

10755175.txt

Subject: cardiovascular diseases / cancer / autism / other

Auditory I: Educational integration I: Educational training I: Educational for children P: Age with autism P: Condition : no behavioral benefits detected.

Auditory I: Educational integration I: Physical training I: Physical and a control I: Control treatment were provided for 16 P: Sample size children P: Age with autism P: Condition in a crossover experimental design. Measures, blind to treatment order, included parent O: Mental and teacher O: Mental ratings O: Mental of O: Mental behavior O: Mental , direct O: Mental observational O: Mental recordings O: Mental , IQ O: Mental , O: Mental language O: Mental , O: Mental and O: Mental social/adaptive O: Mental tests O: Mental . Significant differences tended to show that the control condition was superior on parent-rated O: Mental measures O: Mental of hyperactivity O: Mental and on direct observational measures of ear-occlusion. No differences were detected on teacher-rated measures. Children O: Mental 's O: Mental IQs O: Mental and O: Mental language O: Mental comprehension O: Mental did not increase, but adaptive/social O: Mental behavior O: Mental scores O: Mental and O: Mental expressive O: Mental language O: Mental quotients O: Mental decreased. The majority of parents (56%) were unable to report in retrospect when their child had received auditory I: Educational integration I: Educational training I: Educational . No individual child was identified as benefiting clinically or educationally from the treatment.