**Section: Professional Practices (Advocate: Mike Watkins)**

**P1 Demonstrate, using different communication styles and formats, that you can effectively design and deliver a training event for a given target audience.**

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| Link: <https://github.com/LukeShead/ZSL-The-Climate-Menace/blob/master/README.md#communication-methods-for-training-event> |
| This is evidence for the criteria as it shows the use of all communication methods when delivering the presentation to the client, It references multiple communication methods that were effective in delivering the training event for ZSL. |

**P2 Demonstrate that you have used effective time management skills in planning an event.**

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| Link: <https://github.com/LukeShead/ZSL-The-Climate-Menace/blob/master/README.md#gantt-charts>  Link: <https://github.com/LukeShead/ZSL-The-Climate-Menace/blob/master/README.md#burndown-chart> |
| The Gantt Chart shows that the group had spoken about many different parts of the of the project and have thought about the time that will be used within the project. As well as this the burndown chart shows how we worked in comparison to the required amount of work, this shows how we managed our time. |

**P3 Demonstrate the use of different problem-solving techniques in the design and delivery of an event.**

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| Link: <https://github.com/LukeShead/ZSL-The-Climate-Menace/blob/master/README.md#problems-with-the-client-meeting-and-how-we-solved-them> |
| This justifies passing the criteria as it shows the techniques that the team used to help fix the pitch, it explains how a practise pitch helped and how having physical copies of the presentation was a contingency for and problems. |

**P4 Demonstrate that critical reasoning has been applied to a given solution.**

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| Link: <https://github.com/LukeShead/ZSL-The-Climate-Menace/blob/master/README.md#why-we-chose-google-chrome-based-app> |
| This link justifies the use of critical reasoning as it shows how the team and the client questioned the type of platform that it would run on, it also explains why the platform was chosen instead of any others. |

**P5 Discuss the importance of team dynamics in the success and/or failure of group work.**

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| Link: <https://github.com/LukeShead/Importance-of-team-dynamics/blob/master/README.md#importance-of-team-dynamics> |
| This link justifies me passing the criteria as it clearly explains what team dynamics are and why they are important, giving examples and scenarios to show how they can help or hinder a team’s ability to perform group work. |

**P6 Work within a team to achieve a defined goal.**

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| Link: <https://github.com/LukeShead/ZSL-The-Climate-Menace/blob/master/README.md#sprint> |
| This link justifies me passing the criteria as it shows how the team operated throughout the project, by each taking tasks and completing them on time the team was able to work towards and achieve a defined goal of designing and app and this log of sprints shows how we did it. |

**P7 Discuss the importance of CPD and its contribution to own learning.**

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| Link <https://github.com/LukeShead/Importance-of-CPD#the-importance-of-cpd> Importance |
| This link Justifies me passing the criteria as it shows how CPD can affect the workplace and how important it is to keep up on. It shows examples to help demonstrate and has a clear explanation of what CPD is. |

**P8 Produce a development plan that outlines responsibilities, performance objectives and required skills, knowledge and learning for own future goals.**

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| Link: <https://github.com/LukeShead/Personal-Development-Plan/blob/master/README.md#personal-development-plan> |
| This link justifies me passing the criteria as it shows how a development plan that outlines where I want to be in the years to come and how I can going to be able to reach the positions mentioned. |

**M1 Design a professional schedule to support the planning of an event, to include contingencies and justifications of time allocated.**

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| <https://github.com/LukeShead/ZSL-The-Climate-Menace/blob/master/README.md#gantt-charts> Gantt Chart |
| Please provide a short (between 3 to 8 well considered, fully proofread and reflected sentences) explanation that justifies why the evidence/links you have provided is suitable as evidence of this requirement |

**M2 Research the use of different problem-solving techniques used in the design and delivery of an event.**

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| Link: <https://github.com/LukeShead/ZSL-The-Climate-Menace/blob/master/README.md#the-planning> Planning, |
| Please provide a short (between 3 to 8 well considered, fully proofread and reflected sentences) explanation that justifies why the evidence/links you have provided is suitable as evidence of this requirement |

**M3 Justify the use and application of a range of solution methodologies.**

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| Link: <https://github.com/LukeShead/Software-Development-Models> |
| Please provide a short (between 3 to 8 well considered, fully proofread and reflected sentences) explanation that justifies why the evidence/links you have provided is suitable as evidence of this requirement |

**M4 Analyse team dynamics, in terms of the roles group members play in a team and the effectiveness in terms of achieving shared goals.**

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| Link: <https://github.com/LukeShead/ZSL-The-Climate-Menace/blob/master/README.md#the-planning> Planning, |
| Please provide a short (between 3 to 8 well considered, fully proofread and reflected sentences) explanation that justifies why the evidence/links you have provided is suitable as evidence of this requirement |

**M5 Compare and contrast different motivational theories and the impact they can have on performance within the workplace.**

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| Link: [https://github.com/LukeShead/Glossary-of-Tech-Terms#3-motivational-theories--these-are-theories-that-exist-to-motivate-team-members-into-completing-projects-faster-and-more-effeciently-some-examples-are md](https://github.com/LukeShead/Glossary-of-Tech-Terms/blob/master/README.md) Motivational theories |
| Please provide a short (between 3 to 8 well considered, fully proofread and reflected sentences) explanation that justifies why the evidence/links you have provided is suitable as evidence of this requirement |

**D1 Evaluate the effectiveness and application of interpersonal skills during the design and delivery of a training event.**

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| Link: <https://github.com/LukeShead/ZSL-The-Climate-Menace/blob/master/README.md#the-planning> Planning Section,  Link: <https://github.com/LukeShead/ZSL-The-Climate-Menace/blob/master/README.md#feedback> Feedback section |
| Please provide a short (between 3 to 8 well considered, fully proofread and reflected sentences) explanation that justifies why the evidence/links you have provided is suitable as evidence of this requirement |

**D2 Critique the process of applying critical reasoning to a given task/activity or event.**

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| Link: <https://github.com/LukeShead/ZSL-The-Climate-Menace/blob/master/README.md#feedback> Feedback section. |
| Please provide a short (between 3 to 8 well considered, fully proofread and reflected sentences) explanation that justifies why the evidence/links you have provided is suitable as evidence of this requirement |

**D3 Provide a critical evaluation of your own role and contribution to a group scenario.**

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| Link: <https://github.com/LukeShead/ZSL-The-Climate-Menace/blob/master/README.md#schedule> Schedule with ‘Luke Shead’ on tasks |
| Please provide a short (between 3 to 8 well considered, fully proofread and reflected sentences) explanation that justifies why the evidence/links you have provided is suitable as evidence of this requirement |

**D4 Evaluate a range of evidence criteria that is used as a measure for effective CPD.**

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| Link: <https://github.com/LukeShead/Importance-of-CPD> |
| Please provide a short (between 3 to 8 well considered, fully proofread and reflected sentences) explanation that justifies why the evidence/links you have provided is suitable as evidence of this requirement |