**Section: Professional Practices (Advocate: Gani Nashi)**

**P1 Demonstrate, using different communication styles and formats, that you can effectively design and deliver a training event for a given target audience.**

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| Please use this section to provide all appropriate, valid and checked http Links that point to your evidence; use multiple lines to separate multiple links |
| Please provide a short (between 3 to 8 well considered, fully proofread and reflected sentences) explanation that justifies why the evidence/links you have provided is suitable as evidence of this requirement |

**P2 Demonstrate that you have used effective time management skills in planning an event.**

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**P3 Demonstrate the use of different problem-solving techniques in the design and delivery of an event.**

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**P4 Demonstrate that critical reasoning has been applied to a given solution.**

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**P5 Discuss the importance of team dynamics in the success and/or failure of group work.**

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**P6 Work within a team to achieve a defined goal.**

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**P7 Discuss the importance of CPD and its contribution to own learning.**

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**P8 Produce a development plan that outlines responsibilities, performance objectives and required skills, knowledge and learning for own future goals.**

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**M1 Design a professional schedule to support the planning of an event, to include contingencies and justifications of time allocated.**

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**M2 Research the use of different problem-solving techniques used in the design and delivery of an event.**

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**M3 Justify the use and application of a range of solution methodologies.**

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**M4 Analyse team dynamics, in terms of the roles group members play in a team and the effectiveness in terms of achieving shared goals.**

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**M5 Compare and contrast different motivational theories and the impact they can have on performance within the workplace.**

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**D1 Evaluate the effectiveness and application of interpersonal skills during the design and delivery of a training event.**

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**D2 Critique the process of applying critical reasoning to a given task/activity or event.**

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**D3 Provide a critical evaluation of your own role and contribution to a group scenario.**

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**D4 Evaluate a range of evidence criteria that is used as a measure for effective CPD.**

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