

Diplomarbeit

AI in the Industry and Education Environment SUBTITLE

Eingereicht von

Gabriel Mrkonja
Florian Prandstetter
Luna Schätzle

Eingereicht bei

Höhere Technische Bundeslehr- und Versuchsanstalt
Anichstraße

Abteilung für Wirtschaftsingenieure/Betriebsinformatik

Betreuer

Greinöcker
Egger

Projektpartner

HTL Anichstraße

Innsbruck, April 2025

Abgabevermerk:

Betreuer/in:

Datum:

Gabriel Mrkonja
Florian Prandstetter
Luna Schätzle

SPERRVERMERK

Auf Wunsch der Firma

HTL Anichstraße

ist die vorliegende Diplomarbeit
für die Dauer von drei / fünf / sieben Jahren
für die öffentliche Nutzung zu sperren.
Veröffentlichung, Vervielfältigung und Einsichtnahme sind ohne
ausdrückliche Genehmigung der Firma *** und der Verfasser
bis zum TT.MM.JJJJ nicht gestattet.

Innsbruck, TT.MM.JJJJ

Verfasser:

Vor- und Zuname

Unterschrift

Vor- und Zuname

Unterschrift

Firma:

Firmenstempel

Kurzfassung / Abstract

Eine Kurzfassung ist in deutscher sowie ein Abstract in englischer Sprache mit je maximal einer A4-Seite zu erstellen. Die Beschreibung sollte wesentliche Aspekte des Projektes in technischer Hinsicht beschreiben. Die Zielgruppe der Kurzbeschreibung sind auch Nicht-Techniker! Viele Leser lesen oft nur diese Seite.

Beispiel für ein Abstract (DE und EN)

Die vorliegende Diplomarbeit beschäftigt sich mit verschiedenen Fragen des Lernens Erwachsener – mit dem Ziel, Lernkulturen zu beschreiben, die die Umsetzung des Konzeptes des Lebensbegleitenden Lernens (LBL) unterstützen. Die Lernfähigkeit Erwachsener und die unterschiedlichen Motive, die Erwachsene zum Lernen veranlassen, bilden den Ausgangspunkt dieser Arbeit. Die anschließende Auseinandersetzung mit Selbstgesteuertem Lernen, sowie den daraus resultierenden neuen Rollenzuschreibungen und Aufgaben, die sich bei dieser Form des Lernens für Lernende, Lehrende und Institutionen der Erwachsenenbildung ergeben, soll eine erste Möglichkeit aufzeigen, die zur Umsetzung dieses Konzeptes des LBL beiträgt. Darüber hinaus wird im Zusammenhang mit selbstgesteuerten Lernprozessen Erwachsener die Rolle der Informations- und Kommunikationstechnologien im Rahmen des LBL näher erläutert, denn die Eröffnung neuer Wege zur orts- und zeitunabhängiger Kommunikation und Kooperation der Lernenden untereinander sowie zwischen Lernenden und Lernberatern gewinnt immer mehr an Bedeutung. Abschließend wird das Thema der Sichtbarmachung, Bewertung und Anerkennung des informellen und nicht-formalen Lernens aufgegriffen und deren Beitrag zum LBL erörtert. Diese Arbeit soll

einerseits einen Beitrag zur besseren Verbreitung der verschiedenen Lernkulturen leisten und andererseits einen Reflexionsprozess bei Erwachsenen, die sich lebensbegleitend weiterbilden, in Gang setzen und sie somit dabei unterstützen, eine für sie geeignete Lernkultur zu finden.

This thesis deals with the various questions concerning learning for adults – with the aim to describe learning cultures which support the concept of live-long learning (LLL). The learning ability of adults and the various motives which lead to adults learning are the starting point of this thesis. The following analysis on self-directed learning as well as the resulting new attribution of roles and tasks which arise for learners, trainers and institutions in adult education, shall demonstrate first possibilities to contribute to the implementation of the concept of LLL. In addition, the role of information and communication technologies in the framework of LLL will be closer described in context of self-directed learning processes of adults as the opening of new forms of communication and co-operation independent of location and time between learners as well as between learners and tutors gains more importance. Finally the topic of visualisation, validation and recognition of informal and non-formal learning and their contribution to LLL is discussed.

Gliederung des Abstract in **Thema, Ausgangspunkt, Kurzbeschreibung, Zielsetzung**.

Projektergebnis Allgemeine Beschreibung, was vom Projektziel umgesetzt wurde, in einigen kurzen Sätzen. Optional Hinweise auf Erweiterungen. Gut machen sich in diesem Kapitel auch Bilder vom Gerät (HW) bzw. Screenshots (SW). Liste aller im Pflichtenheft aufgeführten Anforderungen, die nur teilweise oder gar nicht umgesetzt wurden (mit Begründungen).

Erklärung der Eigenständigkeit der Arbeit

EIDESSTATTLICHE ERKLÄRUNG

Ich erkläre an Eides statt, dass ich die vorliegende Arbeit selbständig und ohne fremde Hilfe verfasst, andere als die angegebenen Quellen und Hilfsmittel nicht benutzt und die den benutzten Quellen wörtlich und inhaltlich entnommenen Stellen als solche erkenntlich gemacht habe. Meine Arbeit darf öffentlich zugänglich gemacht werden, wenn kein Sperrvermerk vorliegt.

Ort, Datum

Verfasser 1

Ort, Datum

Verfasser 1

Inhaltsverzeichnis

Abstract	iii
I. Introduction	1
1. Einleitung	3
1.1. Vertiefende Aufgabenstellung	3
1.1.1. Schüler*innen Name 1	3
1.1.2. Schüler*innen Name 2	3
1.2. Dokumentation der Arbeit	3
2. Introduction: AI in the Industry and Education Environment	5
II. Hardware	7
3. Raspberry PI	9
4. Server	11
III. Theoretical background	13
5. Used Technologies	15
5.1. Introduction	15
5.2. Visual Studio Code	15
5.3. Vue.js	15
5.4. firebase	15
5.4.1. Security	15

5.5. Github	15
5.6. Docker	15
5.7. VPN Tunnel (TailScale)	15
6. Operating Systems used	17
7. Used Programming Languages	19
7.1. Python	19
7.2. HTML, CSS in combination with Vue.js	19
7.3. Java Script	19
7.4. Type Script	19
8. API and Libraries	21
8.1. Python Libraries	22
8.1.1. Flask	22
8.1.2. Flask Cors	22
8.1.3. Pillow	22
8.1.4. BytesIO	22
8.1.5. pytesseract	22
8.1.6. logging	22
8.1.7. os	22
8.2. Vue.js Libraries	22
8.2.1. OpenAI	22
8.2.2. Firebase	22
8.2.3. Vue Router	22
8.2.4. Axios	22
8.2.5. MarkdownIt	22
8.2.6. markdownItKatex	22
8.2.7. hljs	22
8.3. Java Script and TypeScript Libraries	22
8.4. APIs and Services	22
8.4.1. OpenAI API	22
8.4.2. Firebase	22
8.4.3. Ollama API (Self hosted via our own server)	22

IV. Implementation of Artificial Intelligence	23
9. Introduction to the used AI Models	25
9.1. LLMs	25
9.2. Utilized LLMs	25
9.3. Models Accessed via Ollama	26
9.3.1. Model Selection Criteria	26
9.3.2. Challenges in Model Testing and Updates	27
9.3.3. Model Selection for the Final Application	27
9.3.4. Models Evaluated During Testing	28
9.3.5. Models Integrated into the Final Application	28
9.4. Ollama Model Testing and Evaluation	28
9.4.1. Quantitative Evaluation Methods	28
9.4.2. Qualitative Evaluation Methods	29
9.4.3. Models Evaluated During Testing	29
9.4.4. Data Collection	30
9.4.5. Testresults and Analysis	33
9.4.6. Model Comparison for different Use Cases and Scenarios	34
9.4.7. Model Selected for the Final Application	34
9.4.8. Model Integration and Deployment	34
9.5. OpenAI integration with thier API	34
10. Ollama	35
11. hosted Flask Service	37
11.1. Server structure	37
12. Studen AI Website	39
V. Evaluations	41
13. Open source evaluation on Economics	43
13.1. Introduction	43
13.1.1. What is Open Source?	43
13.1.2. Advantages of Open Source	44
13.1.3. Why Do People Use Open Source?	44

13.1.4. Chapter Overview	45
13.2. What is and isn't Open Source?	45
13.2.1. Definition and Guiding Principles	45
13.2.2. Misconceptions About Open Source	46
13.3. The Role of Open Source in Economics	47
13.3.1. Driving Innovation and Shaping Market Dynamics	47
13.3.2. Supporting Startups and small Enterprises	48
13.3.3. Enabling Cross-Industry Collaboration and Open In- novation	49
13.4. Advantages and Disadvantages of Open Source	49
13.4.1. Advantages	49
13.4.2. Disadvantages	49
13.5. Challenges of Using or Creating Open Source	49
13.5.1. Technical Challenges	50
13.5.2. Economic Challenges	50
13.5.3. Social Challenges	50
13.5.4. Legal Issues	50
13.6. Revenue Models in Open Source	50
13.7. Open Source in Key Industries	51
13.8. Reflexion	51
13.9. Open Source in Practice: A Personal Experience	51
13.10 Open Source in Our Project & Licensing	52
13.10.1. Project	52
13.10.2. License	52
13.11 Conclusion	52
 VI. Conclusion	 53
 14. Conclusion	 55
 15. Problems that occurred	 57
 16. Outlook	 59
 Literaturverzeichnis	 69

Teil I.

Introduction

1. Einleitung

In der Einleitung wird erklärt, wieso man sich für dieses Thema entschieden hat. (Zielsetzung und Aufgabenstellung des Gesamtprojekts, fachliches und wirtschaftliches Umfeld)

1.1. Vertiefende Aufgabenstellung

1.1.1. Schüler*innen Name 1

1.1.2. Schüler*innen Name 2

1.2. Dokumentation der Arbeit

Es werden die Projektergebnisse dokumentiert

- Grundkonzept
- Theoretische Grundlagen
- Praktische Umsetzung
- Lösungsweg
- Alternativer Lösungsweg
- Ergebnisse inkl. Interpretation

Weitere Anregungen:

- Fertigungsunterlagen
- Testfälle (Messergebnisse...)
- Benutzerdokumentation
- Verwendete Technologien und Entwicklungswerkzeuge

2. Introduction: AI in the Industry and Education Environment

Teil II.

Hardware

3. Raspberry PI

4. Server

Teil III.

Theoretical background

5. Used Technologies

5.1. Introduction

5.2. Visual Studio Code

5.3. Vue.js

5.4. firebase

5.4.1. Security

5.5. Github

5.6. Docker

5.7. VPN Tunnel (TailScale)

6. Operating Systems used

7. Used Programming Languages

7.1. Python

7.2. HTML, CSS in combination with Vue.js

7.3. Java Script

7.4. Type Script

8. API and Libraries

8.1. Python Libraries

8.1.1. Flask

8.1.2. Flask Cors

8.1.3. Pillow

8.1.4. BytesIO

8.1.5. pytesseract

8.1.6. logging

8.1.7. os

8.2. Vue.js Libraries

8.2.1. OpenAI

8.2.2. Firebase

8.2.3. Vue Router

8.2.4. Axios

8.2.5. MarkdownIt

8.2.6. markdownItKatex

Gabriel Mrkonja
Florian Prandstetter
Luna Schätzle

8.3. Java Script and TypeScript Libraries

8.4. APIs and Services

8.4.1. OpenAI API

Teil IV.

Implementation of Artificial Intelligence

9. Introduction to the used AI Models

For the Diploma thesis, there are many different AI models that are in use. There are different Types of AI models, such as:

- LLMs (Large Language Models)
- Defusion Models (Models that are used to create images)
- Object Detection Models (Models that are used to detect objects in images)
- Face Recognition Models (Models that are used to recognize faces in images)

In the following chapters, the different Types and the used models will be explained in more detail.

9.1. LLMs

– Insert explanation of LLMs here –

source: <https://www.ibm.com/topics/large-language-models>

9.2. Utilized LLMs

In the context of this diploma thesis, various free and commercial large language models (LLMs) were evaluated to determine their suitability for integration. Leveraging the Ollama application, we were able to test and

compare several LLMs. Additionally, we explored different ChatGPT models available through the OpenAI API. OpenAI offers a range of models that vary in terms of size and complexity, with more advanced models incurring higher usage costs.

Overview - OpenAI API (n.d.) Das (2024)

9.3. Models Accessed via Ollama

For this project, we tested multiple models available through the Ollama application, which can be obtained via the Ollama download server.

Since Ollama operates locally, the selected models needed to meet specific requirements to ensure efficient performance. Consequently, we evaluated models of varying sizes and levels of complexity.

9.3.1. Model Selection Criteria

The selection of models was guided by the following criteria:

- **Model Size:** The model must be capable of running on the server without exceeding available memory capacity.
- **Performance Speed:** The response time of the model, i.e., how quickly it can generate output.
- **Complexity:** The model's ability to handle complex prompts and generate coherent, contextually accurate text.
- **Accuracy:** The overall precision of the model's responses, particularly in terms of factual correctness and linguistic quality.
- **Language Support:** The model's proficiency in understanding and generating text in multiple languages, particularly English and German.
- **User Experience:** The model's overall usability and user-friendliness, including ease of integration and customization.

There is often a trade-off between these criteria. Larger models tend to exhibit higher accuracy and greater contextual understanding but are generally slower and require more computational resources.

9.3.2. Challenges in Model Testing and Updates

One significant challenge lies in the rapid development and frequent release of new models, which complicates the process of continuous integration and comprehensive evaluation of recent advancements. Regular testing and updates are imperative to ensure the incorporation of state-of-the-art models while maintaining system reliability and relevance.

Another challenge involves achieving an optimal balance between performance, accuracy, and resource efficiency, ensuring that the chosen model meets the application's functional requirements without compromising the overall user experience.

During the evaluation process, we encountered several obstacles. For instance, identifying standardized questions that could be uniformly answered by all models proved challenging. Some smaller models demonstrated limitations in addressing certain questions comprehensively. Additionally, specialized models, while excelling in niche areas, often lacked the ability to provide detailed answers across a broader range of topics.

For the final evaluation phase, we employed a diverse question set consisting of self-crafted questions, publicly available questions from online sources, and queries generated by ChatGPT-4 to ensure a comprehensive assessment covering a wide spectrum of queries.

9.3.3. Model Selection for the Final Application

In the final implementation, users are provided with a curated list of recommended models from which they can select their preferred option. This list was carefully compiled based on our comprehensive testing and reflects the models that demonstrated the best balance between performance, accuracy, and resource efficiency.

For the production version of the application, this list must be updated periodically to include newly released models and maintain optimal performance.

9.3.4. Models Evaluated During Testing

A detailed comparison of the models tested during the evaluation phase is provided in the following sections, highlighting their respective strengths and limitations.

9.3.5. Models Integrated into the Final Application

The final selection of models integrated into the application reflects the outcomes of our performance benchmarks and user-centric assessments, ensuring a robust and adaptable solution for end-users.

9.4. Ollama Model Testing and Evaluation

Based on the aforementioned criteria, we conducted an extensive evaluation of the following models:

9.4.1. Quantitative Evaluation Methods

For the quantitative evaluation, we focused on key performance metrics to assess the efficiency and reliability of each model:

- **Response Time:** The time taken by the model to generate a response after receiving input.
- **CPU Usage:** The percentage of CPU resources utilized during model execution.
- **GPU Usage:** The extent to which GPU resources were leveraged to enhance performance.
- **Memory Usage:** The amount of RAM consumed while the model was running.
- **Multiple Choice Question Answering:** The accuracy of the model when answering structured multiple-choice questions.

- **Translation Quality:** Measured using the BLEU (Bilingual Evaluation Understudy) score, which evaluates the similarity between the model-generated translation and a human reference translation. [to Wikimedia projects \(2006\)](#)
- **Text Generation Quality:** Assessed using the ROUGE (Recall-Oriented Understudy for Gisting Evaluation) score to measure the overlap between the generated text and reference texts.

[Santhosh \(2023\)](#)

9.4.2. Qualitative Evaluation Methods

Qualitative evaluation requires human judgment and is inherently resource-intensive. Therefore, our primary focus was placed on the quantitative evaluation. Nevertheless, we conducted qualitative assessments for specific criteria where human input was indispensable:

- **Contextual Understanding:** The model's ability to interpret and respond accurately to the context of the input text.
- **Factual Correctness:** The accuracy of the factual information provided in the model's output.
- **Linguistic Quality:** The grammatical correctness, fluency, and coherence of the generated text.
- **Emotional Intelligence:** The extent to which the model's output mimics human-like empathy, tone, and emotional nuance.

By combining both quantitative and qualitative evaluation methods, we obtained a comprehensive understanding of each model's strengths and limitations.

9.4.3. Models Evaluated During Testing

For the evaluation process, we selected the most popular models available in the Ollama application and conducted extensive testing on each.

- **qwen2.5-coder:0.5b** - A compact model with 0.5 billion parameters, specifically designed for coding tasks.
- **qwen2.5-coder:7b** - A small-scale model with 7 billion parameters, optimized for coding tasks.
- **qwen2.5-coder:14b** - A medium-sized model with 14 billion parameters, tailored for coding-related tasks.
- **llama3.2:1b** - A small model with 1 billion parameters, designed for general-purpose tasks by Meta.
- **llama3.2:2b** - A medium model with 2 billion parameters, developed for general-purpose tasks by Meta.
- **mistral:7b** - A medium-sized model with 7 billion parameters, created for general tasks by Mistral AI, a European AI company.
- **phi4:14b** - A medium-sized model with 14 billion parameters, intended for general tasks by Microsoft.

Ollama (n.d.)

9.4.4. Data Collection

For the Data collection we used the School AI Server which was provided by the HTL Anichstraße, to run the different models in the Evaluation phase. For the later Data collection we used our own Server to run the different models.

To collect the data we used a variety of different python scripts. For the quantitative data we used the following python script:

```
1 import time
2 import json
3 import psutil # For CPU, memory usage
4 from ollama import chat
5
6 # Prompts for testing
7 prompts = [
8     "Explain the theory of relativity in simple terms.",
9     "Create a short story about a knight.",
10    "What are the advantages of open-source projects?",
```

```

11     "Write a Python function that outputs prime numbers up to 100.",
12     # ...
13 ]
14
15 # Model name
16 model_name = "qwen2-math"
17
18 # Store results
19 results = []
20
21 # Function to get GPU usage if available
22 def get_gpu_usage():
23     try:
24         import torch
25         if torch.cuda.is_available():
26             gpu_memory = torch.cuda.memory_allocated() / (1024 ** 2)
27             # Convert to MB
28             gpu_utilization = torch.cuda.utilization(0) if hasattr(torch, 'cuda') else 0
29             return gpu_memory, gpu_utilization
30         else:
31             return 0, "No GPU detected"
32     except ImportError:
33         return 0, "torch not installed"
34
35 # Loop through prompts
36 for prompt in prompts:
37     try:
38         # Measure system usage before model execution
39         cpu_before = psutil.cpu_percent(interval=None)
40         memory_before = psutil.virtual_memory().used / (1024 ** 2)
41         # Convert to MB
42
43         start_time = time.time()
44         # Ollama chat request
45         response = chat(model=model_name, messages=[{'role': 'user', 'content': prompt}])
46         end_time = time.time()

```

```
46         latency = end_time - start_time
47
48         # Measure system usage after model execution
49         cpu_after = psutil.cpu_percent(interval=None)
50         memory_after = psutil.virtual_memory().used / (1024 **
# Convert to MB
51
52         cpu_usage = cpu_after - cpu_before
53         memory_usage = memory_after - memory_before
54         gpu_memory_usage, gpu_utilization = get_gpu_usage()
55
56         # Extract content from the Message object
57         if response and hasattr(response["message"], "content"):
58             response_text = response["message"].content
59         # Accessing the attribute of the Message object
60         else:
61             response_text = "No content returned or unexpected
62
63         print(f"Prompt: {prompt}\nResponse Time: {latency:.2f}
64
65         # Save the result
66         results.append({
67             "Prompt": prompt,
68             "Response Time (seconds)": latency,
69             "Response": response_text,
70             "CPU Usage (%)": cpu_usage,
71             "Memory Usage (MB)": memory_usage,
72             "GPU Memory Usage (MB)": gpu_memory_usage,
73             "GPU Utilization (%)": gpu_utilization
74         })
75     except Exception as e:
76         print(f"Error with prompt '{prompt}': {e}")
77         results.append({
78             "Prompt": prompt,
79             "Response Time (seconds)": "Error",
80             "Response": f"Error: {str(e)}",
81             "CPU Usage (%)": "N/A",
```

```

81         "Memory Usage (MB)": "N/A",
82         "GPU Memory Usage (MB)": "N/A",
83         "GPU Utilization (%)": "N/A"
84     })20.01.2025
85
86 # Save to JSON file
87 json_file_name = model_name + "_response_time_results_ressours_usage.json"
88 with open(json_file_name, "w") as file:
89     json.dump(results, file, indent=4)
90
91 print(f"The results have been saved in {json_file_name}.")

```

Listing 9.1: Python-quantitative-data-collection

For this Python Skript we used ChatGPT to help with the psutil library to get the CPU and Memory usage. We also used ChatGPT to get more Questions for the data collection.

The results were saved as JSON files for the later analysis. One Problem we encountered were the touch libraris, witch didn't function probally on the School AI Server, so we couldn't get the GPU usage for the models.

Explain how the data was collected and what data was collected. with the Python Skripts / Implement a Python Skript that collects the data as an example Maby write that you used ChatGPT to get a good Skript for the data collection Explain how the qualitative data was collected and what data was collected.

9.4.5. Testresults and Analysis

Explain how the data was analyzed and interpreted. implement nice Graphics

9.4.6. Model Comparison for different Use Cases and Scenarios

Explain which model is best for what

9.4.7. Model Selected for the Final Application

Explain why the selected model was selected and what the criteria were and explain the different models.

9.4.8. Model Integration and Deployment

Explain how the model was integrated and deployed

9.5. OpenAI integration with their API

10. Ollama

11. hosted Flask Service

11.1. Server structure

12. Studen AI Website

Teil V.

Evaluations

13. Open source evaluation on Economics

13.1. Introduction

13.1.1. What is Open Source?

Open Source represents a collaborative and transparent approach to software development and distribution, where the source code is made publicly accessible. This philosophy empowers users not only to utilize the software but also to modify, improve, and redistribute it freely. By fostering an environment of openness and collaboration, Open Source drives innovation and democratizes access to technology.

Linus Torvalds, the creator of the Linux operating system, encapsulated this spirit of freedom and collaboration with his famous remark:

“Software is like sex: it’s better when it’s free.”

[Torvalds \(2024\)](#)

This statement highlights the fundamental ethos of Open Source—the belief that open access and shared knowledge result in better, more impactful solutions.

The development process for Open Source software is often a collective effort, with contributions from diverse communities of developers, users, and organizations. These collaborative efforts enhance the software’s functionality, security, and usability, resulting in products that are robust and adaptable. Prominent examples include the Linux operating system, the

Apache web server, and the Firefox web browser, all of which have significantly influenced technological innovation and market dynamics.

13.1.2. Advantages of Open Source

Open Source software offers a wide range of benefits, making it a cornerstone of modern technology:

- **Cost Efficiency:** Open Source software is typically free of charge, helping organizations and individuals save on licensing and maintenance costs.
- **Flexibility:** Users can access the source code, enabling them to tailor the software to their specific needs and requirements.
- **Security:** The open nature of the source code allows for peer review, ensuring vulnerabilities are identified and addressed promptly.
- **Community Support:** Open Source projects often benefit from vibrant developer communities, providing updates, patches, and user assistance.
- **Innovation:** The collaborative ecosystem of Open Source encourages creativity, leading to groundbreaking solutions and advancements.
- **Compatibility:** Many Open Source projects are designed to integrate seamlessly with existing systems, reducing technical barriers.
- **Transparency:** Open access to the source code ensures that users can understand and verify how the software operates.
- **Freedom:** Users are granted the liberty to use, modify, and share the software without restrictive licensing agreements.

13.1.3. Why Do People Use Open Source?

The adoption of Open Source software is motivated by several compelling factors:

- **Control:** Users gain full control over the software, enabling customization and optimization for specific use cases.

- **Cost Savings:** The absence of licensing fees significantly reduces expenses, making Open Source particularly attractive for startups and educational institutions.
- **Security:** Transparency in the source code allows for thorough auditing, enhancing trust and reliability.
- **Community:** The collaborative spirit of Open Source connects users with knowledgeable communities that share resources and support.
- **Stability:** Many Open Source projects offer long-term support and regular updates, ensuring reliability over time.
- **Skill Development:** Learning and using Open Source tools are valuable in educational and professional contexts, equipping individuals with in-demand skills.

13.1.4. Chapter Overview

This chapter introduces the concept of Open Source and highlights its significance in the modern economy. Key aspects such as the advantages and disadvantages of Open Source, as well as the challenges associated with its adoption and creation, are discussed. Additionally, the chapter explores revenue models within the Open Source ecosystem and its role in economic systems. Finally, the chapter concludes by presenting the Open Source tools utilized in this project, alongside a reflection on the experiences gained through their application [OpenSource.com](https://opensource.com) (2024).

13.2. What is and isn't Open Source?

13.2.1. Definition and Guiding Principles

Open Source, as defined by the Open Source Initiative (OSI), is a development approach that prioritizes accessibility and transparency of software source code. It allows users to view, modify, and distribute the code freely, fostering collaboration and innovation.

The OSI outlines several key principles that define Open Source software:

- **Free Redistribution:** The software can be freely shared and distributed without restrictions.
- **Source Code Access:** Users must have access to the source code to study, modify, and improve the software.
- **Modification and Sharing:** Users are allowed to create and share modified versions, as long as they follow the license terms.
- **No Discrimination:** The software must be available for everyone, regardless of individual characteristics or professional field.
- **Neutrality and Compatibility:** The license must not favor specific technologies or restrict the use of other software.

These principles ensure that Open Source remains a transparent, inclusive, and adaptable approach to software development, enabling innovation and collaboration across industries and communities.

Initiative (2007)

13.2.2. Misconceptions About Open Source

Open Source is often misunderstood and confused with other software distribution models, which can lead to misconceptions about its nature, functionality, and benefits. It is crucial to distinguish Open Source from other types of software:

- **Open Source:** Software that is freely accessible, modifiable, and redistributable under an Open Source license, adhering to principles such as transparency and collaboration.
- **Freeware:** Software available at no cost but typically without access to the source code, meaning users cannot modify or redistribute it.
- **Proprietary Software:** Software owned and controlled by a single entity, restricting access to the source code and preventing users from making modifications or redistributions.
- **Commercial Software:** Software sold for profit, which may be either Open Source or proprietary, depending on the licensing terms.

Understanding these distinctions helps users make informed choices about software selection and ensures their expectations align with the capabilities and freedoms provided by the chosen software.

To verify whether a software is truly Open Source, it is essential to examine the license agreement and confirm the availability of the source code. Software with an OSI-approved license is a reliable indicator that it adheres to Open Source principles, providing transparency, freedom, and collaboration opportunities.

One common misconception about Open Source software arises from the phrase "free as in freedom" versus "free as in free beer." While "free as in freedom" emphasizes the liberty to access, modify, and share the software, "free as in free beer" simply denotes that the software is free of cost. Although Open Source software is often available without charge, its true value lies in the freedoms it grants to users, developers, and organizations. This distinction highlights the broader significance of Open Source as a philosophy, not just a pricing model.

[Forbes Technology Council \(2024\)](#)

13.3. The Role of Open Source in Economics

Cost efficiency, innovation, and collaboration are key factors that have positioned Open Source as a cornerstone of modern economic systems. Many industries and organizations utilize Open Source software to reduce costs, increase flexibility, and promote creativity, thereby driving economic growth and sustainability.

13.3.1. Driving Innovation and Shaping Market Dynamics

Open Source software fosters a culture of experimentation, creativity, and knowledge sharing, leading to the rapid development of new technologies and solutions. By granting users access to modify and redistribute the source code, Open Source encourages collaboration and innovation, enabling

individuals and organizations to build upon existing software to create new products and services.

A distinctive strength of Open Source is its inclusivity—anyone, regardless of their affiliation with a company, can contribute to its development. This openness lowers barriers to entry for innovation and allows passionate individuals to make meaningful contributions.

Companies also play a significant role in advancing Open Source projects. With greater resources and structured teams, organizations can contribute in a more organized and impactful manner, accelerating development and enhancing software quality.

The collaborative nature of Open Source facilitates cross-industry partnerships, allowing organizations from diverse sectors to share knowledge, resources, and best practices. This cross-pollination of ideas not only enhances software development but also fosters innovation across industries, ultimately shaping market dynamics and driving economic progress.

The study [Hendrickson et al. \(2012\)](#) by Mike Hendrickson, Roger Magoulas, and Tim O'Reilly underscores that Open Source is not only a catalyst for small business growth but also a driver of future success for many startups today. By providing cost-effective and flexible solutions, Open Source enables small and medium-sized enterprises to strengthen their online presence and enhance their economic performance.

13.3.2. Supporting Startups and small Enterprises

The impact of Open Source on startups and small enterprises is both profound and transformative. For these businesses, Open Source software provides a highly cost-effective alternative to proprietary solutions, granting access to advanced tools and technologies without the financial burden of high licensing fees typically associated with commercial software. This affordability allows startups and small enterprises to allocate their limited resources more strategically, fostering innovation and growth while maintaining financial flexibility.

[StudioLabs \(2024\)](#)

13.3.3. Enabling Cross-Industry Collaboration and Open Innovation

13.4. Advantages and Disadvantages of Open Source

13.4.1. Advantages

Open Source software offers numerous advantages for users, developers, and businesses. It can vary from cost savings to increased innovation and flexibility for customization.

- Cost savings.
- Flexibility for customization.
- Increased innovation due to open collaboration.

13.4.2. Disadvantages

- Reliance on community support.
- Potential security vulnerabilities.
- Compatibility issues with other systems.

13.5. Challenges of Using or Creating Open Source

There are many challenges that come with using or creating Open Source software. These can range from technical to economic and social challenges. Understanding these challenges is crucial for successful Open Source adoption and development.

13.5.1. Technical Challenges

- Maintaining quality and long-term compatibility.
- Managing security and privacy risks.

13.5.2. Economic Challenges

- Monetization and sustainability concerns.
- Balancing free access with profitability.

13.5.3. Social Challenges

- Effective community management and governance.

13.5.4. Legal Issues

- Navigating complex licensing models (e.g., GPL, MIT).

13.6. Revenue Models in Open Source

Open Source projects can generate revenue through various business models, each with its own advantages and challenges.

- Common business models:
 - Freemium.
 - Support and maintenance services.
 - Dual licensing.
 - Crowdfunding and donations.
- Real-world examples of successful Open Source businesses (e.g., Linux, Red Hat, MySQL).

13.7. Open Source in Key Industries

- The role of Open Source in transforming:
 - Information Technology (e.g., operating systems, tools).
 - Artificial Intelligence (e.g., TensorFlow, PyTorch).
 - Education (e.g., Moodle, Jupyter Notebooks).
- Governmental and policy support for Open Source adoption.

13.8. Reflexion

- Answering the research question based on the above analysis.
- Evaluating the broader implications of Open Source for economic systems.
- Connecting Open Source's potential with sustainability and global development.

13.9. Open Source in Practice: A Personal Experience

- Open Source tools and technologies used in the project:
 - Python, Flask, Vue.js, Linux, wtr.in API, LLaMA API.
- Challenges and solutions encountered:
 - Technical hurdles.
 - Why Open Source alternatives were chosen or rejected.
- Comparison of Open Source and closed-source software used:
 - Reasons for choosing closed-source alternatives where applicable.

13.10. Open Source in Our Project & Licensing

13.10.1. Project

- Description of the project.
- How Open Source principles were applied.
- Benefits and challenges of Open Source in the project.

13.10.2. License

- Choice of license and rationale.
- How the license aligns with the project's goals.
- The license problems of the project.
- Future plans for the project's development and licensing.

13.11. Conclusion

- Summary of Open Source's economic impact.
- Reflections on its potential to drive future innovation and growth.
- Final thoughts on your personal experience and insights gained.

Teil VI.

Conclusion

14. Conclusion

15. Problems that occurred

16. Outlook

Appendix

Tabellenverzeichnis

Abbildungsverzeichnis

Listings

9.1. Python-quantitative-data-collection	30
--	----

Literaturverzeichnis

Das, A. (2024), 'What is ollama? everything important you should know'.
[Online; accessed 2025-01-13].

URL: <https://itsfoss.com/ollama/>

Forbes Technology Council (2024), 'Misconceptions about open source solutions clarified by tech experts'. Accessed: 2024-12-04.

URL: <https://www.forbes.com/councils/forbestechcouncil/2024/10/09/misconceptions-about-open-source-solutions-clarified-by-tech-experts/>

Hendrickson, M., Magoulas, R. & O'Reilly, T. (2012), *Economic Impact of Open Source on Small Business: A Case Study*, O'Reilly Media.

URL: <https://www.oreilly.com/library/view/economic-impact-of/9781449343408/>

Initiative, O. S. (2007), 'The open source definition', <https://opensource.org/osd>. Accessed: 2024-12-02.

Ollama (n.d.). [Online; accessed 2025-01-20].

URL: <https://ollama.com/search>

OpenSource.com (2024), 'What is open source?', <https://opensource.com/resources/what-open-source>. Accessed: 2024-12-02.

Overview - OpenAI API (n.d.). [Online; accessed 2025-01-13].

URL: <https://platform.openai.com/docs/overview>

Santhosh, S. (2023), 'Understanding bleu and rouge score for nlp evaluation | by sthanikam santhosh | medium'. [Online; accessed 2025-01-13].

URL: <https://medium.com/@sthanikamsanthosh1994/understanding-bleu-and-rouge-score-for-nlp-evaluation-1ab334ecadcb>

StudioLabs (2024), 'Open source for startups: Lower costs, higher growth'.
Accessed: 2024-12-04.

URL: <https://www.studiolabs.com/open-source-for-startups-lower-costs-higher-growth/>

to Wikimedia projects, C. (2006), 'Bleu - wikipedia'. [Online; accessed 2025-01-13].

URL: <https://en.wikipedia.org/wiki/BLEU>

Torvalds, L. (2024), 'Linus torvalds quotes', https://www.brainyquote.com/quotes/linus_torvalds_135583. Accessed: 2024-12-02.

Tran-Thien, V. (n.d.), 'Key criteria when selecting an llm'. [Online; accessed 2025-01-13].

URL: <https://blog.dataiku.com/key-criteria-when-selecting-an-llm>