

**Module Code:**

**CSP 2020**

**Module Title:**

**SELF - ASSESSMENT SKILLS**

School(s) Involved in Delivery:

Computing and Engineering

Name of Pathway(s):

All Undergraduate Pathways in Department of  
Computing and Mathematical Sciences and  
Department of Information Systems and  
Multimedia

Module Leader:

Dr Andrew Crampton

Location:

Queensgate

Module Type:

Dedicated  
Core (BACB, BCSD, MEng, BAIM)  
Optional (all other UG Pathways)  
Integrative, work-based

Credit Rating:

60

Level:

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Learning Methods:

Tutorials: 6 hours with visiting Tutor  
Directed Unsupervised Activity: 140 hours in the  
workplace using self-assessment instruments  
within the 48 week Placement

Pre-requisites:

None

Recommended Prior Study:

First two stages of sandwich Pathway or  
equivalent

Co-requisites:

CSP 2010

Professional Body Requirements:

N/A

Barred Combinations:

All other modules

## **Module Synopsis**

This module encourages the students to reflect on their work-based experiences and their approach to them, and to identify the learning from the experience. The aims of the module are to:

- Enable the student to develop an analytical approach towards identifying work-based learning
- Encourage students to appraise their own performance in the workplace and to take remedial action, where necessary
- Encourage students to be pro-active in taking advantage of learning opportunities in the workplace.

## **Outline Syllabus**

Placements must be approved by the Placement Unit to ensure that the learning opportunities are sufficient in terms of content, breadth and scope for initiative and responsibility.

In general placements will be in jobs such as programmer/analyst, user/customer support, database analyst/designer, PC applications development, software engineer, network support.

## **Learning Outcomes**

### **1 Knowledge and Understanding**

Upon completion of this module, the learner will be able to:

- 1.1 Explain how to obtain and present information concerning the wider context of their placement.
- 1.2 Discuss the need for reflection on activities undertaken and preparation of action plans resulting from the analysis.

### **2 Abilities**

Upon completion of this module, the learner will be able to:

- 2.1 Organise him/herself to work to deadlines and prioritise outstanding tasks.
- 2.2 Describe and evaluate their performance on activities and against action plans.
- 2.3 Produce action plans for further learning.
- 2.4 Appraise their current position with regard to objectives set.
- 2.5 Apply effectively learning from previous activities to future tasks.

## **Assessment Strategy**

### **Formative Assessment**

Formative assessment will be provided by continual interaction between the student and the work-based Supervisor alongside interaction with the Visiting Tutor.

### **Summative Assessment**

The module will be assessed summatively as follows:

1. An organisational analysis, requiring students to put their placement in context by analysing the organisation and its environment. (Outcome 1.1)
2. An assignment relating to the description and analysis of an activity requiring students to identify their learning from it. (Outcomes 1.2, 2.2, 2.3, 2.4)

In addition to the above, students are required to complete a placement log to a satisfactory level.

3. A conscientiously completed placement log which analyses the student's own performance, and makes claims for learning. Outcomes 1.2, 2.1, 2.3, 2.5)

### **Assessment Tasks/Weighting**

**Two** equally weighted written assignments (50% each) plus placement log (PASS/FAIL only).

## **Learning Strategy**

The module involves work-based experiential learning, with mentor/supervisor support, and prompting from self-assessment instruments.

## **Indicative References**

Students will be prepared for placement in their previous studies. Various booklets concerned with personal/social skills and self-assessment will be used.

During the placement the students will keep a placement log that can be used as a self-referential guide.