



Pennsylvania Homeschoolers Accreditation Agency

Dr. Howard B. Richman, Executive Director

105 Richman LN

Kittanning PA 16201

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June 17, 2022

To whom it may concern:

Attached is an official transcript for Luke Andrew Buonanno, who just completed the sophomore year in good standing in a home education program which is accredited by our agency. Our school code number is **392057**. Our NCAA *Home School Umbrella Program* number is **851233**.

Pennsylvania Homeschoolers Accreditation Agency is a non-profit organization that was founded to accredit home education diplomas in Pennsylvania. We have high standards for course credit which are enforced at a yearly evaluation where our professional evaluators meet with the student, review the portfolio, and then certify course credits. Our standards and procedures have been found acceptable by the Pennsylvania Department of Education, in accordance with the Pennsylvania Home Education Program statute.

Home education diplomas accredited by our agency are recognized under state law by the Pennsylvania Department of Education and the Pennsylvania Higher Education Assistance Agency as fully equivalent to a high school diploma. The PHAA program is fully compliant with all PDE procedures and requirements under the law.

Sincerely,

Anne Renzi, PHAA Evaluator

Pennsylvania Homeschoolers Accreditation Agency

Transcript of High School Record

Home Education Program

NAME: Luke Andrew Buonanno

DATE OF BIRTH: 09/01/2006

GPA: 3.9 (4 pt., unweighted scale)

ADDRESS: 2000 Hidden Valley Road

TOWN: Macungie

STATE : PA **ZIP:** 18062

ENTRANCE DATE: 08/01/2020

GRADUATION DATE: expected 2024

STUDENT NUMBER: 340057

	FRESHMAN YEAR 2020-2021 Gr: Cr:			SOPHOMORE YEAR 2021-2022 Gr: Cr:			JUNIOR YEAR 2022-2023 Gr: Cr:			SENIOR YEAR 2023-2024 Gr: Cr:		
ENGLISH (4 years Required)	English 9	A+	1	Eng Lang Arts (Honors)	A	1						
MATHEMATICS (3 years Required)	Algebra 2	A-	1	Geometry	A	1						
SCIENCE (3 years Required)	Biology (w/lab) (Honors)	A	1	Chemistry (w/lab) (Honors)	A	1						
SOCIAL STUDIES (3 years Required)	Amer. History II	A	1	American History 1 Civics & Worldview	A P	1 ½						
ARTS AND HUMANITIES (2 years Required)	Spanish 2 Piano Art	A- A P	1 1 ½	Spanish 3 Lit Wits Art	A- P P	1 ½ 1						
OTHER AREAS (Not Required)	Health Phys Ed	A+ P	½ ½									
EVALUATOR'S SIGNATURE PA Teaching Cert.No. Psychology License No. or School of Experience	<i>Anne Renzi</i> Anne Renzi 04011033			<i>Anne Renzi</i> Anne Renzi 04011033								

^High school course taken from Veritas Scholars Academy

Gr (GRADE): A = Excellent, B = Good, C = Fair, D = Poor, P = Pass, F = Fail, I = Incomplete

Cr (CREDIT): Unit is years. 1 = 1 year, ½ = ½ year

PHAA * 105 Richman LN * Kittanning, PA 16201 * 724-783-6512

EVALUATION OF EDUCATIONAL PROGRESS

Luke Buonanno

Grade: 10

Supervisor of Home Education Program: Mrs. Marie Buonanno

Address: 2000 Hidden Valley Road

Macungie, PA 18062

COVERAGE OF PROGRAM

In accordance with the school code, sections 1327 and 1327.1, Mrs. Buonanno has maintained a detailed portfolio and daily log documenting the required time of instruction. Luke has received formal instruction in all of the following subjects:

English (Honors)

Geometry

Chemistry (Honors)

American History I

Fire and Safety Education

Spanish III

Lit Wits

Art

Civics and Worldview

*PSAT score = 1230

SUMMARY OF PROGRAM

Honors AP English Language Arts – This honors level class was a favorite of Luke's. His instructor was Mr. Stewart. He excelled in this course, earning an A.

Luke thoroughly enjoys reading. Favorite titles were *Jane Eyre* (Charlotte Bronte), *Fahrenheit 451* (Ray Bradbury) and *Dune* (Frank Herbert).

He completed several compositions this year. His critical essay was titled, "Social Media and Its Unforeseen Dangers." Another essay was "Rigby versus Jane Eyre: A Critic of a Bully's Essay."

He made several speeches this year. His most memorable ones were titled, "Hercules, Washington's Enslaved Cook" and "The Belmont Underground Railroad Museum."

Geometry – Taught by his father at his co-op, Excelsior, students met once a week for instruction. The textbook for this course was *Teaching Textbooks*. About Luke's efforts, Mr. Buonanno said, "Outstanding way to finish Geometry this year. You conquered a very difficult proof, earning you extra points on test 15. Awesome class participation all year." His final grade was an A.

Honors Chemistry – *Apologia* by Dr. Jay L. Wile was used for this weekly co-op class. Mrs. Heidi Smith taught the lecture portion of the class, while Mrs. Cindy Diem led the lab portion. Mrs. Diem used a mix of TOPS Learning and Apologia labs. Mrs. Smith said, "Luke was a

delight to have in class! He worked hard to understand the concepts correctly and applied what he learned to his work with accuracy.” He earned an A in this class.

American History – Taught by Mrs. Elizabeth Ziegenfus, this early modern history co-op class covered the period of time starting with the colonization of the Americas and ending with the Civil War. His textbook was, *The History of U.S. (Joy Hakim)*. Homework included weekly readings in the textbook and guided readings of primary sources which were submitted through Google Classroom. Luke’s paper titled, “Where’s the Cook?” on George Washington’s cook, Hercules, also served as a presentation opportunity. Mrs. Ziegenfus said, “Luke has been a pleasure to have in class this year! I will miss the enthusiasm he brought to each and every class.” Luke earned an A in history.

Spanish III – This remote course was completed through Veritas Scholars Academy and taught by Sra. Rocio Alferez-Garcia. Students met twice a week from 8 – 9:30 am. In addition to online class time, Luke completed hours of homework per week. The goal of this course was to build the student’s vocabulary and increase their ability to speak Spanish conversationally. Luke’s final grade was an A-.

Lit Wits - LitWits is a book discussion class at Excelsior, led by Mrs. Elizabeth Ziegenfus and Mrs. Ruth Green. The group reads a book every month. They read a variety of genres including dystopian fiction, humor, biography, memoir and non-fiction titles.

Art – Luke’s co-op art class was taught by Mrs. Franchetti. It covered mostly figure drawings with the addition of charcoal and water color projects.

Civics & Worldview – This half- credit, 18-week course was taught at co-op by Reverend Matt Franchetti. The class included discussion of different governmental systems and world views. A highlight of this class was a visit from former Allentown mayor, Ray O’Connell.

Volunteerism/Involvements – He participated in Athlete’s for the Cross’s flag football program in the fall and spring of his sophomore year. Luke also had a role in Players of the Stage’s spring show, *The Miser*.

Summary of Evaluation

I have reviewed the portfolio and have interviewed Luke. I certify that he is receiving an appropriate education.

Evaluator: Anne Renzi

Date: 5/23/2022

Address: 1078 Palm Hill Road
Palm, PA 18070

Phone: 215-541-4436

Education: B.S. Education, Kutztown University, 1997
M.S. Education, Wilkes University, 2003

EVALUATION OF EDUCATIONAL PROGRESS

Luke Buonanno

Grade: 9

Supervisor of Home Education Program: Mrs. Marie Buonanno

Address: 2000 Hidden Valley Road

Macungie, PA 18062

COVERAGE OF PROGRAM

In accordance with the school code, sections 1327 and 1327.1, Mrs. Buonanno has maintained a detailed portfolio and daily log documenting the required time of instruction. Luke has received formal instruction in all of the following subjects:

English

Algebra II

Biology (Honors)

American History

Music - Piano

Bible

Spanish II

Healthy Lifestyles

Art

Physical Education

Fire and Safety Education

SUMMARY OF PROGRAM

English – Luke participated in two English classes that met on Google Classrooms this year through his co-op. “Lit. Wits” was his literature class and “English Comprehensive” was his composition class. His English studies combined writing, grammar, speech and literature. His main grammar textbook was titled, *Fix It! Grammar*. He also used *Wordly Wise* for vocabulary enrichment. His final grade for English was an impressive A+.

Luke is an avid reader, having read 93 books this year. Classic titles included *Animal Farm* (George Orwell), *Fahrenheit 451* (Ray Bradbury), and *The Death of Ivan Ilyich* (Leo Tolstoy). Luke’s favorite books were *Starsight* and *Skyward*, both written by Brandon Sanderson.

He completed several compositions this year. His Covid-19 research paper was titled, “Where Will it End?” His other papers were “The Bravery of Helen Waterford” and “The Chronic Comic Irony Topic.”

He met the public speaking requirement by speaking to his co-op class about Covid-19.

Algebra II – This was a weekly co-op class taught by his father. He had assignments to complete on his own. The textbook for this course is *Teaching Textbooks*. His instructor noted his class participation as a key contributor to his success in this class.

Honors Biology – Apologia’s curriculum was used for this weekly co-op class. In addition to 36 weeks of class, 18 labs were completed on Fridays. During the labs, the class dissected a worm,

frog and a crayfish. Luke's instructor said he was "thoughtful and logical" when presenting his position. He also earned an A in this course.

American History – Luke really enjoyed this co-op class. The class started with The Reconstruction era and went up to and including the election of Barack Obama. Assignments included guided reading assignments and quarterly tests. One assignment had Luke writing from the prospective of a gentleman living in 1896 in support of the Populist Party. He earned an A in this course. His instructor said he was "a pleasure to have as a student."

Spanish II – Spanish was another course that Luke took at co-op. His textbook was called Realidades 2. Luke's teacher noted "consistency in his work" as a key to his success in this class. His final grade was an A-.

Music – This year, he continued to take piano lessons. He practiced in preparation for the yearly Guild auditions. For the National Piano Playing Auditions, he played pieces by Mozart and Handel. He scored nearly all C's (Special Commendation).

Physical Education – Luke enjoys bike riding, hiking and playing flag football for the *Athletes for the Cross*. He also logged in exercise for his health class.

Healthy Lifestyles – Luke took this class through his weekly co-op. The class met online and used *High School Health for the Whole Person* as the primary textbook. He did a fabulous job in this class, earning an A+.

Bible – He makes a habit of daily Bible reading. Luke participated in an online chapel with his co-op. They studied the book of John.

Art – Luke had an online drawing class. They focused on perspectives, the color wheel and leaf shading. He also learned to draw faces.

Volunteerism/Involvements – Last summer, Luke attended a virtual camp called Rx Experience. He had the opportunity to get a glimpse into the world of pharmacy.

Summary of Evaluation

I have reviewed the portfolio and have interviewed Luke. I certify that he is receiving an appropriate education.

Evaluator: Anne Renzi

Date: 5/24/2020

Address: 1078 Palm Hill Road
Palm, PA 18070

Phone: 215-541-4436

Education: B.S. Education, Kutztown University, 1997
M.S. Education, Wilkes University, 2003