**Section: Professional Practices (Advocate: Mike Watkins)**

**Demonstrate, using different communication styles and formats, that you can effectively design and deliver a training event for a given target audience.**

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| Link: <https://github.com/LukeShead/ZSL-The-Climate-Menace/blob/master/README.md#the-planning> Planning 2nd paragraph, |
| This is evidence for the criteria as it shows the use of all communication methods when delivering the presentation to the client, It references multiple communication methods that were effective in delivering the training event for ZSL. |

**Demonstrate that you have used effective time management skills in planning an event.**

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| <https://github.com/LukeShead/ZSL-The-Climate-Menace/blob/master/README.md#gantt-charts>  <https://github.com/LukeShead/ZSL-The-Climate-Menace/blob/master/README.md#schedule> Schedule |
| The Gantt Chart shows that the group had spoken about many different parts of the of the project and have thought about the time that will be used within the project. The schedule shows the process that we took for our design of the project, because of this it means that our time management in the group was constantly monitored and because of this we were able to manage our time effectively. |

**Demonstrate the use of different problem-solving techniques in the design and delivery of an event.**

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| Link: <https://github.com/LukeShead/ZSL-The-Climate-Menace/blob/master/README.md#the-planning> Planning, |
| Please provide a short (between 3 to 8 well considered, fully proofread and reflected sentences) explanation that justifies why the evidence/links you have provided is suitable as evidence of this requirement |

**Demonstrate that critical reasoning has been applied to a given solution.**

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| Link: <https://github.com/LukeShead/ZSL-The-Climate-Menace/blob/master/README.md> Feedback, |
| Please provide a short (between 3 to 8 well considered, fully proofread and reflected sentences) explanation that justifies why the evidence/links you have provided is suitable as evidence of this requirement |

**Discuss the importance of team dynamics in the success and/or failure of group work.**

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| Link: <https://github.com/LukeShead/ZSL-The-Climate-Menace/blob/master/README.md#schedule> Schedule |
| Please provide a short (between 3 to 8 well considered, fully proofread and reflected sentences) explanation that justifies why the evidence/links you have provided is suitable as evidence of this requirement |

**Work within a team to achieve a defined goal.**

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| Link: <https://github.com/LukeShead/ZSL-The-Climate-Menace/blob/master/README.md#the-planning> Planning,  Link: <https://github.com/LukeShead/ZSL-The-Climate-Menace/blob/master/README.md#schedule> Schedule  Link: <https://github.com/LukeShead/ZSL-The-Climate-Menace/blob/master/README.md#design-history> Names of team |
| Please provide a short (between 3 to 8 well considered, fully proofread and reflected sentences) explanation that justifies why the evidence/links you have provided is suitable as evidence of this requirement |

**Discuss the importance of CPD and its contribution to own learning.**

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| Link <https://github.com/LukeShead/Importance-of-CPD#the-importance-of-cpd> Importance |
| Please provide a short (between 3 to 8 well considered, fully proofread and reflected sentences) explanation that justifies why the evidence/links you have provided is suitable as evidence of this requirement |

**Produce a development plan that outlines responsibilities, performance objectives and required skills, knowledge and learning for own future goals.**

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| Link: <https://github.com/LukeShead/ZSL-The-Climate-Menace/blob/master/README.md#gantt-charts> Gantt Chart  Link: <https://github.com/LukeShead/ZSL-The-Climate-Menace/blob/master/README.md#schedule> Schedule |
| Please provide a short (between 3 to 8 well considered, fully proofread and reflected sentences) explanation that justifies why the evidence/links you have provided is suitable as evidence of this requirement |

**Design a professional schedule to support the planning of an event, to include contingencies and justifications of time allocated.**

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| <https://github.com/LukeShead/ZSL-The-Climate-Menace/blob/master/README.md#gantt-charts> Gantt Chart |
| Please provide a short (between 3 to 8 well considered, fully proofread and reflected sentences) explanation that justifies why the evidence/links you have provided is suitable as evidence of this requirement |

**Research the use of different problem-solving techniques used in the design and delivery of an event.**

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| Link: <https://github.com/LukeShead/ZSL-The-Climate-Menace/blob/master/README.md#the-planning> Planning, |
| Please provide a short (between 3 to 8 well considered, fully proofread and reflected sentences) explanation that justifies why the evidence/links you have provided is suitable as evidence of this requirement |

**Justify the use and application of a range of solution methodologies.**

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| Link: <https://github.com/LukeShead/Software-Development-Models> |
| Please provide a short (between 3 to 8 well considered, fully proofread and reflected sentences) explanation that justifies why the evidence/links you have provided is suitable as evidence of this requirement |

**Analyse team dynamics, in terms of the roles group members play in a team and the effectiveness in terms of achieving shared goals.**

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| Link: <https://github.com/LukeShead/ZSL-The-Climate-Menace/blob/master/README.md#the-planning> Planning, |
| Please provide a short (between 3 to 8 well considered, fully proofread and reflected sentences) explanation that justifies why the evidence/links you have provided is suitable as evidence of this requirement |

**Compare and contrast different motivational theories and the impact they can have on performance within the workplace.**

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| Link: [https://github.com/LukeShead/Glossary-of-Tech-Terms#3-motivational-theories--these-are-theories-that-exist-to-motivate-team-members-into-completing-projects-faster-and-more-effeciently-some-examples-are md](https://github.com/LukeShead/Glossary-of-Tech-Terms/blob/master/README.md) Motivational theories |
| Please provide a short (between 3 to 8 well considered, fully proofread and reflected sentences) explanation that justifies why the evidence/links you have provided is suitable as evidence of this requirement |

**Evaluate the effectiveness and application of interpersonal skills during the design and delivery of a training event.**

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| Link: <https://github.com/LukeShead/ZSL-The-Climate-Menace/blob/master/README.md#the-planning> Planning Section,  Link: <https://github.com/LukeShead/ZSL-The-Climate-Menace/blob/master/README.md#feedback> Feedback section |
| Please provide a short (between 3 to 8 well considered, fully proofread and reflected sentences) explanation that justifies why the evidence/links you have provided is suitable as evidence of this requirement |

**Critique the process of applying critical reasoning to a given task/activity or event.**

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| Link: <https://github.com/LukeShead/ZSL-The-Climate-Menace/blob/master/README.md#feedback> Feedback section. |
| Please provide a short (between 3 to 8 well considered, fully proofread and reflected sentences) explanation that justifies why the evidence/links you have provided is suitable as evidence of this requirement |

**Provide a critical evaluation of your own role and contribution to a group scenario.**

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| Link: <https://github.com/LukeShead/ZSL-The-Climate-Menace/blob/master/README.md#schedule> Schedule with ‘Luke Shead’ on tasks |
| Please provide a short (between 3 to 8 well considered, fully proofread and reflected sentences) explanation that justifies why the evidence/links you have provided is suitable as evidence of this requirement |

**Evaluate a range of evidence criteria that is used as a measure for effective CPD.**

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| Link: <https://github.com/LukeShead/Importance-of-CPD> |
| Please provide a short (between 3 to 8 well considered, fully proofread and reflected sentences) explanation that justifies why the evidence/links you have provided is suitable as evidence of this requirement |