

APOLOGETICS

IN ONE LESSON

↑
almost

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Lesson 3

Ambassadors for Christ

Key Takeaways (review)

1

Time on **“pre-evangelism”** is time well spent; give yourself credit even if all you do is ask some questions

2

Getting to the **“call-to-action” in every conversation is not required** (and in some cases, not a good idea)

IDEA IN BRIEF

What?

Recognize how much **our approach matters** (in addition to the facts)

Why?

So that we use an **artful and attractive approach** that makes our message more persuasive

How?

By discussing the **attributes of an ambassador** and how we can use them

1

What are the attributes of a good ambassador?

2

What is the significance of the Apostles being called “ambassadors for Christ”?

3

Consider examples of Paul being an ambassador

4

Describe 1 Peter 3:15 in its context

“But set Christ apart as Lord in your hearts
and always **be ready to give**
an answer to anyone who asks
about the hope you possess. But respond
with gentleness and respect”

1 PETER 3:15

“keeping a good conscience, so that those who slander **your good conduct in Christ** may be put to shame when they accuse you.”

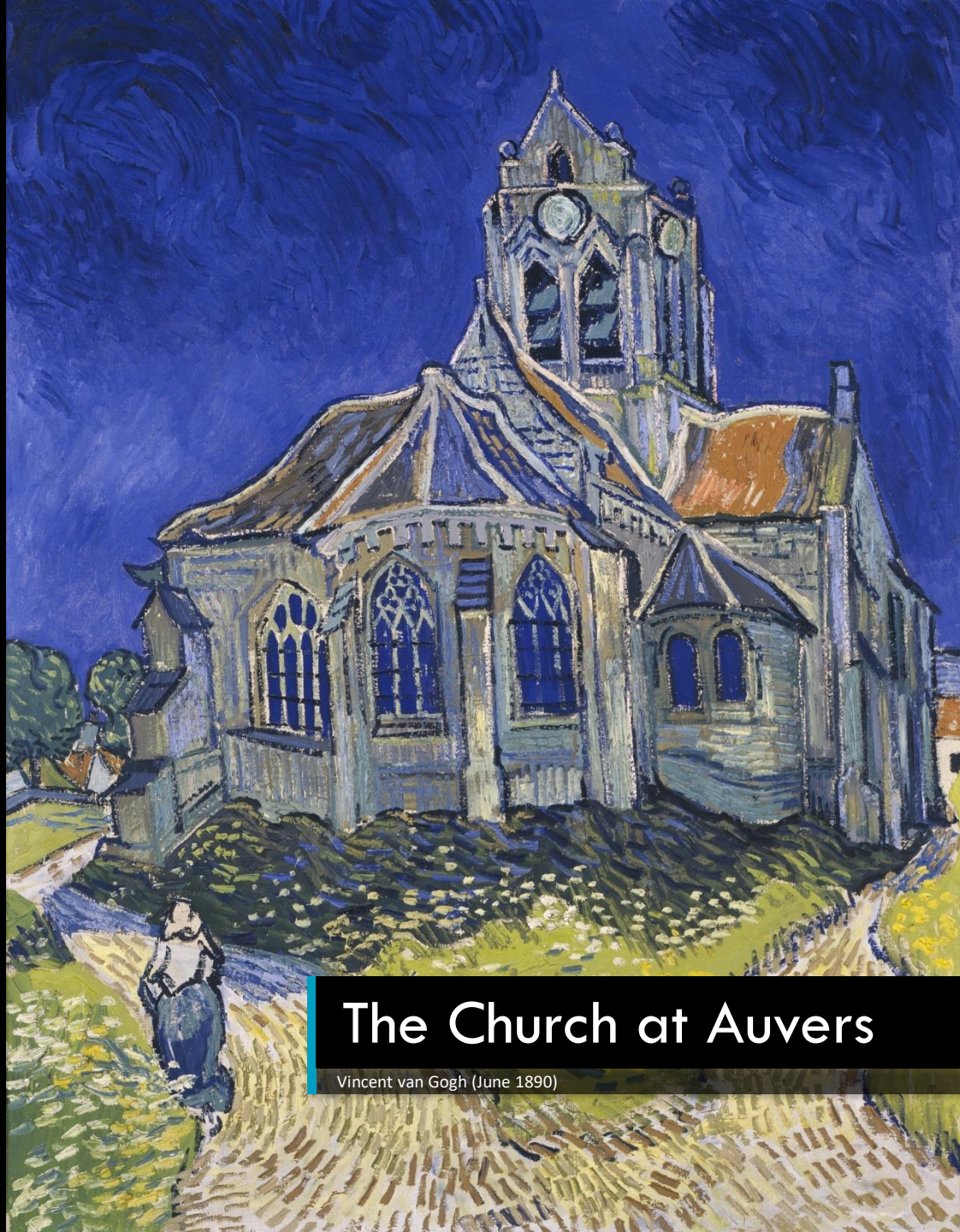
1 PETER 3:16

5

Consider examples from Jesus' life that illustrate him being an ambassador

6

What are some other examples of people who built bridges to others?



The Church at Auvers

Vincent van Gogh (June 1890)

7

List some things that Christians can do that get in the way of others becoming disciples?

Key Takeaways

1

1 Peter 3:15 (“the Apologist’s verse”) emphasizes **character over case-making**

2

Representing God’s character matters as much as representing the facts

3

A good ambassador uses an **artful method** in addition to good facts