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Subject: cardiovascular diseases / cancer / autism / other

Children's attitudes O: Mental and behavioral intentions toward a peer with autistic behaviors: does a brief I: Educational educational I: Educational intervention I: Educational have an effect?

This study examined children's ratings O: Mental of O: Mental attitudes O: Mental and O: Mental behavioral O: Mental intentions O: Mental toward a peer I: Educational presented with or without autistic behaviors. The impact of information about autism on these ratings was investigated as well as age and gender effects. Third- and sixth-grade children P: Age (N = 233 P: Sample size ) were randomly assigned to view a video of the same boy in one of three conditions: No Autism O: Mental , Autism O: Mental , or Autism/Information. Children at both grade levels showed less positive O: Mental attitudes O: Mental toward O: Mental the child in the two autism conditions. In rating their own behavioral intentions, children showed no differences between conditions. However, in attributing intentions to their classmates, older P: Age children P: Age and girls P: Sex gave lower ratings to the child in the autism conditions. Information about autism did not affect ratings of either attitudes O: Mental or O: Mental behavioral O: Mental intentions O: Mental as ascribed to self or others.