Purpose –

Inform.

Evidence from the text: “A new high-speed railway, the first in Africa, was inaugurated last month, linking the cities along Morocco’s western edge.”

The Article’s audience is people who are interested in technological advances in third world countries.

Understanding –

* Morocco is creating a high-speed railway from Casablanca to Tangier.
* This will be much faster than previous travel times, a journey will take 2 hours.
* This is to improve Morocco’s image to the rest of the world.
* However, Morocco is behind on the UN development index, and the railway is being criticised for using too much money that could be used on education and housing.

Language –

1. Statistics: “Less than half as many as in next door neighbour Algeria, putting the country at risk of a public health crisis”
2. Tone: “Corruption”, “Propaganda”, “Lure the global business class”.
3. Word Choice: “Cognitive Dissonance”, “Dazzling”.

Style –

Formal

Broadly Discursive

Facts/Statistics

Persuasive

Evidence for Persuasiveness: “The blockbuster projects mask a ground-level sense of stagnation.” The author is trying to persuade you that although Morocco is doing all these things to make it seem more modern, it’s actually not going anywhere.

Evaluation –

1. The writer has achieved his purpose.
2. From reading this article, I have learned that although Morocco is creating all this new infrastructure, this is just a facade hiding the ugly truth.