

11450818.txt

Subject: cardiovascular diseases / cancer / **autism** / other

Children's **attitudes** **O: Mental** and behavioral intentions toward a peer with autistic behaviors: does a **brief** **I: Educational** **educational** **I: Educational** **intervention** **I: Educational** have an effect?

This study examined children's **ratings** **O: Mental** of **O: Mental** **attitudes** **O: Mental** and **O: Mental** **behavioral** **O: Mental** **intentions** **O: Mental** toward a **peer** **I: Educational** presented with or without autistic behaviors. The impact of information about autism on these ratings was investigated as well as age and gender effects. Third- and sixth-grade **children** **P: Age** (N = **233** **P: Sample size**) were randomly assigned to view a video of the same boy in one of three conditions: **No** **Autism** **O: Mental**, **Autism** **O: Mental**, or **Autism** **O: Mental** information. Children in the third grade level showed less **positive** **O: Mental** **attitudes** **O: Mental** toward **O: Mental** the child in the two autism conditions. In rating their own behavioral intentions, children showed no differences between conditions. However, in attributing intentions to their classmates, **older** **P: Age** **children** **P: Age** and **girls** **P: Sex** gave lower ratings to the child in the autism conditions. Information about autism did not affect ratings of either **attitudes** **O: Mental** or **O: Mental** **behavioral** **O: Mental** **intentions** **O: Mental** as ascribed to self or others.