

VICTORIA UNIVERSITY OF WELLINGTON  
*Te Whare Wānanga o te Ūpoko o te Ika a Māui*



School of Engineering and Computer Science  
*Te Kura Mātai Pūkaha, Pūrorohiko*

PO Box 600  
Wellington  
New Zealand

Tel: +64 4 463 5341  
Fax: +64 4 463 5045  
Internet: [office@ecs.vuw.ac.nz](mailto:office@ecs.vuw.ac.nz)

## **An Empirical Study of Delegation vs. Inheritance**

Luke Inkster

Supervisors: Alex Potanin, James Noble & Tim Jones

Submitted in partial fulfilment of the requirements for  
Bachelor of Engineering with Honours.

### **Abstract**

This report covers an empirical study of how delegation and inheritance are used in existing programming languages. The aim of this study is to answer the question "Is delegation useful?" in a way that can be used to drive the design of new programming languages. This is achieved through an exploration of patterns of delegation and inheritance in languages which support their implementation and through a comparison of the uses of both.



# Contents

<b>1</b>	<b>Introduction</b>	<b>1</b>
1.1	Motivation . . . . .	1
1.2	Proposed Solution . . . . .	1
1.3	Goals . . . . .	2
<b>2</b>	<b>Literature Review</b>	<b>3</b>
2.1	Object Inheritance Models . . . . .	3
2.2	JavaScript Analysis . . . . .	4
2.3	Java Analysis . . . . .	5
2.4	Analysing Corpora . . . . .	6
<b>3</b>	<b>Code Patterns</b>	<b>7</b>
3.1	Forwarding . . . . .	7
3.2	Delegation . . . . .	8
3.3	Uniform Identity . . . . .	8
<b>4</b>	<b>Methodology</b>	<b>11</b>
4.1	Selecting Languages . . . . .	11
4.2	Assembling Corpora . . . . .	11
4.3	C# Analysis . . . . .	12
<b>5</b>	<b>Results</b>	<b>13</b>
5.1	Java . . . . .	13
5.2	JavaScript . . . . .	14
5.3	Lua . . . . .	15
5.4	C# . . . . .	16
5.4.1	Results from GREP . . . . .	16
5.4.2	Results from ANTLR . . . . .	16
<b>6</b>	<b>Discussion</b>	<b>19</b>
<b>7</b>	<b>Conclusions</b>	<b>21</b>
<b>8</b>	<b>Limitations and Future Work</b>	<b>23</b>
8.1	Limitations . . . . .	23
8.1.1	Compiled Units . . . . .	23
8.1.2	Extent of Usage . . . . .	23
8.2	Future Work . . . . .	23
8.2.1	Analysis of Compiled Units . . . . .	24
8.2.2	Dynamic Analysis . . . . .	24



# Chapter 1

## Introduction

The aim of this study is to provide a clearer understanding of the ways delegation and classical inheritance are used in real world software development projects across programming languages with varying native support for each. This is achieved by examining existing examples of software projects to produce empirical evidence of the frequency at which these two structures are used in typical programs.

### 1.1 Motivation

Code reuse mechanisms are a vital aspect of software development. They allow engineers to write code once and make use of it in various places without duplicating that code. Code reuse aims to reduce the time and resources required to produce a software system by maximising the usefulness of each asset produced. Reuse of code also ensures that, when changes must be made to the system, a single software modification can enact the desired change in more areas of the program.

Typically, code reuse takes two major forms:

- Inheritance - Inheriting the properties of some parent object to a child object.
- Delegation - Objects pass messages to other objects, delegating responsibility to them.

Each of these has its uses and comes with distinct advantages and disadvantages. Languages built with native support for delegation object models typically encourage delegation of responsibility over inheriting properties where possible. In contrast, languages built with native support for classical inheritance will usually encourage developers to reuse code through inheritance relationships between classes.

### 1.2 Proposed Solution

To determine the use of delegation relative to classical inheritance, this study will compare the prevalence of patterns representative of delegation in inheritance based languages and the prevalence of class usage in languages which do not natively support classical inheritance. This investigation involves employing a variety of code analysis tools to detect these patterns from representative samples of each language. The collected data will be used in an empirical analysis to determine the extent to which programmers in each language are making use of each pattern.

### 1.3 Goals

The goal of this study is to answer the question "Is delegation useful?". The question will be investigated by studying the extent to which developers make use of delegation in their software projects and the ways they could if their language had stronger native support. The results can inform the design of new programming languages which must, to some extent, make a choice between an inheritance or delegation based object model. The study will be a success if it is able to produce information which can drive design decisions in new programming languages by offering an empirical perspective on the use of delegation and inheritance across software development projects in existing languages.

## Chapter 2

# Literature Review

### 2.1 Object Inheritance Models

The paper *Object Inheritance Without Classes* [7] by Tim Jones discusses a variety of different object inheritance models and the inherent benefits and limitations of each. This paper also describes the Uniform Identity model where objects are constructed by first going up the object hierarchy setting up fields, then going back down the hierarchy calling initialiser functions. From this work, it becomes evident which Java programs are dependent on the Uniform Identity model which is used to construct instances of Java classes within inheritance hierarchies. Classes which are dependent on the Uniform Identity model can be expected to be more difficult to reimplement in a language without that native support. Additionally, this information shows which patterns could be rewritten under other inheritance models without requiring much modification and, in some cases, more concisely.

Henry Lieberman's 1986 paper *Using Prototypical Objects to Implement Shared Behavior in Object Oriented Systems* [8] coins the term "Delegation" with respect to software language design. Lieberman provides a plain English example of delegation which allows a reader to clearly understand the concept he is describing:

*When a pen delegates a draw message to a prototypical pen, it is saying "I don't know how to handle the draw message. I'd like you answer it for me if you can, but if you have any further questions, like what is the value of my x variable, or need anything done, you should come back to me and ask." [8]*

Lieberman's definition forms the basis of the delegation patterns considered in this report. This definition is important as delegation is the object inheritance model natively supported by JavaScript.

In a 2009 paper titled *Are we Ready for a Safer Construction Environment* [4], Yossi Gil and Tali Shragai discuss the cases where a Java program is dependent on class instances being constructed under the Uniform Identity inheritance model. It covers the three key stages of object creation and how each of these contributes to the issues surrounding the construction of objects within class hierarchies. These stages are:

1. Memory allocation
2. Preliminary field initialisation
3. Establishment of invariants

Each of these is dealt with differently across different programming languages. As an example, preliminary field initialisation is approached quite differently in C++ when compared with Java. Java takes the approach of initialising these fields to default values (nulls, zeros and falses) whereas, in the interest of performance, C++ simply leaves these fields with whatever bytes were already present in the memory locations.

Variations between different languages implementations of the final stage, the establishment of invariants, lead to different rules about what the program can and can't do safely in an object constructor. This is where we find that maintaining a Uniform Identity throughout construction is vital in ensuring that any references to the self which were stored externally during construction remain valid after this process is completed. Without Uniform Identity, any self references which are passed out from the constructor before object creation is complete cannot be guaranteed to point back to the constructed object after initialisation has completed.

The establishment of invariants phase of object construction also introduces potential issues with the changing of the self reference during the construction of an object [4]. During the initialisation of a subclass, it is necessary at some point to initialise the superclass so that its fields are guaranteed to be defined after construction. If, during the initialisation of the superclass, the self reference is different to that of the subclass, then any calls to overridden methods will execute the superclass's implementation rather than the subclass's.

Section 12.5 of the Java Language Specification [5] makes Java's approach to this problem of superclass constructor downcalls clear:

*Unlike C++, the Java programming language does not specify altered rules for method dispatch during the creation of a new class instance. If methods are invoked that are overridden in subclasses in the object being initialized, then these overriding methods are used, even before the new object is completely initialized. [5]*

To give a short example of this, when constructing an instance of B in the following program, the call to `m()` in A's constructor will execute the method `m()` declared on B, printing the string "B".

---

```
class A{
    A(){ this.m(); }
    void m(){ System.out.println("A"); }
}
class B extends A{
    B(){ }
    void m(){ System.out.println("B"); }
}
```

---

## 2.2 JavaScript Analysis

*Does JavaScript Software Embrace Classes?* [11] explores the prevalence of classical inheritance patterns in a JavaScript corpus. JavaScript is a useful language to investigate for this study because it provides many examples where developers are deliberately using a language built for delegation and object based inheritance to model classical inheritance structures. The paper explores the ways in which JavaScript developers typically model class inheritance and the ways these patterns can be detected in corpora of JavaScript projects. As part of this paper, the researchers also create a tool named JSClassFinder which serves the purpose of identifying both class declaration patterns and method declaration patterns.



The statistics returned by this tool can then be analysed to determine the extent to which JavaScript developers are working around the language's inbuilt structures. The researchers also defined the term "Class Usage Ratio" which is a measure of the proportion of functions in a JavaScript project which are used to model class behaviour. This Class Usage Ratio is defined as:

$$CUR = \frac{|methods| + |classes|}{|functions|}$$

In this ratio, a class is considered to be any function which is used to mirror classical inheritance behaviour. Methods are functions which are held as members of instances of classes and perform some action related to that class [11].

## 2.3 Java Analysis

*Understanding the Shape of Java Software* [1] details an empirical study of a large Java corpus to uncover details about the structure of typical Java programs. The study collected a large set of Java classes and looked at the occurrence frequency of various common patterns including the ways developers are typically making use of inheritance and composition. As a result of this study, it was found that the frequency of several of these patterns, when broken down by project, exhibited a power-law distribution.

A further interesting finding of the study was a fairly wide variation in the occurrence frequency of some patterns from project to project. This indicates that some architectural decisions may contribute heavily to the patterns employed by developers as the project progresses. This variation also makes it evident that it will be important, in my own empirical study, to ensure that I have a wide range of projects for each language from which to gather statistics to minimise the biases that could be introduced by using a smaller dataset.

*Micro Patterns in Java Code* [3] explores the use of micro patterns found in Java programs. The paper also provides a clear definition of a micro pattern upon which further work can be based:

*Micro patterns are similar to design patterns, except standing at a lower, closer to the implementation, level of abstraction."* [3]

The patterns this study will be attempting to uncover as possible examples of forwarding and delegation fit under this definition. As such, the detection of each can be expressed as a function over the content of the class.

*What Programmers Do with Inheritance in Java* [14] goes into detail about the use of inheritance in Java projects and the extent to which classes extend other classes. To aid with this hierarchical analysis, the paper also contains a formal definitions of terms which are relevant to my study. These include:

1. Subtypes - A type  $S$  is a subtype of type  $T$  if an instance of  $S$  can be supplied where an object of type  $T$  is expected.
2. Supertypes - A type  $T$  is a supertype of types  $S_1..S_n$  if an instance of any of  $S_1..S_n$  can be supplied where an object of type  $T$  is expected.
3. Downcalls - A call to a method on an object with declared type  $T$  can call another method on a subtype  $S$  if an instance of  $S$  is provided.

These definitions are then used to measure the frequency of occurrence in the Qualitas Corpus of a variety of combinations of the patterns. This is achieved by representing the dependencies within the projects as a graph structure and investigating the properties of that graph.

The authors of *How Do Java Programs Use Inheritance? An Empirical Study of Inheritance in Java Software* [13] explore the use of classical inheritance in Java programs, primarily in large-scale software development projects. This forms a more clear idea of the extent to which particular inheritance patterns are used in the real world. The analysis performed in this study involved over 100,000 classes and interfaces across 90 Java projects. The results of this study show that approximately three quarters of all Java classes in the study had some transitive superclass other than Object in at least half of the examined corpus.

A further contribution of this paper is an explicit discussion of the distinction Java, along with similar languages, makes with regard to its *extends* and *implements* relationships between classes and their superclasses or interfaces respectively. This distinction makes it clear that, in order for code to be reused through inheritance from classes further up the type hierarchy, an *extends* relationship is required.

## 2.4 Analysing Corpora

*The Qualitas Corpus: A Curated Collection of Java Code for Empirical Studies* [12] discusses many of the choices behind the construction of the Qualitas Corpus. A corpus is defined as “a collection of writings, conversations, speeches, etc., that people use to study and describe a language”. In the Qualitas Corpus, the collection is of projects written in the Java programming language. This paper explores the reasoning behind the choices which led to the structure of the corpus as it is. Notably, the paper clarifies that the Java language was chosen for a few specific reasons:

- Open source Java code is abundant and easy to find. Much more so than C#, and similarly to C++.
- Java code tends to be relatively easier to parse and analyse than many other languages including C++ due to the simpler grammar of the language.

The paper also justifies the choice of projects in the corpus as they are open source and provide a wide array of different usages of the language to help to ensure variation in the code.

*Towards a Metrics Suite for Object Oriented Design* [2] includes a variety of useful terms for defining measurements of inheritance within programs written in object oriented languages. These include:

- **Depth of Inheritance Tree (DIT)** - A measure of the number of ancestor classes which can potentially affect a given class. For a given class, this can be seen as its depth in the class hierarchy tree from the root object class.
- **Number of Children (NOC)** - The number of immediate subclasses under a given class in the class hierarchy. This is the number of classes which will, unless explicitly overridden, inherit the methods of the parent class. For a given class, this can be calculated as the number of elements in the type hierarchy tree rooted at that class.
- **Coupling Between Objects (CBO)** - A measure of the non-inheritance relationships a class shares with other classes. This is an effective measure of the interdependence of classes in a given program which are neither subclasses nor superclasses of each other.

# Chapter 3

## Code Patterns

To determine how developers are using delegation and inheritance, the first stage is to define methods to identifying each. This is achieved by defining code patterns which, when found in a project, indicate the use of delegation or inheritance. This chapter outlines the patterns which are representative of forwarding, delegation and uniform identity.

### 3.1 Forwarding

Under a forwarding model of object inheritance, calls to `this.f(...)` are passed to some `other.f(...)`, transferring any necessary information as call parameters.

In the following example, a `Square` object is forwarding responsibility for its area calculation to the `SquareAreaCalculator`. The `SquareAreaCalculator` could be shared by many `Square` objects as it holds no state and therefore does not rely on being instantiated as an instance specific and isolated to any given `Square`.

---

```
class Square{
    int x, y, wd;
    SquareAreaCalculator areaCalculator = new SquareAreaCalculator();

    int area(){return areaCalculator.calculate(wd);}

    Square(int x, int y, int wd){
        this.x = x; this.y = y; this.wd = wd;
    }
}

class SquareAreaCalculator{
    int calculate(int wd){return wd * wd;}
}
```

---

In Java, this involves searching for patterns where an object's method does very little work besides forwarding the call to method on another object. This is the simplest form of transferring responsibility to another class and should be independent from any state held by the forwarder. This is because needs to be able respond correctly to requests from other forwarders without influence from state set in previous requests.

If the receiver of a forwarded request were to hold state about an object delegating to it then it would likely run into issues if other objects also forward requests to it. Likewise, if the system were re-implemented with a stateful forwarding recipient in a language which

supports forwarding as object inheritance then it would run into the same problems when sharing it between parents.

## 3.2 Delegation

Delegation can be seen as forwarding `this.f(...)` calls to `other.f(...)` **on behalf of this**. That is, call `other.f(...)` but have the self reference within that call set to my self reference.

In this example, the `Square` object is delegating responsibility for area calculation to the `SquareAreaCalculator`. The `SquareAreaCalculator` contains a final field to point to the self reference of a single `Square` object which indicates that the `SquareAreaCalculator` belongs to one instance of `Square` and always will. In an object delegation model the public final field could be removed, instead opting to have the self reference of the `SquareAreaCalculator` set to the self reference of the `Square` object.

---

```
class Square{
    int x, y, wd;
    SquareAreaCalculator areaCalculator = new SquareAreaCalculator(this);

    int area(){return areaCalculator.calculate();}

    Square(int x, int y, int wd){
        this.x = x; this.y = y; this.wd = wd;
    }
}

class SquareAreaCalculator{
    private final Square square;

    SquareAreaCalculator(Square square){this.square = square;}

    int calculate(){return square.wd * square.wd;}
}
```

---

Examples in Java which would be well suited to a language with native support for delegation are those where the code is effectively forwarding to an object which accepts `this` as either a constructor parameter or as a parameter to many of its public methods. This indicates that the object being called to is designed to do a lot of work which is dependent on the `this` reference of another object being passed in. By using a language which supports delegation natively, it would be possible to change the self reference of the delegatee to instead be the self reference of the delegator, removing the need to pass it as a parameter.

## 3.3 Uniform Identity

Under Uniform Identity, objects are constructed by first going up the object hierarchy setting up fields, then going back down the hierarchy calling initialiser functions. This maintains a single object identity throughout construction of the object.

In this example, the `Square` class inherits from another class which knows how to calculate the area of a more general figure so can also be used to offer the same functionality to the `Square`.

---

```
class Rectangle{
    int x, y, wd, ht;

    int area(){return wd * ht;}

    Rectangle(int x, int y, int wd, int ht){
        this.x = x; this.y = y; this.wd = wd; this.ht = ht;
    }
}

class Square extends Rectangle{
    Square(int x, int y, int wd){super(x, y, wd, wd);}
}
```

---

All examples of classical inheritance in Java follow the Uniform Identity construction model. Therefore, to find examples supporting the need for Uniform Identity, we must simply look for typical uses of inheritance in Java where a subclass makes some use of functionality from the parent class. Uniform Identity is the object inheritance model underlying Java's class inheritance structure, but others can also model the behaviour fairly closely. For example, Merged Identity closely matches the C++ model of class inheritance and, with a few exceptions, most examples of Java class based inheritance could also function in a Merged Identity model. Uniform Identity is the implementation Java's class based inheritance model encourages so it is expected to be the most common across corpus data. Because of this, any substantial use of forwarding or delegation would indicate that developers are intentionally dismissing Java's in-built language features as they believe it is possible to produce better code with other patterns.



## Chapter 4

# Methodology

The core of this empirical study is the analysis of corpora of code written in each of the investigated languages. This analysis makes use of many static code analysis methods including the following:

- Grep is used to perform regular expression searches on files. This can detect the more simple patterns explored in this paper.
- ANTLR is a tool which accepts a language grammar and a valid file in that language. From this it constructs a syntax tree to represent the file.
- JSClassFinder is a tool which detects class and method declarations in JavaScript code.
- Esprima accepts a JavaScript file as input and produces a JSON representation of the syntax tree of that file. This JSON file is then used as the input to JSClassFinder.

Each of these tools helps to extract valuable information from one of more of the languages analysed in this study.

### 4.1 Selecting Languages

The languages which have been explored thus far are limited to Java and JavaScript. These languages were covered first because they both have large open source communities and they differ on their native method of object inheritance which provides a good avenue for comparison. The other languages which will be explored in the remainder of the project are Python, Lua and Scala. These are included to ensure that a wide enough variety of languages are analysed that it is possible to make conclusions about the usage of delegation and inheritance across languages.

### 4.2 Assembling Corpora

To analyse each language, we first needed to collect a corpus representative of that language's use in real world software development projects. In the case of Java, we adopted The Qualitas Corpus, which is a large collection of open source projects written in the Java language [12]. Likewise, with JavaScript, we have adopted an existing corpus used by the team that developed JSClassFinder [11].

For the other studied languages, Python, Lua, and Scala, quality existing corpora could not be found. For each of these languages, the top 25 open source projects were sourced

from GitHub's "Trending this month" list for June, 2016. This source was chosen because it provides a group of projects for each language which are in active development as measured by GitHub, and which are easy to access. This helps to ensure that the analysis performed will be as relevant as possible to modern software development.

### 4.3 C# Analysis

The ANTLR analysis for a project works in three major passes:

1. Create a syntax tree for each code file and traverse it to find all class declaration subtrees. Collect these class declarations to use in later steps.
2. Run a visitor down each class declaration subtree, searching for all the methods and recording their modifiers. A type hierarchy is also established at this step to allow classes to find information about method calls they make which may be dispatched to a method in their superclass.
3. Run another visitor down each class declaration tree and find constructors and check which methods are called against the modifiers found in the previous pass to determine which methods could miss their intended target under a different object initialisation model.



## Chapter 5

# Results

### 5.1 Java

The intent in analysing the Qualitas Corpus of Java code is to determine the extent to which developers are making use of Java's inbuilt language features and what developers are doing to work around these language features. Specifically, a Java developers' usage of class inheritance will represent them conforming to the classical inheritance model encouraged by the Java language. In contrast, instances of code which model call forwarding or call delegation will represent cases where the developer could have expressed themselves more concisely through other object inheritance models where delegation and forwarding are supported natively. The following patterns are used to identify instances of each model of reuse within the Java projects.

Table 5.1: Java Patterns

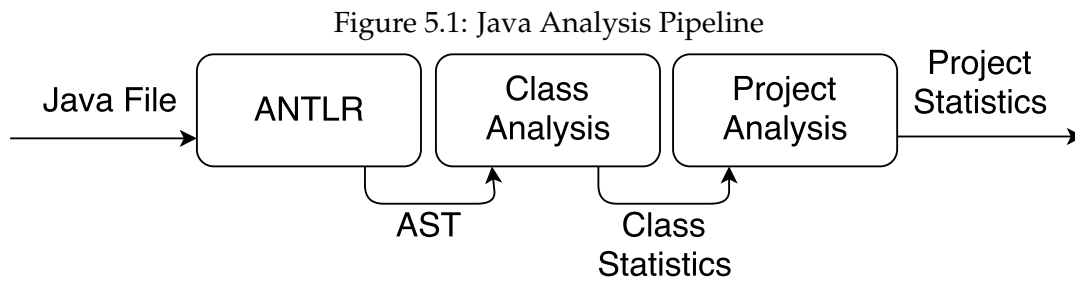
Java	
Forwarding	<pre>anything name (anything){     return identifier[.identifier]*.name(anything); }</pre>
Call Delegation	<pre>anything name (anything){     return identifier[.identifier]*.name(this); }</pre>
Constructor Delegation	<pre>anything anything = new anything ( this )</pre>
Inheritance	<pre>class extends anything</pre>

The presence of two patterns representing delegation is because there are two main ways this behaviour can be represented in Java. The first, call delegation, is where an object passes itself as a parameter to some delegatee and has that delegatee perform some action on its behalf. The second, constructor delegation, is where a delegatee is constructed specifically for the instance of the delegator. This delegatee can then act on that constructor argument when its other methods are called.

Finding occurrences of classical inheritance in Java is as simple as looking for the `extends` keyword with a "grep" regular expression search. Finding examples of delegation and forwarding is more difficult and requires more information about the syntax tree of the

program. To achieve this, each program of the corpus was passed through ANTLR which parses each file according to a Java grammar and constructs an abstract syntax tree which can then be traversed to search for relevant patterns.

The process for analysing a Java project follows a pipeline structure where each file is parsed and analysed in isolation. The resulting statistics of each file are then aggregated to form the overall statistics across the projects. This file isolation is important because the syntax trees produced by ANTLR consume large amounts of memory so it is not possible to hold all the Java files for a project in memory simultaneously.



The results are then aggregated to produce corpus level analysis which can be found in the following table:

Table 5.2: Java Analysis Results

	Count	% of classes	% of extended classes
Total classes	116427		
Classes extend another class	71203	61.16%	
Classes are extended by another class	20751	17.82%	
Classes with forwarding	7087	6.09%	
Classes with forwarding that extend another class	3381	2.90%	
Classes with downcalls in constructors	16101	13.83%	
Classes storing this in constructors	2392	2.05%	
Classes with downcalls or storing this in constructor	17099	14.69%	
Extended classes with downcalls in constructors	1545	1.33%	7.45%
Extended classes storing this in constructors	178	0.15%	0.86%
Classes with delegation	5183	4.45%	

## 5.2 JavaScript

In JavaScript, there are many ways developers make use of classical inheritance patterns despite the lack of native support in the language. This is largely a result of the numerous libraries which offer their own implementation of classical inheritance behaviour. Some examples of these patterns can be found in the following table:

Table 5.3: JavaScript Patterns

JavaScript	
Inheritance 1	<code>var a = function( b ){ c.call ( this , d );}</code>
Inheritance 2	<code>function Bar( x , y ){ Foo.call ( this , x );}</code>
Inheritance 3	<code>Foo.prototype = object.create ( Bar.prototype )</code>
Inheritance 4 - Node.js	<code>var className = defineClass(...)</code>
Inheritance 5 - Node.js	<code>util.inherits(...)</code>

The JavaScript analysis in this study makes extensive use of the prior work in developing the JSClassFinder application [11]. The aim here is to find the cases where JavaScript developers are choosing not to use the native delegation support of the language and are instead modelling their programs with classical inheritance structures. The important factor here is the Class Usage Ratio (CUR) of a JavaScript project as defined in *Does JavaScript Software Embrace Classes?* [11]. Across a corpus of 50 JavaScript projects, the JSClassFinder returns interesting results about the prevalence of class usage in the language.

1. The median CUR across the corpus was 0.15
2. The upper quartile CUR across the corpus was 0.36
3. The lower quartile CUR across the corpus was 0.005, which was heavily impacted by 13 systems which had a CUR of zero

### 5.3 Lua

Table 5.4 shows a variety of patterns often representative of class usage and the percentage of files in the corpus which exhibit one or more of those patterns.

Often functions called `class()` will be created to encapsulate the `setmetatable()` logic which is used to create classes. It is also common to declare functions with the name “new” for use as constructors.

Table 5.4: Lua Analysis Results

Pattern	Test	Result	Percentage
<code>= setmetatable()</code>			
	Total matches	135	
	Files with matches	74	2.67%
<code>class(</code>			
	Total matches	487	
	Files with matches	380	13.69%
<code>function something.new(</code>			
	Total matches	31	
	Files with matches	30	1.08%
Union of all three			
	Total matches	653	
	Files with matches	473	17.04%

## 5.4 C#

C# is a useful language to investigate because it requires use of the `virtual` keyword to enable overriding of any given method. This is interesting because it makes it much more clear whether there could potentially be construction issues if we had a different way of initialising objects. When the `virtual` keyword is required, the only method calls which could miss their intended target when used in a constructor are those which are explicitly labelled as `virtual` dispatch calls.

### 5.4.1 Results from GREP

Table 5.5: C# Analysis Results

	Count	Percent of files	Percent of methods
Total projects	25		
Total C# files	73094		
Total methods	1415919		
Files with methods	67480	92.32%	
Average methods per file	19.37		
Total override methods	85347		6.03%
Files with override methods	18437	25.22%	
Average override methods per file	1.17		
Total virtual methods	27668		1.95%
Files with virtual methods	4553	6.23%	
Average virtual methods per file	0.38		
Total classes	159680		
Files with classes	59488	81.39%	
Average classes per file	2.18		
Classes that extend	50442		
Files with classes that extend	30424	41.62%	
Average classes that extend per file	0.69		
Percent of classes that extend	31.59%		

Here, we find that just 1.95% of all method declarations contain the `virtual` keyword.

### 5.4.2 Results from ANTLR

Projects: 15  
Files: 8154  
Classes: 15706  
Extending Classes: 7033  
Methods: 37745  
Virtual Methods: 5624  
Override Methods: 6229  
Classes with calls to local methods in constructors: 420

Classes with calls to local virtual methods in constructors: 26  
Classes with calls to local override methods in constructors: 22  
Classes with calls to local abstract methods in constructors: 5  
Classes with calls to methods that couldn't be found in constructors: 189



## Chapter 6

# Discussion

TODO - Possibly merged with results





## Chapter 7

# Conclusions

Some conclusions can be drawn from the data gathered thus far. This data covers the analyses of Java and JavaScript corpus data. It was found that there was a reasonable amount of crossover between the native support offered by each language and the patterns used by developers:

- In Java, where classical inheritance is natively supported, 6.09% of classes used forwarding patterns and 4.45% of classes used delegation patterns.
- In JavaScript, where delegation is natively supported, 15% of the functions in the median project were used to emulate class or method behaviour.
- In Lua, where delegation is natively supported, 17.04% of all files contained patterns indicative of class behaviour.

From these numbers, it appears developers are more willing to use inheritance structures, thus ignoring native delegation. Further research on other languages will help to clarify this claim.



## Chapter 8

# Limitations and Future Work

### 8.1 Limitations

There are some innate limitations to the data which can be gathered through static analysis of source code as carried out in this study. These limitations are largely a result of two factors. These are the inability to analyse code which is used by, but is not part of, the project and the disconnect between how often particular patterns are written and how often they are actually used during execution.

#### 8.1.1 Compiled Units

When only analysing source files, it is not possible to collect information about pre-compiled units which are used by those source files at runtime. An example of where this can limit the effectiveness of the analysis in this study is the absence of information about calls dispatched to a superclass when that superclass is defined in a pre-compiled library. If a source file defines a class A which extends a class B where B is defined in a library with inaccessible source code, we cannot determine whether a local call in A to a method defined on B will be dispatched statically or virtually because we cannot see the method declaration. This could cause unforeseen changes to the behaviour of the methods on A if another class C were to extend A and override methods from B which we were previously unaware were virtually dispatched calls.

#### 8.1.2 Extent of Usage

It is generally not possible to determine whether any particular class or method is actually used in the execution of a program, or to determine which classes and methods are used more heavily than others. For example, we might prefer give different weight in our analyses to the patterns used in unit test files on the assumption that these are typically written with the expectation that they will rarely have to undergo structural changes after they are written, and will be executed less frequently than other core functionality.

### 8.2 Future Work

There are a few other methods of software analysis which can work around the issues outlined above to provide a clearer understanding of a software project than analysis based solely on source code.

### **8.2.1 Analysis of Compiled Units**

Java and C# both provide intermediate representations in the form of bytecode languages. For Java this is the Java Bytecode Language [9] and for C# this is Microsoft's Common Intermediate Language [6]. An analysis of these intermediate representations would be useful because they both offer varied instructions for method calls depending on whether the call is virtually or statically dispatched. This helps to overcome the limitation of being unaware of how a call will be dispatched when analysing source code only.

### **8.2.2 Dynamic Analysis**

Analysing a program at runtime could provide useful information about how often particular patterns are used, as opposed to how often they are written. In JavaScript and Lua, a simple way to achieve this would be to modify common class libraries to add counters which record how often classes are created, modified or instantiated. In Java, a program called JVM Monitor [10] could be used to determine the invocation counts of methods which are of interest.

# Bibliography

- [1] BAXTER, G., FREAN, M., NOBLE, J., RICKERBY, M., SMITH, H., VISSER, M., MELTON, H., AND TEMPERO, E. Understanding the Shape of Java Software. In *Proceedings of the 21st Annual ACM SIGPLAN Conference on Object-oriented Programming Systems, Languages, and Applications* (New York, NY, USA, 2006), OOPSLA '06, ACM, pp. 397–412.
- [2] CHIDAMBER, S. R., AND KEMERER, C. F. Towards a Metrics Suite for Object Oriented Design. In *Conference Proceedings on Object-oriented Programming Systems, Languages, and Applications* (New York, NY, USA, 1991), OOPSLA '91, ACM, pp. 197–211.
- [3] GIL, J. Y., AND MAMAN, I. Micro Patterns in Java Code. In *Proceedings of the 20th Annual ACM SIGPLAN Conference on Object-oriented Programming, Systems, Languages, and Applications* (New York, NY, USA, 2005), OOPSLA '05, ACM, pp. 97–116.
- [4] GIL, J. Y., AND SHRAGAI, T. Are We Ready for a Safer Construction Environment? In *Proceedings of the 23rd European Conference on ECOOP 2009 — Object-Oriented Programming* (Berlin, Heidelberg, 2009), Genoa, Springer-Verlag, pp. 495–519.
- [5] GOSLING, J., JOY, B., STEELE, JR., G. L., BRACHA, G., AND BUCKLEY, A. *The Java Language Specification, Java SE 7 Edition*, 1st ed. Addison-Wesley Professional, 2013.
- [6] HAMILTON, J. Language Integration in the Common Language Runtime. *SIGPLAN* 38, 2 (Feb. 2003), 19–28.
- [7] JONES, T., HOMER, M., NOBLE, J., AND BRUCE, K. Object Inheritance Without Classes. *30th European Conference on Object-Oriented Programming* (2016).
- [8] LIEBERMAN, H. Using Prototypical Objects to Implement Shared Behavior in Object-oriented Systems. In *Conference Proceedings on Object-oriented Programming Systems, Languages and Applications* (New York, NY, USA, 1986), OOPSLA '86, ACM, pp. 214–223.
- [9] LINDHOLM, T., YELLIN, F., BRACHA, G., AND BUCKLEY, A. *The Java Virtual Machine Specification, Java SE 7 Edition*.
- [10] PROJECT, J. M. *The Java Virtual Machine Monitor Specification*.
- [11] SILVA, L., RAMOS, M., VALENTE, M. T., BERGEL, A., AND ANQUETIL, N. Does JavaScript software embrace classes? In *Proceedings of the 22nd International Conference on Software Analysis, Evolution and Reengineering* (2015), Y.-G. Guhneuc, B. Adams, and A. Serebrenik, Eds., IEEE, pp. 73–82.
- [12] TEMPERO, E., ANSLOW, C., DIETRICH, J., HAN, T., LI, J., LUMPE, M., MELTON, H., AND NOBLE, J. The Qualitas Corpus: A Curated Collection of Java Code for Empirical Studies. In *2010 Asia Pacific Software Engineering Conference* (Nov 2010), pp. 336–345.

- [13] TEMPERO, E., NOBLE, J., AND MELTON, H. How Do Java Programs Use Inheritance? An Empirical Study of Inheritance in Java Software. In *Proceedings of the 22Nd European Conference on Object-Oriented Programming* (Berlin, Heidelberg, 2008), ECOOP '08, Springer-Verlag, pp. 667–691.
- [14] TEMPERO, E., YANG, H. Y., AND NOBLE, J. *ECOOP 2013 – Object-Oriented Programming: 27th European Conference, Montpellier, France, July 1-5, 2013. Proceedings*. Springer Berlin Heidelberg, Berlin, Heidelberg, 2013, ch. What Programmers Do with Inheritance in Java, pp. 577–601.