



**Calgary Board
of Education**

Joane Cardinal-Schubert High School

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**** Not Official Report Card ****

Report Card Date: June 27, 2019

Al-Azawi, Umnia Kamal (43121501)

(Legal Name: Al-Azawi, Umnia)

Grade: 10

Alberta Education ID: 304928807



Art 10_5 cr (FNA14005 - 121)

Earned: 5 / 5

Teachers(s): C. Steiner

Report

1

2

3

4

Mark

70

74

Abs

1

1

Late

0

1

Report 1:

Art 10 is a dynamic and fast paced class that exposes students to a variety of materials, techniques and artistic styles as it dives into the creative process of the curricular outcomes of Drawing, Compositions and Encounters. Students are able to show their understanding of this course through their ability to take risks and create works of art that reflect the language and context given. Umnia is currently demonstrating a competent level of understanding of the course outcomes and creative processes. Umnia has unique and creative ideas that she is encouraged to push and demonstrate to her full potential. An increase in focus and conversations with her teacher will allow her to further connect to her projects and thus push the development of her techniques and practice. Please refer to PowerSchool for assessment/attendance data.

Report 2:

In the second term students applied visual, analytical and critical skills to further create meaning and to discover through reflection of practice how to grow and connect to the artistic process. Umnia demonstrated a competent level of accomplishment in Art 10 this semester. Continuing to bring forth effort, focus and the ability to take risks will allow her to flourish as an artist. Umnia was a creative student who was able to bring her own original ideas to the classroom. I look forward to seeing her in Art 20 or the selection of Advanced Drawing, Painting or Ceramics classes next year.

Design Studies_multi-level (DESX0XX - 211)

Earned: - / 0

Teachers(s): M. Grossman

Report

1

2

3

4

Mark

Abs

11

13

Late

0

1

Report 3:

Umnia is currently demonstrating an 'Exemplary' understanding of course outcomes and competencies according to our school assessment spectrum (90%-100% range). At the current rate of progress Umnia is on track to complete all 5 credits. Umnia works diligently during class and demonstrates strong personal management and problem solving skills.

Report 4:

Umnia demonstrated a 'Skilled' understanding of course outcomes and competencies according to our school assessment spectrum (80%-89% range). She has strong personal management skills and works well with her classmates. She has a unique sense of design and works diligently on creating her projects. Umnia successfully completed 5 credits in Design Studies 10 and is encouraged to register for Design Studies 20 next year.

Design Thinking for Innovation 15_5 cr (LDC11315 - 211)					Earned: 5 / 5
Teachers(s): M. Grossman	Report	1	2	3	4
	Mark			93	83
	Abs			0	0
	Late			0	0

Flex Time (MS00007 - 10Pink)					Earned: - / 0
Teachers(s): A. McKinnon, D. Annand, M. Regnier, T. Pelkey	Report	1	2	3	4
	Mark				
	Abs	2	2	10	10
	Late	4	5	5	5

Learning Community Core (MS00001 - 313)					Earned: - / 0
Teachers(s): A. McKinnon, D. Annand, M. Regnier, T. Pelkey	Report	1	2	3	4
	Mark				
	Abs			18	18
	Late			0	0

* English Language Arts 10-1 (ELA1105 - 314)					Earned: 5 / 5
Teachers(s): A. McKinnon	Report	1	2	3	4
	Mark		64	69	71
	Abs	0	0	0	0
	Late	0	0	0	0

Report 2:

As this is the midway point in English Language Arts, this mark is representative of a snapshot of the first term. The students still have another semester with the same outcomes to demonstrate achievement. This term, Umnia's evidence of learning demonstrates a capable and broad understanding of 10-1 English Language Arts course outcomes according to our school assessment spectrum. These include the ability to explore thoughtful ideas and feelings within text, comprehend literature, manage ideas and information, create to enhance clarity and artistry of communication, and respectful collaboration with others. These skills are practiced through listening, speaking, reading, writing, viewing and representing. Umnia is consistently meeting these outcomes at a competent level. Next term, she will continue with 10-1 assignments and needs to focus on managing ideas and information. She is encouraged to work on presentation form and organizing and following an inquiry plan.

Report 3:

Umnia continues to pursue credit in 10-1 English Language Arts with a competent level understanding of the outcomes.

Report 4:

This term, Umnia's evidence of learning demonstrates a capable and broad understanding of 10-1 English Language Arts course outcomes according to our school assessment spectrum. Umnia consistently met the outcomes at a competent level demonstrating skills such as considering new perspectives when understanding more complex texts. To be prepared for 20-1 next year, she will need to focus on closely reading texts in timed scenarios and taking her time in reading comprehension assessments. Umnia is encouraged to register for 20-1 next year.

* Mathematics 10C (MAT1791 - 314)					Earned: 5 / 5
Teachers(s): D. Annand	Report	1	2	3	4
	Mark		87	92	90
	Abs	0	0	0	0
	Late	0	0	0	0

Report 2:

Umnia demonstrates thoughtful, comprehensive learning and a purposeful and clear understanding of course outcomes, including the use of clear and precise mathematical communication, an ability to apply mathematical concepts across some unfamiliar contexts and the use of diverse mathematical representations. She is often able to assess the reasonableness of her solutions and make appropriate adjustments. Umnia is encouraged to continue to use class time wisely and complete all assignments.

Report 3:

Umnia continues to be an insightful and perceptive student who demonstrates a precise command of course outcomes, including the use of clear and precise mathematical communication, an ability to apply mathematical concepts across a broad range of unfamiliar contexts and the use of diverse mathematical representations.

Report 4:

Umnia is an insightful and perceptive learner who demonstrates a precise command of course outcomes, including the use of clear and precise mathematical communication, an ability to apply mathematical concepts across a broad range of unfamiliar contexts and the use of diverse mathematical representations. She is consistently able to assess the reasonableness of her solution and make appropriate adjustments. Umnia has successfully completed Mathematics 10 C, excelling in the outcomes and demonstrating a passion for Mathematics. Umnia is strongly encouraged to pursue Advanced Placement programming or Mathematics 20-1 next school year. It is suggested that Umnia consider post-secondary course requirements (or future plans) to see which mathematics course will be most aligned with her future plans and learning needs.

*** Science 10 (SCN1270 - 314)****Earned: 5 / 5**

Teachers(s): J. Madsen, M. Regnier	Report	1	2	3	4
	Mark		73	82	80
	Abs	0	0	0	0
	Late	0	0	0	0

Report 2:

There has been good work so far this semester by Umnia. A strong foundation of excellence was demonstrated with their understanding of topics related to the underlying structure of matter such as: subatomic particles, atomic structure, modelling the atom, ions, and isotopes. More improvement is necessary with their understanding of topics related to cells such as: organelles, cell transport, and surface area to volume ratio.

Their personal strength this semester seemed to be a desire to improve, through practice and seeking assistance. As the year progresses, more emphasis should be put toward trying to establish a constructive work group, that contributes to your success instead of derailing your attention. Continued use of SOAR for extra support, reviewing content and completing assignments is recommended for success.

Please refer to D2L (<https://d2l.cbe.ab.ca/>) for further information on course content and PowerSchool for assessment/attendance data.

Report 3:

The evidence of Umnia's learning is thoughtful, comprehensive, and demonstrates a clear understanding of Biology and Chemistry, including chemical nomenclature, reactions types, balancing, and properties. We are currently studying physics and quantifying variables related to energy. I can be contacted via email at meragnier@cbe.ab.ca for further questions. Please see PowerSchool for detailed outcome grades and attendance. Content-related information is accessible through Brightspace by D2L at: d2l.cbe.ab.ca.

Report 4:

Umnia has demonstrated a deep understanding of the concepts covered in Science 10 this year. Umnia is able to use scientific terms appropriately in familiar concepts and can often apply them to unfamiliar concepts, too. She is able to make reasonable inferences from experimental evidence and link them to course concepts, familiar and unfamiliar. Umnia's written work shows an ability to link multiple ideas together and propose logical extensions to curricular concepts. Given Umnia's understanding of Science 10 concepts, she will likely excel in any 20-level science course(s) she may wish to take in the future.

*** Social Studies 10-1 (SST1771 - 314)****Earned: 5 / 5**

Teachers(s): T. Pelkey	Report	1	2	3	4
	Mark		85	84	87
	Abs	0	0	0	0
	Late	0	0	0	0

Report 2:

Umnia demonstrated a skilled understanding of Social Studies 10 outcomes on historical globalization, and globalization and identity this term. Umnia's work on her lost identities research project was exceptionally well done, showing powerful connections between past and present Canadian policies. Umnia should seek out her teacher for enrichment purposes, pushing herself even further in semester 2. For more information regarding Umnia's progress, please refer to D2L (<https://d2l.cbe.ab.ca/>) for course content and PowerSchool for assessment information. Students have been exposed to both 10-1 and 10-2 Social Studies content, and will make a decision in the coming months upon which stream they choose.

Report 3:

Umnia has demonstrated a skilled understanding of Social Studies outcomes this term. Umnia is pursuing credit in Social Studies 10-1.

Report 4:

Umnia demonstrated a skilled understanding of Social Studies 10-1 outcomes this year. Umnia's exit project and climate change proposal video showed insight, and creative thinking. Her ability to understand a problem and devise real-world solutions is impressive. Thanks for a great year, Umnia. Umnia is encouraged to pursue Social Studies 20-1 next school year.

Photography - Introduction (COM1205 - 221AR)					Earned: 1 / 1
Teachers(s): A. Rueben	Report	1	2	3	4
	Mark			88	88
	Abs			0	0
	Late			0	0

Photography Intro (COMP10XX - 221)					Earned: - / 0
Teachers(s): A. Rueben	Report	1	2	3	4
	Mark			COM	COM
	Abs			9	12
	Late			0	1

Report 3:

Umnia is currently demonstrating a skilled understanding of course outcomes and competencies according to our school assessment spectrum. Umnia has been a diligent student who quietly works through challenges and assignments. Umnia is encouraged to take risks and seek out ways to enrich her learning. Continuing to seek out conversations/technical support from her instructors will help Umnia further push her abilities. At the current rate of progress Umnia is on pace to complete 5 out of 5 possible credits. Please refer to D2L (<https://d2l.cbe.ab.ca/d2l/home/543464>) for further information on course content and PowerSchool for assessment/attendance data.

Report 4:

Umnia demonstrated a skilled understanding of course outcomes and competencies according to our school assessment rubric. Umnia has unique and creative ideas that she is encouraged to push and demonstrate to her full potential. She is sometimes distracted by peers during class, but made progress over the course of the semester in her focus and attention of her work. Umnia is encouraged to continue this positive growth as she moves forward through the Photography program. Umnia earned 5 out of a possible 5 modules and therefore passed Photography 10. She is encouraged to register for Photography 20 next year. Please refer to D2L (<https://d2l.cbe.ab.ca/>) for further information on course content and PowerSchool for assessment/attendance data.

* Graphics Tools (COM1035 - 221)					Earned: 1 / 1
Teachers(s): A. Rueben	Report	1	2	3	4
	Mark				75
	Abs				0
	Late				0

* Photography - Digital Processing 1 (COM1275 - 221)					Earned: 1 / 1
Teachers(s): A. Rueben	Report	1	2	3	4
	Mark				80
	Abs				0
	Late				0

* Photography - Exposure (COM1215 - 221)					Earned: 1 / 1
Teachers(s): A. Rueben	Report	1	2	3	4
	Mark				80
	Abs				0
	Late				0

Physical Education_multi-level (PEDX445 - 114)					Earned: - / 0
Teachers(s): C. Campbell, E. Melrose, T. Bomersback, Z. McNeill	Report	1	2	3	4
	Mark	COM	COM		
	Abs	1	1		
	Late	0	0		

Report 1:

Umnia is currently demonstrating a competent understanding of course outcomes according to our school assessment spectrum. She is a quiet student and is always well behaved. She works well with others and is a cooperative student. Her overall effort in this course has been satisfactory although she is capable of working a little harder and getting more involved during game play. Please refer to PowerSchool for assessment/attendance data.

* Physical Education 10_5 cr (PED14455 - 114)					Earned: 5 / 5
Teachers(s): C. Campbell, E. Melrose, T. Bomersback, Z. McNeill	Report	1	2	3	4
	Mark		77		
	Abs	0	0		
	Late	0	0		

Report 2:

Umnia demonstrated a competent understanding of course outcomes according to our school assessment spectrum. She was well behaved and a very cooperative student. Her overall effort in this course was satisfactory. To be more successful next year Umnia will need to work a little harder and show a more consistent effort. She is recommended for PE 20. Please refer to PowerSchool for assessment/attendance data.

Teacher Advisor (MS00002 - 314Pink)					Earned: - / 0
Teachers(s): A. McKinnon	Report	1	2	3	4
	Mark				
	Abs	0	0	0	0
	Late	0	0	0	1

Report 1:

During Raven Time this past term, students in the Pink community worked on building positive relationships and developing awareness of who they are as learners. It has been a pleasure getting to know Umnia in class and I am excited to learn more about her trip she's planning for winter break. As Umnia's Raven Teacher, I am your main contact at the school. Please do not hesitate to contact me if you have any questions or concerns. I can be reached at ahmckinnon@cbe.ab.ca or (403) 817-3600.

Report 2:

During "Raven Time" this past semester, students in Pink Community worked on building positive relationships, building resiliency, writing letter to their grade 12 selves and planning for course registration. It has been a pleasure getting to know Umnia in class and I am excited to learn more about her plans out of the city for family day. As Umnia's Raven Teacher, I am your main contact at the school. Please do not hesitate to contact me if you have any questions or concerns. I can be reached at ahmckinnon@cbe.ab.ca or (403) 817-3600.

Report 3:

During "Raven Time" this past term, students in Pink Community worked on planning for course registration, self-advocacy skills and began their My Blueprint profile to aid in future goals. Please do not hesitate to contact me if you have any questions or concerns. I can be reached at ahmckinnon@cbe.ab.ca or (403) 817-3600.

Report 4:

It has been a privilege working with Umnia this year in Raven Time. She engaged effectively in the Teacher Advisory process and I look forward to working with them next year. Raven Time will be an important class in grade 11 as students approach their final year of high school. I hope Umnia has a wonderful time painting and being creative this summer and comes back to JCS in September ready to learn. I can be reached at ahmckinnon@cbe.ab.ca or (403) 817-3600 should you have any questions or concerns.

Visual Composition (COM1005 - 221AR)**Earned: 1 / 1**

Teachers(s): A. Rueben	Report	1	2	3	4
	Mark			85	85
	Abs			0	0
	Late			0	0

* Indicates Subclass

		Rpt 1	Rpt 2	Rpt 3	Rpt 4
Attendance	Number of Days Enrolled	42	90	135	181
	Number of Lates	4	6	6	9
	Number of Absences	4	4	50	55

Attendance is cumulative to the day report cards are printed. For a more accurate report, please call the school.