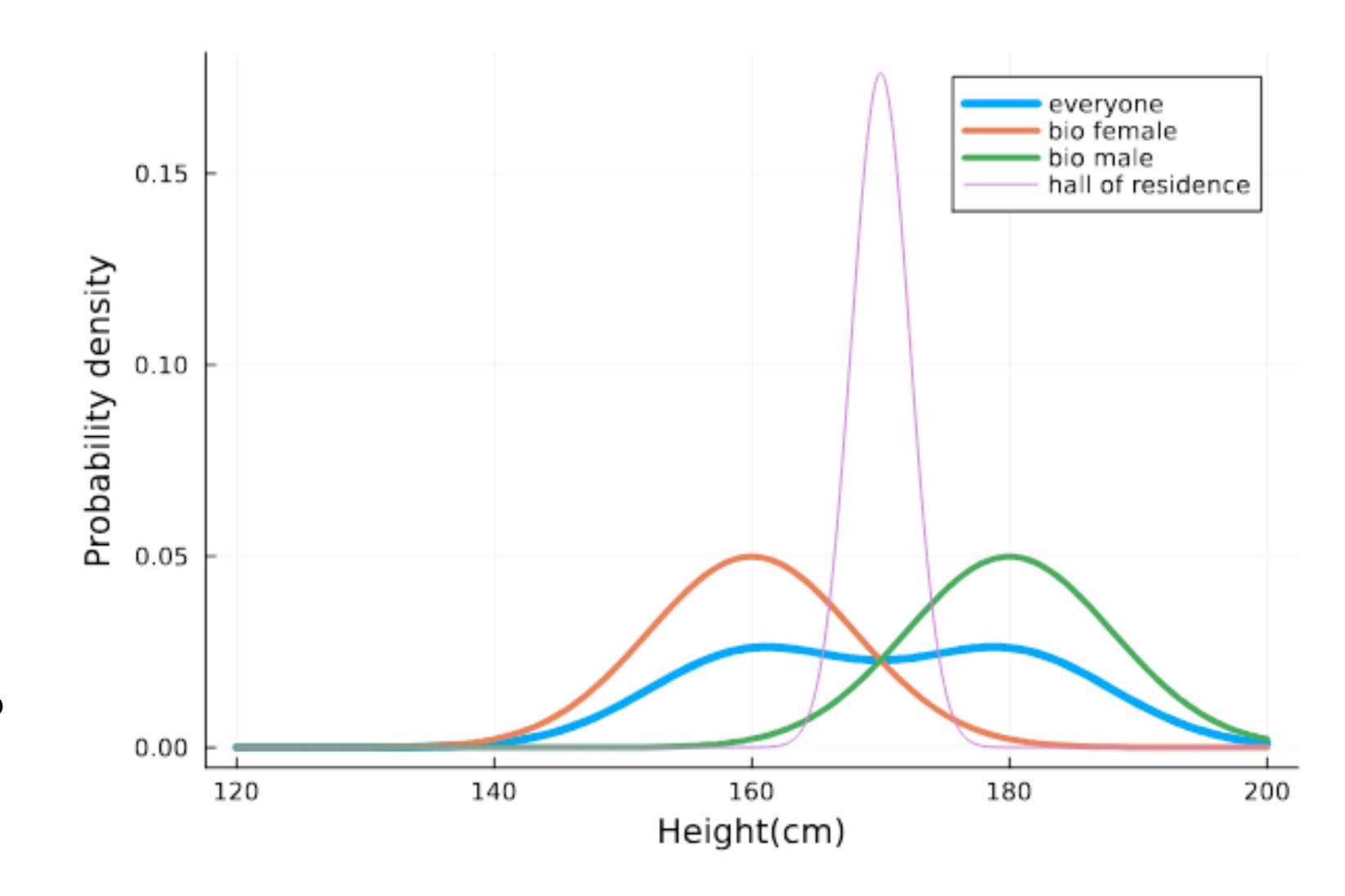
Is the average height of groups of 100 people normally distributed?

(e.g. hall of residence)

## Height probably isn't Gaussian



## Halls of residences might be



Why lower variance?

Random variables depend on single experiments

$$X_i = i^{th}$$
 height

CLT is about groups of independent, identically distributed (i.i.d) experiments

$$\bar{X}_n = \frac{1}{n} \sum_{i=1}^n X_i = \text{mean height}$$
 $n = \text{group size}$ 

Experiment E1: pick random person

Outcome: a person

Random var: person -> height

Experiment: run E1 100 times

Outcome: 100 people

Random var: people -> mean height

Sample mean on (large enough) groups of i.i.d experiments has a Gaussian distribution

CLT is about groups of independent, identically distributed (i.i.d) experiments

$$\bar{X}_n = \frac{1}{n} \sum_{i=1}^n X_i = \text{mean height}$$
 $n = \text{group size}$ 

Experiment: run E1 100 times

Outcome: 100 people

Random var: people -> mean height

"Independent, identically distributed" (remember abbreviation)

 $\{X_1...X_n\}$  are i.i.d.

$$\mathbb{E}[X_i] = \mu$$

 $Var[X_i] = \sigma^2$ 



Converges in distribution

$$ar{X}_n 
ightharpoonup^d \mathcal{N}\left(\mu, \frac{\sigma^2}{n}\right)$$
 regardless of  $X_i$  distribution

$$\bar{X}_n = \frac{1}{n} \sum_{i=1}^n X_i \longleftarrow$$

Average outcome over groups of n experiments

#### **Caveat**

How large should *n* be for the Central Limit Approximation to be reasonable?

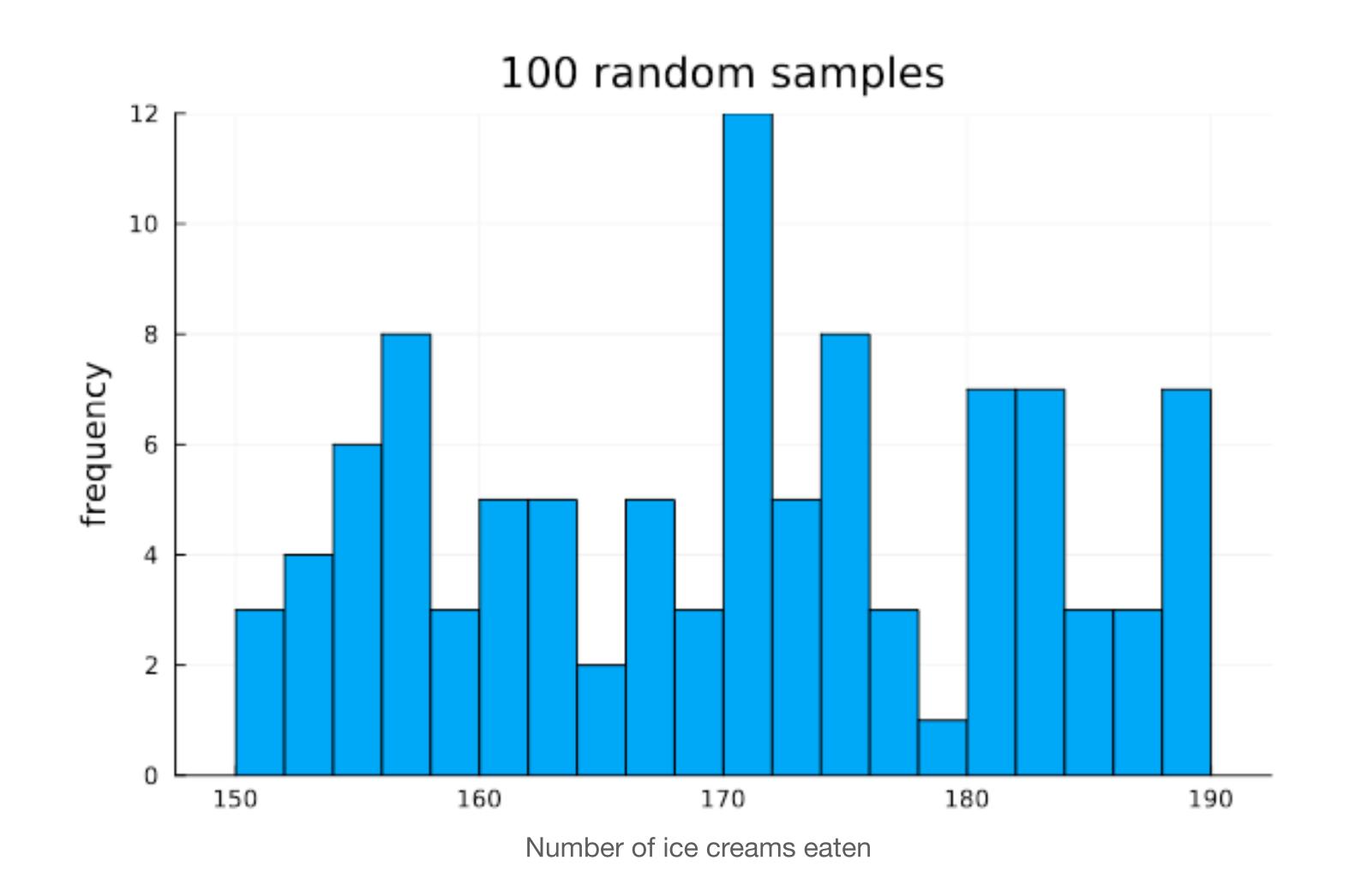
**Pragmatic:** n=30

Theoretical: arbitrarily large! (depends on how 'non-Gaussian' X is)

#### **Central Limit Theorem**

$$\bar{X}_n \to^d \mathcal{N}\left(\mu, \frac{\sigma^2}{n}\right)$$
 regardless of  $X_i$  distribution

Toy assumption: Ice creams per year  $\sim U(150,190)$ 

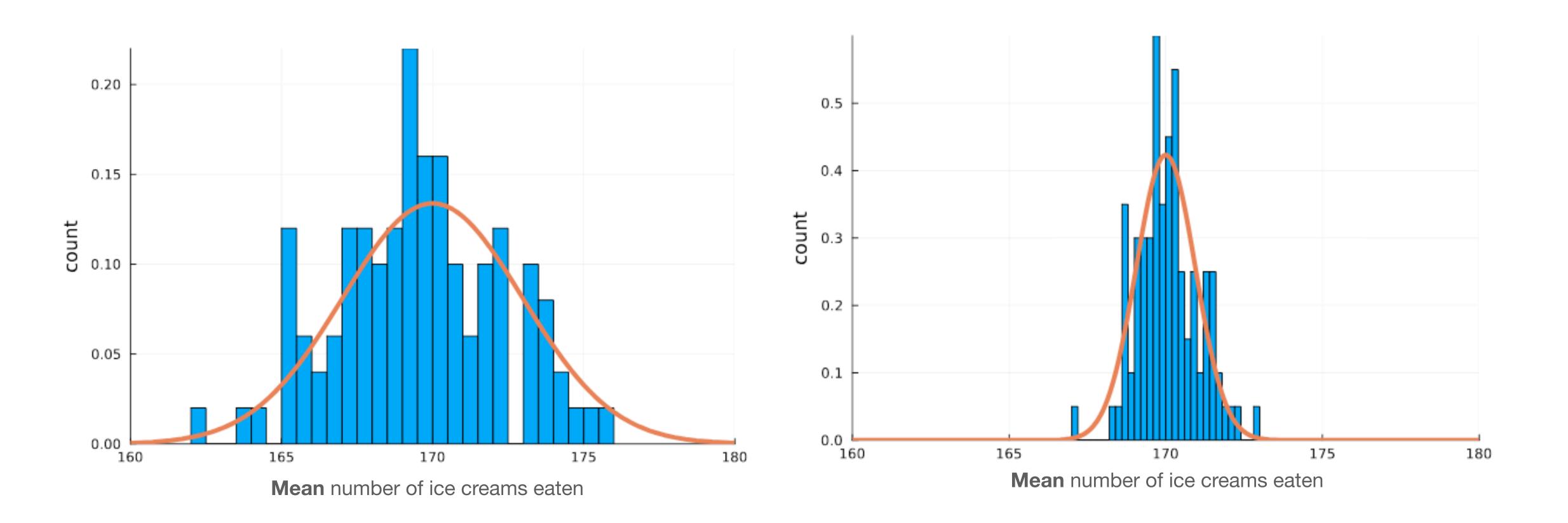


### Central limit theorem

Toy assumption: Ice creams per year  $\sim U(160,180)$ 

Groups of 15 people

Groups of 150 people



### Why do we care about the probability density of experimental outcomes?

(Optional interlude)

## Why do we care about the probability density of experimental outcomes?

Quantify and weight confidence in summaries/predictions/decisions

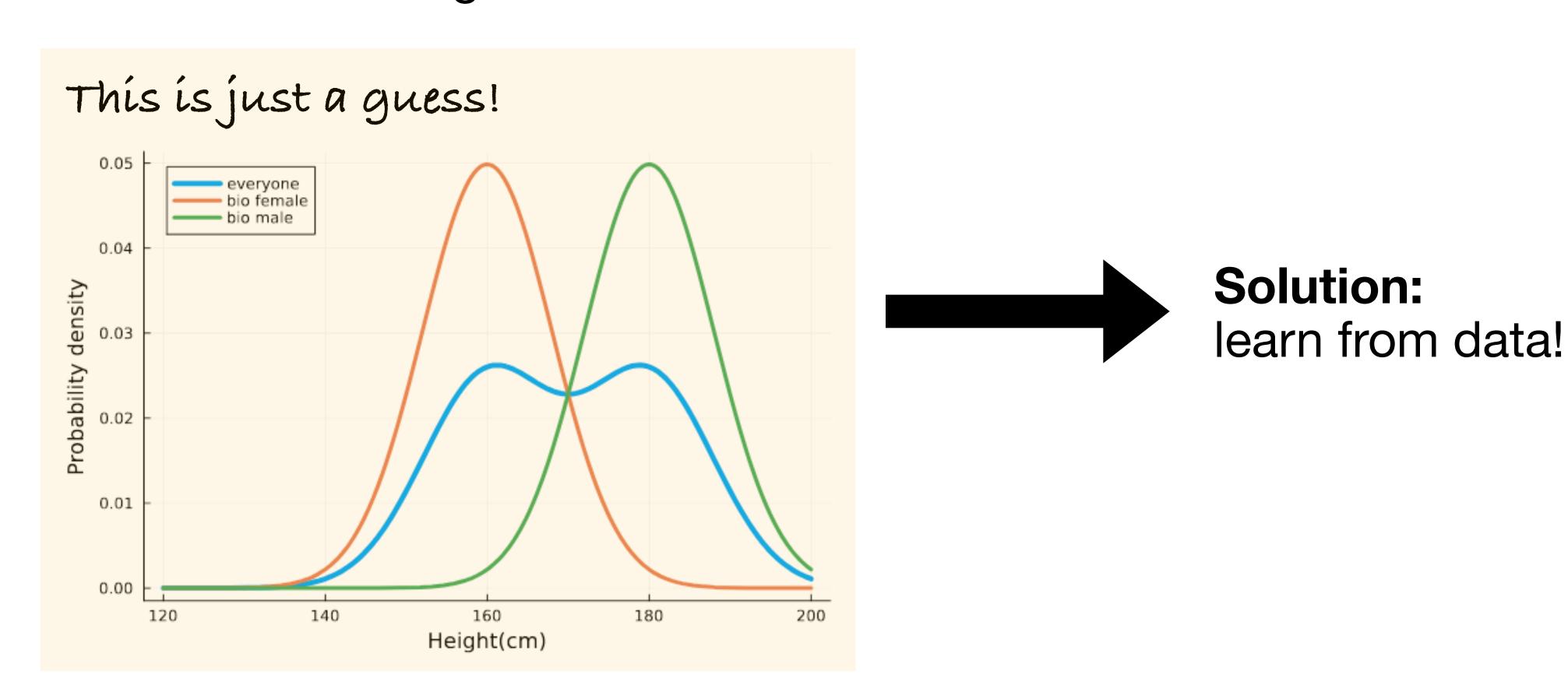
Can I really cluster this population into three groups?

What's their probability of paying back the loan?

Low risk/reward or high risk/reward action?

## Problem: don't know distribution of real random variables

What's the actual probability distribution of height?



### Option 1 for learning distributions

#### **Parametric estimation**

- 1. Assume data comes from distribution (e.g. Gaussian)
- 2. Estimate necessary statistics of distribution (e.g. mean, variance)

#### **Example:**

Data  $\{X_i\}_{i=1}^N$  on N people's heights

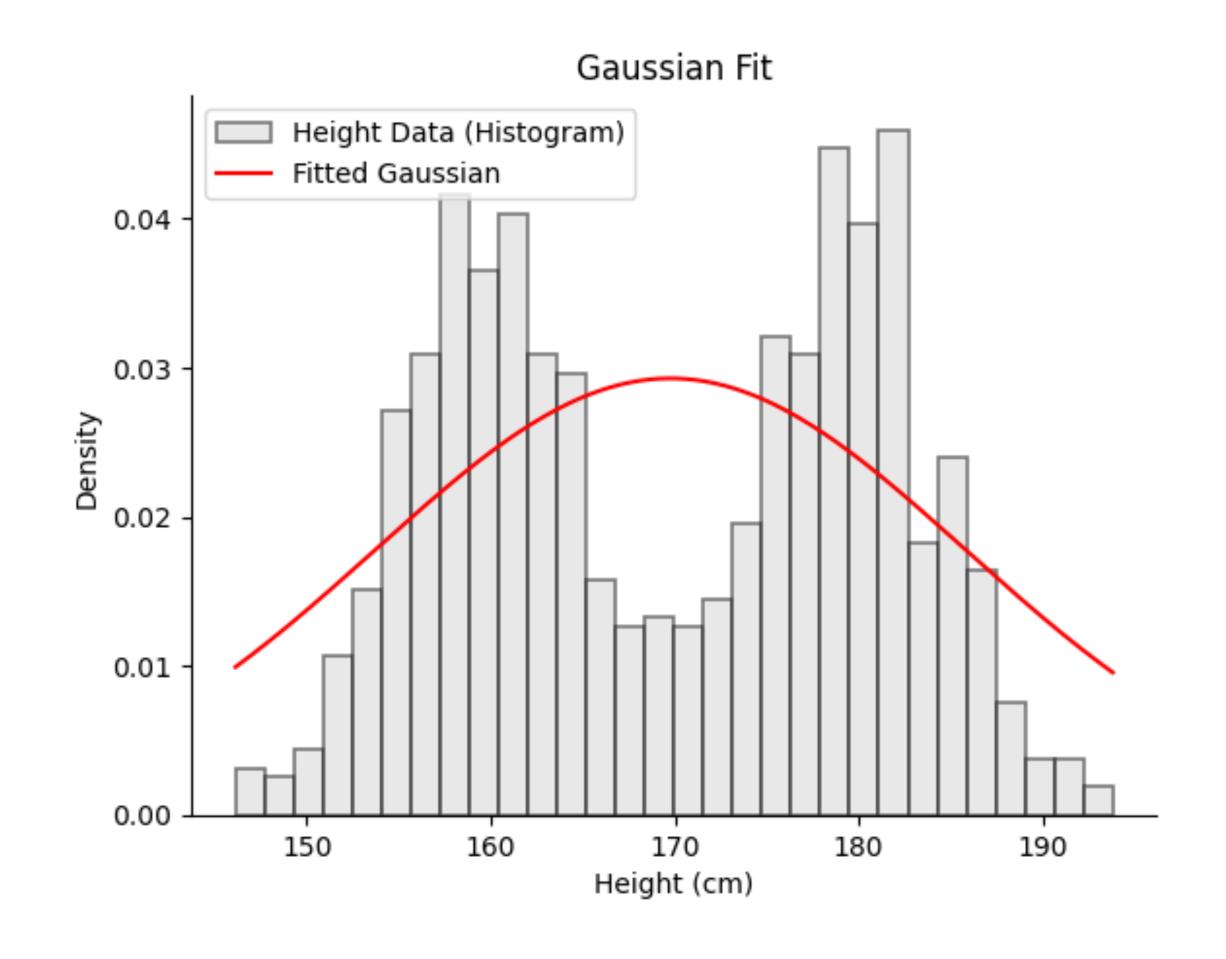
```
from scipy.optimize import curve_fit
curve_fit(gaussian, ...)
```

=> Answer questions like "what's the probability of >190cm"

### Option 1 for learning distributions

#### **Parametric estimation**

- 1. Assume data comes from distribution (e.g. Gaussian)
- 2. Estimate necessary statistics of distribution (e.g. mean, variance)



What's the problem?

### Learning distributions

#### Parametric estimation

- 1. Assume data comes from distribution (e.g. Gaussian)
- 2. Estimate necessary statistics of distribution (e.g. mean, variance)

#### Nonparametric estimation

- 1. Don't assume predefined distribution
- 2. Jointly estimate statistics and distribution

Vs

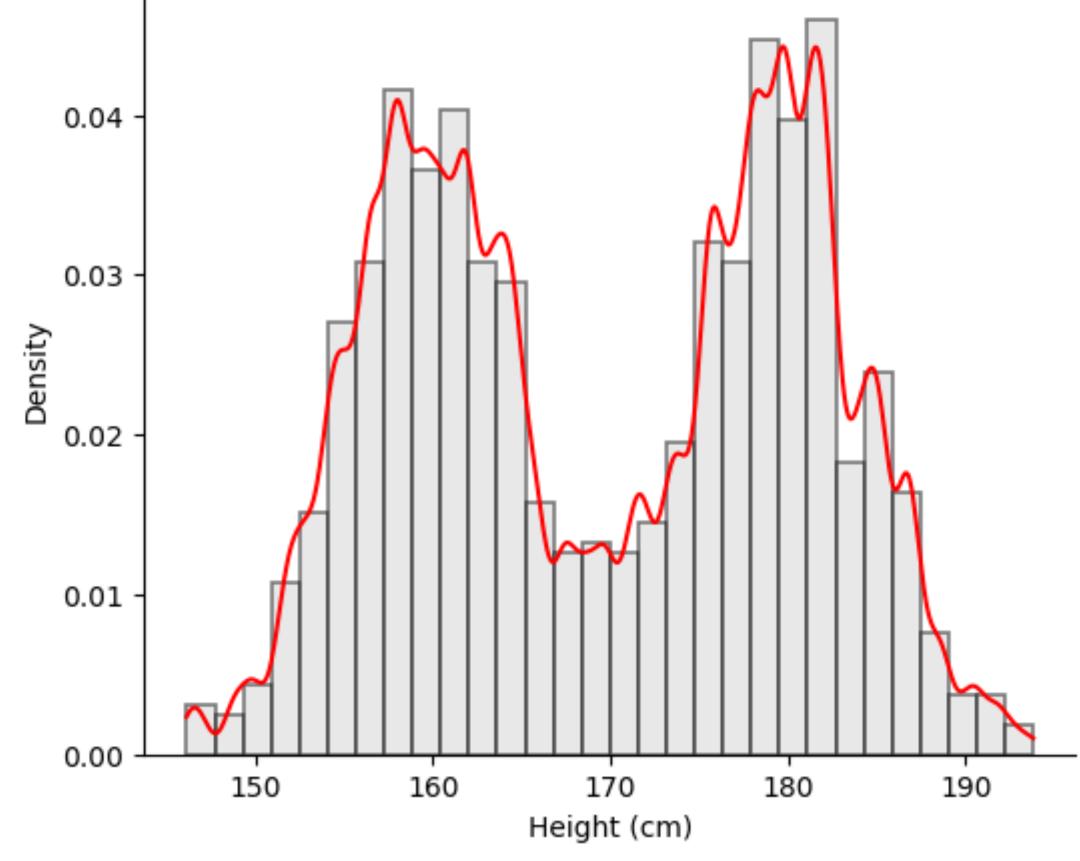
Nonparametric estimation

#### One solution

Kernel density estimation (KDE) "Draw a line over the histogram"

#### What's bad about this?

Models noisy fluctuations



KDE (small bandwidth)

```
from scipy.stats import gaussian_kde
gaussian_kde(heights, bw_method=0.05)
```

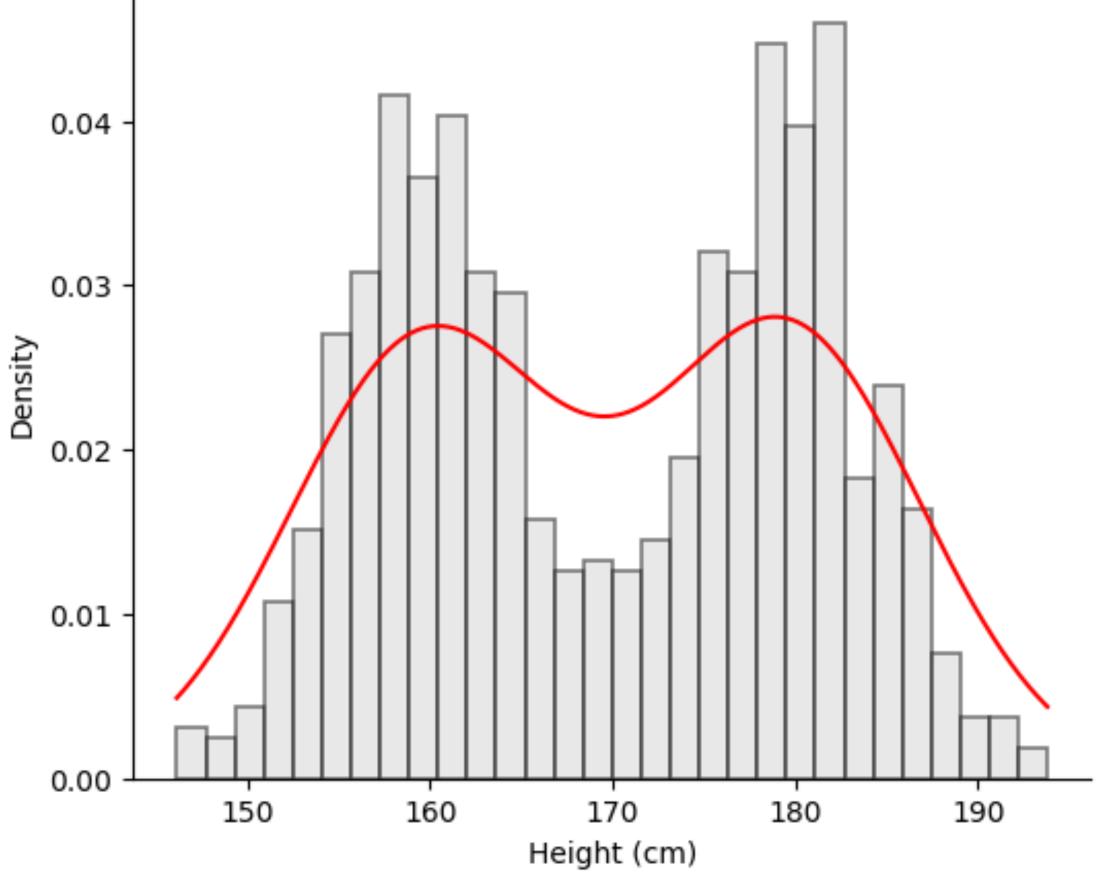
Nonparametric estimation

#### **Better?**

Not if they are meaningful fluctuations!

How can we decide?

More data!



KDE (high bandwidth

from scipy.stats import gaussian\_kde

+)

gaussian\_kde(heights, bw\_method=0.5)

<sup>+)</sup> 

## Fundamental tradeoff in all of applied maths

# Techniques with fewer assumptions need more data

### Learning distributions

#### **Parametric estimation**

- 1. Assume data comes from distribution (e.g. Gaussian)
- 2. Estimate necessary statistics of distribution (e.g. mean, variance)

#### Nonparametric estimation

Vs

- 1. Don't assume predefined distribution
- 2. Jointly estimate statistics and distribution

More assumptions

More data

Which to use? Subjective!

#### Multivariate distributions

#### Random variable

Quantitative question about outcome of experiment

What if we have two related questions?

#### Experiment

Choose random person

#### Random variables

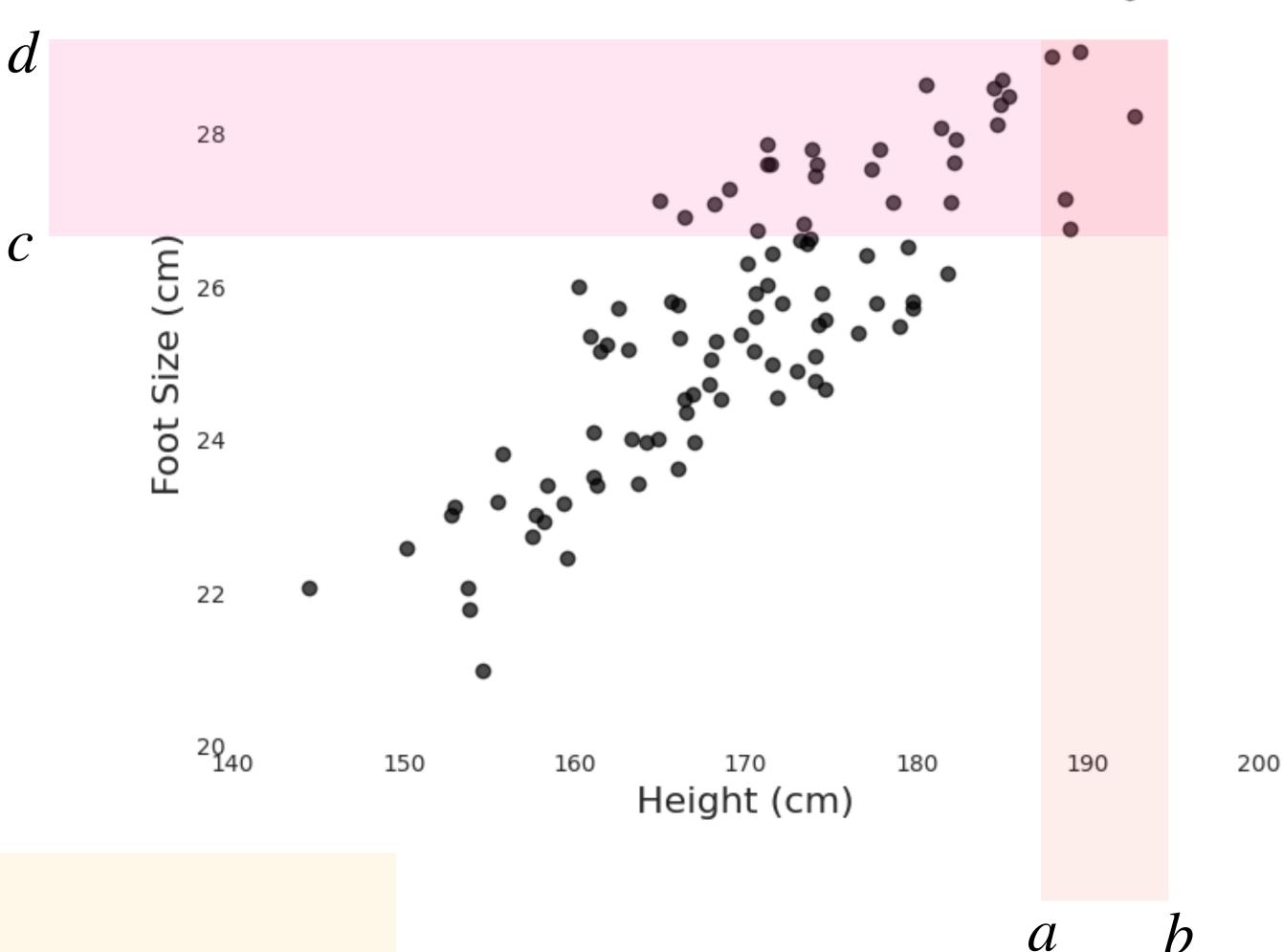
Height, foot size

### Multivariate distributions

Probability of one is influenced by the other

#### Joint PMF (discrete)

$$\mathbb{P}[X = x, Y = y] = f_{XY}(x, y)$$

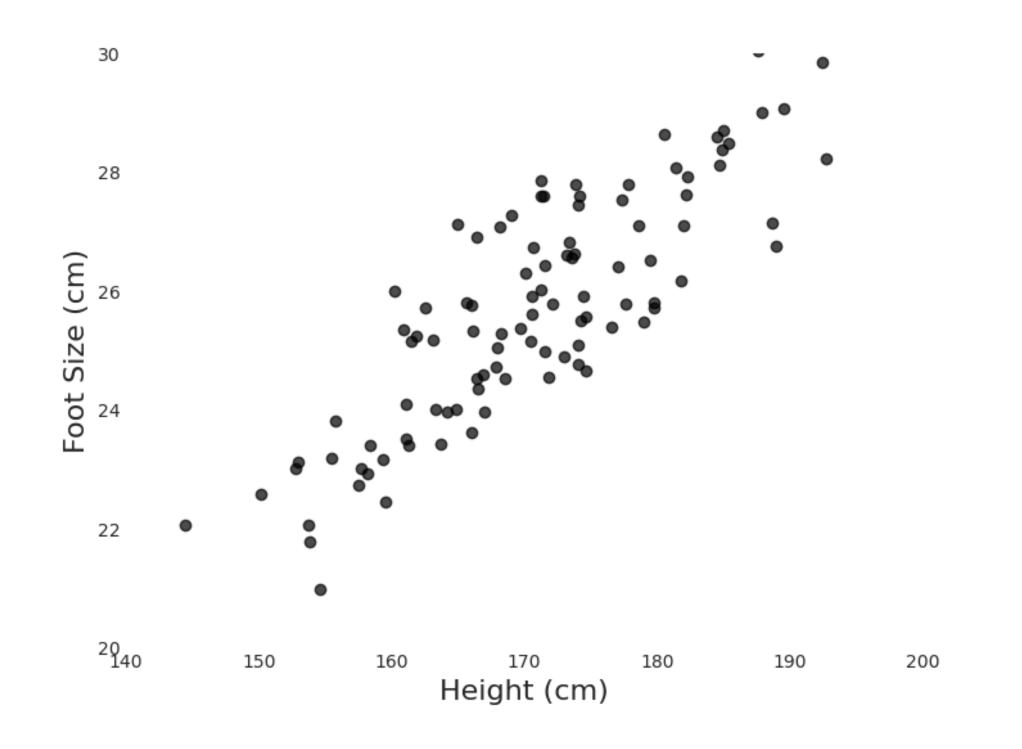


#### Joint PDF (continuous)

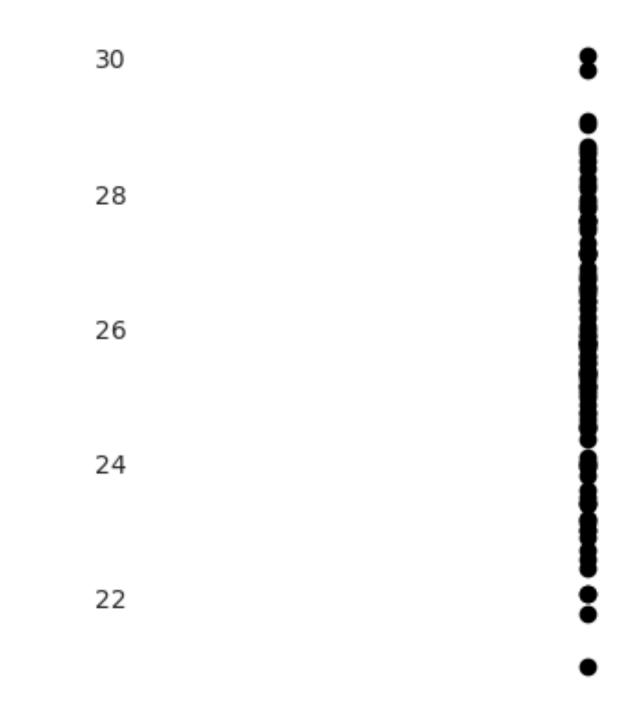
$$\mathbb{P}[X \in [a,b], Y \in [c,d]] = \int_a^b \int_c^d f_{XY}(x,y) \ dx \ dy$$

### Marginalising

Scatter of X and Y



Squeeze X axis to scatter of Y



Marginalised pdf:  $f_Y(y)$ 

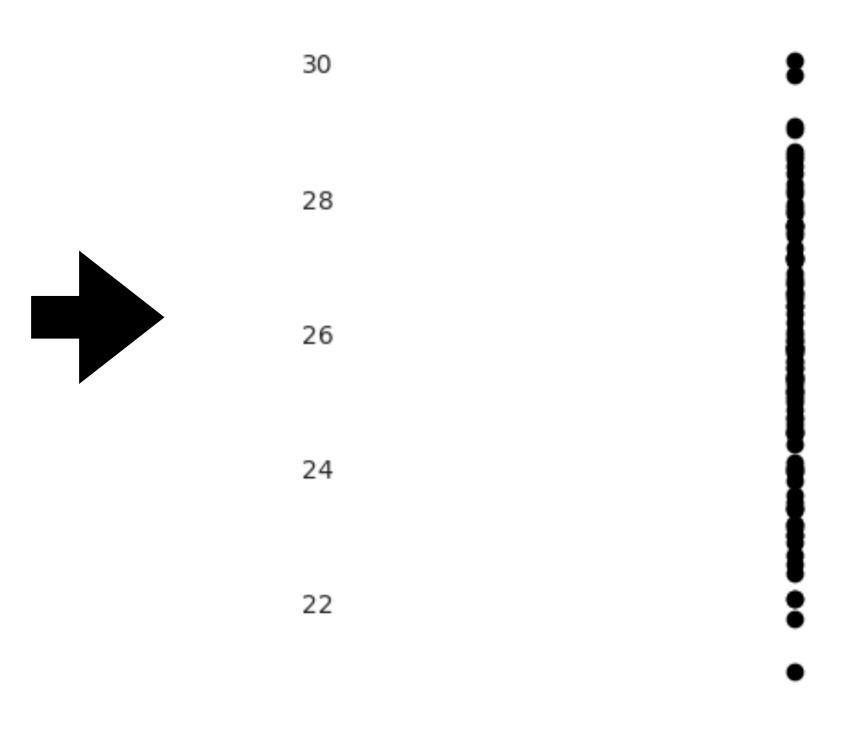
Joint pdf:  $f_{XY}(x, y)$ 

### Marginalising

PDF if we didn't have any information on X (height)

(Squeeze Y axis to marginalise the other way)

Squeeze X axis to scatter of Y



Marginalised pdf:  $f_Y(y)$ 

## Covariance of variables X and Y

#### Meaning:

Quantitative measure of how much they influence each other

COV(X, Y)

#### Positive covariance

"Knowing that X is big increases how big we expect Y to be"

#### **Negative covariance**

"Knowing that X is big decreases how big we expect Y to be"

#### Zero covariance

"Knowing that X is big doesn't affect how big we expect Y to be"

## Covariance of variables X and Y

#### Meaning:

Quantitative measure of how much they influence each other

#### Formula:

$$\mathbb{E}\left[(X-\mathbb{E}[X])(Y-\mathbb{E}[Y])\right]$$

Or equivalently:  $\mathbb{E}[XY] - \mathbb{E}[X]\mathbb{E}[Y]$ 

...why?

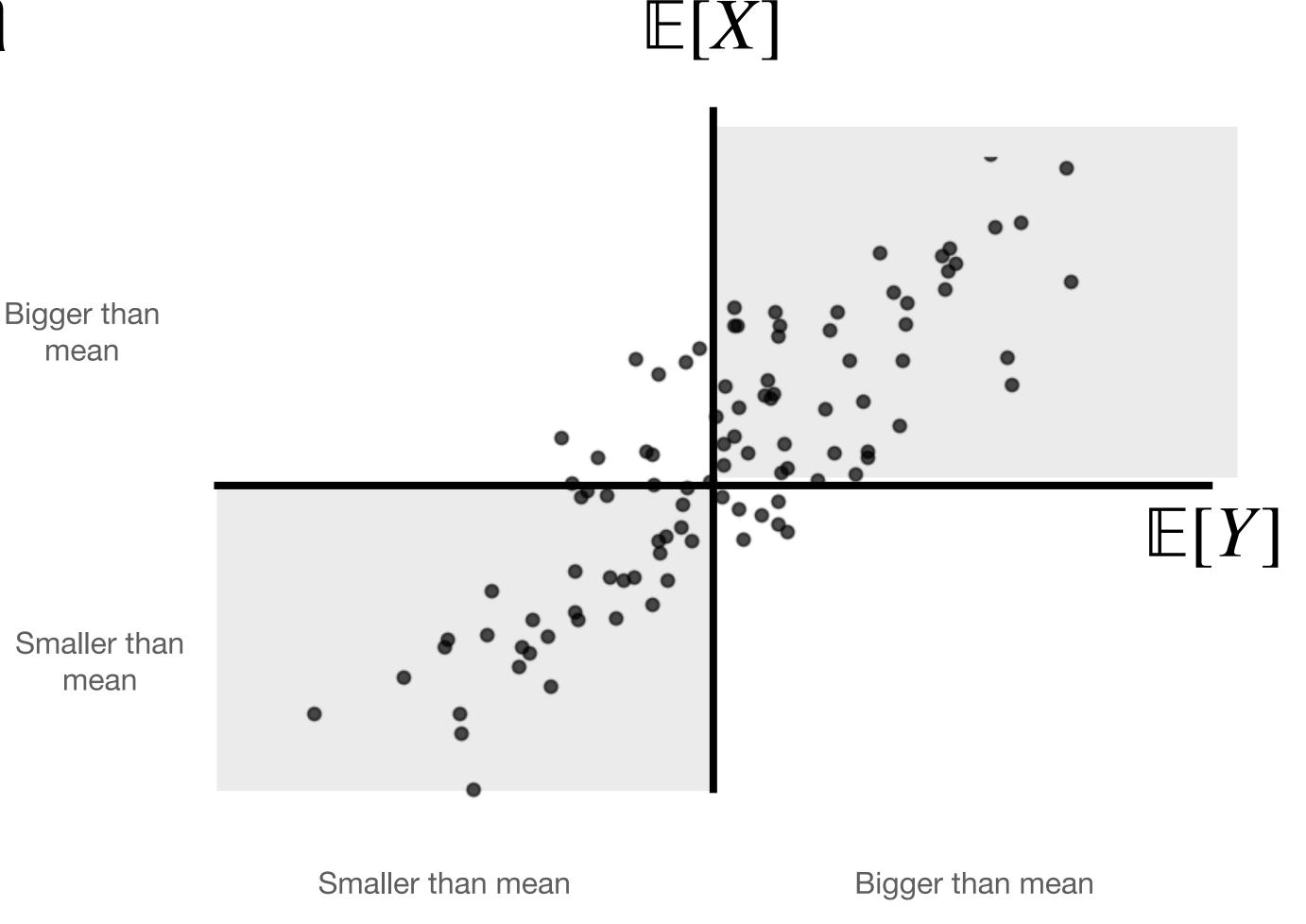
## Understanding covariance formula

$$\mathbb{E}\left[(X-\mathbb{E}[X])(Y-\mathbb{E}[Y])\right]$$

$$(X - \mathbb{E}[X])(Y - \mathbb{E}[Y]) > 0$$
 when...

X and Y are bigger than their means:

X and Y are smaller than their means:



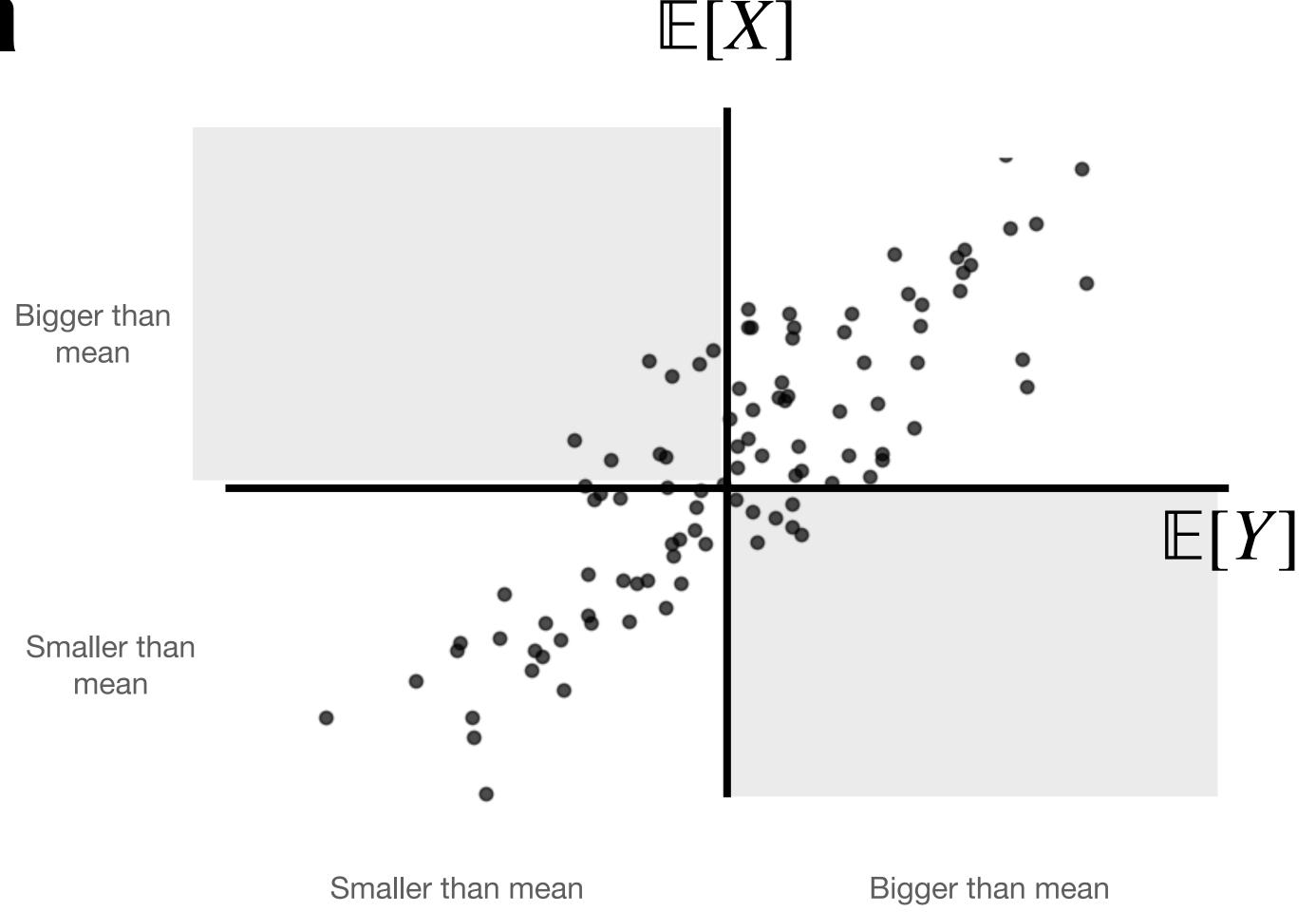
## Understanding covariance formula

$$\mathbb{E}\left[(X-\mathbb{E}[X])(Y-\mathbb{E}[Y])\right]$$

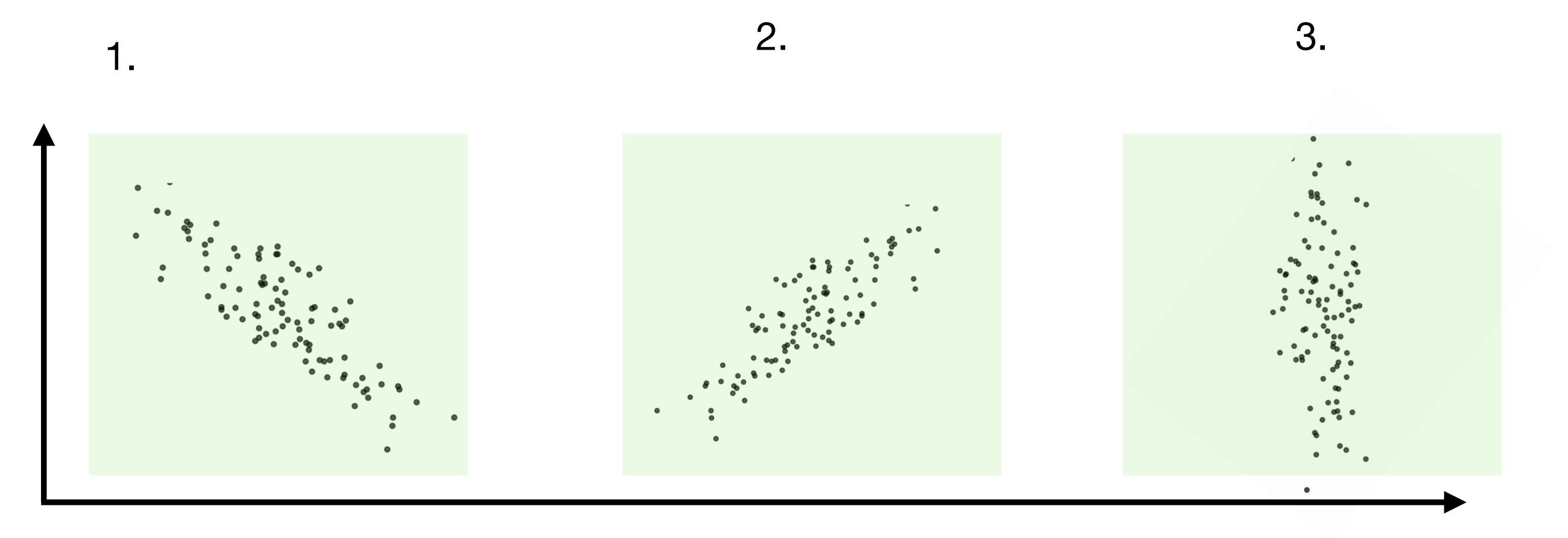
$$(X - \mathbb{E}[X])(Y - \mathbb{E}[Y]) < 0$$
 when...

One is bigger than mean

One is smaller than mean

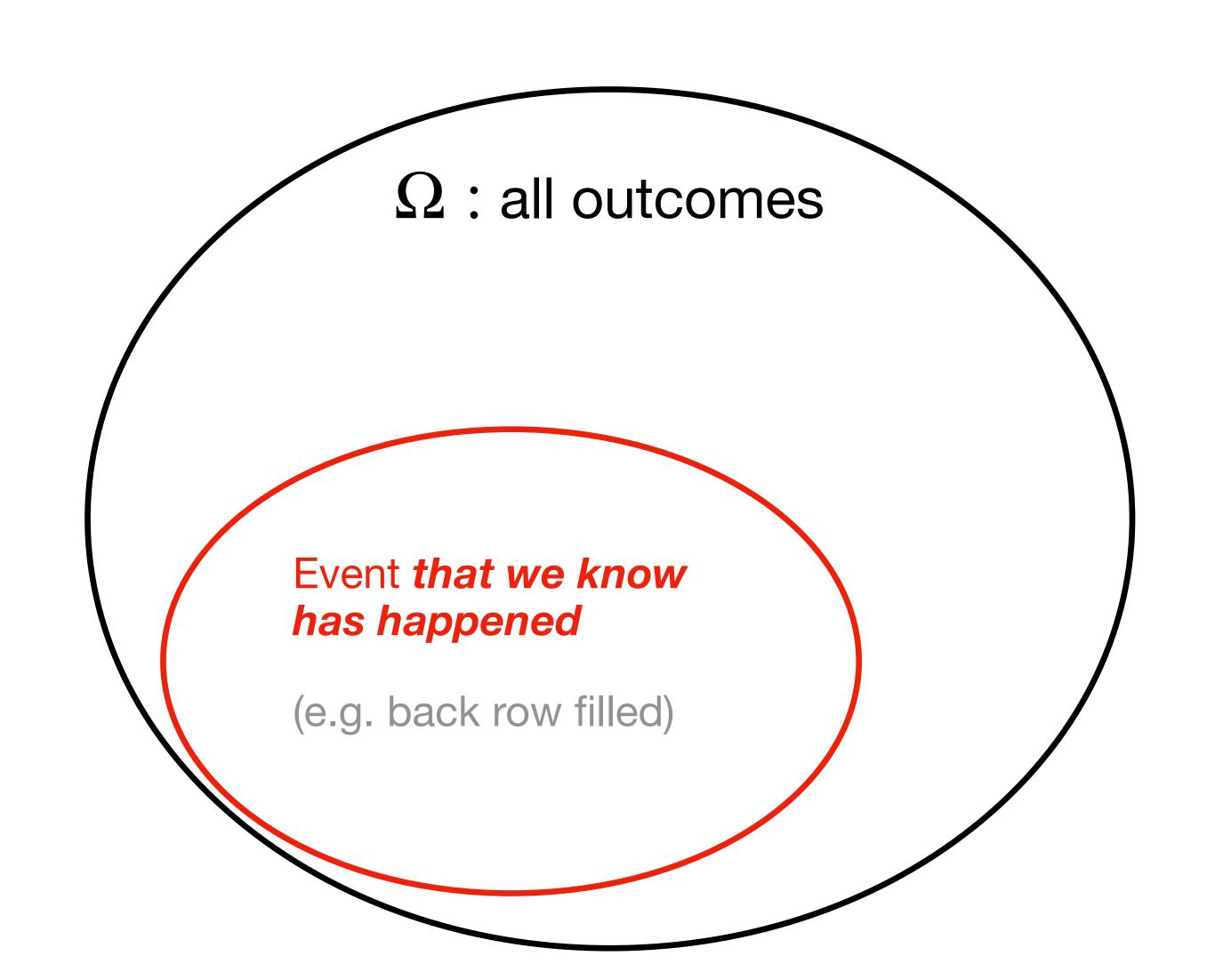


## What's the sign of the covariance?



### Conditional probability

#### Partial knowledge of an outcome



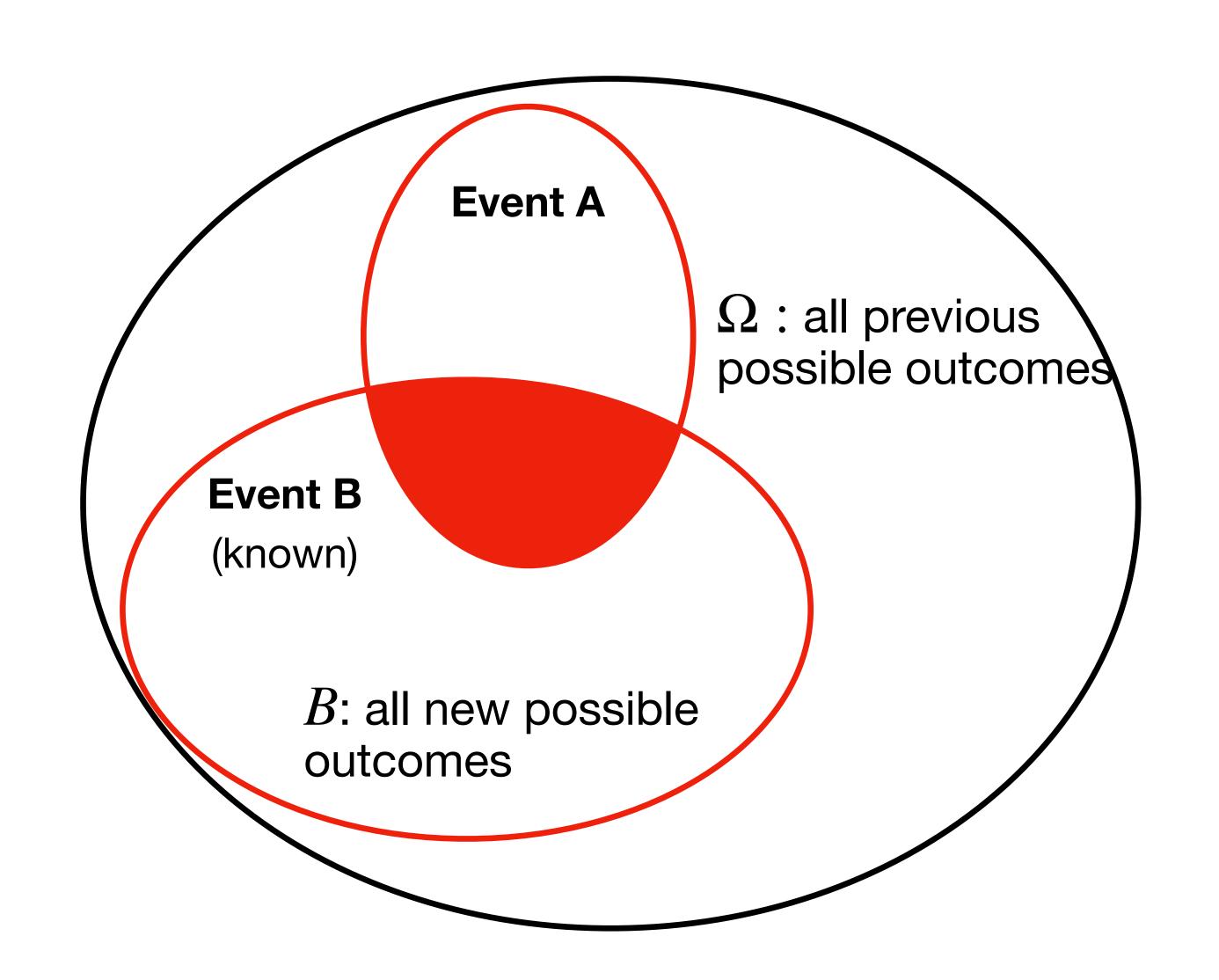
Other events are still uncertain, but their probability has changed

Y: first seat in back row filled?

Z: all seats unfilled?

(Draw on Venn diagram)

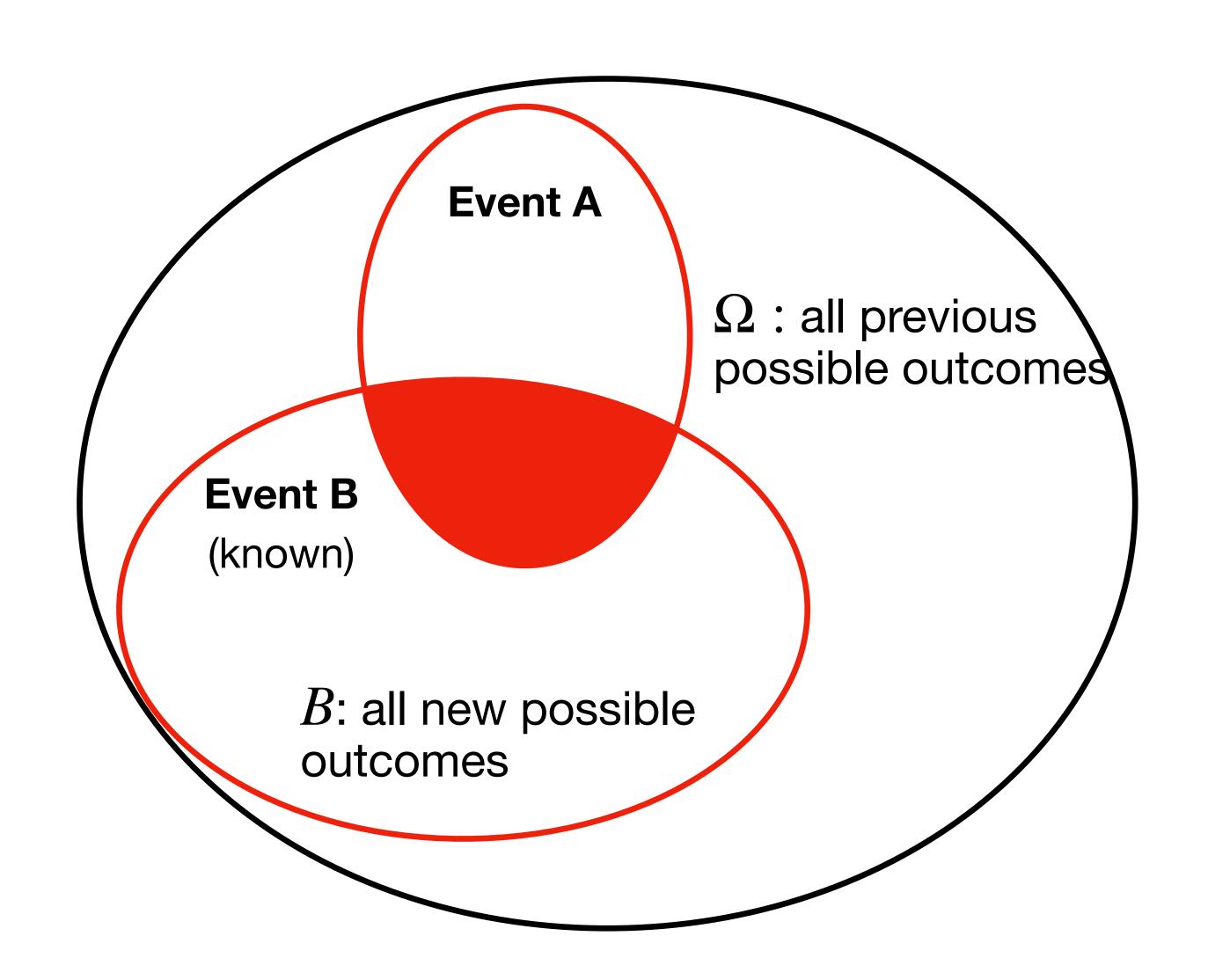
#### New Probability Space when Event B occurred



New set of outcomes in which event A happens:  $A \cap B$ 

New set of all possible outcomes: *B* 

#### New Probability Space when Event B occurred

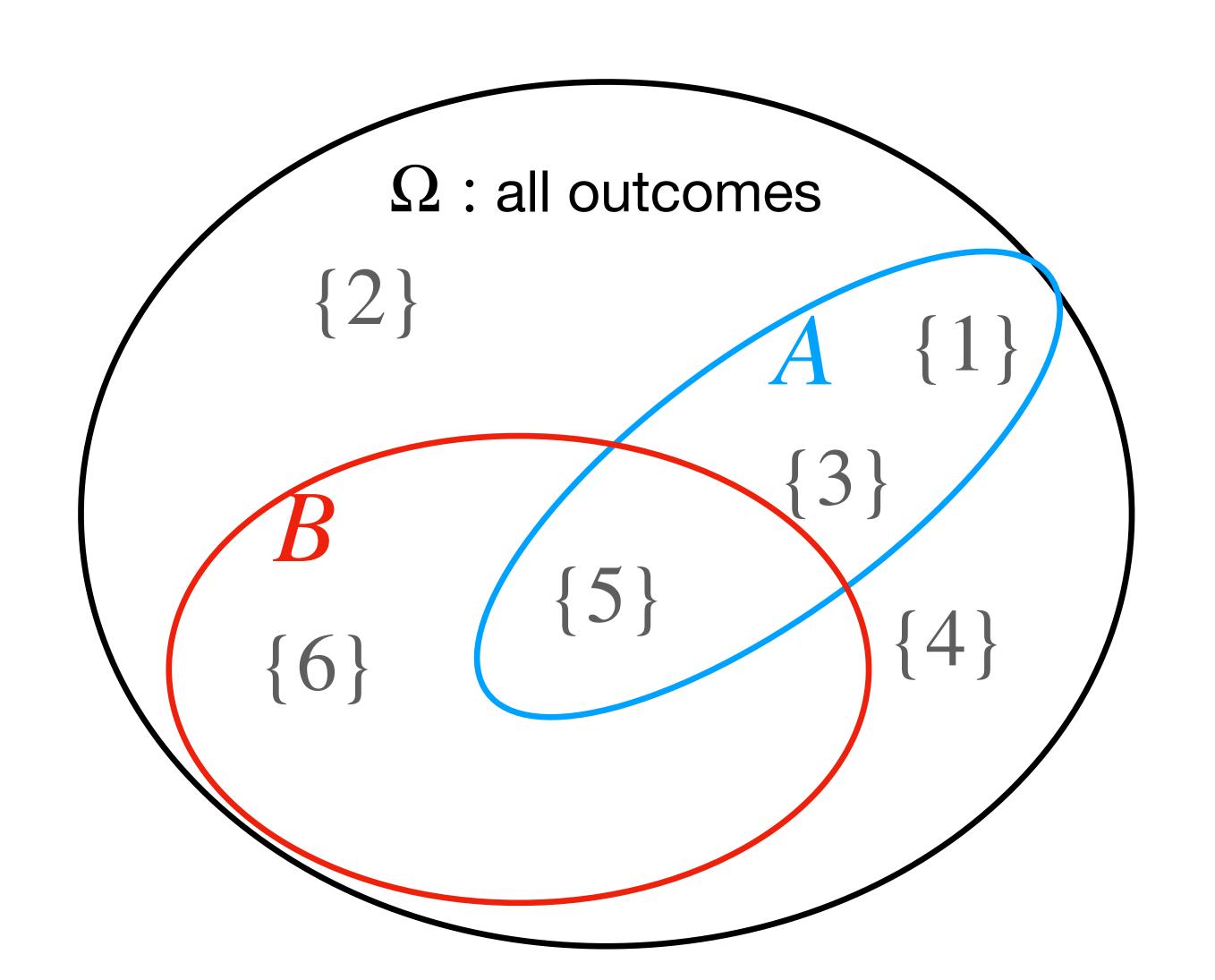


New set of outcomes in which event A happens:  $A \cap B$ 

New set of all possible outcomes: *B* 

$$\mathbb{P}[A \mid B] = \frac{\mathbb{P}(A \cap B)}{\mathbb{P}(B)}$$

#### Partial knowledge of an outcome





$$\mathbb{P}[A \mid B] = \frac{\mathbb{P}(A \cap B)}{\mathbb{P}(B)}$$

#### Law of conditional probability

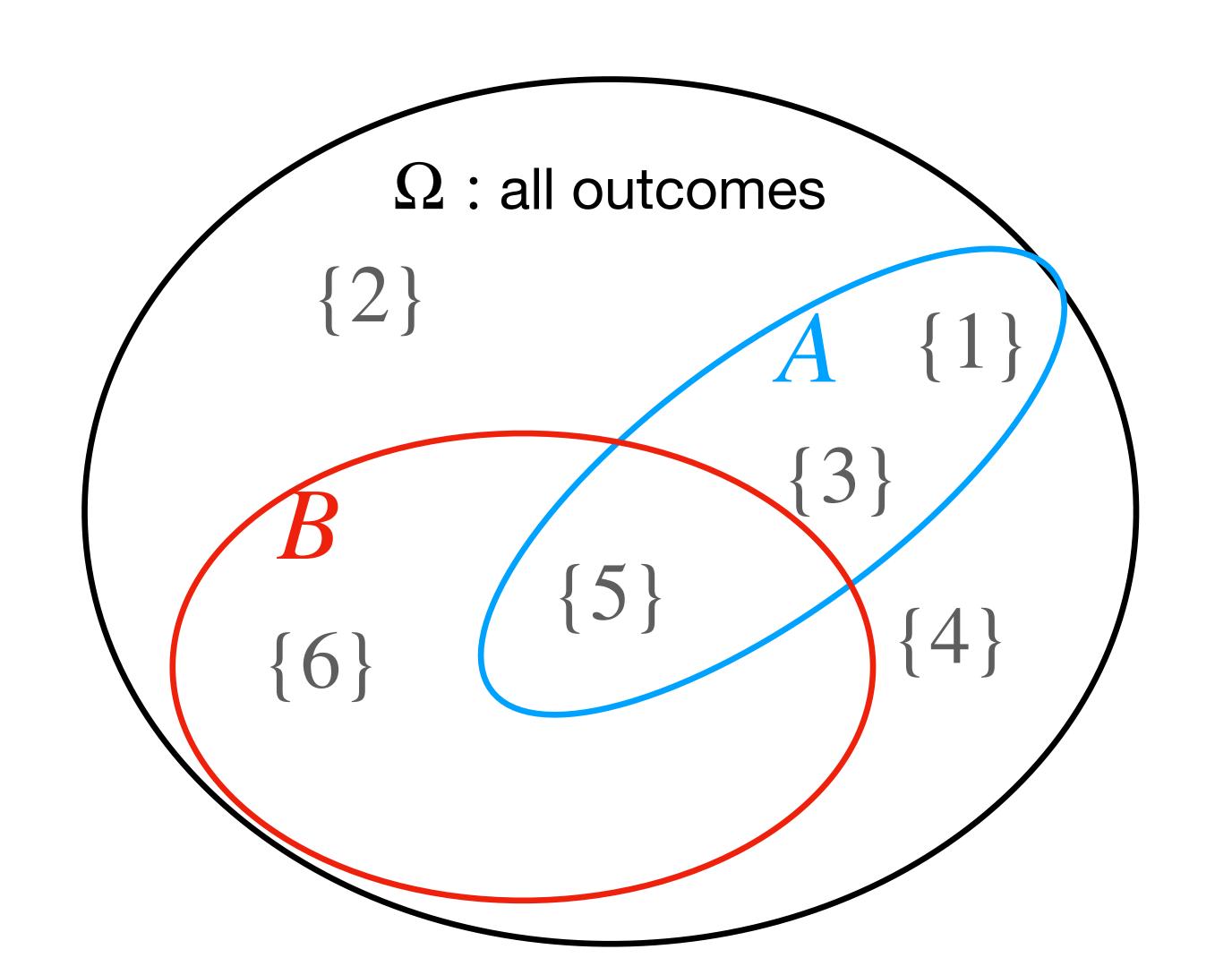
$$\mathbb{P}[A \mid B] = \frac{\mathbb{P}(A \cap B)}{\mathbb{P}(B)}$$

#### Independent events

$$\mathbb{P}[A \mid B] = \mathbb{P}[A]$$

$$\Rightarrow \mathbb{P}[A \cap B] = \mathbb{P}[A]\mathbb{P}[B]$$

#### Independent events?





$$\frac{1}{6} = \frac{1}{3} \times \frac{1}{2}$$

$$\mathbb{P}[A \mid B] = \mathbb{P}[A]$$

$$\Rightarrow \mathbb{P}[A \cap B] = \mathbb{P}[A]\mathbb{P}[B]$$

#### Independent events?

Can exclusive events ever be independent?

#### Independent

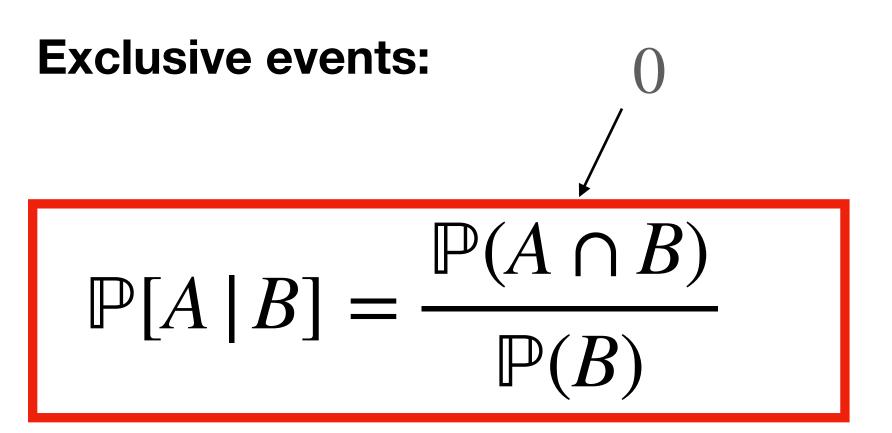
$$\mathbb{P}[A \mid B] = \mathbb{P}[A]$$

$$\mathbb{P}[B|A] = \mathbb{P}[B]$$

#### **Exclusive**

$$\mathbb{P}[A \mid B] = 0$$

$$\mathbb{P}[B|A] = 0$$



...only if one of their initial probabilities are zero

#### **Bayes' Theorem**

Aim is to understand and apply

$$\mathbb{P}[A \mid B] = \frac{\mathbb{P}(B \mid A)\mathbb{P}[A]}{\mathbb{P}(B)}$$

#### Bayes' Theorem is useful

$$\mathbb{P}[A \mid B] = \frac{\mathbb{P}(B \mid A)\mathbb{P}[A]}{\mathbb{P}(B)}$$

A

R

Probability of COVID | sore throat?

$$=\frac{0.3\times0.01}{0.05}$$

Probability of COVID = 1%

Probability of sore throat = 5%

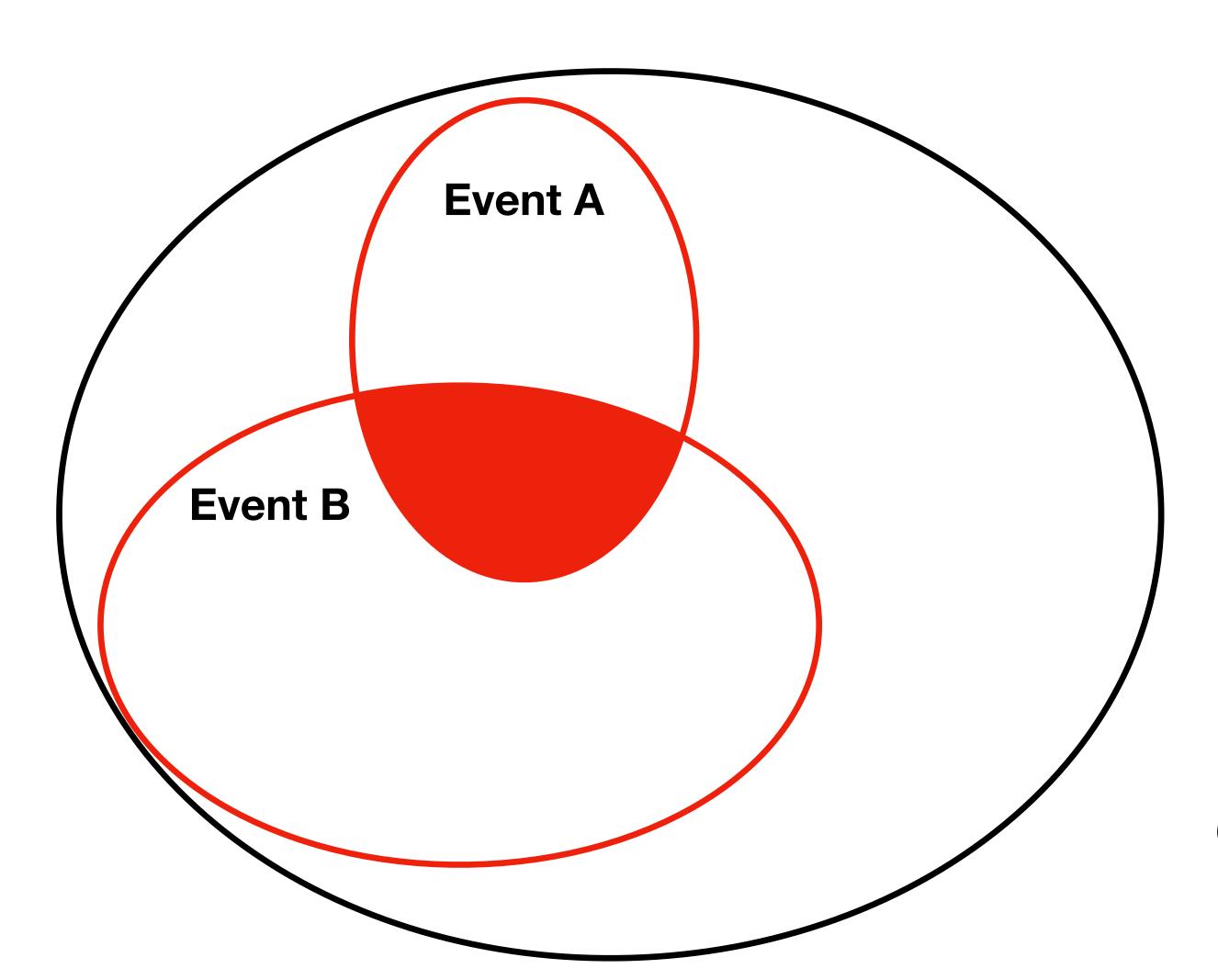
Percentage of Covid patients with sore throat = 30%

 $\mathbb{P}[A]$ 

 $\mathbb{P}[B]$ 

 $\mathbb{P}[B|A]$ 

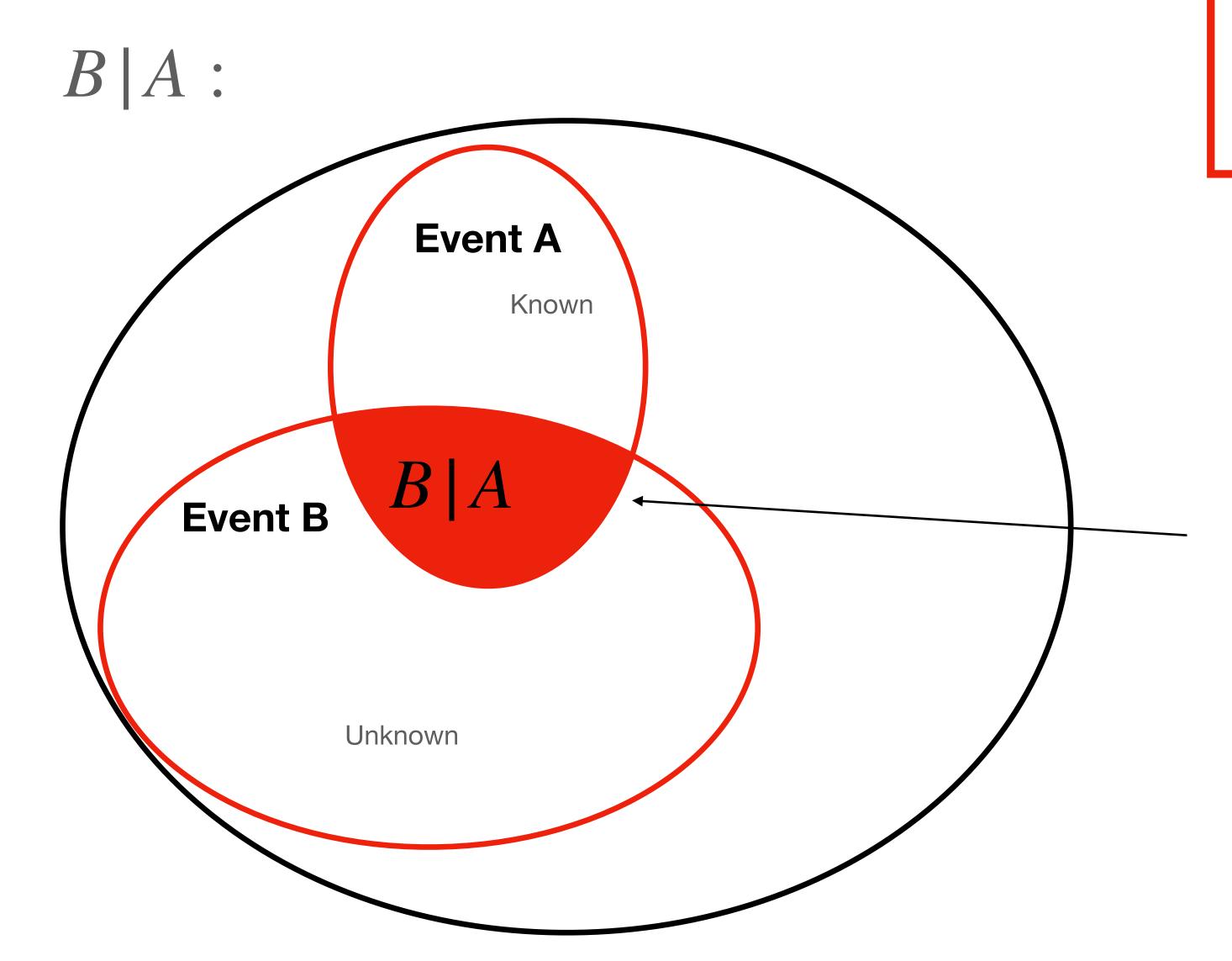
#### **Understanding Bayes' Theorem**



$$\mathbb{P}[A \mid B] = \frac{\mathbb{P}(B \mid A)\mathbb{P}[A]}{\mathbb{P}(B)}$$

Going to think about the intersection in two different ways...

#### **Bayes' Theorem**

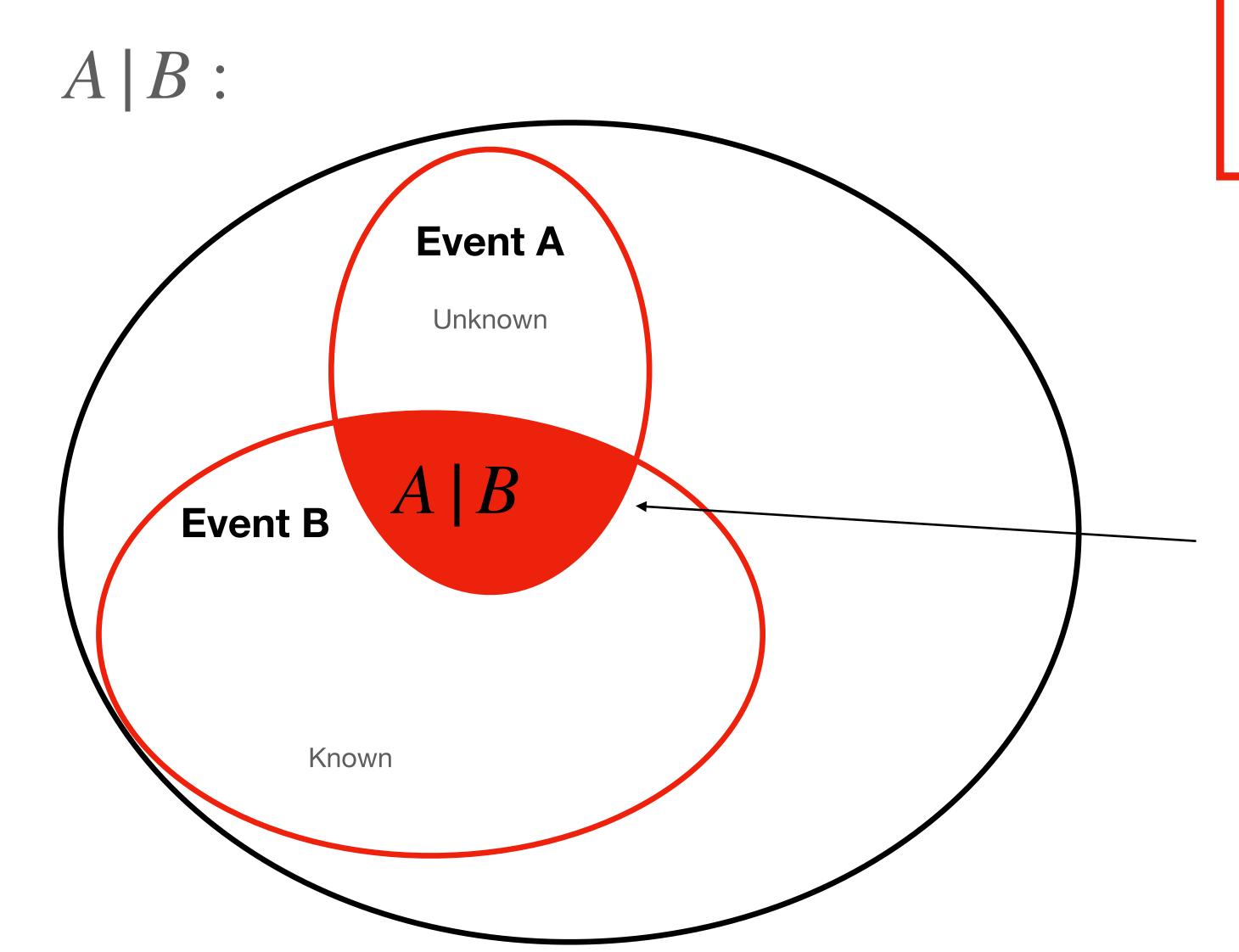


$$\mathbb{P}[A \mid B] = \frac{\mathbb{P}(B \mid A)\mathbb{P}[A]}{\mathbb{P}(B)}$$

$$\mathbb{P}[B \mid A] = \frac{\mathbb{P}[A \cap B]}{\mathbb{P}[A]}$$

$$\mathbb{P}[A \cap B] = \mathbb{P}[B | A] \mathbb{P}[A]$$

#### **Bayes' Theorem**



$$\mathbb{P}[A \mid B] = \frac{\mathbb{P}(B \mid A)\mathbb{P}[A]}{\mathbb{P}(B)}$$

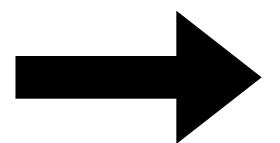
$$\mathbb{P}[A \mid B] = \frac{\mathbb{P}[A \cap B]}{\mathbb{P}[B]}$$

$$\mathbb{P}[A \cap B] = \mathbb{P}[A \mid B] \mathbb{P}[B]$$

#### Altogether...

$$A \mid B$$
:

$$\mathbb{P}[A \cap B] = \mathbb{P}[A \mid B] \mathbb{P}[B]$$



$$B \mid A$$
:

$$\mathbb{P}[A \cap B] = \mathbb{P}[B|A]\mathbb{P}[A]$$

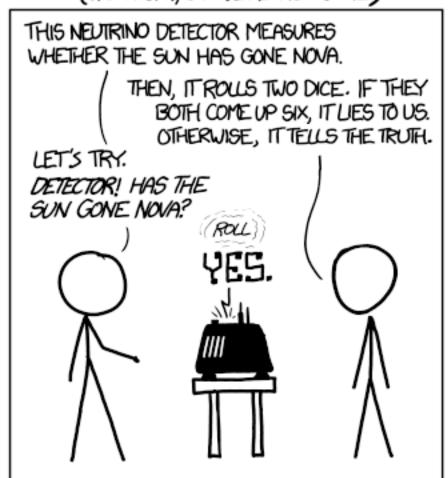
$$\mathbb{P}[A \mid B] = \frac{\mathbb{P}(B \mid A)\mathbb{P}[A]}{\mathbb{P}(B)}$$

$$\mathbb{P}[A \mid B] \mathbb{P}[B]$$

 $\mathbb{P}[B|A]\mathbb{P}[A]$ 

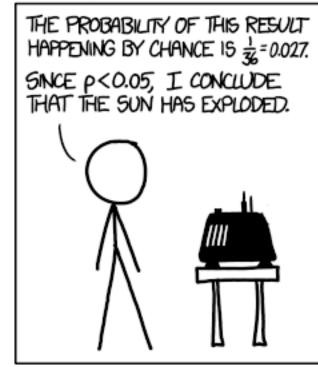
#### Homework: tell me why this joke is funny

#### DID THE SUN JUST EXPLODE? (IT'S NIGHT, SO WE'RE NOT SURE.)



#### FREQUENTIST STATISTICIAN:

BAYESIAN STATISTICIAN:





$$\mathbb{P}[A \mid B] = \frac{\mathbb{P}(B \mid A)}{\mathbb{P}(B)}$$