

Luke Keevers

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Career Profile

I am a third-year Psychology student at UNSW with a HD average looking for employment in a research environment. Specifically, I seek a role as a research assistant that will compliment my studies and allow me to apply my strong communication and analytical skills. I have a strong affinity for research and substantive previous experience in this area. My current university program allows me to work most days of the week, including weekends and holidays. I am a diligent, sociable and enthusiastic worker who always gives maximum effort to any task I encounter. I plan on finishing my Psychology degree and entering a fourth-year Honours course and possibly attain either a Master's degree or PhD, with an end goal of becoming a registered psychologist.

Relevant Experience and Projects

Research Assistant – Grisham OCD Lab UNSW

(Jan 2021 - Present)

- Collaborated with PhD student as a second, blind reviewer on systematic review about the basic processes and clinical applications of mental imagery in the treatment of worry.
- Read, analysed and evaluated over 180 scientific journal articles for inclusion in systematic review.

Research Assistant – UNSW Developmental Affective Science (DAS) Lab

(May 2019 – June 2020)

- Carried out multiple research studies with colleagues at the University of New South Wales assessing emotion regulation in adolescents, which involved the testing of approximately 40 participants, ethical handling of university/grant funds and regular data collection.
- Organised multiple research workshops, including one at the Sydney Science Festival 2019 for over 300 people, most of which were families with young children.
- Participated in weekly team meetings, journal club and participant feedback sessions.

Relevant Skills

- Demonstrated leadership qualities through management roles, ethical handling of large sums of university funds and extensive experience in cooperative environments.
- Sophisticated research and analytical skills, including designing and conducting scientific studies, collecting and interpreting data.
- Efficient and conscientious worker, as demonstrated by the reading of over 180 full scientific journal articles for a systematic review.
- Adept at statistical analysis using both SPSS and R software.
- Literate in R coding software and experienced in reproducible research practices (code sharing, open data etc.)
- Computer literate (Windows and Mac) with advanced skills in Microsoft and Mac Suites.
- Literate in Adobe Photoshop and graphic design software.
- Exceptional teamwork and cooperative mindset.
- Strong communication and interpersonal skills developed from previous experience in both research and retail environments.
- Friendly and helpful demeanour.
- Prompt time management skills with the ability to prioritise multiple tasks accordingly.

Education

University of New South Wales

(Feb 2019 – Present)

- Third Year student studying Bachelor of Psychology (Honours).
- HD weighted average mark.
- Academic transcript available upon request.

High School - Epping Boys High School, Eastwood NSW

(2013 – 2018)

- Higher School Certificate (HSC) 2018 – ATAR: 99.05.
- HSC All-round Achiever 2018
- Dux of Year 11 (2017).

Additional Experience

Assistant Organiser of the 2019 Prosych Mental Health in Schools Conference

(May 2019)

- Cooperated with a team of psychology students to assist in the organisation of a day-long conference attended by over 150 NSW teachers, psychologists and academic researchers.
- Gained a deep insight into the contemporary psychological literature behind student wellbeing, depression and mental health in schools.

Private and Company-based High School Tutoring and Mentoring

(Jan 2019 – Present)

- Coached and assessed over 10 students individually for a range of middle school, preliminary and HSC subjects for a total of 200+ hours.
- Recruited a range of clients, both privately and through Evolutionary Tutors.
- Researched, prepared and delivered clinically supported programs for time-management and stress-reduction in a competitive learning environment.

“Coneheads” Ice Cream Shop, Moore Park NSW

(Dec. 2016 – Feb. 2017)

- Daily cleaning practices such as mopping floors, tidying benches, washing serving tools etc, as well as standard opening and closing practices.
- Knowledge of hygienic practices required in a food environment.
- Developed strong customer service skills and ability to work in a fast-paced, intense environment in a calm and diligent manner.

IGA Everyday Supermarket, Bligh Park NSW

(2012 - 2014)

- Operation of cash register including handling both cash and Eftpos sales.
- Familiar with stocking, storing, and rotating fresh and packaged grocery items.
- Daily cleaning practices as well as standard opening and closing procedures.

Co-curricular Activities

- Volunteer Research Assistant
- Member UNSW Psych Society
- Tournament of the Minds Team
- Panorama Team (School Magazine)
- North West Sydney Zone Competition (Grade Football)
- AFL Team

Community/Charity Work

- Nui Dat Kindergarten Fundraising Committee (Vice President)
- Organised and participated in numerous charity events, including, but not limited to: World Vision 40 Hour Famine, Salvation Army, Jeans for Genes, Daffodil Day, Bandanna Day, 'Movember', World's Greatest Shave, Headspace (Mental Health) and Harmony Day.
- Represented school institution at RSL and ANZAC Day Services.

Awards

- University of Western Sydney Academy Access Award 2017
- Ryde Leadership Award 2016
- Australian Defense Force Long Tan Leadership Award 2016
- HSC All-rounder
- Epping Boys High School Honour Role 2018
- Ryde Historical Society Award 2018
- Epping Old Boys' Union Award for School Service and Citizenship 2018

References

Professor. Jessica Grisham

Professor at UNSW and Director of Grisham OCD Lab

Contact: jessicag@unsw.edu.au

Dr. Susanne Schweizer

Professor at UNSW and Director of UNSW DAS Lab

Contact: s.schweizer@unsw.edu.au

Dr. Sue Morris

Professor at UNSW and research supervisor

Contact information available upon request.

Nathan Reidy

Co-founder of Evolutionary Tutors

Contact information available upon request.

Timothy O'Brien

Principal of Epping Boys High School

Contact: 02 9869 2701

Cathy Hartley

Head Teacher of History and Languages at Epping Boys High School

Contact: 02 9869 2701

Stephanie Webber

Manager of "Coneheads" Ice-cream Shop

Contact: 0431 789 580