

# APOLOGETICS

## IN ONE LESSON

↑  
almost

Ai1L.net

### Lesson 1

## The Art of Asking Questions

# Key Takeaways (review)

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1

**The approach we use is important;** probably more than the arguments we use

2

Belief in Jesus is based upon one fact in history: **Jesus' resurrection**

3

The resurrection can be supported by **four facts**:

1. Jesus was crucified
2. Jesus' disciples believed he resurrected
3. Early skeptics (Paul, James) became believers
4. The tomb was empty

# Course Structure

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1

A Game Plan  *You are here*

2

The Origin of the New Testament

3

The Content of the New Testament

4

The Transmission of the New Testament

5

The One Lesson: Jesus' Resurrection

# IDEA IN BRIEF

What?

Use questions to engage others (not just statements)

Why?

1. Makes your job **easier**
2. Is more effective

How?

By asking:

1. What do you mean by that?
2. How did you come to that conclusion?
3. Could you help me with \_\_\_\_?

# Why questions?

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1

**Get you going**

(easy on you, easy on them)

2

**Get you intel**

(Colossians 4:6b: “that you may answer each person”)

3

Protects you from having to defend your own view  
(**changes the burden of proof**)

4

**Makes exiting easier**

(this makes starting easier too)

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What do you  
mean by that?

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How did you  
come to that  
conclusion?

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Could you help  
me to  
understand  
something?

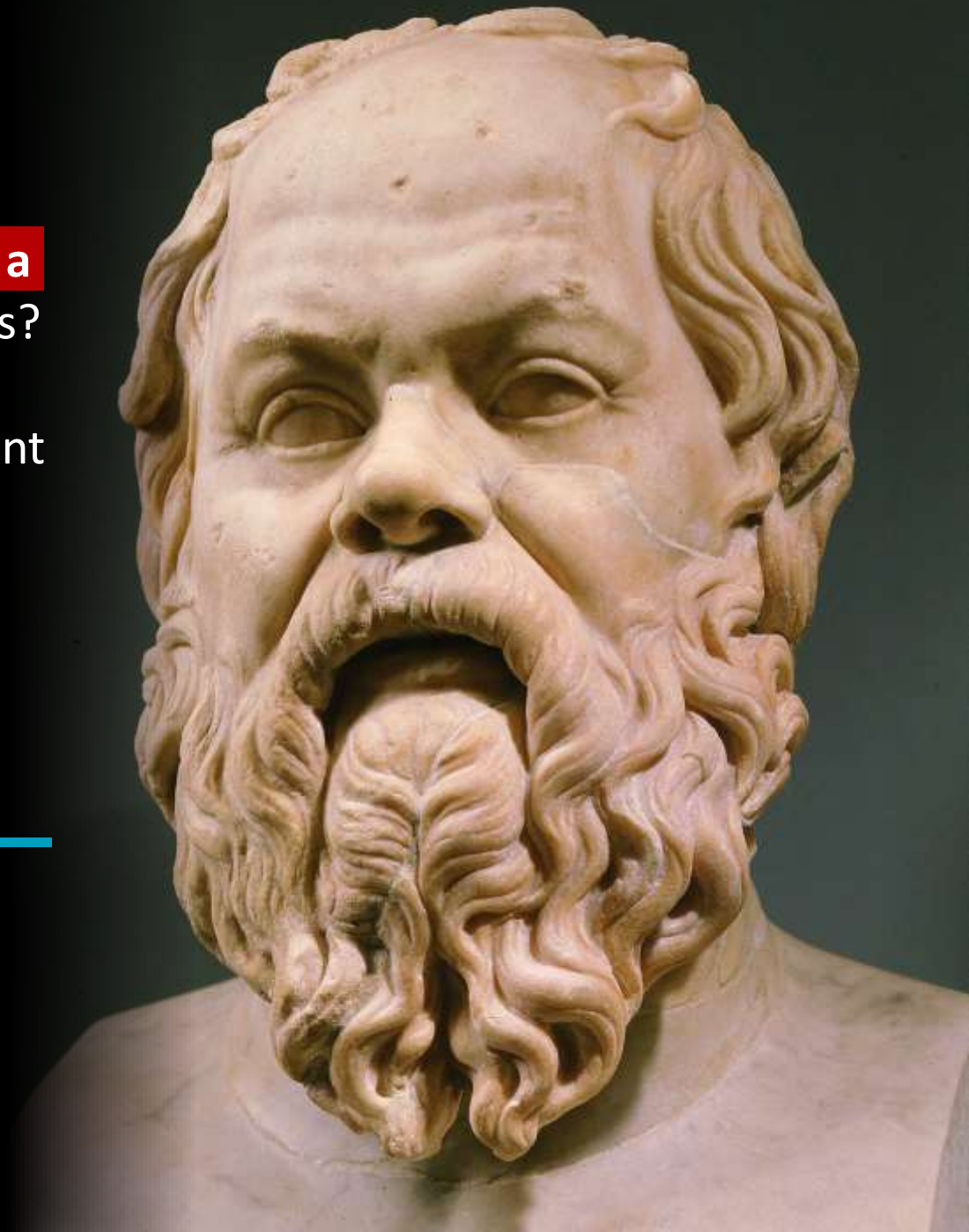
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**“Can it be that questioning is a kind of teaching, Ischomachus?**  
... You lead me by paths of knowledge familiar to me, point out things like what I know, and **bring me to think that I really know things that I thought I had no knowledge of.”**

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**SOCRATES**

*Economics, 19.15*



“People are generally better persuaded by the reasons which **they have themselves discovered** than by those which have come into the mind of others”

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**BLAISE PASCAL**

*Pensées*





# Key Takeaways

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1

**Have conversations by just asking some questions:**

1. What do you mean by that?
2. How did you come to that conclusion
3. Could you help me understanding something?

2

**this technique with grace**, not to make someone look foolish

3

**Don't fall for the professor's ploy**, the one who makes the claim must prove it