

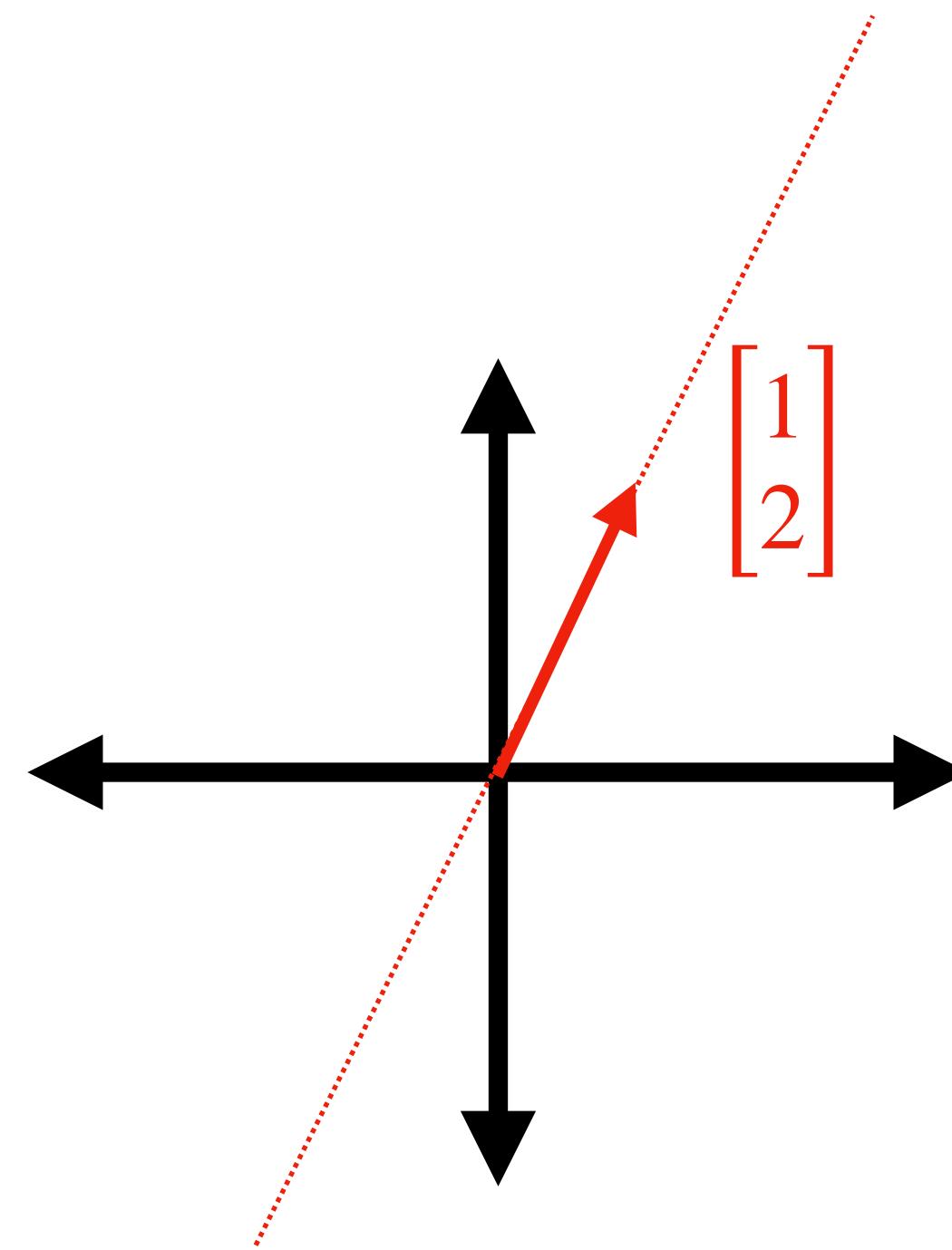
# **Calculus I**

**Dhruva Venkita Raman**

# My week

$$\begin{bmatrix} 1 & 2 \\ 2 & 4 \end{bmatrix} \begin{bmatrix} v_1 \\ v_2 \end{bmatrix}$$

$$= v_1 \begin{bmatrix} 1 \\ 2 \end{bmatrix} + v_2 \begin{bmatrix} 2 \\ 4 \end{bmatrix}$$



# My week

They forgot their  
matrix was low rank!

## Heterosynaptic Circuits Are Universal Gradient Machines

Liu Ziyin<sup>1,2</sup>, Isaac Chuang<sup>1</sup>, Tomaso Poggio<sup>1</sup>

<sup>1</sup>*Massachusetts Institute of Technology*

<sup>2</sup>*NTT Research*

June 12, 2025

### Abstract

We propose a design principle for the learning circuits of the biological brain. The principle states that almost any dendritic weights updated via heterosynaptic plasticity can implement a generalized and efficient class of gradient-based meta-learning. The theory suggests that a broad class of biologically plausible learning algorithms, together with the standard machine learning optimizers, can be grounded in heterosynaptic circuit motifs. This principle suggests that the phenomenology of (anti-) Hebbian (HBP) and heterosynaptic plasticity (HSP) may emerge from the same underlying dynamics, thus providing a unifying explanation. It also suggests an alternative perspective of neuroplasticity, where HSP is promoted to the primary learning and memory mechanism, and HBP is an emergent byproduct. We present simulations that show that (a) HSP can explain the metaplasticity of neurons, (b) HSP can explain the flexibility of the biology circuits, and (c) gradient learning can arise quickly from simple evolutionary dynamics that do not compute any explicit gradient. While our primary focus is on biology, the principle also implies a new approach to designing AI training algorithms and physically learnable AI hardware. Conceptually, our result demonstrates that contrary to the common belief, gradient computation may be extremely easy and common in nature.

# Previously

**Numbers (fields)**

**Vector spaces, matrices**

**Probability spaces**

**What are they?**

**Operations and algebra?**

Addition, subtraction...

Dot product, matrix multiplication, norm...

Intersection, conditioning, ...

**Code and solve concrete  
questions with them?**

# Today

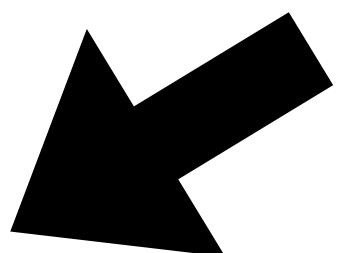
## Differential quantities

What are they?

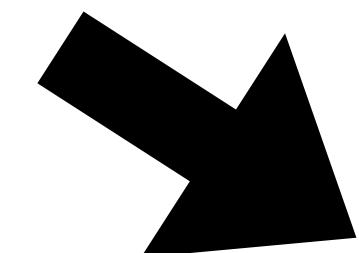
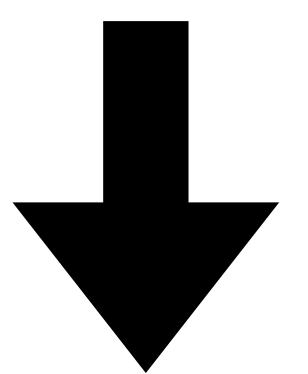
Operations and algebra

How do we compute them?

Differential  
equations



Optimisation

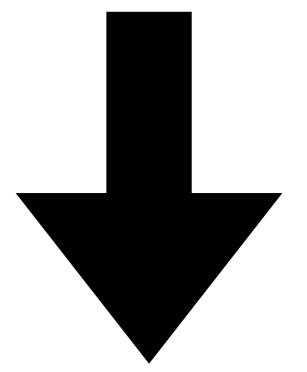


Machine learning

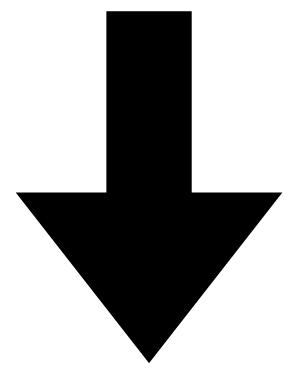
# Course structure

Differentiation is abstract

It's uses are concrete and  
numerous

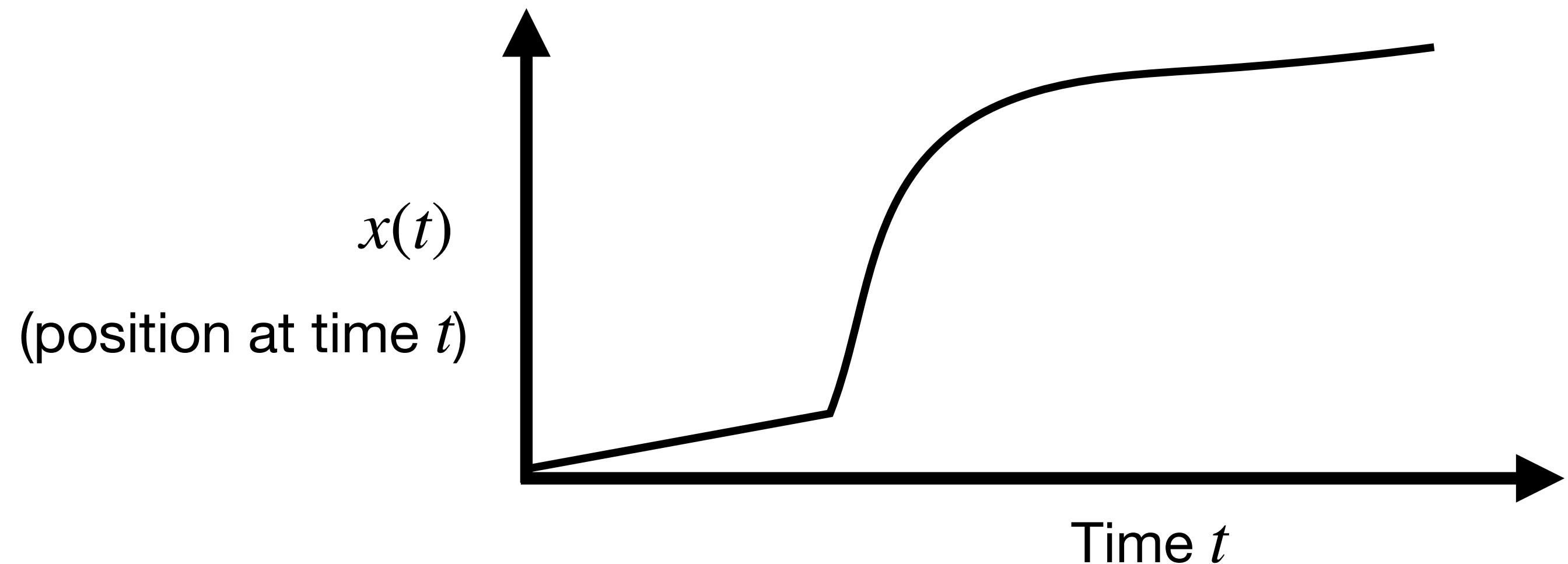
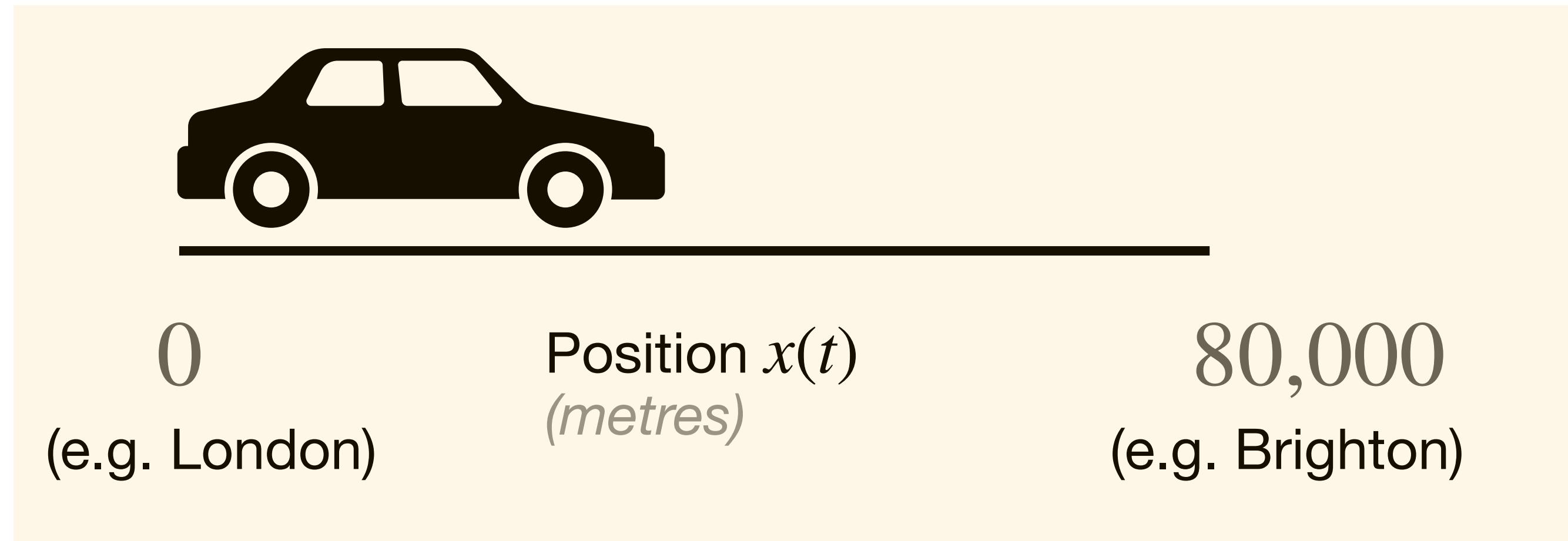


**Modelling  
dynamical systems**



**Optimisation  
(AI)**

# Position of car as a function of time

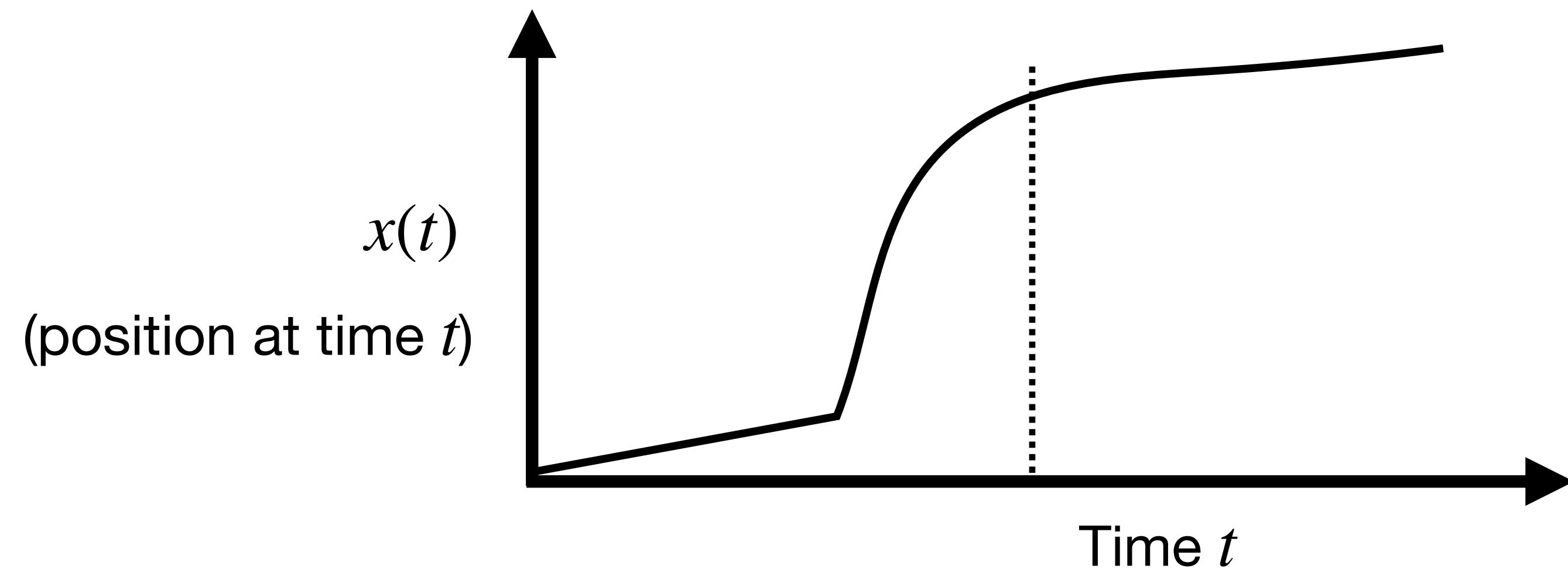


# Velocity of car at a point in time

N.B. Velocity has a direction, so can be negative  
Speed is the magnitude of velocity

Freeze-frame

*What does this even mean?*

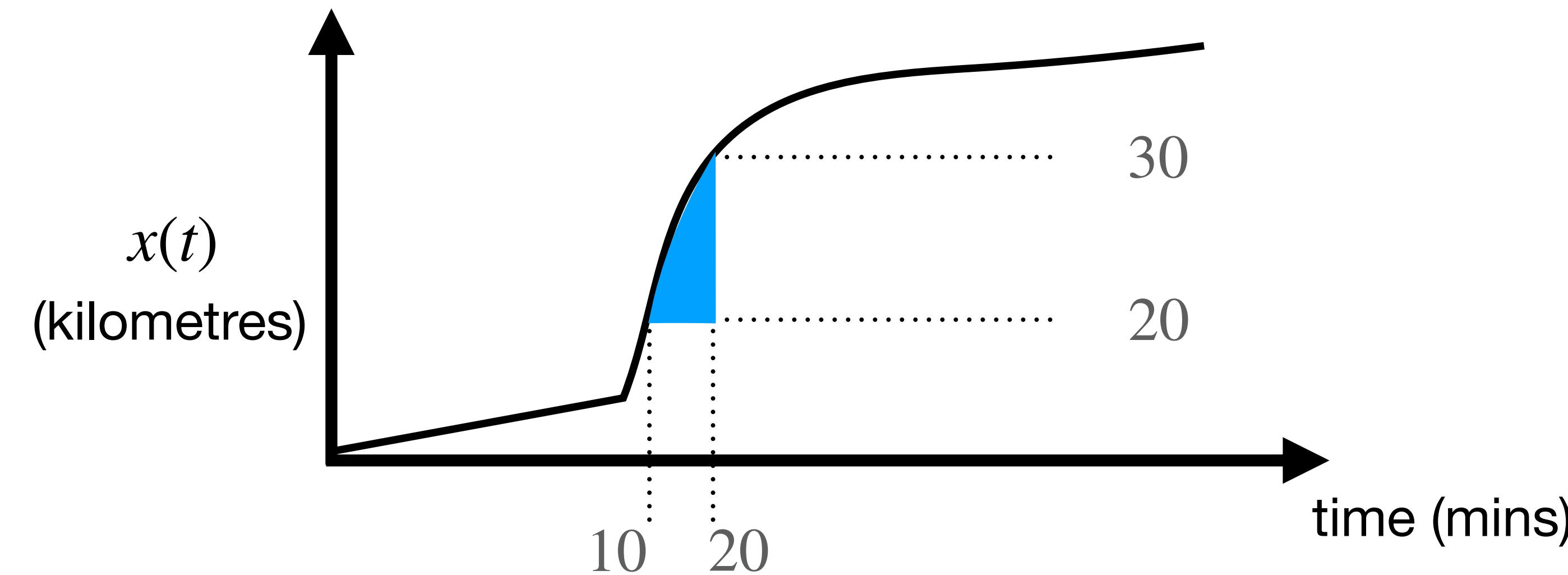


**Differential quantity:**

Velocity requires comparison of position at **two** points in time!

# Average velocity over a time interval

N.B.  $\Delta$  often represents 'change in'



Units?  
Distance  
per time

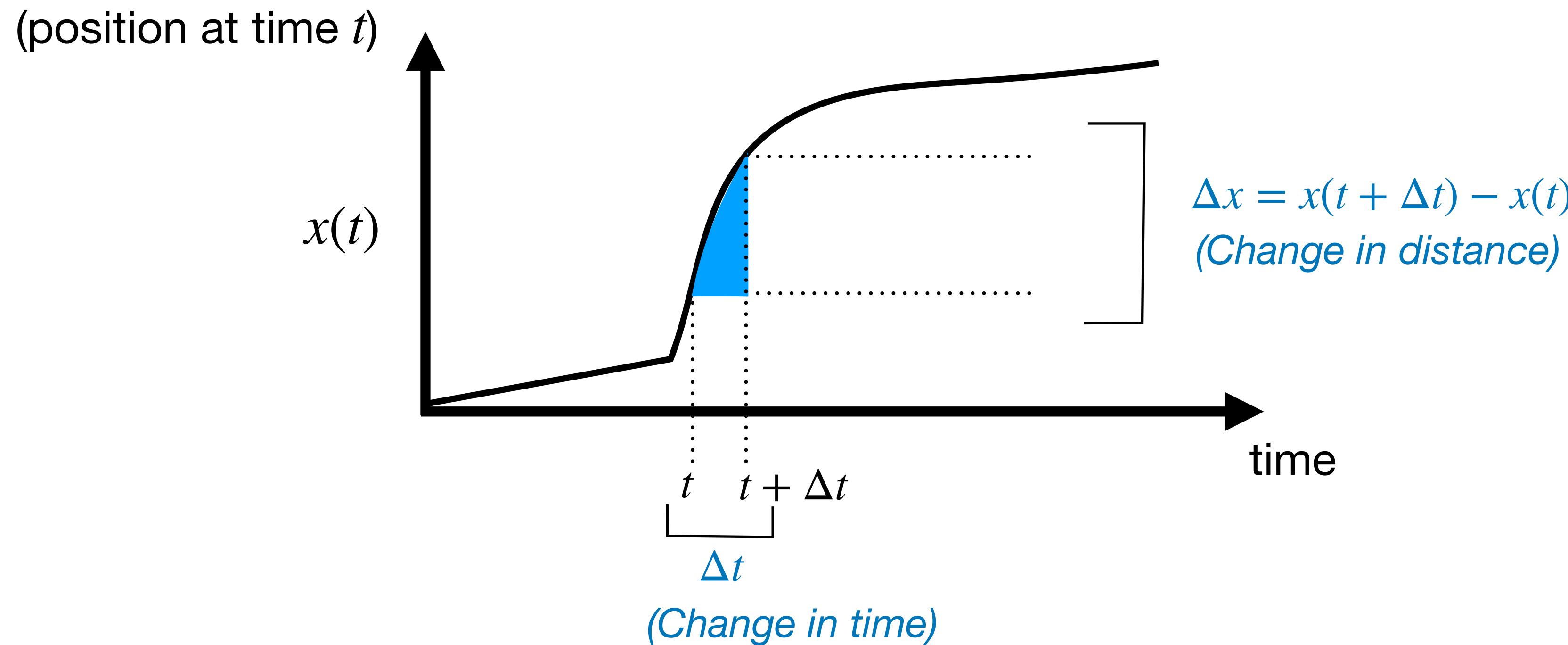
Average velocity between times  $t$  and  $t + \Delta t$ :

$$\frac{x(20) - x(10)}{20 - 10}$$

"Per"  
 $= \frac{x(10) - x(20)}{10 - 20}$

# Average velocity over a time interval

N.B.  $\Delta$  often represents 'change in'

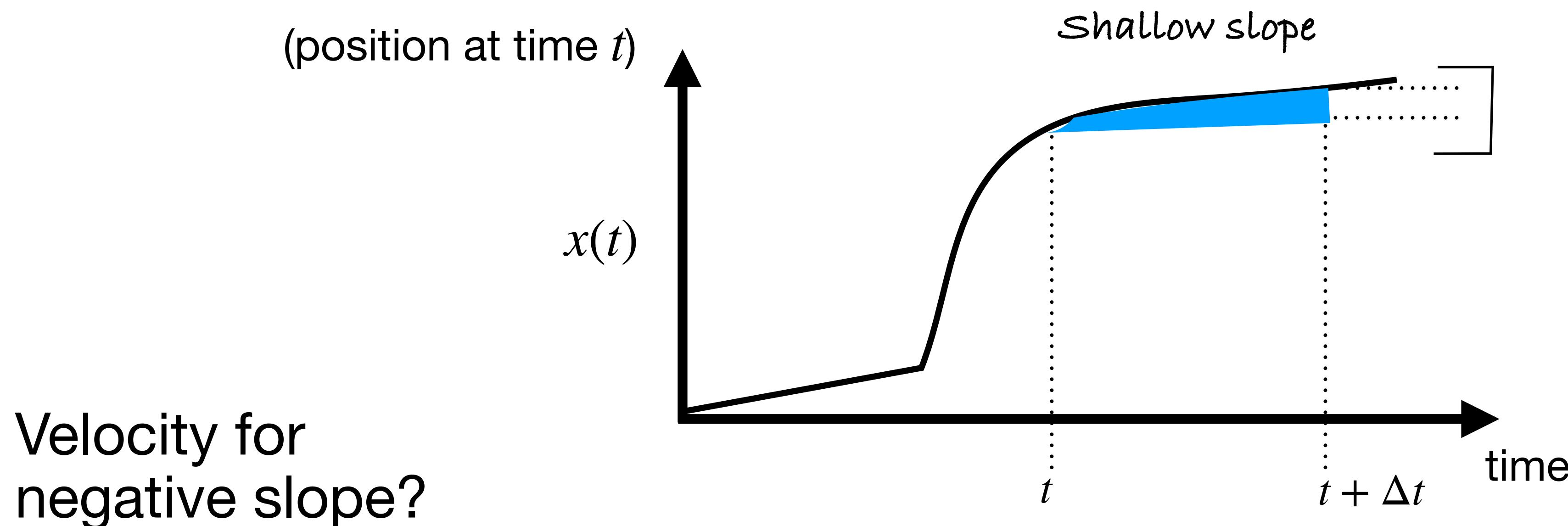


Average velocity between times  $t$  and  $t + \Delta t$ :

$$\frac{x(t + \Delta t) - x(t)}{\Delta t}$$

# Average velocity is average slope

N.B.  $\Delta$  often represents 'change in'



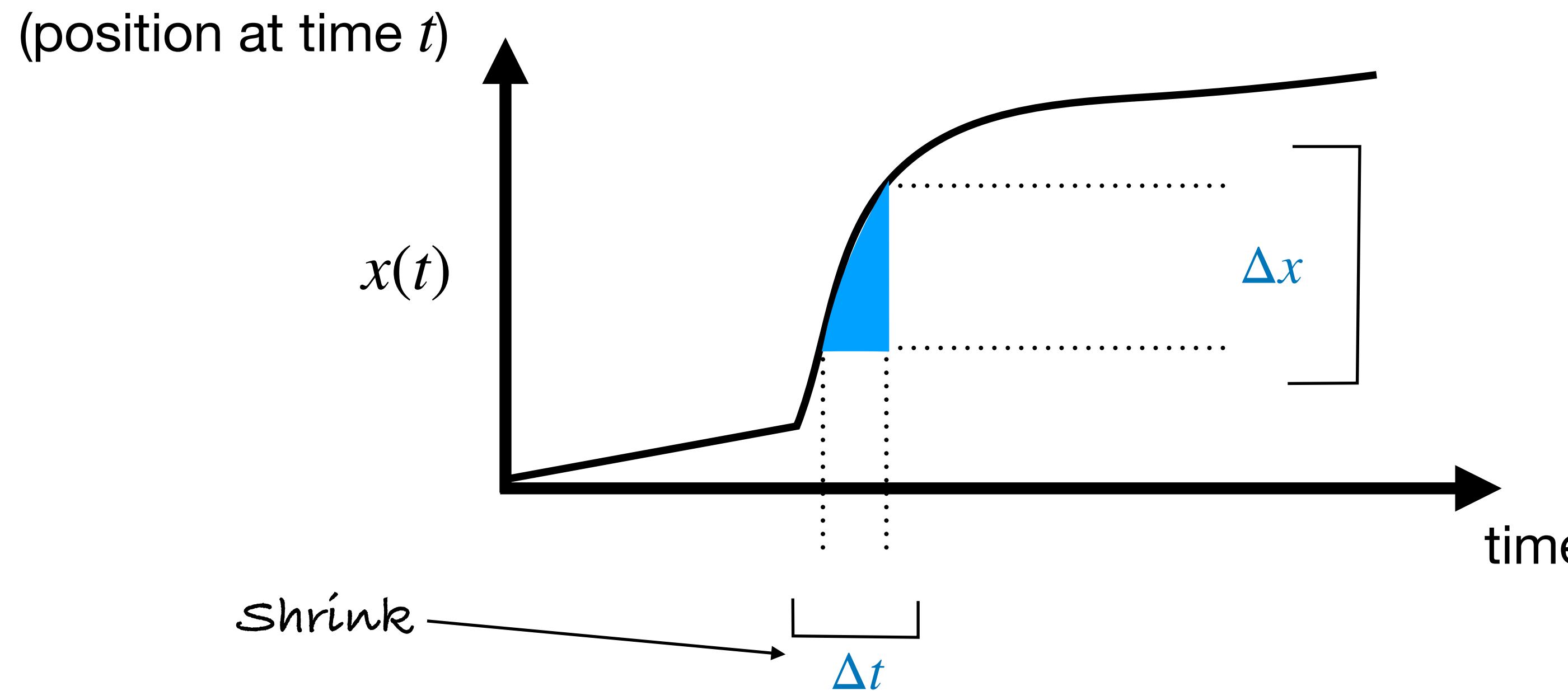
$$\Delta x = x(t + \Delta t) - x(t)$$

(Change in distance)

Average velocity between times  $t$  and  $t + \Delta t$ :

$$\frac{x(t + \Delta t) - x(t)}{\Delta t}$$

# Average speed over an infinitesimally small interval



Velocity at time  $t$  :

$$\lim_{\Delta t \rightarrow 0} \frac{\Delta x}{\Delta t}$$

# Calculating velocity

Suppose  $x(t) = t^2$

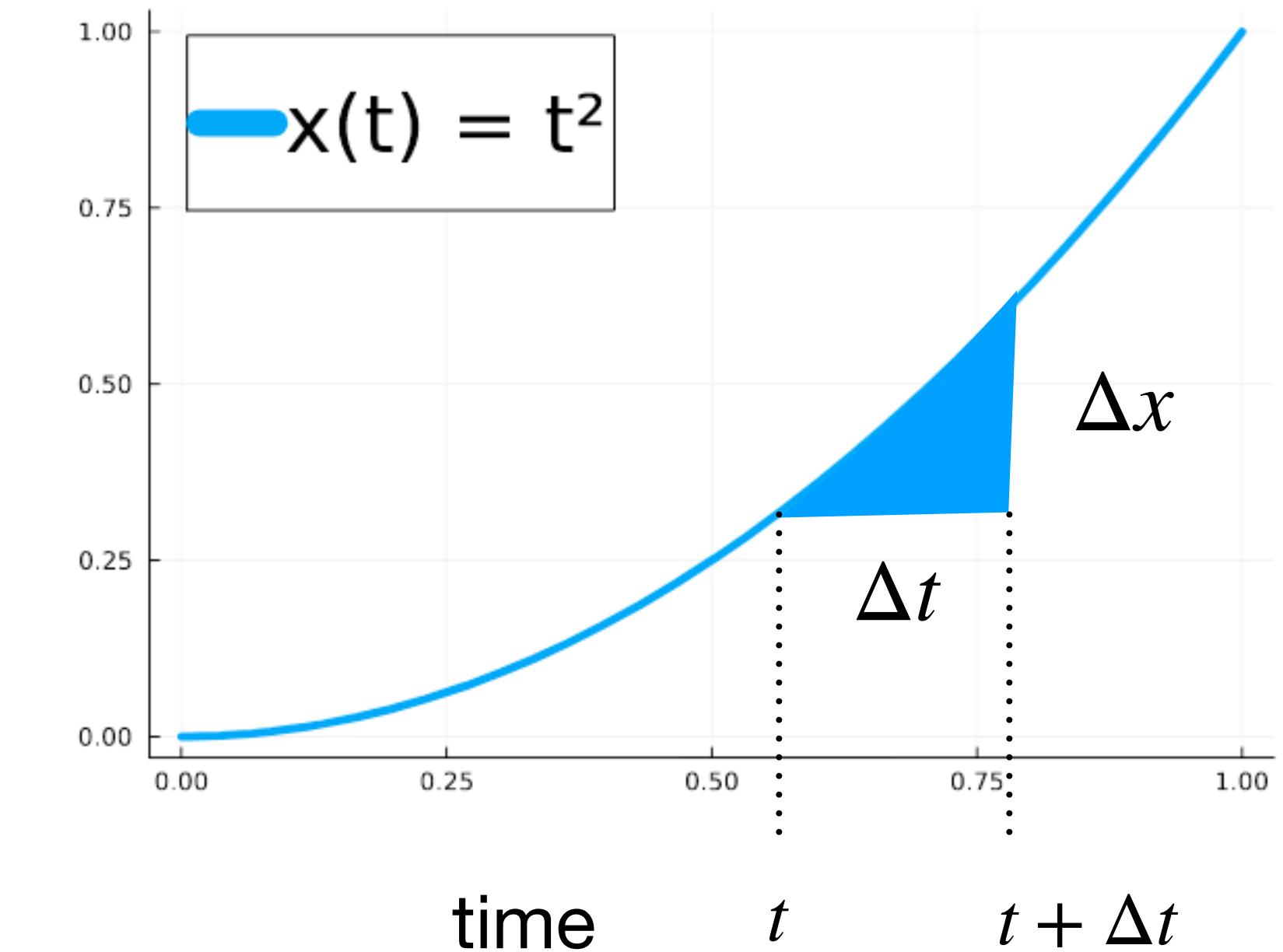
$$\frac{\Delta x}{\Delta t} = \frac{(t + \Delta t)^2 - t^2}{\Delta t}$$

$$= \frac{t^2 + 2t\Delta t + (\Delta t)^2 - t^2}{\Delta t}$$

$$= 2t + \Delta t$$

$$= 2t \quad (\text{As } \Delta t \rightarrow 0)$$

$x(t)$



Velocity at time  $t$  :

$$\lim_{\Delta t \rightarrow 0} \frac{\Delta x}{\Delta t}$$

**Exercise**

Did we assume  $\Delta t$  is positive?

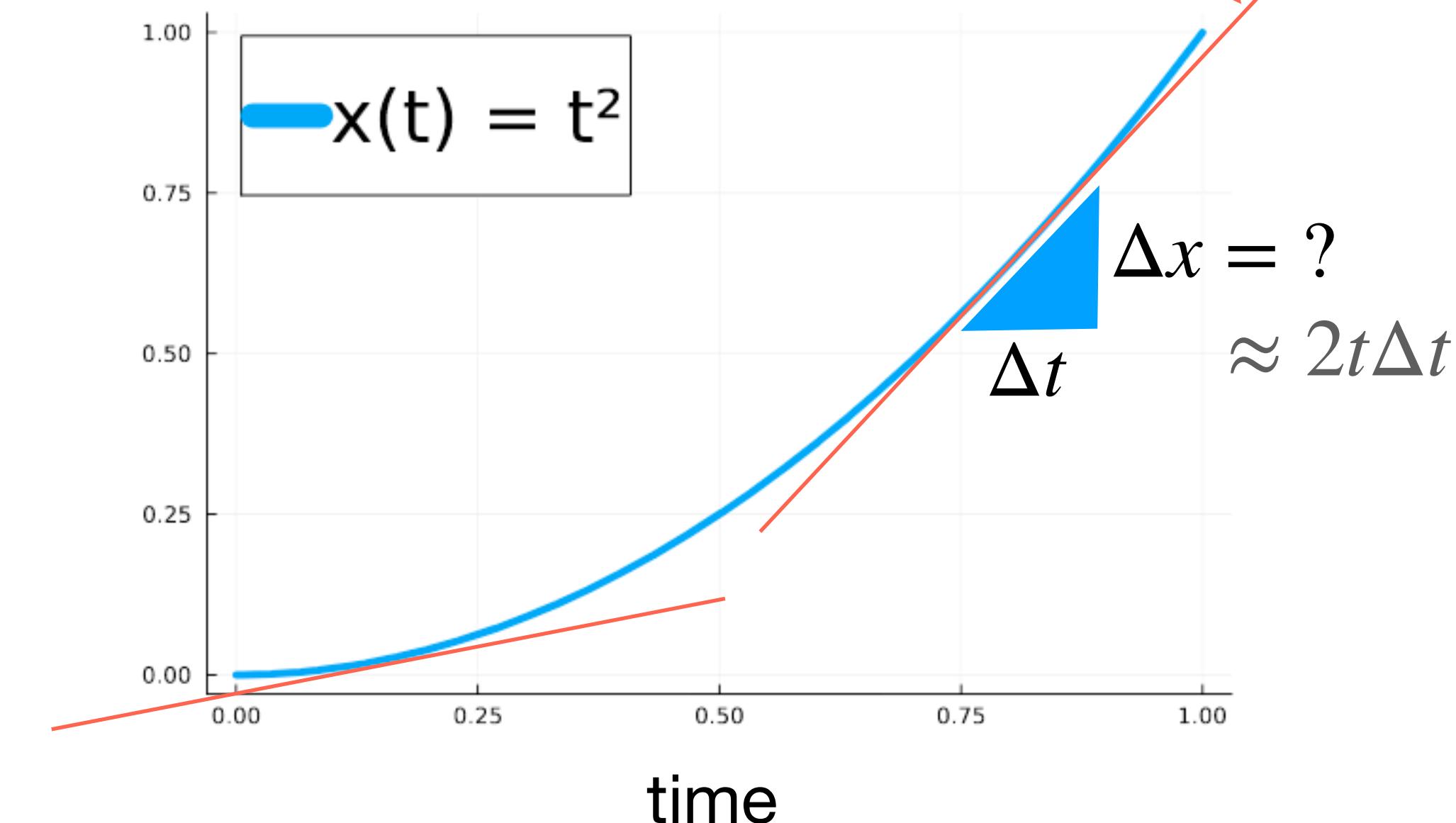
# Tangents are slopes that kiss a curve

Velocity at time  $t$  :

$$\lim_{\Delta t \rightarrow 0} \frac{\Delta x}{\Delta t}$$

(i.e. as triangle width goes to zero)

Tangent line  
parallel where it touches



Velocity ( $2t$ ) at time  $t$  is the steepness of the tangent

# Velocity is a differential quantity

N.B. d is \mathrm{d} in LaTeX

“Velocity is  $\frac{\Delta x}{\Delta t}$  for an *infinitesimally small* change in time”

Time:  $t$

Change in time:  $\Delta t$

Infinitesimally small change in time:

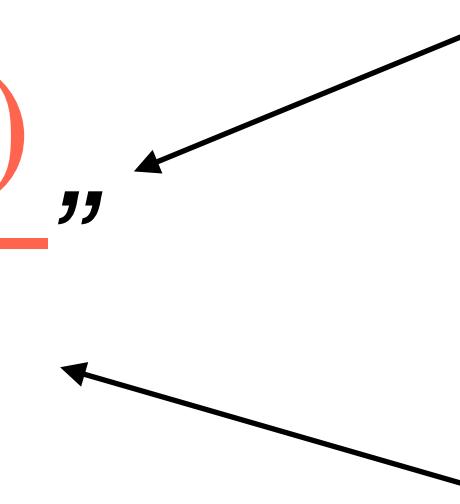
← Same notation for any variable!

$dt$  ← Differential/infinitesimal quantity

# Velocity is a differential quantity

“Velocity is  $\frac{dx(t)}{dt}$ ”

Infinitesimal change in position



Infinitesimal change in time

“Velocity is the ~~derivative~~ of position with respect to time”

Time:  $t$

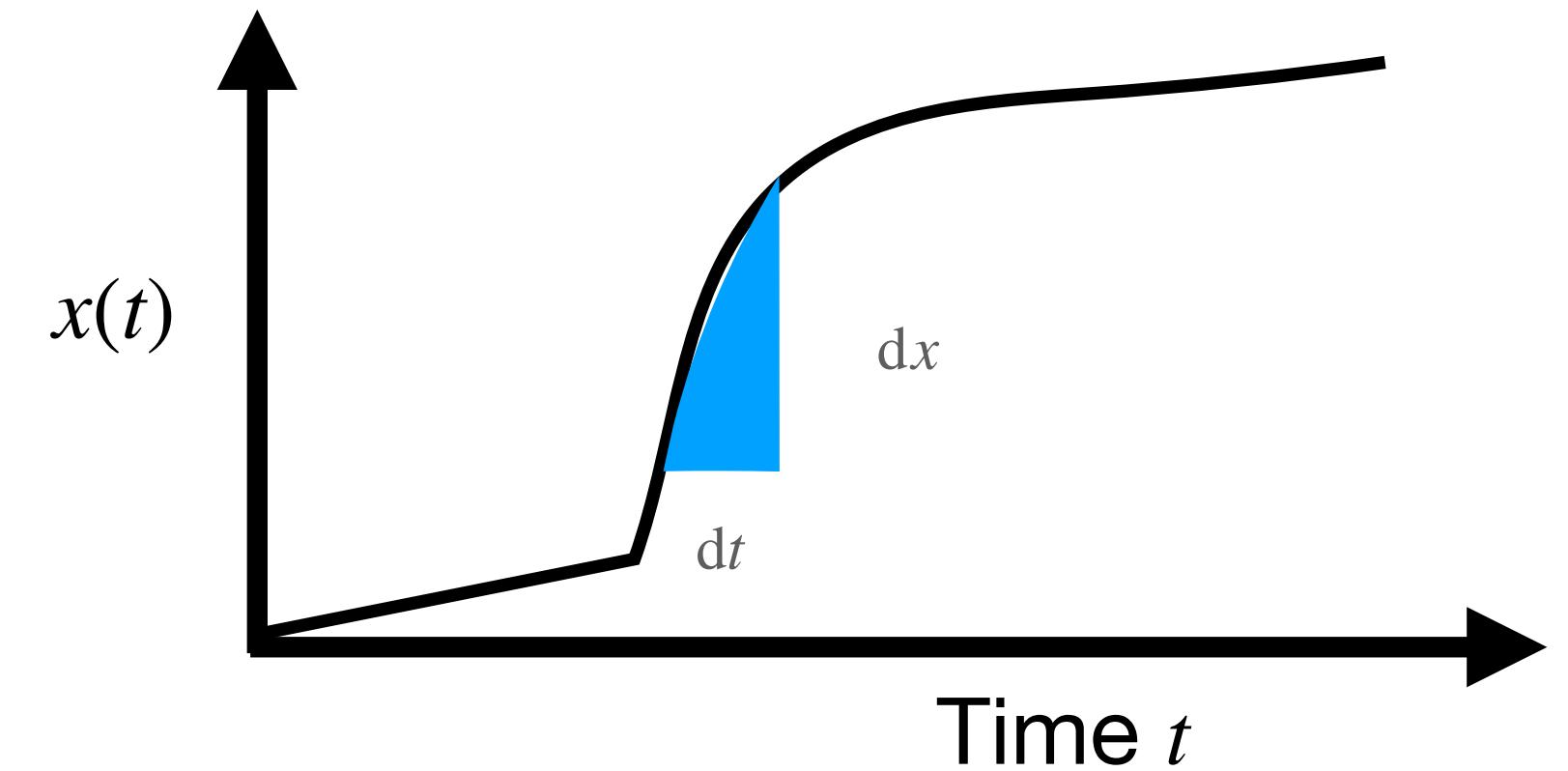
Change in time:  $\Delta t$

Infinitesimally small change in time:

← Same notation for any variable!

$dt$  ← Differential quantity

# Velocity is a differential quantity



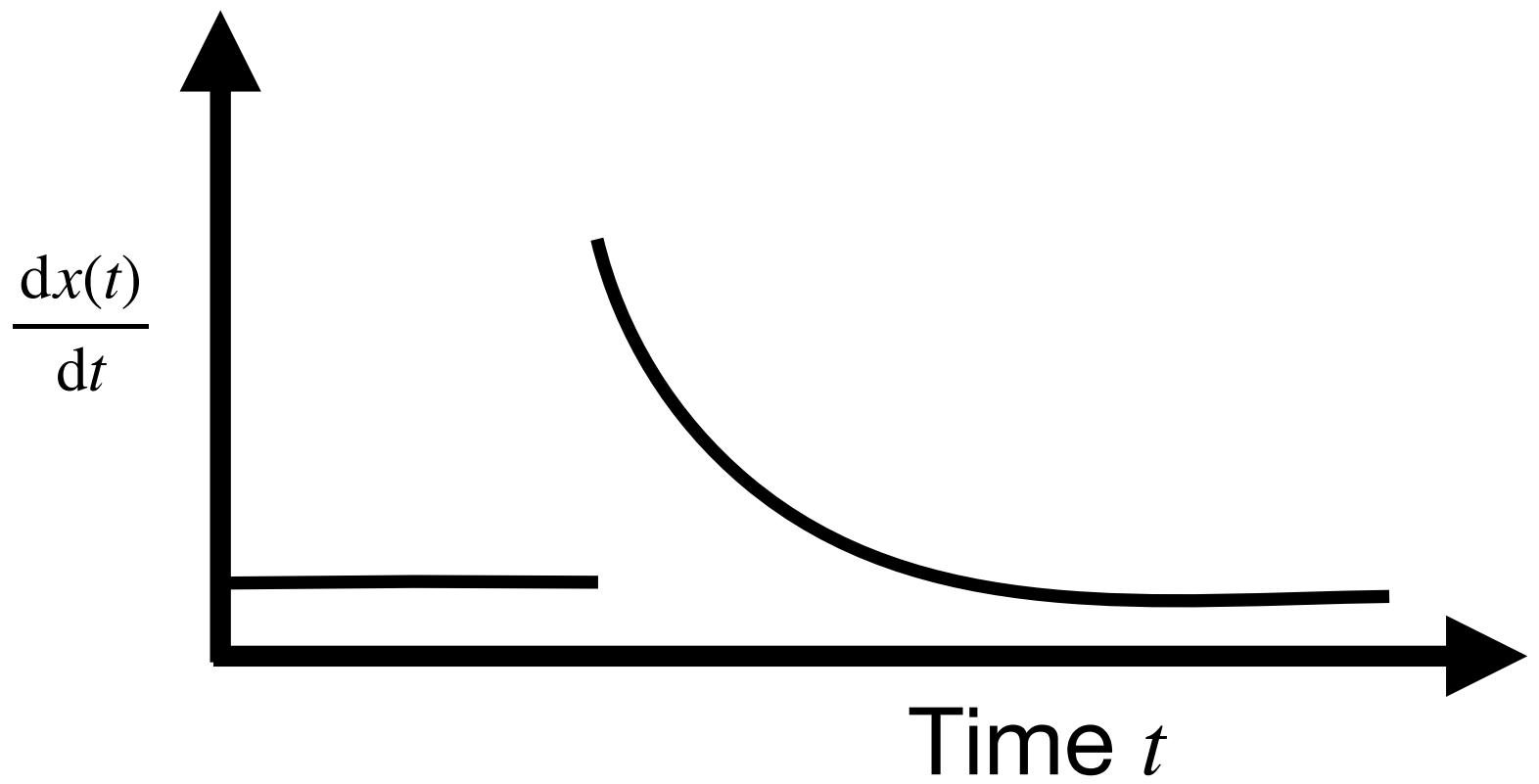
$$dx = \text{velocity}(t) \times dt$$

$$dx(t) = \text{velocity}(t) \times dt$$

It's a function, depends on  $t$ !

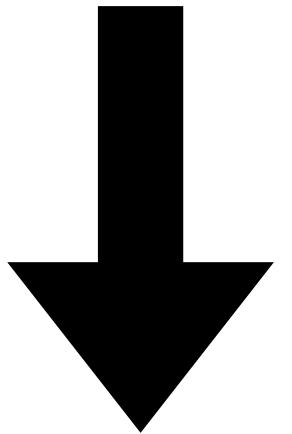
$$\text{velocity}(t) = \frac{dx(t)}{dt}$$

Rough sketch?



# How do I read this?

$$\frac{dx(t)}{dt}$$



**Tip: read from the bottom**

Infinitesimal change in denominator =>  
How much change in numerator?

*If  $t$  changed infinitesimally, how much  
would  $x(t)$  (infinitesimally) change?*

# Notational chaos

Position:  $x(t)$

$$x'(t) = \frac{dx(t)}{dt}$$

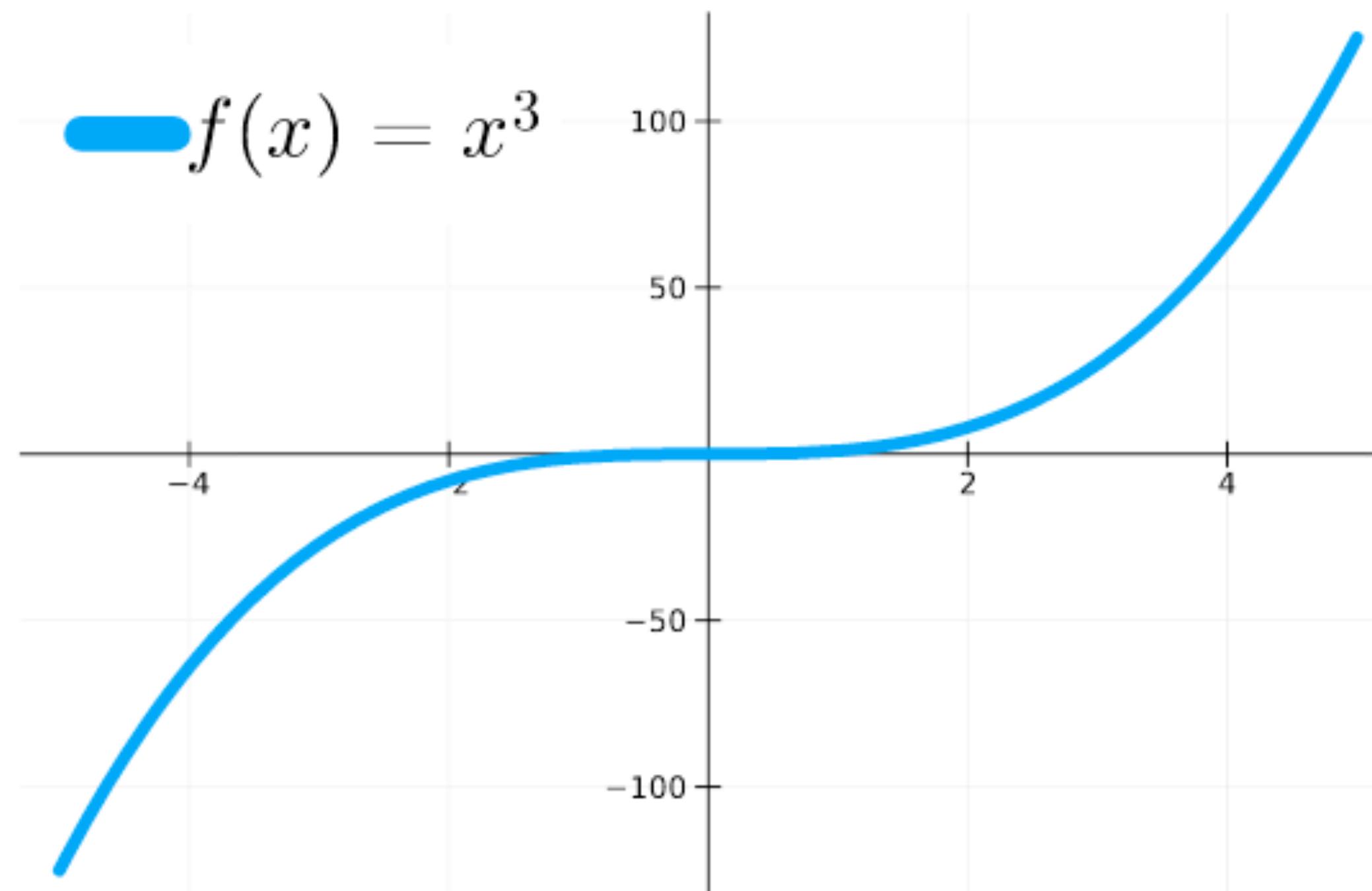
Other notations for the derivative  
evaluated at t

$$\dot{x}(t) \quad \frac{dx}{dt}(t) \quad \frac{dx(t)}{dt}$$

Other notations for the derivative  
as a function

$$\frac{dx}{dt} \quad \dot{x} \quad x'$$

# Lots of\* functions have derivatives



—  $f(x) = x^3$

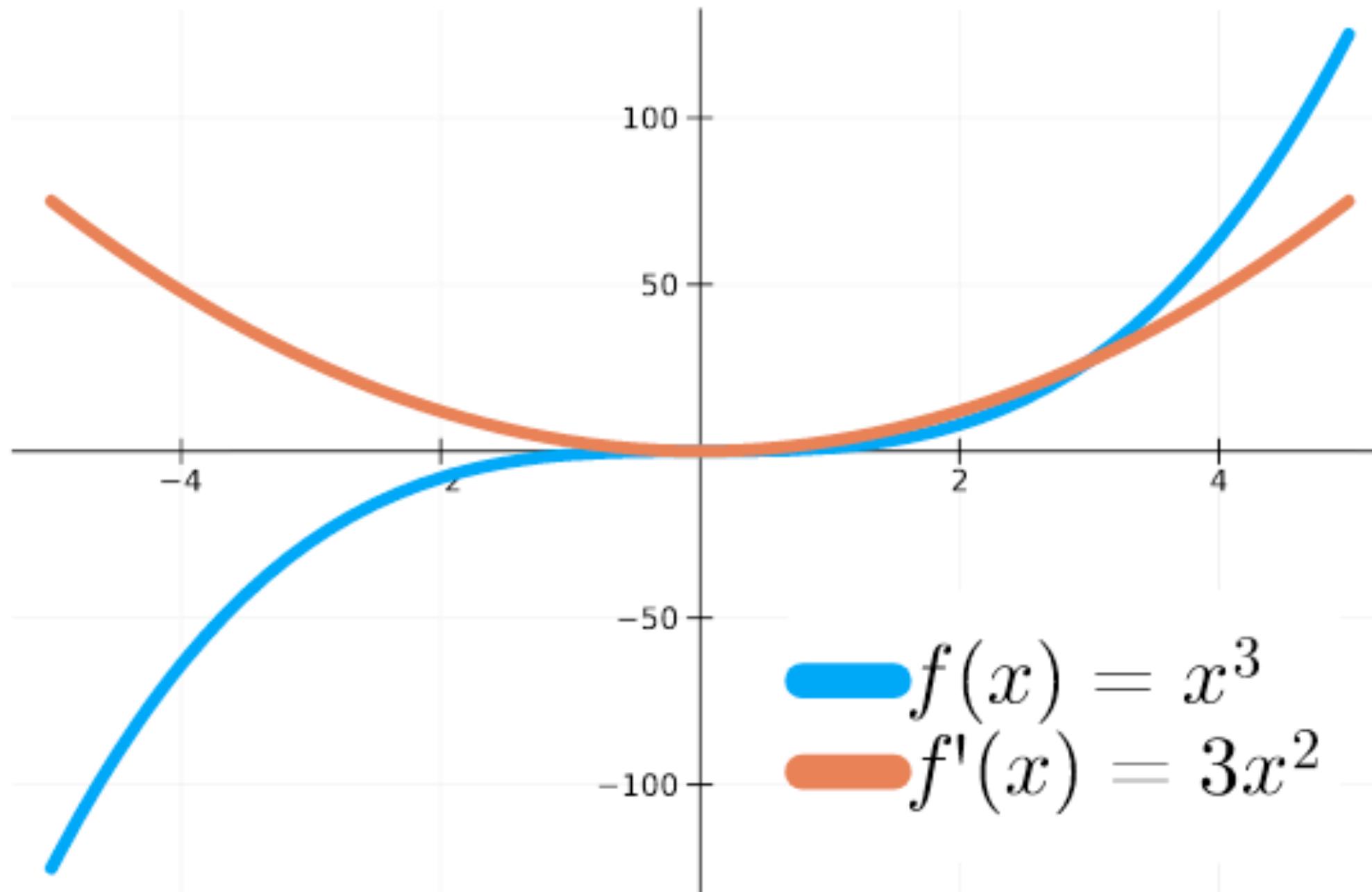
*Mathematical notation  
for derivative?*  $f'(x)$

*In/dependent variable?  
x*  
Unlabelled, e.g.  $y$

*Sketch the derivative  
from intuition*

*\*Terms and conditions apply*

# Lots of functions have derivatives



At each value  $x$ :

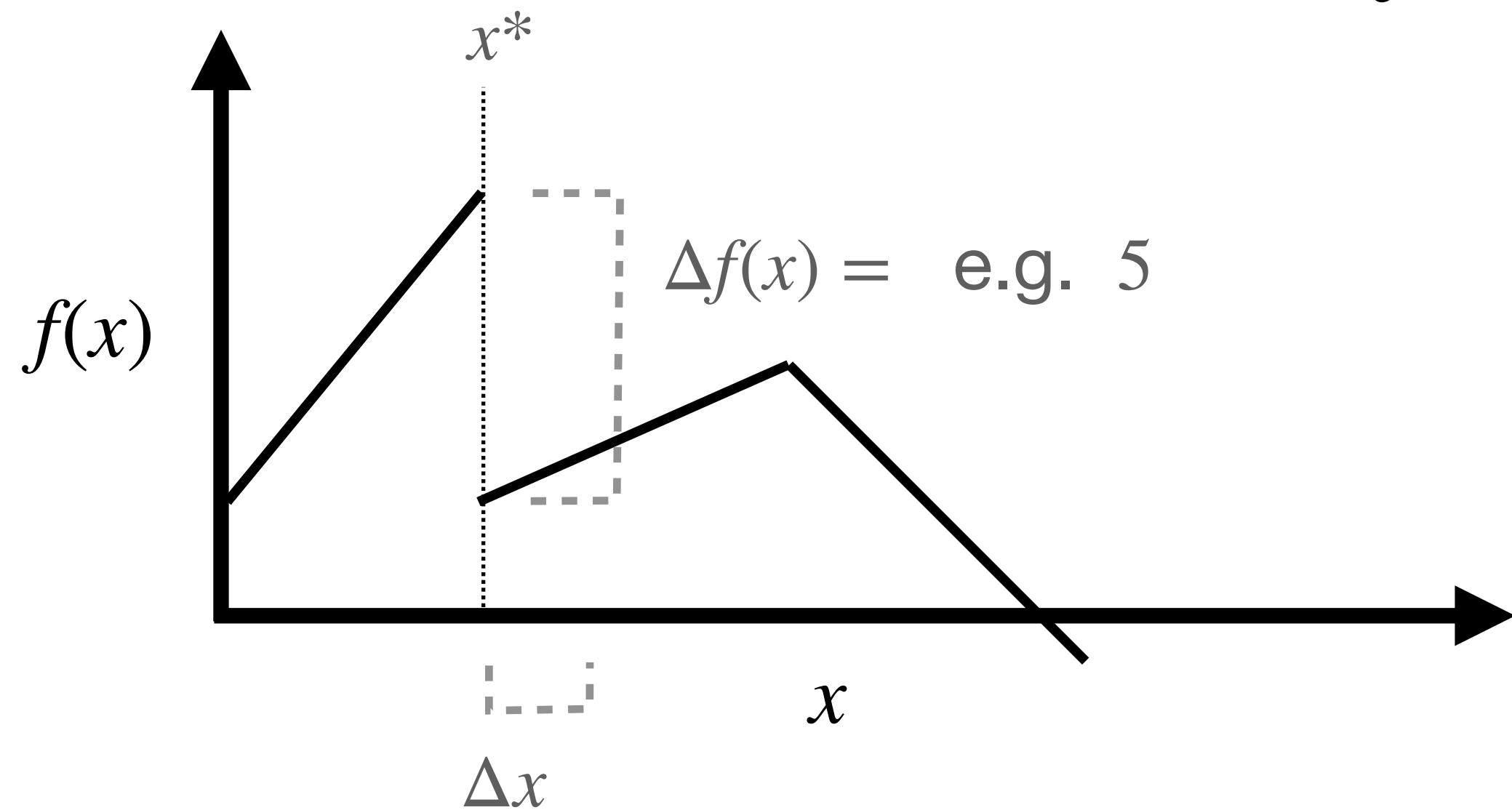
$$f'(x) = \lim_{\Delta x \rightarrow 0} \frac{f(x + \Delta x) - f(x)}{\Delta x}$$

Easier (less proper) notation:

$$f'(x) = \lim_{\Delta x \rightarrow 0} \frac{\Delta f(x)}{\Delta x}$$

# Derivatives are undefined at corners and jumps

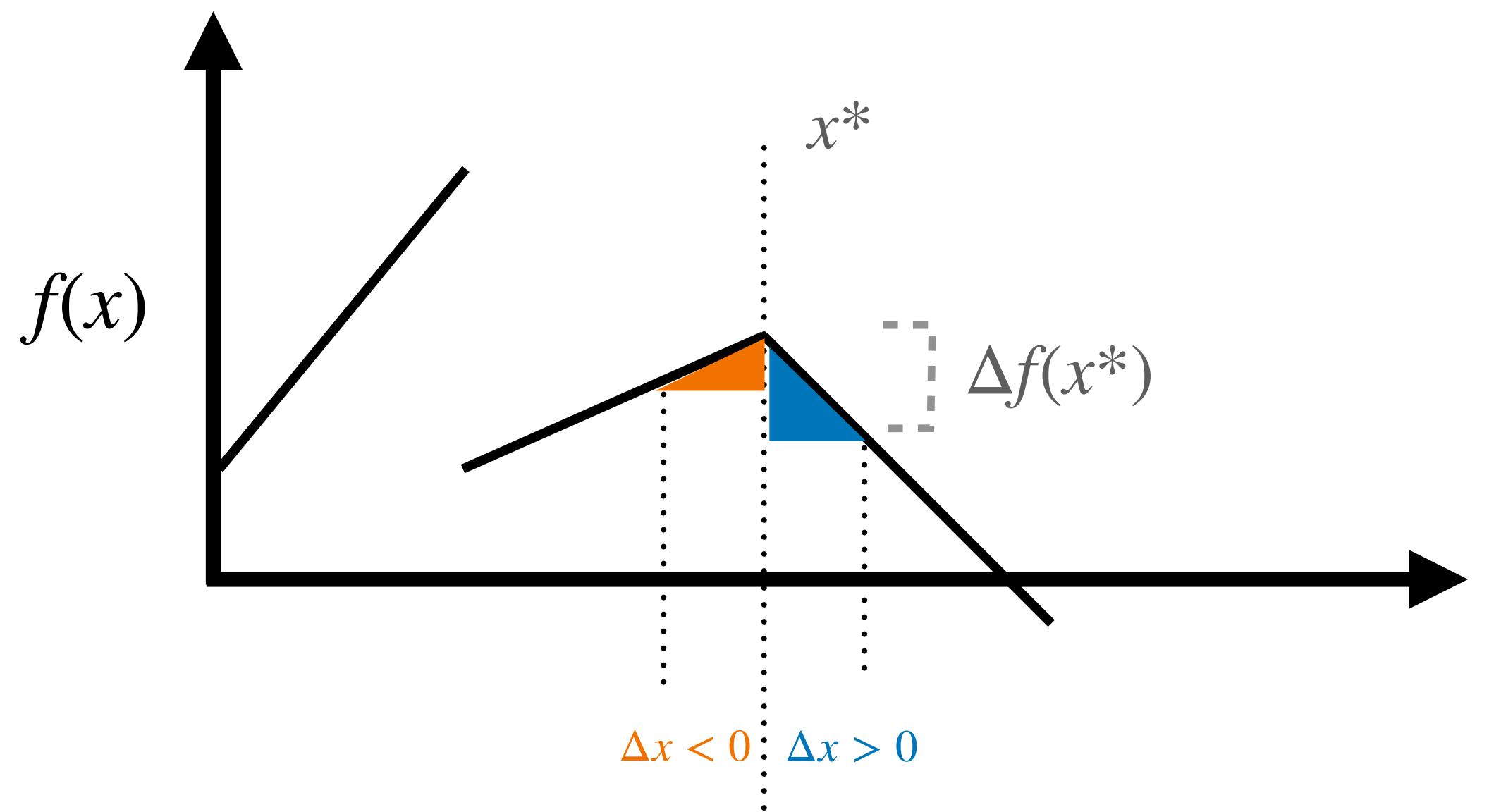
$f'(x)$  is undefined at  $x^*$  only



$$\lim_{\Delta x \rightarrow 0} \frac{\Delta f(x^*)}{\Delta x} ? = \lim_{\Delta x \rightarrow 0} \frac{5}{\Delta x}$$

**X**

# Derivatives are **undefined** at sharp corners and jumps



$$\lim_{\Delta x \rightarrow 0} \frac{\Delta f(x^*)}{\Delta x} :$$

*$\Delta x$  can be negative or positive.  
Limit must be the same or  
doesn't exist!*

$$\lim_{\Delta x \rightarrow 0, \Delta x < 0} \frac{\Delta f(x)}{\Delta x} < 0$$

"Limit from below"

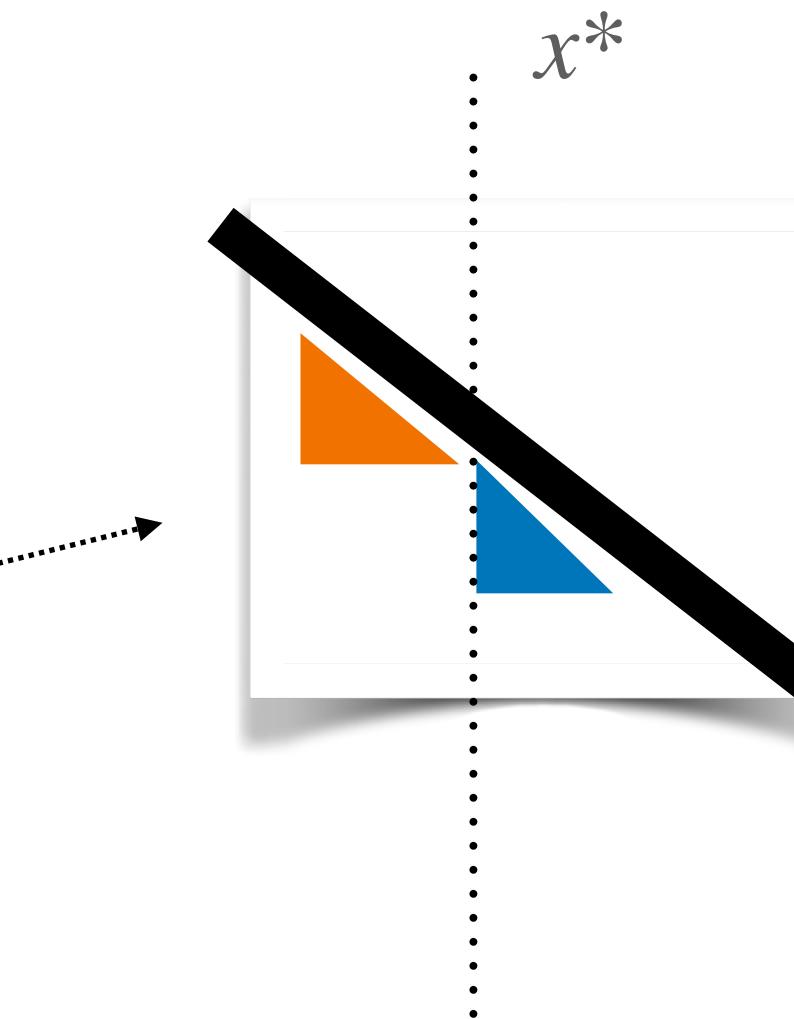
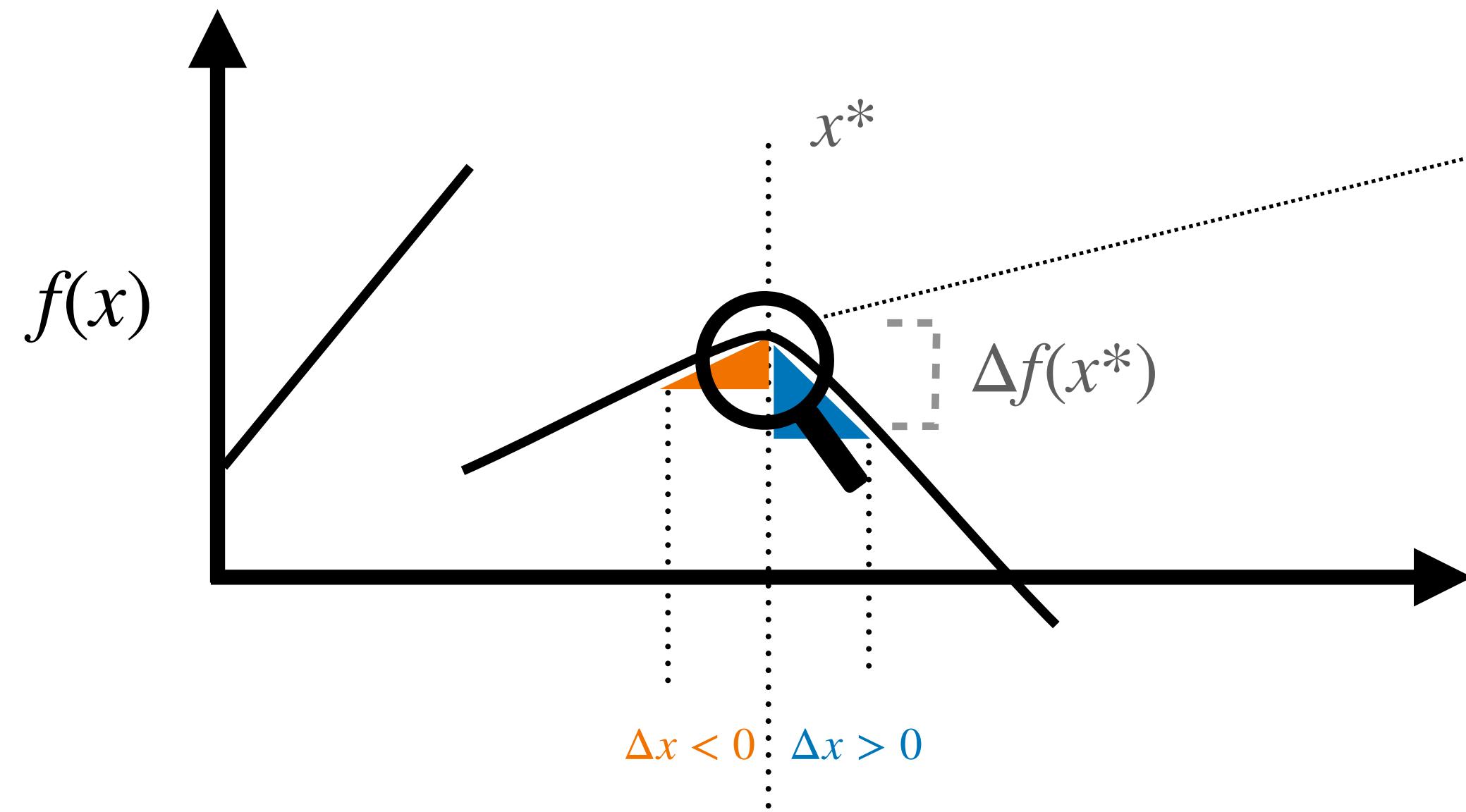
$\neq$

$$\lim_{\Delta x \rightarrow 0, \Delta x > 0} \frac{\Delta f(x)}{\Delta x} > 0$$

"Limit from above"

# Why isn't this undefined?

(Smooth corner)



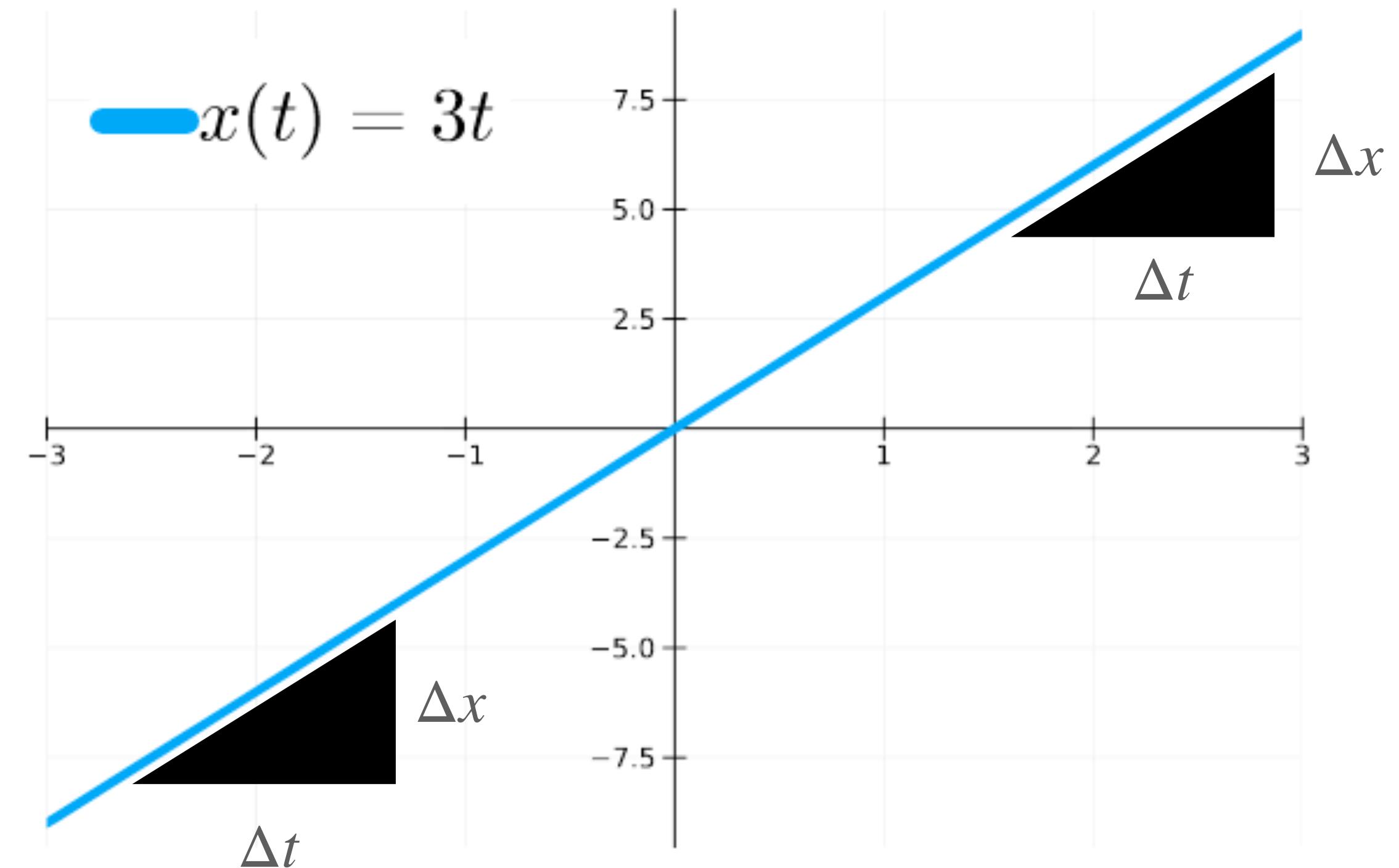
*Smooth corners are straight if you zoom in enough!!*

$$\lim_{\Delta x \rightarrow 0} \frac{\Delta f(x^*)}{\Delta x} : \quad \text{Same whether } \Delta x < 0 \text{ or } > 0!$$



# Derivative?

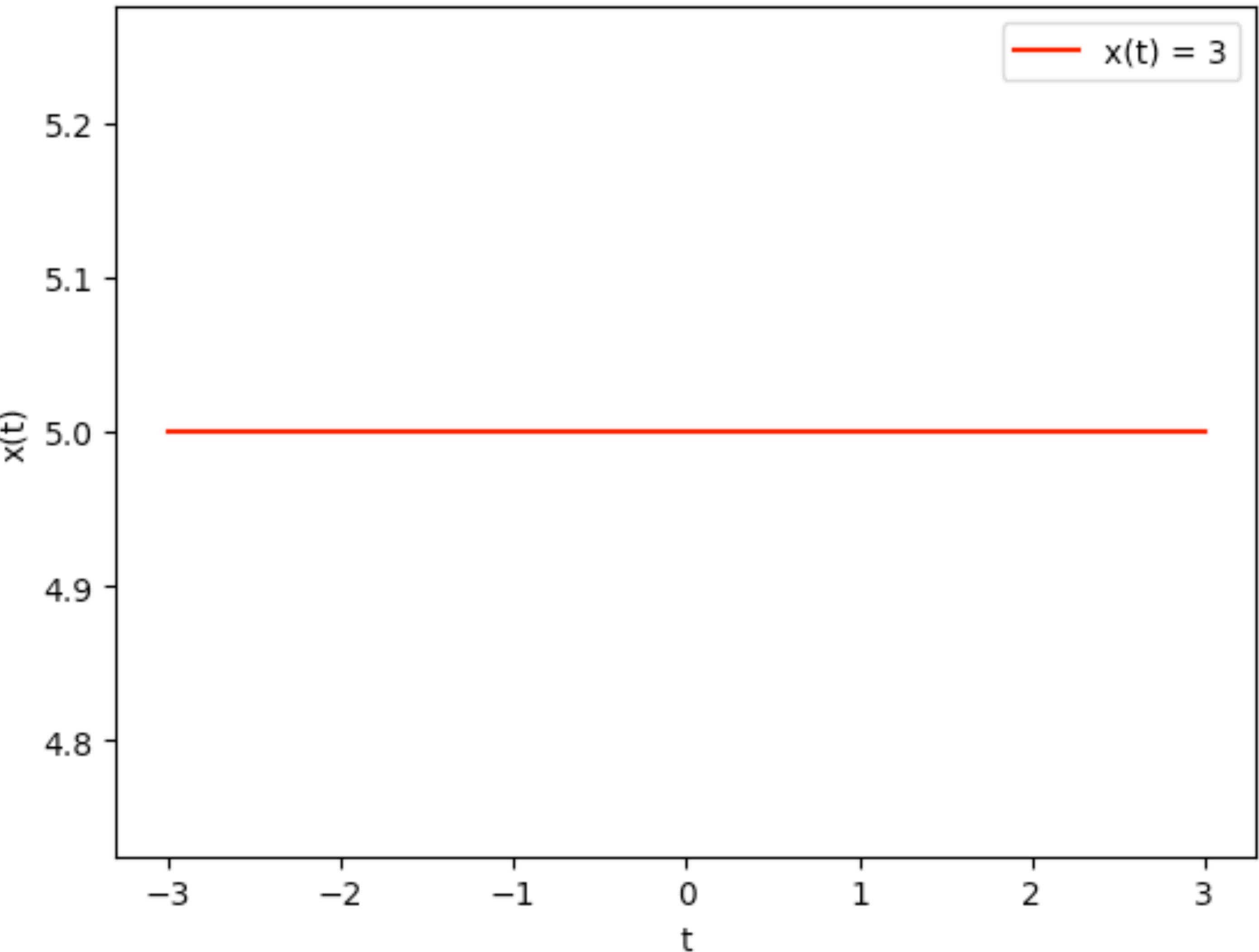
*Linear functions have  
constant derivatives*



# Derivative?

*Constant functions  
have zero derivatives*

$$\lim_{\Delta x \rightarrow 0} \frac{\Delta f(x)}{\Delta x} = \frac{0}{\Delta x}$$



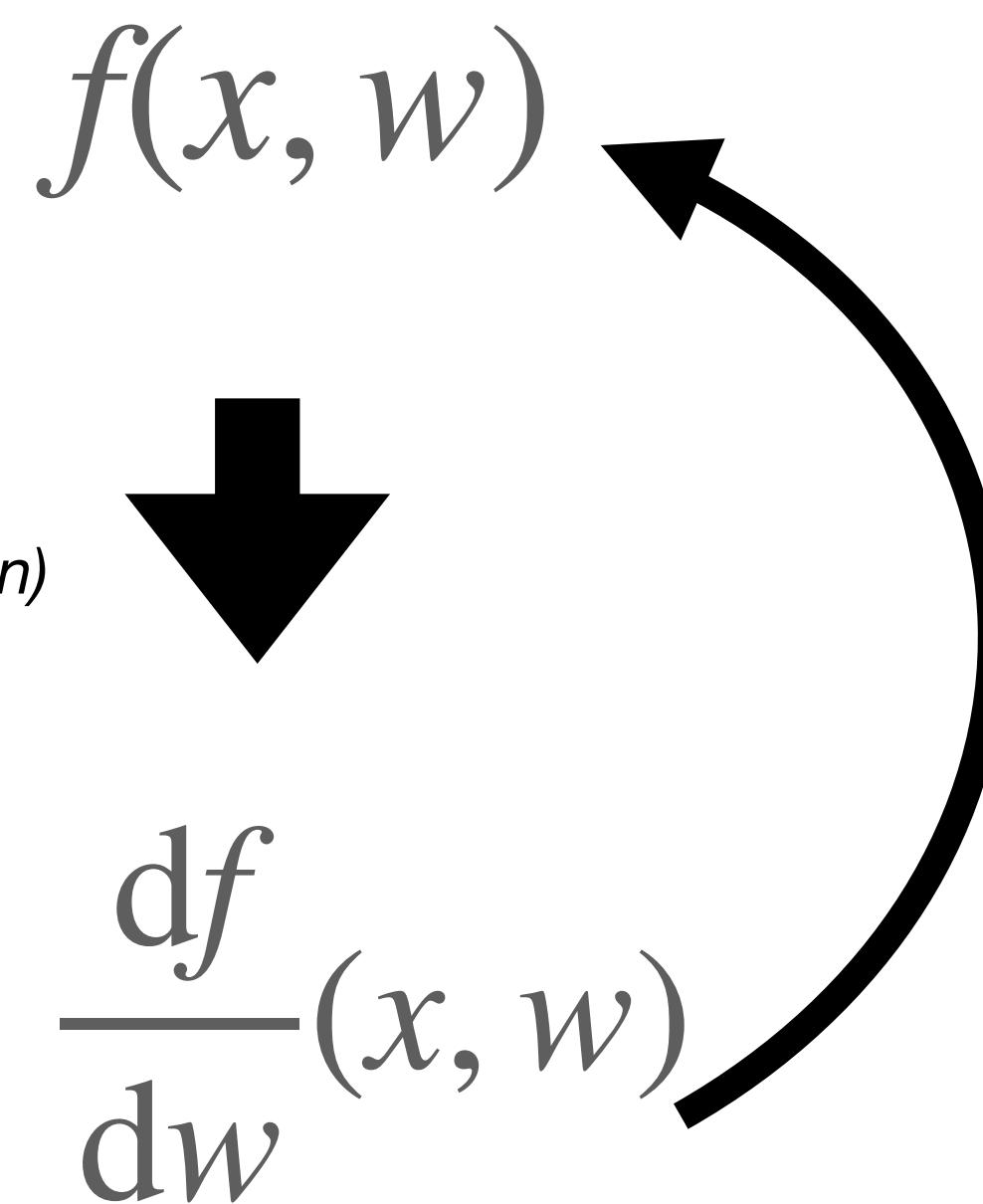
# Machine learning motivation

Neural network  $f$

Data batch  $x$   
(matrix)

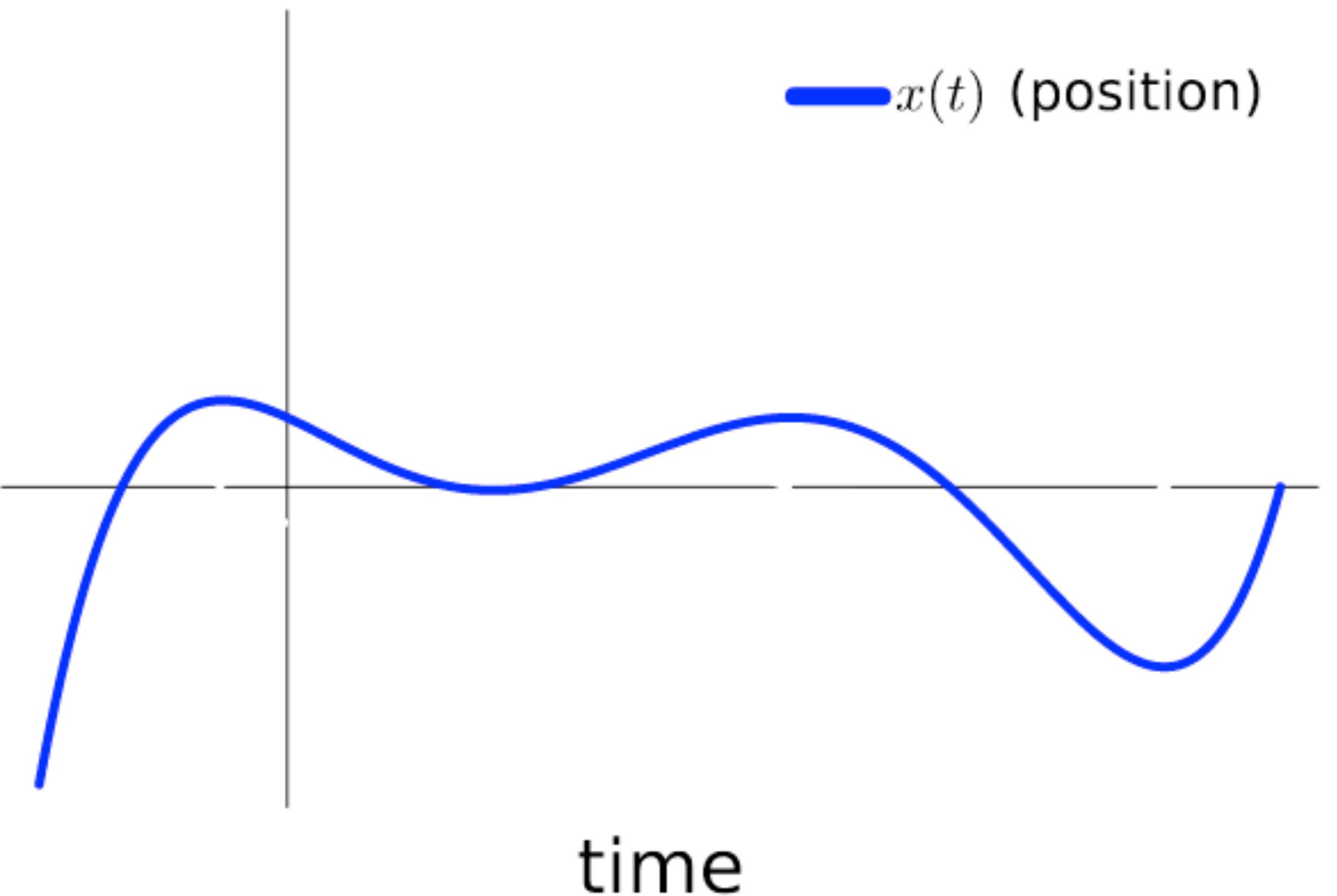
Weights  $w$   
(change to train)

*Calculate (automatic  
differentiation/backpropagation)*



*Use derivative to change weights*

# Acceleration



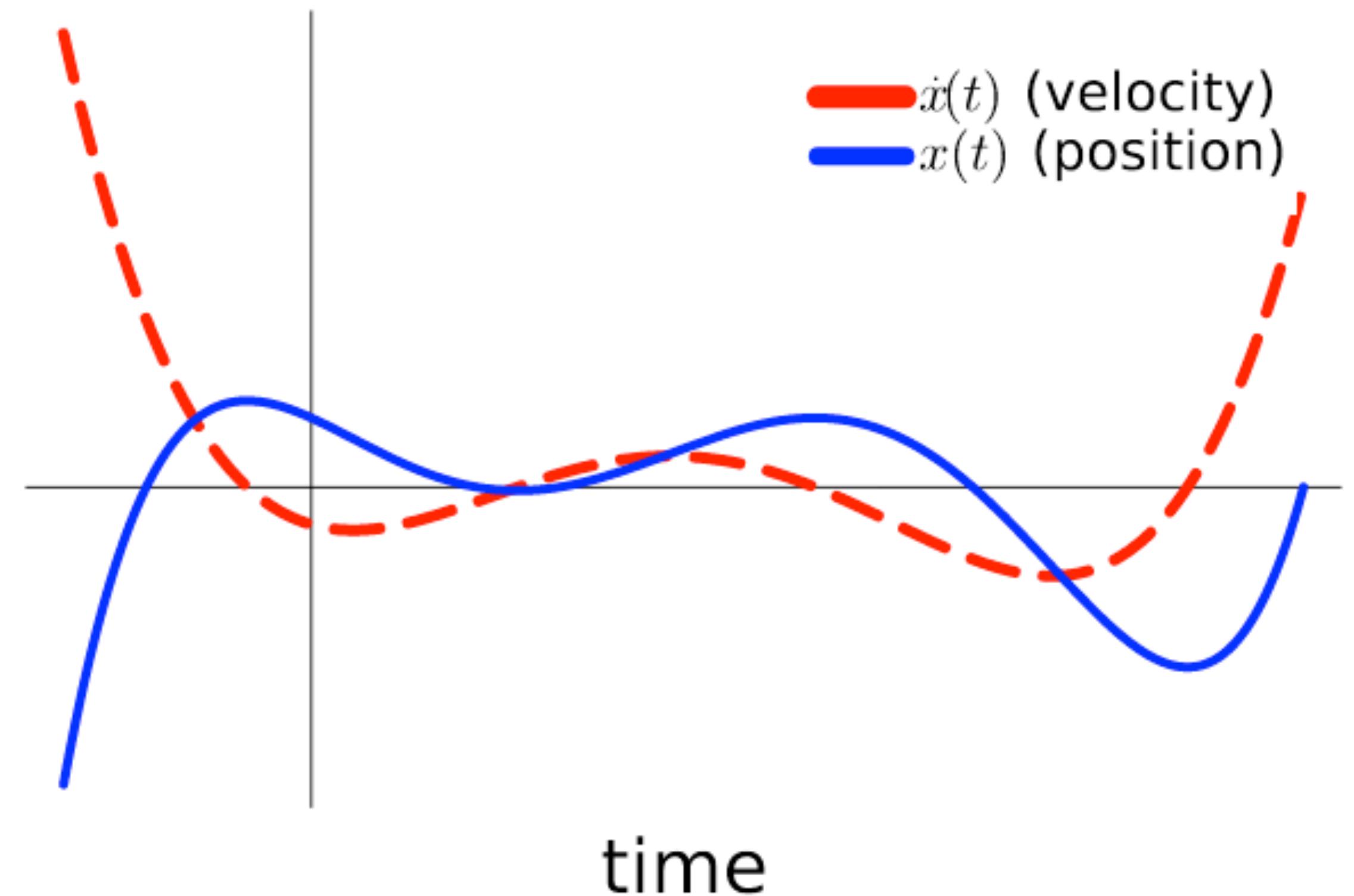
Sketch derivative (velocity)?

# Acceleration

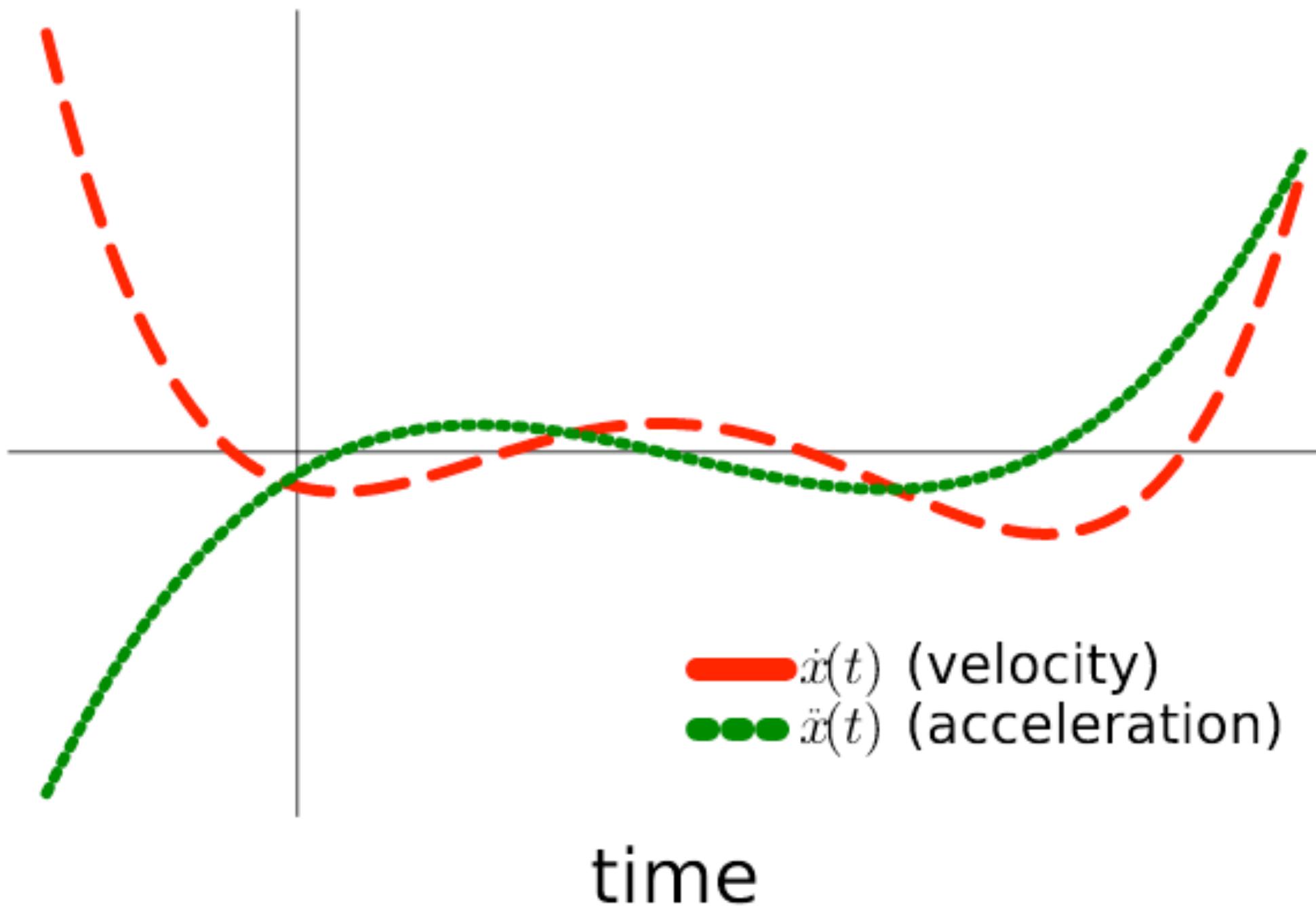
**Velocity:** rate of change of position ...  $x'(t)$

**Acceleration:** rate of change of velocity ...  $x''(t)$

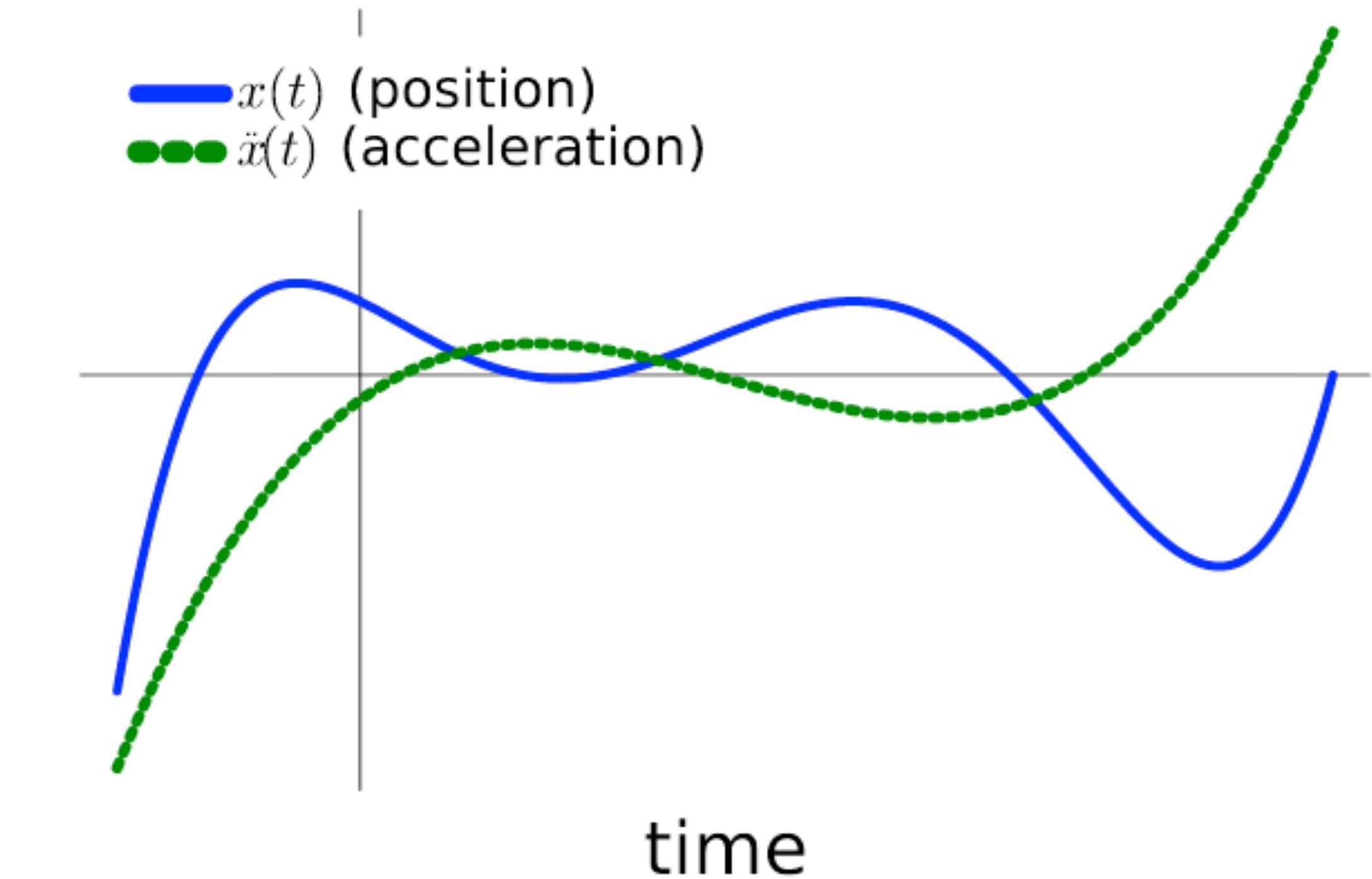
"Accerelation is to velocity as velocity is to position"



# Acceleration



Geometrical intuition:

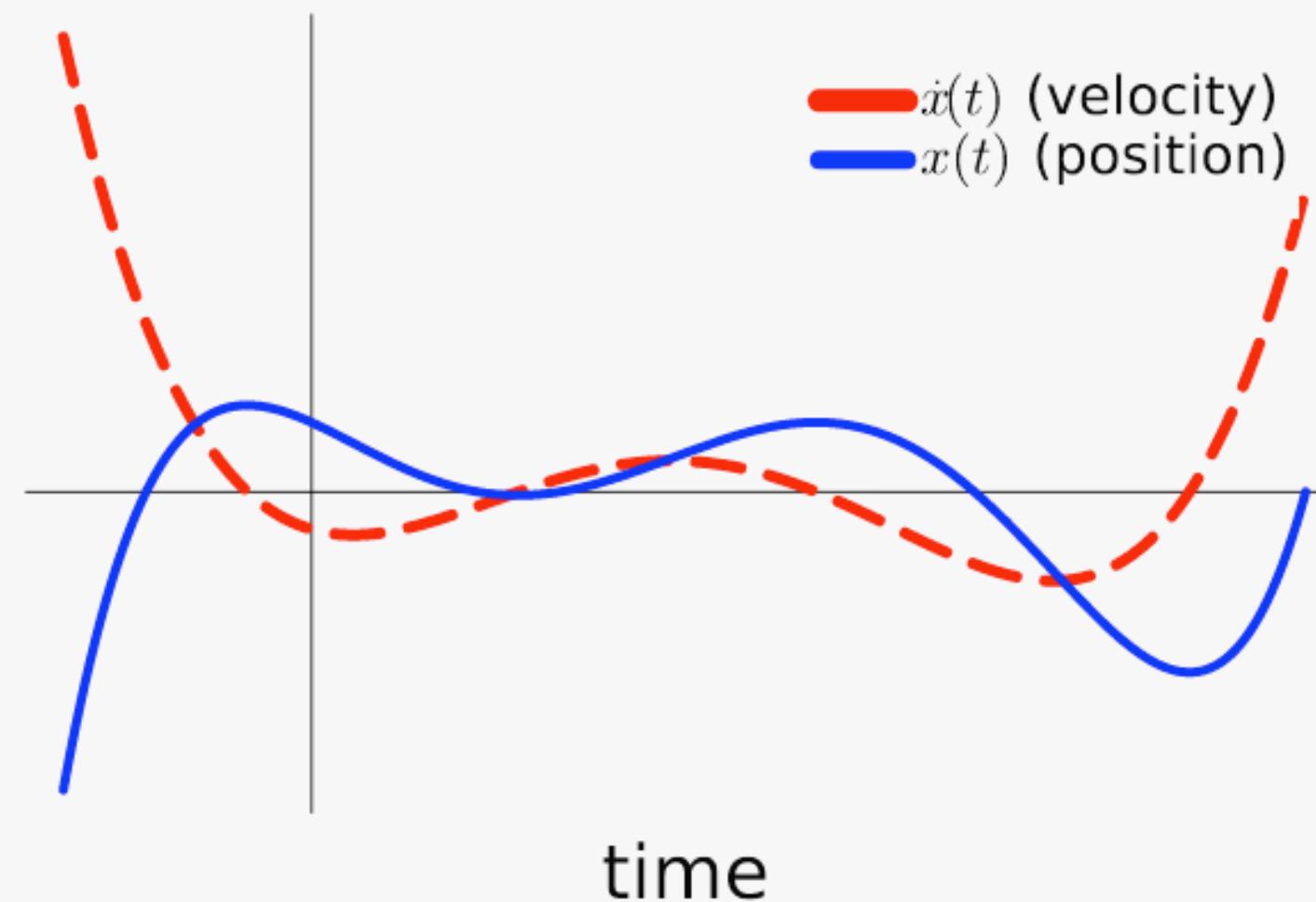


Derivative of velocity (= steepness)

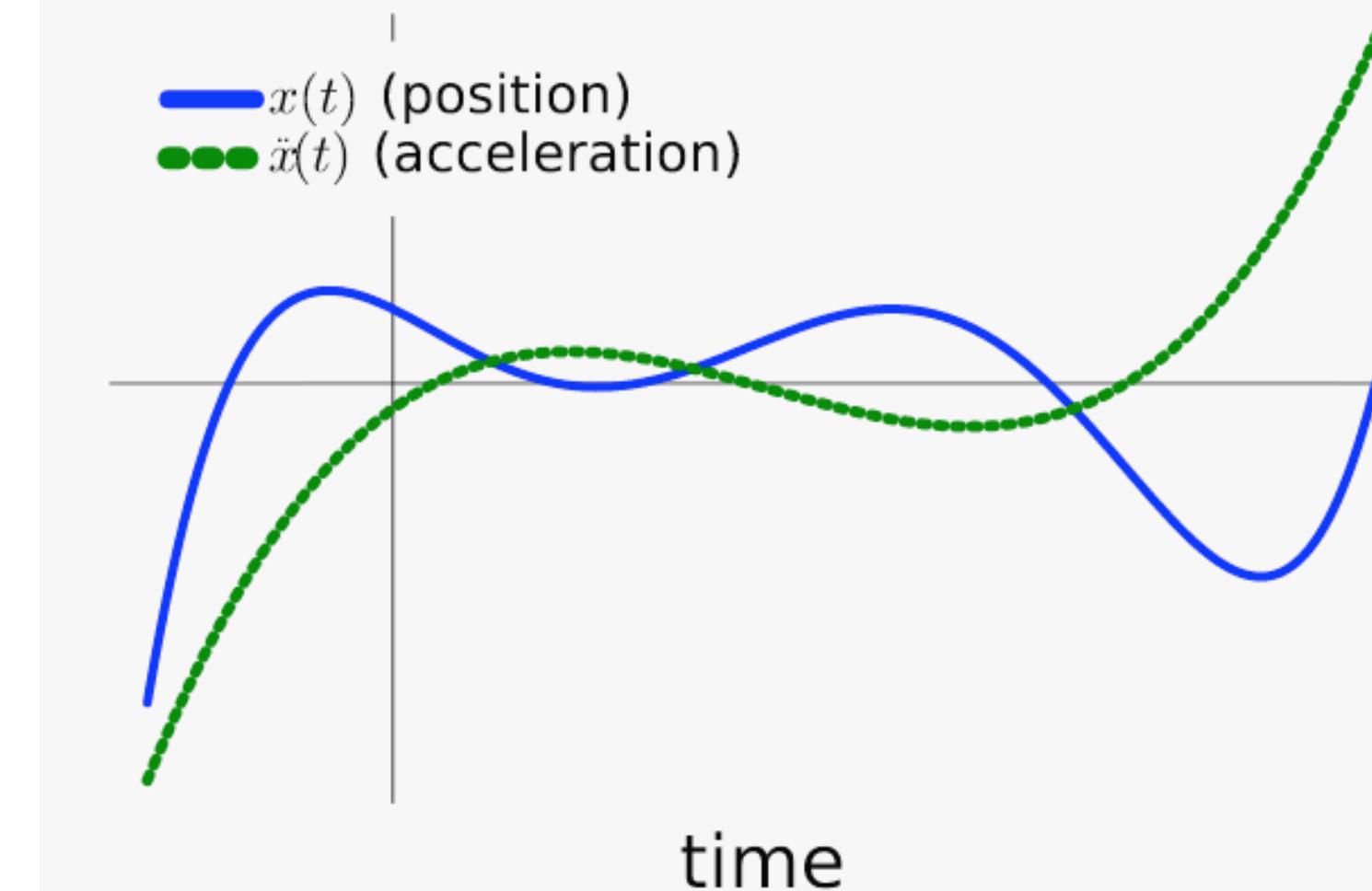
Double derivative of position (= curviness)

# Take home message

First derivative  $x'(t)$  is steepness  
of graph at  $t$



Second derivative  $x''(t)$  is  
**curviness** of graph at  $t$



# Notation for higher-order derivatives

**Acceleration** is the **second** derivative of position  $x(t)$

(**Jerk** is the third derivative)

(Then snap crackle and pop)

nth derivative?

(Fourth order)



**Common notations:**

$$\frac{d^n x(t)}{dt^n}$$

$$\frac{d^n x}{dt^n}(t)$$

$$x''''(t)$$

$$\ddot{\ddot{x}}(t)$$

# Independent and dependent variables

Denominator and numerator

**Position  
function**

$$x(t)$$

Time



Position

**Input** of function:  
“*independent variable*”

**Output** of function:  
“*dependent variable*”

**Velocity function**

$$\frac{dx}{dt}(t)$$

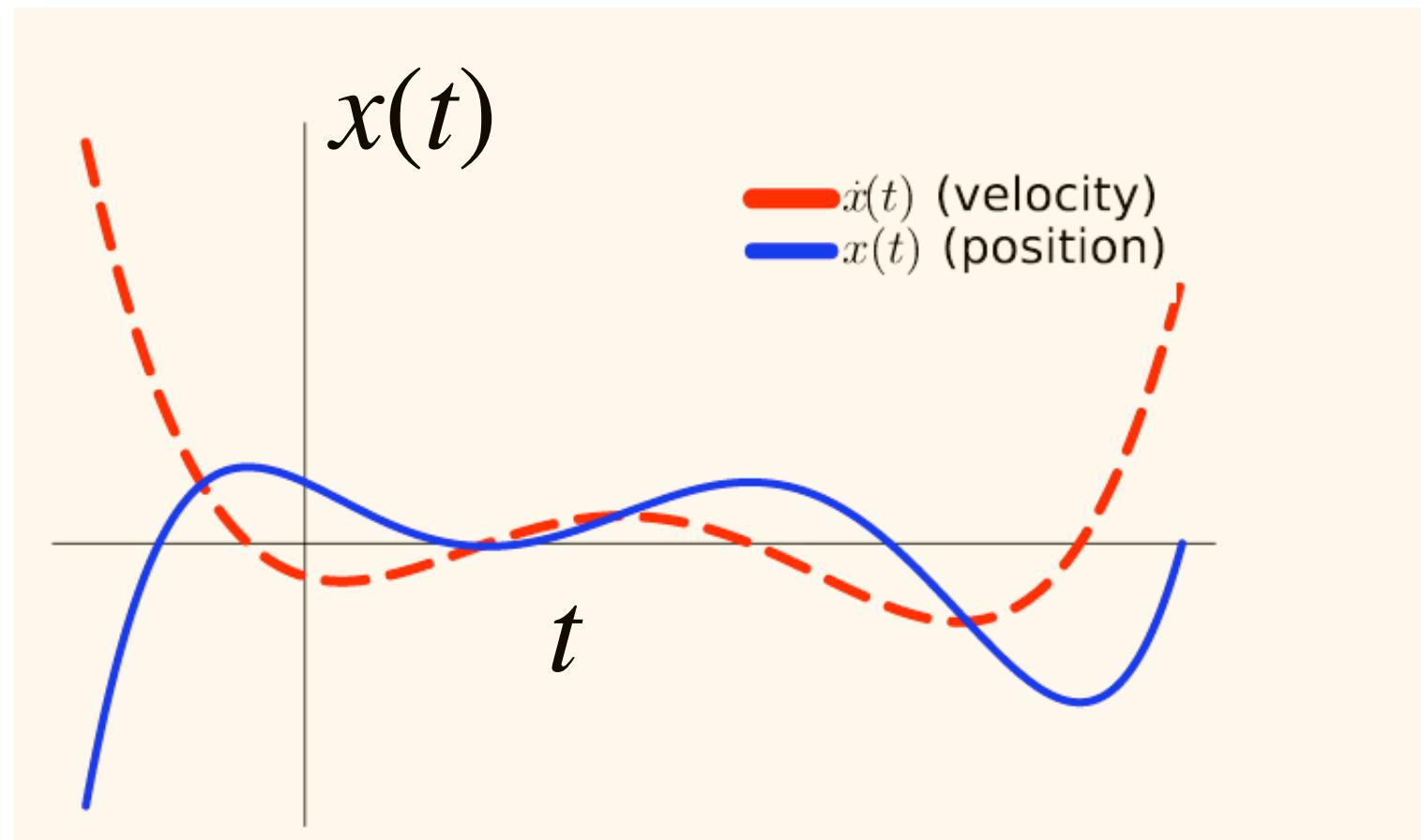
How fast is it changing:  
Position

Time



Differentiated **with respect to**  
independent variable

# Two common (confusing) options



**Independent variable**

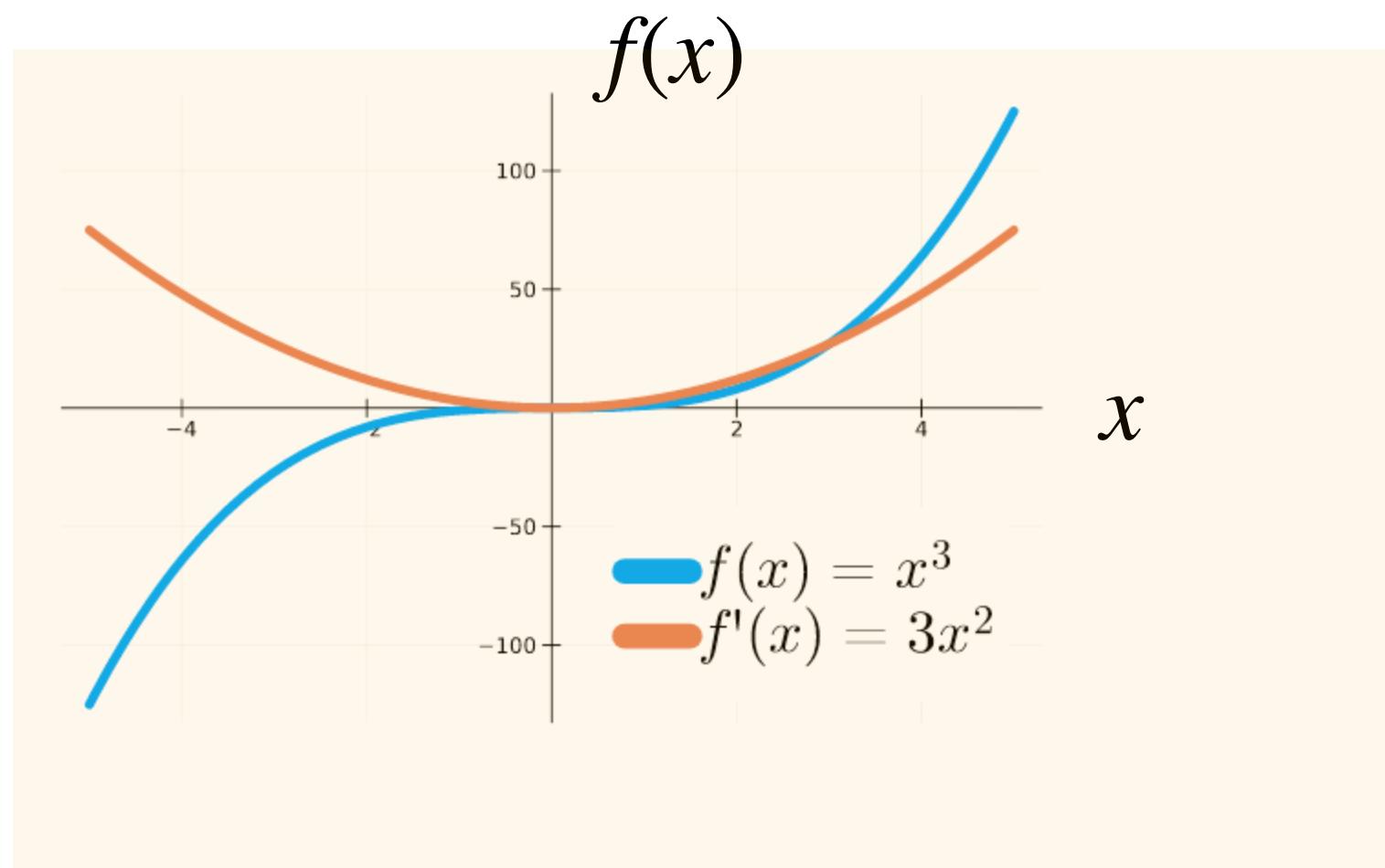
time  $t$

**Dependent variable**

$x(t)$   
(e.g. position)

**Derivatives**

$x'(t), x''(t), \dots$



space  $x$

$f(x)$   
(Often called  $y$ )

$f'(x), f''(x), \dots$

# A bog-standard function

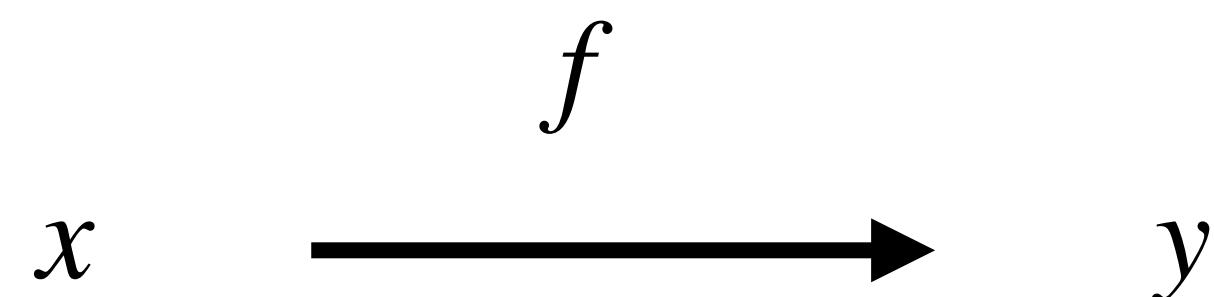
## *Mapping between values*

$$f: \mathbb{R} \rightarrow \mathbb{R}$$

$$y = f(x)$$

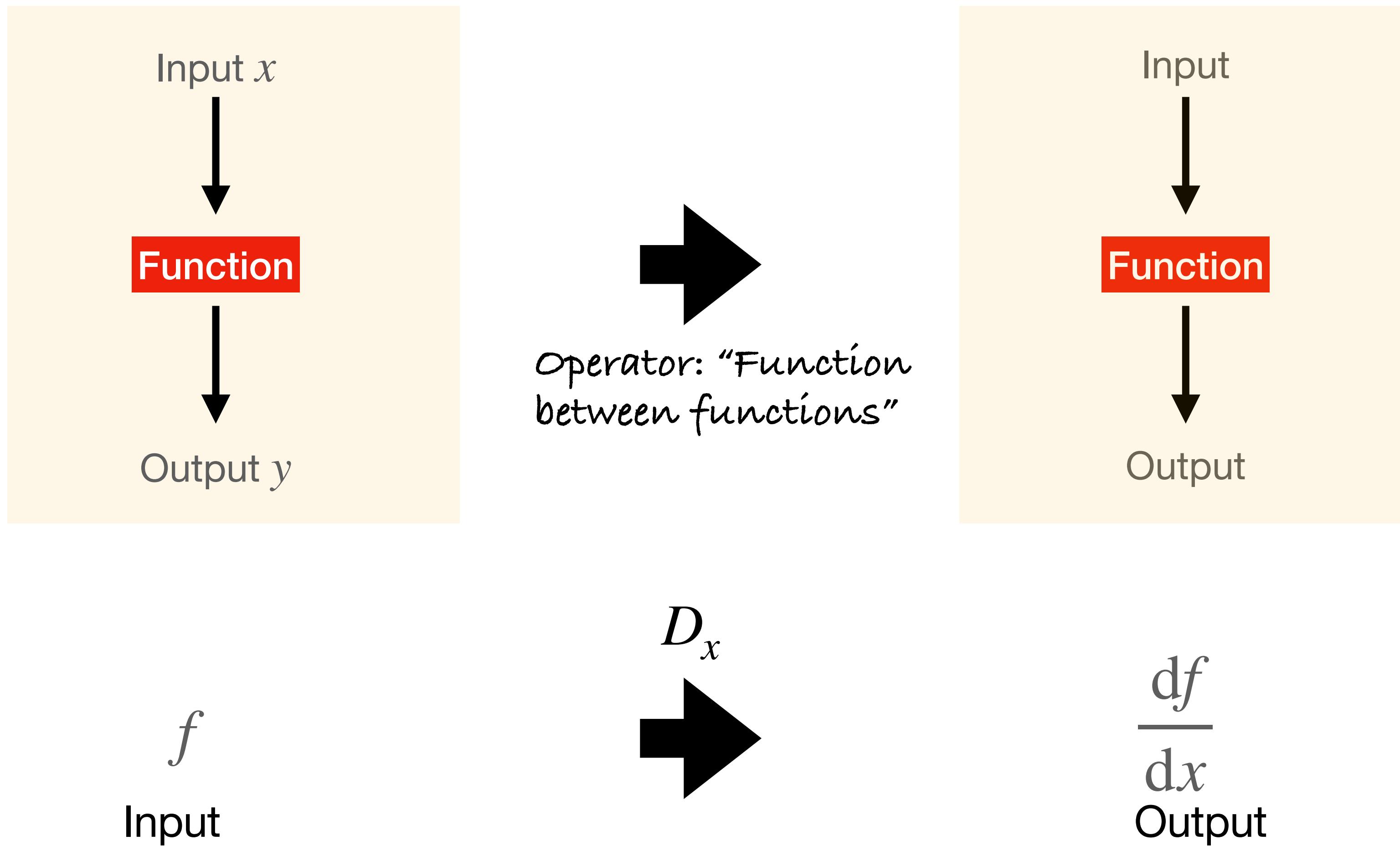
$y$  is the output .  
 $f$  is the mapping

*They are **not**  
the same*



# Differentiation is an **operator**

## *Mapping between functions*



$D_x$  is the **differential operator** with respect to  $x$

$\frac{df}{dx}$  is the **output** of  $D_x(f)$

*They are **not** the same*

# Differentiation is an **operator**

*Mapping between functions*

What's the output here?

Evaluating an **operator** at  $f$ :

$$D_x(f)$$

Function!

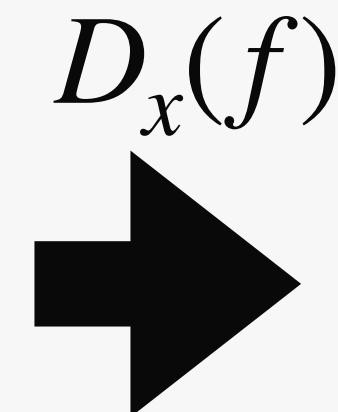
What's the output here?

Evaluating a **function** at  $x$ :

$$D_x(f)(x)$$

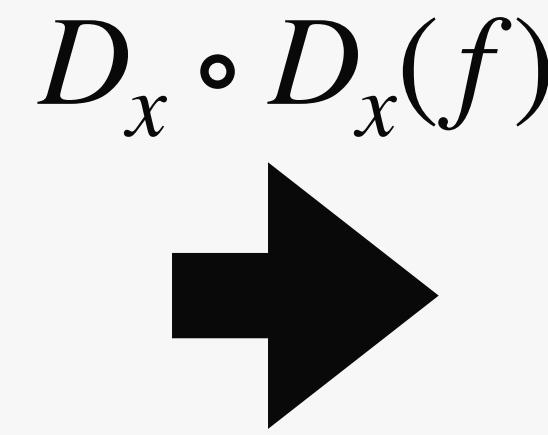
Number!

$$f$$



$$D_x(f)$$

$$\frac{df}{dx}$$



$$D_x \circ D_x(f)$$

$$\frac{d^2f}{dx^2}$$

# Differentiation is a **linear** operator

$$kD_x(f) = D_x(kf)$$

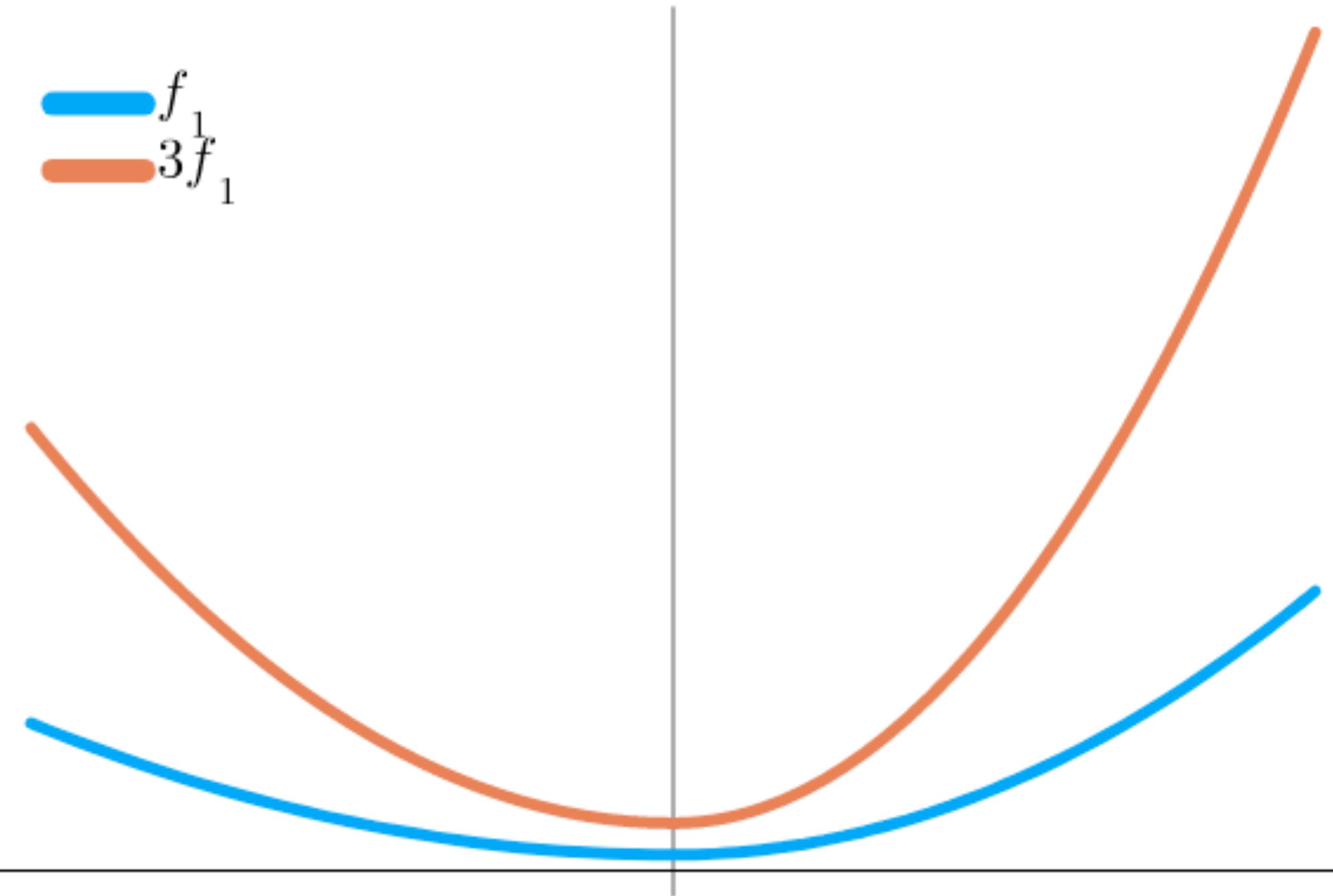
Where  $k \in \mathbb{R}$  and  
 $f$  is a function

"Multiplying function by 3  
scales the slope by 3!"

"Multiplying function by  $k$   
scales the slope by  $k$ !"

$$k = 3$$

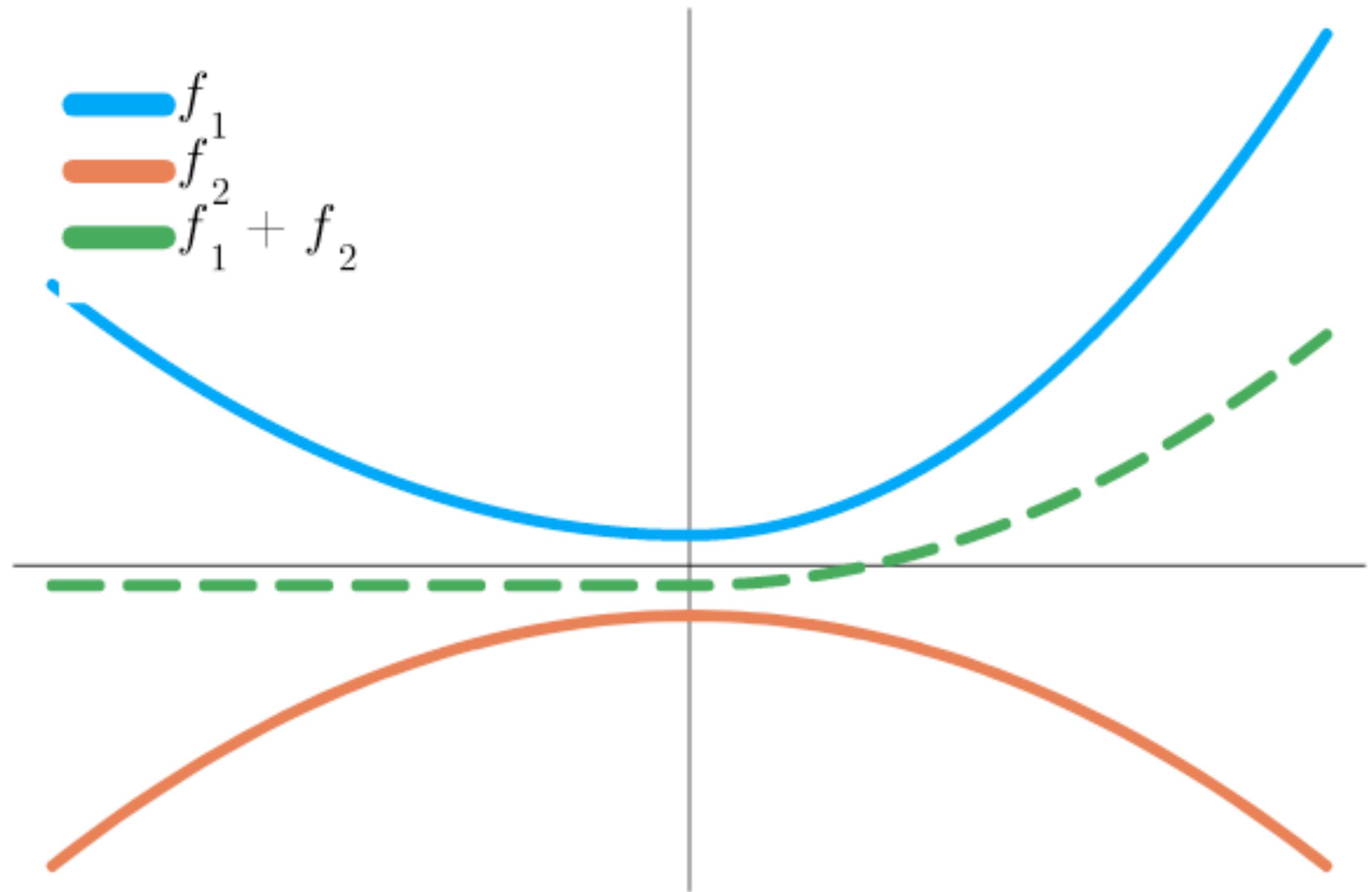
  $f_1$   
  $3f_1$



# Differentiation is a **linear** operator

$$D_x(f_1) + D_x(f_2) = D_x(f_1 + f_2)$$

“Adding two functions adds  
their slopes!”



# Differentiation is a **linear** operator

Overall:

$$D_x \left( \sum_{i=1}^n a_i f_i \right) = \sum_{i=1}^n a_i D_x(f_i)$$

*for any  $a_i \in \mathbb{R}$ ,  $n \in \mathbb{N}$ ,  
functions  $f$*

# Example

$$f = f_1 + 3f_2 - 4f_3$$

$$f(x) = x^2 + 3x - 4$$

$$D_x(f) = \frac{df}{dx} = D_x(f_1) + 3D_x(f_2) - 4D_x(f_3) = 2x + 3$$

$$f_1(x) = x^2$$

$$f_2(x) = x$$

$$f_3(x) = 1$$

$$f'_1(x) = 2x$$

$$f'_2(x) = 1$$

$$f'_3(x) = 0$$

# Standard derivatives

Most calculus courses

Calculating derivatives by hand

Needs lots of practice!

MCMCS

Use a computer!

Function	Derivative
$y = x^n$	$y' = nx^{n-1}$
$y = \sin(x)$	$y' = \cos(x)$
$y = \cos(x)$	$y' = -\sin(x)$
$y = \ln(x)$	$y' = 1/x$
$y = e^x$	$y' = e^x$

# Standard derivatives

$$f(x) = 2x^3 + 3x^4 + 5 \ln(x)$$

$$\frac{df}{dx}(x) = ? = 2 * (3x^2) + 3 * (4x^3) + \frac{5}{x}$$

$$= 6x^2 + 12x^3 + \frac{5}{x}$$

Function	Derivative
$y = x^n$	$y' = nx^{n-1}$
$y = \sin(x)$	$y' = \cos(x)$
$y = \cos(x)$	$y' = -\sin(x)$
$y = \ln(x)$	$y' = 1/x$
$y = e^x$	$y' = e^x$

# Symbolic computation

$$f(x) = x^2 + 3x - 4$$

$$f'(x) = 2x + 3$$

```
▼ [ 2 Items
  0: 2x + 3
  1: 9
]
1
1 | import sympy as sp
2 |
3 | x = sp.symbols('x')
4 | g = x**2 + 3*x + 4
5 | g_prime = sp.diff(g, x)
6 | (g_prime, g_prime.subs(x, 3))
```

Don't use ChatGPT:  
confidently incorrect

```
9
1 | g_prime_numeric = sp.lambdify(x, g_prime, 'numpy')
2 | g_prime_numeric(3)
```

# Symbolic computation

Right-click to copy-paste  
Latex code!

```
cell
• begin
•   using Symbolics ✓
•   @variables t # independent variable
•   Dt = Differential(t)
•   y = t^2 + 4sin(t) + log(t)
• end
```

+

$$\frac{d}{dt} (\log(t) + 4 \sin(t) + t^2)$$

```
• Dt(y)
```

+

$$2t + \frac{1}{t} + 4 \cos(t)$$

```
• expand_derivatives(Dt(y))
```

# Symbolic computation

*...is slow*

$$f(x) = x^2 + 3x - 4$$

$$f'(x) = 2x + 3$$

Necessary if you need the formula  $(2x + 3)$

Otherwise...?

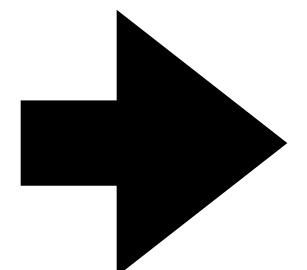
# Automatic differentiation

$$f(x) = x^2 + 3x - 4$$

$$f'(x) = 2x + 3$$

No formula but fast  
and accurate

Autograd is **outdated** but  
works on Marimo weblinks



```
9.0
1 from autograd import grad
2 v def f(x):
3     return x**2 + 3*x + 4
4 dfdx = grad(f)
5 dfdx(3.0) #3 without decimal will give an error!
```

Grad means derivative! (Next lecture)

Jax (modern version) works  
**similarly**

# Break: Alice in Wonderland

Lewis Carroll

"You need to be much, muchier.  
You've lost your muchness"

"Alice: 'But this is impossible.' The  
Mad Hatter: 'Only if you believe it is.'"

'I could tell you my adventures — beginning from this morning,' said Alice a little timidly: 'but it's no use going back to yesterday, because I was a different person then.'"

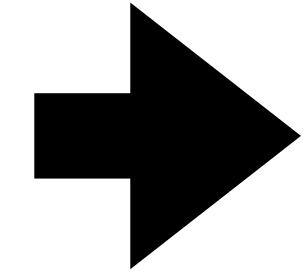
# Break: Alice in Wonderland

Lewis Carroll

$$f'(x) = \lim_{\Delta x \rightarrow 0} \frac{\Delta f(x^*)}{\Delta x}$$

19th Century

Mathematical framework for  
**infinitesimal** quantities



Lewis Carroll was a conservative mathematician: thought it was ridiculous

Alice in Wonderland is a pisstake of the mathematical foundations of calculus!

# Differential operator recap

What about multiplying functions?

$$fg(x) = f(x) \times g(x)$$

Product rule!

What about composing functions?

$$f \circ g(x) = f(g(x))$$

Chain rule!

**Linear operator**

$$D_x \left( \sum_{i=1}^n a_i f_i \right) = \sum_{i=1}^n a_i D_x(f_i)$$

for any  $a_i \in \mathbb{R}$ ,  $n \in \mathbb{N}$ ,  
functions  $f$

Add functions -> add derivatives

Scale functions -> scale derivatives

# TLDR

## Product rule

$$D_x(fg) = gD_x(f) + fD_x(g)$$

## Chain rule

$$D_x(f \circ g) = D_g(f) \times D_x(g)$$



Not the same as  $D_x(f)$ !!!!

# Examples

**Product rule**

$$D_x(fg) = gD_x(f) + fD_x(g)$$

**Want to differentiate**

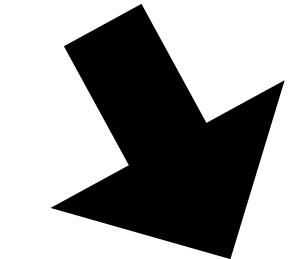
$$h(x) = x^3 \cos(x)$$

$$h(x) = f(x)g(x)$$

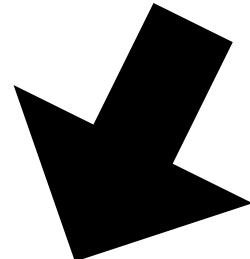
$$f(x) = x^3$$

$$g(x) = \cos(x)$$

$$D_x(f) = 3x^2$$



$$D_x(g) = -\sin(x)$$

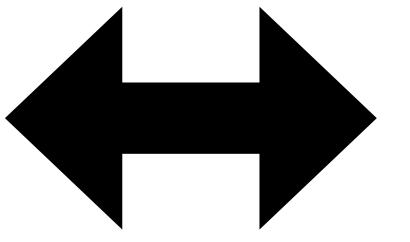


$$D_x(f) = 3x^2 \cos(x) - x^3 \sin(x)$$

# Why does it work?

$$h(x) = f(x)g(x)$$

$$h'(x)$$

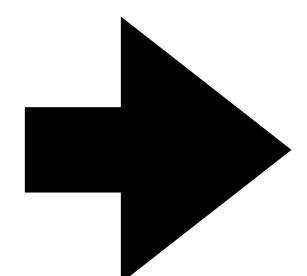


$$dh(x) = h'(x) dx$$

Assume we've  
calculated:

$$f'(x)$$

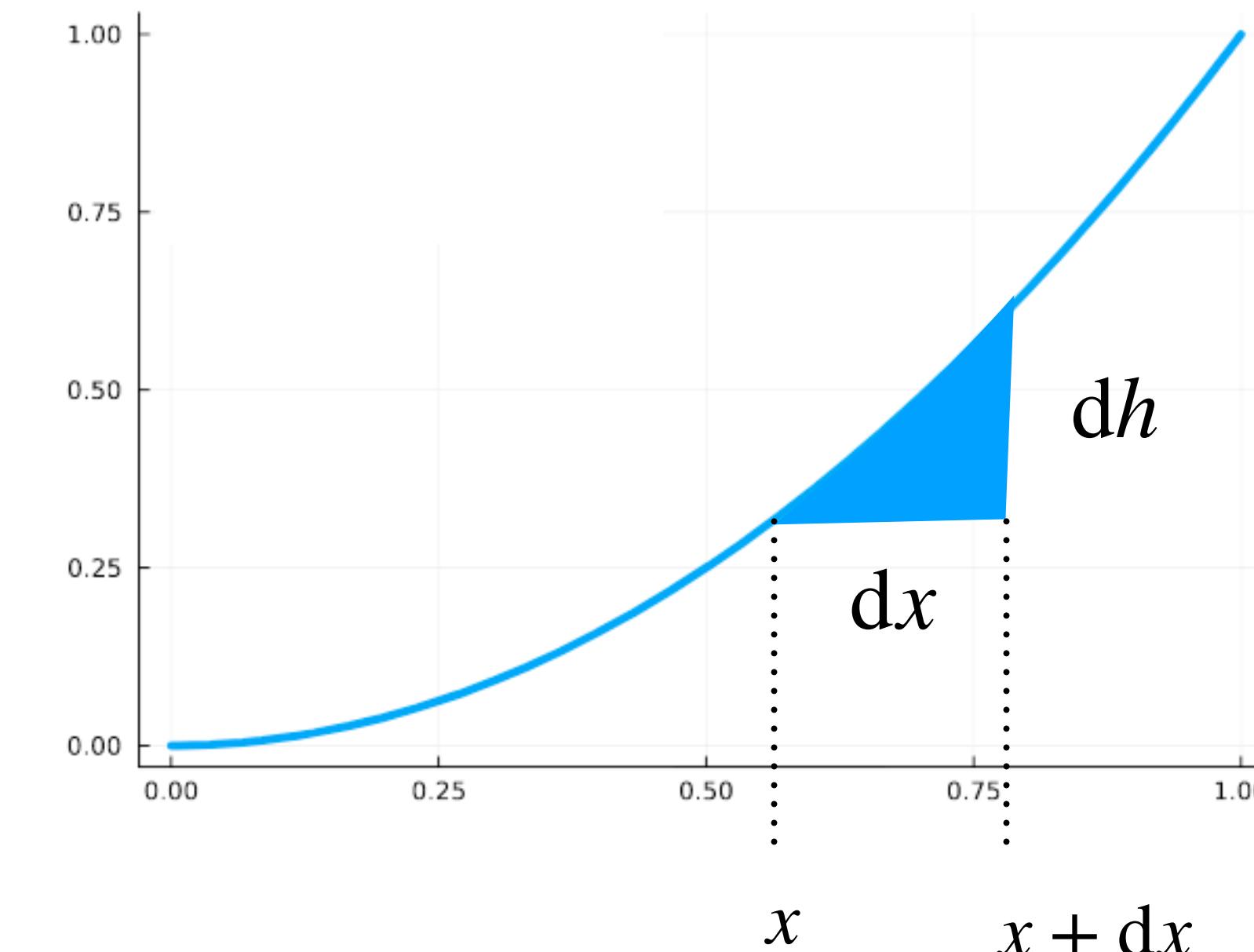
$$g'(x)$$



$$df = f'(x) dx$$

$$dg = g'(x) dx$$

$$h(x)$$



$$dh(x) = \left( \frac{dh}{dx}(x) \right) dx$$

$$h'(x)$$

# Why does it work?

$$h(x) = f(x)g(x)$$

$$h'(x)?$$

$$dh = ? \, dx$$

**Adding new rectangles**

$$dh = f(x)dg + g(x)df + df dg$$

$$dh = f(x)g'(x)dx + g(x)f'(x)dx + df dg$$

$$dg = g'(x)dx$$

$$df = f'(x)dx$$

$$x \rightarrow x + dx$$

$$h(x) \rightarrow h(x) + dh$$

$$f(x)$$

$$df$$

$$g(x)$$

$h(x)$  is area

$dh$  is change in area

$$dg$$



# Why does it work?

$$h(x) = f(x)g(x)$$

$$h'(x)?$$

$$dh = ? \, dx$$

$$dh = f(x)g'(x)dx + g(x)f'(x)dx + df dg$$

$$\frac{dh}{dx} = f(x)\frac{dg}{dx} + g(x)\frac{df}{dx} + \frac{df dg}{dx}$$

$$x \rightarrow x + dx$$

$$f(x) \rightarrow f(x) + df$$

$$h(x)$$

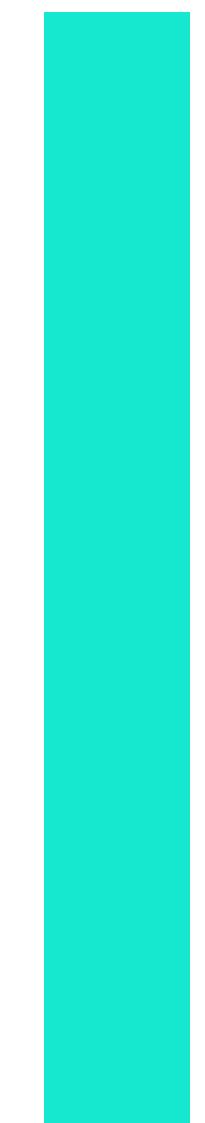
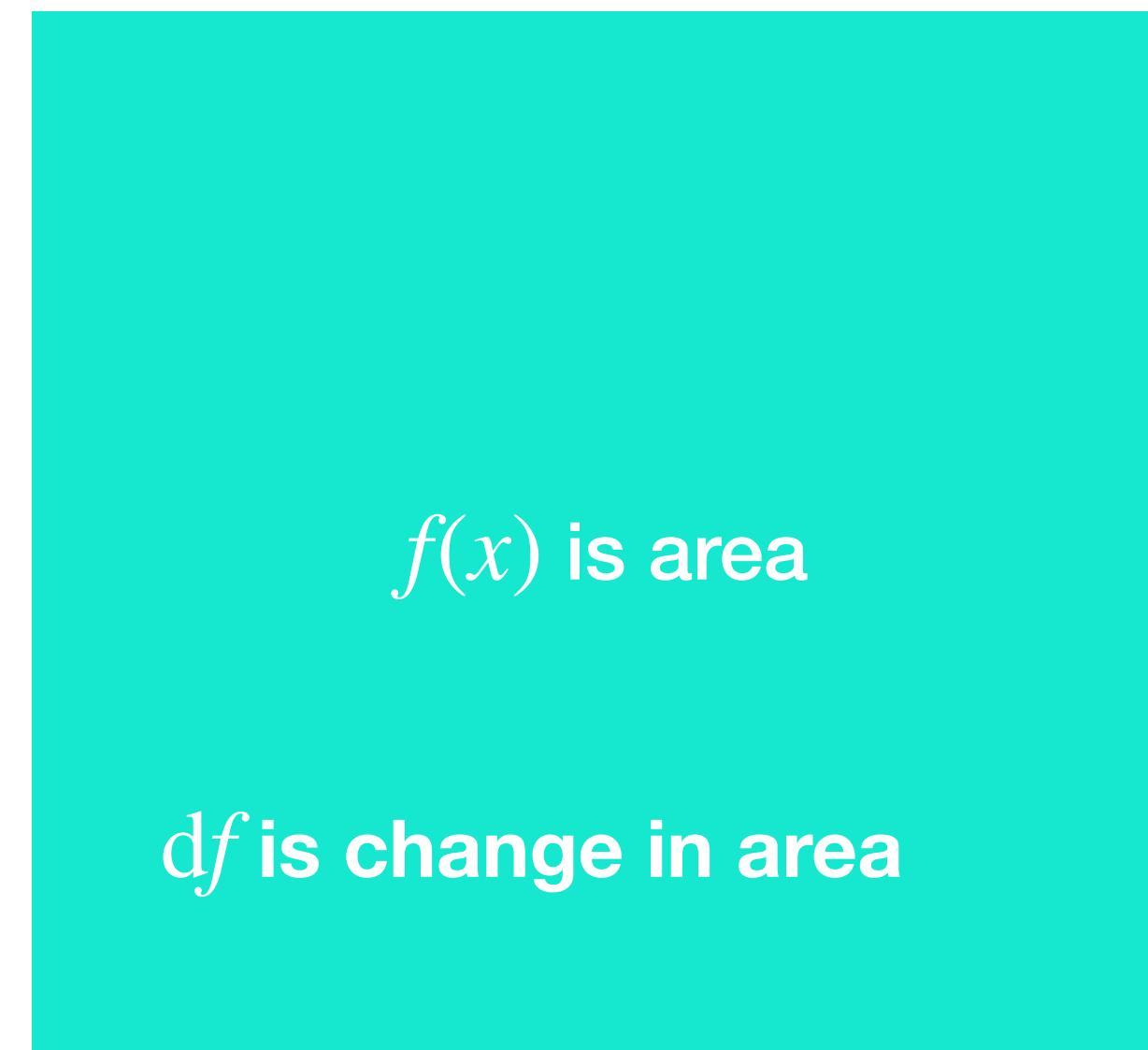
$$dh$$

$$g(x)$$

$f(x)$  is area

$df$  is change in area

$$dg$$



# Why does it work?

$$\frac{\cancel{df}dg}{dx} \rightarrow 0$$

?

$$\left| \frac{dfdg}{dx} \right|$$

$$= \left| f'(x)g'(x) \frac{dx^2}{dx} \right| = |f'(x)g'(x)dx|$$

$$dg = g'(x)dx$$

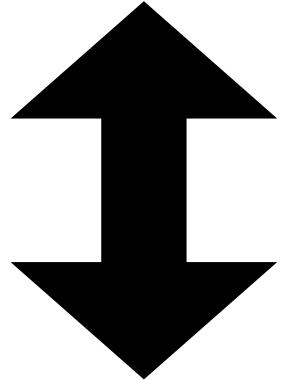
$$df = f'(x)dx$$

$$\frac{dh}{dx} = f(x)\frac{dg}{dx} + g(x)\frac{df}{dx} + \frac{\cancel{df}dg}{dx}$$

$= 0$  as  $dx \rightarrow 0$

# Product rule

$$D_x(fg) = gD_x(f) + fD_x(g)$$



$$\frac{dh}{dx} = f(x)\frac{dg}{dx} + g(x)\frac{df}{dx}$$

# Chain rule

## Chain rule

$$D_x(f \circ g) = D_g(f) \times D_x(g)$$

$$h(x) = f \circ g(x)$$

$$\begin{aligned}g(x) &= x^2 \\f(x) &= \sin(x)\end{aligned}$$

$$g \circ f?$$

$$[\sin(x)]^2$$

$$f \circ g?$$

$$\sin(x^2)$$

$$fg?$$

$$x^2 \sin(x)$$

$$gf?$$

$$x^2 \sin(x)$$

# Chain rule

**Chain rule**

$$D_x(f \circ g) = D_g(f) \times D_x(g)$$

$$h(x) = f \circ g(x)$$

**Example**

$$h(x) = \cos(x^3)$$

**Step 1: break into pieces**

$$f(u) = \cos(u)$$

$$u = g(x) = x^3$$

**Step 2: calculate derivatives**

$$df(u) = -\sin(u)du$$

$$du = 3x^2dx$$

**Step 3: Put together**

$$df(x) = -\sin(x^3)3x^2dx$$

# How does it work?

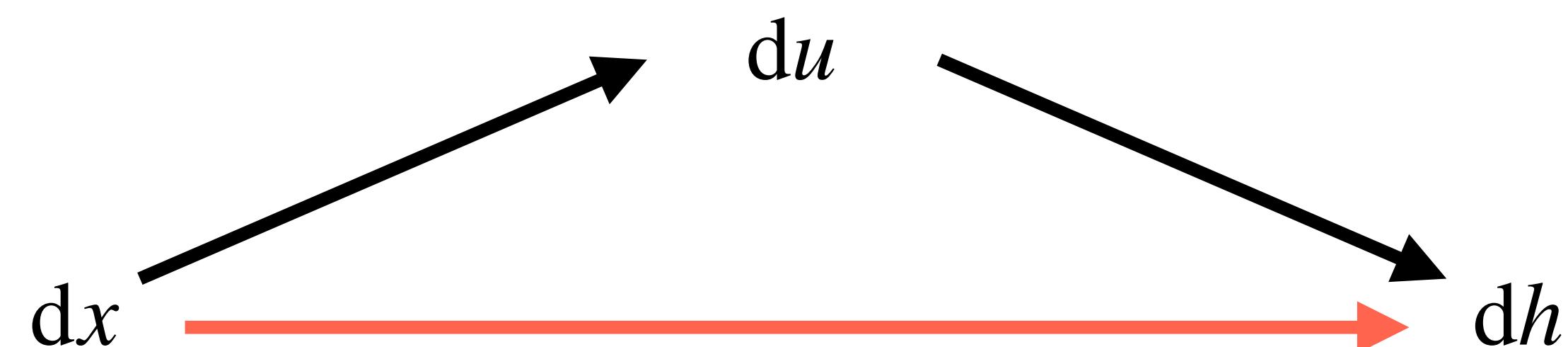
$$h(x) = f \circ g(x)$$

**Step 1: Rewrite**

$$h(x) = f(u)$$

$$u = g(x)$$

$$D_x(f \circ g) ?$$



# Chain rule

$$h(x) = f \circ g(x)$$

**Step 1: Rewrite**

$$h(x) = f(u)$$

$$u = g(x)$$

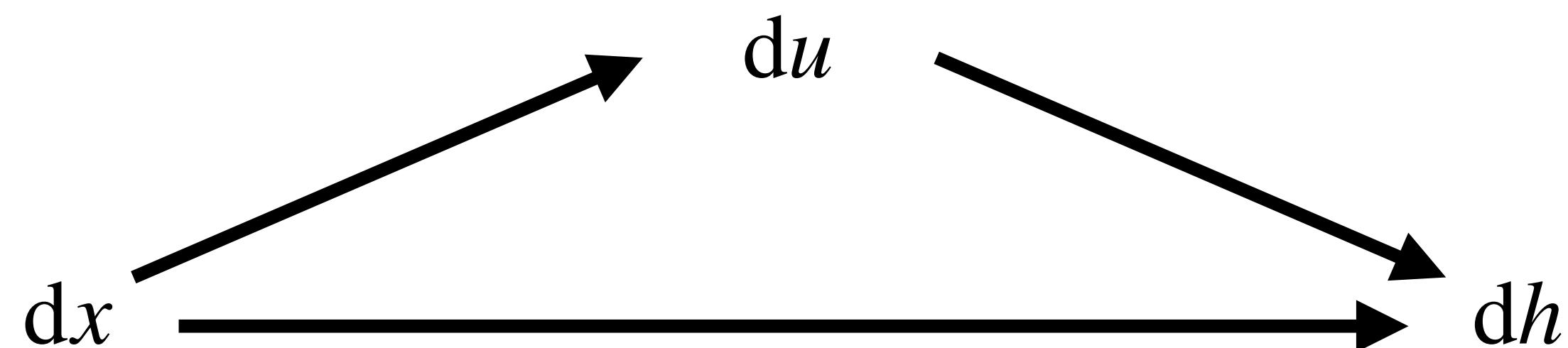
**Step 2:**  
**Individual derivatives**

$$du = g'(x)dx$$

$$dh = f'(u) du$$

**Step 3:**  
**Put together**

$$dh = f'(u)g'(x) dx$$



# Summary

Already know how to add,  
multiply and compose functions

These have an algebra

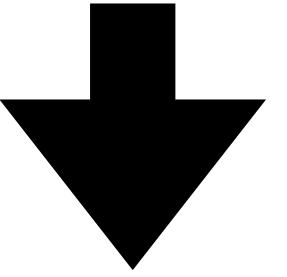
$$f + g = g + f, \dots$$

$$fg = gf, \dots$$

(Actually, can make vector spaces  
of functions!)

$$f(x) = x^2$$

$$g(x) = 4$$



$$h(x) = x^2 + 4$$

$$h(x) = 4x^2$$

$$h(x) = 16$$

$$h = f + g$$

$$h = f \times g$$

$$h = f \circ g$$

# Summary

We've worked out an **algebra** for the differential **operator**

## Operator

Mapping between functions

## Derivative/differential

Steepness of functions

What happens to the steepness if I compose, add, multiply functions?

## Linearity

$$D_x \left( \sum_{i=1}^n a_i f_i \right) = \sum_{i=1}^n a_i D_x(f_i)$$

## Product rule

$$D_x(fg) = gD_x(f) + fD_x(g)$$

## Chain rule

$$D_x(f \circ g) = D_g(f) \times D_x(g)$$

# Why?

Differentiation operator tells us how  
(fast) things **change**

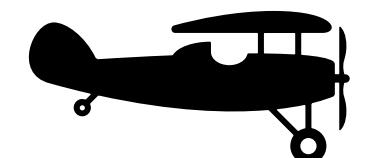
Optimisation/machine learning

Need differential operator to understand learning

Dynamical systems

Need differential operator to model processes that change over based on current state

Electrical/mechanical system



Pandemic modelling!

# It's difficult!

Will get lots of practice over next few weeks

Apply (maths + coding) helps with concepts

Equations are long, and need lots of memory-space. But make sense!